

# केंद्रीय विद्यालय संगठन

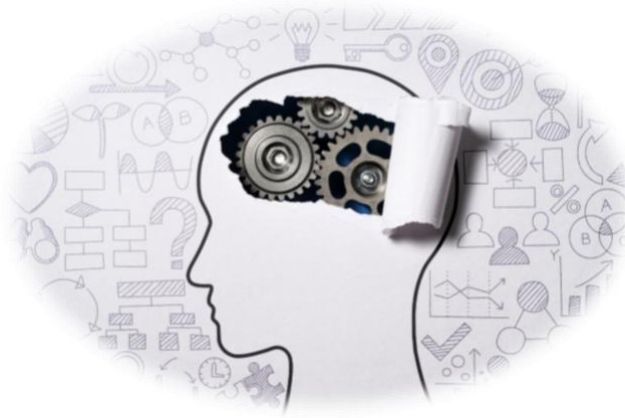
**KENDRIYA VIDYALAYA SANGATHAN**

शिक्षा एवं प्रशिक्षण का आंचलिक संस्थान मैसूर

**ZONAL INSTITUTE OF EDUCATION AND TRAINING (ZIET) MYSORE**



तत् त्वं पूषन् अपावृणु  
केन्द्रीय विद्यालय संगठन



**5 DAYS WORKSHOP ON COMPETENCY AND  
CRITICAL THINKING SKILLS**

**23<sup>RD</sup> TO 27<sup>TH</sup> JUNE 2025**

**BY ZIET MYSURU**

**IN COLLABORATION WITH AZIM PREMJI  
UNIVERSITY**



**Ms. MENAXI JAIN**

**DEPUTY COMMISSIONER & DIRECTOR ZIET MYSURU**

Research proves that Teacher Quality is the most important school related factor influencing student achievement. Teacher preparation process too requires a complete paradigm shift in their training mechanism and processes. The primary goal of overhauling the service environment and culture of schools will be to maximize the ability of teachers to do their jobs effectively, and to ensure that they are part of vibrant, caring, and inclusive communities of teachers, students, parents, principals, and other support staff, all of whom share a common goal: to ensure that our children learn. ZIETs have an extremely important role to play in implementing the provisions of NEP 2020. It requires great deal of team work and motivation. Our mission is not only to impart knowledge but also to inspire a love for learning, foster critical thinking, and cultivate the skills necessary for success in the ever-evolving landscape of education. I truly believe that with the kind of potential we have in ZIETs, we can develop life skills through real education. Collaboratively we can enhance our programs, explore innovative teaching methodologies, and create an environment that fosters Continuous Professional Development. I am delighted to extend a warm welcome to each of you as the Director of ZIET Mysore. It is an honour and privilege to be a part of this esteemed institution dedicated to shaping the future of education through the preparation and development of educators.

## FACILITATORS



MR. PARTHASARATHI MISRA  
AZIM PREMJI UNIVERSITY



MS. JENIE CHRISTBOL ALEX  
AZIM PREMJI UNIVERSITY

## CO-ORDINATOR



MS. VINEETHA N C  
ZIET MYSURU

# INTRODUCTION

Welcome to this special edition commemorating the transformative five-day workshop on Competency and Creative Thinking Skills, collaboratively organized by Kendriya Vidyalaya Sangathan (KVS) and Azim Premji University at ZIET Mysuru.

KVS, a beacon of progressive education and diversity, has consistently prioritized the holistic development of its educators, understanding that enlightened teachers are the cornerstone of student success. In an era shaped by rapid advancements in information technology and the pervasive influence of social media, our students navigate a world brimming with novel challenges. The National Education Policy (NEP) 2020 aptly underscores the importance of 21st-century skills, such as critical thinking and collaborative learning, in our daily pedagogical practices.

It is with this foresight that KVS, in partnership with the esteemed Azim Premji University, embarked on this crucial initiative. The aim was to equip TGT English teachers from 25 regions with the essential tools and insights needed to foster critical thinking, creativity, and collaboration within their classrooms. The workshop served as a vibrant crucible for learning, empowering these educators to return to their respective regions as torchbearers of innovation. We believe that by nurturing these vital skills in our teachers, we are ultimately paving the way for a brighter future for our students—a future where they are not just learners, but critical thinkers and collaborative problem-solvers, ready to thrive in an ever-evolving world.

