Unified District Information System for Education Plus (UDISE+)

Data Capture Format

for

Academic Year 2023-24

School Name: KENDRIYA VIDYALAYA BETUL (Code-2201)

School Category: 3 - Pr. with Up.Pr. sec. and H.Sec.

School Management:

Department of School Education and Literacy Ministry of Education Government of India

Sections	Details
SCHOOL PROFILE	AND OTHER DETAILS
Section 1A	School Profile Details
Section 1B	School Safety and Other Indicators
Section 1C	Receipts and Expenditure
SCHOOL FACILITY	(
Section 2	Physical Facilities, Equipment, Computer and Digital initiatives

NOTE: All fields are mandatory (if not specifically mentioned Optional). Hence mandatory fields should not be left blank.

Section 1A- Basic School Profile

(a) HoS / In-Charge Type:

UDISE Code:		2	3	3	5	0	3	2	2	4	0	2
1.1 School Name (In capital I	etters):	KENDF	RIYA VI	DYALAY	'A BETL	JL (Code	e-2201)					
1.2 Name of the District:			92	04-BHO	PAL RE	GION						
1.3 Name of the UDISE+ Blo	ck:		92	0401 BH	IOPAL F	REGION						
1.4 School Location Type: (1	I-Rural, 2-U	Irban)	2-1	Jrban								
IF 1-RURAL Then												
(a) Revenue Block /CD Block	(As Per LO	GD):										
(b) Village Name (As Per LG	D):											
(c) Name of Gram Panchaya	t (As Per L0	GD):										
If 2-URBAN then												
(d) Urban Local bodies (As p	er LGD):		24	8072 BE	TUL-Mu	ınicipalit	ty					
(Municipalities / Nagar Pancha	yat etc.)		_									
(e) Ward Name (As Per LGD):		78	714 Gan	iesh Wa	rd						
1.5 School Address:				BETUL	. GANJ	DIST B	ETUL M	.P. 46	60001			
1.6 Pincode :					460001							
1.7-Name of the Cluster Res	ource Centi	re (CRC)	:		233503	0162 G	OVT. HS	SS GI	RLS M.L.E	B. BETU	IL	
1.8(a) Name of the Assembl	y Constitue	ncy:			233500	4 BETL	JL-131					
(b) Name of the Parliamentar	y Constitue	ency:			2302							
1.9 Geographical Location (In	n Degree ar	nd Decim	al for E	k-78.962	883)							
(a) Latitude:		2	1		(9	1	2	0		7	7
(b) Longitude:		7	7		8	3	8	9	2		4	1
1.10 School Contact Details:						·			·	·	·	
(a) STD Code:	07141				(b) La	andline N	lumber:		236070			
(c) Mobile Number:	87708028	30			(d) Er	mail:			rajpandey	/y98@g	mail.con	า
(e) Website of the School:	www	v.betul.kv	/s.ac.in									
1.11 Head of the School (Hos	S) / In-Char	ge Detail	s									

(1- Head Master/Principal, 2- Asst. Head Master/Vice Principal, 3-Acting Head Teacher, 4- In-Charge from Other School, 5- In-Charge

1- Head Master/Principal

from	Block	/District,	6- Ot	hers)
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(b) HoS /In-Charge Name:	RN PANDEY
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(c) Mobile Number: 8770802830

(d) HoS Email: rajpandeyy98@gmail.com

1.12 (a) Management Group of the School: D-Central Government

(A- State Government, B - Govt. Aided, C- Private Unaided, D- Central Government, E- Others)

(b) Management Code of School: (Choose According to Management Group)

Details of Management	Code	Group	Details of Management	Code	Group
Department of Education	1		Kendriya Vidyalaya	92	
Tribal Welfare Department	2		Jawahar Navodaya Vidyalaya	93	
Local Body	3		Sainik School	94	
Other State Govt. Managed	6	Α	Railway School	95	D
Minority Affairs Dept.	89		Central Tibetan School	96	
Social Welfare Department	90		Other Central Govt./PSU Schools	101	
Ministry of Labour	91		Unrecognized	8	
Government Aided	4	_	Madarsa Private and Aided (Recognized)	97	
Partially Govt. Aided	7	В	Madrasa Aided (Recognized)	99	E
Private Unaided (Recognized)	5	С	Madarsa Unrecognized	98	
Sanskri	t Schools/Gu	urukuls/Pa	athashalas (Aided/Unaided)	102	-

(c) **For Management Code 10	11 mention Nodal Ministry/Dept.	
Administration Type		

(1-Autonomous body under Ministry/Dept, 2-PSU under Ministry/Dept., 3- Society under Ministry/Dept)

