

User Manual for Class Teacher for Prashast Tech Platform (Mobile Application)



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Sign-up & User Login Process

Sign-up and User Login Process

Step 1: Go to the application login page. Select your role as Class Teacher from the available options and click on Proceed.



The image shows a mobile application interface for PRASHAST. At the top, there is a status bar with the time 5:04, signal strength, 1.00 KB/s, Wi-Fi, and 37% battery. Below the status bar is a colorful illustration of diverse children playing with geometric shapes. The PRASHAST logo is centered, featuring a stylized figure in a wheelchair and the text "PRASHAST A Disability Screening Checklist for Schools". Below the logo, the text "Select Role to Continue" is displayed. A dropdown menu is open, showing "Teacher" as the selected role. Below the dropdown is a dark blue button labeled "Proceed". The bottom of the screen shows the Android navigation bar with three icons: a hamburger menu, a square, and a back arrow.

5:04 1.00 KB/s 37%

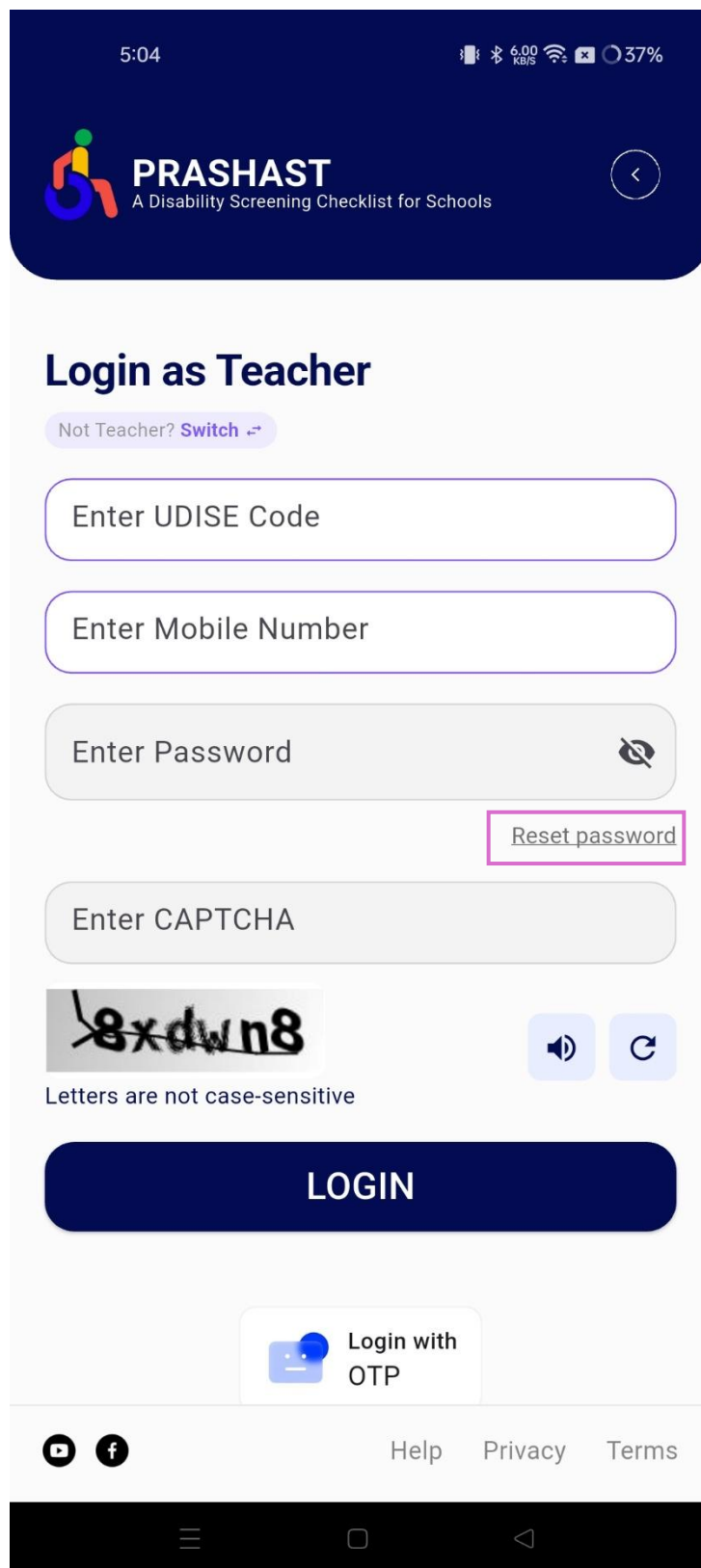
 **PRASHAST**
A Disability Screening Checklist for Schools

Select Role to Continue

Teacher

Proceed

Step 2: If you are logging in for the first time using password, click on the “Reset Password” option to create your password.



The image shows a mobile application interface for PRASHAST, titled "A Disability Screening Checklist for Schools". The screen is for "Login as Teacher". At the top, there's a status bar with the time 5:04, signal strength, 6.00 KB/s, and 37% battery. Below the header, there's a "Not Teacher? Switch" link. The login form consists of four input fields: "Enter UDISE Code", "Enter Mobile Number", "Enter Password" (with a toggle for visibility), and "Enter CAPTCHA". A "Reset password" link is located below the password field. Below the CAPTCHA field, there's a CAPTCHA image showing the text "8x dwn8" and a note "Letters are not case-sensitive". A large blue "LOGIN" button is at the bottom of the form. At the very bottom, there's a "Login with OTP" button and a footer with social media icons and links for Help, Privacy, and Terms.

