



आंचलिक शिक्षा एवं प्रशिक्षण संस्थान, मैसूरु
ZONAL INSTITUTE OF EDUCATION & TRAINING, MYSURU

Learners' Achievement Test
Questions

CLASS-III

Prepared during the 3 Day Workshop for HMs and
Senior PRTs of KVS Chennai Region
from 24.04.2025 to 26.04.2025



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Foreword

It gives me immense pleasure to present this LAT Question Bank, developed as part of the Workshop on **THREE-DAY WORKSHOP On LEADERSHIP EXCELLENCE For ACADEMIC HEADS--EMPOWERING HMs For TRANSFORMATIONAL IMPACT of Kendriya Vidyalayas** from Chennai Region, conducted by **KVS ZIET Mysore** from **24th April to 26th April 2025** in Face-to-Face mode.

We are pleased to present this question bank booklet on Language Achievement Test (LAT) questions, meticulously prepared by our dedicated teachers and HMs of Chennai Region. This booklet aims to support students in enhancing their literary and numerical skills and preparing effectively for LAT assessments by PARAKH and also by KVS Headquarters.

This question booklet containing more than 30 questions each for English, Hindi, and Maths, designed to support students in assessing and enhancing their proficiency in these subjects.

The questions align with learning outcomes to help students assess and improve their skills in English, Hindi, Maths and TWAU.

The effort by teachers in preparing these questions reflects their commitment to student success and quality education.

We appreciate the hard work of the teachers who contributed to creating this valuable resource for students. May this manual serve as a guiding light in fostering a holistic and interactive learning environment in our Kendriya Vidyalayas.

(मीनाक्षी जैन /Menaxi Jain)

निदेशक /Director

के वि एस ज़ीट मैसूर/KVS ZIET Mysore

हिन्दी

शिक्षार्थी उपलब्धि परीक्षण
लक्षित अधिगम परिणाम पर आधारित
हिंदी समूह -१ द्वारा निर्मित

(प्राथमिक विभाग के शैक्षणिक प्रमुखों के लिए नेतृत्व उत्कृष्टता पर तीन दिवसीय कार्यशाला)

लक्षित अधिगम परिणाम : तरह-तरह की रचनाओं में भाषा की बारीकियों (जैसे शब्दों की पुनरावृत्ति, संज्ञा, सर्वनाम, विभिन्न विराम चिन्हों का प्रयोग आदि) की पहचान और प्रयोग करते हैं।

प्रश्न:१ नीचे दिए वाक्य को पूरा करने के लिए नाम वाला शब्द चुने-
_____ रोटी बना रही है।

- क) वह
- ख) उस
- ग) माँ
- घ) पिता

लक्षित अधिगम परिणाम : आस पास होने वाली घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते व बातचीत करते हैं।

प्रश्न:२ नीचे दी गई पहेली सुलझाएं -

ऐसी कौन सी चीज है जो उड़ती है लेकिन जिसके पंख नहीं होते-

- क) चिड़िया
- ख) हवाई जहाज
- ग) पतंग
- घ) तितली

लक्षित अधिगम परिणाम: अलग-अलग तरह की रचनाओं में आए नए शब्दों का संदर्भ समझकर उनका अर्थ सुनिश्चित करते हैं।

प्रश्न:३ “चूहा कागज का एक टुकड़ा लेकर बिल में घुस गया।”

‘बिल’ शब्द किस संदर्भ में प्रयोग हुआ है?

- 1) पैसे का हिसाब
- 2) जानवर के रहने की जगह
- 3) दुकान से मिला कागज़
- 4) टिकट

लक्षित अधिगम परिणाम: कही जा रही बात, कहानी, कविता आदि को ध्यान से समझते हुए और सुनते हुए अपनी प्रतिक्रिया व्यक्त करते हैं।

प्रश्न: ४ कविता पढ़कर उत्तर दीजिए –

'बया रानी' ने जो घोंसला बनाया, वह कैसा था?

- 1) गंदा और टूटा हुआ
- 2) पत्थर से बना हुआ
- 3) पेड़ों पर लटकता हुआ
- 4) मिट्टी से बना हुआ

बया हमारी चिड़िया रानी!

तिनके लाकर महल बनाती,
ऊँची डाली पर लटकाती,
खेतों से फिर दाना लाती,
नदियों से भर लाती पानी।



लक्षित अधिगम परिणाम: विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम चिह्नों का समुचित उपयोग करते हैं।

प्रश्न: ५ कौन-सा विकल्प सही है –

- 1) सौरभ बोला, “यह पौधा मैंने लगाया है।”
- 2) सौरभ बोला यह पौधा मैंने लगाया है
- 3) सौरभ बोला, यह पौधा मैंने लगाया है।
- 4) सौरभ बोला, “यह पौधा मैंने लगाया है?

लक्षित अधिगम परिणाम: तरह-तरह की कहानियों, कविताओं, रचनाओं में भाषा की बारीकियों (जैसे- शब्दों की पुनरावृत्ति, संज्ञा, सर्वनाम, विभिन्न विराम-चिह्नों का प्रयोग आदि) की पहचान और प्रयोग करते हैं।

प्रश्न: ६ नीचे दिए गए प्रश्न को पढ़कर गलत विकल्प चुनिए -
बीरबल ने राजा से कहा, 'आपको खिचड़ी पकानी चाहिए।

- 1) 'बीरबल' – संज्ञा
- 2) 'आप' – विशेषण
- 3) 'खिचड़ी' – संज्ञा
- 4) 'पकानी' – क्रिया

लक्षित अधिगम परिणाम: अलग- अलग तरह की रचनाओं में आए नए शब्दों, वाक्यांशों के सन्दर्भ समझकर उनका अर्थ सुनिश्चित करते हैं।

प्रश्न: ७ नीचे दी गई पंक्तियों में से श्रम का राग का सही अर्थ पहचानो।

“हर पल चलती जाती चींटी,
श्रम का राग सुनाती चींटी”।

- 1) राग सहित गाना
- 2) मेहनत करना
- 3) आराम करना
- 4) घूमना

लक्षित अधिगम परिणाम:आस पास होने वाली घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते व बातचीत करते हैं ।