1.13 School Category (code) 3 - Pr. with Up.Pr. sec. and H.Sec.

Details of Category	Code	Broad Category
Primary only with grades 1 to 5 (PRY)	1	Primary School
Upper Primary with grades 1 to 8 (PRY-UPR)	2	Upper primary School
Higher Secondary with grades 1 to 12 (PRY-UPR-SEC-HSEC)	3	Higher Secondary School
Upper Primary only with grades 6 to 8 (UPR)	4	Upper Primary School
Higher Secondary with grades 6 to 12 (UPR-SEC-HSEC)	5	Higher Secondary School
Secondary with grades 1 to 10 (PRY-UPR-SEC)	6	Secondary School
Secondary with grades 6 to 10 (UPR-SEC)	7	Secondary School

Seco	ndary only with	grades 9 & 10 (SEC)				8	Secondary Scho	ol
Highe	er Secondary w	ith grades 9 to 12 (SEC	-HSE	EC)		10	Higher Secondar	ry School
Hr. Se	ec. /Jr. College	only with grades 11 &	12 (H	ISEC)		11	Higher Secondar	ry School
Pre-P	rimary only					12	Pre-Primary	
		PRY - Primary, UPR	- Upp	er Primary, SEC - Se	condary, HSEC	- Highe	r Secondary	
1.14 (Classes and St	reams available in Scho	ol :					
(a) Lo	west and High	est Class in School (e.ç	. 1 tc	5) 1	to	12		
(b) W	hether Pre-Prin	nary section (other thar	Ang	anwadis) attached	to school?		2-No	(1-Yes, 2-No)
If 1-Y	ES the Number	of Classes/Grades in	Pre-P	Primary Section			9	
(For E	xample, mention	3 if Class Nursery, LKG	nd U	KG are available)				
		Note : In UDISE	3(thr	ree) Classes can be D	efined for Pre-F	Primary \$	Sections	
SI No	UDISE Symbol	Type-1 Combination	•	Type-2 Combination			Description	
1	PP1(-1)	UKG/KG-2/KG-B/Sr. k	G P	Pre-Primary/KG	Class Just Be	elow Gr	ade/Class-1	
2	PP2(-2)	LKG/KG-1/KG-A/Jr. K	G P	Pre-School/Nursery	Class Just Be	elow Cla	ass PP1 (2nd clas	s below Class-1)
3	PP3(-3)	Nursery	Ν	lot Applicable	Class Just Be	elow Cla	ass PP2 (3rd class	s below Class-1)
(c) St	reams Availabl	e in the School (in case	of S	chools with Higher	Secondary Se	ctions)		
	Streams	Availability (1-Yes/2-			•	•	School in Streams	
		No)						
Arts S	Streams	2-No						
Scien	ce Stream	1-Yes						
Comr	merce Stream	1-Yes						
Vocat	tional	2-No						
Strea	ms							
Other	s Streams	2-No						
1.15	Гуре of the Sch	nool 3-Co-educatio	nal			(1	-Boys, 2-Girls, 3-0	Co-Educational)
1.16	Affiliation Board	of the school for SEC	NDA	ARY Sections	1-CBSE			
(1-CB	SE, 2-State Boar	rd, 3-ICSE, 4-International	Boar	d, 5-Others, 6-Both C	BSE and State	Board, 7	- Madarsa Board,8-	-Sanskrit Board)
If 2-Si		adarsa Board/8-Sanski	t Boa	ard then name of the	е			
Affilia	tion Number:			1000089				
1.17	Affiliation Board	of the school for HIGH	ER S	SECONDARY Section	ons 1-C	BSE		
(1-CB	SE, 2-State Boar	d, 3-ICSE, 4-International	Boar	d, 5-Others, 6-Both C	BSE and State	Board, 7	'- Madarsa Board,8-	Sanskrit Board)

If 2-State Board/7-Madarsa Board/8-Sanskrit Board then name of the board

Affiliation Number	1000089
1.18 Respondent Details (*Re	espondent = Person actually Responsible for filling this form)
(a) Respondent Type:	1- Head of the School/In-Charge
(1- Head of the School/In-Charge Charge from Other School)	, 2-Teacher, 3-School Administration Staff/Official/Clerk, 4- In-Charge from Block/District/Cluster, 5-In-
(b) Respondent Name:	RN PANDEY
(c) Mobile Number:	8770802830
(d) Respondent Email:	
1.19 When does the academic	c session Start and End Date? 01/04/2023 to 31/03/2024
(e.g. 5th July to be mentioned as	05/07)
1.20 Year of Establishment of	school: 2010
1.21 Year of Recognition (For	Govt. Aided/Pvt. Unaided/Others Management Group Schools)
(a) Primary	(b) Upper Primary
(c) Secondary	(d) Higher Secondary
1.22 Year of upgradation of th	e school (if applicable)
(a) Primary to Upper Primary	(b) Upper Primary to Secondary
(c) Secondary to Higher second	ndary
	in the School [Mention Mediums (if more than one) according to Number of Students taught in tending order. Largest Medium should come first.]
(a) Medium-1 19-English	(b) Medium-2 04-Hindi
(c) Medium-3	(d) Medium-4

(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 49-Bhodi (Ladakhi), 51-Maithali, 71-Balti, 72-Purgi, 97-Foreign Medium, 99-Other Indian Medium)

