



केन्द्रीय विद्यालय संगठन
Kendriya Vidyalaya Sangathan



अंग्रेजी भाषा और साहित्य

English Language And Literature

कक्षा/Class: X

2024-25

विद्यार्थी अध्ययन सामग्री
Student Support Material





संदेश

विद्यालयी शिक्षा में शैक्षिक उत्कृष्टता प्राप्त करना केन्द्रीय विद्यालय संगठन की सर्वोच्च वरीयता है। हमारे विद्यार्थी, शिक्षक एवं शैक्षिक नेतृत्व कर्ता निरंतर उन्नति हेतु प्रयासरत रहते हैं। राष्ट्रीय शिक्षा नीति 2020 के संदर्भ में योग्यता आधारित अधिगम एवं मूल्यांकन संबन्धित उद्देश्यों को प्राप्त करना तथा सीबीएसई के दिशा निर्देशों का पालन, वर्तमान में इस प्रयास को और भी चुनौतीपूर्ण बनाता है।

केन्द्रीय विद्यालय संगठन के पांचों **आंचलिक शिक्षा एवं प्रशिक्षण संस्थान** द्वारा संकलित यह 'विद्यार्थी सहायक सामग्री' इसी दिशा में एक आवश्यक कदम है। यह सहायक सामग्री कक्षा 9 से 12 के विद्यार्थियों के लिए सभी महत्वपूर्ण विषयों पर तैयार की गयी है। केन्द्रीय विद्यालय संगठन की विद्यार्थी सहायक सामग्री अपनी गुणवत्ता एवं परीक्षा संबंधी सामग्री-संकलन की विशेषज्ञता के लिए जानी जाती है और अन्य शिक्षण संस्थान भी इसका उपयोग परीक्षा संबंधी पठन सामग्री की तरह करते रहे हैं। शुभ-आशा एवं विश्वास है कि यह सहायक सामग्री विद्यार्थियों की सहयोगी बनकर सतत मार्गदर्शन करते हुए उन्हें सफलता के लक्ष्य तक पहुंचाएगी।

शुभाकांक्षा सहित।

निधि पांडे

आयुक्त, केन्द्रीय विद्यालय संगठन



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ENGLISH LANGUAGE AND LITERATURE (Code No. 184)

CLASS – X

2024-25

SECTION - WISE WEIGHTAGE

Sections		Weightage
A	Reading Skills (40 periods)*	20 Marks
B	Writing Skills with Grammar (40 periods)*	20 Marks
C	Language through Literature (50 periods)*	40 Marks

*This is a suggestive number.

Section A

Reading Skills

I. Reading Comprehension through Unseen Passage 20 Marks

1. Discursive passage of 400-450 words. (10 marks)
2. Case-based factual passage (with visual input- statistical data, chart etc.) of 200-250 words. (10 marks)

(Total length of two passages to be 600-700 words)

Multiple Choice Questions / Objective Type Questions, and Short Answer Questions (to be answered in 30-40 words) will be asked to assess comprehension, interpretation, analysis, inference, evaluation and vocabulary.

Section B Writing Skills and Grammar

II Grammar 10 Marks

- Determiners
- Tenses
- Modals
- Subject – verb concord
- Reported speech
 - o Commands and requests
 - o Statements
 - o Questions

3. The courses at the secondary level seek to cement high professional grasp of grammatical items and levels of accuracy. Accurate use of spelling, punctuation and grammar in context will be assessed through Gap Filling/ Editing/Transformation exercises. Ten out of 12 questions will have to be attempted.

III Writing Skills

10 marks

4. Writing a Formal Letter based on a given situation, in 100-120 words. One out of two questions is to be answered. 5 marks

5. Writing an Analytical Paragraph in 100-120 words on a given Map/ Chart/ Graph/ Cue/s. One out of two questions is to be answered. 5 marks

Section C 40 Marks

Language through Literature

IV. Reference to the Context (5+5 = 10 Marks)

6. One extract out of two from Drama / Prose.

7. One extract out of two from poetry.

Multiple Choice Questions / Objective Type Questions Very Short Answer Questions (one word/ One sentence), Short Answer Questions (to be answered in 30-40 words) will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.

V. Short & Very Long Answer Questions 30 Marks

8. Four out of Five Short Answer Type Questions to be answered in 40-50 words from the book FIRST FLIGHT to assess interpretation, analysis, inference and evaluation. 4x3=12 marks

9. Two out of Three Short Answer Type Questions to be answered in 40-50 words each from FOOTPRINTS WITHOUT FEET to assess interpretation, analysis, inference and evaluation. 2x3=6 marks

10. One out of two Long Answer Type Questions from FIRST FLIGHT to be answered in about 100-120 words each to assess creativity, imagination and extrapolation beyond the text and across the text. This can be a passage-based question taken from a situation/plot from the text. 6 marks

11. One out of two Long Answer Type Questions from FOOTPRINTS WITHOUT FEET, on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch to be answered in about 100-120 words. 6 marks

ENGLISH LANGUAGE AND LITERATURE

Code no. (184)

CLASS – X

2024-25

Sections	Competencies	Total marks
Reading Comprehension	Conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary	20
Writing Skills and Grammar	Creative expression of an opinion, reasoning, justifying, illustrating, appropriacy of style and tone, using appropriate format and fluency. Applying conventions, using integrated structures with accuracy and fluency	20
Language through Literature	Recalling, reasoning, appreciating, applying literary conventions illustrating and justifying etc. Extract relevant information, identifying the central theme and sub-theme, understanding the writers' message and writing fluently.	40
Total		80

Reading Section

DISCURSIVE PASSAGE- 1

ARTIFICIAL INTELLIGENCE

Artificial Intelligence (AI) has emerged as one of the most transformative technologies of the 21st century, revolutionizing various aspects of our lives from healthcare to transportation, finance to entertainment. At its core, AI refers to the simulation of human intelligence processes by machines, encompassing activities such as learning, reasoning, and problem-solving.

One of the most significant impacts of AI lies in its ability to augment human capabilities across diverse domains. In healthcare, AI-powered diagnostic tools can analyze medical images with remarkable accuracy, aiding clinicians in early disease detection and treatment planning. Similarly, in finance, AI algorithms analyze vast amounts of data to identify trends and patterns, informing investment decisions and risk management strategies. Moreover, in education, personalized learning platforms leverage AI to tailor educational content to individual students' needs, enhancing learning outcomes.

However, alongside its transformative potential, AI also raises ethical and societal concerns. One pressing issue is job displacement due to automation. As AI technologies automate routine tasks, there's a growing concern about the future of work and the potential widening of socioeconomic inequalities. Addressing these challenges requires proactive efforts to retrain and upskill the workforce, ensuring that individuals can adapt to the changing labor market dynamics.

Furthermore, the ethical implications of AI extend beyond employment to issues such as bias and privacy. AI systems are only as unbiased as the data they're trained on, raising concerns about algorithmic fairness and discrimination. Moreover, the widespread collection and analysis of personal data by AI systems raise privacy concerns, necessitating robust regulations and frameworks to safeguard individuals' rights.

In addition to ethical considerations, the rapid advancement of AI also poses existential risks. As AI systems become increasingly sophisticated, questions about control and autonomy arise. Ensuring that AI remains aligned with human values and goals is crucial to prevent unintended consequences or the emergence of super intelligent systems beyond human control.

Despite these challenges, the potential benefits of AI are vast, provided that it's developed and deployed responsibly. Collaborative efforts between policymakers, technologists, and ethicists are essential to establish guidelines and regulations that promote the ethical and responsible development of AI.

In conclusion, Artificial Intelligence holds immense promise to transform society positively, empowering individuals and organizations to tackle complex challenges. However, realizing this potential requires navigating ethical dilemmas, addressing societal concerns, and ensuring that AI remains aligned with human values. By fostering collaboration and innovation, we can harness the power of AI to create a more prosperous and equitable future for all.

1. What is the primary definition of Artificial Intelligence (AI) in the passage?
 - a) The simulation of human emotions by machines
 - b) The simulation of human intelligence processes by machines
 - c) The creation of robots that can think for themselves
 - d) The development of advanced computer hardware
2. Describe the use of AI in various domains.
3. Which ethical concern is NOT mentioned in the passage regarding AI?
 - a) Job displacement
 - b) Bias in algorithms
 - c) Data privacy
 - d) Climate change
4. What is one suggested solution to address job displacement due to AI?
 - a) Implementing stricter regulations on AI development
 - b) Ignoring the issue and letting the market adjust naturally
 - c) Retraining and upskilling the workforce
 - d) Banning AI technology altogether
5. How can society proactively address job displacement caused by AI automation to prevent widening socioeconomic inequalities, and what role do retraining and upskilling play in this process?
6. Which term best describes the overall tone of the passage towards AI?
 - a) Optimistic
 - b) Pessimistic
 - c) Neutral
 - d) Critical
7. What does the passage suggest is necessary to prevent unintended consequences of AI?
 - a) Halting all AI research and development
 - b) Establishing guidelines and regulations
 - c) Promoting AI without considering ethical implications
 - d) Outsourcing AI development to other countries
8. Which statement best summarizes the passage's stance on the potential benefits of AI?
 - a) AI has no potential benefits and should be avoided.
 - b) The potential benefits of AI are vast, but they come with significant risks.
 - c) AI has the potential to solve all societal problems effortlessly.
 - d) AI benefits are limited and not worth pursuing.
9. What does the passage suggest about the role of collaboration in AI development?
 - a) Collaboration is unnecessary and hinders progress.
 - b) Collaboration is essential for responsible AI development.

- c) Collaboration only benefits large corporations.
- d) Collaboration is too complex to achieve effectively.

10. What is the main message conveyed by the passage?

- a) AI is perfect and has no flaws.
- b) AI is a threat to humanity and should be stopped.
- c) AI has the potential for significant benefits but requires ethical and responsible development.
- d) AI development should be left entirely to technologists without any regulation or oversight.

