



# SAMVAD

EDITION 2



**FULBRIGHT TEACHERS  
FOR GLOBAL  
CLASSROOM PROGRAM**

**PM SHRI KENDRIYA  
VIDYALAYA ANDREWS  
GANJ, NEW DELHI, INDIA**





## FULBRIGHT TEACHERS FOR GLOBAL CLASSROOMS PROGRAM

The Fulbright Teachers for Global Classrooms Program is a yearlong professional learning opportunity and short-term exchange for elementary, middle, and high school educators from the United States to develop skills to prepare students for a competitive global economy. Fulbright Teachers for Global Classrooms equips educators to bring an international perspective to their schools through targeted training, experience abroad, and global collaboration.

Fulbright Teachers for Global Classrooms Program participants complete a rigorous, semester-long online course focused on best practices in global education; gather for an in-person professional development workshop in Washington, D.C.; and travel abroad for two to three weeks to immerse themselves in another country's culture and education system. Participants create a global education guide that serves as a resource in their local community to share the skills, experiences, and resources they have developed throughout the program.

### **About the Bureau of Educational and Cultural Affairs, U.S. Department of State**

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State fosters mutual understanding between the people of the United States and the people of other countries around the world. ECA strives to achieve this goal through a wide range of international exchanges as authorized by the Mutual Educational and Cultural Exchange Act of 1961, as amended. ECA works in close cooperation with U.S. Embassies and bilateral Fulbright Commissions overseas to promote personal, professional, and institutional ties between private citizens and organizations in the United States and abroad.

### **About IREX**

IREX is a global development and education nonprofit organization whose mission is to build a more just, prosperous, and inclusive world by empowering youth, cultivating leaders, strengthening institutions, and extending access to quality education and opportunity. The U.S. Department of State awarded IREX a grant to implement this program on its behalf.

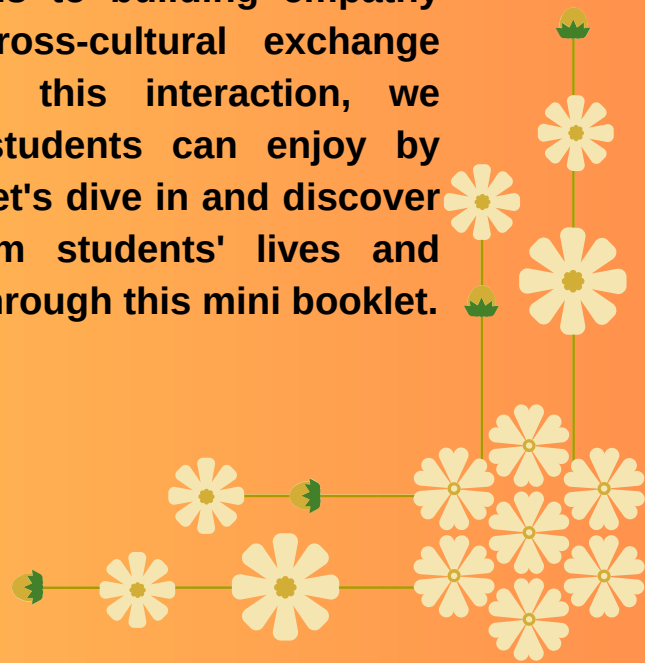




## **DR. R K SHARMA**

**Principal**

**Dr R K Sharma, Principal, Kendriya Vidyalaya, Andres Ganj, New Delhi, India, believes that cross-cultural exchange programs have become increasingly popular among students in today's globalised world. These programs provide an opportunity for students to immerse themselves in a different culture, learn a new language, and gain valuable life skills that can only be acquired through first-hand experience. From enhancing their communication skills to building empathy and tolerance, the benefits of cross-cultural exchange programs are numerous. Through this interaction, we explored the various advantages students can enjoy by participating in these programs. So, let's dive in and discover how these programs can transform students' lives and prepare them for a globalized future through this mini booklet.**





# **MRS RITU SHARMA**

## **Vice-Principal**

Mrs Ritu Sharma, Vice-Principal, Kendriya Vidyalaya, Andrews Ganj, New Delhi, India, opines that today's globalized world, cross-cultural exchange programs offer a unique opportunity for students to experience different cultures, languages, and ways of life while gaining valuable skills and knowledge. The benefits of cross-cultural exchange programs are numerous and can have a lasting impact on students' personal and professional lives. From developing intercultural competence to expanding their worldview, students who participate in these programs are better equipped to succeed in a diverse and interconnected world. In this article, we will explore the benefits of cross-cultural exchange programs for students and why they are becoming an essential part of a well-rounded education.



## **LYNDA LEBLANC**

**TGC Guest Teacher**

Lynda LeBlanc was hired to develop a French program at Coeur d'Alene Charter Academy in 2009; she has taught French and English there for twelve years. She has a B.A. in journalism, an M.A. in education, and a D.A. in English, and LeBlanc is currently an MBA candidate at Whitworth University. She serves on the executive advisory board for the Kroc Center in Coeur d'Alene and is a founding board member for Tandem, a non-profit organization that services Ile-a-Vache, Haiti. She teaches dance to those with Parkinson's disease and is married with two adult children.