1.24 Language(s) taught as a subject [Mention Maximum 3(three) Languages]

Name (s) of Languages taught as	Classes in which Language(s)		Students taking	g the Language
a subject	are taught	Boys	Girls	Transgender
04-Hindi	1,2,3,4,5,6,7,8,9,10,11,12	527	479	0
14-Sanskrit	6,7,8,9,10	138	123	0

19-English	1,2,3,4,5,6,7,8,9,10,11,12	527	479	0
Mizo, 26-Bhutia, 27-Lepcha, 28-Lin Arabic, 44- Bhoti, 45-Bodhi, 46-Ge Persian, 55-Portuguese, 56-Rajas	anskrit, 15-Sindhi, 16-Tamil, 17-Tel mboo, 29-French, 30-Hmar, 31-Bis erman, 47-Kakbarak, 48-Konyak, 49	ugu, 18-Urdu, 19- hnupriya Manipur 9-Laddakhi, 50-Lo panish, 60-Tibetan	English, 20-Bodo i, 32-Karbi, 39-Sa tha, 51-Maithili, 5	, 22-Dogri, 23-Khasi, 24-Garo, 25- nthali, 41-Angami, 42-Ao, 43- 2-Nicobaree, 53-Odia(lower), 54-
1.25 Is this a Special School fo	r CWSN?	2-No	(1-Yes, 2-No)	
If 1-Yes then mention TYPE of	Special School			
(1-Visual impairments, 2-Hearing i	mpairments, 3-Motor impairments,	4-Cognitive impai	irments, 5-All Typ	es, 6-Others)
1.26 Is this a Shift School?	2-No	(1-Yes, 2-No)		
(Shift School: School runs in more	than One Shift. For Example: Mori	ning and Afternoo	n Shifts)	
1.27 Is this a Residential School?	3-Non-Residential			
(1-Completely Residential, 2-Partia	ally Residential, 3-Non-Residential))		
If 1-Completely Residential, 2-f	Partially Residential then			
(a) Type of Residential school				
(Options For Govt Schools :1-Ashi	ram (Govt.), 2- Non-Ashram (Govt.)), 3- Private, 4-Oth	ners, 6-KGBV, 7-	Model School, 8- Eklavya Model
	Navodaya Vidyalaya, 11- Netaji Sul	bhash Residential	School)	
(Options For Non- Govt Schools :	,		(4. X O. N .)	
1.28 Is this a minority managed		Croup Cohoolo)	(1-Yes, 2-No)	
(Applicable only for Govt. Aided / F	_	Group Schools)		
If 1-Yes, Type of Minority Com (1-Muslim, 2-Sikh, 3-Jain, 4-Christ		er 8-Linguistic Mi	inority)	
	taught through their mother ton	_	-,	1-Yes
(1-Yes/2-No)	taught anough their mother ton	gue at the r min	ary lever:	1-103
,	pre-vocational exposure at Upp	ner-Primary stan	1e?	2-No (1-Yes/2-No)
			, .	,
1.31 Does the school run any s	skill training centre after school l	nours?		2-No (1-Yes, 2-No)
1.32 Distance* of the school (in	n km.) from the nearest Govt./ G	Sovt. Aided scho	ol (for example	2.6)
(a) From Primary School/Section	on	1.0		
(b) From Upper primary School	l/Section	1.0		
(c) From Secondary School/Se	ction	1.0		
(d) From Higher Secondary Sc	hool/Junior college	1.0		

^{*}Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like

highways, train lines etc.

1.33 Whether School is Approachable by All-Weather Roads? 1-Yes (1-Yes)

(1-Yes, 2-No)

1.34 Number of instructional days (previous academic year):

220

1.35 Is Continuous and Comprehensive Evaluation (CCE) being implemented in School? 1-Yes

1-Yes (1-Yes, 2-No)

Question No 1.37 to 1.54 is Only for Government and Government Aided Schools

1.37 Whether Anganwadi Centre(s) is/are located inside the school premises
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2-No (1-Yes, 2-No)

If 1-YES then

SI.No	Code/Name of Anganwadi		ren in li Centre(s)	Is the Anganwadi Worker trained in early childhood education? (1-Yes, 2-No)	Whether Anganwadi has adequate educational toys/ puppets/ games/ board
	Centre(s)	Boys	Girls	Cilidition education? (1-1es, 2-No)	games, etc.? (1-Yes, 2-No)
(i)		0	0		
(ii)		0	0		
(iii)		0	0		