Answers

1. b) The simulation of human intelligence processes by machines
2. AI helps in enhancing human capabilities across diverse domains. In healthcare, AI-powered diagnostic tools can analyze medical images with remarkable accuracy, aiding clinicians in early disease detection and treatment planning. Similarly, in finance, AI algorithms analyze vast amounts of data to identify trends and patterns, informing investment decisions and risk management strategies. Moreover, in education, personalized learning platforms leverage AI to tailor educational content to individual students' needs, enhancing learning outcomes.
3. d) Climate change
4. c) Retraining and upskilling the workforces
5. Society can address job displacement by investing in education and training programs that focus on upskilling and reskilling workers. This helps individuals acquire new skills relevant to emerging job markets, ensuring they can adapt to technological changes and reducing the risk of socioeconomic inequalities.
6. a) Optimistic
7. b) Establishing guidelines and regulations
8. b) The potential benefits of AI are vast, but they come with significant risks.
9. b) Collaboration is essential for responsible AI development.
10. c) AI has the potential for significant benefits but requires ethical and responsible development.

DISCURSIVE PASSAGE -2

Read the following passage carefully:	10M
<p>In general, relatives are best avoided; especially those who knew you as a child and then lost touch before reconnecting some three or four decades later. Somehow, such people are shocked that you have grown taller since you were five years old, have more hair and surprise, surprise, even a moustache. Change confuses them.</p> <p>They hold it against you for growing up; it is as if you must apologise for becoming an adult and having a family and children of your own.</p> <p>I wonder how Nelson Mandela or Gandhi reacted when they were reminded of their childhood catastrophes. There is always some ancient aunt or friend of the family around for whom a fall from a bicycle at seven or eight is more real than winning independence for your country.</p> <p>“Remember when we went on a picnic, and you threw up all over the dog?” In my case, someone is bound to bring up that stunning, unique, never-before-or-since-experienced-by-anyone-else family story. You can’t nod weakly and hope the conversation will move on, nor get defensive for then they will tell you everything in pitiless detail, adding bits that never actually happened but have clung to the story over the years like barnacles under a ship.</p> <p>“And what about the time you hated milk and poured it out into the potted plants when you thought no one was looking?” Exciting stuff this. Has nothing else happened in the lives of these people that they have to live vicariously through my childhood mishaps?</p> <p>This is why grandmothers are so popular. They tell children stories about the childhood of their aunts and uncles to be weaponized later in family gatherings.</p> <p>“Don’t talk about my throwing up. Tell me auntie, about the time you got lost in a grocery store and ate up their apples in sheer panic?” That usually changes the topic, moving it into the present and such things as your enviable job and brilliant academic record. Euripides, the Greek playwright got it right centuries ago: one loyal friend, he said, is worth ten thousand relatives. In fact, distant relatives are the best, and the farther away the better.</p> <p>Part of the problem we have with relatives, I suspect, is that we think they might be a version of ourselves, but more grotesque, more crass, less sensitive, which means some of those qualities could be within us. Will I be reminding my young nephews and nieces of their silly deeds in childhood? Is that a way of bringing the bigshots, the CEOs, the PhD’s and the professionals down to earth? “You might be a star today, but don’t forget I know you wet your bed as a child”!</p> <p>George Bernard Shaw summed up best the relations with relatives: When our relatives are at home, we have to think of all their good points, or it would be impossible to endure them. But when they are away, we console ourselves in their absence by dwelling on their vices.</p>	

	Answer the following questions, based on the passage above	
A.	The writer says that relatives are best avoided. Which is the least effective argument put forward by him?	1M
i.	They are surprised by the changes that they find in you	
ii.	Something embarrassing that you did years ago is much more interesting than what you have achieved now.	
iii.	Relatives are better if they do not remain in contact.	
iv.	We have to try hard enough to make them likeable to endure them.	
B.	What according to the writer is a problem that we have with relatives?	1M
i.	We are similar to them but less harsh and insensitive when compared with them.	
ii.	We do not know much about them so we cannot make any comment.	
iii.	They love to indulge in talking about what happened unintentionally	
iv.	We miss their presence and their interest in talking about it	
C.	Complete the sentence appropriately <i>The author's mentioning of Euripedes refers to_____</i>	1M
D.	The passage includes some words that are opposite to each other. From the sets below, identify two sets of antonyms.	1M
i.	Dwell and change	
ii.	Console and upset	
iii.	Sheer and surprise	
iv.	Vice and grotesque	
E.	Complete the sentence appropriately <i>The central idea of the passage according to the writer is_____</i>	1M
F.	Which among the following do the relatives least prefer to do?	1M
i.	Take pride about the achievements of the kids.	
ii.	Consoling the kids when they are in trouble.	
iii.	Talk about all the embarrassing moments.	
iv.	Using these moments as weapons to be used in the future.	

G.	Select option that correctly displays the emotion that the writer is going through	1M
	<p style="text-align: center;"> A B C D </p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div>	
H.	Which of the following arguments could completely change the thinking of the author?	1M
i.	Relatives are sometimes mean with their words but not all can be categorised the same.	
ii.	In today's world, you would rely on someone whom you know is a part of family rather than some unknown	
iii.	During bad times, our family members are the ones who are beside us.	
iv.	Providing a generalised view shows that you are judging everyone and this also shows that you are also trying to do the same as them.	
I.	Fill in the blank with suitable word/ words <i>'Grandmothers are popular' as used above refers to</i>	1M
J.	How does the writer decide to tackle the problem that he faces?	1M
i.	By looking at the problems that the relatives also have	
ii.	By enduring the things that they say	
iii.	Looking at the brighter side of the conversations.	
iv.	Ignoring everyone and staying away from them	

ANSWER KEY

A	iii.	Relatives are better if they do not remain in contact.
B	iv.	We miss their presence and their interest in talking about it
C		the Greek playwright who got it right centuries ago about relatives
D	ii.	Console and upset
E		How to tolerate relatives who seem to remind us of our past only and if they really are a picture of ourselves
F	ii.	Consoling the kids when they are in trouble.
G	B	
H	iv.	Providing a generalised view shows that you are judging everyone and this also shows that you are also trying to do the same as them.
I		The family stories /tales that are narrated by grandmothers and these create an interest in the minds of children and later used as weapons of defense
J	iii.	Looking at the brighter side of the conversations.

ENGLISH LANGUAGE AND LITERATURE
CLASS 10
CASE BASED PASSAGE

Q	READ THE PASSAGE CAREFULLY	10
1	Call it a blessing or curse of Mother Nature, we have to breathe in over 10,000 litres of air in a day (more than four million litres in a year) to remain alive. By making it essential for life, God has wished that we try to keep the air we breathe clean. Everyone can see the food that is not clean and perhaps, refrain from eating it but one cannot stop breathing even if one can feel the air to be polluted. Several harmful and noxious substances can contaminate the air we breathe. Generally, much is said and written about outdoor air pollution, most of which is due to vehicular and industrial exhausts. Given the fact that most of us spend over 90% of our time indoors, it is most important to recognise that the air we breathe in at home or in offices can be polluted. It can be a cause of ill health. Air pollutants that are generally present in very low concentrations can assume significance in closed ill-ventilated places.	
2	The indoor air pollution can lead to allergic reactions and cause irritation to the skin, the eyes and the nose. But as is logical to assume, the brunt of insult by pollutants is borne by the lungs. It can lead to development of fresh breathing problems, especially in those who have allergic tendencies, or it can worsen the existing respiratory illnesses like asthma and bronchitis.	
3	There can be several sources of indoor air pollution. Tobacco smoke is one of the most important air pollutants in closed places. "Passive smoking" or environmental tobacco smoke (ETS) can lead to all harmful effects of tobacco smoking seen in smokers in their non-smoking companions. ETS as a health hazard has been unequivocally proven and is also getting social recognition now. One can occasionally see signs displaying the all-important message: "Your smoking is injurious to my health" in offices and homes. The children of smoking parents are among the worst affected persons.	
4	The exposure of young children to ETS leads to increased respiratory problems and hospital admissions as compared to non-exposed children, several studies, including those done at the PGI, have shown an increased risk of lung cancer among women exposed to passive smoking. ETS also worsens existing lung diseases like asthma and bronchitis, it may be reaped later in the development of asthma in children.	
5	The next most important source of indoor air pollution is allergens. House dust mites (HDM) are very small insects not visible to the naked eye and are the commonest source of allergy in the house. They are ubiquitous and thrive in a warm and moist atmosphere. They spread very fast and are very difficult to eradicate. Modern houses present ample breeding spaces for them in the form of carpet, curtains, mattresses, pillows, etc.	
6	Exposure to HDM can be prevented by the frequent washing of linen and by encasing the mattresses and pillows in a non-permeable cover. Pets form an important part of life for some of us. But they can add plenty of allergens to our indoor atmosphere. Cats are notorious for doing this. Fine particles from feline fur can remain stuck to the upholstery and carpets for a long time even after the removal of the animal and lead to the worsening of asthma and skin allergies. Fortunately, owing to religious and social customs, cats are not very popular pets in India. Dogs, however, are quite popular and can be as troublesome. Pets should be kept out of the bedrooms and washed frequently. To remove the fur particles, one has to use vacuum cleaners as the ordinary broom and mop are not effective.	