प्रश्न: ८ दूध बेचने वाला एक कप पानी दूध में मिलता है तो दूध का रंग _____ हो जाता है ।

- 1) आकाश के रंग का हो जाता है
- 2) पेड़ के पत्तियों के रंग लागू होता है ।
- 3) बर्फ के रंग का हो जाता है ।
- 4) सफेद फूल के रंग का हो जाता है ।

लक्षित अधिगम परिणाम:सुनी हुई रचनाओं की विषय वस्तु, घटनाओं के बारे में बातचीत करते हैं ,प्रश्न पूछते हैं तथा अपने तरीके से अपनी भाषा में व्यक्त करते हैं ।

प्रश्न: ९ ऐसे द्विपाद पशु का नाम बताइए जिसके चार पैर तो होते हैं पर वह दो पैरों से कूद कूदकर चलता है -

- 1) गाय
- 2) भैंस
- 3) कंगारू
- 4) शेर

लक्षित अधिगम परिणाम:तरह-तरह की रचनाओं/सामग्री को सोच समझकर पढ़ने के बाद पूछे गए प्रश्नों के उत्तर (मौखिक/लिखित रूप से) देते हैं

अनुच्छेद को पढ़कर प्रश्न का उत्तर दो -

सोनू रोज़ सुबह उठकर बगीचे में फूलों को पानी देता है। वह हर रविवार को अपने पापा के साथ पौधों की देखभाल करता है और सूखे पत्तों को हटाता है।

प्रश्न: १० ऊन का बना हुआ स्वेटर पहनने का समय होता है-

- 1) जाड़ा
- 2) गरमी
- 3) बरसात
- 4) बसंत

लक्षित अधिगम परिणाम:कही जा रही बात ,कहानी आदि को ध्यान से समझते हुए सुनते हैं और अपनी प्रतिक्रिया व्यक्त करते हैं ।

प्रश्न: ११ निम्नलिखित में से कौन-सा प्रश्न इस अनुच्छेद से नहीं पूछा जा सकता?

- 1) सोनू किसके साथ पौधों की देखभाल करता है?
- 2) सोनू किस समय बगीचे में जाता है?
- 3) सोनू को कौन-सा रंग पसंद है?
- 4) सोनू बगीचे में क्या करता है?

लक्षित अधिगम परिणाम:कही जा रही बात ,कहानी आदि को ध्यान से समझते हुए सुनते हैं और अपनी प्रतिक्रिया व्यक्त करते हैं ।

प्रश्न: १२ "राहुल को इनाम मिला, वह खुशी से झूम उठा।"

राहुल कैसा महसूस कर रहा था?

- 1) उदास
- 2) नाराज़
- 3) खुश
- 4) डरा हुआ

लक्षित अधिगम परिणाम: कही जा रही बात, कहानी, कविता आदि को ध्यान से समझते हुए सुनते हैं और अपनी प्रतिक्रिया व्यक्त करते हैं।

प्रश्न: १३ नीचे दी गई पंक्तियों को पढ़ो। इनका ऐसा क्रम चुनो जिससे एक अर्थपूर्ण कहानी बने:

1. बंदर ने केला खाया और खुशी-खुशी पेड़ पर सो गया।
2. एक पेड़ पर बहुत सारे पके हुए केले लगे थे।
3. बंदर को पेड़ पर केले दिखे।
4. वह जल्दी से पेड़ पर चढ़ गया।

विकल्प:

- 1) 2 - 3 - 4 -1
- 2) 3 - 2 - 1 - 4
- 3) 1 - 4 - 3 - 2
- 4) 4 - 2 - 3 -1

लक्षित अधिगम परिणाम:अलग - अलग तरह की रचनाओं में आए नए शब्दों ,वाक्यांशों के सन्दर्भ समझकर उनका अर्थ सुनिश्चित करते हैं ।

प्रश्न: १४ रेखांकित शब्द का विलोम शब्द पहचानो -

अकबर के दरबार में अनेक विद्वान थे ।

- क) बहुत
- ख) अधिक
- ग) एक
- घ)खूब

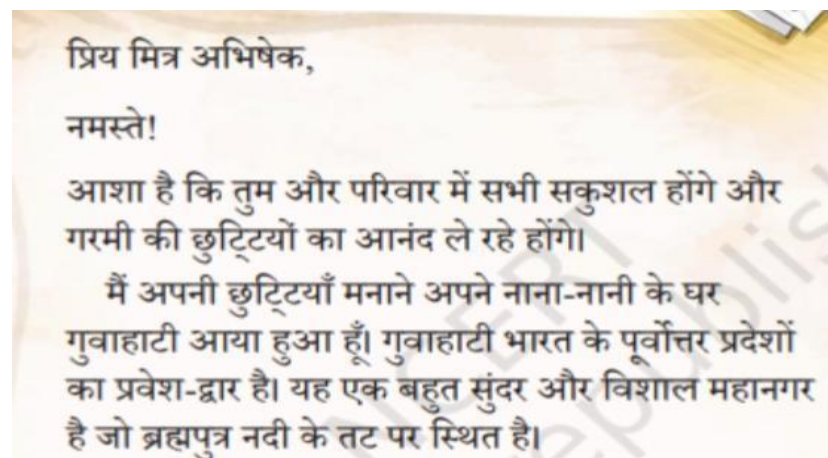
लक्षित अधिगम परिणाम:अलग-अलग तरह की रचनाओं में आए नए शब्दों व वाक्यांशों के सन्दर्भ समझकर उनका अर्थ सुनिश्चित करते हैं।

प्रश्न: १५ दिए गए जोड़ों में से कौन से जोड़े वाले शब्द सार्थक नहीं है, उसका चयन करो -

- क)इधर - उधर
- ख) आस - पास
- ग) लिखना - पढ़ना
- घ) खेलना – चलना

लक्षित अधिगम परिणाम:अलग-अलग तरह की रचनाओं/ सामग्रियों को समझ कर पढ़ने के बाद पूछे गए प्रश्नों के उत्तर देते हैं।

प्रश्न: १६ “मित्र को पत्र” कहानी में, लेखक अपने मित्र को किस कारण पत्र लिखता है?



