केन्द्रीय विद्यालय संगठन(मु°)
शिक्षा मंत्रालय भारत सरकार के अधीन स्वायत्त संस्थान
18 संस्थागत क्षेत्र, शहीद जीत सिंह मार्ग, नई दिल्ली
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To
All Deputy Commissioners
Kendriya Vidyalaya Sangathan
Regional Offices

Subject: Observance of KVS Reading and Literacy Campaign – "One Month, Many Books, A Lifelong Habit" from 15 November to 15 December 2026.

Kendriya Vidyalaya Sangathan is launching a month-long Reading and Literacy Campaign from 15 November to 15 December 2026, with the theme "One Month, Many Books, A Lifelong Habit", as a run-up to the celebration of KVS Foundation Day. The campaign aims to cultivate a sustained reading culture in every Kendriya Vidyalaya by making reading a joyful, shared and integral part of everyday school life. The endeavour is to move beyond reading as an academic requirement and encourage every member of the school community to develop a lifelong relationship with books.

In this regard, Regional Offices are requested to ensure that every Kendriya Vidyalaya brings this vision to life in a meaningful and uniform manner, revolving around one unifying daily practice:

**Leave Everything and Read:**

Every school shall dedicate a fixed period of 25–30 minutes daily to reading. During this period, all routine activities shall be set aside and students, teachers, librarians, administrative staff and the Principal shall participate in reading. Age-appropriate books and reading material across curricular areas may be selected for different groups.

To make this shared pause deeply meaningful, schools are encouraged to weave the following elements into their daily routine:

**1.A Dedicated Reading Period:** The activity shall be incorporated into the daily timetable as a special reading period. All students shall read along with their respective teachers in their classrooms. Teachers will undertake read aloud sessions for younger children, while specially curated, age appropriate and accessible reading material for children with special needs (CWSN), keeping their individual requirements in view. The Principal too will join one class everyday and participate in the reading session, thereby demonstrating that reading is a shared responsibility across the school.

**2.Read to Complete:** Students and other participants shall be encouraged to continue reading the selected book until its completion before taking up another book. The emphasis should be on sustained reading, engagement and comprehension rather than the number of books covered.

**3.Reading Journal and Recognition:** Each Vidyalaya shall maintain a simple Reading Log/Reading Review Journal documenting the books read, duration of reading a given book and brief reflections or reviews by participants. Students and staff who participate meaningfully and complete the daily reading routine throughout the campaign may be awarded certificates of appreciation.

**4.Advance Preparation and Availability of Books:** Principals shall ensure that age-appropriate books and reading resources are identified and arranged well in advance. Schools may utilize their existing library collections, procure suitable books wherever required and encourage contributions from students and teachers, wherever feasible. The selected books must be readily available in the respective classrooms before the campaign begins so that the daily reading period can commence without any logistical difficulty.

**5. Buy a Book, inspire a Reader:** Encourage parents, teachers and students to buy at least one age-appropriate book of their choice—through book fairs or local bookstores—to build personal home libraries and motivate every child to read independently.

Regional Offices shall monitor the implementation of the campaign and ensure that the above activities are taken up in all Kendriya Vidyalayas under their jurisdiction. Schools may also undertake the extended activities suggested in the Annexure, according to their resources and local context.

The campaign is expected to nurture regular reading habits, improve comprehension, vocabulary and expression, promote curiosity and independent thinking, and strengthen the reading culture within the school community. More importantly, it should help children discover the joy of reading and develop a lasting association with books.

A brief record of the activities, photographs, innovative practices and selected student book reviews may be maintained by each Vidyalaya. The best practices and experiences from the Regions may be shared with KVS Headquarters for documentation and possible showcasing during the KVS Foundation Day celebrations.

Let us come together with enthusiasm and a shared sense of purpose to ensure that every school pauses to read, every teacher participates and inspires, and every child discovers a lifelong friend in a book.

Yours Sincerely,

13/x/2026.

(Chandana Mandal)
Additional Commissioner (Acad.)

Encl.: Annexure – Concept Note on KVS Reading and Literacy Campaign

Copy to:

1. PS to Commissioner, KVS (HQ), New Delhi.
2. PA to Joint Commissioner (Acad./Trg.),KVS (HQ), New Delhi for information.
3. Guard file.