	(d) none of these	
(viii)	Cancer can be caused in humans due to: (a) old crumbling pipes (b) old boilers (c) insulation and false roofing (d) asbestos sheet	1
(ix)	The antonym of 'safe' as used in para 10 is _____.	1
(x)	The synonym of 'omnipresent' as used in para 5 is _____.	1

ANSWERS

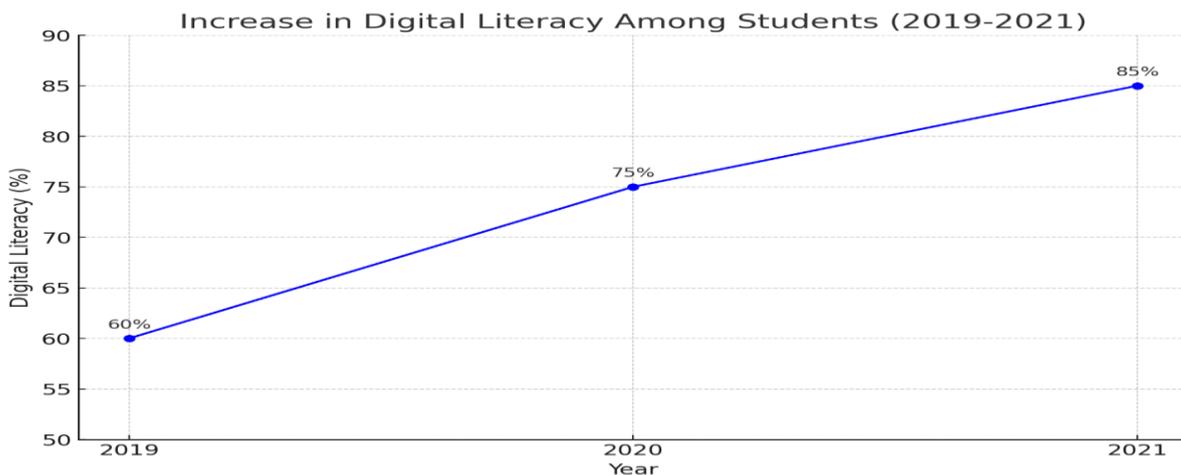
- (i) (d) one cannot stop breathing even if the air is polluted
- (ii) of inadequate ventilation or ill-ventilated places
- (iii) (a) dust mites
- (iv) environmental tobacco smoke
- (v) they can add plenty of allergens to our indoor atmosphere / Feline fur lead to the worsening of asthma and skin allergies
- (vi) (a) thrive in damp conditions
- (vii) (a) because of the emission of toxic gases
- (viii) (d) asbestos sheet
- (ix) hazardous
- (x) ubiquitous

Writing Section

ANALYTICAL PARAGRAPH

1. The table below shows the percentage change in average test scores for different subjects over this period, and the graph illustrates the increase in digital literacy among students during the COVID-19 pandemic. Summarise the information by analysing and make comparison where relevant in a paragraph in 120-150 words. (5 marks)

Subject	Average Score 2019	Average Score 2021	Percentage Change
Mathematics	78%	72%	-6%
Science	81%	76%	-5%
English	84%	83%	-1%



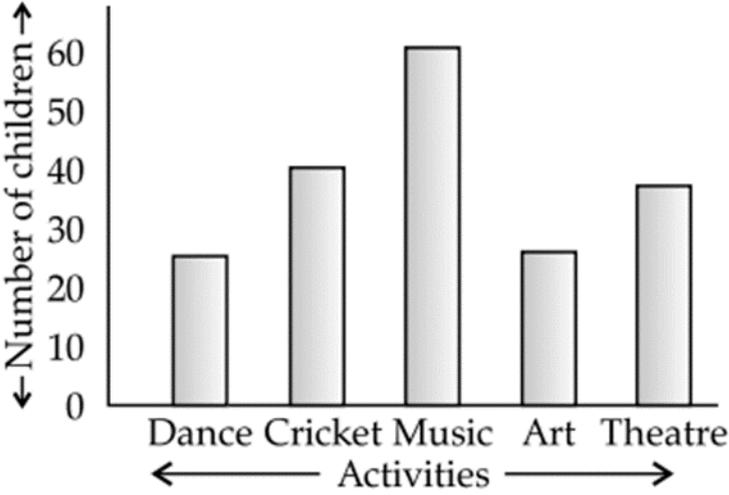
2. A recent study examined the relationship between participation in extracurricular activities and academic performance among class 10 students. The table below presents the average test scores in different subjects for students involved in extracurricular activities and those who are not. Summarise the information by analysing and make comparison where relevant in a paragraph in 120-150 words. (5 marks)

Subject	Average Score (Participants)	Average Score (Non-Participants)
Mathematics	85%	78%
Science	88%	82%
English	90%	85%

ANSWER HINTS:

1. The table and graph depict changes in student performance and digital literacy during the COVID-19 pandemic. From 2019 to 2021, average test scores in Mathematics decreased from 78% to 72%, marking a 6% decline. Similarly, scores in Science fell from 81% to 76%, indicating a 5% decrease, while English scores saw a slight dip from 84% to 83%, representing a 1% reduction. These declines suggest a general trend of decreased academic performance during the pandemic across these subjects. In contrast, the graph illustrates a significant rise in digital literacy among students during this period, highlighting a 20% increase in the number of students proficient in digital skills by 2021. This surge underscores a parallel educational shift towards digital tools and online learning modalities, potentially compensating for academic setbacks in traditional subjects. Overall, while academic scores declined modestly, digital literacy showed remarkable improvement, reflecting evolving educational dynamics amidst global disruptions.
2. The table provides insights into how participation in extracurricular activities correlates with academic performance among tenth-grade students across different subjects. Students engaged in extracurricular activities scored notably higher than their non-participating peers. In Mathematics, participants averaged 85%, compared to 78% for non-participants, indicating a significant 7% difference. Similarly, in Science, participants scored 88%, while non-participants scored 82%, reflecting a 6% disparity. English scores also showed a similar trend with participants averaging 90% versus 85% for non-participants, highlighting a 5% difference. These findings suggest a positive association between extracurricular involvement and academic achievement across subjects, potentially indicating that engagement in activities beyond regular academics fosters skills or habits beneficial to overall academic performance. The data underscores the potential value of extracurricular activities in enhancing educational outcomes among high school students, encouraging further exploration into how such activities contribute to holistic student development.

<u>COMPETENCY BASED QUESTIONS</u>																
<u>ANALYTICAL PARAGRAPH</u>																
1.	<p>The given pie chart represents the amount of money spent by a family on different items in a month. Write an analytical paragraph using the information given in the chart.</p> <div style="text-align: center;"> <table border="1" style="margin: 10px auto;"> <caption>Monthly Expenses Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Grocery</td> <td>23%</td> </tr> <tr> <td>Education</td> <td>20%</td> </tr> <tr> <td>Transportation</td> <td>18%</td> </tr> <tr> <td>Miscellaneous</td> <td>15%</td> </tr> <tr> <td>Clothes</td> <td>19%</td> </tr> <tr> <td>Rent</td> <td>5%</td> </tr> </tbody> </table> </div>	Category	Percentage	Grocery	23%	Education	20%	Transportation	18%	Miscellaneous	15%	Clothes	19%	Rent	5%	5
Category	Percentage															
Grocery	23%															
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Rent	5%															

2.	<p>A survey was conducted in the National Capital in over twenty schools about the different activities that interest the children in the age group of 13 years to 15 years. Write a paragraph in not more than 120 words, analysing the following information.</p>  <table border="1" data-bbox="268 427 997 922"> <caption>Number of children interested in different activities</caption> <thead> <tr> <th>Activity</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Dance</td> <td>25</td> </tr> <tr> <td>Cricket</td> <td>40</td> </tr> <tr> <td>Music</td> <td>60</td> </tr> <tr> <td>Art</td> <td>25</td> </tr> <tr> <td>Theatre</td> <td>38</td> </tr> </tbody> </table>	Activity	Number of children	Dance	25	Cricket	40	Music	60	Art	25	Theatre	38	5
Activity	Number of children													
Dance	25													
Cricket	40													
Music	60													
Art	25													
Theatre	38													

<u>MARKING SCHEME</u>	
	Content -2 Expression – 1 Organisation - 1 Accuracy – 1
1.	<p>The pie chart illustrates a family's monthly spending. They allocate the most to groceries, which takes up 23% of their total expenses, making it their top priority. Education follows closely at 20%. Clothes and transportation account for 19% and 18%, respectively. Miscellaneous items, including stationery, cosmetics, and accessories, make up 15% of their spending, while rent receives the least attention. Overall, the family focuses on essential needs such as groceries, education, transportation, and clothes, with these categories consuming 85% of their budget. Only 15% is reserved for miscellaneous items, indicating a practical and necessity-driven spending pattern. This suggests a disciplined approach to managing their finances, prioritizing important and unavoidable expenses.</p>
2.	<p>A survey conducted in over twenty schools in New Delhi explored the interests of children aged 13 to 15. Surprisingly, the majority of students preferred music over cricket, which came in second. This shift might be attributed to the COVID-19 pandemic, which led children to favour solo and indoor activities. Following closely behind cricket, theatre emerged as another popular interest among students. Dance and art, while still valued, were the least favoured activities. Overall, the survey revealed a positive trend: growing students prefer engaging in real activities over virtual games. This indicates a healthy inclination towards creative and productive hobbies among young learners.</p>