## **GODLOVE TEBE**

### **TGC Guest Teacher**

Godlove Tebe is a naturalized American, born and raised in Cameroon. He went to college in Nigeria and spent an academic year abroad in Bordeaux, France. He has graduate degrees from the University of Maiduguri, Nigeria and the University of Missouri, Kansas City. He has been a high school teacher in Kansas City, Missouri for over two decades.

As one whose worldview was largely shaped by listening to the BBC and VOA as a teenager, world affairs especially involving the UN and its agencies have always captivated Godlove's attention. He has been on the Board of Directors of United Nations Association of Greater Kansas City for over a decade and has also served on the Board of the Kansas City Federation of Teachers & School Related Personnel. Outside of work and family, he enjoys being a soccer player, coach, and referee. Current affairs, political engagement, traveling, and gardening also interest him. Participation in the Fulbright TGC Program will certainly broaden his worldview and enable him to share his background with people from other societies or countries.



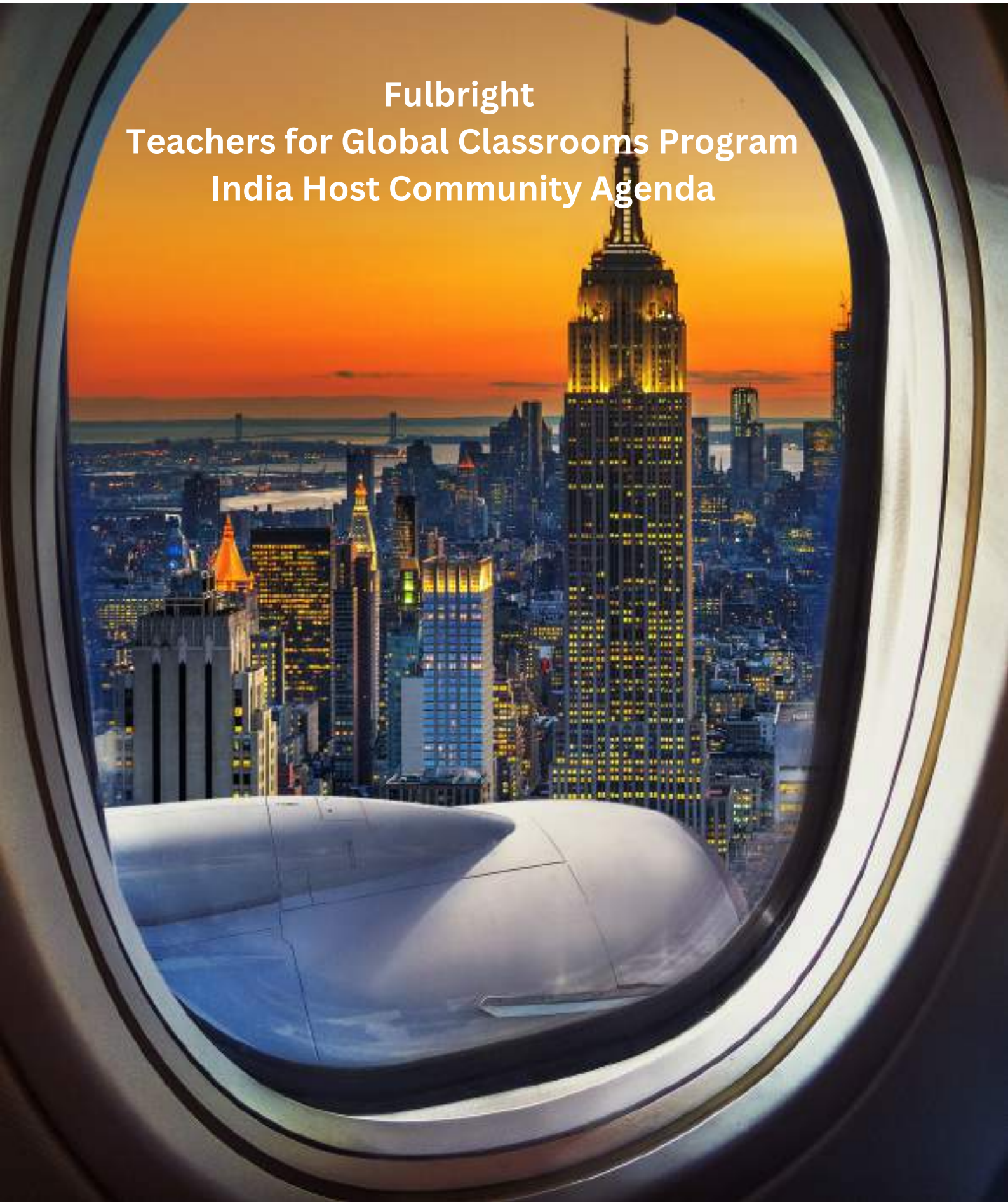
## **DR. SAYYADA AIMAN HASHMI**

**Fulbright Alumna & TGC Coordinator**

Dr Sayyada Aiman Hashmi, PGT of English, Kendriya Vidyalaya, Andrews Ganj, New Delhi, India, pioneered the cross-cultural interaction series, 'Samvad'. In today's globalized world, cross-cultural exchange programs are becoming increasingly popular among students who seek to broaden their horizons and gain new perspectives. These programs provide a unique opportunity for students to immerse themselves in different cultures, languages, and ways of life while enhancing their academic and personal growth. Whether it's online interaction, a homestay program, or volunteering in another country, cross-cultural exchange programs offer countless benefits for students, from developing intercultural communication skills and increasing cultural awareness to boosting self-confidence. The advantages of these programs are endless. This edition explored some of the top benefits of cross-cultural exchange programs for students.

# **HOST COMMUNITY**

**Fulbright  
Teachers for Global Classrooms Program  
India Host Community Agenda**





## Fulbright Teachers for Global Classrooms Program India Host Community Agenda

*New Delhi*

*School: KV Andrews Ganj, ND*

*Director: Dr R K Sharam*

*Host Teacher: Sayyada Aiman Hashmi*

*U.S. Teachers: Lynda LeBlanc & Godlove Tebe*

Please provide details of activities and timing scheduled for each day.

| Time            | Host Community Arrival Day<br>Friday, July 7, 2023   | Additional Information<br>(such as mode of transportation, costs, class information, etc.)  |
|-----------------|--|---|
| 3:00 pm         | Afternoon<br>Picking up the TGC participants from the hotel.   | The host teacher will pick up the TGC teachers from Le Meridan Hotel to take them to the Hotel.   |
| 3:30 pm         | Drive pass to <ul style="list-style-type: none"> <li>• India Gate</li> <li>• Rashtrapati Bhawan</li> <li>• Parliament House</li> <li>• National War Memorial</li> </ul>  |   |
| 5:00 pm         | Visiting the booked Hotel  |   |