- 1) मित्र का हाल-चाल पूछने के लिए
- 2) जन्मदिन की बधाई देने के लिए
- 3) अपनी छुट्टियों के अनुभव साझा करने के लिए
- 4) उसकी मदद करने के लिए

लक्षित अधिगम परिणाम: तरह - तरह की रचनाओं में भाषा की बारीकियों(जैसे शब्दों की पुनरावृत्ति , संज्ञा,सर्वनाम, विभिन्न विराम चिन्हों का प्रयोग आदि) की पहचान और प्रयोग करते हैं।

प्रश्न: १७ बीरबल बहुत चतुर थे , रेखांकित वाक्य में संज्ञा शब्द है?

- 1) चतुर
- 2) बहुत
- 3) बीरबल
- 4) कोई नहीं

लक्षित अधिगम परिणाम: कही जा रही बात, कहानी, कविता आदि को ध्यान से समझते हुए सुनते हैं और अपनी प्रतिक्रिया व्यक्त करते हैं।

प्रश्न ; १८ दिए गए चार घटनाओं को सही क्रम में व्यवस्थित कीजिये-

1. सौरभ ने बगीचे में आम की गुठली लगाई।
2. सौरभ और प्रिया ने आम का पौधा देखकर खुशी ज़ाहिर की।
3. सौरभ के चाचा जी ने अपने बगीचे से आम भेजे।
4. प्रिया और सौरभ ने पिताजी से पौधे की बात की।

- 1) 3, 1, 2, 4
- 2) 1, 3, 4, 2
- 3) 3, 4, 1, 2
- 4) 1, 2, 3, 4

लक्षित अधिगम परिणाम: कही जा रही बात, कहानी, कविता आदि को ध्यान से समझते हुए सुनते हैं और अपनी प्रतिक्रिया व्यक्त करते हैं।

प्रश्न १९ : सौरभ ने आम की गुठली क्यों लगाई?

- 1) उसे पौधे लगाने का शौक था।
- 2) वह अपने बगीचे में आम उगाना चाहता था।
- 3) उसके चाचा जी ने उसे गुठली लगाने के लिए कहा था।
- 4) उसने नया पौधा लगाने का वादा किया था।

लक्षित अधिगम परिणाम: आस पास होने वाली घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते हैं व बातचीत करते हैं।

प्रश्न; २० चित्र देखकर संवाद पूरा करें-

लड़के ने आम खाते हुए कहा: “.....।”



- 1) यह आम बहुत स्वादिष्ट है।
- 2) मुझे आम के पेड़ से डर लगता है।
- 3) आम खाना मुझे पसंद नहीं।

4) मैं अब आम नहीं खाऊंगा।

लक्षित अधिगम परिणाम: तरह - तरह की रचनाओं में भाषा की बारीकियों(जैसे शब्दों की पुनरावृत्ति,संज्ञा,सर्वनाम, विभिन्न विराम चिन्हों का प्रयोग आदि) की पहचान और प्रयोग करते हैं।

प्रश्न: २१ निम्नलिखित वाक्य में विशेषण शब्द चुनों -

सौरभ मीठा आम खा रहा है।

- 1) मीठा
- 2) सौरभ
- 3) आम
- 4) खा

प्रश्न २२:सही वाक्य संरचना चुनें:

सौरभ ने कहा, "यह आम का पौधा है। इसमें ____।"

- 1) बहुत मीठा आम होगा।
- 2) बहुत मीठे आम होंगे।
- 3) बहुत मीठा आम होंगे।
- 4) बहुत मीठे आम होगा।

लक्षित अधिगम परिणाम: तरह तरह की रचनाओं में भाषा की बारीकियों(जैसे शब्दों की पुनरावृत्ति ,संज्ञा,सर्वनाम, विभिन्न विराम चिन्हों का प्रयोग आदि) की पहचान और प्रयोग करते हैं।

प्रश्न:२३ "मीना जा रही है" वाक्य में कौन-सा शब्द स्त्रीलिंग है?

- 1) जा
- 2) रही
- 3) मीना
- 4) है

लक्षित अधिगम परिणाम: तरह - तरह की रचनाओं में भाषा की बारीकियों(जैसे शब्दों की पुनरावृत्ति ,संज्ञा,सर्वनाम, विभिन्न विराम चिन्हों का प्रयोग आदि) की पहचान और प्रयोग करते हैं।

प्रश्न: २४ पेड़ पर बहुत सारे पत्ते थे।" वाक्य में 'पत्ते' किस वचन में है?

- 1) एकवचन
- 2) द्विवचन
- 3) बहुवचन
- 4) कोई नहीं

लक्षित अधिगम परिणाम:अलग-अलग तरह की रचनाओं में आए नए शब्दों का संदर्भ समझकर उनका अर्थ सुनिश्चित करते हैं।

प्रश्न: २५ 'कमल जल में खिलता है।' – वाक्य में 'जल' का अर्थ क्या है?

- 1) पानी
- 2) नदी
- 3) तालाब
- 4) फूल

लक्षित अधिगम परिणाम:अलग अलग तरह की रचनाओं में आए नए शब्दों ,वाक्यांशों के सन्दर्भ समझकर उनका अर्थ सुनिश्चित करते हैं ।

प्रश्न: २६ निम्नलिखित शब्दों में से कौन सा शब्द 'पेड़' का पर्यायवाची नहीं है?