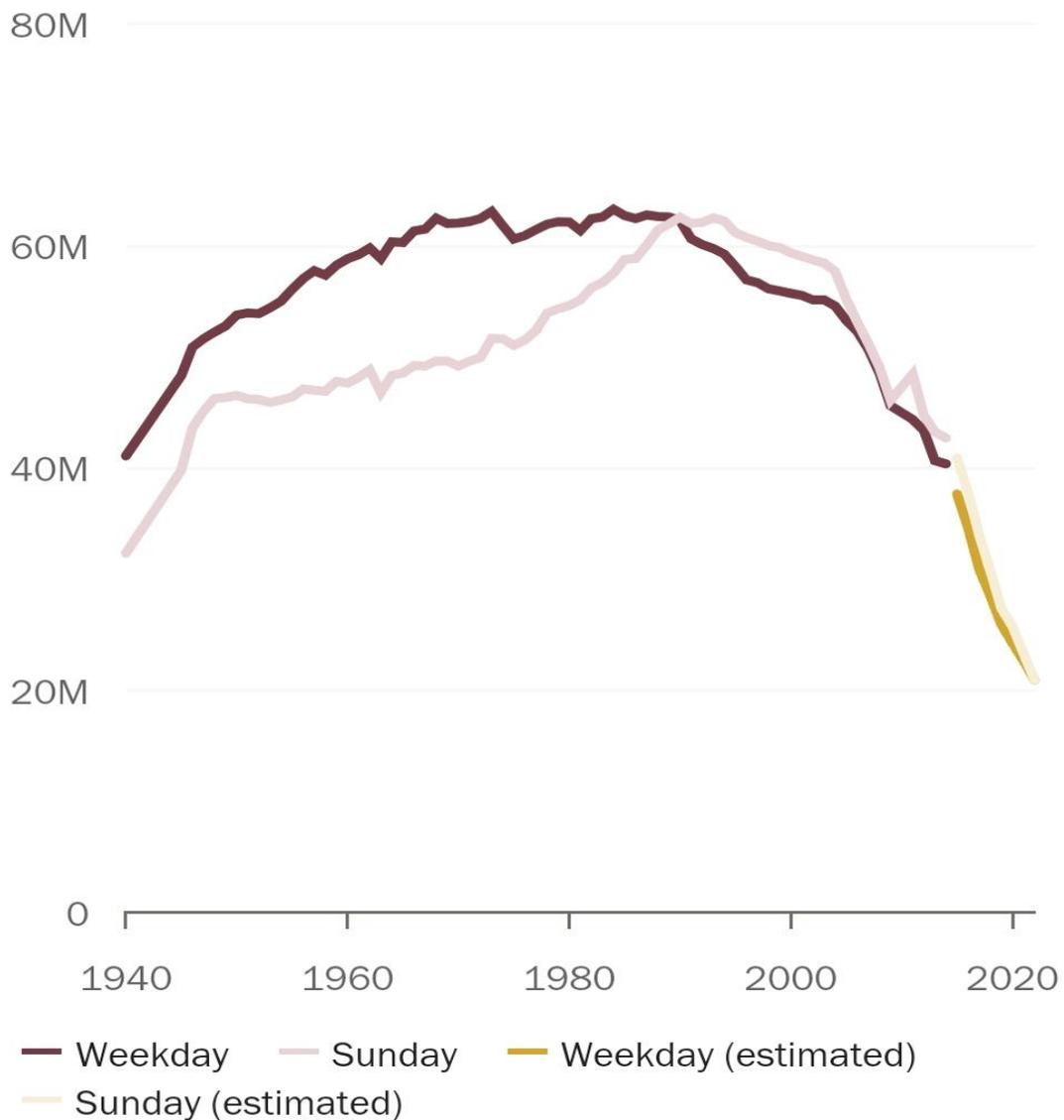
Analytical Paragraphs:

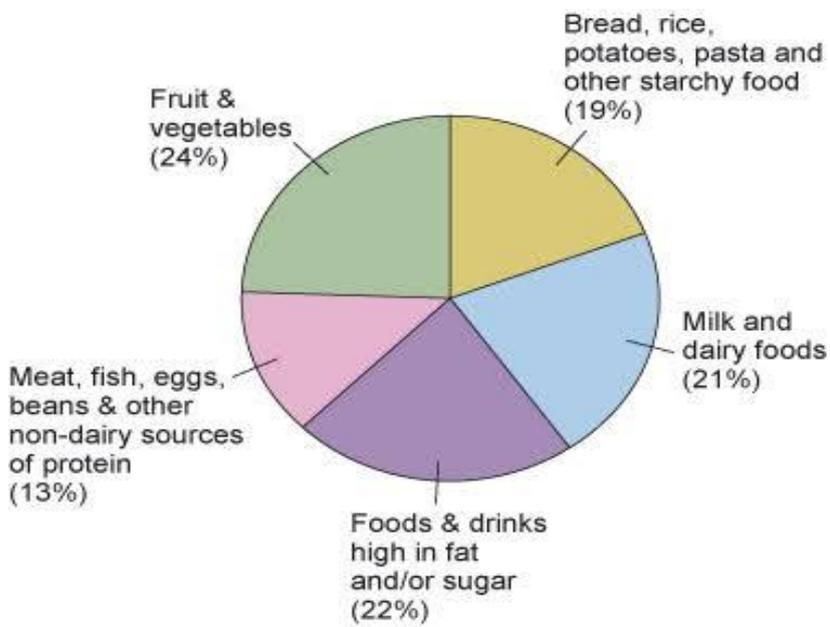
Q1 The graph given shows estimated circulation of Us daily newspapers. Write an analytical paragraph describing the line graph in around 150 words

5M

Total estimated circulation of U.S. daily newspapers

Total circulation of U.S. daily newspapers



<p>Q2</p>	<p>The chart below shows how, in 2012, consumer spending on different types of food and drink for the household was spread between a range of different food types. Write an analytical paragraph on the given chart in 100-120 words.</p>  <table border="1" data-bbox="287 425 1117 1052"> <thead> <tr> <th>Food Type</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Fruit & vegetables</td> <td>24%</td> </tr> <tr> <td>Bread, rice, potatoes, pasta and other starchy food</td> <td>19%</td> </tr> <tr> <td>Milk and dairy foods</td> <td>21%</td> </tr> <tr> <td>Foods & drinks high in fat and/or sugar</td> <td>22%</td> </tr> <tr> <td>Meat, fish, eggs, beans & other non-dairy sources of protein</td> <td>13%</td> </tr> </tbody> </table>	Food Type	Percentage	Fruit & vegetables	24%	Bread, rice, potatoes, pasta and other starchy food	19%	Milk and dairy foods	21%	Foods & drinks high in fat and/or sugar	22%	Meat, fish, eggs, beans & other non-dairy sources of protein	13%	<p>5M</p>
Food Type	Percentage													
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Meat, fish, eggs, beans & other non-dairy sources of protein	13%													

Sl no	Questions	Marks
i	You are Sunil/ Seema, a student of class X, and resident of 15/C Rohini Sector 18 New Delhi. You need accommodation for yourself. Write a letter to the Manager of Paying Guest Services , Students Complex, Model Town, New Delhi enquiring about the details such as the types of accommodation, monthly charges, and other facilities.	5M
ii	You wanted to join Success Coaching Centre situated in Chennai. The institute specializes in teaching science to classes X-XII. Write a letter of enquiry in about 120 words addressing to the Administrator-in-charge of the institute seeking clarification about the timing, duration, staff, transport and other necessary details for joining the institute. You are Sonia/Shiv of 32 Chinnaswamy Road, Chennai.	5M
iii	As a health-conscious person, you noticed an advertisement in the Newspaper about Yoga Classes in your neighborhood. Write a letter to the organisers enquiring about the duration of the course and other relevant details. You are Jonathan / Jenifer of Parole Nagar, Pune.	5M

LETTER OF ENQUIRY

ANSWER KEY

	<p>Format – 1 [full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing]</p> <p>Organisation of ideas – 1 (effective style, orderly sequence, paragraphed structure and formal tone and vocabulary)</p> <p>Accuracy -1 (spelling, punctuation and grammar) Content -2</p>
(i)	<p>SAMPLE LETTER. STUDENTS OPINION / VIEWS TO BE ACCEPTED</p> <p>15/C Rohini Sector 18 New Delhi</p> <p>25th February 20...</p> <p>The Manager Paying Guest Services Students Complex Model Town New Delhi</p> <p>Subject : Enquiry Regarding Accommodation</p> <p>Sir</p> <p>I am a resident of Rohini Sector 18 and have joined coaching classes in Laxmi Nagar, Delhi. I wanted to enquire if there is a room available as an accommodation for a paying guest in and around this area. If so, please let me know whether it is single or twin sharing. Besides this, could you also send me the details regarding monthly charges of boarding and lodging? Kindly also let me know if there is 24 hours power-supply, a mode of transport available and also if there is any shopping centre located close by.</p> <p>Hope you would send me the details as soon as possible so that I could shift there at the earliest.</p> <p>Thanking you. Yours truly Sunil / Seema</p>

(ii)	<p>32 Chinnaswamy Road Chennai</p> <p>15th March 20....</p> <p>Administrator-in-charge Success Coaching Centre Chennai</p> <p>Subject: Enquiry for class XI Chemistry classes</p> <p>Respected Sir/Madam,</p> <p>I am writing this letter to make an enquiry about the science classes for class XI held at your institute. As your institute is one of the oldest in town, I know that I will get the best of the knowledge from here itself. But, before applying, I would like to get clarified with the timings, duration of classes, staff, transportation facilities and the qualifications required to join these classes.</p> <p>I am anticipating a positive reply from your side as soon as possible. Thank You.</p> <p>Yours truly, Sonia / Shiv</p>
(iii)	<p>Parole Nagar Pune 23rd June 20.....</p> <p>The Manager Yoga for Life Institute Pune</p> <p>Respected Sir/Madam,</p> <p>Subject: Enquiry about Yoga Sessions</p> <p>I recently came across an advertisement of your Yoga Institute claiming success of your yoga classes. Being a health freak, I too am interested to join your sessions. Kindly let me know if admissions are possible at his time of the year. I would also like to get clarified with the timings, duration of sessions, fees and any other requirements.</p> <p>I am anticipating a positive reply from your side as soon as possible. Thank You.</p> <p>Yours truly, Jonathan / Jenifer</p>

LETTER TO THE EDITOR
CLASS-X

Q.1	You are Pragya /Pratik of 24/7, Mall Road, Darjeeling. Write a letter in 100-120 words to the Editor of the Daily Newspaper expressing your views on: 21 st century skills, the need of the hour.	5 M
Q.2	Inflation has made life difficult for the common people. They have to curtail many of their basic amenities. Concerning about it, you decide to raise your views describing the challenges and difficulties faced by poor families. Write a letter in 100-120 words to the Editor of a national daily. You are Prabhat/ Prerna of Sector -6, Lajpat Nagar, new Delhi.	5 M
Q.3	E- waste management is like a challenge to public health. Every year International E- Waste Day is held on 14 October, an opportunity to reflect on the impacts of e- waste and the necessary actions to enhance circulatory for e- products. Write a letter to the Editor of a local daily sharing your views on E- waste management in 100-120 words.	5 M

ANSWER KEY

	<p>Format – 1 [full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing]</p> <p>Organisation of ideas – 1 (effective style, orderly sequence, paragraphed structure and formal tone and vocabulary)</p> <p>Accuracy -1 (spelling, punctuation and grammar)</p> <p>Content -2</p>	
Q.1	<p>Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]</p> <ul style="list-style-type: none"> - Provide endless opportunities and new dimensions - Revolutionized the education system - New skills that enable students to face life challenges - Students need mix skills - Enables to think creatively - Enables to solve problems - Make the students innovative - Technologically literate to access information - Prepare to face future career challenges 	5 M
Q.2	<p>Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]</p> <ul style="list-style-type: none"> - Adversely affect the economy of the country - Erodes purchasing power - Raises malnutrition, undernutrition in low wages family - Raises poverty 	5 M
Q.3	<p>Suggested Value Points [these value points are a suggestion. Any other relevant point must be accepted]</p> <ul style="list-style-type: none"> - E- waste is the fastest growing solid waste stream growing in the world. - Exposure to E- waste is hazardous to human health and environment - Installation of proper e- waste recycling unit. - Exploring the three R's of waste management- Reduce, Reuse and Recycle. 	5 M

LETTER FOR PLACING ORDER

Q.1 You are Rohit, owner of Shanti garments, Palika bazaar, New Delhi. Place an order for various inner wear garments, swimwear, etc. for kids with Kindley garment factory Ludhiana.(5m)

Ans.

