



PM SHRI KENDRIYA VIDYALAYA NO: 2

HAPP/H.E.P.F, TRICHY – 620025

**Report on the Implementation of Project Inclusion
(Focus on Children with Special Needs – CWSN)**



**VENUE : PM SHRI KENDRIYA VIDYALAYA No. 2,
HAPP, TRICHY -25**

CONDUCTED BY : DHANARANI J,

DESIGNATION : SPECIAL EDUCATOR

DATE : [10/09/2025]

DURATION : 2 HOURS

INTRODUCTION

The Project Inclusion program was organized in PM SHRI KENDRIYA VIDYALAYA No. 2 to sensitize and equip teachers with the knowledge and strategies required for inclusive education, particularly focusing on the needs of Children with Special Needs (CWSN). The main objective was to empower general educators to create a supportive, barrier-free, and child-friendly learning environment.

OBJECTIVES OF THE PROGRAM

- To create awareness among teachers about inclusive education and its importance.
- To understand the diverse needs of CWSN in mainstream classrooms.
- To provide practical strategies for adapting teaching methods, classroom management, and evaluation.
- To foster collaboration between general educators and special educators.
- To promote empathy, acceptance, and peer support for CWSN.

PROGRAM HIGHLIGHTS

- **Orientation Session:** Brief introduction to Project Inclusion and the vision of inclusive education.
- **Awareness Presentation:** Discussion on different types of disabilities (physical, intellectual, sensory, multiple disabilities) and their classroom implications.
- **Interactive Workshop:** Teachers engaged in group activities, case discussions, and role play to understand challenges faced by CWSN.
- **Teaching Strategies:** Demonstration of differentiated instruction, use of TLMs (Teaching Learning Materials), peer tutoring, and activity-based learning.
- **Assessment Adaptations:** Guidance on modifying question papers, oral testing, and using alternative evaluation methods.
- **Support Services:** Emphasis on collaboration with parents, resource rooms, and therapeutic interventions (speech, occupational, physiotherapy).

TEACHER PARTICIPATION

- Teachers from all subject backgrounds actively participated.
- They shared classroom experiences, challenges, and success stories while teaching CWSN.
- Questions raised were addressed with practical solutions and resource suggestions.

OUTCOMES OF THE PROGRAM

- Teachers gained confidence in handling CWSN in inclusive classrooms.
- Better understanding of individualized education plans (IEPs) and reasonable accommodations.
- Increased awareness about rights of CWSN under RPwD Act 2016.
- Strengthened collaboration between general teachers and the special educator.
- Commitment to foster an inclusive environment in KV2.

FEEDBACK

The feedback received from teachers was highly positive. Many appreciated the interactive approach and requested more such training sessions focusing on subject-specific strategies and classroom modifications.

CONCLUSION

The Project Inclusion program at PM SHRI KENDRIYA VIDYALAYA No.2, HAPP TRICHY -25. was successful in spreading awareness and enhancing teacher preparedness for inclusive practices. It marked an important step towards ensuring that every child, including CWSN, receives equitable opportunities for learning and growth.

RECOMMENDATIONS

- Regular workshops on inclusive education for teachers.
- Strengthening of resource room facilities.
- Peer sensitization programs for students.
- Collaboration with professionals (therapists, counselors).
- Continuous monitoring and follow-up sessions for effective implementation.

SUBMITTED BY

DHANARANI J

SPECIAL EDUCATOR

PM SHRI KENDRIYA VIDYALAYA No. 2,

HAPP, TRICHY -25

ALBUM

