

SESSION-2024-25

SCHOOL NEWSLETTER

KENDRIYA VIDYALAYA GHUMARWIN
केन्द्रीय विद्यालय घुमारवीं

EDUCATION IS NOT PREPARATION FOR LIFE;
EDUCATION IS LIFE ITSELF-JOHN DEWEY



MESSAGE FROM PRINCIPAL

"Today is your opportunity to build the tomorrow you want."

- ▶ Our school is a place where people from diverse backgrounds, beliefs, and communities come together. Once they step into the school, they represent our shared Vision and Mission. We see every child as a future leader, and it is our duty to provide them with the facilities, opportunities, and platforms that bring them closer to their life goals. Here, as mentors and guides, we make every effort to nurture our students' personalities. Our primary focus is on achieving strong academic results and building good character, as both are essential. We strive to create a supportive environment where children feel happy and free from stress.
- ▶ Everything we do is aimed at helping our students become confident, capable global citizens who can walk proudly in any part of the world.

PILLARS OF PRIMARY SECTION



FOUNDATIONAL LITERACY AND NUMERACY

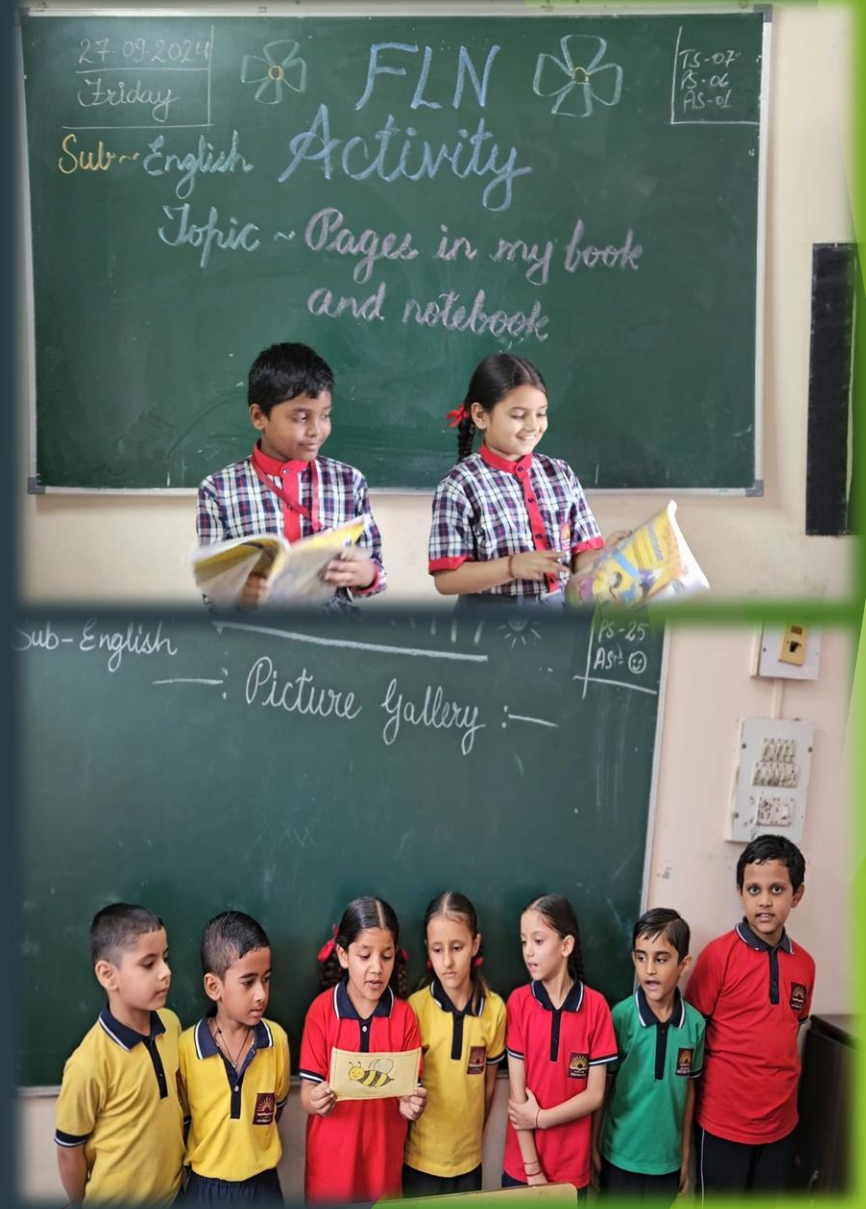
Foundational Literacy and Numeracy (FLN) refers to the ability to read with understanding and perform basic math calculations.

FLN equips children with vital life skills, such as critical thinking and problem-solving.

National Education Policy 2020 places a strong emphasis on FLN as a necessary foundation for all other learning in life.

The goal of foundational literacy is to enable children to orally communicate with ease, make a meaningful connection with reading and writing in familiar context and develop interest in books and in learning. Students are able to

- * Identify letters and words
- * Listen with comprehension
- * Speak simple sentences correctly
- * Read with fluency and comprehension
- * Write three to four sentences independently.



FOUNDATIONAL NUMERACY : Numeracy skills involve understanding numbers, counting, solving number problems, measuring, estimating, sorting, noticing patterns, adding and subtracting, division.

Foundational numeracy is the ability to understand and apply basic numerical concepts in daily life. It includes skills such as:

- * Understanding numbers up to at least two digits.
- * Performing the four basic operations with two-digit numbers.
- * Applying numerical concepts in different situations.
- * Understanding shapes and spatial understanding.
- * Measurement and data handling.