5:04 6.00 KB/s 37%

PRASHAST
A Disability Screening Checklist for Schools

Login as Teacher

Not Teacher? [Switch](#)

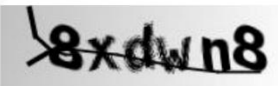
Enter UDISE Code

Enter Mobile Number

Enter Password 

[Reset password](#)

Enter CAPTCHA

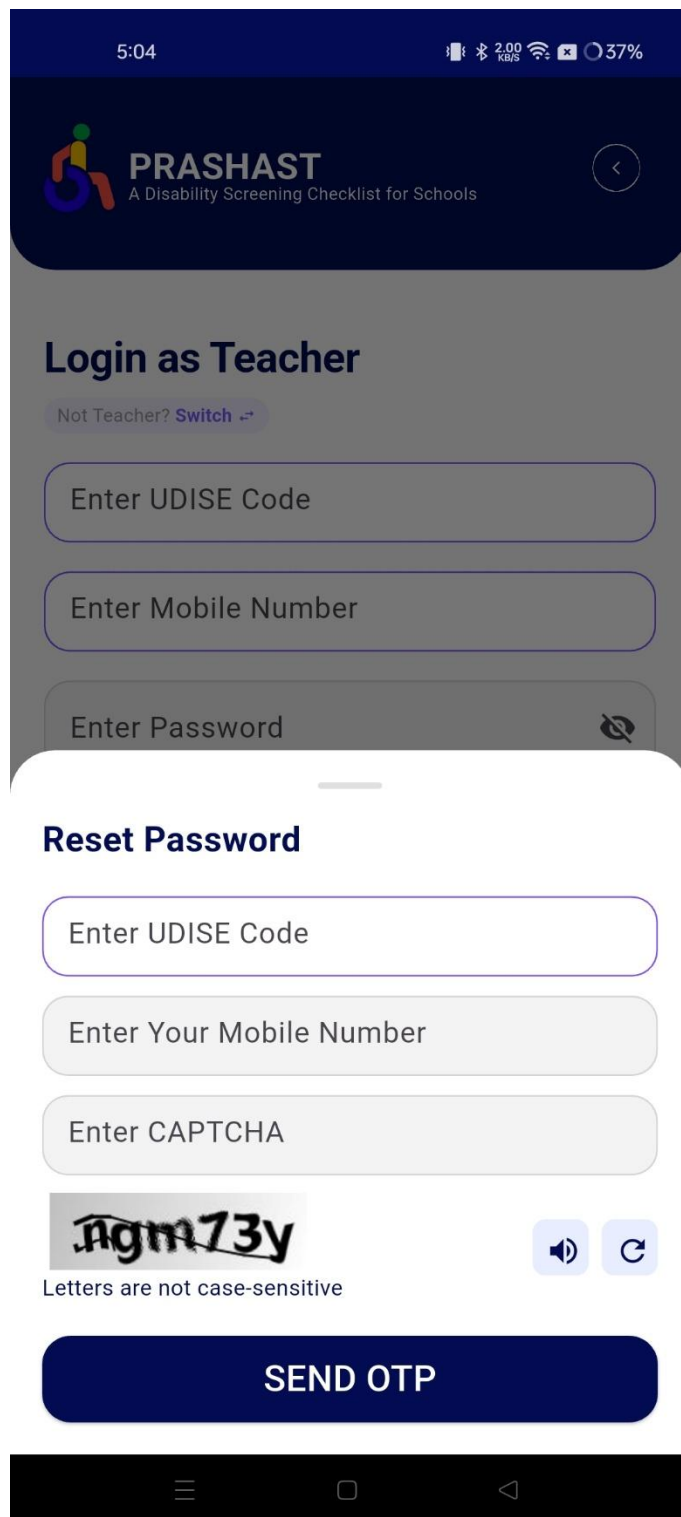
Letters are not case-sensitive

LOGIN

 Login with OTP

  [Help](#) [Privacy](#) [Terms](#)

Step 3: Enter your registered mobile number and UDISE code, then click on Send OTP.



The image shows a mobile application interface for PRASHAST, a Disability Screening Checklist for Schools. The top status bar shows the time as 5:04, signal strength, 2.00 KBPS, and 37% battery. The app header features the PRASHAST logo and a back arrow. The main screen is titled "Login as Teacher" and includes a link to "Not Teacher? Switch". Below this are three input fields: "Enter UDISE Code", "Enter Mobile Number", and "Enter Password" with a toggle for visibility. A "Reset Password" section is also visible, containing three input fields: "Enter UDISE Code", "Enter Your Mobile Number", and "Enter CAPTCHA". Below the CAPTCHA field is a CAPTCHA image showing the text "ngm73y" with a note "Letters are not case-sensitive". To the right of the CAPTCHA are icons for audio and refresh. At the bottom of the reset section is a large blue button labeled "SEND OTP". The bottom of the screen shows the standard Android navigation bar.

5:04 2.00 KBPS 37%

PRASHAST
A Disability Screening Checklist for Schools

Login as Teacher

Not Teacher? [Switch](#)

Enter UDISE Code

Enter Mobile Number

Enter Password

Reset Password

Enter UDISE Code

Enter Your Mobile Number

Enter CAPTCHA

ngm73y

Letters are not case-sensitive

SEND OTP

Step 4: Enter the OTP received on your mobile number and click on Verify OTP.

5:05 0.00 KB/s 37%

 **PRASHAST**
A Disability Screening Checklist for Schools

Login as Teacher

Not Teacher? [Switch](#)

Enter UDISE Code

Enter Mobile Number

Enter Password 

[Reset password](#)

Verify OTP

OTP Verification

OTP sent successfully to +91-XXXX-9039

Not received the OTP? [Resend in 59 s](#)

VERIFY OTP

Step 5: Set your password as per the given instructions and click on Set Password.

