

KENDRIYA VIDYALAYA SANGATHAN



3 DAYS ORIENTATION COURSE FOR MASTER TRAINERS ON NEW TEXTBOOKS FOR ENGLISH

KVS ZIET MYSORE

04-08-2025 TO 06.08.2025





PATRONS

COURSE DIRECTOR

MS. MENAXI JAIN

DEPUTY COMMISSIONER & DIRECTOR, ZIET MYSORE



COURSE CO-ORDINATOR

MS. VINEETHA N C TA (ENGLISH)



ASSOCIATE COURSE DIRECTOR

MS. KESAVAN REKHA, TGT ENG

PM SHRI KV TRISSUR



RESOURCE PERSON

Mr. VSS PRASAD, TGT ENG

PM SHRI KV NO2, GOLKONDA



RESOURCE PERSON

MS. PRATIBHA MENON, TGT ENG

PM SHRI KV NO 2, JALAHALLI



LIST OF PARTICIPANTS

OREINTATION COURSE FOR MASTER TRAINERS ON NEW TEXT BOOK FOR ENGLISH		
NAME	SCHOOL	REGION
MRS KAVITHA S PILLAI	PM SHRI KV NO.2 KASARAGOD	ERNAKULAM
PRIYANKA T T	PM SHRI KV PAYYANUR	ERNAKULAM
PRIYA PRABHAKARAN	PM SHRI KV KALPETTA	ERNAKULAM
USHA M K	PM SHRI KV MALAPPURAM	ERNAKULAM
SREEPRIYA P	PM SHRI KV KANJIKODE	ERNAKULAM
JISMY ABDUL KADER	PM SHRI KV NO.1 NAVAL BASE KOCHI	ERNAKULAM
SHERMILA A	PM SHRI KV RB KOTTAYAM	ERNAKULAM
V A SABITHA	PM SHRI KV ADOOR (SHIFT II)	ERNAKULAM
SURYA S	PM SHRI KV KONNI	ERNAKULAM
ASHA RAMACHANDRAN	PM SHRI KV PATTOM (SHIFT II)	ERNAKULAM
SMITHA NAIR	BOLARUM	HYDERABAD
SHILPA MIRYALA	GACHIBOWLI	HYDERABAD
NILESH ASHOK JADHAV	HAKIMPET	HYDERABAD
B HARI PRIYA	NAD VIZAG	HYDERABAD
AZUBA JOB	NPA SIVARAMPALLY	HYDERABAD
VIRGINIA SUNDER RAJ	PICKET	HYDERABAD
B.M.VIJAJIYA KUMAR	SRIVIJAYNAGAR -2	HYDERABAD
G SANDHYA RANI	TIRUPATI NO.1 SHIFT 1	HYDERABAD
MANISHA SINGH	UPPAL NO.1	HYDERABAD
PALLAVI UPADHYAY	UPPAL NO.2	HYDERABAD
SMT GAYATHRI G R	PM SHRI KV ISLAND GROUNDS	CHENNAI
SMT. N. GOKILA	PM SHRI KV AFS AVADI	CHENNAI
SMT.ANURADHA PANDEY	KV NO 1 KALPAKKAM	CHENNAI
SMT DIVYA S	PM SHRI KV COIMBATORE	CHENNAI
MRS. SREEJA VIJAYAN	PM SHRI KV NO1 MADURAI	CHENNAI
SMT ESTHER KAMALAM DURAI	PM SHRI KV GILL NAGAR	CHENNAI
MRS. KAMINI GUPTA	PM SHRI KV KV OCF AVADI	CHENNAI
MRS KAVITHA KUTTY	PM SHRI KV NO 2 PONDICHERRY	CHENNAI
MRS.PURNESHWARI MUDALIAR	PM SHRI KV DHARMAPURI	CHENNAI
MRS.G. THENMOZHI	KV KARAIKUDI	CHENNAI
MR. C SARAVANAN	KENDRIYA VIDYALAYA IISC	BANGALORE
MKS SINDHU P V	KENDRIYA VIDYALAYA AFS YELAHANKA	BANGALORE
MRS. LEKSHMI B S	KENDRIYA VIDYALAYA BALLARI	BANGALORE
SUPARNA BAIN	KENDRIYA VIDYALAYA CRPF YELAHANKA	BANGALORE
SUNIL KUMAR K.	KENDRIYA VIDYALAYA HASSAN	BANGALORE
MRS.USHA THAKUR	KENDRIYA VIDYALAYA MEG & CENTRE BENGALURU	BANGALORE
SAJI B	KENDRIYA VIDYALAYA DRDO BENGALURU	BANGALORE
MRS. KARALA JESHA	KENDRIYA VIDYALAYA NO.1 MANGALURU	BANGALORE
MR PRAMOD GULAB KAMBLE	KENDRIYA VIDYALAYA NO.2 BELAGAVI CANTT.	BANGALORE
MRS. ANITA MISHRA	KENDRIYA VIDYALAYA RWF YELAHANKA	BANGALORE



