



केन्द्रीय विद्यालय संगठन

केन्द्रीय विद्यालय संगठन (मुख्य०)

शिक्षा मंत्रालय भारत सरकार के अधीन स्वायत्त संस्थान

18संस्थागत क्षेत्र, शहीद जीत सिंह मार्ग, नई दिल्ली-110016.

KENDRIYA VIDYALAYA SANGATHAN (HQs)

An Autonomous Body under Ministry of Education, Govt. of India

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F.No. 11/36/2024-Academic/Comp. No. 26432

Date: 23.07.2026

The Deputy Commissioner
Kendriya Vidyalaya Sangathan
All Regional Offices & Principal
KV Kathmandu, Moscow & Tehran

Subject: Assessment and Evaluation for Classes Balvatika to XII for the Academic Session 2026-27 – reg.

Madam/Sir,

As an annual practice, Kendriya Vidyalaya Sangathan (KVS) issues comprehensive Assessment and Evaluation Guidelines for each academic session to ensure uniformity, transparency and effective implementation of assessment practices across all Kendriya Vidyalayas. These guidelines provide a common framework for planning and conducting assessments in accordance with the objectives of school education, the policies of KVS, and the curricular and assessment reforms envisaged under the National Education Policy (NEP), 2020. They also facilitate continuous monitoring of students' academic progress, timely identification of learning gaps, and appropriate remedial interventions to improve learning outcomes and promote the holistic development of learners.

Assessment and evaluation constitute an integral component of the teaching-learning process. A well-designed assessment system not only measures students' achievement but also provides timely feedback to teachers, students and parents, thereby facilitating appropriate academic interventions and promoting holistic development.

Keeping in view the evolving national policy framework, Para 4.34 of the **National Education Policy (NEP), 2020** envisages a paradigm shift in the assessment culture of the Indian school education system. It states:

"The aim of assessment in the culture of our schooling system will shift from one that is summative and primarily tests rote memorization skills to one that is more regular and formative, is more competency-based, promotes learning and development for our students, and tests higher-order skills, such as analysis, critical thinking, and conceptual clarity. The primary purpose of assessment will indeed be for learning; it will help the teacher and student, and the entire schooling system, continuously revise teaching-learning processes to optimize learning and development for all students. This will be the underlying principle for assessment at all levels of education."

Further, Section 3.4.1 of the **National Curriculum Framework for School Education (NCF-SE), 2023** reiterates this vision as under:

"Assessment has two purposes – measuring achievement of student learning and gauging the effectiveness of classroom processes and teaching materials used for teaching and learning. In the everyday life of the classroom, assessment refers to any process of gathering information about student learning that can be interpreted, analysed and used by the teacher (and others, where relevant) for guiding the teaching-learning process, aggregating student learning at relevant junctures, and reporting student progress over time. Educational assessment thus plays a critical role in continually improving teaching and learning."

In pursuance of the above provisions and in accordance with the latest decisions and directions issued by KVS Headquarters, the **Assessment and Evaluation Guidelines for the Academic Session 2026-27** have been revised and updated. The revised guidelines, enclosed as **Annexure-I**, shall supersede the corresponding provisions issued for the previous academic session wherever applicable and shall be implemented in all Kendriya Vidyalayas with immediate effect.

In this regard, the following instructions may kindly be conveyed to all Principals under your jurisdiction:

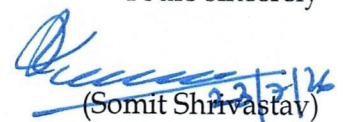
1. Conduct a meeting with all teachers to discuss the Assessment and Evaluation Guidelines and ensure their effective implementation in the Vidyalaya.
2. Ensure strict compliance with the revised provisions of the **Right of Children to Free and Compulsory Education (Second Amendment) Rules, 2024**, regarding assessment of students of **Classes V and VIII**, as communicated vide this office letters dated **18.03.2025** and **17.10.2025**.
3. Sensitize all students regarding the assessment and evaluation process applicable to their respective classes.
4. Organize **Parent-Teacher Meetings (PTMs)** after every Test/Examination to apprise parents of the academic progress of their wards. Proper records of PTMs should be maintained for verification, whenever required.
5. The **Promotion Policy** shall invariably be explained to students and parents during PTMs. Further, the **CBSE Scheme of Two Board Examinations for Class X**, implemented from the Academic Session **2025-26** onwards, shall be followed strictly in accordance with the relevant CBSE guidelines. Parents shall also be informed and suitably sensitised regarding the revised **CBSE Secondary School Curriculum Part-I (Classes IX-X), 2026-27**, under which a student shall be declared eligible for promotion to **Class X** only upon securing a **minimum of 33% marks separately in the Annual Examination and the Internal Assessment** in each subject, in accordance with the prescribed assessment scheme. Both components of assessment are mandatory and must be successfully completed.
6. Review students' academic performance periodically at the school level and undertake timely remedial interventions to ensure attainment of learning outcomes. The progress of students requiring additional academic support should be regularly communicated to their parents through email/letter under the signature of the Principal.
7. Ensure that all facilities and concessions admissible to **Children with Special Needs (CwSN)**, as communicated vide this office letters dated **08.03.2021, 15.02.2024 and 26.02.2026**, are extended without exception and adequately communicated to students and parents. The relevant CBSE instructions issued on **12.04.2019** shall also be brought to the notice of all CwSN students, Special Educators and teachers handling Classes IX to XII.
8. Ensure that **Competency-Based Test Items constitute at least 50% of the question paper** in all Tests and Examinations for **Classes III to XII**, in accordance with the prevailing CBSE guidelines.
9. The Holistic Progress Card (HPC) for the Foundational Stage and Preparatory stage, as communicated through KVS (HQ) letters dated **02.01.2025** and **14.07.2026**, shall be implemented in all Kendriya Vidyalayas and will be generated through the **SAMAGAM Portal**.

Further, the following actions shall be ensured at the **Regional Office** level for effective implementation of the Assessment and Evaluation Guidelines:

1. The Assessment and Evaluation Guidelines for the Academic Session **2026-27** shall be discussed with all Principals through video conferencing and during Regional Office visits to Kendriya Vidyalayas to ensure uniform implementation.
2. The Assessment and Evaluation framework for different classes shall invariably be covered during **In-house Training Programmes** and **Short Duration Workshops (SDWs)** to familiarize teachers with the revised assessment practices and ensure their implementation in letter and spirit.

This is for your information and further necessary action at your end, please.

Yours sincerely



(Somit Shrivastav)

Joint Commissioner (Acad.)

Encl.: As above

Copy to:

1. PS to Additional Commissioner (Acad), KVS (HQs), New Delhi for information.
2. The Joint Commissioner (Training), KVS (HQs), New Delhi for information.
3. The Director, KVS ZIETs for information and necessary action.

KENDRIYA VIDYALAYA SANGATHAN (HQs)

Assessment and Evaluation for the Academic Year 2026-27

S.No.	Class	Test / Examination / Weightage in Marks	Duration of the Conduct of the Test / Examination	Remarks
1	Foundational Stage: Balvatika	Continuous and Formative Assessment	Assessment is continuous and ongoing. Term wise of assessments in HPC.	1. The two broad methods of assessment that are appropriate for the Foundational Stage are observations of the child and analysing artefacts that the child has produced as part of their learning experience." (NCF FS 2022 Section 6.2 pg. 173) 2. Assessment to be based on observation recorded using tools such as checklists, anecdotal records and event samples. 3. The Teacher should analyse the portfolio of each child with regard to specific outcomes and mark the child's progress against competencies. 4. For assessment of students the guidelines given in 'The Preschool Curriculum' by NCERT, Chapter-6 (Pg 54-56) needs to be followed. Further, the guidelines outlined in the National Curriculum Framework for Foundational Stage (NCF FS 2022), Chapter-6 Assessment for Further learning (Pg 169-184) are also to be followed. 5. The Holistic Progress Card (HPC) for the Foundational Stage as communicated through KVS (HQ) letters dated 02.01.2025 and 14.07.2026, shall be implemented in all Kendriya Vidyalayas and will be generated through the SAMAGAM Portal.
2	Foundational Stage: Classes: I & II	Six Cycles of Assessment: to be designed in align with the attainment of Revised Lakshyas listed in NIPUN (Including modalities given by CBSE for Grades I & II. (HPC)	As per Amended Article 105 and 106 Examination and Promotion Rules of Education Code. Three cycles in each term Project-Based Learning (PBL): The Project-Based Learning (PBL) Booklet	1. The two broad methods of assessment that are appropriate for the Foundational Stage are observations of the child and analysing artefacts that the child has produced as part of their learning experience." (NCF FS 2022 Section 6.2 pg 173)" 2. Assessment to be based on observation recorded using tools such as checklists, anecdotal records, time and event samples. 3. The Teacher should analyse the portfolio (which includes