- 1) वृक्ष
- 2) तरु
- 3) पुष्प
- 4) पौधा

लक्षित अधिगम परिणाम:अलग अलग तरह की रचनाओं में आए नए शब्दों ,वाक्यांशों के सन्दर्भ समझकर उनका अर्थ सुनिश्चित करते हैं ।

प्रश्न: २७ निम्नलिखित शब्दों को उनके अर्थों के साथ मिलाएं:

- | | |
|-----------|-------------------|
| १) खिलौना | अ) वृक्ष |
| २) पुस्तक | ब) मित्र |
| ३) पेड़ | स) शिक्षा का साधन |
| ४) दोस्त | द) खेलने की वस्तु |

- 1) १- द), २-स), ३- अ), ४- ब)
- 2) १- अ), २-स), ३- द), ४- ब)
- 3) १- ब), २-स), ३- द), ४- अ)
- 4) १- स), २-द), ३- ब), ४- अ)

लक्षित अधिगम परिणाम:अलग-अलग तरह की रचनाओं में आए नए शब्दों का संदर्भ समझकर उनका अर्थ सुनिश्चित करते हैं।

प्रश्न: २८ निम्नलिखित वाक्यों में से कौन सा वाक्य सही है?

- 1) सूरज पश्चिम में उगता है।
- 2) सूरज पूर्व में उगता है।
- 3) सूरज उत्तर में उगता है।
- 4) सूरज दक्षिण में उगता है।

ENGLISH

TLO - reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English

1. Read the following names of students. Arrange them in Alphabetical order.

(i)Raju (ii)Aman (iii) Banu (iv) Aarya (v)Kanya

- a. iv, iii, ii, i, v
- b. iv, ii, iii, v, i
- c. iv, ii, v, iii, i
- d. iv, iii, i, v, ii

TLO - writes/phrases/ sentences

2. Complete the sentence by choosing the correct options given below:

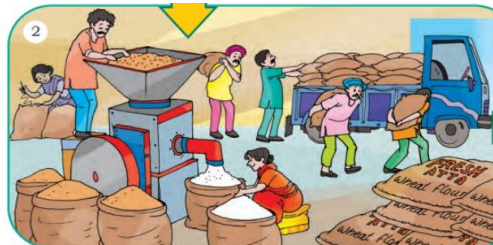
The school bus runs slowly ____.

- a. on the main road
- b. in the main road
- c. at the main road
- d. to the main road

TLO - Uses appropriate vocabulary related to TWAU

3. What tool/machine in the image is used to grind wheat?

- a. Washing machine
- b. Mixer grinder
- c. Flour mill
- d. Water pump



TLO- Distinguishing simple past and simple present tense

4. Last Sunday, we _____ cricket in the park.

- a. Play
- b. Plays
- c. Played
- d. Playing

TLO-Vocabulary connected with maths

5. Which shape can be BEST used to draw a mountain?

- a. RECTANGLE
- b. CIRCLE

- c. SQUARE
- d. TRIANGLE

TLO- Identifies correct word in common activities

6. The girl chose a board game called 'Snakes and Ladders'. What do we use in this game that helps us count and move?
- a. PENCIL
 - b. DICE
 - c. BALL
 - d. PAINT BRUSH

TLO- writes 5-6 sentences in English on personal experiences/events using verbal or visual clues

7. Riya read the story "The Magic Garden" and now she wants to write about her school garden. Which sentence will help her start writing a few lines about her own experience?
- a. I saw fairies dancing in the garden.
 - b. My school garden has roses, marigolds, and butterflies.
 - c. The sun rises in the east.
 - d. The moon is very far from Earth.

TLO- Comprehends and frames appropriate questions and response.

8. She likes to read books.

Choose the correct question for the given sentence.

- a. Like she to read books?
- b. Does she like to read books?
- c. Do she like to read books?
- d. Do you like to read books?

TLO- Uses Verbal Clues to write sentences

9. Arjun wants to write about what he does every morning. Which set of ideas will help him write 5–6 sentences?
- a. Saying good morning, brushing teeth, getting ready, eating breakfast, going to school
 - b. Watching a movie, flying a plane, climbing a mountain, driving a car
 - c. Sleeping all day, eating pizza, going to the zoo, playing video games
 - d. Jumping on the bed, skipping school, shouting loudly, hiding toys

TLO-writes 5-6 sentences in English on personal experiences/events using verbal or visual clues

10. Mina planted a seed last month. She wants to record its growth. Which sentence cannot be included in the record?
- a. I watered the seed every day and now it is a small plant.
 - b. My brother helped me dig the soil.
 - c. The plant will grow into a big tree one day.
 - d. I saw a spaceship landing on the tree.

TLO- uses article appropriately

11. Complete the following sentence:
He completed his work in half ____ hour.
- a. The
 - b. A
 - c. Is
 - d. An

TLO- Reads short sentences in English, with comprehension and draws conclusion

12. . Read and answer the following: Twinkle Twinkle little Star

How I wonder what you are,
Up above the world so high,
Like a diamond in the Sky.

The Diamonds in the sky are _____

- a. Bird
- b. Stars
- c. Clouds
- d. Aeroplane

TLO- Reads small texts in English with comprehension i.e., identifies main idea, draws conclusions in English

13. Use "TOOTHSHINE" twice a Day! It will help your _____grow stronger.
- a. Hands
 - b. Hair
 - c. Nails
 - d. Teeth

TLO- Applies language in daily Life.

14. What would you do if you dash on your classmate in a hurry?
- a. Say thank you
 - b. Say please
 - c. Say Sorry
 - d. Say congratulations

TLO- Comprehends and uses appropriate vocabulary.

15. Complete the sentence: Give me a glass of _____ .
- a. Water
 - b. Paper
 - c. Flower
 - d. Book

TLO- Reads small texts in English with comprehension i.e., identifies main idea, details and draws conclusions in English

16. "Once upon a time there lived a clever rabbit in a forest. One day, a hungry Fox saw the Rabbit and wanted to eat him".

Do you think the Rabbit was caught by the fox?

_____ because the Rabbit was _____

- a. Yes, hungry
- b. No, hungry
- c. No, clever
- d. Yes, clever

TLO- Comprehends and uses appropriate Pronoun.