| 5:30-8:00 pm    | Optional: Visit to Indian Host Family (if participants are willing)<br>Discussion on Indian Family System, Custom, Culture and Beliefs + Co-cooking any Indian dish as desired by one of the participants<br>+ Traditional Gift from the Host Family to each participant.<br>+ Dinner at the Host Home (if participants are willing and then return to the reserved hotel.)                      |   |
|                 |  |   |
| Time            | Saturday, July 8, 2023   | Additional Information  |
|                 | <b>2<sup>nd</sup> Saturday (School Closed)</b>   |   |
| 8:00 am-1:00 pm | Delhi Darshan (Delhi Tour)<br><br>Meeting at the hotel for Delhi Sightseeing to Qutab Minar, Quwwat-ul-Islam Mosque, Iron Pillar of Delhi, and Tomb of Imam Zamin. <ul style="list-style-type: none"> <li>• The Qutub Minar is a minaret and "victory tower." A UNESCO World Heritage Site.</li> <li>• Quwwat-ul-Islam Mosque is one of the earliest mosques in India and was erected</li> </ul> | Meeting Mr Gurpreet and Ms Swati, host teachers from New Delhi will meet us with another group of TGC teachers. The whole group is planning to have sightseeing together. |

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|---|--|--|
| 1:00-2:00 pm  | between 1192 and 1198 by Qutubuddin Albak.<br><ul style="list-style-type: none"> <li>The iron pillar of Delhi is a structure 7.21 metres (23 feet 8 inches) high with a 41-centimetre (16 in) diameter that Chandragupta II constructed.</li> <li>The tomb of Imam Zamin is a mausoleum housing the remains of Muhammad Ali (popularly known as Imam Zamin), an Islamic cleric of the 16th century.</li> </ul>   | Note: Each teacher will pay ticket charges at each historical place.   |
| 3:00 pm-5:00 pm   | Lunch in a nearby restaurant   |  |
| 5:00 pm   | Delhi Sightseeing- Red Fort<br>The Red Fort, or Lal Qila, is a historical fort in Old Delhi, India, that historically served as the main residence of the Mughal emperors. It is a UNESCO World Heritage Site  |  |
| 5:00 pm   | Return to the hotel.   |  |
| <b>Time</b>   | <b>Sunday, July 9, 2023</b>  | <b>Additional Information</b>  |
|   | <b>Sunday: School Closed</b>   |  |
| 8:00 am-6:00 pm   | Visit to <i>Madhavgarh Farms</i> , Gurugram (Snacks and dinner included)<br><br>Madhav Garh Farms is famous for different activities like pottery making and painting, horse riding, camel cart riding, bullock cart riding, tube well (pool) bath, Henna, archery, chess, ludo games, Bird and animal feeding, Rajasthani cultural performances, sack race etc. It will give a glimpse into Indian Rural Areas. | Note: Tickets to Madhavgarh Farms shall be paid for by individual teachers/ participants.  |
| 7:30 pm   | Return to the reserved hotel.  |  |
| <b>Time</b>   | <b>Monday, July 10, 2023</b>   | <b>Additional Information</b>  |
| 6:40 am   | Reporting at KV Andrews Ganj, New Delhi  | The day in Indian schools begins with a community prayer so the first shift students assemble every day in the morning at 7.00 am for the prayer in which they perform a few activities after the invocation to God. |
| 6:50 am   | Daily 5 min Physical Education Session followed by 5 min. Yoga sessions during morning assembly and school Morning Assembly.<br>Welcome & Introduction of the TGC Participants   |  |
| 7:15 – 9:35 am<br>(1 <sup>st</sup> -4 <sup>th</sup> Pd) | Meeting with the School's Principal and Vice-Principal.<br>Visit to the Vidyalaya's Swimming Pool, Gym, Shooting-Range, volleyball ground, Music Garden,   |  |

