

केंद्रीय विद्यालय संगठन ,जयपुर संभाग
KENDRIYA VIDYALAYA SANGATHAN ,JAIPUR REGION
MARKING SCHEME PRACTICE PAPER : 2024-25

कक्षा / CLASS : 10

विषय / SUB: MATHEMATICS BASIC (कोड / CODE : 241)

(SET-B)

MAX. MARKS-80

[illegible]

	<p>Sum of the zeroes = $-\frac{\text{Coefficient of } x}{\text{Coefficient of } x^2}$</p> <p>$\Rightarrow 2 + \left(-\frac{2}{5}\right) = \frac{-(-8)}{5}$</p> <p>$\Rightarrow \frac{10-2}{5} = \frac{8}{5}$</p> <p>$\Rightarrow \frac{8}{5} = \frac{8}{5}$</p> <p>i.e., LHS = RHS</p> <p>\Rightarrow relationship is verified.</p> <p>Product of the zeroes = $\frac{\text{Constant term}}{\text{Coefficient of } x^2}$</p> <p>$\Rightarrow 2 \times \left(-\frac{2}{5}\right) = \left(\frac{-4}{5}\right)$</p> <p>$\Rightarrow \frac{-4}{5} = \frac{-4}{5}$</p> <p>i.e., LHS = RHS</p> <p>\Rightarrow The relationship is verified.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
22.	<p>$\sin(A + B) = 1 = \sin 90^\circ$, so $A + B = 90^\circ$(i)</p> <p>$\cos(A - B) = \sqrt{3}/2 = \cos 30^\circ$, so $A - B = 30^\circ$(ii)</p> <p>From (i) & (ii) $\angle A = 60^\circ$ and $\angle B = 30^\circ$</p> <p style="text-align: center;">OR</p> <p>LHS = $\sec^2 A (\sec^2 A - 1)$</p> <p>= $(1 + \tan^2 A) \tan^2 A = \text{RHS}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
23.	For correct proof	2
24.	For correct proof	2
25.	<p>We know that, in 60 minutes, the tip of minute hand moves 360°. In 1 minute, it will move = $360^\circ/60 = 6^\circ$. \therefore From 5:25 pm to 6:00 pm i.e. 35 min, it will move through = $35 \times 6^\circ = 210^\circ$</p> <p>$\therefore$ Area of swept by the minute hand in 35 min = Area of sector with sectorial angle θ of 210° and radius of 6 cm</p> <p>= $\frac{210}{360} \times \pi \times 6^2 = \frac{7}{12} \times \frac{22}{7} \times 6 \times 6 = 66 \text{ cm}^2$</p> <p>OR</p> <p>Ans: Perimeter = length of major arc + $2r$</p> <p>= $\frac{270^\circ}{360^\circ} \times 2 \times \pi r + 2r$</p> <p>= $\frac{3}{2} \times \frac{22}{7} \times 42 + 2 \times 42$</p> <p>= $198 + 84 = 282 \text{ cm}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
SECTION-C (EACH QUESTION CARRY 3 MARKS)		