**ANNEXURE**

KVS READING AND LITERACY CAMPAIGN

15 November – 15 December 2026

One Month, Many Books, A Lifelong Habit

1. Concept Note

Reading is not merely an academic skill; it nurtures imagination, curiosity, empathy, independent thinking and lifelong learning. The KVS Reading and Literacy Campaign is envisaged as a month-long initiative to make reading an integral part of the everyday culture of Kendriya Vidyalayas.

The campaign seeks to bring the entire school community together through a simple but powerful practice of daily reading. By setting aside a dedicated period every day for students, teachers, Principals and other staff members to read, the initiative aims to establish reading as a shared habit rather than an occasional classroom activity.

The campaign will also promote reading across the curriculum, encouraging learners to explore literature, science, history, biographies, mathematics, environment and other areas beyond prescribed textbooks. Schools may draw upon the Handbook on Reading Across Curriculum, published by KVS in collaboration with Azim Premji University, while planning their activities.

The larger vision is to make every Kendriya Vidyalaya a vibrant reading community where every child develops a joyful and lasting relationship with books.

2. Objectives

- To cultivate a regular and sustained reading habit among students and all members of the school community.
- To promote reading across curricular areas and beyond prescribed textbooks.
- To enhance reading fluency, comprehension, vocabulary, imagination and expression.
- To develop curiosity, critical thinking, empathy and independent learning.
- To strengthen the use of school libraries and classroom reading resources.
- To encourage teachers and school leaders to become active reading role models.
- To establish reading as a joyful, inclusive and lifelong practice.

3. Expected Outcomes

- Development of a daily reading routine across all Kendriya Vidyalayas.
- Increased interest in books, literature and library resources.
- Improved reading comprehension, vocabulary and communication skills.
- Greater exposure to different genres, subjects, languages and perspectives.
- Increased participation of teachers, Principals, parents and the wider school community in promoting literacy.
- Creation of a sustainable reading culture extending beyond the campaign period.

4. Documentation and Recognition

Each Vidyalaya shall maintain simple documentation of the campaign, including:

- Daily Reading Logs/Reading Review Journals maintained by students and other participants.
- Records of books completed, brief reviews, reflections and reading experiences.
- Photographs and short videos of daily reading sessions and extended activities.
- A compilation of innovative practices and experiences from the school.
- Recognition through certificates for participants who meaningfully complete the daily reading routine.
- Selected book reviews, reading experiences and best practices to be shared with the Regional Office/KVS Headquarters for possible publication and showcasing during KVS Foundation Day.

5. Suggested Extended Activities

In addition to the daily reading period, schools may undertake the following activities in CLA to make the campaign engaging and participatory:

1. Reading Corners: Create attractive reading corners in classrooms, corridors and library spaces with age-appropriate books.
2. One Vidyalaya – One Reading Wall: Display favourite lines, quotations, book recommendations and short reviews by students.
3. Reading Buddies: Pair older students with younger children for shared reading sessions.
4. Read Aloud Sessions: Encourage teachers and students to take turns reading stories, poems and excerpts aloud.
5. My Favourite Book: Invite students to introduce and speak briefly about their favourite books.
6. Book Review Wall: Display student reviews, reflections and recommendations to encourage peer learning.
7. Storytelling and Author Interactions: Organise storytelling sessions and interactions with authors, writers and reading enthusiasts, wherever feasible.
8. One Story, Many Languages: Encourage students to read or narrate the same story in different Indian languages.
9. Reading Beyond Books: Promote reading of newspapers, magazines, biographies, science articles and other informative material.
10. Parent and Community Participation: Invite parents and grandparents to read stories with children or share their favourite books.
11. Read Under the Tree: Organise an informal outdoor reading session to make reading an enjoyable experience.
12. My Book, My Bookmark: Encourage students to design bookmarks featuring their favourite reading quotes.
13. Take a Book – Leave a Book: Create an exchange corner to encourage sharing of books among students.
14. Student Book Curators: Involve students in selecting, organising and recommending books for classroom reading corners.
15. Gift a Book on Foundation Day: Encourage students and staff to contribute a book to the school library or gift one to a fellow student, wherever feasible, on 15 December.

Every child should read something every day, discover something new every week and develop a lifelong friendship with books.

One Month. Many Books. A Lifelong Habit.