



# VIDYALAYA PLAN

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- i. Examination (Competitive)
- ii. Scholarship/Talent Search Examinations
- iii. KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships

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- a) Achievements in Sports
- b) School level and cluster level participation
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- d) Health Check-up and Maintenance of Physical Health Profile (twice in a year)
- e) Ek Bharat Shreshtha Bharat / Kala Utsav
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- (A) -** Strategic goals and plan for expected improvement of quality & quantity of result for 2024-25
- (B) -** (i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):
  - (ii) Workshop for capacity building
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  - (iv) Expected Co-curricular activities for 2024-25
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- 2. Selection of Staff for Contractual Appointments

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**4- BENEFICIARY SATISFACTION (Community Participation)**

- (A) For Students
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- (E) Plan To Encourage Community & Social Services By The Students
- (F) Plan For Sharing Facilities/ Resources With Less Developed School
- (G) ALUMNI Portal / Samagam Portal
- (H) Efficient Resourcing and Effective Governance Through School Complexes/Clusters
- (I) Activities under Vidyanjali

**5- INCLUSIVE PRACTICES**

- (A) Detail of Admission
- (B) Facilities offered for CWSN
- (C) Whether special educator is engaged?
- (D) Whether different assessment strategies are devised for CWSN cases as per the requirement?
- (E) Details of awareness programs and programs for empowerment done.

**VIDYALAYA PLAN (2025-26)****PART - A****1-VIDYALAYA PROFILE****1(A)-GENERAL INFORMATION**

| NAME OF THE VIDYALAYA                                           |                                                                                     | REGION                                                                                                   | Type of Building A1/A/B/C/D/E |
|-----------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------|
| SCHOOL CODE                                                     | 1052                                                                                | <b>AFFILIATION NO.*</b><br>(upload affiliation Letter issued by CBSE)                                    | 800016                        |
| YEAR OF ESTABLISHMENT                                           | 1983                                                                                | SECTOR                                                                                                   | DEFENCE                       |
| GEOGRAPHICAL LOCATION (COORDINATES)                             | 77.543483 Longitude<br>13.064525 Latitude                                           | UDISE No.                                                                                                | 29280712207                   |
| AREA<br>(Built up in meter square)                              |                                                                                     | TOTAL AREA (Built up in meter square)                                                                    |                               |
| ADDRESS OF THE VIDYALAYA                                        | PM SHRI KV NO 2 AFS<br>JALAHALLI EAST , NEAR<br>GANGAMMA CIRCLE<br>BANGALORE 560014 | CONSTITUENCY OF THE VIDYALAYA                                                                            | BENGALURU NORTH               |
| e-Mail of the Vidyalaya                                         | kv2jalahallieast@gmail.com                                                          | RURAL/URBAN                                                                                              | URBAN                         |
| PM SHRI SCHOOL                                                  | YES                                                                                 | IF YES, SANCTION YEAR                                                                                    | 2023                          |
| NAME OF THE PRINCIPAL                                           | JYOTI SHARMA                                                                        | Landline (o)- 080 - 28389700<br>Landline (R)-<br>Mobile- 9805837325<br>E-mail-kv2jalahallieast@gmail.com |                               |
| DATE OF JOINING IN                                              | PRESENT KV- 9.10.2023                                                               | PRESENT POST- 9.10.2023                                                                                  |                               |
| NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL | R MUTHUSWAMY                                                                        | Mobile No. 9964316785                                                                                    |                               |
| NAME OF THE CHAIRMAN*                                           | AOC SANTOSH K P HEGDE                                                               | Landline (o)-080-283397743                                                                               |                               |

|                                                        |                                     |                                                                     |
|--------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------|
| <b>(Upload list of VMC Members approved by KVS RO)</b> |                                     | Landline (R)-<br>Mobile-9988178785<br>E-mail-parshiksham.014@nic.in |
| <b>ADDRESS OF THE CHAIRMAN OFFICE</b>                  | AIR FORCE STATION<br>JALAHALLI EAST |                                                                     |

**1(B)(i) SCHOOL DATA (as on 31<sup>ST</sup> March, 2025)**

| (I) STUDENTS ENROLMENT POSITION                                                                        |                              |        |                     |           |          |                     |             |        |       |
|--------------------------------------------------------------------------------------------------------|------------------------------|--------|---------------------|-----------|----------|---------------------|-------------|--------|-------|
| PRIORITY CATEGORYWISE                                                                                  | I                            |        | II                  | III       | IV       | V                   | VI          | TOTAL  |       |
| BOYS                                                                                                   | 513                          |        | 108                 | 28        | 10       | 200                 | 0           | 859    |       |
| GIRLS                                                                                                  | 457                          |        | 92                  | 25        | 5        | 235                 | 0           | 814    |       |
|                                                                                                        | TOTAL                        |        |                     |           |          |                     |             |        |       |
| SOCIAL CATEGORYWISE                                                                                    | SC                           |        |                     | ST        |          | OBC (CL)            | OBC (NCL)   | GEN    | TOTAL |
| BOYS                                                                                                   | 115                          |        |                     | 48        |          | 84                  | 137         | 475    | 859   |
| GIRLS                                                                                                  | 115                          |        |                     | 47        |          | 80                  | 117         | 455    | 814   |
|                                                                                                        | TOTAL                        |        |                     |           |          |                     |             |        |       |
| COMMUNITY                                                                                              | HINDU                        | MUSLIM | SIKH                | CHRISTIAN | BUDDHIST | JAIN                | ZOROASTRIAN | OTHER  | TOTAL |
| BOYS                                                                                                   |                              | 36     | 4                   | 26        | 1        | 0                   | 0           |        | 859   |
| GIRLS                                                                                                  |                              | 39     | 7                   | 23        | 0        | 0                   | 0           |        | 814   |
|                                                                                                        | TOTAL                        |        |                     |           |          |                     |             |        |       |
| DIVYANG/<br>STUDENTS WITH<br>SPECIAL NEEDS<br>(As per RPwD Act<br>2016, 21 identified<br>disabilities) | ORTHOPEDICALLY<br>CHALLENGED |        | VISUALLY CHALLENGED |           |          | HEARING<br>IMPAIRED | AUTISTIC    | OTHERS | TOTAL |

|              |              |   |   |   |   |   |
|--------------|--------------|---|---|---|---|---|
| <b>BOYS</b>  | 0            | 0 | 0 | 3 | 0 | 3 |
| <b>GIRLS</b> | 1            | 0 | 1 | 1 | 0 | 3 |
|              | <b>TOTAL</b> |   |   |   |   | 6 |

| (II) TOTAL FRESH ADMISSIONS DURING SESSION: 2025-26                                     |       |        |                           |                     |                  |          |             |       |       |
|-----------------------------------------------------------------------------------------|-------|--------|---------------------------|---------------------|------------------|----------|-------------|-------|-------|
| PRIORITY CATEGORYWISE                                                                   | I     |        | II                        | III                 | IV               | V        | VI          | TOTAL |       |
| BOYS                                                                                    | 46    |        | 7                         | 1                   | 1                | 15       |             | 70    |       |
| GIRLS                                                                                   | 45    |        | 5                         |                     |                  | 13       |             | 63    |       |
|                                                                                         | TOTAL |        |                           |                     |                  |          |             |       | 133   |
| SOCIAL CATEGORYWISE                                                                     | SC    |        |                           | ST                  |                  | OBC (CL) | OBC (NCL)   | GEN   | TOTAL |
| BOYS                                                                                    | 12    |        |                           | 7                   |                  | 6        | 12          | 33    | 70    |
| GIRLS                                                                                   | 8     |        |                           | 5                   |                  | 3        | 13          | 34    | 63    |
|                                                                                         | TOTAL |        |                           |                     |                  |          |             |       | 133   |
| COMMUNITY                                                                               | HINDU | MUSLIM | SIKH                      | CHRISTIAN           | BUDDHIST         | JAIN     | ZOROASTRIAN | OTHER | TOTAL |
| BOYS                                                                                    | 64    | 4      | 0                         | 2                   | 0                | 0        | 0           | 0     | 70    |
| GIRLS                                                                                   | 56    | 4      | 1                         | 2                   | 0                | 0        | 0           | 0     | 63    |
|                                                                                         | TOTAL |        |                           |                     |                  |          |             |       | 133   |
| DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities) |       |        | ORTHOPEDICALLY CHALLENGED | VISUALLY CHALLENGED | HEARING IMPAIRED | AUTISTIC | OTHERS      | TOTAL |       |
| BOYS                                                                                    |       |        | 2                         | 1                   | 0                | 2        | 0           | 5     |       |
| GIRLS                                                                                   |       |        | 0                         | 0                   | 0                | 0        | 00          | 0     |       |

|                        |       |    |              |              |           |       |
|------------------------|-------|----|--------------|--------------|-----------|-------|
|                        | TOTAL |    |              |              |           |       |
| ADMISSIONS UNDER "RTE" | SC    | ST | OBC<br>(NCL) | EWS /<br>BPL | DA / CWSN | TOTAL |
| BOYS                   | 4     | 0  | 12           | 0            |           | 16    |
| GIRLS                  | 4     | 0  | 9            | 1            |           | 14    |
|                        | TOTAL |    |              |              |           | 30    |