1.38 Whether Balavatika is started in the Co- located Anganwad	i/school?	2	2-No	(1-Yes, 2-No)
1.39 Whether any Out of School Children enrolled in the school?	•		2-No	(1-Yes, 2-No)
If 1- Yes, whether enrolled Out of School Children attending Spe	cial training in	school or no	ot?	
(1-Yes, 2-No)				
1.40 Number of students attending Remedial Teaching in curren	t year:	150		
1.41 Number of students attending Learning Enhancement class	es	150		
1.42 Details of visits to the school during the previous academic	year			
(a) Number of Academic inspections	0			
(b) Number of visits by CRC Coordinator	0			
(c) Number of visits by Block level officer(BRC/BEO)	0			
(d) Number of visits by District/State level officers	0			
For JNV/KV/Other Central Government Schools				
(e) No. of visits by Regional Level Officer	2			
(f) No. of visits by headquarter level officer	0			
1.43 (a) Whether School Management Committee (SMC) has be norms?	en constituted	l as per RTE	1-Yes	(1-Yes, 2-No
(b) Whether School Development and Management Committee	have 1-\	res (1-	-Yes, 2-No, 3-	- Same as SMC)

been Constituted as per Samagra Shiksha guidelines?

If (a) or/and (b) is 1-Yes,

(c) Number of SMC/S	DMC Meetii	ngs Conduc	cted in Previous Academ	ic year		3			
(d) Whether SMC/SDI	MC has pre	pared the S	School Development Plan	?	1-Yes		(1-Yes, 2	_ 2-No)	
If 1-Yes, mention the	/ear	2023			L		_		
1.44 (a) Whether the	School Build	ding Comm	ittee (SBC) has been cor	stituted?	1-Yes		(1	1-Yes, 2-No)	
(b) Whether the School	ol has const	tituted its A	cademic Committee (AC))?	1-Yes		(1-Yes	s, 2-No)	
(c) Whether the School	ol has const	ituted its Pa	arent-Teacher Associatio	n (PTA)?	2-N	lo		(1-Yes, 2-No)	
If 1-Yes, Number of P	TA meeting	s held durir	ng the Previous Academi	c Year	0				
1.45 Is the school reg	stered unde	er Public Fi	nancial Management Sys	stem (PFIV	1S)? 2-N	lo		(1-Yes, 2-No)	
1.46 Whether the sch	ool has mul	ti-class unit	s? 2-No	(1-	Yes, 2-No)				
If 1-Yes, Classes Tau	ght Togethe	er in a Singl	e Classroom						
[Use',' (comma) in between	en classes.	For Example	1,2,3,4]						
SI.No			Classe	es Taught T	ogether				
1									
2									
3									
1.47 Is the school par	t of a Scho	ol Complex	?	2-No				(1-Yes, 2-No)	
1.48 Is the school a H	lub School	for the scho	ool complex?	2-No				(1-Yes, 2-No)	
If 1-Yes, Number of so	chools in the	e school co	mplex						
Pre-Primary	Prin	nary	Upper Primary		Secondary		Highe	er Secondary	
0	0		0	0		C)		
1.49 Whether the sch Bharat Shreshtha Bha			y activity under "Ek	1-Yes				(1-Yes, 2-No)	
1.50 Is the School ce	rtified as Fit	: India Scho	ool?	1-Yes	1-Yes			(1-Yes, 2-No)	
1.51 Is the school providing Holistic Report Card for every learner					1-Yes (1-Yes, 2-No)				
based on peer / self /	teacher ass	essment?							
1.52 Number of days	Miday Meal	served und	der PM-POSHAN (in Las	st Academ	ic year)				
(a) Total Days				0					
(b) Days per week				0					
(c) Days per Month				0	0				

1.53 Availability of free text books, Teaching Learning Material (TLM), Play material (in current academic year) and Grade Supplementary Material (for previous academic year)

SI.No	Indicators	Primary	Upper Primary	Secondary	Higher Secondary
1.53.1	Whether complete set of free textbooks received?	2-No	2-No	2-No	2-No
1.53.1.1	When were the textbooks received in the current academic year ? (May should be written as 05- May)				
1.53.2	Whether TLM available for each grade?	1-Yes	1-Yes	1-Yes	1-Yes
1.53.2.1	If Yes, Number of children provided core TLM for Language	483	257	157	117
1.53.2.2	If Yes, number of children provided core TLM for Mathematics	483	257	157	117
1.53.3	Whether the school has received Graded Supplementary Material in previous academic year ?	2-No	2-No	2-No	2-No
1.53.3.1	If Yes, Number of children provided Graded Supplementary Material	0	0	0	0
1.53.3.2	Number of children having access to Supplementary graded material in school	0	0	0	0
1.53.4	Number of parental communications by the school (through teachers of that grade) of regarding learning outcomes to be achieved by their child in the given year	4	4	4	4
1.53.5	Whether parents/ volunteers are actively involved in supporting the school to achieve Functional Literacy and Numeracy (FLN)	2-No	2-No	2-No	2-No
1.53.6	Whether the school has introduced peer learning?	1-Yes	1-Yes	1-Yes	1-Yes
1.53.7	Whether play material, games and sports equipment available for each grade?	1-Yes	1-Yes	1-Yes	1-Yes
1.53.8	Whether the school has provided free uniform to the students?	2-No	2-No	2-No	2-No
1.53.8.1	If Yes, Mention the month in which the uniforms were provided to students in the current academic year ? (May should be written as 05-May)				