<b>List of the participants</b>		
S.No.	Name of the participants	Name of the KV
1	AJAY SINGH	PM SHRI KV NO. 2, CHANDIMANDIR, PKL
2	NEHA	PM SHRI KV NO. 2 ITANAGAR
3	GURSEWAK SINGH	PM SHRI KV 3 BRD AFS, CHANDIGARH
4	KUSHAL PARKASH	PM SHRI KV NO. 2, AMBALA CANTT
5	PREETI KANAKHARA	PM SHRI KV AFS SAMANA
6	NEERU YADAV	PM SHRI KV PASCHIM VIHAR NEW DELHI
7	G RAJASHREE	PM SHRI KV WALTAIR
8	M SARAVANA SUNDARI	PM SHRI KV TRIMULGHERRY
9	RAMITA GANGULY	PM SHRI KV NO.2 ISHAPORE
10	ANJU VERMA	PM SHRI KV NO.1 VASCO DA GAMA
11	MENTOK YOUDON	PM SHRI KV NO. 1 SRINAGAR
12	PARUL CHANCHAL	PM SHRI KV RANIKHET
13	ANAND KUMAR TRIPATHI	PM SHRI KV AMC LUCKNOW
14	REENI PHILIP THOMAS	PM SHRI KV NO.1 JALAHALLI WEST BENGALURU
15	PRATHIBHA MENON	PM SHRI KV NO 2 JALAHALLI EAST BENGALURU
16	NISHA SISODIA	PM SHRI KV BHOPAL NO 1
17	KUMARI PALLAVI SINGH	PM SHRI KV NEW CANTT PRAYAGRAJ (S2)
18	ABHINAV BAJPAI	KV IFFCO AONLA BAREILLY
19	ANJU CHHILLAR	PM SHRI KV NO.2 ARMY JODHPUR
20	HARSHI LAMBA	KV NO 2 AFS HALWARA
21	PRABHJOT KAUR	PM SHRI KV, OFD RAIPUR, DEHRADUN
22	MEGHA R CHAUHAN	KV PULGAON CAMP
23	JYOTI BISHNOI	PM SHRI KV AFS,UTTARLAI, BARMER
24	MIHIR KANTI SUKLABAIDYA	KV ONGC SRIKONA
25	SIRJIUS TOPPO	PM SHRI KV AMBIKAPUR
26	KOMAL PRASAD MANNADE	PM SHRI KV BMY BHILAI
27	RAJESH KUMAR	KV PATAN
28	A. TARKESHWAR RAO	PM SHRI KV NO.1 AFS KALAIKUNDA
29	BALWANT KUMAR	PM SHRI KV NO.2 BSF, INDORE
30	PRASHANT YADAV	PM SHRI KV CMM
31	ANUPAM JAIN	KV DHANA
32	SHREYA SIKDAR	KV UDALGURI
33	NANDITA BORAH	KV NO 3 RRL JORHAT
34	MANGA NAIK	PM SHRI KV NO.1 BARIPADA
35	RAMACHANDRA BARIK	KV HINJILICUT
36	DR.SIDDHARTHA S.PALIT	KV NO.2 DARBHANGA



37	NANDINEE KIRAN	PM SHRI KENDRIYA VIDYALAYA LATEHAR
38	CV PRAMEELA	PM SHRI KV PAYYANUR
39	JEEVAN PRAKASH	PM SHRI KV DANAPUR CANTT FS PATNA
40	BINDU MANIKOTH	PM SHRI KV NO1CALICUT
41	JAINENDRA KUMAR SHISHIR	KV NO 1, HEC, RANCHI
42	SUNITA RATHI	KV1 AFS AGRA
43	YESVENDRA PAL SINGH	KV VIKASPURI DELHI
44	MAMTA SINGH	KV AFS KUMBHIRGRAM
45	BASANTI WAHENGBAM	KV IMPHAL NO 3
46	MUTHUKUMARI J	KV 1 KALPAKKAM
47	PRABHA P	KV MINAMBAKKAM
48	MIHIR KANTI SUKLABAIDYA	KV ONGC SRIKONA