1(B)(ii) STAFF POSITION AS ON 31-03-2025

|                    |                                                                              | STAFF POSITION |        |                |       |               |    |          |           |          |                 |                   |    |    |        |
|--------------------|------------------------------------------------------------------------------|----------------|--------|----------------|-------|---------------|----|----------|-----------|----------|-----------------|-------------------|----|----|--------|
| Cadre              | <a href="#">Staff Sanctioned*</a><br>(Upload staff sanction letter from KVS) | In Position    |        |                |       | Category wise |    |          |           |          |                 | DIFFERENTLY ABLED |    |    |        |
|                    |                                                                              | Male           | Female | Thir d Gen der | Total | SC            | ST | OBC (CL) | OBC (NCL) | Minority | Gen/ Unreserved | OH                | VH | HH | Others |
| Principal          | 1                                                                            | 0              | 1      | 0              | 1     | 0             | 0  | 1        | 0         | 0        | 0               |                   |    |    |        |
| VP/Principal Gr.II | 1                                                                            | 0              | 0      | 0              | 0     | 0             | 0  | 0        | 0         | 0        | 0               |                   |    |    |        |
| PGT                | 12                                                                           | 2              | 9      | 0              | 11    | 1             | 0  | 2        | 4         | 0        | 4               |                   |    |    |        |
| TGT                | 15                                                                           | 3              | 5      | 0              | 8     | 0             | 0  | 0        | 1         | 0        | 7               |                   |    |    |        |
| TGT (WE)           | 1                                                                            | 1              | 0      | 0              | 1     | 0             | 0  | 0        | 1         | 0        | 0               |                   |    |    |        |
| TGT (AE)           | 1                                                                            | 1              | 0      | 0              | 1     | 0             | 0  | 0        | 1         | 0        | 0               |                   |    |    |        |
| TGT (P&HE)         | 1                                                                            | 0              | 1      | 0              | 1     | 0             | 0  | 0        | 1         | 0        | 0               |                   |    |    |        |
| HM                 | 1                                                                            | 0              | 1      | 0              | 1     | 0             | 0  | 0        | 0         | 0        | 1               |                   |    |    |        |
| PRT                | 17                                                                           | 2              | 10     | 0              | 12    | 2             | 0  | 0        | 4         | 0        | 6               |                   |    |    |        |
| PRT (MUSIC)        | 1                                                                            | 0              | 1      | 0              | 1     | 0             | 0  | 0        | 0         | 0        | 1               |                   |    |    |        |
| ASO                | 1                                                                            | 0              | 0      | 0              | 0     | 0             | 0  | 0        | 0         | 0        | 0               |                   |    |    |        |
| SSA                | 1                                                                            | 1              | 0      | 0              | 1     | 1             | 0  | 0        | 0         | 0        | 0               |                   |    |    |        |
| JSA                | 1                                                                            | 0              | 0      | 0              | 0     | 0             | 0  | 0        | 0         | 0        | 0               |                   |    |    |        |
| LIBRARIAN          | 1                                                                            | 0              | 1      | 0              | 1     | 0             | 0  | 0        | 0         | 0        | 1               |                   |    |    |        |
| SUB STAFF          | 11                                                                           | 0              | 1      | 0              | 1     | 1             | 0  | 0        | 0         | 0        | 0               |                   |    |    |        |
| Hostel Staff       | 0                                                                            | 0              | 0      | 0              | 0     | 0             | 0  | 0        | 0         | 0        | 0               |                   |    |    |        |
| TOTAL              | 66                                                                           | 10             | 31     |                | 41    | 5             | 0  | 3        | 13        | 0        | 20              |                   |    |    |        |

**1(B)(iii)- Appointing/ Engaging of Doctor, Nurses, Special Educator, Counsellors and Coaches (Sports, Performing arts etc.)**

| Sl. No | Post                                      | Gender | Date of Appointment                                       |
|--------|-------------------------------------------|--------|-----------------------------------------------------------|
| 1      | Counsellor                                | Female | .07.2025                                                  |
| 2      | Nurse                                     | Female | 25.03.2025                                                |
| 3      | Doctor                                    | Vacant | -                                                         |
| 4      | Sports Coach                              | Male   | Kho-Kho Coach - 01.04.2025<br>Football Coach - 01.04.2025 |
| 5      | Special Educator                          | Female | 18.10.2025                                                |
| 6      | Vocational Instructor (for skill courses) | NA     | -                                                         |
| 7      | Any Other                                 | NA     | -                                                         |

**1(C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA**

| Sl. No | Activity/Programme                                                               | Planned achievement targets                                                                                                                                                                                                                                                                                                                                                | Expected date of completion | Actual Date of Completion/<br>Actual achievements/ Status Report |
|--------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------------------------------------------------|
| 1      | Fixing vision and mission statements and a set of standard operating procedures. | <b>Vision statement of the Vidyalaya:</b><br><b>Every student realizes his true potential and becomes a healthy, culturally aware, contributing socially sensible member of the nation</b><br><br><b>Mission Statement of the Vidyalaya:</b><br><b>To uplift school infrastructure and to provide all students opportunities to grow to their best possible potential.</b> | <b>Mission: 2029</b>        |                                                                  |
| 2      | Fixing long term and short term plans commensurate with its vision and           | <b>Long term Plan: Students imbibe self discipline, school infrastructure is</b>                                                                                                                                                                                                                                                                                           | <b>Long Term plan: 2029</b> |                                                                  |

|          |                                                                                                                                          |                                                                                                                                                                      |                              |  |
|----------|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|--|
|          | mission statement for institutional planning.                                                                                            | <b>developed to suit their scholastic and co scholastic needs</b><br><b>Short term Plan: To upgrade furniture and security in school</b>                             | <b>Short Term plan: 2027</b> |  |
| <b>3</b> | Promotion of innovation by introducing creative methods and techniques that equip students and the institution with 21st century skills. | <b>Increasing meaningful participation in INSPIRE MANAK AWARDS, EBSB,Hackathons etc</b><br><b>Creating opportunities for the students to become problem solvers.</b> | <b>2025</b>                  |  |
| <b>4</b> | Any other project undertaken by the vidyalaya                                                                                            |                                                                                                                                                                      |                              |  |

## PART - B

### 1- INFRASTRUCTURE PLAN

#### (A) - Building Plan:\* **(Upload photographs -one each)**

|                       | Available in No. | Proposed / Expansion (2025-26) | Budget plan (2025-26) |
|-----------------------|------------------|--------------------------------|-----------------------|
| Principal Room        | 1                | NA                             |                       |
| Class Rooms           | 36               | NA                             |                       |
| Smart / e-Class Rooms | 14               | 14                             | 28 LACS               |
| Physics lab           | 1                | NA                             |                       |
| Chemistry lab         | 1                | NA                             |                       |
| Bio lab               | 1                | NA                             |                       |
| Jr. Science lab       | 1                | 0                              |                       |
| Geography Lab         | 0                | NA                             |                       |

|                              |   |    |  |
|------------------------------|---|----|--|
| Computer Lab                 | 3 | 0  |  |
| Maths Lab                    | 0 | NA |  |
| Digital Language Lab         | 1 | NA |  |
| Social Science Lab           | 0 | NA |  |
| Vocational Lab/Composite Lab | 1 | NA |  |
| Yoga Room                    | 0 | NA |  |
| Medical Room                 | 1 | NA |  |
| Art Room                     | 1 | NA |  |
| Resource Room                | 1 | NA |  |
| ATL LAB                      | 0 | NA |  |
| Music Room                   | 1 | NA |  |
| Activity Room                | 0 | NA |  |
| Staff Room                   | 1 | NA |  |
| Conference Hall / Auditorium | 0 | NA |  |
| Games & Sports Room          | 1 | NA |  |
| Library                      | 1 | NA |  |
| Children's Park              | 1 | NA |  |
| Playgrounds                  | 1 | NA |  |
| Garden                       | 1 | NA |  |

|                                                |     |     |     |
|------------------------------------------------|-----|-----|-----|
| Science/ Maths Park                            | 0   | NA  |     |
| Admin Office                                   | 1   | NA  |     |
| Canteen                                        | 0   | NA  |     |
| Hostel                                         | 0   | NA  |     |
| <b>Bathrooms: (Total)</b>                      |     |     |     |
| I. Boys                                        | 8   | NA  |     |
| II. Girls                                      | 8   | NA  |     |
| <b>Toilets: (Total)</b>                        |     |     |     |
| I. Boys                                        | 15  | NA  |     |
| II. Girls                                      | 16  | NA  |     |
| Facilities for the disposal of sanitary items: |     |     |     |
| I. Incinerator                                 | 2   | NA  |     |
| II. Vending Machine                            | 2   | NA  |     |
| <b>Green school initiatives:</b>               |     |     |     |
| I. Herbal Garden                               | 1   | NA  |     |
| II. Kitchen Garden                             | 1   | NA  |     |
| III. Medicinal Garden                          | 1   | NA  |     |
| IV. Composting Pit / Vermicompost pit          | 1   | NA  |     |
| V. Swachha Vidyalaya implementation            | YES | YES | 10K |

|                                                                                       |                                                                       |    |    |
|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------|----|----|
| <b>VI.</b> Rain water harvesting, Water treatment                                     |                                                                       |    |    |
| <b>VII.</b> Availability of solar plant, Use of LED lights                            | No solar plant<br><br>Each class room 6 led batten ,<br><br>Total 381 | NA |    |
| Facilities for Promoting Inclusive Education (As per the modalities of RPwD Act 2016) |                                                                       |    |    |
| <b>i.</b> Ramp                                                                        | 3                                                                     | NA |    |
| <b>ii.</b> Special Toilet                                                             | 2                                                                     | NA |    |
| <b>iii.</b> Wheel Chair                                                               | 2                                                                     | 1  | 5K |
| <b>iv.</b> Barrier free access                                                        | YES                                                                   | NA |    |