GROUP DISTRIBUTION

GROUP 1

MRS KAVITHA S PILLAI	ERNAKULAM
PRIYANKA T T	ERNAKULAM
PRIYA PRABHAKARAN	ERNAKULAM
SMITHA NAIR	HYDERABAD
SHILPA MIRYALA	HYDERABAD
NILESH ASHOK JADHAV	HYDERABAD
SMT GAYATHRI G R	CHENNAI
MRS. KARALA JESHA	BANGALORE
SMT.ANURADHA PANDEY	CHENNAI
MR. C SARAVANAN	BANGALORE

GROUP 2

G SANDHYA RANI	HYDERABAD
SREEPRIYA P	ERNAKULAM
JISMY ABDUL KADER	ERNAKULAM
AZUBA JOB	HYDERABAD
VIRGINIA SUNDER RAJ	HYDERABAD
B.M.VIJAYIYA KUMAR	HYDERABAD
SMT DIVYA S	CHENNAI
MRS. SREEJA VIJAYAN	CHENNAI
SMT ESTHER KAMALAM DURAI	CHENNAI
MRS SINDHU P V	BANGALORE

GROUP 3

SHERMILA A	ERNAKULAM
V A SABITHA	ERNAKULAM
SURYA S	ERNAKULAM
MRS. LEKSHMI B S	BANGALORE
SUPARNA BAIN	BANGALORE
SUNIL KUMAR K.	BANGALORE
MRS. KAMINI GUPTA	CHENNAI
MRS KAVITHA KUTTY	CHENNAI
MRS.PURNESHWARI MUDALIAR	CHENNAI
MRS.USHA THAKUR	BANGALORE

EDITORIAL GROUP






ASHA RAMACHANDRAN	ERNAKULAM
MRS.G. THENMOZHI	CHENNAI
USHA M K	ERNAKULAM
SAJI B	BANGALORE
SMT. N. GOKILA	CHENNAI
MR PRAMOD GULAB KAMBLE	BANGALORE
MRS. ANITA MISHRA	BANGALORE
MANISHA SINGH	HYDERABAD
PALLAVI UPADHYAY	HYDERABAD
B HARI PRIYA	HYDERABAD





NAME OF THE TEACHER	LESSON ALLOTTED	CLASS
JISMY ABDUL KADER	A BOTTLE OF DEW	6
PRIYANKA T T	THE RAVEN AND THE FOX	6
PRIYA PRABHAKARAN	RAMA TO THE RESCUE	6
USHA M K	THE DAY THE RIVER SPOKE	7
SREEPRIYA P	TRY AGAIN	7
MRS KAVITHA S PILLAI	THREE DAYS TO SEE	7
SHERMILA A	THE WIT THAT WON HEARTS	8
V A SABITHA	A CONCRETE EXAMPLE	8
SURYA S	WISDOM PAVES THE WAY	8
ASHA RAMACHANDRAN	THE UNLIKELY BEST FRIENDS	6
SMITHA NAIR	A FRIEND'S PRAYER	6
SHILPA MIRYALA	THE CHAIR	6
NILESH ASHOK JADHAV	ANIMALS,BIRDS AND DR.DOLITTLE	7
B HARI PRIYA	A FUNNY MAN	7
AZUBA JOB	SAY THE RIGHT THING	7
VIRGINIA SUNDER RAJ	A TALE OF VALOUR	8
B.M.VIJAJIYA KUMAR	SOMEBODY'S MOTHER	8
G SANDHYA RANI	VERGHESE KURIEN	8
MANISHA SINGH	NEEM BABA	6
PALLAVI UPADHYAY	WHAT A BIRD THOUGHT	6
SMT GAYATHRI G R	SPICES THAT HEAL US	6
SMT. N. GOKILA	MY BROTHER'S GREAT INVENTION	7
SMT.ANURADHA PANDEY	PAPER BOATS	7
SMT DIVYA S	NORTH, SOUTH, EAST AND WEST	7
MRS. SREEJA VIJAYAN	THE CASE OF THE FIFTH WORLD	8
SMT ESTHER KAMALAM DURAI	THE MAGIC BRUSH OF DREAMS	8
MRS. KAMINI GUPTA	SPECTACULAR WONDERS	8
MRS KAVITHA KUTTY	CHANGE OF HEART	6
MRS.PURNESHWARI MUDALIAR	THE WINNER	6
MRS.G. THENMOZHI	YOGA-A WAY OF LIFE	6
MR. C SARAVANAN	THE TUNNEL	7
MRS SINDHU P V	TRAVEL	7
MRS. LEKSHMI B S	CONQUERING THE SUMMIT	7
SUPARNA BAIN	THE CHERRY TREE	8
SUNIL KUMAR K.	HARVEST HYMN	8
MRS.USHA THAKUR	WAITING FOR THE RAIN	8
SAJI B	HAMARA BHARAT	6
MRS. KARALA JESNA	THE KITES	6
MR PRAMOD GULAB KAMBLE	A HOMAGE TO OUR BRAVE SOLDIERS	7
MRS. ANITA MISHRA	FEATHERED FRIEND	8

