

**KENDRIYA VIDYALAYA SANGATHAN, ZIET, MYSORE**

**NEED ASSESSMENT QUESTIONNAIRE:ISC SPELL-II FOR  
PGT (ENGLISH)//TGT(ENGLISH)**

**Date: 25.12.2023 to 03.01.2024**

(The Need Assessment Performa consists of three pages. Kindly give the following information:)

**1. Personal Data**

(i)	Name (in block letters )	
(ii)	Date of joining as PGT(English)	
(iii)	K.V. where presently working	
(iv)	Educational Qualifications	
(v)	Professional qualifications	
(vi)	Previous service Details	
	a). Worked as TGT	from _____ to _____

**2. Professional Data**

1.	Classes allotted to you for the acad year 2023-24	
2.	Difficult <b>lessons under Prose</b> (including Plays) , if any, from the teaching point of view.	
	1. _____ of class _____	
	2. _____ of class _____	
	3. _____ of class _____	
3	Difficult <b>lessons under Poetry</b> ,if any,from the teaching point of view.	
	1. _____ of class _____	
	2. _____ of class _____	
	3. _____ of class _____	
4.	Difficult topics in <b>Grammar</b> (Integrated & Communicative), if any.	
	1. -----	
	2.-----	
	3-----	
5	Difficult topics in “ <b>Writing skills</b> ”	
	1. -----	
	2. -----	
	3. -----	
6	List out any three ‘effective’ class room teaching methodologies you followed: Mention topic and Class also:	
	1. -----	

	2. ----- 3. -----
7	List of any five assessment methods used by you for classes VI-X/ XI & XII for skill development mentioning the specific skills
8	Are you capable of using ICT and Multi-media in teaching- learning process independently? Specify the ways you use them in your profession. If not, what support do you expect in the ISC to strengthen the area?
09	Any two topics chosen for demo during the In-service Course (2023-24),Spell 1.  1. .... 2. ....
10	Areas in which you can contribute in the In-service Course:

3. Read the following topics and mark the areas in which, you think, you need training and Enrichment.

Sl. No.	Topic/Areas	YES	NO	Remarks , if any (Specify the area)
<b>General Areas</b>				
1	Communication skills & Body language for teachers			
2	Conflict Resolutions			
3	NEP 2020 Policy and Practices			
4	Constructivism & Constructivist Pedagogy in English			
5	21 <sup>st</sup> Century Learner & 21 <sup>st</sup> Century Teacher: Development of 21 <sup>st</sup> Century Skills			
6	Inclusive Education: Implications in teaching and learning			
7	Gender Sensitization: Quality Implementation in schools			
8	Child rights: NCPCR&POCSO Quality Dimensions and Application Strategies			

9	Life Skills Education & Development of soft skills			
	Value integrated teaching-learning			
10	Disaster Management and Survival Skills: Mock Drills			
11	E-Learning/teaching & developing e-content. ICT intervention in teaching- learning processes			
12	Innovations in Pedagogy			
13	Action Research			
14	Adolescent education and guidance			
15	Service related matters: claims for teachers			
<b>Specific areas</b>				
16	Innovative teaching learning strategies and assessment in English			
17	Collaborative and Cooperative Learning strategies for teaching English			
18	Developing Higher Order Thinking Skills through teaching of English			
19	Development of 21 <sup>st</sup> century skills through teaching of English			
20	Concept of Projects/assignments in English and uniform assessment			
21	Assessment of Listening and Speaking Skills& ASL Integrated classroom teaching.			
22	Error analysis and remediation			
23	Design of question papers and assessment materials			
24	Professional Development for teachers of English			
25	Happy Learning			

4. Any other specific area in which you need support during the ISC Spell-II

4. What are your expectations from the course in terms of professional development and performance enhancement?

Date:

Signature of the  
Participant

Place:

Counter signed by the Principal