			developed by SAS shall be implemented in all Kendriya Vidyalayas. A total of 15 PBL activities in each term , covering 68 competencies , shall be undertaken and treated as general purpose of assessment.	the performance of the child in written tests) of each child with regard to specific outcomes and mark the child's progress against competencies - For assessment of students the guidelines outlined in the National Curriculum Framework of Foundational Stage (NCF FS 2022) Chapter 6 Assessment for Furthering Learning (Pg 169-184) are to be followed. - MCQs, Constructed Response Questions, Graphic Organizers, Oral Test etc. may be included to assess the Learning Outcomes) - The effort must be to make assessment more learner centric. A shift from assessment of learning towards assessment for learning and assessment as learning is transformational, and results in deep learning. - The Holistic Progress Card (HPC) for the Foundational Stage as communicated through KVS (HQ) letters dated 02.01.2025 and 14.07.2026, shall be implemented in all Kendriya Vidyalayas and will be generated through the SAMAGAM Portal.
3	Preparatory Sage: Classes: III-V Term-I & II	- Periodic Test :10 M - Subject Enrichment Activities :05 M - Written Work :05 M - Term End Examination :40 M - Communication skills :20 M Communication Skills are to be assessed for English & Hindi whereas Oral Test to be conducted for Maths & TWAU - Multi-disciplinary Project :20 M Only one MDP is to be assigned per term for all subjects taken together.	- One Periodic Test to be conducted in each term - Pen Paper Test for PT is of 30 marks and of 1 hour duration. - Pen Paper Test for Term End Examinations is for 40 marks and of 1 ½ hour duration. Project-Based Learning (PBL): The Project-Based Learning (PBL) Booklet developed by SAS shall be implemented in all Kendriya Vidyalayas. A total of 15 PBL activities	- Minimum 50% Competency Based Questions - Question paper for Periodic Tests and Half Yearly Examination will be prepared at the Vidyalaya level invariably verified by Principal. - Question Papers are to be invariably checked for relevance of the test items to Learning outcomes, also the language used. - MCQs, Constructed Response Questions, Graphic Organizers, Oral Test etc. may be included to assess the Learning Outcomes "At the Preparatory Stage, in addition to observation of students and analysis of artefacts created by students, a variety of formative oral and written assessments should be introduced. These assessments should test conceptual understanding and Competencies, and should include questions that encourage creativity". (NCF SE 2023, Section 3.4.9.2 pg 122)