26.	<p>Let $\sqrt{3}$ is rotational number</p> <p>$\therefore \sqrt{3} = \frac{p}{q}$ [p,q are co-prime integers & $q \neq 0$]</p> <p>$\Rightarrow 3 = \frac{p^2}{q^2}$</p> <p>$\Rightarrow p^2 = 3 \times q^2 \quad \dots(1)$</p> <p>3 is a factor of p^2</p> <p>\Rightarrow 3 is a factor of p $\dots(2)$</p> <p>So $p = 3 \times m$ [m is any integer] (let)</p> <p>\therefore from (1)</p> <p>$9 m^2 = 3q^2$</p> <p>$\Rightarrow q^2 = 3m^2$</p> <p>\therefore 3 is a factor of q^2</p> <p>\Rightarrow 3 is a factor of q $\dots(3)$</p> <p>From (2) & (3)</p> <p>3 is a common factor of both p & q</p> <p>It contradicts our supposition that p & q are co-prime integers.</p> <p>Hence are supposition is wrong</p> <p>$\therefore \sqrt{3}$ is irrational</p> <p>Hence proved</p>	<p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p>
27.	<p>$0.2x + 0.3y = 1.3 \dots (i)$</p> <p>$0.4x + 0.5y = 2.3 \dots (ii)$</p> <p>For correct answer through any method</p> <p>$x = 2$ and $y = 3$</p> <p>OR</p> <p>(ii) We have, $3x + y = 1 \Rightarrow 3x + y - 1 = 0 \quad \dots(i)$</p> <p>$(2k - 1)x + (k - 1)y = 2k + 1$</p> <p>$\Rightarrow (2k - 1)x + (k - 1)y - (2k + 1) = 0 \quad \dots(ii)$</p> <p>Here, $a_1 = 3, b_1 = 1, c_1 = -1$</p> <p>$a_2 = 2k - 1, b_2 = k - 1, c_2 = -(2k + 1)$</p> <p>For no solution, we must have</p> <p>$\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2} \Rightarrow \frac{3}{2k - 1} = \frac{1}{k - 1} \neq \frac{1}{2k + 1}$</p> <p>Now, $\frac{3}{2k - 1} = \frac{1}{k - 1} \Rightarrow 3k - 3 = 2k - 1$</p> <p>$\Rightarrow 3k - 2k = 3 - 1 \Rightarrow k = 2$</p> <p>Hence, the given system of equations will have no solutions for $k = 2$.</p>	<p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p>

28.	$\alpha + \beta = -(-7/2)$, $\alpha\beta = 3/2$ $\alpha^2 + \beta^2 = \{\alpha + \beta\}^2 - 2\alpha\beta$ $= (7/2)^2 - 2(3/2) = 49/4 - 3$ $= 37/4$	1 1 1
29.	$\text{LHS} = (\text{cosec } \theta - \cot \theta)^2 = (1/\sin \theta - \cos \theta / \sin \theta)^2 = (1 - \cos \theta)^2 / \sin^2 \theta$ $(1 - \cos \theta)^2 / 1 - \cos^2 \theta = (1 - \cos \theta)^2 / (1 + \cos \theta)(1 - \cos \theta)$ $(1 - \cos \theta) / (1 + \cos \theta)$	1 1 1
30.	For correct proof OR For correct diagram For correct proof	3 1 2
31.	(i) 1/6 (ii) 1/2 (iii) 1/9	1 1 1
SECTION-D (EACH QUESTION CARRY 5 MARKS)		
32.	(a) Given: $S_5 + S_7 = 167$ $\Rightarrow 5/2[2a + (5 - 1)d] + 7/2[2a + (7 - 1)d] = 167 \dots [S_n = n/2(2a + (n - 1)d)]$ $\Rightarrow 5/2[2a + 4d] + 7/2[2a + 6d] = 167$ $\Rightarrow 5(a + 2d) + 7(a + 3d) = 167$ $\Rightarrow 5a + 10d + 7a + 21d = 167$ $\Rightarrow 12a + 31d = 167$ Now, $S_{10} = 10/2(2a + (10 - 1)d) = 235$ $\Rightarrow 5[2a + 9d] = 235$ $\Rightarrow 10a + 45d = 235$ Solving (i) and (ii), we get $a = 1$ and $d = 5$ $a_1 = 1$ $a_2 = a + d \Rightarrow 1 + 5 = 6$ $a_3 = a + 2d \Rightarrow 1 + 10 = 11$ Hence A.P. is 1, 6, 11 (b) let the angles be $a - d, a, a + d$; $a > 0, d > 0$ \therefore Sum of angles = 180° $\therefore a - d + a + a + d = 180^\circ$ $\Rightarrow 3a = 180^\circ \therefore a = 60^\circ \dots (i)$ By the given condition $a - d = a + d$ $\Rightarrow 2 = 2a - 2d = a + d$ $\Rightarrow 2a - a = d + 2d \Rightarrow a = 3d$ $\Rightarrow d = a/3 = 60^\circ/3 = 20^\circ \dots [\text{From (i)}]$ \therefore Angles are: $60^\circ - 20^\circ, 60^\circ, 60^\circ + 20^\circ$ i.e., $40^\circ, 60^\circ, 80^\circ$	1/2 1/2 1 1 1 1/2