Shanti Garments
Palika Bazaar
New Delhi

20 August 2022

Kindley Garment Factory
Ludhiana

Dear Sir

Subject: Placing an order for various inner wear garments, swimwear

This is to advise you that Shanti Garments has chosen to order various swimwear items and inner wear from your business. The list is shown below. Your agents' pricing quote has been accepted, and the 10% corporate discount you offered has also been accepted. Please arrange for delivery to be sent within 15 days. I have no doubt that the clothes will be packed properly, and you will be held liable for any damage that occurs during shipment. I'm hoping you would respond quickly and effectively to any requests for future returns and exchanges of the pieces. Your agent will get money via a crossed check soon after the delivery.

List of Items	Numbers of pieces
Vest	45
Trunks	50
Briefs	40
Swin Suits	30
Thermal Wear	35

Thanking You

Yours faithfully
Rahul

Q.2 The Computer Hub, Chanakyapuri, New Delhi has advertised a discount of 20% on all types of computers and related hardware. You are Rahul, owner of Softpoint Innovations, 110- 111, Nehru Place, New Delhi. Place an order for suitable items for your company.(5m)

Ans.

110-111, Softpoint Innovations
Nehru Place
New Delhi

27th August, 2022

The Manager
The Computer Hub
New Delhi

Subject: Placing an order for computers and related hardware.

Sir

On behalf of the owner of Softpoint Innovations, I wished to buy 20 PCs and the related hardware components.

You have a solid reputation for offering top-notch computer hardware. Your PCs are of the best possible quality. After looking through your most recent computer catalogue with a 20% discount, I'm placing an order for 20 computer sets for our company.

The computers should all be of the highest calibre, along with certain necessary software. Substandard goods will be returned. Within seven days, computers must reach the stated address.

Send the invoice with the biggest discount, if any.

Thanking You

Yours truly
Rahul

Q.3 You are Jhanvi of 101 Greenash buliding, Mulund, Mumbai and your family is in quarantine due to being Covid positive. Place on order of medicines at the nearby Apollo Pharmacy.(5m)

Ans.

101, Greenash Building
Mulund
Mumbai

20 August, 2022

Apollo Pharmacy
Mulund

Dear Sir

Subject: Placing an order for medicines.

Being Covid positive has put my family and I under quarantine, and we need to order some medications. We have always valued the high quality your shop has offered, and this year is no different. The quality is excellent, and the shipping is always on schedule. Therefore, placing the order for the following medications won't cause us any stress. Please properly deliver these products to our company at the above-mentioned address.

Name of the items	No. of items
XYZ	60
ABC	50
EFG	50
PQR	100

All of the things must be in good shape and securely packaged. Please offer us a reasonable discount.

Yours faithfully

Jhanvi

Grammar Section

Grammar Practice- 1

1. Choose the correct option to complete the given sentence.

Can you give me ----- book please?

- a) Some b) a c) the d) An

2. Find the error in the given sentence and choose the correct option-

The team's ebullient spirit were evident in their enthusiastic performance.

OPTION	ERROR	CORRECTION
A	were	Was
B	were	are
C	their	his
D	the	a

3. Change the following sentence into indirect speech

"I will help you with your homework," she said to me.

- a) She said to me that I will help her with her homework.
b) She said that she would help me with my homework.
c) She told me that she will help me with my homework.
d) She told me that I would he would help her with my homework.

4. Find the error in the given sentence

She can sings beautifully in a choir

OPTION	ERROR	CORRECTION
A	can	could
B	sings	sing
C	a	the
D	in	with

5. Complete the given narrative by filling in the blank with the correct option.

We----- going to this club every week since it started.

- a) have been
b) has been
c) had been
d) was been

6. Rita and Rohan had a conversation about how they spent their summer vacation.

Report Rohan's question.

Did you visit any new place?

- a) Rohan asked Rita if they had visited any new place.
b) Rohan asked Rita if they have visited any new place.
c) Rohan asked Rita if she had visited any new place.
d) Rohan asked Rita if she has visited any new place.

ANSWERS

1. b) a
 2. A) were- was
 3. b) She said that she would help me with my homework.
 4. B) Sings- sing
 5. a) have been
 6. Rohan asked Rita if she had visited any new place.
-

Grammar Practice- 2

Q.1	<p>Complete the given narrative by filling in the blank with the correct option: -</p> <p>All sorts of cruelties _____ upon them but the farmers remained united.</p> <p>(a) Are being inflicted (b) Had inflicted (c) Were inflicted (d) Might be inflicted.</p>	1 M
Q.2	<p>Select the correct option to complete the narration of the dialogue between brother and sister-</p> <p>Ryan: I have invited four of my friends for dinner today. Renee: Then I will invite my friends also.</p> <p>When Ryan told Renee that he _____ four of his friends for dinner that day. Renee remarked that _____ also.</p> <p>(a) Had invited, would invite her friends. (b) Has invited, will invite her friends. (c) Was inviting, would invite her friends. (d) Will be inviting, she will invite my friends.</p>	1M
Q.3	<p>Select the correct option to fill in the blank for the given line from a health magazine on mental health.</p> <p>Even highways have lines, which provide safety and if we go over one side, we will go into the ditch and if we cross over the line in the middle, we _____ get killed.</p> <p>(a) Should (b) Must (c) Could (d) Need not</p>	1M

Q.4	<p>Select the option that identifies the error and supplies the correction for the following line:</p> <p>It is quite clear that those students who are research for the PH. D read more articles than either junior lecturers or other students.</p> <table border="1" data-bbox="416 421 1222 622"> <thead> <tr> <th>Option No.</th> <th>Error</th> <th>Correction</th> </tr> </thead> <tbody> <tr> <td>(a)</td> <td>quite</td> <td>Quiet</td> </tr> <tr> <td>(b)</td> <td>those</td> <td>These</td> </tr> <tr> <td>(c)</td> <td>research</td> <td>Researching</td> </tr> <tr> <td>(d)</td> <td>than</td> <td>then</td> </tr> </tbody> </table>	Option No.	Error	Correction	(a)	quite	Quiet	(b)	those	These	(c)	research	Researching	(d)	than	then	1M
Option No.	Error	Correction															
(a)	quite	Quiet															
(b)	those	These															
(c)	research	Researching															
(d)	than	then															
Q.5	<p>Fill in the blanks choosing the correct option to complete an online update: Forests remove carbon from the atmosphere _____ that is roughly 13% of our total carbon.</p> <p>(a) At a rate (b) At the rate (c) On a rate (d) On the rate.</p>	1M															

ANSWER KEY

Q.1	(c) Were inflicted	1M
Q.2	(a) Had invited, would invite her friends	1M
Q.3	(c) Could	1M
Q.4	(c) research ---- Researching	1M
Q.5	(b) At the rate	1M

Grammar Practice- 3

Fill in the blanks by choosing the correct option to complete the following: (1 mark each)

- The advertisement read, 'If you smoke, statistically your story end 15% before it should.'
a) must b) should c) will d) ought to
- My work requires me to spread awareness about the kinds of bullying prevalent in a student's life. Did you know that one out of five students is bullied by another youth? students are scared of opening up to others about instances of bullying may be happening to or around them.
a) each, few, that b) every, many, that
c) every, few, those d) each, many, those
- Given below is a statement made by a politician Jason Bailey:
"I don't believe in giving second chances to these so-called allies who went behind my back."
Imagine you are a newspaper reporter. While reporting this statement, you will NOT.....
a) change 'my' to 'his' b) change 'went' to 'gone'
c) change 'don't' to 'didn't' d) change 'these' to 'those'

4. Bread and butter what the poor wants.
 a) are b) has c) is d) has been
5. "By the time Sarah arrived, the party _____ for an hour."
 a) had been going b) has been going
 c) was going d) had gone
6. Choose the correct reported speech form for the sentence:
 Direct speech: "I will finish the project by Friday."
 a) He said that he will finish the project by Friday.
 b) He said that he would finish the project by Friday.
 c) He said that he finishes the project by Friday.
 d) He said that he finishing the project by Friday.

Answers:

1. c) will
2. b) every, many, that
3. b) change 'went' to 'gone'
4. c) is
5. a) had been going.
6. b) He said that he would finish the project by Friday.

Grammar Practice- 4

1. Fill in the blanks in the paragraph given below by choosing the most appropriate options from the ones that follow

Television (a)..... become very popular in our Country. People spend a lot of time watching a variety of programmes. Some of the programs (b)..... are telecast these days are of a very poor quality. We should remember that television is (c).....effective in educating (d) nation.

- (a) (i) is (ii) was (iii) has (iv) had
- (b) (i) those (ii)when (iii) here (iv) that
- (c) (i) so (ii) many (iii) very (iv)some
- (d) (i) a (ii) an (iii) the (iv) some

2. Complete the paragraph given below by filling in the blanks with the help of options that follow
 I met a smart young person (a)..... wanted a 'Selfie' with me. So we (b)..... on top of (c)..... boundary wall.

- (a) (i)which (ii)who (iii)whose (iv)what
- (b) (i)sit (ii) sits (iii) sat (iv) sitting
- (a) (i) a (ii) an (iii) the (iv) any

3. Choose the correct answer from the alternatives given below

He asked me “What time will the sun set tomorrow?”