		Total: $10 + 05 + 05 + 40 + 20 + 20 = 100 \text{ M}$ (In each Term)	in each term, covering 85 competencies, shall be undertaken and treated as Subject Enrichment Activities for the purpose of assessment.	6. For Annual Examination, the question papers to be prepared at Regional Office Level but evaluation will be done at Vidyalaya level. 7. Assessment and Evaluation newly added Core Subjects i.e. Physical Education and Well-being (Khel Yoga) and Art Education (Bansuri) is to be followed as per the guidelines issued by KVS(HQs) vide letter F.No.11311/2024-25/KVS(HQs)/Acad/dated 02.01.2025 and the grades specified for these subjects should be included in progress card. However these grades will not affect the final result. 8. The Holistic Progress Card (HPC) for the Foundational Stage and Preparatory stage, as communicated through KVS (HQ) letters dated 02.01.2025 and 14.07.2026, shall be implemented in all Kendriya Vidyalayas and will be generated through the SAMAGAM Portal.
4	Middle Sage: Classes: VI-VIII Term-I & II	1. Periodic Test :10M 2. Subject Enrichment Activities :05M 3. Written Work :05M 4. Term End Examination :60M 5. Learners Diary :10M 6. Multi-Disciplinary Project :10M • Only one MDP is to be assigned per term for all subjects taken together. Total : $10 + 05 + 05 + 60 + 10 + 10 = 100 \text{ M}$ (In each term)	1. One Periodic test to be conducted in each term. 2. Pen Paper Test for PT - is of 40 marks and of 1 ½ hour duration. 3. Pen Paper Test for Term End Examination is for 60 marks and of 2 ½ Hour duration.	1. Minimum 50% Competency Based Questions 2. Question paper for Periodic Tests and Half Yearly Examination will be prepared at the Vidyalaya level invariably verified by Principal. 3. Question Papers are to be invariably checked for the relevance of test items to Learning outcomes, also the language used. 4. "At the Middle Stage, in addition to a variety of oral and written tests, a variety of practical tests and projects should also be introduced". (NCF SE 2023, Section 3.4.9.3 Pg 123) 5. For Annual Examination, the question papers to be prepared at Regional Office Level but evaluation will be done at Vidyalaya level. 6. Assessment and Evaluation of newly added Core Subjects i.e. Physical Education and Well-being (Khel Yatra), Vocational Education (Kaushal Bodh) and Art Education (Kriti) is to be followed as per the guidelines issued by KVS(HQs) vide letter F.No.11311/2024-25/KVS(HQs)/Acad/dated 02.01.2025 and the grades specified for these subjects should be included in progress card. However these grades will not affect the final result.

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5	Secondary Stage: Class: IX	Internal Assessment : 20M a. Periodic Test :05 M b. Multiple Assessment :05 M c. Portfolio :05 M d. Subject enrichment activities :05 M Annual Examination : 80 M Total : 20 + 80 = 100 M	1. Three Periodic Tests are to be conducted. (However, best two Periodic test performances are to be counted for final results) 2. Pen Paper Test for PT is for 40 marks and of 1 ½ hour duration. 3. Annual Examination is for 80 marks and of 3 Hrs. duration.	1. CBSE guidelines should be strictly followed for conducting activities under Internal Assessment. 2. 50% of questions should be Competency-Based Test items in all Tests and Examinations. 3. Question paper for Periodic Tests and Examination will be prepared at the Vidyalaya level invariably verified by Principal. 4. Question Papers are to be invariably checked for relevance of the test items to Learning outcomes, also the language used. 5. Assessment of Projects and Portfolios also need to follow explicit criteria (rubrics) for evaluation. 6. For Annual Examination, the question papers to be prepared at Regional Office Level but evaluation will be done at Vidyalaya level. 7. For Additional Subjects /Vocational Subjects marks allotment & Time duration will be decided as per CBSE guidelines. 8. Assessment and evaluation will continue to follow the existing Progress Card format as per existing norms. 9. As per the CBSE Secondary School Curriculum Part-I (Classes IX-X), 2026-27, a student shall be declared eligible for promotion to Class X only if he/she secures a minimum of 33% marks separately in the Annual Examination and the Internal Assessment in each subject, in accordance with the prescribed assessment scheme. Both components are mandatory and must be successfully completed
6	Secondary Stage: Class: XI	a. Periodic Test : 20 (10 + 10) M b. Half Yearly Examination : 30M c. Session Ending Examination : 50M Total Theory: 20 + 30 + 50 = 100 M (Reduced to 70 M for practical subjects and 80 M for subjects having	1. Two Periodic Tests are to be conducted. 2. The Periodic Test is for 40 marks and of 1 ½ hour duration. 3. Half Yearly and Session Ending Examination is for 70/80 Marks and of 3 hours duration.	1. CBSE guidelines should be strictly followed for conducting activities under Internal Assessment. 2. 50% of questions should be Competency-Based Test items in all Tests and Examinations. 3. Question paper for Periodic Tests and Half Yearly Examination will be prepared at the Vidyalaya level invariably verified by Principal. 4. For Annual Examination the question papers to be prepared at Regional Office Level and evaluation to be done at Regional level for Physics, Chemistry,