5:05 2.00 KB/s 37%

 **PRASHAST**
A Disability Screening Checklist for Schools

Login as Teacher

Not Teacher? [Switch](#)

Enter UDISE Code

Enter Mobile Number

New Password

New Password 

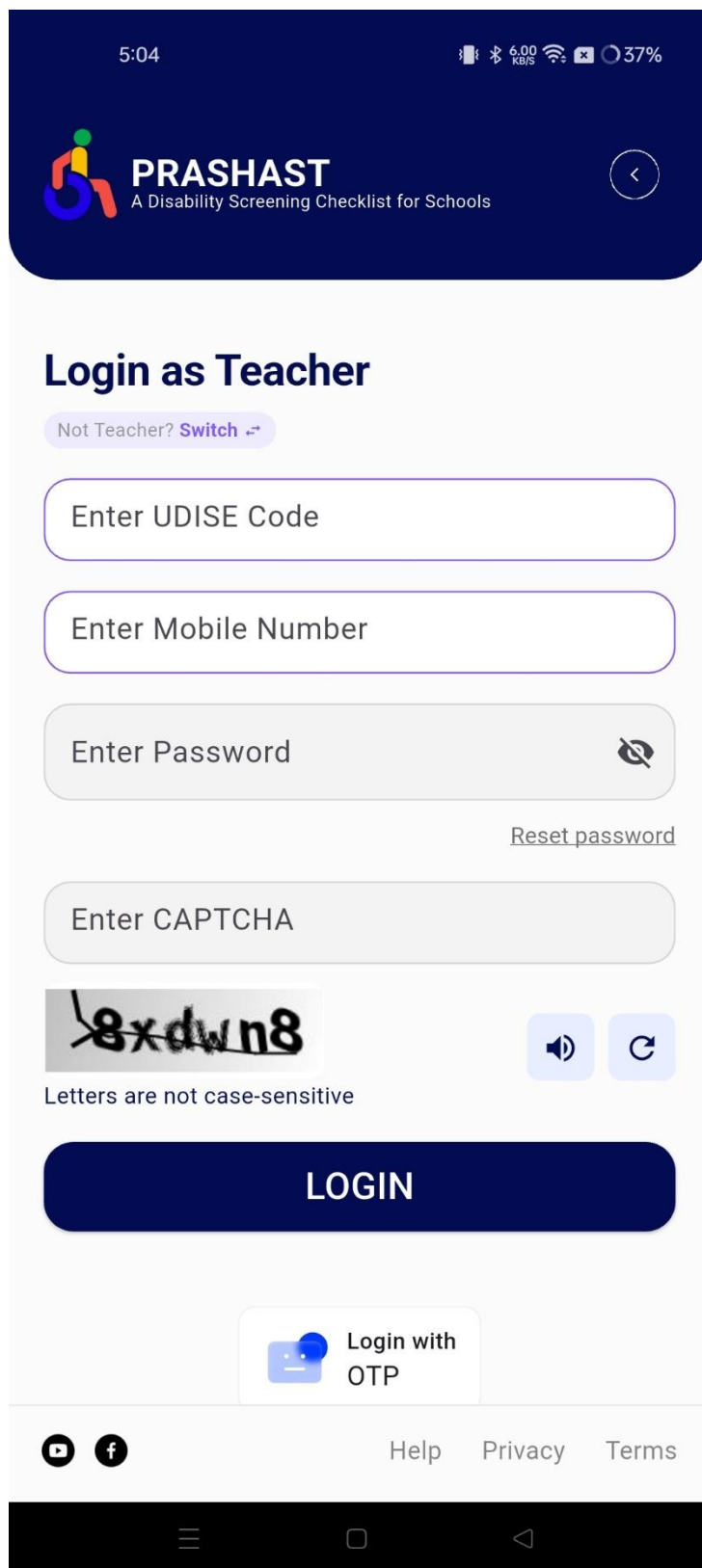
Confirm Password 

Weak Password, your password must contain

- ✗ Must be 8 characters long
- ✗ Include at least one upper case
- ✗ Include at least one special character

RESET PASSWORD

Step 5: Once the password is successfully set, log in by entering your UDISE Code, Mobile number and password.



The screenshot shows the PRASHAST mobile application interface. At the top, the status bar displays the time 5:04, signal strength, 6.00 KB/s, Wi-Fi, and 37% battery. The app header features the PRASHAST logo (a stylized person in a wheelchair) and the text "PRASHAST A Disability Screening Checklist for Schools" on a dark blue background. A back arrow is in the top right corner.

The main section is titled "Login as Teacher". Below this title is a link "Not Teacher? Switch" with a right-pointing arrow. There are four input fields: "Enter UDISE Code", "Enter Mobile Number", "Enter Password" (with an eye icon for toggling visibility), and "Enter CAPTCHA". Below the CAPTCHA field is a CAPTCHA image showing the text "8x dwn8" with a speaker icon and a refresh icon to its right. Below the CAPTCHA image is the text "Letters are not case-sensitive". A "Reset password" link is located to the right of the password field.

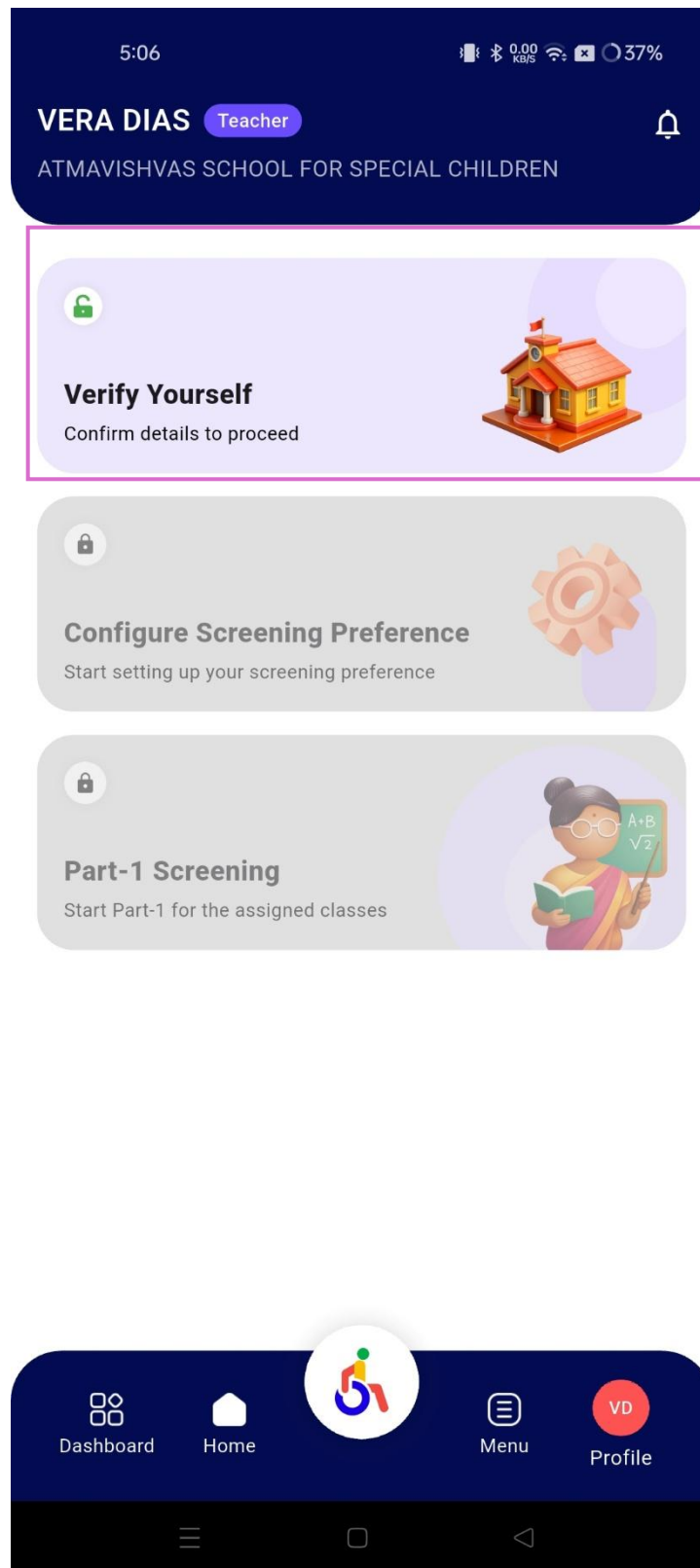
A large blue "LOGIN" button is positioned below the input fields. At the bottom of the login section is a button with a blue circle icon and the text "Login with OTP".