**(B) - Assets (Furniture)**

| Furniture Type  | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|-----------------|------------------|----------------------------------------|--------|
| Dual Desk       | 798              | 114                                    |        |
| Single Desk     | 59               | 26                                     |        |
| Teacher's Table | 10               | 10                                     |        |
| Teacher's chair | 65               | 30                                     |        |
| Almirah         | 70               | 0                                      |        |
| Computer Table  | 30               | 2                                      |        |
| Computer Chair  | 48               | 0                                      |        |

|                      |     |   |  |
|----------------------|-----|---|--|
| Lab Table            | 71  | 0 |  |
| Lab Stools           | 157 | 9 |  |
| Bed for Medical Room | 2   | 0 |  |
| Podiums              | 1   | 0 |  |

**(C) - Assets (lab equipment (Value above Rs. 15,000/-)**

| Name of Lab  | Availability of infrastructure as per benchmark of labs                                             | Availability of equipment as per benchmark of labs                                                  | Proposed development of infrastructure/acquisition (2025-26) |
|--------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| Computer lab | Desktop Computers 141<br>Printers-12<br>UPS-10 KVA -1<br>UPS-5 KVA-2<br>PROJECTOR-14<br>SMART TV -1 | Desktop Computers 141<br>Printers-12<br>UPS-10 KVA -1<br>UPS-5 KVA-2<br>PROJECTOR-14<br>SMART TV- 1 | INTERACTIVE PANEL-14                                         |
| SUPW         | AMPLIFIER -5<br>SPEAKER -2<br>GENERATOR -1                                                          |                                                                                                     |                                                              |
|              |                                                                                                     |                                                                                                     |                                                              |
|              |                                                                                                     |                                                                                                     |                                                              |

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |

**(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)**

| Articles | Available in No.                                                                                       | Proposed Procurement / Repair<br>(2025-25)                                                          | Remark               |
|----------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------|
|          | Desktop Computers<br>141<br>Printers-12<br>UPS-10 KVA -1<br>UPS-5 KVA-2<br>PROJECTOR-14<br>SMART TV -1 | Desktop Computers 141<br>Printers-12<br>UPS-10 KVA -1<br>UPS-5 KVA-2<br>PROJECTOR-14<br>SMART TV- 1 | INTERACTIVE PANEL-14 |
|          |                                                                                                        |                                                                                                     |                      |
|          |                                                                                                        |                                                                                                     |                      |
|          |                                                                                                        |                                                                                                     |                      |
|          |                                                                                                        |                                                                                                     |                      |

**(E) - Assets (Library)**

| Sl. No. | Articles | Available in No. | Proposed Acquisition/ Repair<br>(2025-26) | Remark |
|---------|----------|------------------|-------------------------------------------|--------|
|         |          |                  |                                           |        |



|   |                   |      |     |                                                                       |
|---|-------------------|------|-----|-----------------------------------------------------------------------|
| 1 | Tables            | 6    | 0   | Repairs carried out last year                                         |
| 2 | Chairs            | 60   | 0   | Plastic Chairs are replaced with Firm steel chairs under PM SHRI fund |
| 3 | Almirah           | 11   | 2   |                                                                       |
| 4 | Bookshelves       | 9    | 2   |                                                                       |
| 5 | Interactive panel | 1    | 14  |                                                                       |
| 6 | Desktop Computers | 141  | 20  |                                                                       |
| 7 | Books in Hindi    | 2382 | 200 |                                                                       |
| 8 | Books in English  | 7381 | 300 |                                                                       |

**(F) - Assets (Music) (Upload photographs -max. two)**

| Sl. No. | Articles                | Available in No. | Proposed Acquisition/<br>Repair (2025-26) | Remark |
|---------|-------------------------|------------------|-------------------------------------------|--------|
| 1       | Harmonium               | 03               | 01                                        |        |
| 2       | Synthesizer (Key Board) | 02               | 01                                        |        |
| 3       | Tabla                   | 01               | Nil                                       |        |
| 4       | Dholak                  | 03               | Nil                                       |        |
| 5       | Congo                   | 03               | Nil                                       |        |
| 6       | Flute                   | Nil              | Nil                                       |        |
| 7       | Voilin                  | Nil              | Nil                                       |        |

|    |                               |        |     |  |
|----|-------------------------------|--------|-----|--|
| 8  | Mouth organ                   | Nil    | Nil |  |
| 9  | Khanjari                      | Nil    | Nil |  |
| 10 | Dufflee                       | 02     | 01  |  |
| 11 | Miracus                       | Nil    | Nil |  |
| 12 | Marching Triangle             | Nil    | Nil |  |
| 13 | Marching drum                 | 04     | Nil |  |
| 14 | Symbate                       | Nil    | Nil |  |
| 15 | Jazz drum set                 | 01     | Nil |  |
| 16 | Any other...bongo, snare drum | 02, 04 | Nil |  |

**(G) - Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)**

| Department                      | Articles | Available in No. | Proposed Acquisition/<br>Repair (2025-26) | Remark |
|---------------------------------|----------|------------------|-------------------------------------------|--------|
| Work Experience / Skill Courses |          |                  | pottery wheel - 2                         |        |
| Art & Culture                   | Nil      | Nil              | NIL                                       | NIL    |
| Sports                          |          |                  |                                           |        |
| Gardening                       | NIL      | NIL              | NIL                                       | NIL    |
| Scout and Guide                 |          |                  |                                           |        |
| Any other department            |          |                  |                                           |        |

**(H) - Assets (Office) (Value above Rs. 15,000/-)**

| Articles      | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|---------------|------------------|----------------------------------------|--------|
|               |                  |                                        |        |
| xerox machine | 1                | coloured printer                       |        |
|               |                  |                                        |        |
|               |                  |                                        |        |
|               |                  |                                        |        |

**(I) - Medical Room Facilities \*(Upload photographs -max. two)**

| Facilities           | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|----------------------|------------------|----------------------------------------|--------|
| First Aid Kit        | 1                |                                        |        |
| Infrared Thermometer |                  |                                        |        |
| Medical Bed          | 0                |                                        |        |
| Wheel Chair          | 2                |                                        |        |
| Almirah for Medicine | 1                |                                        |        |
| Stethoscope          | 1                |                                        |        |
| Sphygmanometer       | 0                |                                        |        |
| Glucometer           | 1                |                                        |        |
| Sanitizer dispenser  | 4                |                                        |        |
| Pulse oximeter       | 2                |                                        |        |

|                           |  |  |  |
|---------------------------|--|--|--|
| Stretcher                 |  |  |  |
| Oxygen Cylinder           |  |  |  |
| Medical Examination Table |  |  |  |
| Eye Testing Drum          |  |  |  |
| Others                    |  |  |  |

**(J) - Suggestion Box/Student Gratitude Box\* (Upload photographs max. two)**

1. Whether the Suggestion Box is installed: YEs
2. Whether the Suggestion Box is opened every week: Fortnightly opened
3. Whether the record is being maintained regarding suggestions: YEs
4. The Action taken on Suggestions: Teachers are apprised appropriately as per the suggestion if it is feasible
5. Whether Gratitude Box is installed: No
6. Whether the Gratitude Box is opened every week:NA

| S.No | Suggestion                   | Action Taken                                                                                                                      |
|------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 1.   | Lot of written work in Hindi | The teacher was apprised of it and asked to formulate a plan so that students can complete their writing work without any problem |
| 2.   | Trip to Water Park           | Students were counselled as to why that is not feasible.                                                                          |
|      |                              |                                                                                                                                   |

### **1.1- SAFETY & SECURITY**

**(A) -(i) Safety Plan\* (Upload photographs -one of each)**

| Security features Installed | No. of articles/ Installed | Whether functioning or not | Location Where installed | Proposed new location for installation (2025-26) | No. of articles required | *Date of refilling/ ** Backup period |
|-----------------------------|----------------------------|----------------------------|--------------------------|--------------------------------------------------|--------------------------|--------------------------------------|
|-----------------------------|----------------------------|----------------------------|--------------------------|--------------------------------------------------|--------------------------|--------------------------------------|

|                             |    |                |                                                                                                                                                                                                                                                                                                                                |                                               |    |  |
|-----------------------------|----|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|----|--|
| <b>Fire Extinguishers *</b> | 11 | Yes functional | Primary building- <ul style="list-style-type: none"> <li>•HM Room</li> <li>•5B</li> <li>•3A</li> </ul> Secondary building <ul style="list-style-type: none"> <li>•Computer lab3</li> <li>•Language lab</li> <li>•Principal office</li> <li>•Staff room</li> <li>•Physics lab</li> <li>•6B</li> <li>•9A</li> <li>•7C</li> </ul> | Vocational Lab                                | 2  |  |
| <b>Fire Alarm</b>           |    |                |                                                                                                                                                                                                                                                                                                                                |                                               |    |  |
| <b>CCTV Camera **</b>       | 36 | Yes functional | <ul style="list-style-type: none"> <li>•School main gate entrance</li> <li>•Primary and secondary building entrance</li> <li>•Classes XABC</li> <li>•Principal Office</li> <li>•primary and secondary School corridors</li> <li>•Play ground and school stage</li> </ul>                                                       | Classrooms IX to XII to be covered under CCTV | 12 |  |

|                                   |                             |                |                                                                                                                   |  |  |  |
|-----------------------------------|-----------------------------|----------------|-------------------------------------------------------------------------------------------------------------------|--|--|--|
|                                   |                             |                | <ul style="list-style-type: none"> <li>• School Pathway</li> <li>• Physics lab</li> <li>• Computer lab</li> </ul> |  |  |  |
| <b>Public Announcement System</b> | Amplifier -3<br>Speakers- 9 | Yes functional | Primary building- 2<br>Secondary building -3<br>Play ground -4                                                    |  |  |  |