17. Replace the Underlined word with the correct option.
Children like to draw and color. Children often enjoy drawing Cartoons.
- a. I
 - b. He
 - c. You
 - d. They

TLO- Uses vocabulary related to Maths

18. A full Pizza is _____ and a piece of Pizza is _____.
- a. Triangular, Circular
 - b. Rectangular, Triangular
 - c. Circular, Triangular
 - d. Triangular, Rectangular

TLO- Comprehends and uses appropriate adjective

19. Badal took Moti for a Walk. Badal fed him with biscuits.

Badal was _____ with Moti

- a. Not kind
- b. Friendly
- c. Friendly
- d. Rude

TLO- Reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English.

20. a) Madhu ate lot of food items.

b) Her hiccups stopped after drinking water.

c) She developed hiccups.

d) Madhu asked for a wish from the old tree for variety of food items.

Correct order of the sentences is-

- a. a, b, d, c
- b. d, a, c, b
- c. d, c, b, a
- d. a, d, c, b

TLO- Comprehends and uses appropriate Pronoun.

21. Mohan is a small boy. _____ plays in the playground in the evening with _____ friends.

Fill in the blanks with suitable words.

- a. She, Her
- b. He, His
- c. Her, She
- d. His, He

TLO- Comprehends and uses appropriate joining word

22. Sonu became happy _____ he saw his uncle with lots of chocolates.

- a. but
- b. and
- c. so
- d. when

TLO- Reads small texts in English with comprehension and relates.

23. If cup:: tea, spoon::_____

- a. Juice
- b. Porridge
- c. Milk
- d. Water

TLO- Uses appropriate vocabulary

24. Choose the correct one-word substitution for the given phrases.

Water fit for drinking -

- a. Edible
- b. Drinking
- c. Potable
- d. Holy

TLO- Reads small texts in English with comprehension i.e., identifies the main idea

25. Choose the correct one to fill in the blank-

She has been suffering from cold for the last two days. So her voice is_____.

- a. House
- b. Hoarse
- c. Horse
- d. Soft

TLO- Applies appropriate word pair.

26. Choose the odd pair of words:

- a. bread and butter
- b. needle and thread
- c. pencil and Crayons
- d. day and night

TLO- Distinguishes between simple past and simple present tenses

27. Which of the following Statements, indicates the work is done already?

- a. It rains heavily now
- b. Raju's father bought a new helmet, yesterday
- c. The gardener waters the plants
- d. The Children listen to the music.

TLO-Uses Appropriate Adjective.

28. Which word would BEST replace 'tiny' in the sentence? The kitten was so tiny that it fit in my hand.

- a. Small
- b. Big
- c. Cute
- d. Loud

TLO-Uses Appropriate Adjective.

29. Fill in the blanks, with the correct word. The Sun shines _____ in the months of April to June.

- a. Beautifully
- b. Cheerfully
- c. Harshly
- d. Fastly

TLO- Uses appropriate vocabulary Connected with TWAU

30. In which sentence does the word 'light' mean something that is not heavy?

- a. I saw a light in the sky.
- b. please turn off the light.
- c. This bag is very light to carry.
- d. The room was full of light.

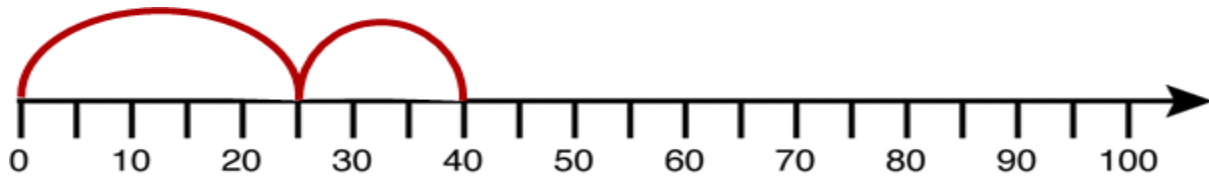
MATHS

(TLO- Picks the correct combination for addition fact)

1. Gopi jumps in 4s from 9. In which number he will not land?
- a. 13
 - b. 17
 - c. 22
 - d. 25

(TLO- reads number line correctly)

2. Look at the NUMBER LINE and write the correct addition fact for it



- a. $20+20=40$
- b. $25+15=40$
- c. $0+40=40$
- d. $10+30=40$

(TLO read and comprehend word problems. Apply the correct operation)

3. Annie had 47 books. Mustafa gave her 20 more books. But Ram took away 15 books from Annie. Now Annie has _____ books.
- a. 62
 - b. 72
 - c. 67
 - d. 52

(TLO- reads and writes numbers up to 999 using place value)

4. 50 Tens + 3 Ones = 49 Tens + ____ Ones. Guess the correct number.

- a. 10 Ones
- b. 11 Ones
- c. 12 Ones
- d. 13 Ones

(TLO- Estimating sum without actually adding)

5. Sum of two numbers is more than 100. The numbers **CANNOT BE**

- a. 50 and 60
- b. 80 and 10
- c. 70 and 40
- d. 60 and 45

(TLO - solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping, sums not exceeding 999)

6. A library has 4 shelves. Each shelf can hold 100 books. If 3 shelves are full and the last shelf is half filled, how many books are there in total?

- a. 350
- b. 445
- c. 300
- d. 145

(TLO - solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping, sums not exceeding 999)

7. A farmer harvested 217 mangoes. He packed them into boxes of 100. How many full boxes can he make, and how many mangoes will be left unpacked?

- a. 2 full boxes and 17 left
- b. 1 full box and 117 left
- c. 2 full boxes and 100 left
- d. 3 full boxes and 0 left

(TLO - compares numbers up to 999 for their value based on their place value)

8. A number has 6 hundreds and 2 ones. If we reverse the digits, is the new number greater or smaller than the original?

- a. Greater
- b. Smaller
- c. Same
- d. None

(TLO - 1) Compares numbers up to 999 for their value based on their place value

2) Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping, sums not exceeding 999)

9. A number is made of 5 hundreds and 2 tens. If we add 30 to it, what will be the new tens digit?

- a. 2
- b. 3
- c. 5
- d. 8

(TLO - Constructs and uses the multiplication facts (tables) of 2, 3, 4, 5 and 10 in daily life situations)

10. On a number line from 400 to 500, Neha marks a number 3 steps after 470. If each step denotes 5 ones, what number did she mark?