1.54 Key Performing Indicators (KPI) on teaching, learning (in Previous Academic Year), materials etc.

1.54 1	1.54 Key Feriorning indicators (KFI) on teaching, learning (in Frevious Academic Fear), materials etc.												
SI.No		1	2	3	4	5	6	7	8	9	10	11	12
1.54.1	Number of learning outcome based assessment items created in total	0	0	0	0	0	10	10	10	10	10	10	10
1.54.2	Number of criterion-referenced items created in Previous Academic Year	0	0	0	0	0	10	10	10	10	10	10	10
1.54.3	Whether school teachers of	1-Yes	1-Yes	1-Yes	1-Yes	1-Yes	1-	1-	1-	1-	1-	1-	1-

SI.No		1	2	3	4	5	6	7	8	9	10	11	12
	this school created teaching aids/tools for teaching and learning? (1-YES / 2-NO)						Yes						
1.54.4	Whether the school actively undertakes academic enrichment activities, such as Project/Group work, portfolio, virtual labs, class performances, quizzes/debates, creative writing, etc? (1-YES / 2-NO)	1-Yes	1-Yes	1-Yes	1-Yes	1-Yes	1- Yes						
1.54.5	Total Number of Hard Spots identified in Learning outcomes	4	5	6	8	5	5	5	5	5	5	5	5
1.54.6	Number of students received orientation on cyber safety	83	94	98	104	102	82	83	84	90	67	71	46
1.54.7	Number of students received training on psycho-social aspects	83	94	98	104	102	82	83	84	90	67	71	46

Section 1B : School Safety and Other Parameters

1.55.1	Whether the School Disaster Management Plan (SDMP) has been developed? (1-Yes, 2-No)	1-Yes
1.55.2	Whether Structural Safety Audit has been conducted? (1-Yes, 2-No)	1-Yes
1.55.3	Whether Non-Structural Safety Audit has been conducted? (1-Yes, 2-No)	1-Yes
1.55.4	Whether CCTV Cameras are available in school? (1-Yes, 2-No)	1-Yes
1.55.5	Whether Fire Extinguishers are installed? (1-Yes, 2-No)	1-Yes
1.55.6	Does the school have a nodal teacher for school safety? (1-Yes, 2-No)	1-Yes
1.55.7	Whether students and teachers undergo regular training in school safety and disaster preparedness? (1-Yes, 2-No)	1-Yes
1.55.8	Whether disaster management is being taught as part of the curriculum? (1-Yes, 2-No)	1-Yes
1.55.9	Whether school has received grant for Self Defense Training for Girls? (1-Yes, 2-No)	1-Yes
1.55.9(a)	Mention Number of Girls Student provided Self Defense training (provide actual number of student trained)?	50
1.55.10	Whether the school has displayed safety guidelines on Display Board? (1-Yes, 2-No)	1-Yes
1.55.11	Whether the school has appointed any teacher as a first level counsellor? (1-Yes, 2-No)	1-Yes
1.55.12	Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders(SMC, Parents, Senior Students, senior girl Students)(1-Once, 2-Twice, 3-Three times, 4-Four times, 5-More than four times a year,6-None)	3-Three times
1.55.13	Is the school displaying photographs of all teachers in a school? (1-Yes, 2-No)	2-No
1.55.14	Has the school adopted/initiated Vidya Parvesh Module? (1-Yes, 2-No)	2-No
1.55.15	Students' attendance captured? (1- Attendance Register, 2- Electronically, 3- Biometric)	2- Electronically
1.55.16	Teachers' attendance captured? (1- Attendance Register, 2- Electronically, 3- Biometric)	2- Electronically
1.55.17	Whether the school has constituted Youth Club? (1-Yes, 2-No)	1-Yes
1.55.18	Whether the school has constituted Eco Club? (1-Yes, 2-No)	1-Yes
1.55.19	Whether Teacher Identity Cards are issued to all teachers in the school? (1-Yes, 2-No)	1-Yes
1.55.20	State School Standard Authority (SSSA) self-certification obtained? (1-Yes, 2-No)	2-No

Section 1C- Receipts and Expenditure

1.56 Grant received by the school & expenditure made during the financial year 2022-2023 (For Govt. and Govt. Aided Schools)

SI.No	Grants under Samagra Shiksha	Receipt (In Rs.)	Expenditure (In Rs.)
1.56.1	Composite School Grant		
1.56.2	Library Grant		
1.56.3	Grant for Major Repair		
1.56.4	Grant for Sports and Physical Education		
1.56.5	Grant for Media and Community Mobilization		
1.56.6	Grant for Training of SMC/SMDC		
1.56.7	Grant for support at Preschool Level (Only for primary		
	schools/sections)		

1.57 Financial Assistance received by the school (In Last Academic year)

SI.No	From	From Is Assistance		ed Mention Following
		Received? (1-Yes, 2-No)	Name	Amount (In Rs.)
1.57.1	Non-Govt. Organization (NGO)	2-No		
1.57.2	Public Sector Undertaking (PSU)	2-No		
1.57.3	Community	2-No		
1.57.4	Other	2-No		