(ii) **Emergency Supplies/ Facilities\* (Upload photographs -one of each)**

| Facilities                                          | Existing Position                                                                                | Proposed for Expansion (2024-25)                      | Article required |
|-----------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------|------------------|
| <b>Sufficient Drinking Water points (taps etc.)</b> | 12                                                                                               |                                                       |                  |
| <b>Water purifier &amp; water coolers</b>           | RO -2<br>Water cooler + purifier- 5                                                              | Increased Capacity ROs and Water Cooler cum Dispenser | 2                |
| <b>Emergency Lighting System</b>                    |                                                                                                  |                                                       |                  |
| <b>First Aid Kits</b>                               | 1                                                                                                | 1                                                     | 1                |
| <b>Emergency Evacuation Plan</b>                    |                                                                                                  |                                                       |                  |
| <b>Emergency Communication System</b>               | <ul style="list-style-type: none"> <li>• Battery powered speaker</li> <li>• Megaphone</li> </ul> | One bluetooth speaker for Primary                     | 1                |
| <b>Water Tanks</b>                                  |                                                                                                  |                                                       |                  |
| <b>Sanitation Supplies/ facilities for Disposal</b> |                                                                                                  |                                                       |                  |
| <b>Boundary wall/ Fencing</b>                       |                                                                                                  |                                                       |                  |
| <b>Exit/Entrance Gate</b>                           |                                                                                                  |                                                       |                  |
| <b>Display of Emergency Phone Numbers</b>           |                                                                                                  |                                                       |                  |
| <b>Display of Vidyalaya Map</b>                     |                                                                                                  |                                                       |                  |

(iii) **Security Personnel/Conservancy staff**

| No. of Persons | Male | Female | Remark |
|----------------|------|--------|--------|
| 3 security     | 3    |        |        |
| 6 conservancy  | 2    | 4      |        |

(B) - **School Staff Training/Mass Drill:\* (Upload photographs -one of each )**

| Training Area | No of Staff & Students Trained | Proposed Plan for training (2025-26) |
|---------------|--------------------------------|--------------------------------------|
|               |                                |                                      |

|                                               |                               |                            |
|-----------------------------------------------|-------------------------------|----------------------------|
| A. Evacuation Drills                          |                               |                            |
| B. Basic First Aid/ First Responder Skills    |                               |                            |
| C. Safety Training                            |                               | Cyber Safety - Oct 13,2025 |
| D. Use of Fire Extinguisher                   | 41 STAFF - VI TO XII STUDENTS |                            |
| E. How to turn off electricity, water and gas |                               |                            |
| F. Psychological First Aid                    |                               |                            |
| G. Other: _____                               |                               |                            |

**(C) - MANDATORY CERTIFICATES\* as per CBSE Affiliation norms (Upload photographs - each )**

| Sl. No. | Certificates                     | Date of Issue | Valid Till |
|---------|----------------------------------|---------------|------------|
|         | Fire safety certificate          |               |            |
|         | Building safety certificate      |               |            |
|         | Water and sanitation certificate |               |            |

**(D) - SCHOOL RESPONSE TEAMS**

| Sl.No | Particulars                                                                                   | Name of Team Leader (2025-26)   | Members with Designation                                          | Contact Details                        |
|-------|-----------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------------------------------------|----------------------------------------|
| 1.    | Child Rights Protection Cell / POCSO Committee (As per NCPCR)                                 | Mr R MUTHUSWAMY PGT MATHS( I/C) | 1Mrs A Savitri TGT P& HE<br>2Mr P D JOSEPH TGT Eng<br>3<br>4<br>5 | 9964316785<br>9916117239<br>8277756749 |
| 2.    | Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team (As per NDMA Act) |                                 | 1<br>2<br>3<br>4<br>5                                             |                                        |

|    |                                                                                                                                 |                                                                                                                                         |                                                                                                                            |                          |
|----|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 3. | First Aid & Medical Team                                                                                                        | Mrs.Savitri TGT P& HE                                                                                                                   | 1Mrs Sweta Sharma TGT Scinec<br>2Nurse<br>3<br>4<br>5                                                                      | 9916117239<br>9958325175 |
| 4. | Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act) |                                                                                                                                         | 1<br>2<br>3<br>4<br>5                                                                                                      |                          |
| 5. | Internal Complaint Committee (ICC) (As per directions of KVS HQ)                                                                | P O Smt. Hema K Assistant Commissioner KVS RO Bangalore                                                                                 | 1Mrs K Beena PGT Economics (I/C)                                                                                           | 09731206370              |
| 6. | Grievance Redressal Committee                                                                                                   | Mrs Jyoti Sharma Principal<br>Mrs K Beena PGT Economics<br>Mrs Prathibha Menon, TGT Eng<br>Mrs Chemmalar Shanmugam H M VMC member (lady | 1Mrs K Beena PGT Economics<br>2.Mrs Prathibha Menon, TGT Eng<br>3.Mrs Chemmalar Shanmugam H M<br>4.VMC member (ladyMember) | 09731206370              |

## 2- ACADEMIC

### (2.1)- ACHIEVEMENTS AS ON 31<sup>st</sup> March, 2025

#### (A) - Curricular Achievements

|           | EXAMINATION (CBSE) (FOR LAST RESULT DECLARED BY CBSE) |          |        |        |       |                                           |                                             |                                             |                                                   |
|-----------|-------------------------------------------------------|----------|--------|--------|-------|-------------------------------------------|---------------------------------------------|---------------------------------------------|---------------------------------------------------|
| CLASSES   | Enrollment                                            | Appeared | Passed | Pass % | PI    | % of students getting 90% and above marks | % of students scoring marks between 75%-89% | % of students scoring marks between 60%-74% | Name of position Holders                          |
| XII (Sc.) | 66                                                    | 66       | 66     | 100    | 77.58 | 9.09                                      | 63.6                                        | 25.75                                       | I Chinmayi Panda<br>II Arpit Manorey<br>III Megha |



|                    |     |     |     |      |       |       |       |       |                                                                       |
|--------------------|-----|-----|-----|------|-------|-------|-------|-------|-----------------------------------------------------------------------|
| XII (Comm.)        | 32  | 32  | 32  | 100  | 62.42 | 9.3   | 28.1  | 59.3  | I Akshaya Menon<br>II Mohammed Safwan<br>III Jahnvi M                 |
| XII (Hum.)         | NA  | NA  | NA  | NA   | NA    | NA    | NA    | NA    | I _____<br>II _____<br>III _____                                      |
| X                  | 144 | 144 | 144 | 100  | 64.18 | 13.1  | 34.02 | 35.4  | IAarav Mishra<br>II Dhanush D Acharya<br>III Aman Kumar Jha           |
| EXAMINATION (Home) |     |     |     |      |       |       |       |       |                                                                       |
| XI (Sc.)           | 64  | 64  | 64  | 100  | 73.4  | 4.69  | 12.5  | 39.06 | I Aastha<br>II M Vishwajeet Chowdhary<br>III Manish Kumar             |
| XI (Comm.)         | 29  | 29  | 24  | 82.7 | 74.1  | 3.45  | 13.79 | 34.48 | I Shishir Atreyas<br>II Komondoor Raghavan Mukundan<br>III Sarika P S |
| XI (Hum.)          | NA  | NA  | NA  | NA   | NA    | NA    | NA    | NA    | I _____<br>II _____<br>III _____                                      |
| IX                 | 171 | 171 | 145 | 84.8 | 64.7  | 11.11 | 12.87 | 30.99 | I Anushree Chaudhary<br>II Bhavika Yadav<br>IIIGurjot Singh           |

(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage

| Class | Learning Attainment of Students for the year 2024 - 2025 (% of Students) |         |         |         |         | Target for the year 2025 - 2026 (% of Students) |         |         |         |         | Remarks |
|-------|--------------------------------------------------------------------------|---------|---------|---------|---------|-------------------------------------------------|---------|---------|---------|---------|---------|
|       | A+ Grade                                                                 | A Grade | B Grade | C Grade | D Grade | A+ Grade                                        | A Grade | B Grade | C Grade | D Grade |         |
| I     | 31 %                                                                     | 34.68%  | 21.57%  | 7.66%   | 5.24%   | 40                                              | 40      | 10      | 10      | 0       |         |

|    |        |        |        |       |       |    |    |    |    |   |  |
|----|--------|--------|--------|-------|-------|----|----|----|----|---|--|
| II | 32.45% | 38.12% | 19.50% | 6.03% | 3.90% | 40 | 40 | 10 | 10 | 0 |  |
|----|--------|--------|--------|-------|-------|----|----|----|----|---|--|

## 2) Preparatory Stage

| Class | Learning Attainment of Students for the year 2024_ - 2025 (% of Students) |         |         |         |         |           | Target for the year 2025 - 2026 (% of Students) |         |         |         |         |           | Remarks |
|-------|---------------------------------------------------------------------------|---------|---------|---------|---------|-----------|-------------------------------------------------|---------|---------|---------|---------|-----------|---------|
|       | 90% and above                                                             | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | 90% and above                                   | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% |         |
| III   | 15.82%                                                                    | 35.55%  | 21.48%  | 16.02%  | 11.13 % | 0%        | 20                                              | 40      | 25      | 10      | 5       | 0         |         |
| IV    | 15.20%                                                                    | 39.70%  | 23.65%  | 12.67%  | 8.78%   | 0%        | 20                                              | 40      | 25      | 10      | 5       | 0         |         |
| V     | 14.55%                                                                    | 38.56%  | 28.10%  | 13.07%  | 5.72%   | 0%        | 15                                              | 40      | 35      | 5       | 5       | 0         |         |