## **SCHEDULE OF THE WORKSHOP**

DAY	SESSION	KEY IDEAS	RESOURCES
DAY 1	SESSION 1 9:30- 11:00AM	<ul style="list-style-type: none"> <li>• Getting to know each other</li> <li>• Context setting</li> <li>• Discuss subject specific challenges related to content, pedagogy, assessment, and resources</li> </ul>	<ul style="list-style-type: none"> <li>• Excerpts from NCF Language education</li> <li>• PPT</li> <li>• Worksheet</li> <li>• English textbook(Poorvi)</li> </ul>
	11:15- 1:00PM	<ul style="list-style-type: none"> <li>• Purpose and aims of language teaching</li> <li>• Nature and functions of language</li> <li>• Critical thinking and Multiliteracies in Language learning</li> </ul>	
	SESSION 2  2:00- 5:00PM	<ul style="list-style-type: none"> <li>• Discuss Knowledge, Capacities, Values and Dispositions (KCVD) with reference to the subject specific Curricular Goals and competencies</li> <li>• PPT NCERT English textbook Poorvi NCF Learning Standards language(R1, R2)</li> <li>• Interlinkages between the aims of education, Curricular Goals, Competencies and Learning Outcomes.</li> <li>• . Discuss the Curricular Goals and Competencies suggested for RI and R2 for the Middle Stage and examine the interlinkages between the aims of language education, Curricular Competencies and Learning Outcomes Goals</li> </ul>	
DAY 2	SESSION 1  9:30- 11:00AM	<ul style="list-style-type: none"> <li>• Derive the principles of pedagogy for teaching English</li> <li>• Teaching Critical reading and writing</li> <li>• Establish the need to shift from content-based PPT pedagogy to competency-based pedagogy</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Handouts</li> <li>• Reading</li> <li>• PPT</li> </ul>
	SESSION 2  2:00- 5:00PM	<ul style="list-style-type: none"> <li>• Group work</li> <li>• Explores a variety of subject specific pedagogical approaches that are aligned to the nature of the subject-methods, approaches, strategies, etc.</li> <li>• Participants work in groups to design activities keeping in view the</li> </ul>	

		curricular goals, competencies, learning outcomes integrating pedagogy , assessment and critical thinking	
DAY 3	SESSION 1 9:30- 11:00AM	<ul style="list-style-type: none"> <li>• Exploring literature in the 21st century</li> <li>• Hands on activities</li> </ul>	<ul style="list-style-type: none"> <li>• Handout/ Worksheets</li> <li>• PPT</li> </ul>
	11:15- 1:00PM	<ul style="list-style-type: none"> <li>• Integrating assessment in the language classroom</li> </ul>	
	SESSION 2 2:00- 3:30PM	<ul style="list-style-type: none"> <li>• Approaches to assessment and Forms of Assessment</li> <li>• Constructive alignment</li> </ul>	PPT
	4:00-5:00 PM	<ul style="list-style-type: none"> <li>• Group work</li> <li>• Participants continue to work in their respective groups based on day 2 to work on their respective lesson plan/activity</li> </ul>	
DAY 4	SESSION 1  9:30- 1:00PM	<ul style="list-style-type: none"> <li>• Discuss the principles for designing competency-based assessment.</li> <li>• MCQs</li> <li>• Constructed Response (CR) questions</li> <li>• Marking scheme for CR questions</li> </ul>	<ul style="list-style-type: none"> <li>• PPT</li> <li>• Check list</li> <li>• Previous Year Question paper</li> </ul>
	SESSION 2  2:00- 5:00PM	<ul style="list-style-type: none"> <li>• Designing a competency based interdisciplinary project incorporating multiple methods of assessment</li> <li>• Design rubric for a project that is Interdisciplinary in nature</li> </ul> <p>➤ Competency-based</p> <p>➤ Authentic in nature</p> <p>➤ Assesses the KCVD</p>	
DAY 5	SESSION 1	<ul style="list-style-type: none"> <li>• Presentation of the interdisciplinary project and the rubric and the feedback</li> </ul>	
	SESSION 2	<ul style="list-style-type: none"> <li>• Presentation followed by summarization and Feedback</li> <li>• Summarization</li> <li>• Key takeaways and way forward</li> </ul>	

## MORNING ASSEMBLY





MORNING ASSEMBLY WAS CONDUCTED EVERYDAY  
BY DIFFERENT GROUPS.

**SESSIONS IN ACTION**





MULTIPLE ACTIVITIES WERE CONDUCTED ON  
COMPETENCY AND CRITICAL THINKING SKILLS.