- a. 475
- b. 485
- c. 480
- d. 490

(TLO - Weighs objects using standard units– grams and kilograms using simple balance)

11. Which of the following is most likely to weigh 2 kilograms?

- a. A sharpener
- b. A chocolate bar
- c. A school bag
- d. An eraser

(TLO - Weighs objects using standard units– grams and kilograms using simple balance)

12. What is the total weight of a 1 kg rice bag and a 500 g sugar packet?

- a. 500 gms more than 1500 gms
- b. 500 gms less than 2 Kg
- c. 1 Kg 250 gm
- d. 2000 gms

(TLO - Weighs objects using standard units– grams and kilograms using simple balance)

13. Mr.Gopal is a vegetable seller...Which of the following will he use for his business



(TLO - Weighs objects using standard units– grams and kilograms using simple balance)

14. Which is the heaviest among the following?

- a. $\frac{1}{2}$ kg sugar
- b. 700 gram of wheat
- c. 350 grams of rice
- d. 1kg dal

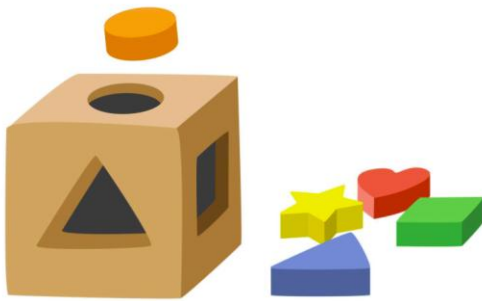
(TLO - adds and subtracts measures involving grams & kilograms in life situations)

15. A watermelon is kept on the left pan of the balance. To balance its weight, which of the following would you keep in the right pan ?

- a. Pencil and rubber
- b. 2 bricks
- c. Paper
- d. Two 40 pages Notebook

(TLO- describes 2D shapes by the number of sides, corners and diagonals. For example, the shape of the book cover has 4 sides, 4 corners and two diagonals)

16. Which of the following shapes will not fit into the gaps?



- a. Circle
- b. Rectangle
- c. Square
- d. Triangle

(TLO - compares the capacity of different containers in terms of non-standard units)

17. Which of the following can be used to fill 1 litre water bottle quickly?

- a. Bowl
- b. Spoon
- c. Ladle
- d. Jug

(TLO - describes 2D shapes by the number of sides, corners and diagonals. For example, the shape of the book cover has 4 sides, 4 corners and two diagonals)

18. Mohan folded a square paper diagonally and he got _____ triangles .

- a. 2
- b. 4
- c. 6
- d. 5

(TLO - Reads the time correctly to the hour using a clock/watch)

19. Ram wakes up at 6 o'clock in the morning and reaches school at 9 o'clock his lunch break is from 12 to 12:40 in the afternoon. Lunch break is for _____ minutes.

- a. 30 mins
- b. 35 mins
- c. 40 mins
- d. 50 mins

(TLO – identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.)

20. What shape can Abdul make If he has 3 triangles and 1 rectangle with him?

- a. Bi-cycle
- b. Bus
- c. Rocket
- d. Train

(TLO - Extends patterns in simple shapes and numbers)

21. Renu tried to make various shapes using match sticks, she could not make one shape. What was it?

- a. Square
- b. Rectangle
- c. Triangle
- d. Circle

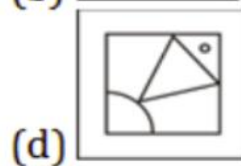
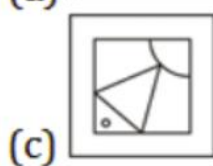
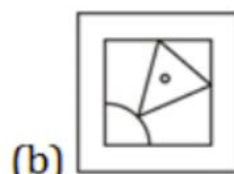
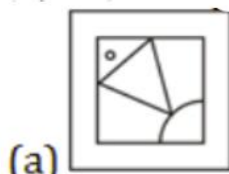
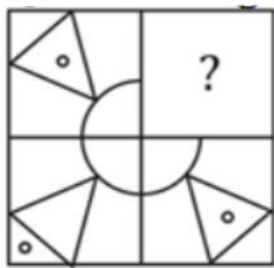
(TLO - Forming numbers (up to 999))

22. My number name has two words. The first word has five letters. The second word has three letters and I am very near to 40. Who am I?

- a. 41
- b. 43
- c. 27
- d. 66

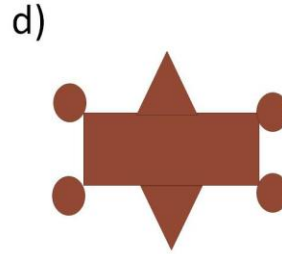
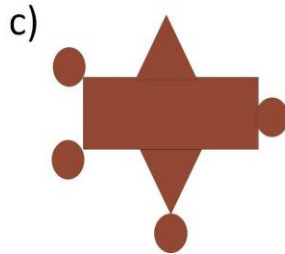
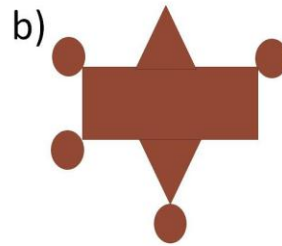
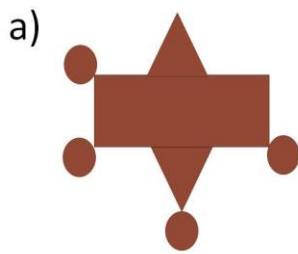
(TLO - extends patterns in simple shapes and numbers.)

23) Replace the question mark with the correct option.



(TLO - observe patterns both geometrical and numerical and discuss them. (Presentation by the group may be done in front of the whole class)

24. Reena makes the following rangoli to get two lines of symmetry she had two more circles choose the correct answer



(TLO - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction.)