## 3) Middle Stage

| Class | Learning Attainment of Students for the year 2024 - 2025 (% of Students) |         |         |         |         |           | Target for the year 2025 - 2026 (% of Students) |         |         |         |         |           | Remarks |
|-------|--------------------------------------------------------------------------|---------|---------|---------|---------|-----------|-------------------------------------------------|---------|---------|---------|---------|-----------|---------|
|       | 90% and above                                                            | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | 90% and above                                   | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% |         |
| VI    | 14.2                                                                     | 31.4    | 27.1    | 18.6    | 9.3     | 0         | 20                                              | 35      | 25      | 15      | 5       | 0         |         |
| VII   | 13.8                                                                     | 36.3    | 28.1    | 12      | 9.8     | 0         | 20                                              | 35      | 25      | 15      | 5       | 0         |         |
| VIII  | 13.5                                                                     | 34.4    | 27.5    | 16.4    | 8.2     | 0         | 20                                              | 35      | 25      | 15      | 5       | 0         |         |

## 4) Secondary Stage

| Class | Learning Attainment of Students for the year 2024 - 2025 (% of Students) |         |         |         |         |           | Target for the year 2025 - 2026 (% of Students) |         |         |         |         |           | Remarks |
|-------|--------------------------------------------------------------------------|---------|---------|---------|---------|-----------|-------------------------------------------------|---------|---------|---------|---------|-----------|---------|
|       | 90% and above                                                            | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | 90% and above                                   | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% |         |
| IX    | 11.11                                                                    | 23.39   | 30.99   | 22.81   | 8.19    | 3.51      | 20                                              | 35      | 25      | 20      | 0       | 0         |         |
| X     | 13.19                                                                    | 34.03   | 35.42   | 17.36   | 0       | 0         | 20                                              | 35      | 25      | 20      | 0       | 0         |         |

|     |      |       |       |       |      |      |    |    |    |    |   |   |  |
|-----|------|-------|-------|-------|------|------|----|----|----|----|---|---|--|
| XI  | 3.23 | 25.81 | 34.41 | 23.66 | 7.53 | 5.38 | 15 | 35 | 30 | 20 | 0 | 0 |  |
| XII | 9.18 | 52.04 | 36.73 | 2.04  | 0    | 0    | 20 | 30 | 30 | 20 | 0 | 0 |  |

| S No. | CLASS   | % of Students who obtained 75% and above marks        |
|-------|---------|-------------------------------------------------------|
| 1     | XI-XII  | 45.5 %                                                |
| 2     | IX- X   | 40.9 %                                                |
| 3     | VI-VIII | 39.2 %                                                |
| 4     | III- V  | 34%                                                   |
|       |         | <b>% of Students who obtained grade "B" and above</b> |
| 5     | I-II    | 95.43 %                                               |
| TOTAL |         |                                                       |
|       |         |                                                       |
|       |         |                                                       |
|       |         |                                                       |

### LEARNING ATTAINMENT TEST (SAFAL)

| Class   | % of students obtained 75% and above |
|---------|--------------------------------------|
| CLASS 3 | 13.5                                 |
| CLASS 5 | 14                                   |
| CLASS 8 | 15                                   |
|         |                                      |

### LEARNING ATTAINMENT TEST (ORF)

| CLASS | SUBJECT | WCPM<br>between 0 - 14 | WCPM<br>between 15 - 34 | WCPM<br>between 35 - 53 | WCPM<br>between 54 - 69 | WCPM<br>> = 70 |
|-------|---------|------------------------|-------------------------|-------------------------|-------------------------|----------------|
| 3     | English | 4                      | 2                       | 10                      | 12                      | 73             |
| 3     | Hindi   | 5                      | 6                       | 12                      | 19                      | 58             |
|       |         | WCPM<br>between 0-51   | WCPM<br>between 52-71   | WCPM<br>between 72-91   | WCPM<br>> = 92.99       |                |
| 4     | English | 8                      | 8                       | 16                      | 67                      | NA             |
| 4     | Hindi   | 19                     | 24                      | 37                      | 21                      | NA             |
|       |         | WCPM<br>between 0-69   | WCPM<br>between 70-93   | WCPM<br>between 94-115  | WCPM<br>> = 116         |                |
| 5     | English | 8                      | 16                      | 28                      | 48                      | NA             |
| 5     | Hindi   | 20                     | 27                      | 30                      | 20                      | NA             |

C) QUALITY OF RESULTS

(i) EXAMINATION (Competitive)

| Admission for professional courses | JEE Mains | JEE Advance | NEET | IISER/ NISER | CUCET | CLAT | NDA | OTHERS |
|------------------------------------|-----------|-------------|------|--------------|-------|------|-----|--------|
| No. of students Selected           | 4         |             | 2    |              |       |      |     |        |
| Targets                            |           |             | 5    |              |       |      |     |        |
| Target for next session            |           |             | 5    |              |       |      |     |        |

(ii) National Level Scholarship/ Talent Search Examinations

| Name of the Scholarship / Examination |  |  |  |
|---------------------------------------|--|--|--|
| No. of students Appeared              |  |  |  |
| No of students Selected               |  |  |  |
| Target for next session               |  |  |  |

(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships – Yes / No

|                                     |  |  |  |
|-------------------------------------|--|--|--|
| No. of students Registered          |  |  |  |
| No of Students Received scholarship |  |  |  |

(D) - CO-CURRICULAR ACTIVITIES AS ON 31<sup>st</sup> MARCH 2024

a) Achievements in Sports\* (Upload certificates of position holders)

| NUMBER OF PARTICIPANTS |                |                                                  | NUMBER OF POSITION HOLDER |                |                                                  |
|------------------------|----------------|--------------------------------------------------|---------------------------|----------------|--------------------------------------------------|
| Regional level         | National Level | SGFI/ Associations/Federation/KHELO INDIA (Open) | Regional level            | National Level | SGFI/ Associations/Federation/KHELO INDIA (Open) |
| 141                    | 21             | 5                                                | 127                       | 5              |                                                  |

b) School level and cluster level participation (Total 10 points)

| Event         | Number of events organized /inter house competitions | Percentage of Participants achieving benchmark | No of position holders |
|---------------|------------------------------------------------------|------------------------------------------------|------------------------|
| School level  | 11                                                   | 100%                                           |                        |
| Cluster level |                                                      |                                                |                        |

c) Participation in other competitions\* (Upload certificates of position holders)

| Event          | Number of events the school participated | Number of Participants              | No of position holders                                  |
|----------------|------------------------------------------|-------------------------------------|---------------------------------------------------------|
| District level | 5                                        | 5                                   | 3                                                       |
| State level    | 3                                        | 3                                   | 3                                                       |
| Others         | 3 + 1 (participated in commonwealth)     | 3+ 1 (participated in commonwealth) | 3 + 1 (participated in commonwealth, won 8 Gold medals) |

**d) Health Checkup and Maintenance of Physical Health Profile (twice in a year)**

|           | Status of Health checkup and follow up (% of completion) | Status of maintenance of Health card (% of completion) |
|-----------|----------------------------------------------------------|--------------------------------------------------------|
| Primary   | 100%                                                     | 100%                                                   |
| Secondary | 100%                                                     | 100%                                                   |

**e) EBSB / KALA UTSAV ACTIVITIES\* (Upload certificates of position holders)**

| NUMBER OF PARTICIPANTS |               |                |                | NUMBER OF POSITION HOLDERS |               |                |                |
|------------------------|---------------|----------------|----------------|----------------------------|---------------|----------------|----------------|
| School level           | Cluster Level | Regional level | National Level | School level               | Cluster Level | Regional level | National Level |
| 52                     | 37            | 0              | 0              | 37                         | 13            | 0              | 0              |

**f) SCIENCE ACTIVITIES AND ACHIEVEMENTS \_ (Upload certificates of position holders)**

| AREA                               | NUMBER OF PARTICIPANTS |              |                | NUMBER OF POSITION HOLDER |              |                |
|------------------------------------|------------------------|--------------|----------------|---------------------------|--------------|----------------|
|                                    | Regional Level         | KVS National | National Level | Regional Level            | KVS National | National Level |
| National Children Science Congress |                        |              |                |                           |              |                |
| Rashtriya Bal Vaigyanik Puraskar   |                        |              |                |                           |              |                |
| INSPIRE AWARD Manak                | 5                      | 0            | 0              | 0                         | 0            | 0              |
| Maths Olympiad (RMO/INMO/NMO)      | 1                      | 0            | 0              | 0                         | 0            | 0              |
| YUVIKA                             | 27                     | 0            | 0              | 0                         | 0            | 0              |
| PRAYAAS                            |                        |              |                |                           |              |                |
| VIGYAN JYOTI                       |                        |              |                |                           |              |                |
| Others                             |                        |              |                |                           |              |                |

**g) Action taken by the school to promote scientific temper**

| Sl. No | Name of the activity (Activities performed under introduction of AI and other subjects as skill subject in Class VIII/maintenance of ATL lab and activities under it/Celebration of National Science Day etc) | Percentage of students participated |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|

|  |                                            |  |
|--|--------------------------------------------|--|
|  | National and International Activity if Any |  |
|  | Skill Education                            |  |