OR

$$x + 3y = 6$$

$$x = 6 - 3y$$

$$x = \frac{6 - 3y}{1}$$

x	6	3	0
y	0	1	2

(6, 0), (3, 1), (0, 2)

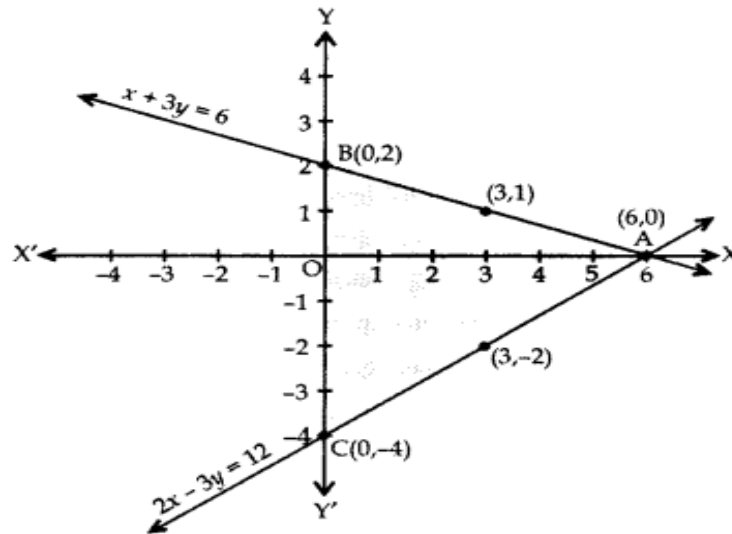
$$2x - 3y = 12$$

$$2x = 12 + 3y$$

$$x = \frac{12 + 3y}{2}$$

x	0	6	3
y	-4	0	-2

(0, -4), (6, 0), (3, -2)



By plotting points and joining them, the lines intersect at A(6, 0)

$$\therefore x = 6, y = 0$$

Line $x + 3y = 6$ intersects Y-axis at B(0, 2) and Line $2x - 3y = 12$ intersects Y-axis at C(0, -4).

Therefore, Area of triangle formed by the lines with y-axis.

Area of triangle

$$= \frac{1}{2} \times \text{base} \times \text{corresponding altitude}$$

$$= \frac{1}{2} \times BC \times AO = \frac{1}{2} \times 6 \times 6 = 18 \text{ sq. units}$$