1.58 Whether school is maintaining Inventory Register for the following?(In Last Academic year)

SI.No	Details	Availability (1-Yes, 2-No)
1.58.1	Inventory Register on ICT Iteams	1-Yes
1.58.2	Inventory Register on Sports Equipment	1-Yes
1.58.3	Inventory Register on Library Books	1-Yes

1.59 Total annual expenditure of school on account of following (In last Academic year)

SI.No	Details	Expenditure (In Rs.)
1.59.1	Maintenance/ Housekeeping	0
1.59.2	Teachers	0
1.59.3	Construction Work	0
1.59.4	Others	0
	Total Expenditure Incurred	0.0

Section 2-Physical Facilities, Equipment, Computer and Digital initiatives

PART A:Physical Facilities

2.1 Status of Present School Building

3-Government Owned

(1-Private Owned, 2-Rented, 3-Government Owned, 4-Government School in a Rent free building, 5-NO Building(Running in Open Place), 6-School Running in other Department Building)

2.2 Type of School Building

SI.No	Description	Count
ı	Total Number of Active* building blocks of the school	8
	Out of the total number of building blocks mentioned above, number of	
	Pucca building	8
	Partially Pucca building (with Pucca walls and floor without concrete roof)	0
	Kuchcha building	0
	Tent	0
II	Dilapidated** Building	0
III	Building Under Construction	0

^{*}Active Building Blocks = Building Blocks Currently used for instructional and Administrative Purpose

2.3 Type of Boundary Wall

1-Pucca

(1-Pucca, 2-Pucca but broken, 3-Barbed wire fencing, 4-Hedges, 5-No boundary walls, 6-Others, 7-Partial, 8-Under Construction)

2.4 (a) Details of Classrooms available in the school (Laboratory rooms NOT to be included)

Mention Number of Classrooms for each categories						
Pre-Primary	7					
Secondary	2					
(i) Total Number of Cla		32				
(ii) Number of classrooms under construction					0	
(iii) Number of Classrooms in dilapidated condition					0	

(b) Details of Classrooms by Condition: (out of classrooms used for instructional purposes mentioned in Serial No 2.4(a)(i))

	Number of Classrooms by Condition					
Type of Classrooms	Good Condition	Need Major Repair				
Pucca	32	0	0			
Partially Pucca	0	0	0			
Kuchcha	0	0	0			

^{**}Dilapidated = In a state of bad condition or damage as a result of age or neglect (Certified by Authority)

Tent	0	0	0

2.5 (a) Whether electricity connection is available in the school?

1-Yes

(1-Yes, 2-No, 3-Yes, but not Functional)

If Electricity is available in School then,

	Description	Count
(i)	Number of Classrooms having Fans	32
(ii)	Number of Classrooms having ACs	2
(iii)	Number of Classrooms having Heaters/Blowers	5

(b) Whether solar panel is available in school?

2-No

(1-Yes, 2-No, 3-Yes, but not Functional)

2.6 Details of Rooms other than Classrooms (excluding toilets):

(a) Number of Total Other Rooms (excluding Classrooms):

15

(b) Mark Available Rooms:[Out of other rooms mentioned in 2.6(a)]

SI.No	Particulars	Availability
(i)	Separate room for Head of the School/Head Teacher/ Principal?	1-Yes
(ii)	Separate room for Library	1-Yes
(iii)	Separate room for Assistant Head Teacher/Vice Principal?	1-Yes
(iv)	Separate Common room for girls	1-Yes
(v)	Staffroom for teachers	1-Yes
(vi)	Co-curricular activity room/arts and crafts room	1-Yes
(vii)	Number of Laboratory Rooms including Computer Labs	7

2.7 Does the School have Toilet(s)?

1-Yes (1-Yes, 2-No)

If 1-Yes then fill following Details

(a) Details of Toilets/Urinals (Func. = Functional)

Details of Toilets							
		Во	oys	Gi	rls	Total	
SI.No	Description	Total	Func**	Total	Func	Total	Func**
(i)	Number of toilet seats available excluding CWSN friendly Toilets	19	19	18	18	37	37
(ii)	Number of CWSN friendly toilet seats	1	1	1	1	2	2
	Total Number of toilet seats including CWSN friendly toilets	20	20	19	19	39	39
Details of Urinals							
(iii)	Total number of urinals available	34	34	34	34	68	68

(b) Out of the total number of functional toilets/urinals given in Table 2.5(a), how many have running water available in the toilet/urinals for flushing and cleaning?

	Boys	Girls
Toilets	20	19
Urinals	34	34

^{**}Definition of Functional Toilet: Water Available in the Toilet, Minimum Foul Smell, Unbroken seats, Regularly Cleaned, Working drainage System, Accessible to users, Closable doors.