**h) BHARAT SCOUT & GUIDE ACHIEVEMENTS\* (Upload certificates of qualifiers)**

| Sl. No         | Number of participants appeared for given stage(level) |                                 |                              | Number of participants qualified in the stage (certificate awarded) |                                  |                              |
|----------------|--------------------------------------------------------|---------------------------------|------------------------------|---------------------------------------------------------------------|----------------------------------|------------------------------|
|                | Rashtrapati Purashkar/Golden Arrow                     | Rajya Purashkar/Chaturth Charan | Tritiya Sopan/Tritiya Charan | Rashtrapati Purashkar/Golden Arrow                                  | Rajya Purashkar/Chaturt h Charan | Tritiya Sopan/Tritiya Charan |
| Scout & Guides | NIL                                                    | NIL                             | NIL                          | NIL                                                                 | NIL                              | NIL                          |
| Cub & Bulbul   | 13                                                     | 13                              | 62                           | 13                                                                  | 13                               | 62                           |

**i) TARUNOTSAV**

| S.NO | Name of the activity | No. of students trained | Remarkable achievements if any |
|------|----------------------|-------------------------|--------------------------------|
|      |                      |                         |                                |
|      |                      |                         |                                |
|      |                      |                         |                                |

**(E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)**

|     |                                                                          |
|-----|--------------------------------------------------------------------------|
| 1.  | Chinmayi Panda of class XII B obtained an All India Rank of 2337 in NEET |
| 2.  |                                                                          |
| 3.  |                                                                          |
| 4.  |                                                                          |
| 5.  |                                                                          |
| 6.  |                                                                          |
| 7.  |                                                                          |
| 8.  |                                                                          |
| 9.  |                                                                          |
| 10. |                                                                          |

**(F) -Status of Foreign & Regional Language:**

| S.NO | NO. OF STUDENTS ENROLLED FOR THE LANGUAGE |
|------|-------------------------------------------|
|------|-------------------------------------------|

|  | NAME OF<br>THE<br>LANGUAGE | VI | % of<br>students | VII | % of<br>students | VIII | % of<br>students | IX | % of<br>students | X | No of<br>students<br>certified | XI | % of<br>students | XII | No of students<br>certified |
|--|----------------------------|----|------------------|-----|------------------|------|------------------|----|------------------|---|--------------------------------|----|------------------|-----|-----------------------------|
|  | NA                         |    |                  |     |                  |      |                  |    |                  |   |                                |    |                  |     |                             |

**(2.2)- PLANNING FOR THE YEAR (2025-26)**

**(A) -Strategic goals and plan for expected improvement of quality & quantity of result for 2025-26**

| Class       | Enrollment                 |                           | Pass %             |                  | PI                 |                  | Strategies / Plan of Action                       | Remarks |
|-------------|----------------------------|---------------------------|--------------------|------------------|--------------------|------------------|---------------------------------------------------|---------|
|             |                            |                           | Achieved (2024-25) | Target (2025-26) | Achieved (2024-25) | Target (2025-26) |                                                   |         |
|             | Previous Session (2024-25) | Current Session (2025-26) | Previous Session   | Current Session  | Previous Session   | Current Session  |                                                   |         |
| XII (Sc.)   | 66                         | 64                        | 100                | 100              | 77.5               | 80               | Effective remediation                             |         |
| XII (Comm.) | 32                         | 24                        | 100                | 100              | 62.4               | 70               | Regular practice and testing                      |         |
| XII (Hum.)  | NA                         | NA                        | NA                 | NA               | NA                 | NA               | NA                                                | NA      |
| X           | 144                        | 148                       | 100                | 100              | 64.18              | 70               | Parental engagement                               |         |
| XI (Sc.)    | 64                         |                           | 100                | 100              | 73.4               | 75               | Innovative and competency based teaching learning |         |
| XI (Comm.)  | 25                         | 25                        | 82.7               | 100              | 74.1               | 75               | Strategic study plan                              |         |
| XI (Hum.)   | NA                         | NA                        | NA                 | NA               | NA                 | NA               | NA                                                | NA      |
| IX          | 171                        | 168                       | 84.8               | 100              | 64.7               | 70               | Monitoring attendance                             |         |

**(B) -**

**(i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):**

| Short duration workshops to be organized at Vidyalaya level                     | Strategies | Target | Expected Achievement | Remarks |
|---------------------------------------------------------------------------------|------------|--------|----------------------|---------|
| Content enrichment through Demonstration/Meeting/seminars in concerned subjects |            |        |                      |         |
| 21 <sup>st</sup> century Skills                                                 |            |        |                      |         |
| Life Skills/Adolescent Education programme/Gender sensitization                 |            |        |                      |         |



|                                                                                                                                                                           |                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                                                                                                                          |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Pedagogical practices-experiential learning/socio emotional learning, sports/arts integration/Multidisciplinary Approach/CBE/Digital pedagogy and blended learning</b> |                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                                                                                                                          |  |
| <b>Safety, Rights and security of children/POCSO Act/RTE Act</b>                                                                                                          |                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                                                                                                                          |  |
| <b>Inclusive and Equitable Education</b>                                                                                                                                  |                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                                                                                                                          |  |
| <b>Workshop for planning the TLM/Activity and graded assignments/Question Bank</b>                                                                                        | Completed in April 2025                                                                                         | Prepared subjectwise TLMs                                                                                                                 | The TLMs thus prepared are being used during classroom transactions. They are being shared among teachers teaching parallel classes                                                                                                                                                      |  |
| <b>To familiarize teachers with the spirit and content of NCF and Recommendations of NEP</b>                                                                              |                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                                                                                                                          |  |
| <b>To familiarize teachers with the curriculum documents and support material brought out by CBSE</b>                                                                     |                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                                                                                                                          |  |
| <b>To familiarize teachers with the curriculum documents and support material brought out by NCERT Like Learning Outcomes &amp; Exemplar</b>                              |                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                                                                                                                          |  |
| <b>Induction program for newly recruited staff member at Vidyalaya level</b>                                                                                              | 5 day programme was held in June 2024 at RO level . PM SHRI KV 2 Jalahalli was one of the venues for the course | The course was designed to equip teachers with the knowledge and skills necessary to excel in their roles, and it covered five key areas: | The induction course for primary teachers was a successful initiative that equipped teachers with the knowledge, skills, and attitudes necessary to excel in their roles. The course demonstrated the importance of ongoing professional development in ensuring high-quality education. |  |

|                    |  |                                                                                                                                                                                                                                              |  |  |
|--------------------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|                    |  | 1. Education Policy & Curriculum Framework<br><br>2. Developing Pedagogical Expertise:<br><br>3. Promoting Holistic Development<br><br>4. Integrating Technology<br><br>5. Preparation of Teaching Learning Materials & Classroom Management |  |  |
| Any other training |  |                                                                                                                                                                                                                                              |  |  |

(ii) Workshops for capacity building

| Name of the Workshop | Name of teacher | Designation / Subject | Area of concern | Strategies |
|----------------------|-----------------|-----------------------|-----------------|------------|
|                      |                 |                       |                 |            |

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

(iii) Teachers' Achievements\* (Upload relevant documents)

| Name of the Teacher | Achievements |
|---------------------|--------------|
|                     |              |
|                     |              |
|                     |              |

(iv) Expected Co-curricular activities for 2025-26 (Current Session):

| Activities                                                    | Planned Targets/ Date of completion | Actual Date of Completion | Remarks/ Shortfall (if any) |
|---------------------------------------------------------------|-------------------------------------|---------------------------|-----------------------------|
| Investiture ceremony                                          |                                     |                           |                             |
| Finalization of CCA schedule                                  | July 2025                           |                           |                             |
| Value Education Programme/Awakened Citizen Programme          |                                     |                           |                             |
| School Annual Day/ Sports Day                                 | November sports day                 |                           |                             |
| Educational Excursions                                        |                                     |                           |                             |
| Adventure Activities                                          |                                     |                           |                             |
| Health Checkup of Students                                    | August and February                 |                           |                             |
| National Adolescence Education Programme                      |                                     |                           |                             |
| Library Week                                                  | 14th-20th NOV'25                    |                           |                             |
| Book Fair                                                     |                                     |                           |                             |
| EBSB/KALA UTSAV                                               |                                     |                           |                             |
| Art Exhibition                                                | 11/7/2025                           |                           |                             |
| Bal Mela (Under NIPUN)                                        |                                     |                           |                             |
| Club Activities- Eco Club, Democracy Club, Standard Club etc. |                                     |                           |                             |
| RBVP                                                          | November 3rd week                   |                           |                             |
| National Children Science Congress                            |                                     |                           |                             |
| Publication of Vidyalaya Patrika                              |                                     |                           |                             |
| News Letter                                                   |                                     |                           |                             |

|                                      |            |  |  |
|--------------------------------------|------------|--|--|
| <b>Scout &amp; Guide Activities:</b> |            |  |  |
| 1. Pratham Sopan Test                | 11.08.2025 |  |  |
| 2. Dwitiya Sopan Test                | 26.01.2026 |  |  |
| <b>Cub &amp; Bulbul Activities:</b>  |            |  |  |
| 1. Prathama Charan                   | 30-10-25   |  |  |
| 2. Dwitiya Charan                    | 01-12-25   |  |  |
| 3. Tritiya Charan                    | 30-10-25   |  |  |
| <b>Any Other</b>                     |            |  |  |
|                                      |            |  |  |