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|--|---|--|
| 9:35 - 10:05 am                                      | Virtual Reality Lab, Language Lab, Computer labs, Primary wing and Different Science Labs. + Interaction with In charges of these departments.                  | <p>Visiting classrooms and classes will help the TGC teachers explore the different strategies teachers use to teach English as a second language.</p> <p>Interpreters will be provided in case of Hindi speaking teachers.</p> <p>Deepalaya is a school for specially-abled children of low socio-economic backgrounds.</p> |
| 10:05-10:40 am (5 <sup>th</sup> Pd)                  | Recess/ Tea Break   |  |
| 10:40-11:15 am (6 <sup>th</sup> Pd)                  | The TGC teachers will observe the host teacher's class XII B (Science) and interact with students.  |  |
| 11:15-12:30 pm (7 <sup>th</sup> -8 <sup>th</sup> Pd) | The TGC teachers will observe class XI A and interact with students. (Science)  |  |
| 12:30 -1:30 pm After School                          | Discussion and sharing of information with TGC teachers related to the Guidance & Counselling Cell of the School and the activities done under it.              |  |
| 1:30 pm  | Round table conference at the library with administrators and staff members of Kendriya Vidyalaya, Andrews Ganj, New Delhi + Group Photograph. (School Library) |  |
| 4:00-5:30 pm   | Lunch at the reserved Hotel/ any other.   |  |
| 6:00 pm  | Visit to Deepalaya, Sanjay Colony, New Delhi.   |  |
| 6:00 pm  | Dinner at reserved Hotel  |  |
| <b>Time</b>  | <b>Tuesday, July 11, 2023</b>   | <b>Additional Information</b>  |
| 6:45 am  | Reporting at Kendriya Vidyalaya, Andrews Ganj, New Delhi  |  |
| 6:50 am  | Daily 5 min Physical Education Session followed by 5 min. Yoga sessions during morning assembly. Regular Morning Assembly (Assembly Ground)                     | <p>Interpreters will be provided in case of Hindi speaking teachers.</p>   |
| 7:20 - 7:50 am (1 <sup>st</sup> Pd)                  | Participation in 'Van Mahotsav' (Tree Plantation drive as per school's Co-Curricular Activities Calendar 2023)  |  |
| 7:50- 8:25 am (2 <sup>nd</sup> Pd)                   | Discussion with the Host teacher about language teaching pedagogies and assessment systems in India and the US. (CCA Room)                                      |  |
| 8:25 -9:00 am (3 <sup>rd</sup> Pd)                   | The TGC teachers will observe 'Art & Craft' class and will interact with the Art Education Teacher and class VII B.   |  |
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| 9:00 – 9:35 am<br>(4 <sup>th</sup> Pd)                    | Observation of Rakhi-making competition to be organised under CCA. <i>(Primary wing)</i>  | Rakhi Making is part of the Indian Festival. The sisters/anyone ties Rakhi around their brother's/ anyone's wrist. This act is considered close to spreading brotherhood and love. The safety of the person who tied Rakhi becomes the responsibility of the one who got it tied around his wrist. |
| 9:35-10:05 am   | <i>Recess/ Tea Break (Community Snacks in the Staffroom)</i>  |  |
| 10:05 -11:15 am<br>(5 <sup>th</sup> & 6 <sup>th</sup> Pd) | The TGC teachers will share a presentation about the U.S. culture and interact with the students. Moreover, they will observe the Host Teacher, class XII A Science. <i>(Senior Computer Lab)</i> |  |
| 11:15-12:30 pm<br>(7 <sup>th</sup> , 8 <sup>th</sup> Pd)  | The TGC teachers will plan a lesson with the Host Teacher of classes XI A & XII B (Science) for co-teaching.  |  |
| 12:30-1:30 pm   | <i>Sari</i> draping and <i>Kurta</i> Wearing (Traditional Indian Attire) and photographs.   |  |
| 1:30 pm   | Return to the reserved Hotel and Lunch  |  |
| 3:00 pm-5:30  | Visit the Himayun Tomb, a UNESCO World Heritage Site, one of the best-preserved Mughal monuments. It also inspired the construction of the more famous Taj Mahal.                                 | <i>Sari</i> is the traditional attire of women in India. <i>Kurta</i> is the traditional attire of men.  |
| 6:00 pm   | Return to the reserved Hotel  | Note:<br>Tickets to the Himayun Tomb shall be paid for by individual teachers/ participants.   |
| <b>Time</b>   | <b>Wednesday, July 12, 2023</b>   | <b>Additional Information</b>  |
| 6:45 am   | Reporting at KV Andrews Ganj, New Delhi   |  |
| 6:50-7:15 am  | Daily 5 min Physical Education Session followed by 5 min. Yoga sessions during morning assembly. Regular Morning Assembly   |  |
| 7:15-8:25 am<br>(1 <sup>st</sup> and 2 <sup>nd</sup> Pd)  | Cultural /folk Dance Competition under Co-curricular Activities   |  |
| 8:25-9:35 am<br>(3 <sup>rd</sup> & 4 <sup>th</sup> Pd)    | The TGC teachers will interact with the CCA I/C regarding the Co-curricular activities and the participants.  | Interpreters will be provided in the case of Hindi-speaking teachers.  |