The footer contains social media icons for YouTube and Facebook, and links for "Help", "Privacy", and "Terms". The bottom of the screen shows the standard Android navigation bar with back, home, and recent apps buttons.

Verification & Configuration

Verification & Configuration

Step 1: After logging in, you will see different sections on the dashboard. Each section will open only after the previous section has been completed. Click on “Verify Yourself” to begin.



Step 2: Carefully review your details displayed on the screen.

5:06 6.00 KB/S 37%

< **Verify teacher** UDISE: 30010101410

ATMAVISHVAS SCHOOL FOR SPECIAL CHILDREN

! Data Source: UDISE+ Database

Address	Murmuse Tuem, Pernem - Goa
PIN Code	403512
School Category	PRY (Primary only)
District	NORTH GOA
State	GOA
Block	PERNEM
Location	RURAL
School Type	Co-educational
School Management	Government Aided

Dashboard Home  Menu Profile

VD

Step 3: After reviewing all details, check the answers provided for each question.

5:07 0.21 KB/s 37%

< **Verify teacher** UDISE: 30010101410

VERA DIAS

! Data Source: UDISE+ Database

Date Of Birth **15-Mar-1975**

Gender **Female**

Mobile Number **9923179039**

Email **diasvera605@gmail.com**

Training & Skills Questionnaire

1. Have you completed the official PRASHAST training on identification and screening of CWSN? Yes ☐ No ☐

2. Have you received any training on engaging or teaching children with special needs (CWSN)? Yes ☐ No ☐

3. Have you attended any additional training?

Dashboard Home Menu Profile

Step 4: Check the self-declaration box and click on verify & continue to move forward.

5:07 0.00 KB/S 37%

< **Verify teacher** UDISE: 30010101410

on identification and screening of CWSN? Yes ☒ No ☐

2. Have you received any training on engaging or teaching children with special needs (CWSN)? Yes ☐ No ☒

3. Have you attended any additional training or orientation related to inclusive education or disability support? Yes ☒ No ☐

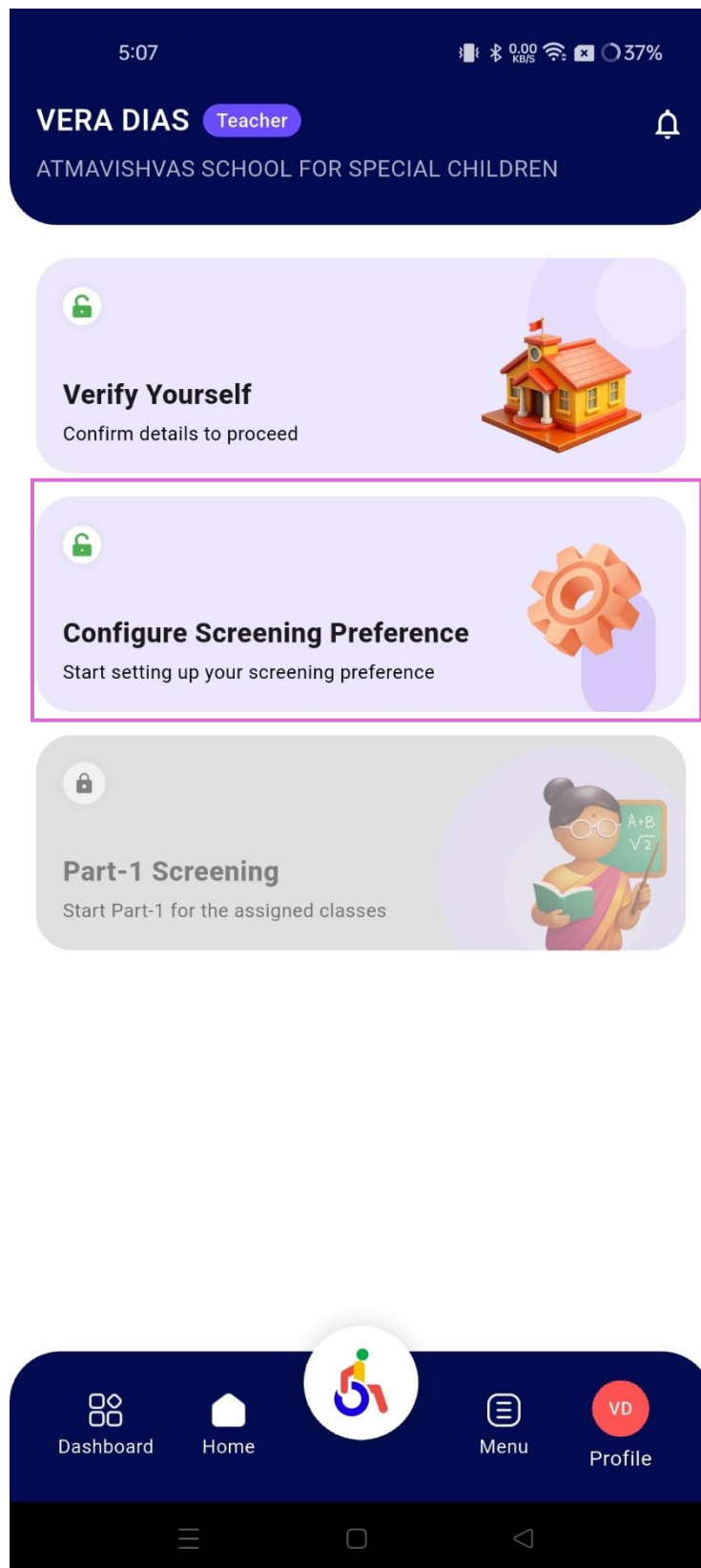
4. Have you attended training on inclusive classroom practices or differentiated teaching methods? Yes ☐ No ☒