**(v) COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)**

| S.No | Class | No. Of Programmes organized | Activities Planned |
|------|-------|-----------------------------|--------------------|
|      |       |                             |                    |
|      |       |                             |                    |
|      |       |                             |                    |

**(vi) PUSTAKOPAHAR**

|                                           |                                      |
|-------------------------------------------|--------------------------------------|
| <b>No of Books Gifted by the students</b> | <b>No of Books taken by students</b> |
| 60 (Class 2 to 5 students gifted)         | 50                                   |

**(vii) NCC**

|                            |               |                |
|----------------------------|---------------|----------------|
| Wing (Army/Navy/ Airforce) | No. of Troops | No of Students |
| ARMY                       | <b>2</b>      | <b>154</b>     |

**(viii) NSS**

|              |                |  |
|--------------|----------------|--|
| Teacher Head | No of Students |  |
|              |                |  |

**(ix) SCHOOL BAND Type of School Band**

|                    |                         |
|--------------------|-------------------------|
| <b>School Band</b> |                         |
| Teacher Head       | No. of Students Trained |
|                    |                         |



(x) **ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVER PARTICIPATION 2025-26**

| Activities                                                                                                                             | Percentage of participants at school Level | No. of students targeted for selection to higher level                |                                                                       |                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------------|
|                                                                                                                                        |                                            | Cluster                                                               | Regional                                                              | National                                                              |
| Maths Olympiad                                                                                                                         |                                            | 50                                                                    | 10                                                                    | 3                                                                     |
| National Children Science Congress                                                                                                     |                                            |                                                                       |                                                                       |                                                                       |
| RBVP                                                                                                                                   | 5%                                         |                                                                       | 5                                                                     | 1                                                                     |
| INSPIRE AWARD-Manak                                                                                                                    | 5%                                         |                                                                       | 5                                                                     | 1                                                                     |
| YUVIKA                                                                                                                                 | 2%                                         |                                                                       | 5                                                                     | 1                                                                     |
| PRAYAAS                                                                                                                                | 1%                                         |                                                                       | 2                                                                     | 1                                                                     |
| VIGYAN JYOTI                                                                                                                           | 5%                                         |                                                                       | 2                                                                     |                                                                       |
| JIGYASA                                                                                                                                | 5%                                         |                                                                       |                                                                       |                                                                       |
| EBSB                                                                                                                                   | 5%                                         |                                                                       |                                                                       |                                                                       |
| Kala Utsav                                                                                                                             | 1%                                         |                                                                       |                                                                       |                                                                       |
| Youth Parliament                                                                                                                       | 1%                                         |                                                                       |                                                                       |                                                                       |
| <b>Games &amp; Sports:</b>                                                                                                             |                                            |                                                                       |                                                                       |                                                                       |
| Name of the Event                                                                                                                      | Percentage of participants at school Level | No. of students targeted for selection to cluster level               | No. of students targeted for selection to Regional level              | No. of students targeted for selection to National level              |
| Kho Kho Boys/Girls U14                                                                                                                 | 10%                                        | 40                                                                    | 24                                                                    | 16                                                                    |
| Football Boys U14                                                                                                                      | 15%                                        | 36                                                                    | 18                                                                    | 18                                                                    |
| Handball Boys/Girls U14                                                                                                                | 12.5%                                      | 50                                                                    | 36                                                                    | 18                                                                    |
| Others                                                                                                                                 | 15%                                        | 36                                                                    | 18                                                                    | 15                                                                    |
| Scout & Guides                                                                                                                         | Pravesh                                    | Golden Arrow                                                          | Rajya Puraskar                                                        | Rashtrapati Puraskar                                                  |
| OTHERS (Mention any sports, cultural, science, international event etc outside KVS) (Science Olympiad, Cyber Olympiad, Green Olympiad, | Percentage of participants at school Level | Percentage of participants at _____ Level(Fill the appropriate level) | Percentage of participants at _____ Level(Fill the appropriate level) | Percentage of participants at _____ Level(Fill the appropriate level) |

|                                  |  |  |  |  |
|----------------------------------|--|--|--|--|
| IGBC Green building contest etc) |  |  |  |  |
|                                  |  |  |  |  |

### **3- ADMINISTRATION & FINANCE**

| S No | Activity/Programme                                                                                                                                      | Planned achievement targets | Expected date of completion | Actual Date of Completion/ Actual achievements/ Status Report |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------|---------------------------------------------------------------|
| 1    | Maintenance of Records                                                                                                                                  |                             |                             |                                                               |
| 1.1  | Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc.                                               |                             |                             |                                                               |
| 1.2  | No of cases pending<br>i) Probation Reports<br>ii) Confirmation Cases<br>iii) Senior/Selection Cases<br>iv) Leave in conjunction with vacation & Breaks |                             |                             |                                                               |
| 1.3  | Staff attendance Register with Leave entries                                                                                                            |                             |                             |                                                               |
| 1.4  | Staff Sanction Proposals for upgradation/ Additional Section Etc.(As per CCEA Approval 2 Section KVs)                                                   |                             |                             |                                                               |
| 1.5  | Antecedent verification & Police verification of all employees posted in the vidyalaya                                                                  |                             |                             |                                                               |
| 1.6  | Verification of Caste Certificates                                                                                                                      |                             |                             |                                                               |
| 2    | <b>Selection of staff for contractual appointments</b>                                                                                                  |                             |                             |                                                               |
| 3    | Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings                                                                                  |                             |                             |                                                               |
| 4    | CBSE Affiliation                                                                                                                                        |                             |                             |                                                               |
| 5.1  | Class Attendance Register and data of Fee collection                                                                                                    |                             |                             |                                                               |
| 5.2  | Students Admission & TC issue register                                                                                                                  |                             |                             |                                                               |
| 5.3  | Status of Grants/Scholarships for eligible students (SC/ST/OBC(NCL)/OBC/) etc.                                                                          |                             |                             |                                                               |
| 6    | Construction Works:                                                                                                                                     |                             |                             |                                                               |
|      | i) Maintenance & Repairs                                                                                                                                |                             |                             |                                                               |
|      | ii) Development work                                                                                                                                    |                             |                             |                                                               |
|      | iii) Colouring/White washing of school building and staff quarters, etc.                                                                                |                             |                             |                                                               |

|    |                                                                                            |             |                           |         |
|----|--------------------------------------------------------------------------------------------|-------------|---------------------------|---------|
|    | iv) Proposal for additional class room                                                     |             |                           |         |
| 7  | Transfer of land/execution of lease deed etc. if required                                  |             |                           |         |
| 8  | Annual stock verification/ condemnation & Disposal of condemnation Article                 |             |                           |         |
|    | i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles |             |                           |         |
| 9  | Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register                     |             |                           |         |
| 10 | Financial Management                                                                       |             |                           |         |
|    | i) Budget proposals                                                                        |             |                           |         |
|    | ii) Revised Estimates                                                                      |             |                           |         |
|    | iii) Rectification if any                                                                  |             |                           |         |
| 11 | <b>Rajbhasha Implementation</b> * (Upload Rajbhasha reopors in single file)                |             |                           |         |
|    | Activity                                                                                   | Target Date | Actual Date of Completion | Remarks |
|    | Timahi Meetings                                                                            |             |                           |         |
|    | Installation of Bilingual Sign Boards                                                      |             |                           |         |
|    | Installation of Achievement Boards (Bilingual)                                             |             |                           |         |
|    | Installation of Incumbency Boards (Bilingual)                                              |             |                           |         |
|    | Availability of bilingual rubber stamps                                                    |             |                           |         |
|    | Report sent to RO for all Meetings                                                         |             |                           |         |
|    | Reports Sent to TOLIC/ Official Language Site                                              |             |                           |         |

## **12. Correspondence in Hindi**

|                               |                  |
|-------------------------------|------------------|
| Target for the year 20__ in % | Achievement in % |
|                               |                  |
|                               |                  |

## **13. Audit of school accounts**

| Activity/Programme                            | Total Paras Pending at the beginning of the year | Expected Date of Settlement | Actual No. of Paras Settled | Remarks |
|-----------------------------------------------|--------------------------------------------------|-----------------------------|-----------------------------|---------|
| <b>Audit Paras</b><br>(A) Internal Audit Para |                                                  |                             |                             |         |



|                    |  |  |  |  |
|--------------------|--|--|--|--|
| (B) A G Audit Para |  |  |  |  |
|--------------------|--|--|--|--|

#### 14. Disposal of Court cases/RTI queries

| No. of Cases/queries | Subject of litigation/query | Current Status | Remarks |
|----------------------|-----------------------------|----------------|---------|
|                      |                             |                |         |

#### 4- BENEFICIARY SATISFACTION ( COMMUNITY PARTICIPATION )

##### (A) - FOR STUDENTS

[Student Council Meetings \(Meetings to be conducted before staff meeting for the month\)](#) \*(Upload Photographs and minutes of meeting

| Sl No | Date of Meeting | Main points discussed | Follow up/Action taken |
|-------|-----------------|-----------------------|------------------------|
|       |                 |                       |                        |
|       |                 |                       |                        |

##### (B) - FOR TEACHERS

| Sl No | Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances | No of meetings | Main points discussed | Follow up/Action Taken |
|-------|---------------------------------------------------------------------------------------------|----------------|-----------------------|------------------------|
| 1     | Staff Meetings                                                                              |                |                       |                        |
| 2     | ICC                                                                                         |                |                       |                        |
|       |                                                                                             |                |                       |                        |

##### (C) - FOR PARENTS

Is visiting hours specified for parents? Yes

Whether suggestion/complaint /Gratitude box maintained? Give details - Yes - Suggestion box and Complaint box

Whether a separate mail id is maintained for taking parents' suggestions/complaints?

