

Best Practice in Language Development

Title of the Practice:

Class XII CBSE English Investigatory Project

Name of KV & Region:

KV CRPF PERINGOME, ERNAKULAM

Class/Stage:

XII, Secondary

Name & Designation of Teacher:

Elice Benny, PGT English

Context/Background:

The investigatory project was undertaken by 32 students of Class XII, divided into five groups of 6–7 members each. In alignment with competency-based learning approaches encouraged by the National Education Policy 2020, students were given the autonomy to select topics of their choice. They conducted investigations through surveys, interviews, and online interactions. Topics were finalised by the last week of July 2025, followed by systematic stages—project initiation in August, first draft submission by October, final draft by December, and final submission by 15 January 2026.

Objectives:

- To connect classroom learning with real-life situations
- To develop confidence and communication skills
- To strengthen writing and research skills
- To enhance collaboration and social interaction

Brief of the Practice:

Students undertook a collaborative investigatory project involving real-world research. They explored socially relevant topics through fieldwork, surveys, and digital interactions, and presented their findings in a structured written format along with oral presentations.

Implementation Process:

- Formation of groups and orientation on project guidelines
- Selection and approval of topics.
- Data collection through surveys, interviews, and online research.
- Drafting and submission of the first report. Teacher's feedback and revision
- Preparation of final report and presentation
- Duration: July 2025 – January 2026
- Resources used: questionnaires, digital tools, community interaction

Innovative Elements:

- Student choice of topics promoting ownership and interest.

- Integration of field research with language learning.
- Emphasis on real-life interaction and data collection.

Learning Outcomes/Impact:

- Enhanced research, writing, and analytical skills.
- Improved confidence and communication through presentations.
- Greater engagement and awareness of real-world issues.

Assessment/Evaluation Methods Used:

- Evaluation of written reports. (content, organisation, language)
- Assessment of group collaboration and participation.
- Oral presentation and viva voce.

Scalability/Replicability:

This practice can be easily implemented in other KVs as it aligns with CBSE guidelines. It requires minimal resources and can be adapted to different topics and contexts. Such projects also prepare the children to improve their article, report and letter writing skills.

Challenges Faced :

- Coordination among group members.
- Time management alongside academic workload.
- Pressure of regular exams.

Photographs/Videos

- Students giving presentation of their topic. (Each student in a group presented their assigned task)
- Each group prepared a short video suiting the chosen topic
- Compilation and submission of final reports (PDF)

Photo:

<https://drive.google.com/file/d/1PuXkMPF2QwtObSdWLFakCN5RK1TdFjEq/view?usp=drivesdk>

Flipbook:(carries video of each group)

<https://heyzine.com/flip-book/2a17d67589.html>