CLASSROOM ACTIVITIES

A CLASSROOM IS WHERE STUDENTS SPEND MOST OF THEIR DAY. THE CLASSROOM ENVIRONMENT SHAPES LEARNING EXPERIENCES. AN ENGAGING CLASSROOM PROVIDES OPPORTUNITIES AND SPACE FOR ACTIVITIES THAT INVOLVE BOTH STUDENTS AND TEACHERS, RESULTING IN EFFECTIVE LEARNING. AT KENDRIYA VIDYALAYA GHUMARWIN, TEACHERS, ESPECIALLY IN THE PRIMARY SECTION, ARE DEDICATED TO PLANNING CLASSROOM ACTIVITIES SUCH AS ROLE PLAY, GROUP DISCUSSIONS, CONCEPT-BASED ACTIVITIES, DRAWING, BRAINSTORMING, QUIZZES, AND ARTS AND CRAFTS. THESE STRATEGIES BENEFIT CHILDREN GREATLY, ENHANCING THEIR ENJOYMENT AND ENGAGEMENT IN THE CLASSROOM.





FUNDAY ACTIVITIES

To support the overall development of young children, every Saturday is celebrated as "Funday" in all Kendriya Vidyalayas across the country. Our Funday activities include a wide range of programs, such as music, dance, drama, creative writing, painting, Spoken English, club activities, games, origami, gardening, abacus practice, and more. At Kendriya Vidyalaya Ghumarwin, primary section teachers dedicate each Saturday to Funday activities, creating a fun and enriching environment where children can learn valuable skills like resilience, sharing, teamwork, sportsmanship, and athletic ability.





CO-CURRICULAR ACTIVITIES

- ▶ A well-rounded education goes beyond academics. For true holistic growth and to nurture various aspects of personality development, co-curricular activities are essential alongside classroom teaching.
- ▶ Our school organized a variety of engaging co-curricular programs, including English poetry recitation, mental math challenges, clay modeling, group dance, Hindi poetry recitation, Debate, Best out of waste competitions.
- ▶ Students eagerly participated, showing both enthusiasm and progress in honing their talents across different areas. Teachers meticulously planned and coordinated these events, ensuring everything ran smoothly. Many students earned awards, bringing honor not only to themselves but also to their Houses and classes.
- ▶ Through these activities, students also gained important social skills—such as teamwork, discipline, and effective communication—that contribute to their personal and social development.





GPS Map Camera



Ghumarwin, Himachal Pradesh, India
 KENDRIYA VIDYALAYA GHUMARWIN, Shiv Mandir Rd, Ghumarwin, Himachal Pradesh
 174021
 Lat 31.439072°
 Long 76.710779°
 27/07/24 02:07 PM GMT +05:30

Google



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TEACHERS' WORKSHOPS

- ▶ A teacher's workshop is a professional development event that aims to help teachers improve their skills and knowledge. Workshops can include :
- ▶ Lectures: Teachers can learn about relevant teaching topics from engaging lectures.
- ▶ Hands-on activities: Teachers can learn from each other through hands-on activities that demonstrate teaching techniques.
- ▶ Group discussions: Facilitators can start group discussions to encourage collaboration and the exchange of ideas.
- ▶ Collaborative projects: Teachers can work together on collaborative projects.



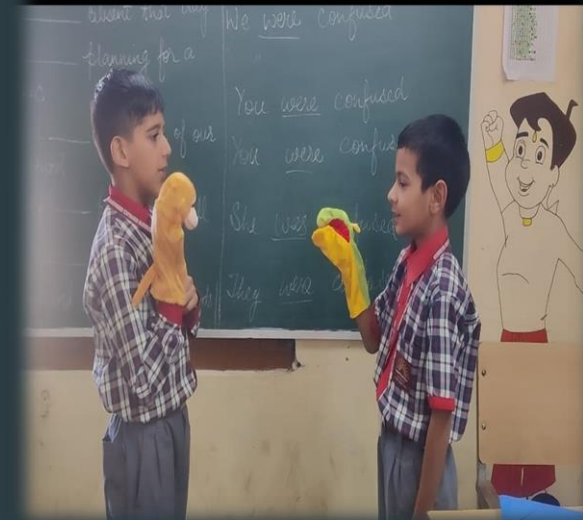
TEACHERS' WORKSHOPS

- ▶ Teacher workshops can help teachers:
- ▶ Enhance their skills and knowledge
- ▶ Improve their job satisfaction
- ▶ Learn updated techniques
- ▶ Get practical tools for effective teaching
- ▶ Get encouragement and support
- ▶ Share ideas and best practice
- ▶ Learn from other teachers
- ▶ Plan their time better
- ▶ Stay organized
- ▶ Focus more on students



TOY BASED PEDAGOGY

- ▶ Toy based pedagogy is an educational approach that integrates toys into the learning process to enhance the cognitive, social, psychomotor and emotional development in children. It's a playful approach that can make learning more enjoyable and engaging. Toy based pedagogy is being practising by the teachers of our Vidyalaya to enhance the learning skills of our tiny learners.



PARENT –TEACHER MEETING

- ▶ Parent-Teacher Meetings (PTMs) offer an effective platform for parents to discuss any challenges they believe may be affecting their child's learning. This direct communication with teachers provides valuable insights that can help parents devise strategies to support and enhance their child's education.
- ▶ On 30th September 2024 PTM was held to review the results of the Half-Yearly exams. These meetings allowed parents to gain a deeper understanding of their child's academic progress and performance in the recent exams.
- ▶ During the meetings, parents and teachers also reviewed the overall functioning of the Vidyalaya, addressing several challenges faced by both families and the school. Constructive dialogues highlighted areas for improvement and provided a foundation for collaboration to overcome these hurdles, ultimately supporting a more enriching educational experience for every student.



WE ARE LEARNING AND GROWING EVERYDAY