- (a) He asked me what time does the sun set the next day
- (b) He asked me what time the sun would set tomorrow
- (c) He asked me what time the sun would set the next day
- (d) He asked me what time would the sun set the next day

4. Find the error in each of the lines and write the corrected word against the space provided.

Passage		Error	Correction
A first Indian woman physician	(i)		
Anandibai Joshi graduated at 1886.	(ii)		
About 125 years later, Indian women had start to outnumber men in	(iii)		
admissions of medical colleges.	(iv)		

5. Select the option that identifies the error and supplies the correction for the following line:

I don't think there will be a severe shortage of usable water because there was some rainfall yesterday.

Option No.	Error	Correction
(a)	some	A lot of
(b)	will	should
(c)	think	thinks
(d)	was	were

6. Select the correct option to complete the narration of the dialogue between Garima and Karan

Garima: So, after a decade in the industry are you truly 'satisfied'

Karan: I love the film industry. It has its flaws though.

Garima asked Karan if after a decade in the industry he was truly 'satisfied'. Karan told her that although it had its flaws.

- (a) he loved the film industry
- (b) I loved the film industry
- (c) I love the film industry
- (d) he loves the film industry

ANSWER KEY

1. (a) (iii) has (b) (iv) that (c) (iii) very (d) (i) a

2. (a) (ii)who (b) (iii) sat (c) (iii) the

3. (d) He asked me what time would the sun set the next day

4. Find the error in each of the lines and write the corrected word against the space provided.

Passage		Error	Correction
A first Indian woman physician	(i)	A	The
Anandibai Joshi graduated at 1886.	(ii)	at	in
About 125 years later, Indian women had start to outnumber men in	(iii)	start	started
admissions of medical colleges.	(iv)	of	at

5. (b) will should

6. (a) he loved the film industry

Literature Section

(First Flight- Prose)

Prose Section (First Flight)

A LETTER TO GOD

A) SHORT ANSWER TYPE QUESTIONS: (3×5)

1. How do you explain the description of the devastation caused by the hailstorm reflects the sadness within Lencho with the reference to “A LETTER TO GOD?”
2. Explain the qualities of the post office employees?
3. Lencho and his family knew the implications the hailstorm would have on their lives. Write a conversation between Lencho and his Wife as they watched the downpour turned to a hailstorm.
4. Lencho was very desperate to resolve his situation and finally turned to God. Do you feel that his approach was justified? Give reason for your opinion.
5. Why would you not agree with Lencho calling the post office employees ‘a bunch of crooks’?

B) LONG ANSWER TYPE QUESTIONS: (2×6)

1. Are there people like the post office employees in real world? How did they help Lencho? What would you do if you were in place of the postmaster?
2. There are two kinds of conflict in the story between humans and nature and between humans themselves. How do you illustrate these conflicts in your own ways?

VALUE POINTS:

- A) 1. The description of devastation caused by the hailstorm reflects the sadness within Lencho.
- The fact that “not a leaf remained on the trees” and “the flowers were gone from the plants” suggests a sense of emptiness and loss, which mirrors Lencho’s feeling of despair and disappointment.
 - The destruction of the corn, that was the source of his livelihood, is completely destroyed for him.
 - That emptiness and desolation of the landscape serve as a powerful comparison for Lencho’s inner state of mind, focusing the magnitude of his disappointment and hopelessness.
2. The post office employees represented the people who believed in helping others. They were kind and helpful. They cooperated with each other and contributed to their best of the capability just to keep Lencho’s faith in God alive. They had love, concern, compassion and empathy for Lencho.
3. Lencho: The weather is getting worse now. I have an intuition something bad is going to happen.
Wife: Yes, It has been raining hard for quite a long time. It’ll destroy all our crops.
Lencho: Look! Good Gracious! It’s hailing now. Oh God! Save my crops.
Wife: Don’t worry. God won’t let his children starve.
Lencho: I see no Hope! We are finished!

4. Lencho did not explore any other means to resolve his solution because he had a deep faith in God. He believed that only God could help him to come out of his problem. He was the only one whom he could trust. All others were a bunch of crooks and they would take undue advantage of his situation. Hence his approach was justified.

5. Lencho was not at all particular in calling the post office employees ‘a bunch of crooks’ because they helped him by collecting money and understanding Lencho’s unbreakable faith in God. Each one of them helped with some money for the act of charity which ‘a bunch of crooks’ would never do.

B) 1. The postmaster and post office employees were very generous as they contributed for the act of charity. First they laughed when they saw Lencho’s letter to God, but soon they were impressed by his faith in God. They decided to send some money to Lencho so that this faith in God does not get shaken. They collected seventy pesos and sent it to Lencho. When Lencho got the envelope and opened it to count money, he became angry. He again wrote a letter to God demanding the remaining thirty pesos. He thought that post office employees had taken away the remaining money, and called them a bunch of crooks, which was not justified. Nowadays it is very rare (difficult) to find such a person like the postmaster. If I were in place of the postmaster, I would have done that so because it is always pleasing to help others and to keep their firm faith in humanity. Difficult situations can come to anyone and everyone wants a helping hand to overcome that condition.

2. Conflict between Humans and Nature:

The conflict between humans and nature is illustrated by the destruction of Lencho’s crop by the hailstorm as Lencho was expecting a good rain to have good harvest as that was the only hope he had for his earning. He worked hard to feed his family, but nature turned violent and destroyed everything.

Conflict between Humans:

The story also illustrated another conflict, between humans themselves as the postmaster along with his friends and staff sent Lencho money that Lencho had demanded from God although they didn’t know Lencho. Lencho blamed them for taking away some amount of money. He called them ‘a bunch of crooks’. This shows that man does not have faith in another man, thereby giving rise to this conflict.

NELSON MANDELA-LONG WALK TO FREEDOM

Q.1	Answer the following questions in 30-40 words each:	
(a)	Which race based political system is talked about in this chapter?	3M
(b)	What happens to a person in South Africa who tries to fulfill his duty to people?	3M
(c)	How the apartheid system affected South Africa and its non white citizens?	3M
(d)	What was special about the pledge taken by Nelson Mandela?	
(e)	Why did Nelson Mandela feel sad after being the president of South Africa?	3M
Q.2	Answer the following in 100-120 word	
(a)	Explain how the meaning of freedom kept on changing for Nelson Mandela?	
(b)	What picture do you form of the people of South Africa? Is there anything common between South Africa and India?	6 M

ANSWER KEY		
Q.1	Answer the following questions in 30-40 words each:	
	The race based political system talked about in this chapter is Apartheid. Apartheid' is a political system that divides people according to their race. In this system black-colored people in South Africa were not free even to discharge their personal and social obligations of being parents, sons and husbands, etc. It is a very inhumane system	3 M
	The treatment which a person receives in South Africa is based on discrimination. Whenever a native South African tries to fulfill his duty to his people, he is ripped from his family and forced to live an isolated life. He is isolated even if he tries to live as a human being. So, it is very difficult in South Africa to fulfill these obligations.	3 M
	It has caused a deep and lasting wound in South Africa and in the minds of the people who are not born with white skin. These people were terrorized and oppressed by this system. They were the subject to the brutality of white population.	3M
	This was a very special pledge for a South African president and for its countrymen because He pledged to devote his life to liberating his people from all the evils that existed in the country. He wanted to free his people from poverty, suffering, gender and other discrimination.	
	Nelson Mandela felt very sad for not being able to thank all the patriots who fought for their freedom and sacrificed their lives to bring the day they are witnessing or enjoying right now.	3M
Q.2	Answer the following in 100-120 words	
(a)	<p>*The meaning of Freedom for Nelson Mandela kept on changing.</p> <p>*His understanding of freedom was different at different stages of his life</p> <p>*as a boy to run freely and swim freely was the freedom</p> <p>*as a student being outside during night and reading according to his own will was the freedom</p> <p>*As an adult he felt that basic and honorable freedom must be provided to everyone.</p> <p>He believed that freedom is an indivisible part of a human being.</p> <ul style="list-style-type: none"> ● Elaboration of the above mentioned points and any other relevant point by the student 	6 M

(b)	<p>*South Africa is a country which has a history of suffering from the 'Apartheid' System.</p> <p>*This system had captivated both the oppressor and the oppressed.</p> <p>*One strata of the country had endured a lot at the hands of white group.</p> <p>*People were devoid of basic freedom</p> <p>*Their circumstances had transformed the people into strong leaders and great freedom fighters.</p> <p>*the unity and determination of the oppressed group had defeated the oppressors.</p> <p>*South Africa and India have some similarities</p> <p>*Countrymen of both the countries were oppressed by different groups.</p> <p>*People of both the countries had shown unity, determination and they also endured unbearable pain in pursuit of freedom.</p> <p>*After getting liberty both the countries have shown faith in Democratic system.</p>	
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TWO STORIES ABOUT FLYING

Q.1 What is the message that Liam O' Flaherty wants to give to the readers through the lesson 'His first Flight'? (3m)

Ans. Success can't be taken for granted. One has to struggle and finally to win it. The story of the young seagull is the story of overcoming hesitations, doubts, and fears that stand between us and our success. Hunger makes him take the final plunge. This leads him to make his first flight and soar into space.

Q.2 What message does the story 'His First Flight' convey? (3m)

Ans. This is an imaginary story. The story conveys the message that we learn by taking courage and not by sitting idle. A young seagull is fed lovingly by his parents. But when the time comes for him to fly, he feels afraid. His parents try many tricks to teach him to fly. But he is so afraid that he refuses to fly.

At last, his mother hits upon a plan. She tempts him with food in her beak. But she only flies near his ledge and does not land there. In order to get food, the hungry seagull comes to the edge of the rock and falls from it. At first, he is terrified but then he opens his wings and starts flying. He is happy to note that he did not fall in the sea. In this way, the young seagull makes the first flight of his life when he takes courage.