GROUPS

GROUP 1	MRS KAVITHA S PILLAI	
	PRIYANKA T T	
	PRIYA PRABHAKARAN	
	SMITHA NAIR	
	SHILPA MIRYALA	
	NILESH ASHOK JADHAV	
	SMT GAYATHRI G R	
	MRS. KARALA JESHNA	
	SMT.ANURADHA PANDEY	
	MR. C SARAVANAN	
GROUP 2	G SANDHYA RANI	
	SREEPRIYA P	
	JISMY ABDUL KADER	
	AZUBA JOB	
	VIRGINIA SUNDER RAJ	
	B.M.VIYAJIYA KUMAR	
	SMT DIVYA S	
	MRS. SREEJA VIJAYAN	
	SMT ESTHER KAMALAM	
	DURAI	
GROUP 3	MRS SINDHU P V	
	SHERMILA A	
	V A SABITHA	
	SURYA S	
	MRS. LEKSHMI B S	
	SUPARNA BAIN	
	SUNIL KUMAR K.	
	MRS. KAMINI GUPTA	
	MRS KAVITHA KUTTY	
	MRS.PURNESHWARI	
EDITORIAL GROUP	MUDALIAR	
	MRS.USHA THAKUR	
	ASHA RAMACHANDRAN	
	MRS.G. THENMOZHI	
	USHA M K	
	SAJI B	
	SMT. N. GOKILA	
	MR PRAMOD GULAB	
	KAMBLE	
	MRS. ANITA MISHRA	
	MANISHA SINGH	
	PALLAVI UPADHYAY	
	B HARI PRIYA	

REPORT - DAY 1

Date: 04-08-2025

Introduction

The first day of the 3-Day Orientation Course for Master Trainers on the newly introduced English textbooks began on 4th August 2025 with a focused objective of familiarizing educators with the pedagogical shifts, content changes, and implementation strategies embedded in the New Curriculum Framework (NCF 2023) and National Education Policy (NEP 2020).

Inaugural Session

The first day of the Orientation Programme commenced with a prayer followed by a warm welcome address by Mrs Meenaxi Jain, D.C. & Director of ZIET Mysore and in the keynote address she highlighted the importance of aligning classroom practices with the vision of the **National Education Policy (NEP) 2020** and the **National Curriculum Framework (NCF) 2023**.



