

NEP: Initiatives for Primary Classes

As NEP2020 has launched a groundbreaking initiative focused on primary classes. This initiative aims to lay a strong foundation for young learners by implementing innovative strategies and holistic approaches to education. In line with its commitment to revolutionize. KV No 2 Chandimandir has taken up some initiative which are as follows-

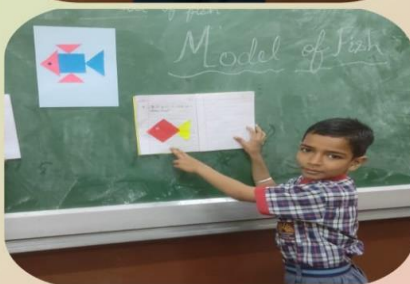
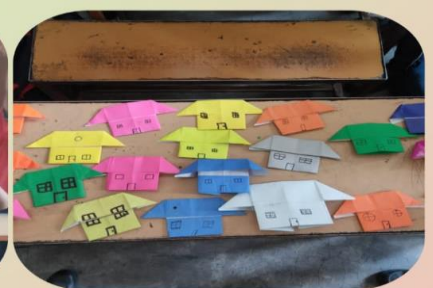
- Technology integration- leveraging the power of technology, we have integrated the digital tools and resources into primary classes like use of interactive classroom, educational apps, language labs for English.
- Experiential learning- Integrating subject knowledge by providing opportunities for experiential learning through role plays, story telling activities, excursions, hands on experiences, activities with TLMs, Toy based Pedagogy and games. It emphasizes reducing curricular load, and allow deeper understanding of core concepts and the inclusion of essential life skills alongside academic subjects.
- Teacher training and professional development- Teachers are trained time to time to equip with modern teaching methodologies, classroom management techniques, pedagogical processes of teaching different subjects and use of language lab. Awakened citizen Programme was also conducted for instilling moral values in students.
- Assessment – For assessment of students new methods were adopted like competency based evaluation as given in NCF, Multi-disciplinary projects, oral tests, listening and speaking skill test for language, portfolios,

holistic report cards and FLN assessment on PIMS portal. BARKHA reading series, Tara app for testing reading skills etc.

- Holistic development(physical and mental wellbeing) - For holistic development students were encouraged to bring nutritious food/meals, regular physical activity, counselling services and mindful practices to promote overall wellbeing-health checkup was also done.
- CCA and Academics- Play way method, peer learning, group work, role play, enquiry-based learning, activity-based method were adopted. Time to time remedial classes were taken for the late bloomers. Different activities like quiz, declamation, skit, extempore, solo song, group song, playing of musical instruments, dance, advertisement enactment were conducted for their personality development.