Q.3 Do you think hunger was a good motivation for the young seagull in his first flight? Comment. (3m)

Ans. Yes, I do think that hunger played a vital role in the young seagull's attempt to start flying. He was left alone on the ledge by his family because he would not try to fly with them. His parents scolded him in a shrill voice and threatened him of starvation, but he still was afraid to fly. Then they left him alone. He was so hungry that he had to live on whatever he could find there. When he saw his mother with a piece of fish in her beak, he begged her for food. Then he uttered a joyful scream when he saw his mother flying across to him with a piece of fish in her beak. But she stopped when she came opposite to him.

When the young seagull realised that she won't come nearer, and "maddened by hunger," he dived at the fish. This was his first attempt to fly. Gradually when his hesitation and fear were removed, he started flying which he enjoyed very much.

Q.4 Describe the narrator's experience as he flew the aeroplane into the storm.(3m)

Ans. As he flew the aeroplane into the storm, everything went black. The plane began to turn and twist in the air. The entire instrument panel was dead. The pilot could not find whether which direction to go. Suddenly, he saw another aeroplane. Its pilot waved at him, asking him to follow. He was glad to find a helper. Following that strange aeroplane, the pilot came out of the storm and reached his destination.

Q.5 What is the message that Frederick want to give to the readers through the lesson 'The Black Aeroplane'? (3m)

Ans. Never say 'die' till the end. Never lose hope in the most hopeless situation. No one knows who may come to save you. The narrator was really in such a hopeless situation when he lost contact with Paris control and all his instruments and the compass was dead. Then came the mysterious pilot of the black aeroplane to guide the narrator to safety.

Q.6 Describe the appearance of the strange black aeroplane in the most hopeless situation. How did the pilot of the black aeroplane help the narrator to come out of the storm clouds and land safely? (6m)

Ans. The narrator was really in deep trouble. The huge mountains of black clouds were around him. The old Dakota aeroplane was jumping and twisting in the air. His compass was dead. The other instruments were dead too. Nothing worked for him. Even his efforts to contact Paris control failed. The radio was dead too. In such a hopeless situation, the sudden appearance of a mysterious black aeroplane was like God's sent help for him. There were no lights on the wings of that black aeroplane. The narrator could see the pilot's face. He was saying "Follow me". The narrator was totally lost. He thought that the pilot was trying to help him. So he followed the black aeroplane like an obedient child. He was frightened as he had fuel enough to last for five or ten minutes. Suddenly, he came out of the clouds. He saw two long straight lines of lights in front of him. It was a runway. "An airport!" he cried. He was out of danger and could land safely. He turned to look for his rescuer in the black aeroplane, but the sky was empty.

Q.7 Describe the methods used by the seagull family to help the young seagull overcome his fear and fly. (6M)

Ans. This story is about a young seagull. The time had come when he should fly like his parents and brothers and sister. But he was afraid to fly. His parents tried their best to teach him how to fly. But he refused to fly. They left him alone on his ledge. They threatened him that he would starve. Even then he was too afraid to fly. His brothers and sister made fun of him. They laughed at his cowardice.

At last, his mother thought of a plan. She took a piece of fish in her beak and flew towards him. She came near him but did not land on the ledge. The young seagull was very hungry. He came to the brink of the ledge. In order to get food, he dived at the fish. But he fell from the rock. He became terrified. But it was only for a moment. The next moment, he flapped his wings and started flying. In this way, his mother was able to make him fly.

FROM THE DIARY OF ANNE FRANK

Q.1	Answer the following questions in 30-40 words each: -	
(a)	State about the condition of Anne and her friends before the declaration of the exam results.	3M
(b)	The Diary of Anne Frank is a work of an insightful girl. Justify your views.	3M
(c)	What arguments did Anne give in her essay titled 'A Chatterbox'?	3M
(d)	State Anne's opinion about teachers.	3M
(e)	Paper has more patience than people. What reasons made Anne to state this?	3M
Q.2	Answer the following in 100-120 words each:	
(a)	Talking is a great quality. Anne admits that she talked so much and so Mr. Keesing was annoyed with her. What positive trait was reflected by this quality? Should we learn that quality? Explain with reference to the chapter "From the Diary of Anne Frank".	6 M
(b)	Clarify why it is fair to say that Mr. Keesing was innovative with his punishments.	6 M

ANSWER KEY

Q.1	Answer the following questions in 30-40 words each: -	
(a)	Anne Frank and her friends were both nervous before the declaration of the exam results. Anne was particularly worried about her mathematics marks because her teacher, Mr. Keesing was often annoyed with her and her talkative nature. She even writes in her diary that half the class was making bets deciding who will move up to the next form and who will be kept back.	3 M
(b)	Anne Frank was only 13 years old when she began writing her diary, which she received as a birthday present in 1942. Despite her young age, Anne demonstrated a remarkable level of maturity, introspection, and wisdom in her writing.	3 M
(c)	In her essay, Anne wanted to come up with convincing arguments to prove the necessity of talking. She argued that talking was a student's trait and that she would do her best to keep it under control. She further wrote that she would never be able to cure herself of the habit since her mother talked as much as she did. There was not much that one could do about inherited traits. This was how she justified her being a chatterbox in the essay.	3M

(d)	Anne Frank felt that nothing could be predicted about the mood of the teachers. They were the most unpredictable creatures on earth. It depended on their choice who would go up in the next class. Only they could decide who would be kept back	3M
(e)	Anne believes that paper has more patience than people because it listens to her more patiently and silently it does not react like other people and also because she can confide in her diary all her secrets.	3M
Q.2	Answer the following in 100-120 words each:	
(a)	<p>Talking is indeed a great quality. It helps a person to open up and express oneself. We should not be timid and unexpressive. Talking helps us to mingle with people and make friends. There are some people who avoid talking. They always remain aloof. By talking one learns to socialise and enjoy laughter in life.</p> <p>Experts say that talking can provide stress relief, and can lighten the load of a concern someone might be having. Talking about a problem can help to start breaking it into smaller parts, which can stop one from feeling so overwhelmed.</p> <p>Yes, we must inculcate the habit of talking or expressing ourself through words. It enables us to develop many communicative and collaborative skills within us. It helps to develop connections, relations ,spark ideas and many more.</p> <p>Anne Frank was herself a talkative girl. She was even punished again and again for talking too much. But she advocated that talking is a student’s trait. She had inherited the quality from her mother. She was never ashamed of this quality of hers and in fact felt proud.</p>	6 M
(b)	Mr. Keesing was a strict teacher. However, he was not rigidly strict. He expected discipline and silence in his class while he was teaching. Keesing was annoyed with Anne because she was very talkative and this distracted everybody in the class. He assigned her extra homework asking her to write essays. He asked her to write essays and the topic was always related to her talkative nature. He assigned her extra homework consecutively to write essays on the topics like- A chatter box, An incorrigible chatter box and lastly Quack, Quack, Quack, said Mistress Chatterbox. He could have punished Anne in a different way. But he was very innovative in his way to make Anne realise her mistake and admit it. Though he kept punishing Anne by giving her extra homework, he always laughed at Anne’s creativity and sense of humour. He actually believes taking action with good intention and prefers development in children. He tries to control Anne ‘s talkative habit, but as soon as he is convinced that it does not affect her studies, he overlooks her shortcoming.	6 M

SHORT ANSWER QUESTIONS (ANSWER KEY)		
1.	The baker would announce his arrival in the author's area by the musical ' <i>jhang, jhang</i> ' of his bamboo staff. He would support the huge basket of bread on his head with one hand and bang the bamboo on the ground with the other. He would greet the lady of the house with "Good morning!" and place his basket on the vertical bamboo. The loaves of bread would be delivered to the servant of the house amid pushing and shoving of the children trying to choose the bread-bangles from his basket.	3
2.	The Coorgi tradition of courage and bravery has been recognised by awarding the Coorg Regiment with the most number of gallantry awards. Besides, the Coorgis are the only Indians allowed to carry firearms without a license.	3
3.	The author regards Coorg as a 'piece of heaven' that must have moved away from the kingdom of gods and settled on earth. This description is apt since Coorg is snugly placed amid lush evergreen rainforests and has a perfect weather. It has a variety of flora and fauna and vast coffee estates and colonial bungalows. Its hilly topography makes it a land of rolling hills inhabited by beautiful and brave people.	3
4	Lokesh Abrol's account tells us that Coorgi homes have a tradition of hospitality. They take pride in their valour and recount numerous tales of bravery related to their sons and fathers. The Coorg Regiment of the Indian Army is one of the most decorated ones and the first Chief of Indian Army, General Cariappa, was a Coorgi. Even now, Kodavus are the only Indians permitted to carry firearms without a licence	3
5.	To prove that tea travelled to India from China, the author tells us that the Indian words like ' <i>chai</i> ' and ' <i>chini</i> ' are from the Chinese. Thus, tea must have reached India from China. Tea was introduced in Europe as late as the sixteenth century. The Europeans used tea more as a medicine than as a beverage.	3
LONG ANSWER QUESTIONS		
1.	Coorg, or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices and coffee plantations. Evergreen rainforests cover thirty percent of this district. During the monsoons, it pours enough to keep many visitors away. The season of joy commences from September and continues till March. The weather is perfect, with some showers thrown in for good measure. The air breathes of invigorating coffee. Coffee estates and colonial bungalows stand tucked under tree canopies in prime corners. Coorg is beautifully located and described as a piece of heaven that must have drifted from the kingdom of God. It has rolling hillsides with a pollution free river and forests teeming with wildlife. Here nature exists in its pristine glory, which adds to the diversity of India. Further, it has coffee and spice plantations, quite different from the rest of India. The local people, the Kodavus, are a martial race. Of course, they are well known for their hospitality, just like all Indians. All these features of Coorg add to the diversity of our country.	6

2.	<p>Saturday, 17th July 20xx</p> <p>What a vacation I have had this summer! It was an exciting journey to Assam, the tea country. I am glad I decided to go with Pranjol to Dhekiabari Tea Estate where his father is a manager. The magnificent view of the tea bushes, stretching as far as the eye could see, and the backdrop of the densely wooded hills was really captivating. The tea-gardens were dotted with tall, sturdy trees which added charm to the vast vista. The tea-bushes were so neatly pruned that the onlooker was forced to admire the skill of the tea-pluckers. The group of tea-pluckers carried bamboo baskets on their backs and donned plastic aprons. Watching them meticulously plucking newly sprouted tea leaves was a real treat! I have returned home richer in knowledge about tea, its origin, its cultivation and its popularity.</p> <p>I must surely visit another fascinating part of India during my next break.</p> <p><i>Rajvir</i></p>	6
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GLIMPSES OF INDIA

SHORT ANSWER QUESTIONS		
A	Answer the following within 40-50 words.	
1.	How does the author describe the typical visit of a traditional baker in his area?	3
2.	How has the Coorgi tradition of courage and bravery recognised in modern India?	3
3.	Why does the author call Coorg a 'piece of heaven'? Do you agree with the description?	3
4.	The people of Coorg have a tradition of courage and bravery. How has it been recognised in modern India?	3
5.	What evidence does the author give to prove that tea travelled to India from China? When was it introduced in Europe and what did Europeans drink it as?	3
LONG ANSWER QUESTIONS		
B	Answer the following within 100-120 words.	
1.	How do Coorg's location, people and natural features add to the diversity of India?	6
2.	Imagine you have spent your summer vacations with your friend, Pranjol's family amongst tea gardens in Assam. Write a diary entry regarding your impressions about the visit	6

MIJBIL THE OTTER

3 MARKS(5 QUESTIONS)

SHORT ANSWER TYPE QUESTIONS

Q 1. Why did Maxwell call the airhostess “the very queen of her kind”?