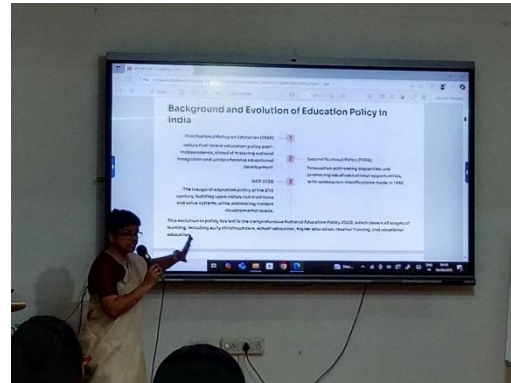
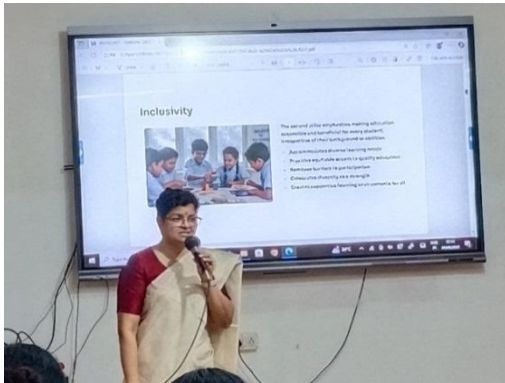
Master Trainers from various regions were welcomed with an introductory session that emphasized their crucial role in cascading the pedagogical vision of the new textbooks to grassroots classrooms.

SESSION HIGHLIGHTS

Session 1: Transforming Indian education; reshaping curriculum, pedagogical practices & English textbooks in CBSE schools

Mrs Kesavan Rekha, TGT ENG, PM SHRI KV TRISSUR & ACD

The first academic session of the day was conducted by **Ms. Rekha**, who provided a comprehensive comparative analysis of the **National Curriculum Frameworks (NCF) 2005 and 2023**. She elaborated on the six foundational pillars of NCF 2023—**Holistic Development, Inclusivity, Foundational Learning, Life Skills, Multilingualism, and Technology Integration**.



Vote of thanks by Mrs SriPriya from Ernakulum region

Session 2: Sample Lesson Plan

Mrs. Vineetha N C, TA ENGLISH ZIET MYSORE

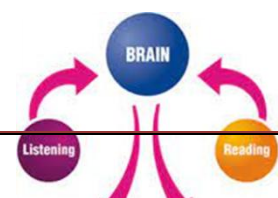
Ms. Vineetha conducted a model lesson presentation, which helped ease participants into the approach and expectations of the workshop. A formal **vote of thanks** was delivered by **Ms. Jismy**.



Learning Objectives

By the end of the lesson, learners will be able to:

1. Read and comprehend the given text with correct pronunciation and expression.
2. Identify and infer the moral/value/theme of the story/poem.
3. Use new vocabulary in meaningful contexts.



4. Engage in role play/discussion to express opinions.
5. Complete tasks to demonstrate listening, speaking, reading, and writing skills.

Followed by Interactive demonstrations and group activities were conducted to model classroom implementation at KV Mysore

Session 3: Pedagogical Strategies and Innovative Practices

Shri. VSS PRASAD, TGT ENG, PM SHRI KV NO2 GOLKONDA & RP

After a well-deserved lunch break, **Mr. V.S.S. Prasad** led an invigorating session on **Pedagogical Approaches in the New Textbooks**, focusing on the paradigm shift from **rote learning to experiential learning**.



Session 4: Inquiry Based Learning

Mrs. PRATIBHA MENON, TGT ENG, PMSHRI KV NO2 JALAHALLI & RP



The final session of the day, led by **Ms. Prathibha Menon**, centered on **Inquiry-Based Learning** in language classrooms. Her engaging approach provided practical strategies for integrating inquiry into everyday teaching.

Ms. Virginia shared an inspiring account of her winning the NCERT award for innovation and experimentation in the field of education. Participants were divided into groups and tasked with designing **three inquiry-based questions** and **three inquiry-driven activities** for selected chapters from **Classes 6, 7, and 8**.

The day concluded with **inspiring group presentations**, reflecting the creativity, collaboration, and enthusiasm of all participants.

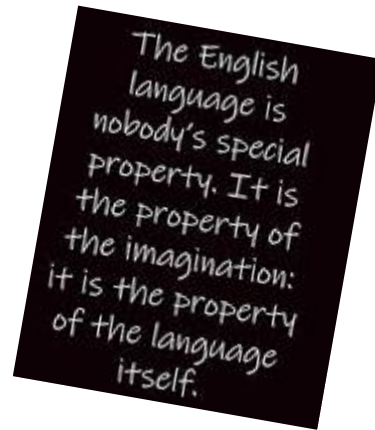


The first day of the orientation set a strong foundation for the next two days, focusing on deepening understanding, practical application, and assessment strategies aligned with the new textbooks.