## **REPORTS**

## DAY-1

The five-day workshop on *Competency and Critical Thinking Skills*, **organized by ZIET Mysuru** in collaboration with **Azim Premji University (APU)**, commenced on 23rd June 2025. The workshop brought together 48 participants from various regions of Kendriya Vidyalayas (KVs). The diversity among participants added richness to the collaborative dialogues and brought in varied educational perspectives from different classroom settings.

The workshop was inaugurated in the esteemed presence of Ms. Menaxi Jain, Director, ZIET Mysuru, who welcomed the participants and highlighted the significance of integrating critical thinking and competency-based education into classroom practices. The sessions were led by experienced facilitators from Azim Premji University — Mr Parthsarathi Misra and Ms Jenie Christbol Alex, supported by Ms Vineetha N C (T.A.) from ZIET Mysuru, ensuring smooth coordination throughout.

The day began with a morning assembly that set a reflective tone for the workshop. This was followed by a lively “Getting to Know Each Other” session. Participants introduced themselves and built connections with each other. The first half was dedicated to context setting, where teachers explored and articulated subject-specific challenges in content delivery, pedagogy, assessment, and availability of teaching-learning resources.

Just before the beginning of the second session, the participants were honoured by the visit of Dr. P. Devakumar, Additional Commissioner Acad. (HQ). Although primarily engaged in administrative responsibilities, Dr. Devakumar impressed everyone with his humility and deep understanding of the academic world. His address was not only insightful but also infused with humour and wit, instantly engaging the participants. He emphasized the importance of reading key educational documents, especially the National Curriculum Framework for School Education (NCF-SE), to stay informed and aligned with the vision of NEP 2020. He also encouraged teachers to make optimal use of digital platforms such as DIKSHA to foster innovation and creativity in the classroom. His presence was both enlightening and inspiring, adding tremendous value to the day’s learning.

The session resumed with discussions on the purpose and aims of language teaching, followed by explorations into the nature and functions of language. Participants examined how language serves as a tool for thinking, communication, and cultural expression. The session also delved into the concepts of critical thinking.

In Session 2 was focused on understanding Knowledge, Capacities, Values, and Dispositions (KCVD) in relation to subject-specific curricular goals, competencies, and learning outcomes. The facilitators guided participants through a presentation based on the NCERT English textbook ‘Poorvi’, highlighting the NCF Learning Standards. Participants engaged in discussions around the interconnections between the aims of education, curricular goals, competencies, and learning outcomes.

In conclusion, Day 1 laid a strong foundation for the rest of the workshop. The sessions were rich in content, reflective in nature, and professionally stimulating. The participants left with a clearer understanding of how to align pedagogy and assessment with curricular competencies, and with renewed motivation to integrate

critical thinking, creativity, and innovation into their teaching practices. The presence of esteemed facilitators and the inspiring address by Dr. P. Devakumar made the day memorable.

## DAY-2

The second day of the Capacity Building Workshop on Competency and Critical Thinking Skills (CCT) commenced with a spirited morning assembly conducted by



Group 1, setting a focused and positive tone for the day under the guidance of Madam Vineetha N C, the coordinator of the workshop. This was followed by the presentation of the Day 1 report, summarizing key takeaways from the previous day.

The session began with reflections and insights from the participants, as they revisited their Day 1 takeaways.

Following this, Madam Jennie Christabole Alex and Sir Parthasarathi Misra steered a rich discussion on vocabulary development in classrooms, emphasizing that vocabulary should not be taught in isolation but in meaningful contexts.

The session transitioned to a comprehensive exploration of the principles of pedagogy for teaching English, where Madam Jennie Alex discussed the progression of reading skills from the preparatory to the middle and secondary stages. Using a blend of theory and practical classroom insights, she helped participants understand how reading skills evolve with age and cognitive maturity, and how instructional practices must shift accordingly.

The next segment focused on developing reading comprehension. Ms. Alex discussed the levels of comprehension and explained how to scaffold instruction to support students at each level.

Two group activities were conducted:

Group Activity 1: Participants mapped the progression of reading across school stages.

Group Activity 2: Crafting classroom tasks for enhancing reading comprehension.

After a short tea break, the session delved deeper into critical reading—helping students go beyond surface-level understanding and connect texts with their experiences, values, and questions. Participants explored different ways to foster reflective reading and encourage multiple interpretations.

A creative writing group activity was then conducted, where each participant received a random topic and was asked to compose a short, original piece. This led into a discussion on 'Learning to write and Writing to Learn'.