☒ I confirm that the above details are correct and related to my school and role, and will be used for official screening and reporting under the PRASHAST initiative.

VERIFY & CONTINUE

Dashboard Home Menu Profile

Step 5: Click on Configure Screening Preference to proceed to the next section.



Step 6: Select the preferred language for screening. You can also download the screening template for reference, if required. Click on **Save & Preview** to continue.

5:070.35 KB/s37%

<

Configure Screening

UDISE: 30010101410

School Name	ATMAVISHVAS SCHOOL FOR SPECIAL CHILDREN
Principal Name	Sujata S Gawade
School Category	PRY (Primary only)
Total Sections	2
Total Students	15

School Settings

Select preferred language for screening

English | English

Download Part-1 Screening Template

Save & Preview

Dashboard

Home

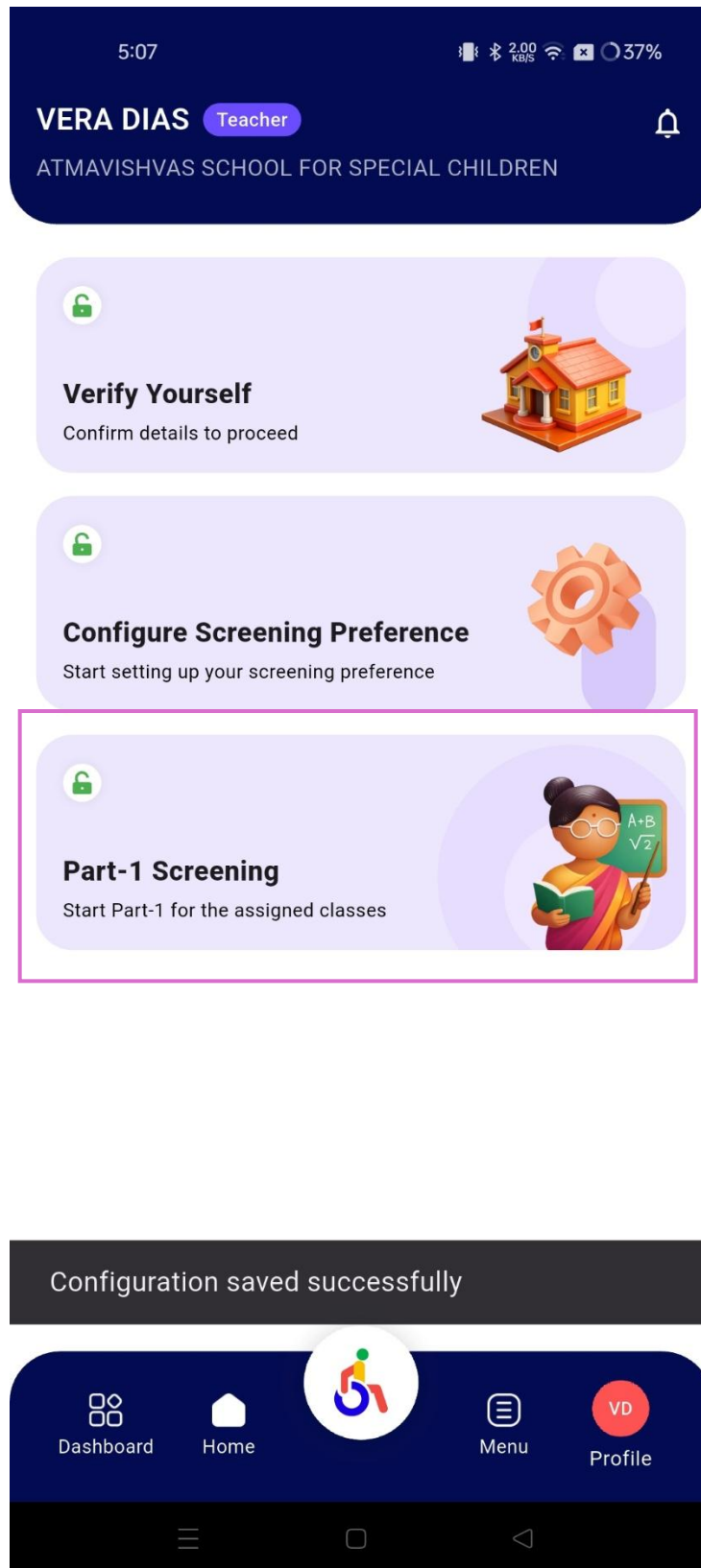
Menu

Profile

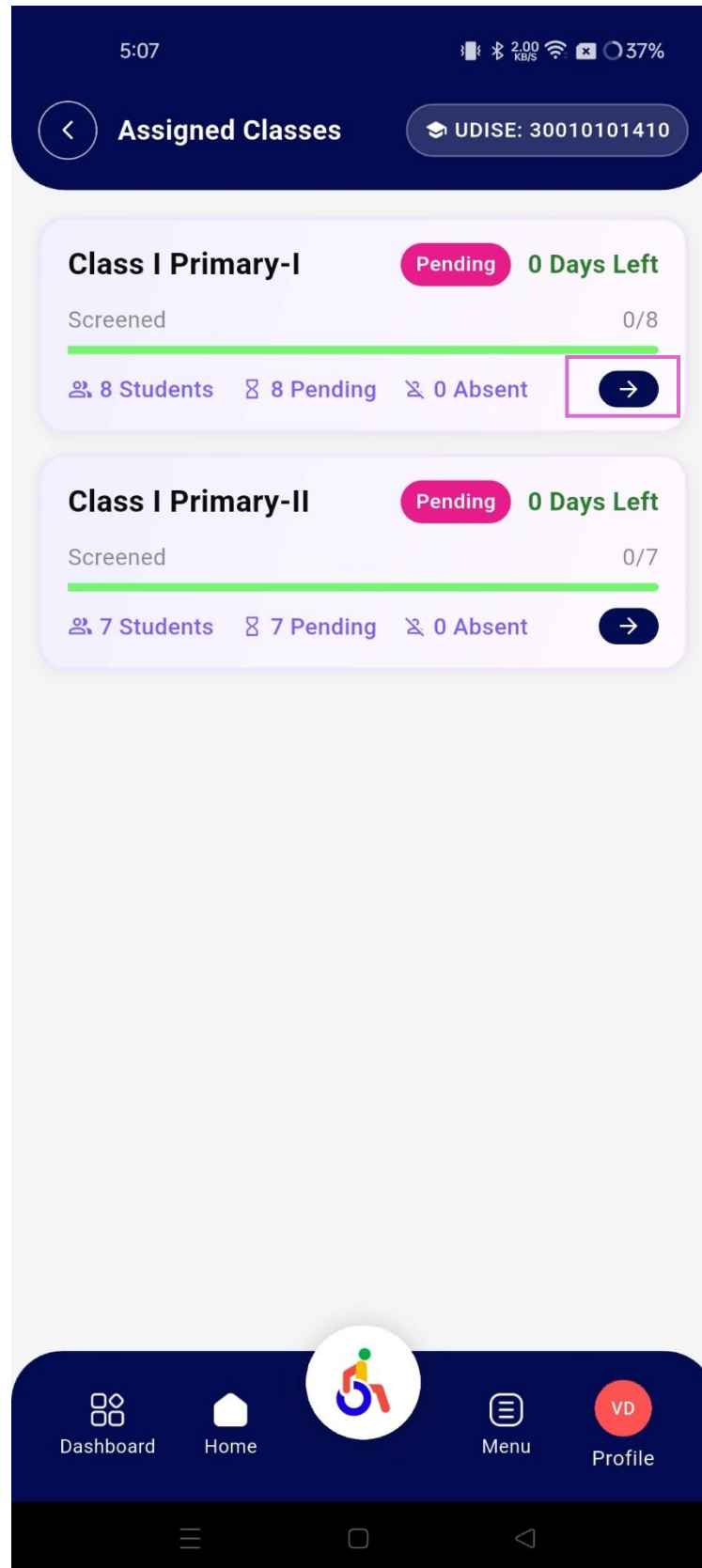
Part 1 Screening

Part 1 Screening

Step 1: Click on **Part 1** Screening to begin the screening process.



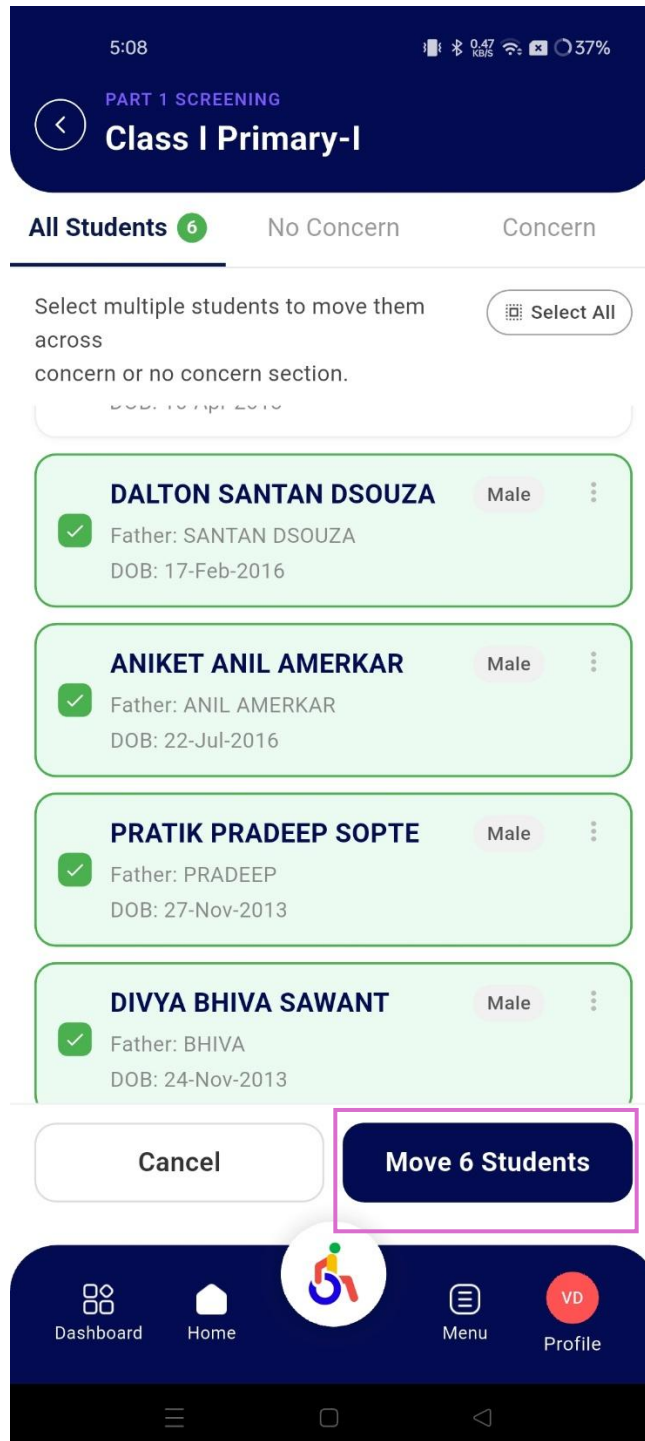
Step 2: You can see the list of classes assigned to you for screening. Click on “Start Button” for the class you want to begin screening.