LINKS FOR INQUIRY BASED LEARNING

1. https://docs.google.com/document/d/1-qwHRFP_4KTc-FIQDRtdoL8WF6oTlzYE/edit?usp=drive_link&oid=116507833343700193302&rtpof=true&sd=true
2. https://docs.google.com/document/d/186-dm5Af3A9xJoVoPwpkb9BIV-V2QfP/edit?usp=drive_link&oid=116507833343700193302&rtpof=true&sd=true
3. https://docs.google.com/document/d/1iw8H9GVYsHvQs5kZD-3vJzzxdbF5NPPLgZyUn2RO8Ik/edit?usp=drive_link
4. https://docs.google.com/document/d/1ZIuMrP0W4HIsLrU_7wh4vPFyQweHmudM/edit?usp=drive_link&oid=116507833343700193302&rtpof=true&sd=true
5. https://docs.google.com/document/d/1-D9Gy4QYNDU8b-VrH-pNuReCOrp4AAR0/edit?usp=drive_link&oid=116507833343700193302&rtpof=true&sd=true

6. https://docs.google.com/document/d/1KbihZJMn8O8kyIAEeNOnrD8Un8BFZQsp/edit?usp=drive_link&ouid=116507833343700193302&rtpof=true&sd=true
7. https://drive.google.com/file/d/1dmesUiZzoB7WYERp9YGSwoW1c_JV9m24/view?usp=drive_link



GLIMPSES OF DAY 1 ACTIVITIES



DAY 2 (05.07.2025)

The day began with a wonderful morning assembly presented by the members of GROUP 1



SESSION 1: Promoting Rootedness: Tapping into Traditional Value Systems.

BY Shri. VSS PRASAD, TGT ENG, PM SHRI KV NO2 GOLKONDA & RP

The session by Mr VSS Prasad was highly interactive and thought provoking. The key focus of the program was the development of contextual vocabulary through engaging and practical methods the presentation embellished with pictures and videos gave us an insight into the various resources that can be used to provide an enriching experience in the classroom.



After the tea break all the resource persons and participants proceeded to observe the demo classes taken by the participants. The classes taken by Ms Pallavi Upadhyay, Mr Nilesh Jadhav and Mr Vijay kumar was well structured and effective. The classes were very interactive with the teachers trying to elicit responses from the students' .All the students were actively engaged in participated enthusiastically in the discussions.



SESSION 2: GRAMMAR TOPICS AND LANGUAGE DEVICES

BY Mrs Kesavan Rekha, TGT ENG, PM SHRI KV TRISSUR & ACD

The post lunch session started with a presentation on Grammar topics and language devices by Mrs.Kesavan Rekha , where she provided an overview of the different grammatical concepts and language devices featuring in the new English textbooks followed by a comprehensive presententaion on the need to foster critical thinking among children. She also presented ways and means to develop critical thinking skills in a language classroom



SESSION 3: COMPETENCY – BASED LEARNING

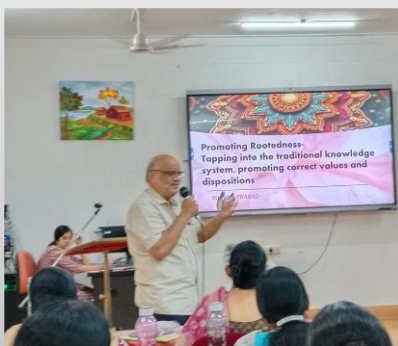
**BY Mrs. PRATIBHA MENON, TGT ENG, PMSHRI KV NO2
JALAHALLI & RP**

A session on Competency Based Learning was taken up by Mrs Pratibha Menon. She focused on the need to increase competency among students through different strategies like Self-assessment and Peer assessment .She also provided examples of different activities that can be conducted in classrooms and also the rubrics for assessing competency based questions. She also enlightened us regarding the different Research, Presentation and Collaborative projects that can be assigned in the classroom.



The last session on Best Practices was an eye opener .The participants provided an insight into the various innovative practices they implement in schools. They projected a wide plethora of different activities that can enliven the atmosphere of the classroom, enhance student learning, improve classroom management, and foster a positive and inclusive school environment.

GLIMPSES OF DAY 2 ACTIVITIES



DAY 3 (06.08.2025)

The third day of the course commenced with the morning assembly conducted by Group 2. The atmosphere was charged with enthusiasm as participants geared up for another enriching day.



At the outset, the Director Madam addressed the gathering and shared valuable insights on core facilitating skills. She emphasized key elements such as Listening Respectfully, Acceptance, Handling Pushbacks, and Encouraging Learners to Take Ownership of Their Learning. Her guidance set a reflective and thoughtful tone for the day.