The pre-lunch session was especially enlightened by the gracious presence of Madam Ritu Pallavi, Assistant Commissioner (Training), KVS HQ, New Delhi. Her presence and brief address were deeply motivating for the participants. Madam Ritu Pallavi emphasized the importance of cultivating critical and creative thinking in students through learner-centric approaches and encouraged teachers to become reflective practitioners.

In the afternoon, post-lunch session Mr. Parthasarathi Misra began the session with a detailed discussion on curricular goals that are stage-specific, aligned with NEP 2020 and competency-based learning. He emphasized how goals must be clearly defined to integrate learning outcomes, pedagogy, and assessment meaningfully.

Then participants were engaged to design classroom activities integrating:

- ✓ Curricular goals
- ✓ Learning outcomes and competencies
- ✓ Pedagogical strategies
- ✓ Assessment tools

### ✓ Critical and creative thinking elements

The activity was collaborative and reflective, as participants created stage-appropriate, learner-centered plans and shared them with other participants for feedback.

### Conclusion

Day 2 of the workshop was filled with inspiration, collaboration, and deep pedagogical engagement. The presence of Madam Ritu Pallavi added a layer of encouragement and administrative insight, while Ms. Jenie Alex and Mr. Parthasarathi Misra provided practical frameworks and tools for implementing CCT in English language classrooms.

The day ended on a reflective note, with participants feeling more empowered to design classroom experiences that foster both creativity and critical inquiry in learners.

## DAY-3

The Third day of the workshop dawned with a moment of reflection, as Group 2's prayer set a serene tone for the hours ahead. This tranquil beginning was swiftly followed by a dynamic feedback session led by Madam Jenie Christbol Alex. More than a mere formality, this interactive exchange aimed to ignite participant



engagement, shaping the very essence of the workshop. Teachers eagerly shared their burgeoning insights, detailing the new teaching strategies and resources they had begun to internalize. This session proved instrumental in forging a strong rapport among participants and facilitators, laying a foundation of shared purpose.

The intellectual journey continued with Mr. Parthasarathi Misra's session, "Exploring Literature in the 21st Century." This segment was meticulously crafted to arm educators with potent strategies for cultivating critical thinking, insightful analysis, and genuine engagement within their students. Through a series of diverse tasks, the session fostered active participation, ensuring a positive and immersive approach to understanding the complexities of contemporary literature.

The afternoon, post-lunch, brought another pivotal session, with Madam Jenie Cristbol Alex returning to delve into the crucial subject of "Approaches to Assessment." This insightful discussion ventured beyond conventional methods, exploring alternative assessment strategies designed to yield more holistic and accurate insights into student progress. Teachers emerged from this session enriched, equipped with the understanding that effective assessment practices are directly correlated with enhanced learning outcomes and student achievement. The session, both informative and engaging, provided invaluable insights and practical strategies to elevate current assessment approaches.

The day's formal sessions culminated in a collaborative group task, inviting participants to apply their newly acquired knowledge in a practical setting. As the day drew to a close, a palpable sense of accomplishment and collaborative learning permeated the air, marking a truly enriching experience for all.

## DAY-4

The fourth day of the workshop commenced with a morning assembly conducted by Group 3 under the guidance of Ms. Vineetha N C, the coordinator of the workshop. The day began with the presentation of the previous day's report, which thoughtfully captured the objectives and highlights of Day 3, providing a quick yet comprehensive recap for all participants.

The first session of the day was taken by Mr. Parthasarathi Misra, focusing on the theme: 'Principles for Designing Competency-Based Assessment.'

Key aspects covered during the session included:

- The aims and purpose of assessment in competency-based education
- Key components of a good assessment framework
- Guidelines for framing effective and purposeful questions
- Understanding Multiple Choice Questions (MCQs) and the use of distractors in testing students' comprehension

Participants were introduced to various cognitive domains, setting the stage for a hands-on experience through a group activity. In this activity, participants worked collaboratively to analyse formative assessment question papers for Classes 6, 7, and 8, using a comprehensive checklist.

The exhaustive checklist provided deep insight into the criteria for effective question paper design. It enabled participants to understand the nuances of assessment and helped them internalize the elements of quality and alignment in preparing question papers.