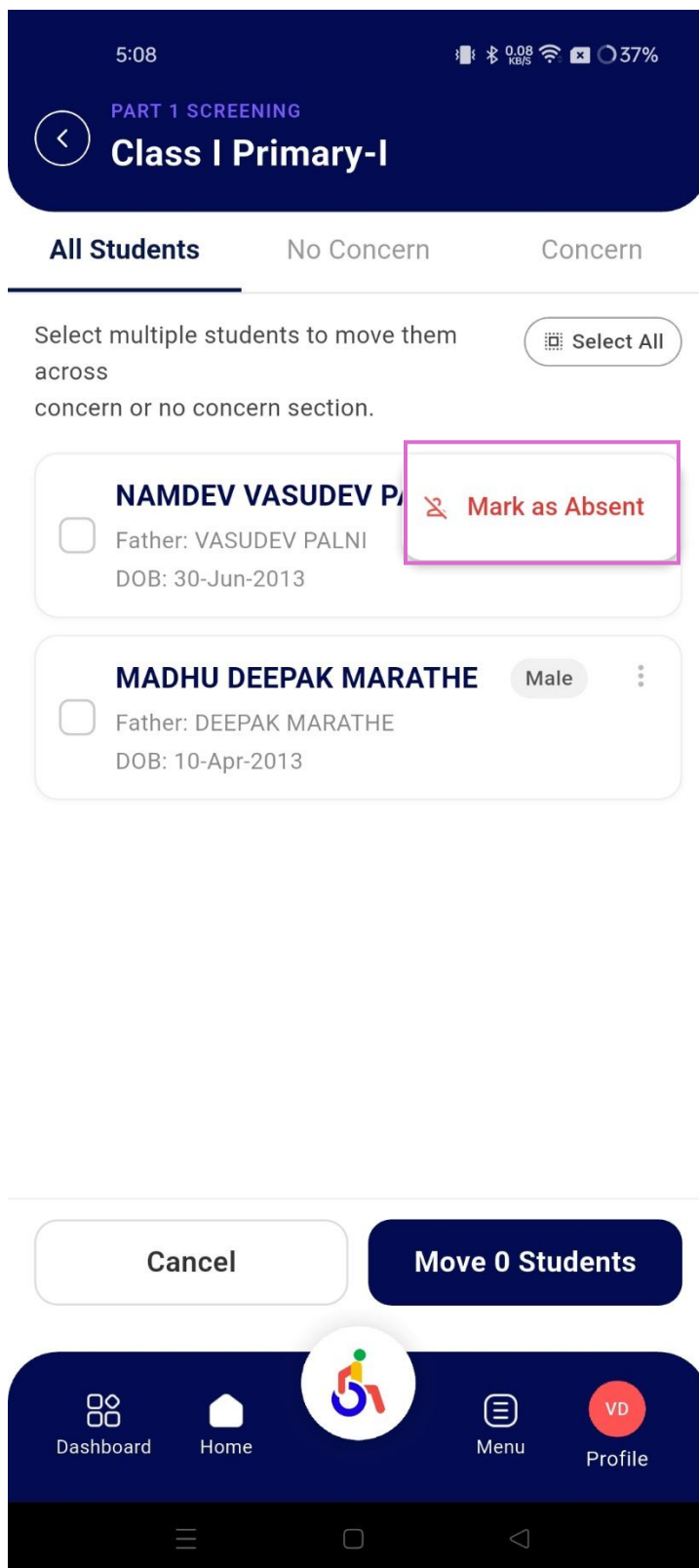
Step 3: You can see the list of all students enrolled in the selected class. Select one or multiple students and categorize them by clicking on Move to as:

- Students with Concern, or
- Students with No Concern

Note: Students marked as No Concern do not require screening. Screening needs to be performed only for students with concern.



Step 4: If any student is absent, click on the three dots in front of that student and click on **Mark as absent** button.



Step 5: Select the reason due to which student is absent and click on **Save** button.

5:08 0.04 KB/s 37%

PART 1 SCREENING

< Class I Primary-I

All Students No Concern Concern

Select multiple students to move them across concern or no concern section. Select All