Following this, the Course Director, Mrs. Vineetha, reiterated the significance of designing lesson plans aligned with learning outcomes, highlighting the necessity of focusing on competencies and skills rather than just content delivery. She also introduced the concept of "Reverse Planning", stressing its role in achieving desired learning outcomes effectively.

SESSION 1: ACTIVITIES AND ASSESSMENT IDEAS

BY Shri. VSS PRASAD, TGT ENG, PM SHRI KV NO2 GOLKONDA & RP

The first session of the day was conducted by Mr. VSS Prasad on the topic "Activities and Assessment Ideas". The session was highly interactive and informative. Mr. Prasad underlined the importance of aligning assessments with curricular goals. He introduced a variety of games and activities suitable for language classrooms, encouraging active learning and engagement.



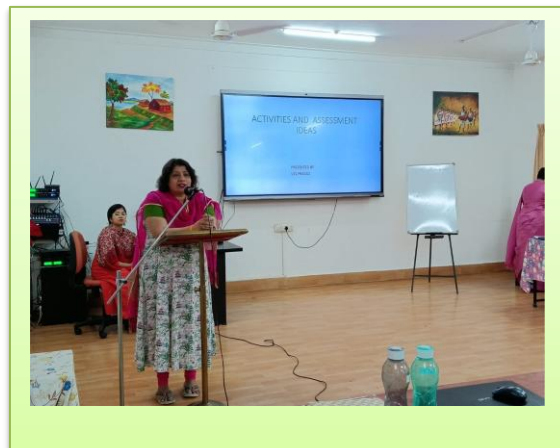
Participants were also invited to share their own ideas on activities and lead to a productive exchange of practical classroom approaches.

SESSION 2 : ROLE OF MASTER TRAINERS: PLANNING & FACILITATING TEACHER TRAINING

BY Mrs Kesavan Rekha, TGT ENG, PM SHRI KV TRISSUR & ACD

A Vibrant session on the role of master trainers: planning and facilitating teacher training by Mrs. Kesavan Rekha was a mind blowing and the need of the hour. She stressed upon the essentials of the scaffolding and learning of the learners.

GLIMPSES OF DAY 3 ACTIVITIES



A sample PPT of the 3 days sessions



What is Competency-Based Learning?

Definition: Competency-based learning is an approach to education that focuses on students demonstrating specific skills, knowledge, and attitudes (competencies) rather than accumulating credits.

Key features:

- Focus on mastery
- Personalized learning
- Clear expectations

Rubrics for English Competency-Based Questions

• Reading Comprehension Rubric

• Criteria:

- Understanding of the text
- Ability to identify main ideas and supporting details
- Ability to make inferences and draw conclusions

Criteria for Portfolio Rubrics

Content:

- Relevance and quality of included work
- Depth and breadth of learning demonstrated

Organization and Design:

- Clarity and coherence of portfolio structure
- Effectiveness of navigation and layout

Literary Projects

- **Book Review:** Read a book and write a review, including a summary, analysis, and recommendation.
- **Poetry Anthology:** Collect and analyze poems on a specific theme, creating an anthology with introductions and annotations.
- **Character Study:** Choose a character from a novel or play and create a detailed study, including character traits, motivations, and relationships.

Research Projects

- **Biography Research:** Research and write a biography on a historical figure or literary author, including their life, achievements, and impact.
- **Social Issue Research:** Research and present on a social issue, including its causes, effects, and potential solutions.
- **Cultural Comparison:** Research and compare two different cultures, including their customs, traditions, and values.

Presentation Projects

- **Multimedia Presentation:** Create a multimedia presentation on a topic of interest, using images, audio, and video to convey information and ideas.
- **Debate Presentation:** Research and present a debate on a current issue, including arguments for and against, and a conclusion.
- **Book Trailer:** Create a book trailer for a novel or book, including images, music, and text to entice viewers.

Collaborative Projects

- **Group Storytelling:** Divide into groups and create a collaborative story, each member contributing to the plot, characters, and setting.
- **Peer Review:** Exchange writing with peers and provide feedback, including suggestions for improvement and praise for strengths.
- **Group Presentation:** Work in groups to create a presentation on a topic, including research, organization, and delivery.



**IN A GENTLE WAY YOU CAN
SHAKE THE WORLD**