25. Two cats called the monkey to make an equal share of dosa between them. But the monkey cheated the cats by eating full dosa. How much they wanted?

- a. One quarter for each
- b. One half for each
- c. Three fourths for each
- d. One full dosa for each

(TLO - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping, sums not exceeding 999.)

26. In a cricket match Virat Kohli has scored 65 runs. How many more runs he should score to hit a century?

- a. 35
- b. 38
- c. 37
- d. 34.

(TLO - compares numbers up to 999 for their value based on their place value)

27. A number which comes exactly between 200 and 210 and having 5 in one's place?

- a. 215
- b. 205

c. 225

d. 195

(TLO - solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping, sums not exceeding 999)

28. The sum of the digits of which of the following numbers is equal to the sum of the digits in the number 385 ?

a. 349

b. 377

c. 310

d. 312

(TLO - Estimates and measures length and distance using standard units like centimetres or metres and identifies relationships)

29. Which of the following cannot be more than 1m ?

a. Candle

b. Coconut tree

c. Temple tower

d. Flag post

(TLO - identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc. – describes 2D shapes by the number of sides, corners and diagonals. For example, the shape of the book cover has 4 sides, 4 corners and two diagonals)

30. Kiran got a gift from her friend that has a circular base and tapering sides. Identify the gift.

a. Geometry box

b. Ball

c. Birthday Cap

d. Rubik's cube

TWAAU

TLO- identifies simple features (e.g., movement, at places found/kept, eating habits, sounds) of animals and birds) in the immediate surrounding.

1. My grandfather lives in a village and he sleeps under a tree at night. He would be sleeping under which of the following trees, so it would not be harmful for him.

- a. Banyan
- b. Peepal
- c. Jackfruit
- d. Coconut

TLO- records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns (e.g., shapes of moon, seasons)

2. This is the month of April and you are planning to visit Chennai next month. For this you want to buy some new clothes. Which of the following clothing material will be most suitable?

- a. silk
- b. cotton
- c. wool
- d. jute

TLO- Identifies simple observable features (e.g., shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surroundings.

3. Anu is suffering from cold and cough. Which of the following plants can cure her?

- a. Neem
- b. Mango
- c. Tulsi
- d. Rose

TLO- Identifies simple observable features of leaves, trunk and bark of the plants in immediate surrounding.

4. The twigs of this plant is used as “Datun”

- a. Curry leaves
- b. Eucalyptus
- c. Babool
- d. Peepal

TLO- Records observations, experiences, information on objects/activities

5. You drop a glass and it breaks. What does this tell you about glass?

- a. It is very strong
- b. It is very soft
- c. It can break easily
- d. It can float

TLO- Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings. (For the diversity in appearance, abilities, choices – likes/ dislikes, and access to basic needs such as food, shelter, etc.)

6. Why do people make things from plastic even though it harms nature?

- a. Plastic looks nice
- b. Plastic is easy to break
- c. Plastic is cheap and useful
- d. Plastic is found in nature

TLO- Identifies directions, location of objects/ places in simple maps (of home/ classroom/ school) using signs/symbols/verbally

7. Where can you find this sign board?

- a. level crossing
- b. cinema hall
- c. hospital
- d. railway station



TLO- Guesses properties, estimates quantities; of materials/activities in daily life and verifies using symbols/non-standard units (hand spans, spoon/mugs, etc.) records observations.

8. A toy made of wood and one made of metal fall to the ground. Which one makes a louder sound?

- a. Wood
- b. Metal
- c. Both are same
- d. None

TLO- groups objects, birds, animals, features, activities according to differences/ similarities using different senses. (e.g., appearance/place of living/ food/ movement/ likes-dislikes/ any other features) using different senses.

9. Vaalatti kuruvis (Grey Wagtails) come to Valaparai all the way from mountains. Why do they go to Tamil Nadu not Uttar Pradesh

- a. because they couldn't find food in Uttar Pradesh.
- b. because there are mountains in Chennai.
- c. because Valaparai (Tamil Nadu) is a warm place.
- d. because Vaalatti kuruvis don't like mountains.

TLO- Describes need of food for people of different age groups; animals and birds, availability of food and water and use of water at home and surroundings.

10. In a healthy body lives a sound mind. Choose which of the following is a healthy habit.

- a. Watching TV late night
- b. Eating junk food
- c. Exercise and outdoor games
- d. Eating food without washing hands.

TLO- Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.); places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighbourhood.

11. If you needed to carry hot tea, which would be the best container?

- a. plastic cup
- b. paper cup
- c. steel cup
- d. cloth pouch

TLO- Describes need of food for people of different age groups; animals and birds, availability of food and water and use of water at home and surroundings.

12. Nina's lunchbox had rice, vegetables, a boiled egg, and some fruits. Her friend Sam only brought chips and a soft drink. After lunch, Sam felt sleepy and had a stomach ache, while Nina was active and happy

Why did Nina feel better than Sam after lunch?

- a. She ate slowly
- b. She drank soft drinks
- c. She had a balanced and healthy meal
- d. She didn't talk much

TLO- Groups objects, birds, animals, features, activities according to differences/ similarities using different senses. (e.g., appearance/place of living/ food/ movement/ likes-dislikes/ any other features) using different senses.

13. Ramu and Sheela were building a house using sandy soil near the sea shore. It collapsed when hit by waves. Why?

- a. The sand particles were bigger in size.
- b. The sand particles did not stick together.
- c. The sand was too dry.
- d. The toy house was too small.

TLO- Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.); places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school.

14. Sonu made an earthen pot and placed it for drying. The next day he saw some cracks on the pot. Why?

- a. The pot was kept in the shade.
- b. The pot was filled with water.

- c. The pot was kept in direct sunlight
- d. The pot was not covered.

TLO- Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.); places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school.

15. Rina wants to keep water cool during a hot summer day. She has four things to choose from:

- a. plastic bottle
- b. steel jug
- c. glass
- d. clay pot (matka)

TLO- Identifies relationships with and among family members.