(c) Is hand washing facility with soap available near toilets/urinals block?

1-Yes (1-Yes, 2-No)

(d)Location of the Toilet facility available?

1-Inside the School Building

(1-Inside the School Building, 2-Outside the Schools Building but in the School Premises)

(e) Whether incinerator is available in Girl's toilet?

1-Yes

(1-Yes, 2-No, 3-Yes, but not Functional)

(f) Whether the school has Sanitary Pad vending machine available?

1-Yes

(1- Yes, 2- No, 3- Yes, but not functional, 4- NO, Pads available with Class Teachers)

2.8 Whether hand washing facility with soap available for washing hands before and after meal?(1-Yes, 2-No)

1-Yes

If 1-Yes, number of wash points

36

2.9 Whether drinking water is available in the school premises?

1-Yes (1-Yes, 2-No)

If 1-Yes then fill following details

(a) Main Source of Drinking Water

Source	Availability (1-Yes, 2-No)	Functional (1-Yes, 2-No)
Hand pumps/Bore well	1-Yes	1-Yes
Protected Well	2-No	
Unprotected Well	2-No	

					1		
Tap water		1-Yes			1-Yes		
Packaged/Bottled Water		2-No					
Others -	tuewell			1-Yes			
(b) Whether water purifier/RO is available in the school 1-Yes (1-Yes, 2-No, 3-Yes, but not Functional)						but not Functional)	
(c) Whether Drinking w	rater quality is tested fror	n water testing l	ab?	1-Yes		(1-Yes, 2-No)	
2.10 Does the school h	nave provision for rain wa	ter harvesting?		1-	Yes		
(1-Yes, 2-No, 3-Yes, b	ut not Functional)						
2.11(a) Whether the so	chool has Library facility/l	Book Bank/Rea	ding Corner?	?			
Faciliti	es	Availability (1-Y	es, 2-No)		Total num	bers of books	
Library	1-Ye	S			3	3371	
Book Bank	1-Ye	S			100		
Reading Corner	1-Ye	1-Yes			45		
(b) Does the school ha	ve a full-time librarian?			1-Yes	1-Yes (1-Yes, 2		
(c) Does the school su	bscribe to newspapers/m	agazines?		1-Yes	1-Yes (1-Yes,		
(d) Number of times Li	brary books have been b	orrowed /read b	y children	4162	4162		
2.12 (a) Whether land	is available for expansion	of school facili	ties?	1-Yes		(1-Yes, 2-No)	
(b) Number of Addition	al Classrooms and Othe	Rooms require	ed	0			
2.13 Whether Playgrou	ınd facility is available in	the School?		1-Yes	1-Yes (1-Y		
If 2-No, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc.						(1-Yes, 2-No)	
2.14 (a) Whether Health check-up of students was conducted in last academic year? 1-Yes (1-Yes, 2-No)							
If 1-YES							
(i) Total number of Health check-ups conducted in the school during last Session 3							
(ii) Health check-up pa	rameters carried out (1-)	'es, 2-No)					
Height	Weight	Ey	es	De	ntal	Throat	
		4.37		4.37			

(b) De-worming tablets given to children	(1-Complete (two dose	:S)		
(1-Complete (two doses), 2-Partially (one dose), 3-Not	given)			
(c) Iron and Folic acid tablets given to children as	per guidelines of WCD	1-Ye	es	(1-Yes, 2-No)
(d) Whether school maintains Annual health recor	ds?	-Yes ((1-Yes, 2-No)	
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(e) Is thermal scanner available		1-Yes	(1-Yes, 2-No)			
(f) Is First Aid facility available?		1-Yes	(1-Yes, 2-No)			
(g) Is Essential medicines avai	lable?		1-Yes	(1-Yes, 2-No)		
2.15 Whether ramp for disable	d children to access sch	ool building exis	ts?	1-Yes	(1-Yes, 2-No)	
If 1-Yes, whether Hand-rails fo	r ramp are available?	1-Yes		(1-Yes, 2-No)		
2.16 Whether School has spec	ial educator?	1-Dedicated		(1-Dedicated, 2-At cluster level, 3-No)		
2.17(a) Whether Kitchen Garden is available in school?		1-Yes		(1-Yes, 2-No)		
(b) Whether Kitchen shed is av	railable in school?	2-No		(1-Yes, 2-No)		
2.18 Does the school have dus	stbins for collection of wa	aste?				
(a) Each Classroom	1-Yes for all		(1-Ye	(1-Yes for all, 2-No, 3-Yes for some)		
(b) Toilets	1-Yes for all		(1-Ye	(1-Yes for all, 2-No, 3-Yes for some)		
(c) Kitchen	2-No		(1-Ye	(1-Yes, 2-No)		
2.19 Does the school have furniture for students?		1-Yes for all				
(1-Yes for all, 2-Partial, 3-No Furn	iture Available)					
If 1-Yes for all or 2-Partial then						

2.20 Does the School have the following facilities?

Number of students for whom furniture is available?