The group presentations that followed allowed each team to share their observations and findings, fostering a culture of reflective thinking and peer learning. These discussions provided clarity and enriched the participants' understanding of competency-based assessment practices.

Post-lunch, the focus shifted to lesson planning. The session on "Entails of a Good Lesson Plan" was conducted by Ms. Jenie Christbol Alex.

She guided participants through the key elements of a comprehensive and effective lesson plan, while also emphasizing:

- The integration of interdisciplinary thinking
- The use of effective pedagogy to cater to diverse learner needs
- The alignment of lesson plans with learning outcomes and assessments

The session was engaging and insightful, encouraging teachers to rethink their planning strategies in light of competency-based education. Ms Alex's presentation helped participants, reflect on how lesson plans can be structured to foster critical and creative thinking in the classroom.

After Ms Alex's session, the participants were engaged in group work, preparing for the following day's presentation lesson plan in alignment with the goals of CCT.

Thus, day 4 of the workshop was a perfect blend of theory and practical application.

## DAY-5

The concluding day of the Competency and Critical Thinking Workshop (CCT) at ZIET KVS Mysuru began with a vibrant morning assembly conducted enthusiastically by Group Four participants.

The day's academic proceedings commenced with an insightful and interactive session by Prof. Parthasarathi Misra from Azim Premji University. He engaged the

participants in a deep discussion on interdisciplinary project rubrics and feedback, which was both enriching and thought-provoking.

After the tea break, all eight groups presented their project findings. The session culminated in a collective summarization and feedback round, fostering collaborative reflection.

The post-lunch session marked the valedictory function, led by Group Six. Ms. Prabhjot Lamba and Ms. Harshi anchored the ceremony, warmly welcoming the Course Director and esteemed guests. The facilitators, Prof. Parthasarathi Misra and Ms. Jenie Christbol Alex of Azim Premji University, Bengaluru, shared reflections on the participants' journey and extended their best wishes for future endeavors.

Impressions were then shared by Ms. Nandini Kiran, Mr. Jeevan Prakash, and Mr. Anurag Chaturvedi, highlighting the impact and value of the workshop. These participants expressed heartfelt gratitude to the facilitators and the Course Director, Ms. Menaxi Jain (Deputy Commissioner, ZIET Mysuru), along with Ms. Vineetha, the training associate, for their exemplary organization and unwavering support.

The program concluded with a comprehensive vote of thanks delivered by Ms. Nisha Sisodiya, on behalf of all participants, bringing the workshop to a meaningful and appreciative close.

## **IMPRESSION-1**

By Jeevan Prakash, TGT (Eng) Patna Region

Good afternoon, everyone. It's a pleasure to be here today to share my impressions about this valuable training Workshop on Competency and Critical Thinking Skills. I'd like to start by thanking ZIET Mysuru and the facilitators of Azim Premji University (APU) for creating such an engaging and informative learning experience in the esteemed presence of Ms. Meenakshi Jain, Director, ZIET Mysuru. The five-day workshop on Competency and Critical Thinking Skills, organized by ZIET Mysuru in collaboration with Azim Premji University (APU),

commenced on 23rd June 2025. The workshop brought together 48 participants from different regions of Kendriya Vidyalaya Sangathan. The workshop was inaugurated in the esteemed presence of Ms. Meenakshi Jain, Director, ZIET Mysuru, who welcomed the participants and highlighted the significance of integrating critical thinking and competency-based education into classroom practices. The sessions were conducted by experienced facilitator from Azim Premji University — Mr. Parthasarathi Misra and Ms. Jenie Christbol Alex, supported by Ms. Vineetha T.A. from ZIET Mysuru on all five days.

This workshop has been very inspiring and we really feeling delighted to have been able to be a part of this and try to continue with new approach of Competency and Critical Thinking Skills on the purpose and aims of language teaching, followed by explorations into the nature and functions of language. Participants examined how language serves as a tool for thinking, communication, and cultural expression during valuable 5 days of this workshop. We really enjoyed the small group dynamics, especially with their interesting content and technique with brilliant case studies of real classroom experiences. It's been interesting, good venue and presented really well. We are really pleased to have done this hands-on/practical side of this workshop was very helpful in understanding Knowledge, Capacities, Values, and Dispositions (KCVD) in relation to subject-specific curricular goals and competencies. The Workshop has equipped us with new strategies and insights based on Curricular goals, Learning Outcomes and Competencies, Pedagogical Strategies, Assessment Tools and Critical and creative thinking elements which we are eager to implement in our real teaching -learning classroom transactions. We do believe that the knowledge and skills we've gained here will empower us to better support our students and foster a more enriching learning environment. We are confident that we will all leave here today feeling inspired and motivated to continue growing as educators. Your ability to make teaching enjoyable has made a lasting impression on us. Presenter very accomplished, experienced and genuine with great teaching/sharing style. Delivery: clear, concise with good examples. Content: excellent. Venue: great.