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| 9:35 - 10:05 am  | Recess/ Tea Break   |  |
| 10:05-10:40 am<br>(5 <sup>th</sup> Pd)                   | One TGC teacher will co-teach with the Host teacher a lesson in class XII B (Science). The other TGC teacher will observe it. |  |
| 10:40-11:15 am<br>(6 <sup>th</sup> Pd)                   | One TGC teacher will co-teach with the Host teacher a lesson in class XI A (Science). The other TGC teacher will observe it.  |  |
| 11:15-11:50 am<br>(7 <sup>th</sup> Pd)                   | The TGC teachers will observe the 'Group Counselling' session of Classes XII-A.   |  |
| 11:50-1:00 pm<br>(8 <sup>th</sup> Pd)                    | Interaction with other teachers in the school's staffroom on the current education system in India & US.                      |  |
| 1:00 pm  | Returning to the hotel and having Lunch   | <b>Note:</b><br>Tickets to the Lotus Temple shall be paid for by individual teachers/ participants.                          |
| 3:00 – 6:00 pm   | Visit to Lotus Temple   |  |
| 6:00 pm  | Return to the reserved hotel.   |  |
| <b>Time</b>  | <b>Thursday, July 13, 2023</b>  | <b>Additional Information</b>  |
| 6:45 am  | Reporting at KV Andrews Ganj, New Delhi   |  |
| 6:55-7:15 am   | Daily 5 min Yoga sessions during morning assembly at school & Morning Assembly Program.                                       |  |
| 7:15-7:50 am<br>(1 <sup>st</sup> Pd)                     | Observation of the Rangoli-making program by the Primary Wing and interaction with the participants and teachers.             | Rangoli is a design made on the floor with colors, rice and flowers. It is an integral part of Indian culture and tradition. |
| 7:50-8:25 am<br>(2 <sup>nd</sup> Pd)                     | The TGC teachers will observe the 'Work Experience' class and will interact with the Work Experience Teacher and class VII D. |  |
| 8:25 – 9:35 am<br>(3 <sup>rd</sup> & 4 <sup>th</sup> Pd) | Observation of the final product Rangoli and interaction with the participants.   | Interpreters will be provided in the case of Hindi-speaking teachers.  |
| 9:35 - 10:05 am  | Recess/Tea Time   |  |
| 10:05-10:40 am<br>(5 <sup>th</sup> Pd)                   | The TGC teachers will observe the 'Games & Sports' session of Classes XD & XII D in the school playground.                    |  |

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|--|---|---|
| 10:40-11:15 am<br>(6 <sup>th</sup> Pd) | The TGC teachers will observe the 'Performing Arts' session of Classes X B at the school stage.   |   |
| 11:15-11:50 am<br>(7 <sup>th</sup> Pd) | The TGC teachers will observe the 'Yoga Session' of Classes IX D at the school stage.   |   |
| 11:50-1:00 pm<br>(8 <sup>th</sup> Pd)  | The Host teacher will share the projects BeeCreative (Original creative written poems, narratives and stories of students aged 10-17), 'Samvad' (international interaction) and blog <a href="http://www.studentsniche.wordpress.com">www.studentsniche.wordpress.com</a> |   |
| 1:00-2:30 pm                           | Return to the reserved Hotel and Lunch.   | Note:<br>Tickets to the Rail Museum shall be paid for by individual teachers/participants.      |
| 2:30 -5:30 pm                          | Visit to Rail Museum  |   |
| 6:00 pm                                | Return to the reserved Hotel  |   |
| <b>Time</b>                            | <b>Departure Day</b><br>Friday, July 14, 2023   | <b>Additional Information</b>   |
| 6:45 am                                | Reporting at KV Andrews Ganj, New Delhi   |   |
| 6:55-7:15 am                           | Daily 5 min Yoga sessions during morning assembly at school & Morning Assembly Program.   |   |
| 7:30--9:35 am                          | Observation of NCC (National Cadet Corps) and Scout and Guide Activities  |   |
| 9:35-10:05 am                          | Recess/Tea Time   |   |
| 10:05-11:15 am                         | Observation of Host Teacher Classes XII-B & XI-A.   |   |
| 11:15 -12:30 pm                        | Valedictory Meeting with the staff and Principal of the school and a token of love will be given to each participant.   | The host teacher will drop/book a cab for the TGC teachers from the hotel to Hotel Le Meridian. |
| 12:30 pm                               | Return to Le Meridian Hotel   |   |