Number of PTMs conducted - 7

| Sl.No | Type of meeting | Details of Meeting [Specify classes, date of meeting, purpose etc] | Action Taken/Remarks |
|-------|-----------------|--------------------------------------------------------------------|----------------------|
|-------|-----------------|--------------------------------------------------------------------|----------------------|

Class PTM

1)classes 6-10 & 12 General body meeting

Date : 25/04/24

To make Parents aware of general and specific norms and regulations to be maintained by their wards.

To explain tentative academic calendar.

2)27/7/24

Classes 6-10 & 12

Amendments in assessment and evaluation process

Result analysis of periodic test/ monthly test

Parents & Student got motivated on the strategies to improve academic result

28/9/24

Class11

Result analysis of PT1 and Amendments in assessment and evaluation process

Parents and students could grasp the Amendments and could plan better methods to achieve the target.

7/10/24

Classes6-10 & 12

Result analysis of term ending exam and monthly test

30/11/24

Classes10-12

Result analysis of half yearly examination

Parents could understand how much efforts their wards to be done to score better marks for pre- board exams /S.E.E

21/12/2024

Classes 10 and 12

To do Result analysis for I pre-board exam

To inform winter camp for slow- learners

22/01/25

Classes 6-12

Result analysis for II Pre- board exam/ Periodic Test

To plan better planning for Board exam and SEE

PTA

05-04-25-Mega PTM  
Class I-9 am  
Classes 2 and 3-11 am  
Classes 4 and 5 - 1 pm

Parent Advocacy  
programmes

Parent awareness  
meetings

05-04-25-Mega PTM  
Class I-9 am  
Classes 2 and 3-11 am  
Classes 4 and 5 - 1 pm  
Orientation of activities in a study year.  
TARA app , threadbare discussion on ORF report card  
LAT -the what and how-Parents' role to improve scores  
FLN Activities and their importance

Any other

**(D) - FOR COMMUNITY**

| Sl. No | Programme Organised | Date of conduct | Target group | Brief description |
|--------|---------------------|-----------------|--------------|-------------------|
|        | Skill hub           |                 |              |                   |
|        | ATL outreach        |                 |              |                   |
|        | programmes          |                 |              |                   |

**(E) - Plan to encourage Community & Social Services by the students**

| Program/ Campaign | Objective of Program/<br>Campaign | Target Area/ Population | Resources required |
|-------------------|-----------------------------------|-------------------------|--------------------|
|                   |                                   |                         |                    |

**(F) - Plan for Sharing facilities/ resources with less developed school**

| Program/ Campaign | Objective of Program/<br>Campaign | Target schools | Resources required |
|-------------------|-----------------------------------|----------------|--------------------|
|                   |                                   |                |                    |

**(G) -ALUMNI \* (Upload photograph of activities)**

- **Outstanding Alumni** (Alumni who has recognition at local/state/National/International level in different fields-Cultural, Technical, scientific, medicine, political, administrative etc) – only prominent members restricted to only 10
- Whether alumni association is constituted?
- Number of Activities Organized (20\_\_ - 20\_\_):
- Number of Classes/ Sessions taken by Alumni (20\_\_ - 20\_\_):
- Activities Planned under Alumni (20\_\_ - 20\_\_):
- Any other contribution by Alumni in the Vidyalaya:

**(H) - EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS**

| S No | Area | Activity Planned | Achievement |
|------|------|------------------|-------------|
|      |      |                  |             |

|   |                                                       |  |  |
|---|-------------------------------------------------------|--|--|
| 1 | Sharing of Teachers/Resources/Contribution to cluster |  |  |
| 2 | Academic/Sports/arts/crafts events                    |  |  |
| 3 | Improved support for children with special needs      |  |  |
| 4 | School as "Samajik Chetna Kendra"                     |  |  |

**(I) - Activities under Vidyanjali**

| Type of contribution done by volunteer            | Name and other details of the volunteer | Details of contribution done (services/activities/sponsorship/assets/material/equipment/M&R work done) |
|---------------------------------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------|
| Contribution in Generic Level services/activities |                                         |                                                                                                        |
| Contribution in Sponsorship activities            |                                         |                                                                                                        |
| Contribution of assets/material/equipment         |                                         |                                                                                                        |

**5- INCLUSIVE PRACTICES**

**(A) Detail of Admission**

| Category   | No of application received (20---20--) | No of admissions granted | Admissions to (Specify class) | REMARKS |
|------------|----------------------------------------|--------------------------|-------------------------------|---------|
| RTE        |                                        |                          |                               |         |
| DA (CWSN)  |                                        |                          |                               |         |
| MINORITIES |                                        |                          |                               |         |

**(B) - Facilities offered for CWSN\* (upload photograph(s) - one of each)**

| Type of facility         | Description                                                    | Whether functional?      | Whether adequate? | Remarks |
|--------------------------|----------------------------------------------------------------|--------------------------|-------------------|---------|
| Ramp to the ground floor | Concrete ramp at the entrance next to the steps of the primary | Yes, being used everyday | Yes               |         |
| Ramp to the first floor  |                                                                |                          |                   |         |
| Wheel chair              |                                                                |                          |                   |         |
| Sign board               |                                                                |                          |                   |         |
| Wash rooms               |                                                                |                          |                   |         |
| Furniture                |                                                                |                          |                   |         |

|                                   |                                                                                     |                                                                                                                                                      |     |  |
|-----------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--|
| <b>Sports facilities offered</b>  |                                                                                     |                                                                                                                                                      |     |  |
| <b>Academic resources offered</b> | Specialised curriculum prepared for them. Customised question papers for assessment | The materials are proving useful as there is a remarkable improvement in the children and children are able to grasp the transactions in the school. | Yes |  |
| <b>Any other support offered</b>  |                                                                                     |                                                                                                                                                      |     |  |

(C) - Whether special educator is appointed / engaged?-Yes

(D) - Whether different assessment strategies are devised for CWSN cases as per the requirement?-Yes

(E) - Details of awareness programs and programs for empowerment done.

| Sl No | In house awareness programs conducted for empowerment of : | Brief description | Follow up/Remarks |
|-------|------------------------------------------------------------|-------------------|-------------------|
|       | Teachers                                                   |                   |                   |
|       | Parents                                                    |                   |                   |
|       | Students                                                   |                   |                   |

#### SUMMARY

| Sl.No. | CBSE SQAA                 |           | KVS ASSESSMENT TOOL                                                                   |           |
|--------|---------------------------|-----------|---------------------------------------------------------------------------------------|-----------|
|        | DOMAIN                    | WEIGHTAGE | DOMAIN                                                                                | WEIGHTAGE |
| 1.     | SCHOLASTIC PROCESSES      | 25%       | SCHOOL PLANT                                                                          | 20 %      |
| 2.     | COSCHOLASTIC PROCESSES    | 15%       | ACADEMIC                                                                              | 40 %      |
| 3.     | INFRASTRUCTURE            | 10%       | SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE, LEADERSHIP                            | 6.5 %     |
| 4.     | HUMAN RESOURCES           | 10%       | FINANCE                                                                               | 4.5 %     |
| 5.     | INCLUSIVE PRACTICES       | 10%       | STAKEHOLDER SATISFACTION AND AUDIT/ACTIVITIES ORGANISED UNDER COMMUNITY PARTICIPATION | 10 %      |
| 6.     | MANAGEMENT AND GOVERNANCE | 10%       | INCLUSIVE PRACTICES                                                                   | 10 %      |
| 7.     | LEADERSHIP                | 10%       | GRACE POINTS                                                                          | 8%        |
| 8.     | BENEFICIARY SATISFACTION  | 10%       | OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF THE CONSTRAINTS FACED BY THE VIDYALAYA  | 1%        |

### Links for uploading documents through Google drive

1. Affiliation No. (Upload affiliation Letter issued by CBSE)
2. Name of The Chairman\*(Upload list of VMC Members approved by KVS RO)
3. Staff Sanctioned\* (Upload staff sanction letter from KVS)
4. Achievements in Sports\* (Upload certificates of position holders)
5. Participation in other competitions\* (Upload certificates of position holders)
6. EBSB / KALA UTSAV ACTIVITIES/ (Upload certificates of position holders)
7. Science Activities and Achievements \* (Upload certificates of position holders)
8. Bharat Scout & Guide Achievements\*(Upload certificates of qualifiers)
9. Building Plan:\*(Upload photographs -one each)
10. Assets (Music) (Upload photographs -max. two)
11. Medical Room Facilities \*(Upload photographs -max. two)
12. Suggestion Box/Student gratitude Box\* (Upload photographs max. two)
13. Safety Plan\* (Upload photographs -one of each)
14. Emergency Supplies/ Facilities\* (Upload photographs -one of each)
15. School Staff Training/Mass Drill:\*(Upload photographs -one of each)
16. Mandatory Certificates\* (Upload photographs - each)
17. Teachers' Achievements\* (Upload relevant documents)
18. Rajbhasha Implementation \* (Upload Rajbhasha reports in single file)
19. Alumni \* (Upload photograph of activities)
20. Facilities offered for CWSN\* (upload photograph(s) - one of each)
21. Student Council Meetings \*(Upload Photographs and minutes of meetings)
22. Any other Document(s)