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		Internal Assessment)		Mathematics, Economics and Accountancy. For other subjects evaluation will be done at Vidyalaya level. 5. For Additional Subjects/Vocational Subjects marks allotment & Time duration will be decided as per CBSE guidelines. 6. Assessment and evaluation will continue to follow the existing Progress Card format as per prevailing norms.
	Secondary Stage: Class: X	Internal Assessment :20 M a. Periodic Test :05 M b. Multiple Assessment :05 M c. Portfolio :05 M d. Subject enrichment activities :05 M Annual Examination : 80 M (to be conducted by CBSE)		1. Three Periodic Tests are to be conducted. (However, best two Periodic test performances are to be counted for final results) 2. Pen Paper Test for PT is for 40 marks and of 1 ½ hour duration. 3. Two Pre-Board Examination should be conducted 4. Pre Board Examination is for 80 Marks and of 3 hours' duration. 5. Monthly Tests are to be conducted to assess learning outcomes and for necessary intervention wherever required. 6. The CBSE Scheme of Two Board Examinations for Class X, implemented from the Academic Session 2025-26 onwards, shall continue to be followed during the Academic Session 2026-27 in accordance with the relevant CBSE guidelines and instructions issued from time to time.
	Secondary Stage: Class: XII=	Practical : 30 M Or Internal Assessment / Project : 20 M Annual Examination :80/70 M (to be conducted by CBSE)		1. Monthly Tests are to be conducted to assess learning outcomes. 2. Two Periodic Tests of 40 marks and 1 ½ hour duration each, are to be conducted. 3. Two Pre-Board examination must be Conducted

Promotion rules:

1. It is mandatory to appear in Annual Examination for promotion to next higher class.
2. No Detention Policy as per RTE will continue to be followed for Classes Balvatika to IV and VI to VII. However, for Classes V & VIII, students who do not meet the promotion criteria, as notified from time to time, shall receive additional instructions and be given **an opportunity for re-examination within two months of the result declaration especially before Summer Vacation**. If a student fails to meet the promotion criteria in the re-examination, he/ she shall be retained in Class V or VIII, as applicable. No child shall be expelled from the school until the completion of elementary education, ensuring that every student has the opportunity to complete their schooling. (Refer: KVS HQ letter F.No.11311/2024-25/KVSHQs/ACAD/ dated 18.03.2025 regarding Implementation of RTE Amendment Rules in Kendriya Vidyalayas and notification in the Gazette of India (G.S.R 777 E) dated 16.12.2024 (copy enclosed) and letter regarding promotion rules circulated by KVS HQ vide letter 11-AcadORTE/2/2024-AC (Vig.)/C.N. 27126/N.N.42-77 dated 17.10.2025.
3. Support for Students Appearing in Improvement Examinations or Retained in the Same Class
 - a) Such students shall be provided special academic support, including targeted remedial classes, parental counselling, and continuous monitoring by the teachers and the Principal.


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- b) Records of all remedial interventions and both external and internal assessments shall be maintained at the Vidyalaya level and retained for a period of one year after the declaration of the final results.
4. The qualifying marks for Class IX students shall be 33% in each subject. Accordingly, a student shall secure a minimum of 33% marks separately in the Annual Examination (80 marks) and the Internal Assessment (20 marks) in each subject. Students failing in not more than two of the five main subjects shall be placed under Compartment in those subjects, whereas students failing in more than two main subjects shall be treated as Essential Repeat.
 5. The qualifying marks for class XI students shall be 33% in each subject. It is to further clarify that in a subject where Practical/Internal Assessment/Project components are involved; separate pass% (33%) is required in Theory component and Practical/Internal Assessment/Project component. This implies that students need to score 33% out of 70/80 (Theory) and 33% out of 30/20 marks in Practical/Internal Assessment/Project separately. The overall 33% marks are also required for the promotion of the students in next higher class. Students failing in one of the five main subjects in Class XI will be placed under Compartment in that subject and students failing in more than one subject will be treated as 'Essential Repeat'. (Refer: KVS HQ letter F.110362/02/2017-18/KVS (Acad)/CBSE Result dated 05.06.2018). The inclusion of an additional subject in Class XI shall be implemented as per the directions contained in the KVS HQ letter dated 05.07.2024. (Copy enclosed.)
 6. Wherever applicable, for the promotion of students of IX and XI, their participation in sports at different levels, as per KVS guidelines, needs to be considered and the prescribed weightage as per F.No.110355/01/2019-20/KVS(HQ)/Sports/BOG/480 / dated 21.05.2020 should be added to promote the students in the respective subject. This provision should not be used to bring the student to the zone of Supplementary.
 7. In class-XI, Students need to secure 33% in the supplementary examination (Theory only) to get qualify for the next higher class where as in class-IX, the marks obtained in Annual examination will be substituted by the marks in Supplementary examination to decide the qualifying criteria.