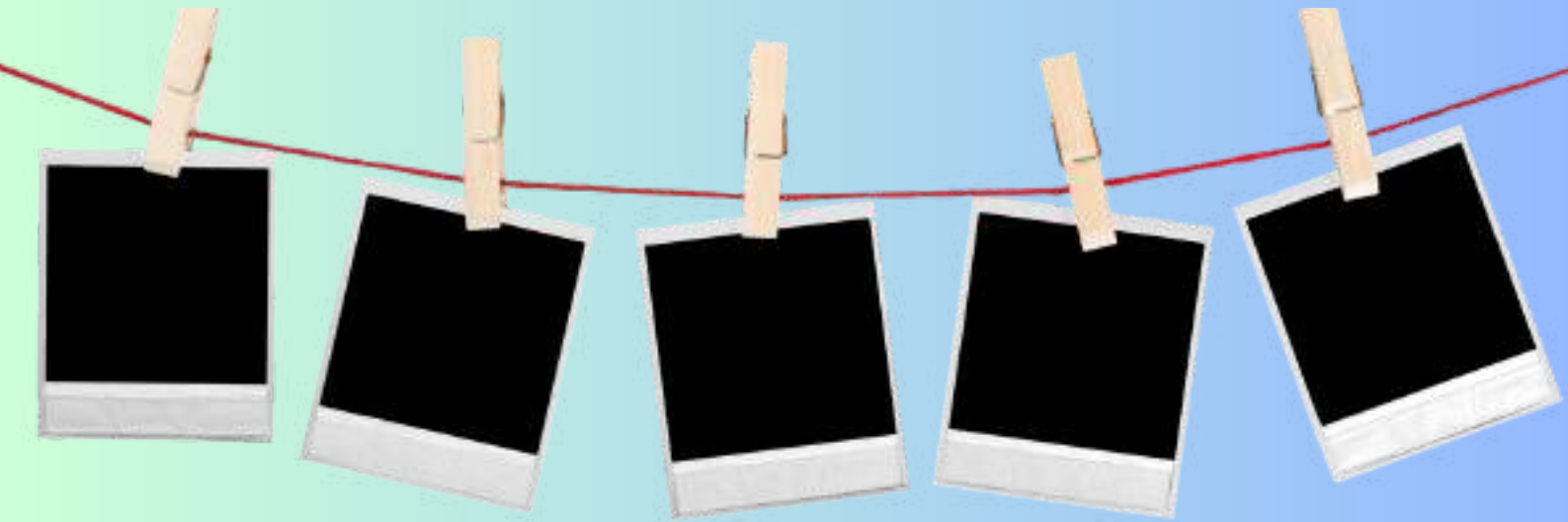
**Note:**

\*All meals will be either paid by TGC teachers individually or can be paid collectively, and the amount shall be divided among all 3.

\*Transportation charges will be paid collectively, and TGC teachers will pay the amount.

\*Shopping market suggestions shall be provided to TGC teachers for indulging in shopping and relaxing.

\*Time of visits may vary depending upon traffic congestion during travel.











OPPO Reno7 Pro 5G



OPPO Reno7 Pro 5G





















Thank You

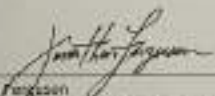
**Sayyada Aiman**

for hosting U.S. teachers from the Fulbright Teachers for Global Classrooms Program.  
We are grateful for all of your support of intercultural and educational exchange.

**Fulbright Teachers for Global Classrooms  
Program**

*is a program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX.*

India | July 1 - July 18, 2023

  
Jonathan Fargason  
Senior Project Director, Fulbright Teacher Exchanges  
IREX





Thank You

## Sayyada Aiman Hashmi

for your participation in the "Building Networks and Understanding through Teacher Collaboration" workshop during the 2023 International Field Experience in New Delhi. We are grateful for all of your support of intercultural and educational exchange.