Mark as Absent

NAMDEV VASUDEV PALNI

Absent due to prolonged illness ^

Absent due to prolonged illness ✓

Left the school

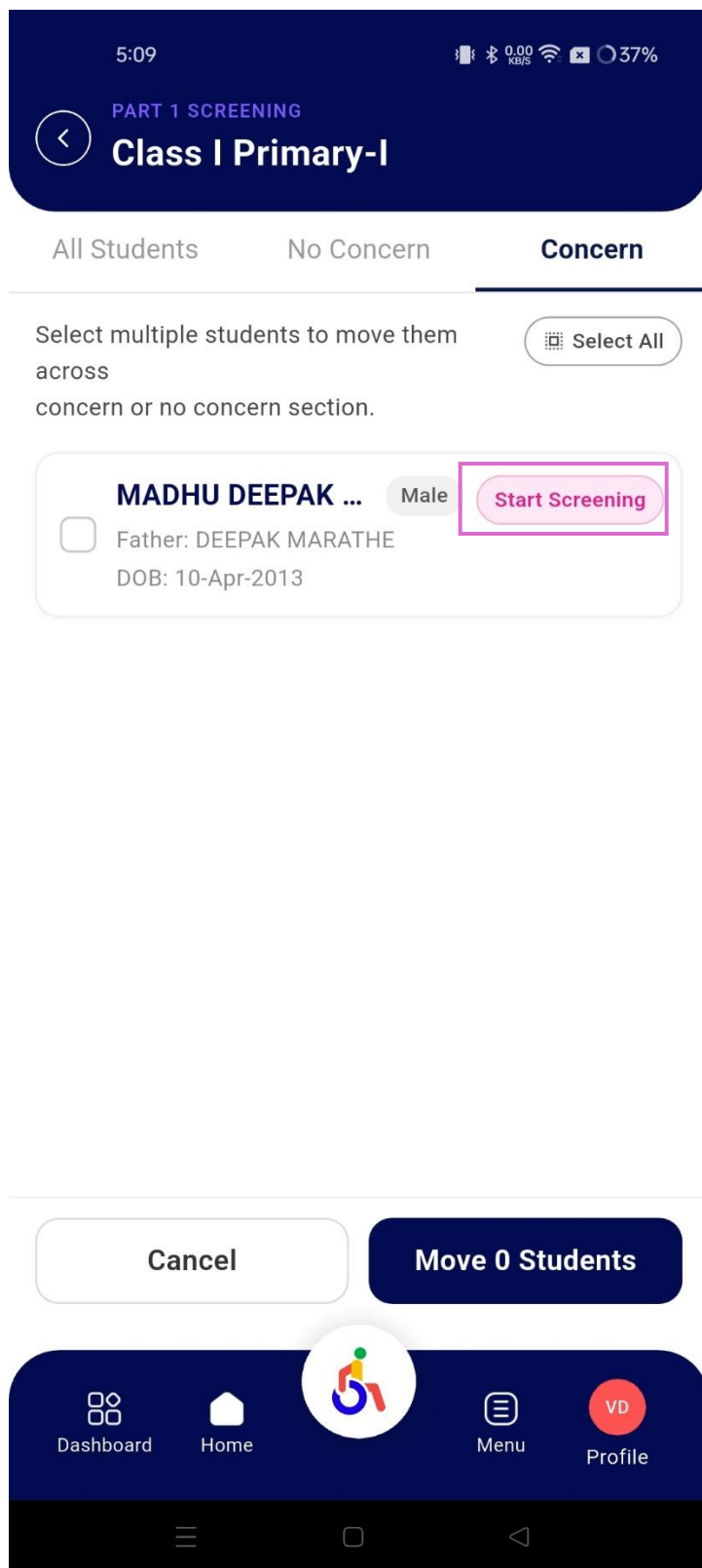
Other / Unknown

SAVE **CANCEL**

Cancel **Move 0 Students**

Dashboard Home Menu **VD** Profile

Step 6: For students marked as With Concern, click on Start Screening to begin screening for that student.



Step 7: The screening process is divided into 7 sections. Read all the questions carefully in each section and select only that option that is applicable for the **specific student**. After reading all the questions, click **Next** to move to the next section. Repeat the step for all sections from 1 to 6.

The screenshot displays a mobile application interface for a screening process. At the top, a dark blue header bar shows the time 5:10, signal strength, 0.04 KB/S, and 37% battery. Below this, a section titled 'PART 1 SCREENING' identifies the student as 'MADHU DEEPAK M...' with UDISE ID '30010101410'. A horizontal row of buttons represents different screening sections: '1.1-4.2' (selected), '5.1-8.7', '9.1-11.4' (locked), '12.1-12.10' (locked), and '13.'. A language selector shows 'English | English'. The main area contains five screening questions, each with a checkbox and a description. Questions 1.1 and 1.2 are marked with green checkmarks, indicating they are selected. Questions 1.3, 2.1, and 3.1 have empty checkboxes. A large blue 'NEXT' button is positioned below the questions. At the bottom, a navigation bar includes icons for 'Dashboard', 'Home', a central profile icon, 'Menu', and 'Profile' (labeled 'VD').

5:10 0.04 KB/S 37%

PART 1 SCREENING
MADHU DEEPAK M... UDISE: 30010101410

1.1-4.2 5.1-8.7 9.1-11.4 12.1-12.10 13.

English | English

1.1 This student has difficulty in walking or needs support to walk/climb stairs.
☒

1.2 This student has difficulty in moving/using any part of the body (for example hands for writing, eating, etc.).
☒

1.3 This student has observable deformity such as missing any body parts, say for example hand/finger/leg.
☐

2.1 This student experiences numbness (feels nothing/lack of sensation) in hand/feet/leg/arm.
☐

3.1 This student has stiffness/floppiness in limbs and/or jerky movement in limbs/jerky walking pattern/involuntary (uncontrolled)
☐

NEXT

Dashboard Home Menu Profile

Step 8: On the last screen, after selecting the required checkboxes, click on Submit complete screening.

5:10 0.50 KB/s 37%

PREVIEW PART 1 SCREENING

< **MADHU DEEPAK MARATHE**

1.1-1.3 Edit

1.1 This student has difficulty in walking or needs support to walk/climb stairs.
☒ Yes

1.2 This student has difficulty in moving/using any part of the body (for example hands for writing, eating, etc.).
☒ Yes

1.3 This student has observable deformity such as missing any body parts, say for example hand/finger/leg.
☐ No

2.1 Edit

2.1 This student experiences numbness (feels nothing/lack of sensation) in hand/feet/leg/arm

Submit

Dashboard Home  Menu Profile

Step 9: You will see a pop-up to confirm submission. Check box the declaration and click on Submit.

5:11 0.00 KB/s 37%

PREVIEW PART 1 SCREENING

< MADHU DEEPAK MARATHE

1.1-1.3 Edit

1.1 This student has difficulty in walking or needs support to walk/climb stairs.

Yes

1.2 This student has difficulty in moving/using any part of the body (for example hands for writing, eating, etc.).

Yes

1.3 This student has observable deformity such as missing any body parts, say for example hand/finger/leg.

Yes

Submit Screening?

✓ I confirm that the above details are correct and related to my school and role, and will be used for official screening and reporting under the PRASHAST initiative.

Cancel Submit

Dashboard Home Menu Profile