Thank you for being amazing resource persons and I also thank all my worthy participants for their participation and dedication. Let's continue to learn and grow together.

Thank You.

## **IMPRESSION-2**

By Ms Nandinee Kiran, TGT Eng, KV Latehar

Attending the five-day workshop on Competency and Critical Thinking Skills has been a truly enriching experience. It brought together teachers from twenty-five regions, creating a dynamic platform for collaboration and exchange of ideas.



Through insightful sessions and discussions, I gained a deeper understanding of the changing trends in education and the evolving role of language as a tool for thinking, learning, and expression. The workshop also shed light on significant educational documents such as the NCF, NEP 2020 and many more helping me align classroom practices with national educational goals.

This workshop not only sharpened my skills but also reminded me that true learning comes with an open heart and a willingness to grow — both professionally and personally.

The sense of mutual respect and support among participating teachers further enriched the experience. Everyone was willing to help and learn from one another, creating a warm and collaborative learning atmosphere.

Overall, the workshop has helped me gain a wealth of knowledge, broadened my perspectives, and equipped me with practical strategies to foster critical thinking and competency-based learning in the classroom.

## **IMPRESSION-3**

**By Anurag Chaturvedi (TGT ENGLISH)**

**PM SHRI KV PDDU NAGAR , VARANASI REGION**

Honourable D.C. KVS ZIET MYSURU Smt Meenakshi Jain madam, Respected facilitators Mr Parthasarathi Misra sir, Ms Jenie Alex madam and course coordinator Ms Vineetha maam and all my dear Colleagues a very good morning to all of you.

Today this five day marathon brainstorming session is reaching its conclusion and I am honoured to get the opportunity to express my impression of this incredible workshop.

To be honest before the commencement of the workshop I had no fair idea as to how things will transact because this is the first such workshop where I have got opportunity to participate.

**Ralph Waldo Emerson** in his poem 'A Nations Strength' made a point that Not gold but only men can make a nation great and strong.

This workshop is in line with the point made by the poet where it intends to empower and enlighten those foot soldiers in the realm of education who are tasked to groom the future of the nation.

Before coming to this workshop NEP 2020, NCF 2023 and other such documents were more of a vision document for us. But there was a gap of understanding as to how to implement it actually.

And here the role of this workshop proved to be of instrumental value to our understanding.

There is a difference between dreaming and doing. A dream written down with a date becomes a goal! A goal broken down into small milestones becomes a plan, and a plan backed by action makes any vision or dream come true.

The workshop has readied us with actionable plan. We promise to execute this action plan in letter and Spirit.

I thank all my colleagues here whose valuable inputs have enriched me in great ways again underling the importance of peer learning.

I do acknowledge the words of wisdom rendered to us by Honourable Additional Commissioner (Academics) KVS HQ Dr. P Devakumar Sir.

I once again thank our facilitators Mr. Parthasarathi Misra sir, Ms. Jenie Alex Madam and especially our course coordinator Ms Vineetha Madam for showing great patience and sailing us smoothly through the workshop.

From here onwards, my message to students would be:

**Don't ask for permission to fly.**

**The wings are your sky, belongs to no one.**

Thank you!

## **COMPILATION AND EDITORIAL COMMITTEE**

Mr. Abhinav Bajpai	KV IFFCO Aonla, Bareilly
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Ms. Harshi Lamba	KV No. 2 AFS Halwara
Ms. Nandinee Kiran	PM SHRI KV Latehar
Mr. Ramachandra Barik	KV Hinjilicut

## **GROUP PHOTO**



**KVS ZONAL INSTITUTE OF EDUCATION AND TRAINING, MYSURU**  
**WORKSHOP ON “COMPETENCY AND CRITICAL THINKING” FOR TGT(ENG.)**  
**23.06.2025 TO 27.06.2026 (BY AZIM PREMJI UNIVERSITY , BANGALORE)**