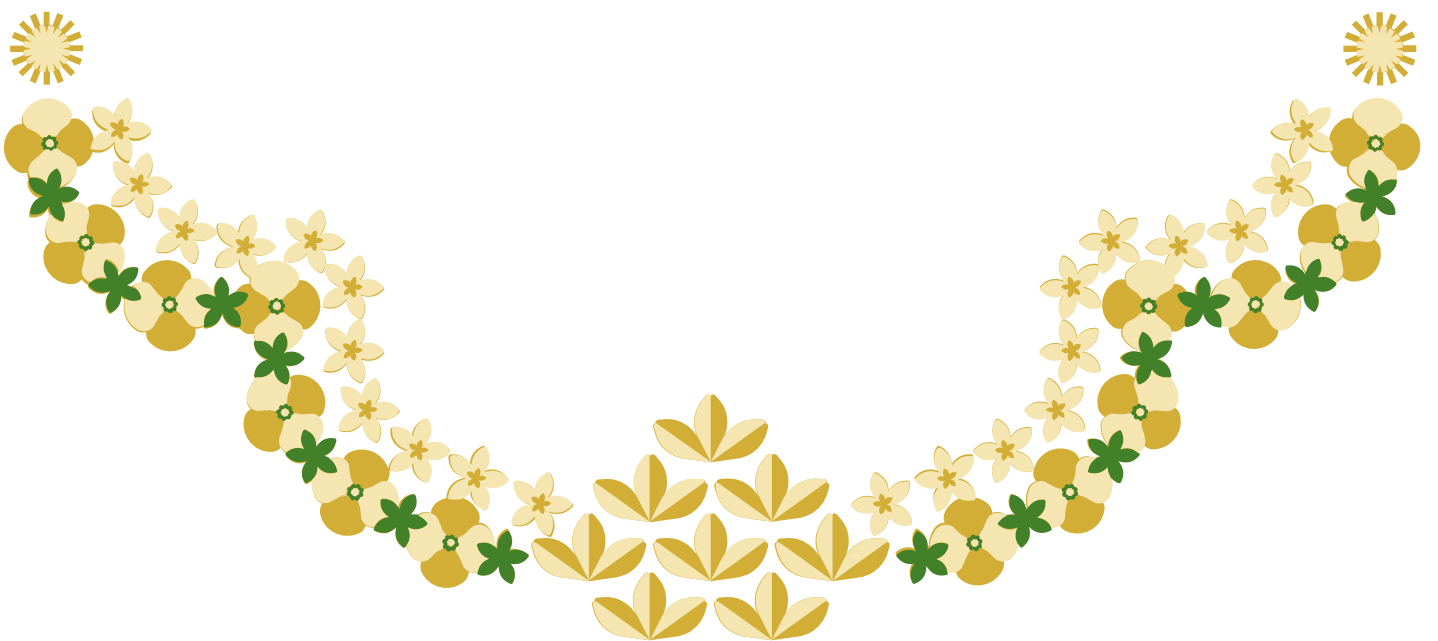
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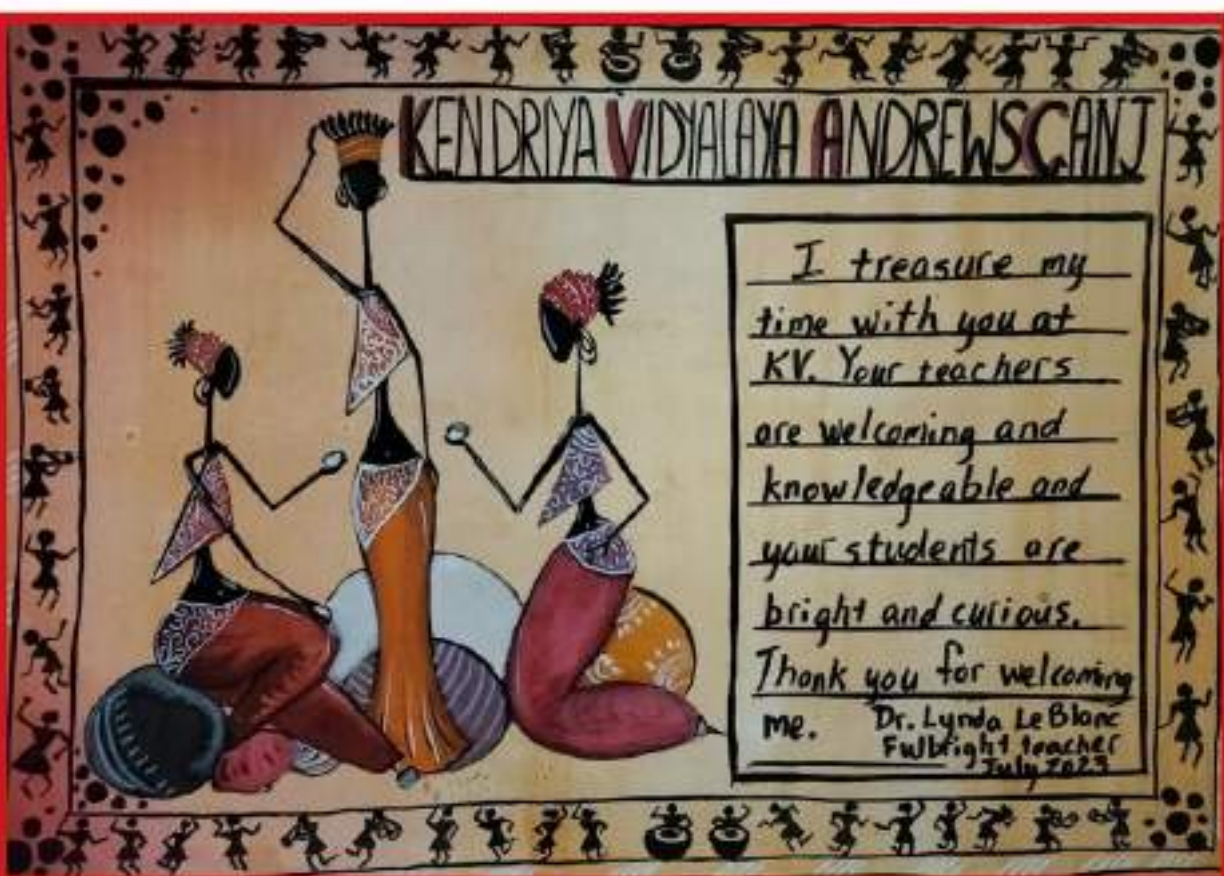
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India | July 17, 2023