SI.No	Particulars	Availability (1-Yes, 2-No)				
Question Nu	Question Numbers (a) to (b) are for Schools having Secondary and Higher Secondary Sections Only					
(a)	Staff quarters (including residential quarters for Head Teacher/Principal and Asst. Head Teacher/Vice Principal)	1-Yes				
(b)	Tinkering Lab	1-Yes				
Question Nu	Question Number (c) is for Schools having Secondary Sections Only					
(c)	1-Yes					

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2.21 Whether Boarding/Hostel/Residential facilities are available for the following Stage/Level ?

SI.No	Otomo / Jovelo	Decading // Leate //Decidential facilities Availability 2/4 Vec 2 No.	No of Available Seats	
SI.NO	lo Stage / levels Boarding/Hostel/Residential facilities Availability?(1-Yes, 2-No)		Boys	Girls
(i)	Primary	2-No	0	0
(ii)	Upper Primary	2-No	0	0
(iii)	Secondary	2-No	0	0

(iv)	Higher Secondary	2-No	0	0	
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2.22 Does the school have the following laboratories? (For Higher Secondary sections only)

SI.No	Laboratories	Availability with Present Condition? (1-FullyEquipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available)	Separate Room Available? (1-Yes, 2-No)
(a)	Physics	1-FullyEquipped	1-Yes
(b)	Chemistry	1-FullyEquipped	1-Yes
(c)	Biology	1-FullyEquipped	1-Yes
(d)	Mathematics	1-FullyEquipped	1-Yes
(e)	Language	1-FullyEquipped	1-Yes
(f)	Geography	4-Lab Not Available	
(g)	Home Science	4-Lab Not Available	
(h)	Psychology	4-Lab Not Available	
(i)	Computer Science	1-FullyEquipped	1-Yes

2.23 Does the school have the following equipment(s)

SI.No	Equipment/Facility	Availability (1-Yes, 2-No, 3-Yes but not functional)
(a)	Audio/Visual/Public Address System	1-Yes
(b)	Science Kit*	1-Yes
(c)	Math's Kit	1-Yes
(d)	Biometric device	1-Yes

^{*} Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene, burner, electricity and magnetism kit, optics kit, spring balance etc.

PART B Computers and Digital Initiatives

2.24 Computer or Digital Equipment Status

SI.No	Items	Total Number of units available	Number of Functional Units for pedagogical purpose (Out of Total)
(a)	Desktop/PCs	50	50
(b)	Laptop/Notebook	0	0
(c)	Tablets	2	2
(d)	PCs with Integrated Teaching Learning Devices	4	4
(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System	1	0
(f)	Projector	5	5
(g)	Printer	12	12

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^{**} Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

SI.No	Items	Total Number of units available	Number of Functional Units for pedagogical purpose (Out of Total)
(h)	Scanner	2	2
(i)	Server	1	1
(J)	Web Camera	20	20
(k)	Smart TV	1	1
(I)	Smart Class rooms used for teaching with digital boards/ smart boards/ virtual classrooms/ smart TV	2	2
(m)	Mobile phone used for teaching	38	38
(n)	Generator/Invertors/Power Backup/Big UPS (above 1 KVA)	4	4

2.25 Does the School have Internet Facility?

1-Yes

(1-Yes, 2-No)

If 1-YES then

(a) Type of internet facility available in the school

1-Broadband/Leased Line

(1-Broadband/Leased Line, 2-USB Modem/dongle/Portable Hotspot, 3-Telephone line with modem, 4-Mobile phone Internet, 5-Any Other type of connection, 6-VSAT)

(b) Is access to internet facility used for pedagogical purpose?

1-Yes (1-Yes, 2-No)

2.26 Is Computer/ICT Lab available in school?

1-Yes (1-Yes, 2-No)

If 2.26 is 1-YES then

(a) Number of ICT Labs Available:

50

2.26 (b) IS ONLY FOR GOVT. AND GOVT. AIDED SCHOOL

(b)Is the ICT Lab available in the school under Samagra Siksha? If 1-YES,

1-Yes (1-Yes, 2-No)

(i) Year of implementation

2010

(ii) Whether the ICT Lab is functional or not?

1-Yes (1-Yes, 2-No)

(iii) Which model is implemented in the school

1-BOOT Model

(1-BOOT Model, 2-BOO Model, 3-Others)

(iv) Type of the ICT Instructor in the school

1-Full Time

(1-Full Time, 2-Part Time, 3-Not Available)

2.27 Does the school have the following facilities?

SI.No	Equipment/Facility	Availability (1-Yes, 2-No)
(a)	Whether ICT based tools are being used for teaching?	1-Yes
(b)	Access to e-Contents/Digital Contents/resources at school	1-Yes
(c)	Assistive tech-based solutions for CWSN	1-Yes
(d)	Access to DTH/TV channels	1-Yes

2.28 Does the School have Digital Library?	1-Yes	(1-Yes, 2-No)
If 1-YES		
Number of e-Books/e-Contents available	40	