33. For correct diagram
For correct proof of theorem (BPT)
For correct answer.

34.	<p>Radius of the cylindrical part, $r = 1.4$ cm Length of the cylindrical part, $h = (5 - 2 \times 1.4)$ cm = 2.2 cm Volume of one gulabjamun = volume of 2 hemispherical parts + volume of cylinder part</p> $= \left(2 \times \frac{2}{3} \pi r^3 + \pi r^2 h \right) \left(\frac{4}{3} \pi r^3 + \pi r^2 h \right)$ $= \pi r^2 \left(\frac{4}{3} r + h \right)$ $= \left[\frac{22}{7} \times 1.4 \times 1.4 \times \left(\frac{4}{3} \times 1.4 + 2.2 \right) \right] cm^2$ $= \left(6.16 \times \frac{12.2}{3} \right) cm^3 = \left(\frac{75.152}{3} \right) cm^3$ <p>Volume of 45 gulabjamuns</p> $= \left(\frac{75.152}{3} \times 45 \right) cm^3 = 1127.28 cm^3$ <p>Volume of the syrup = (30 % of 1127.28) cm^3</p> $= \left(\frac{30}{100} \times 1127.28 \right) cm^3 = 338.184 cm^3$ <p>Hence, 45 gulab jamuns contain approximately $338 cm^3$ of syrup.</p> <p>OR</p> <p>Radius of the base of cylinder (r) = 2.8 m = Radius of the base of the cone (r)</p> <p>Height of the cylinder (h) = 3.5 m Height of the cone (H) = 2.1 m. Slant height of conical part</p> $(l) = \sqrt{(r^2 + H^2)}$ $= \sqrt{[(2.8)^2 + (2.1)^2]}$ $= \sqrt{(7.84 + 4.41)} = \sqrt{12.25} = 3.5 \text{ m}$ <p>Area of canvas used to make tent = CSA of cylinder + CSA of cone</p> $= 2\pi rh + \pi rl = \pi r(2h + l) = 92.4 \text{ msq.}$ <p>Cost of 1500 tents at ₹120 per sq.m = $1500 \times 120 \times 92.4 = 1,66,32,000$ Share of each school to set up the tents = $16632000/50 = \text{Rs.}332640$</p>	<p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
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35.	<table border="1"> <thead> <tr> <th>Class</th><th>Frequency</th><th>Cumulative Frequency</th></tr> </thead> <tbody> <tr> <td>65-85</td><td>4</td><td>4</td></tr> <tr> <td>85-105</td><td>x</td><td>4 + x</td></tr> <tr> <td>105-125</td><td>13</td><td>17+ x</td></tr> <tr> <td>125-145</td><td>20</td><td>37+ x</td></tr> <tr> <td>145-165</td><td>14</td><td>51+ x</td></tr> <tr> <td>165-185</td><td>y</td><td>51 + x + y</td></tr> <tr> <td>185-205</td><td>4</td><td>55 + x + y</td></tr> </tbody> </table> <p>Median class is "125-145." $cf = 17 + x$, $l = 125$, $f = 20$ $h = 20$, $N = 68$</p> <p>Median = $l + \left(\frac{\frac{N}{2} - cf}{f} \right) \times h$</p> <p>$\Rightarrow 137 = 125 + \left(\frac{34 - 17 - x}{20} \right) \times 20$</p> <p>$\Rightarrow 137 - 125 = 17 - x$</p> <p>$\Rightarrow x = 17 - 12 = 5 \Rightarrow 55 + 5 + y = 68 \Rightarrow y = 8$</p>	Class	Frequency	Cumulative Frequency	65-85	4	4	85-105	x	4 + x	105-125	13	17+ x	125-145	20	37+ x	145-165	14	51+ x	165-185	y	51 + x + y	185-205	4	55 + x + y	1 2 1 1
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	SECTION-E (EACH QUESTION CARRY 4 MARKS)																									
36.	<p>a. By distance formula $AB = \sqrt{(3-6)^2 + (4-7)^2} = \sqrt{9+9} = 3\sqrt{2}$</p> <p>b. $AC = \sqrt{36} = 6$</p> <p>c. $DB = \sqrt{36} = 6$</p> <p style="text-align: center;">OR</p> <p>Square</p>	1 1 2																								
37.	<p>a. Length of sign board, $BC = AC - AB = 24 - 13.84 = 10.16$ m</p> <p>b. In $\triangle APC$, $\cos 45^\circ = AP/AC \Rightarrow 1/\sqrt{2} = 24/AC \Rightarrow PC = 24\sqrt{2}$ m</p> <p>c. In $\triangle APC$, $\tan 30^\circ = AB/AP \Rightarrow 1/\sqrt{3} = AB/24 \Rightarrow AB = 24/\sqrt{3}$ m = 13.84 m</p> <p style="text-align: center;">OR</p> <p>Considering, the diagram in the above question, AC as the new height of the shop including the sign-board. In $\triangle APC$, $\tan 45^\circ = AC/AP \Rightarrow 1 = AC/24 \Rightarrow AC = 24$ cm</p>	1 1 2																								
38.	<p>(a) 250</p> <p>(b) 110</p> <p>(c) 3150</p> <p style="text-align: center;">OR</p> <p>11TH year</p>	1 1 2																								