  
Jonathan Ferguson  
Senior Project Director, Fulbright Teacher Exchanges  
IREX

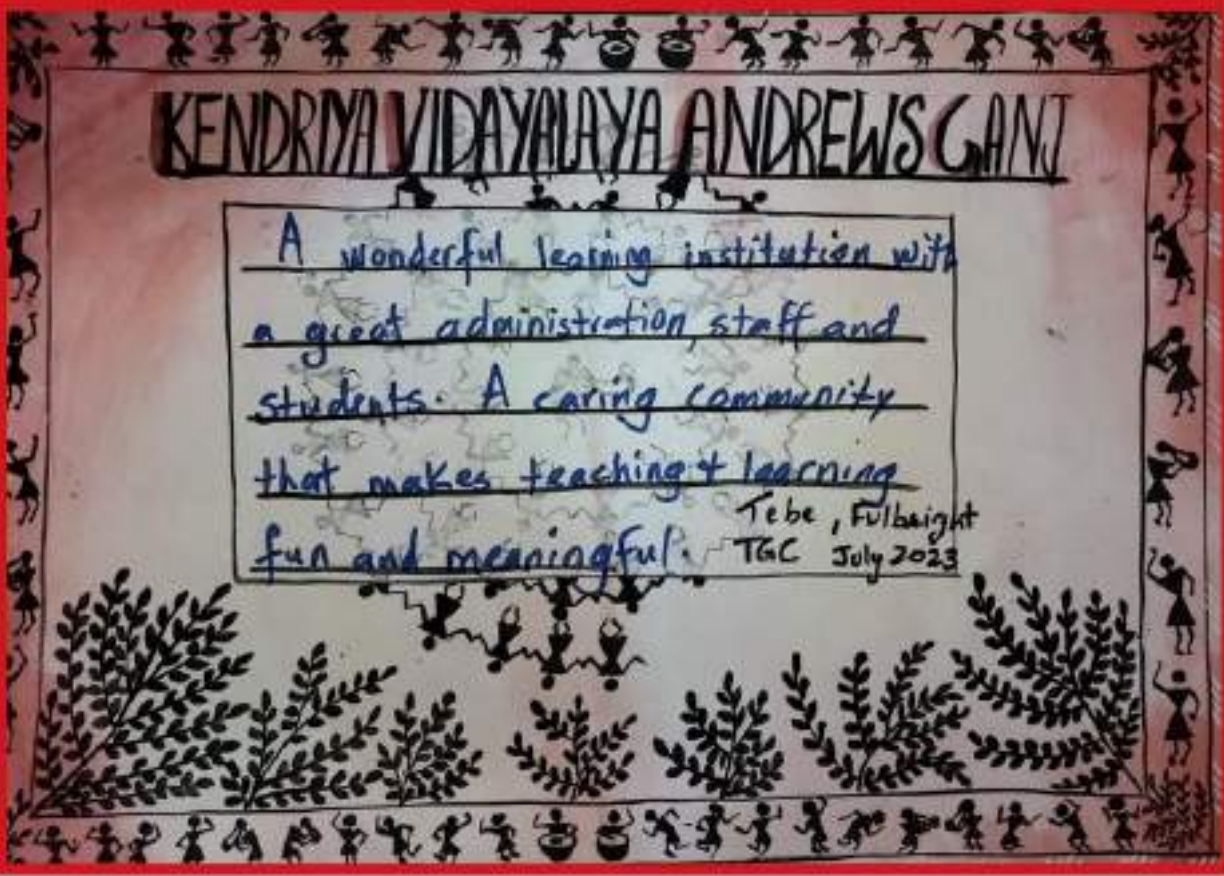






# KENDRIYA VIDYALAYA ANDREWSGANJ

I treasure my time with you at KV. Your teachers are welcoming and knowledgeable and your students are bright and curious. Thank you for welcoming me.  
Dr. Lynda LeBlanc  
Fulbright teacher  
July 2023



# KENDRIYA VIDYALAYA ANDREWSGANJ

A wonderful learning institution with a great administration, staff and students. A caring community that makes teaching + learning fun and meaningful.  
Tebe, Fulbright  
TGC July 2023



Every day  
is a  
Chance to  
LEARN