16. I am Mini. My uncle is a potter. I am his _____

- a. daughter
- b. granddaughter
- c. sister
- d. niece

TLO- Describes need of food for people of different age groups; animals and birds, availability of food and water and use of water at home.

17. Water: 6-8 glasses for a day . Sleep : _____hours. Fill in the blank with correct option.

- a. 12-13 hours
- b. 4-5 hours
- c. 7-8 hours
- d. 1-2 hours

TLO- Guesses properties, estimates quantities; of materials/activities in daily life and verifies using symbols/non-standard units (hand spans, spoon/mugs, etc.)

18. Why might Khushi have chosen wood to make a chair?

- a. Wood is soft and flexible.
- b. Wood is hard, rigid and durable.
- c. Wood is not durable.
- d. Wood looks very fancy.

TLO- Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns (e.g., shapes of moon, seasons).

19. When loamy soil is easily available in your surrounding why do you choose clayey soil for pot making?

- a. Clay contains lot of humus.
- b. Clayey soil could be kneaded and moulded
- c. Clayey soil is soft and smooth.
- d. Clayey soil is more fertile.

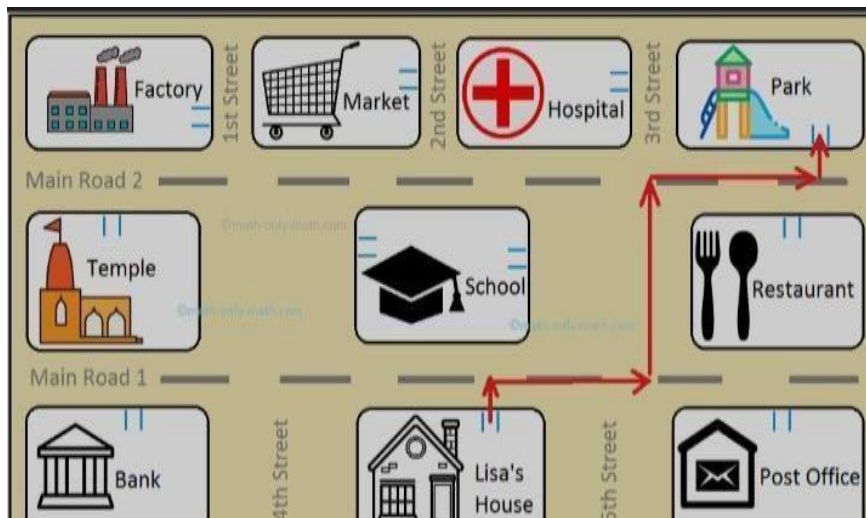
TLO-Identifies simple observable features (e.g., shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surrounding.

20. What is the first thing that happens, when a seed grows?

- a. the plant develops leaves.
- b. the seed sprouts a root.
- c. the plants develops flower.
- d. the plant develops fruit.

TLO-Creates drawings, designs, motifs, models, top, front, side views of objects, simple maps (of classroom, sections of home/ school, etc.) and slogans, poems, etc.

21. Observe the picture and find out the position of bank as compared to Lisa's house.



- a. In the west/left
- b. In the east/right
- c. In the north/up

d. In the south/down.

TLO- Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.

22. Bela and her brother share food with their pet dog, Shiru.

What does this show?

- a. they are forced to share food.
- b. they want the dog to like them more.
- c. they care for animals as part of their family.
- d. they don't want to eat the food themselves.

TLO- Differentiates between objects and activities of present and past (at the time of elders) (e.g., clothes /vessels /games played/ work done by people).

23. Your grandmother tells you a story about how she used to play games in her childhood.

What do you learn from this?

- a. that old people talk too much
- b. that games from the past are boring.
- c. that life in the past used to be different.
- d. that stories are not useful anymore.

TLO- Participates actively and undertakes initiatives of care, empathy, leadership.

24. If a family member is sick, what would be the best way to help?

- a. Ignore them until they feel better.
- b. Ask them to finish their work quickly.
- c. Tell them stories of other people who were sick.
- d. Show care by helping with tasks and spending time with them.

TLO- Describes need of food for people of different age groups; animals and birds, availability of food and water and use of water at home and surroundings.

25. Raju had a small plant in a pot. He loved it very much. But one week, he forgot to water it.

The leaves started to turn yellow and the plant looked weak. Raju felt bad and started watering it again. Slowly, the plant became green and healthy.

What lesson did Raju learn?

- a. Plants don't need water.
- b. Plants only grow with sunlight.
- c. Water is important for plants to grow.

d. Plants grow better when we forget them.

TLO- Creates drawings, designs, motifs, models, top, front, side views of objects, simple maps (of classroom, sections of home/ school, etc.) and slogans, poems, etc.

26. Munni makes rangoli using dried flowers. What is a good reason for using natural materials?

- a. they are expensive and rare.
- b. they are available in the market only.
- c. they are bright in colour.
- d. they are eco-friendly.

TLO- Describes need of food for people of different age groups; animals and birds, availability of food and water and use of water at home and surroundings.

27. Why are mango and coconut trees not found in deserts?

- a. due to excess rainfall.
- b. due to water scarcity and extreme temperature.
- c. due to lack of sunlight.
- d. due to poor soil quality.

TLO- Identifies simple features (e.g., movement, at places found/kept, eating habits, sounds) of animals and birds) in the immediate surroundings

28. To which of the following food items will the ants be attracted to:-

- a. pickle
- b. rice
- c. honey
- d. bread

TLO- Identifies simple observable features (e.g., shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surrounding.

29. Which of the following is not a tall grass?

- a. sugarcane
- b. tomato
- c. ornamental grass
- d. bamboo

TLO- Describes need of food for people of different age groups; animals and birds, availability of food and water and use of water at home and surroundings.

30. Maya had been playing in the sun for hours and felt very thirsty. She chose to drink a big glass of lemonade with a lot of sugar.

Why is lemonade with a lot of sugar not the best choice in summer?

- a. The sugar can make you feel thirstier.
- b. It tastes better than water.
- c. It helps you stay cool quickly.
- d. It gives you more energy to run.