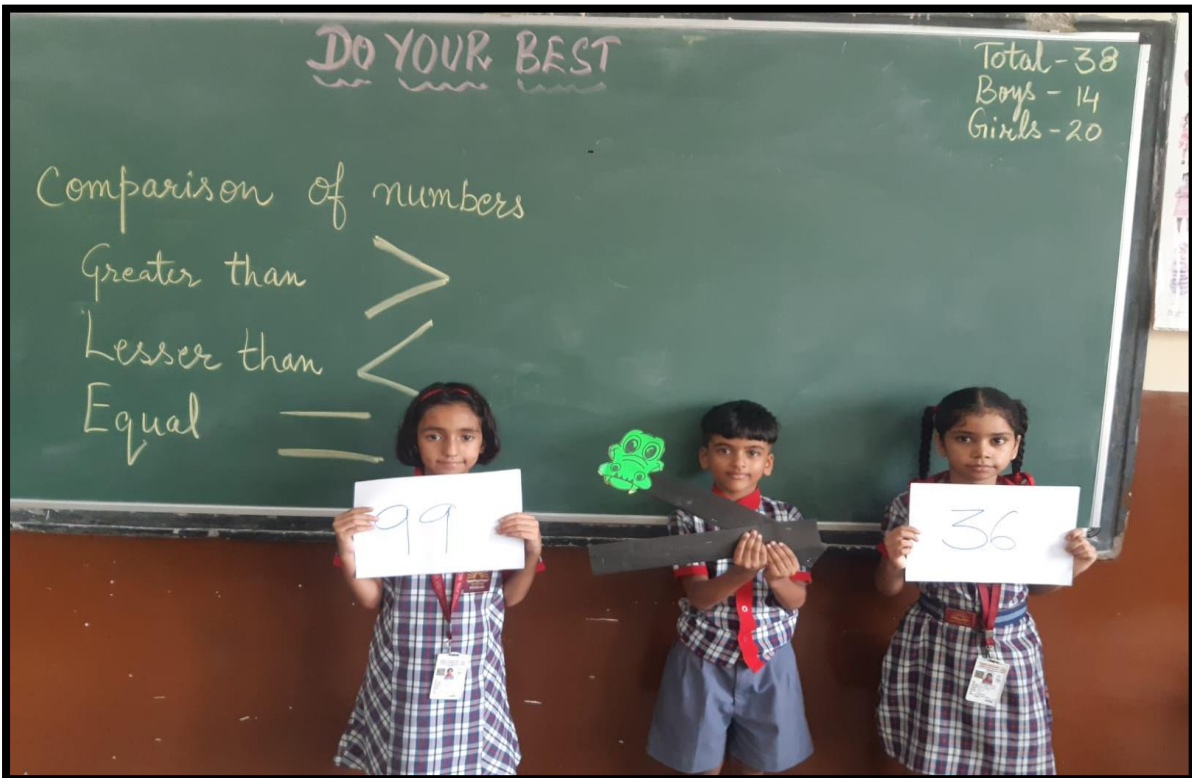


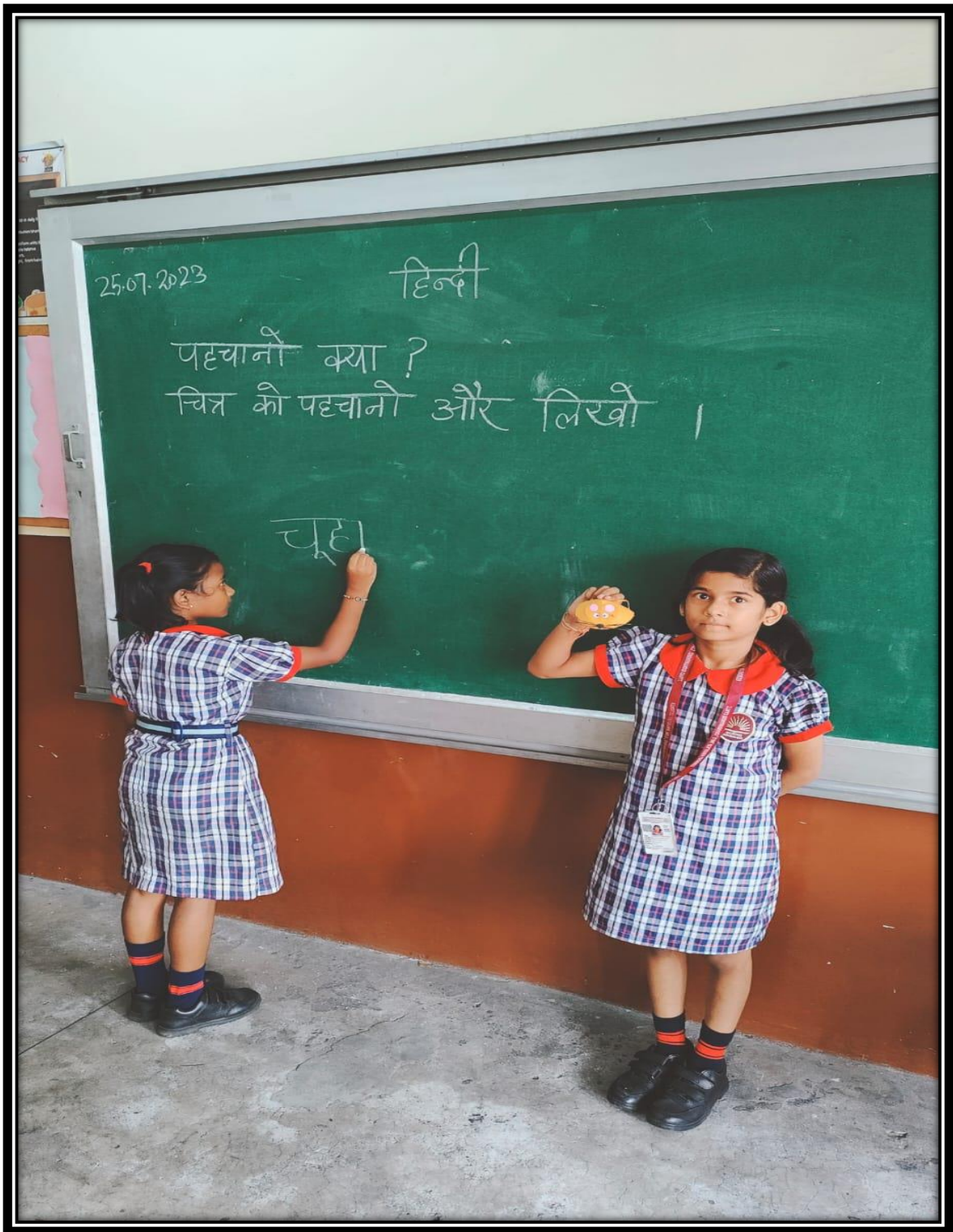






Three Letters Words Reading





Videos:

<https://youtu.be/vNWAeLV8znA?si=3GY1X6wSBNYxDAes>

<https://youtu.be/gKQAGgUNpWY?si=l7xU238l-YUw6EpT>

[https://youtu.be/g5hhj7D0dgg?si=gowkfUvl15p -](https://youtu.be/g5hhj7D0dgg?si=gowkfUvl15p-mJo)
[mJo](https://youtu.be/g5hhj7D0dgg?si=gowkfUvl15p-mJo)

<https://youtu.be/Tg4t9e7jsGQ>