Other Important Instructions:

Further, the following general guidelines on Assessment and Promotion Policy for classes III to IX and XI may be noted for the smooth conduct of assessment for the session 2026-27

1. Assessment should measure achievement of Competencies and Learning Outcomes leading to attainment of Curricular Goals." The guidelines outlined in NCF SE 2023 (Section 3.4) may be referred to.
2. Multi-disciplinary Projects (MDP) for classes III to VIII will continue to assess holistic learning of the students. *Only one MDP is required to be assigned per term for all subjects. However, in order to cover all subjects if there is need, additional MDP may be assigned.* **Project-Based Learning (PBL)** activities for **Classes III to V** shall be treated as **Subject Enrichment Activities** and conducted in **both Terms I and II** as part of the assessment process.
3. Art (both performing and visual arts), Work Experience (Vocational Education), Physical & Health Education for classes IX to XII are to be assessed by TGT(WET), TGT(AE) and TGT(P&HE) in collaboration with subject teachers of a given class, on 6 point /9-point scale as per the guidelines and relevant records are to be maintained by them.
4. Students of classes I to X have to do at least one Art-Integrated Project work in each subject as a part of Subject Enrichment Activities which should be of trans-disciplinary nature. The details of the Project are to be submitted through KALASETU portal of CBSE.
5. The facility of Compensation of time in examination, Seating arrangement on the ground floor and providing facility of scribe/writer in all examinations for all students with bench mark disability studying in different classes will be extended as per CBSE circular No.CBSE/COORD/112233/2019 dated 12 April 2019.


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6. A separate test/ examination may be conducted for a child who could not appear in the regular test/ examination on account of medical grounds/ participation in various events/ activities conducted by KVS. On no other grounds shall the absence of a child in appearing for a test or examination be condoned and for such absence, the child will be awarded "No Grade" or "Zero" in the said examination. (Refer: KVS HQ letter F.110362/02/2017-18/KVS (Acad)/CBSE Result dated 05.06.2018).
7. In cases where a child has missed periodic tests because of late admission, the proportionate weightage for tests may be arrived at on the basis of the test in which he/she appeared after his/her admission. This will be applicable only to late admissions and no other cases. (Refer: KVS HQ letter F.110362/02/2017-18/KVS (Acad)/CBSE Result dated 05.06.2018).
8. Moderation Committee is to be constituted as per KVS guidelines to finalize the results of classes V, VIII, IX and XI with Principal as the Chairman of the Committee and members as decided by the Principal.
9. The date of declaration of results for the Session Ending Examination for Academic Session 2026-27 is 27th March 2027.
10. Supplementary Examination on the pattern of Annual Examination for classes IX and XI, will be conducted 3 weeks after the declaration of results (likely in the fourth week of April 2027) by the Regional Office concerned. Re-examination on Medical ground should also be conducted along with supplementary examination.
11. Improvement Examinations for **Classes V and VIII** shall be conducted strictly in accordance with the instructions contained in **KVS (HQ) letters dated 18.03.2025 and 17.10.2025**.
12. Result of Supplementary examination/Re-examination on Medical Ground must be declared on or before 30th April 2027.


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