




**ZONAL INSTITUTE OF EDUCATION AND TRAINING, MYSORE**

**REVISED PROPOSAL FOR CONDUCT OF SDTCs AT ZIET MYSORE FOR THE ACADEMIC YEAR 2024-25**

**as on 12<sup>th</sup> APRIL 2024**

S.No	TITLE OF THE WORKSHOP	DURATION	TARGET GROUP	MODE	ESTIMATED EXPENDITURE	JULY	AUG	SEPT	OCT	NOV	DE C	JAN	FEB	KNOWLEDGE PARTNERS
1.	Competency Based Assessment: Design of test items in Mathematics	3 days	TGT(Maths ) (32participants)	Online	Rs. 17,500/-	★								RIE, AZIM PREMJI UNIVERSITY, KVS/ZIET
2.	Competency Based Assessment in Science: Design of test items	3 days	TGT (Science) (32participants)	Online	Rs. 17,500/-	★								RIE, KVS/ZIET, AZIM PREMJI UNIVERSITY
3.	<b>21<sup>st</sup> Century Skills</b> <b>*Reflective to be conducted.</b>	3 days (4 workshops per region)	<b>TGTs- Chennai region (180 participants)</b>	Online	17,500 X 4 = Rs.70,000/-	★								RIE, AIISH, KVS/ZIET, Super Tr Edu Reforms
4.	Competency based curriculum transaction in accordance with NEP 2020 with test items (CBT/CBE/CBA)	3 days	PGT(Eng.) (32participants)	Online	Rs.17,500/-		★							RIE, AZIM PREMJI UNIVERSITY, KVS/ZIET
5.	Enhancement of Lab activities in Mathematics & Resource material.	3 days	PGT(Maths) (32 participants)	Offline	Rs.63,660/-		★							RIE, AZIM PREMJI UNIVERSITY, KVS/ZIET
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6.	<b>21<sup>st</sup> Century Skills</b> <b>*Reflective to be conducted.</b>	3 days (4 workshops per region)	<b>TGTs- Hyderabad region</b> (180 participants)	Online	17,500 X 4 = Rs.70,000/-		★							RIE, AIISH, KVS/ZIET, Super Tr Edu Reforms
7.	Innovative Pedagogical Strategies in teaching English and Assessment as per NEP 2020 & NCFSE. <b>*Reflective to be conducted.</b>	5 days	TGT(Eng.) (32participants)	Offline	Rs.95,600/-			★						RIE, UNIVERSITY OF MYSURU, KVS/ZIET
8.	Competency Based Assessment in Physics: Design of test items	3 days	PGT Physics (32participants)	Online	Rs.17,500/-			★						RIE, AZIM PREMJI UNIVERSITY, KVS/ZIET
9.	Innovative Pedagogical Approaches and Content Enrichment in Teaching Geography with CBE test items	3 days	PGT(Geog.) (32participants)	Online	Rs.17,500/-			★						RIE, UNIVERSITY OF MYSURU, KVS/ZIET
10.	<b>21<sup>st</sup> Century Skills</b> <b>*Reflective to be conducted.</b>	3 days (4 workshops per region)	<b>TGTs- Bangalore region</b> (180 participants)	Online	17,500 X 4 = Rs70,000/-			★						RIE, AIISH, KVS/ZIET, Super Tr Edu Reforms
11.	Competency Based Learning in Economics for class XI & XII with test items.	3 days	PGT- (Econ) (32 participants)	Online	Rs.17,500/-				★					RIE, KVS/ZIET, UNIVERSITY OF MYSURU

12.	<b>21<sup>st</sup> Century Skills</b> <b>*Reflective to be conducted.</b>	3 days (4 workshops per region)	<b>TGTs- Ernakulam region</b> (180 participants)	Online	17,500 X 4 = Rs.70,000/-										RIE, AIISH, KVS/ZIET, Super Tr Edu Reforms
13.	Empowering ASO/SSA/ JSAs in office procedures.	5 days	ASO/SSA/JS A (32 each cadre)	offline	Rs.95,600/-										RIE, KVS/ZIET
14.	Multi-tasking skills for sub-staff	5 days	Sub-staff (32 participants)	offline	Rs.95,600/-										RIE, KVS/ZIET, FIRE SERVICE

**Series of 3 Days Workshop for Trained Graduate Teachers on “21<sup>st</sup> Century Skills”**

“The key overall thrust of curriculum and pedagogy reform across all stages will be to move the education system towards real understanding and towards learning how to learn - and away from the culture of rote learning as is largely present today. The aim of education will not only be cognitive development, but also building character and creating holistic and well-rounded individuals equipped with the key 21st century skills.” (NEP 2020, Part 1, 4.4. page 14)

According to NEP 2020 the reformed curriculum is designed to cultivate essential skills such as critical thinking, creativity, collaboration, communication, information literacy, media literacy, technological literacy, leadership, initiative, productivity, social skills, and flexibility.

- Training in these skills will enhance learning environment and academic outcomes.
- Research supports integrating these skills for better student engagement and critical thinking.
- Teaching 21st-century skills will prepare students for the workforce and diverse learning needs and also enhance global understanding and collaboration.

**The workshops are proposed to be held in virtual mode to enable the training of a large number of teachers region-wise with minimal disruption to their normal duties.**

**Note: A large number of workshops have been planned in virtual mode as a proposal for maintenance and repair of the hostel has been approved by the KVS Head Quarters this year.**

**SUMMARY OF THE SDTCs/ISCs (2024-25)**

1.	Total no. of working days	255
2.	No. of Offline short duration courses	04
3.	No. of online short duration courses	48
4.	Total number of SDTCs	52
5.	No. of Reflective sessions	05
6.	No. of days for Reflective sessions	2.5
7.	Total No. of training days (SDTCs)	<b>86.5</b>

**SUMMARY OF INDUCTION COURSES (2024-25)**

1.	No. of days for Online Induction course for Vice-Principals	06
2.	No. of days for Offline Induction course for Vice-Principals	06
3.	No. of days for Online Induction course for Principals (DR & LDCE)	8.5
4.	No. of days for Offline Induction course for Principals (DR & LDCE)	12
5.	No. of days for Offline Induction course for subject teachers (PGT-Maths/English/Chemistry)	15
6.	No. of days for Offline Induction course for TGT(P&HE-DR)	05
7.	Total No. of days for the Induction courses	<b>52.5</b>
<b>TOTAL NO. OF DAYS FOR TRAININGS (SDTCS + INDUCTION COURSES)</b>		<b>139</b>

**DIRECTOR  
ZIET MYSORE**