OR

Maxwell was justified in thinking very highly of the airhostess. Justify. (CBSE QUESTION BANK)

Ans. Maxwell was worried about Mijbil’s welfare. Mijbil was exhausted and wounded. His condition was very miserable in the box .Maxwell wanted Mijbil to be free. The airhostess allowed him to have Mijbil on his knee out of gratitude for her sympathy and kindness, the author said.

Q .2. How was Mijbil transported to England?

Ans. The British airline to London did not permit flying animals. The author had to book a flight to Paris on another airline. The airline insisted that Mij should be packed into a box not more than eighteen inches square. The author acted accordingly and transported Mijbil to England.

Q.3.What ‘experiment’ did Maxwell think Camusfearna would be suitable for?

Ans. Maxwell was staying in a cottage in Camusfearna. There was a lot of water around the cottage. He thought of having an otter as a pet instead of a dog. An otter likes flowing water. So the author thought that Camusfearna would be a suitable spot for that experiment.

Q.4. What happened when Maxwell decided to transport Mijbil to England by air?

OR

What would you say was the greatest obstacle faced by the narrator in transporting Mijbil to Camusfearna? (CBSE QUESTION BANK)

Ans. When Maxwell decided to transport Mijbil to England, Mijbil was kept into a box. He tore off the box and wounded himself. Then Mijbil disappeared down the aircraft, terrorizing the other passengers. After that he settled on Maxwell’s knee and gave no further inconvenience to others.

Q.5. What happened when Maxwell took Mijbil to the bathroom? What did it do two days after that?

Ans. When Maxwell took Mijbil to the bathroom, for half an hour he went wild with joy in the water, plunging and rolling in it, shooting up and down the length of the bathtub underwater, and making enough slosh and splash for a hippo. Two days later, it escaped into the bathroom and Maxwell saw it opening the tap, all by itself.

LONG ANSWER TYPE QUESTIONS

6 MARKS (2 QUESTIONS)

Q.1. What do you know about Mijbil's journey to London?

OR

Mijbil caused a sensation in London. Expound with reference to the chapter "Mijbil the Otter".
(CBSE QUESTION BANK)

Ans. The author had to come back to London from Basra. The British Airlines did not allow animals to fly so he had to book his ticket in another airline. The airline authorities insisted the author to pack Mijbil in a box. The author had a box and put Mijbil in it an hour before he started for the airport so that Mijbil would become accustomed to it and left for a hurried meal. When he came back he found Mijbil wounded in the box. He had ten minutes left to catch the flight, so he kept it back in the box.

In the flight, the author told the airhostess about the miserable condition of Mijbil and took her into confidence. She was a considerate lady and suggested that he could keep Mijbil on his knee. The author opened the box. Mijbil was out of the box in a flash and disappeared down the aircraft. The author dived to catch Mijbil and he missed, but he found his mouth covered with curry. The airhostess helped in the search. The author came back to his seat and found Mijbil near his knee.

Q.2. What things does Mij do which tell you that he is an intelligent, friendly and fun-loving animal who needs love?

OR

Peculiar behaviours are a characteristic of Otters. Discuss with respect to "Mijbil the Otter".
(CBSE QUESTION BANK)

OR

Why do you think the otter was not friendly at first with the narrator? Can you relate this to human nature as well? [CBSE 2016]

Ans. Mij was an intelligent, friendly and fun-loving animal. When the author received it, for the first twenty-four hours it remained aloof and indifferent but later on, he took interest in his surroundings. He became friendly to the author. He enjoyed his bath. One day, he disappeared from the bedroom and entered the bathroom where he tried to open the tap. His intelligence is further revealed when he invented a game of his own called ping-pong. Mij discovered that if the ball was placed on the high end of the suitcase, it would rather run down the length of the suitcase. He enjoyed playing with balls and marbles. Mijbil had developed certain compulsive habits like school children. He used to gallop at full speed on the thirty yards wall of a primary school.

ANSWER KEY**Answer the following five questions, in about 40-50 words.**

i.	The sight of the bus that travelled between her village and the nearest town, filled each time with a new set of passengers, was a source of unending joy for Valli. Her strongest desire was to take a ride in the bus at least once. Her desire turned into a longing as she wistfully stared at the faces of the passengers who got on or off the bus.	3
ii.	Valli showed that she was a self-respecting girl. She politely refused to accept a free drink from the conductor. Even I would have reacted in the same way. I would not have relished the unpleasant smell that comes from the betel nut the woman was chewing.	3
iii.	She behaved like a responsible person. This shows that she was a matured child who was able to take care of herself. She did not succumb to the orders of others, but tried to focus on the purpose of her travel. She had immense self-confidence and wanted to do everything on her own. She was innocent, highly sensitive, and intelligent and was a very careful planner.	3
iv.	Valli had to make careful and painstaking plans for her first bus journey. Saving sixty paisa for both ways fare was not an easy job. She saved thriftily every stray coin that came in her way. She had to give up the temptation of buying peppermints, toys and balloons and stifle her desire to ride on the merry-go-round. Her ability to handle herself confidently and responsibly in unfamiliar situations demonstrates a level of maturity beyond her age.	3
v.	The conductor was a very wise man and knew how to tackle and talk with the passengers. He was fond of jokes and in his jolly tone interrogated Valli many times. The conductor was worldly wise and a man of jovial nature. He judges the little girl's innocent behaviour. Being fun to love and also not to make the girl unhappy, he calls Valli as 'Madam', though she was a girl of eight years only.	3

LONG ANSWER TYPE QUESTIONS**Answer the following two questions, in about 100-120 words.**

i.	It is quite natural when we want to fulfil our desires; some temptations always come in our way. In the story, we see that Valli had the deepest desire to enjoy a ride on the bus. She usually stood in the front doorway of her house and carefully watched how a bus ran from her village to the nearby town every day. So, a temptation raised in her mind to ride on this bus. As her desire and temptation go together, so Valli was courageous and confident to fulfil her desire. Valli fought against various temptations that came her way with determination and perseverance to fulfil her desire of enjoying a bus ride. She resisted distractions and remained focused, showcasing her resilience and unwavering commitment. She collected every desired piece of information about journey such as distance, fare and time of bus journey. So, she took a great risk to ride the bus. However, she slipped out of the house without her mother's knowledge and managed to fulfil her desire of enjoying a bus ride.	6
ii.	It is absolutely true that in modern era people are selfish and insensitive to the suffering of their neighbours. They are so much occupied with their household matters and burdened with responsibilities of the family that they cannot think of their neighbours. So, they only think for the good of their family, and become insensitive to the sufferings of their neighbours, because the selfish motive gains ground them. But Valli, the protagonist of the story, is not like the so-called selfish and insensitive people. She is only eight-year old. She is quite sensitive to see the world through her innocent eyes. She grieved over the accidental death of a young cow. Her young heart was moved by the tragic death of the cow. Thus, we see that little Valli's character is an eye-opener to the selfish people today.	6

Chapter: Madam Rides the Bus

SHORT ANSWER TYPE QUESTIONS		
Answer the following five questions, in about 40-50 words.		
i.	What was the source of unending joy for Valli? What was her strongest desire?	3
ii.	Valli didn't like the way adults treated her during her bus journey. Describe how you would feel and react if you were to find yourself in a similar situation.	3
iii.	Valli behaved very authoritatively with everyone on the bus. Substantiate and explain why she behaved like that.	3
iv.	What sacrifices did Valli have to make to realize her dream of going on a bus ride? What does it reveal about her nature?	3
v.	How can you say that the conductor was a good-natured jolly fellow? Support your answer with examples.	3
LONG ANSWER TYPE QUESTIONS		
Answer the following two questions, in about 100-120 words.		
i.	In pursuit of our desires, obstacles often present themselves in the form of temptations. How did Valli tackle and overcome the temptations that arose on her path to realizing her dream of experiencing a bus ride?	6
ii.	In modern era people are selfish and insensitive to the sufferings of their neighbours. Despite the prevailing selfishness and insensitivity in today's society, Valli stands out as a compassionate individual who grieves over the accidental death of a young cow. Thus, Valli's character brings forth some values. Discuss these values on the basis of 'Madam Rides the Bus'.	6

THE SERMON AT BENARES

FIVE SHORT ANSWER QUESTIONS OF 3 MARKS EACH

1. What prompted Siddhartha Gautama to embark on his spiritual journey in "The Sermon at Benares"?
2. Explain the significance of accepting the impermanence of life according to the teachings of the Buddha.
3. If you were in Kisa Gotami's position, how would you interpret the Buddha's task of finding mustard seeds from a household untouched by death?
4. In what ways could Kisa Gotami's journey symbolize the human experience of grappling with loss and acceptance?
5. Reflecting on the story of Kisa Gotami, what broader societal or philosophical implications can you draw regarding the nature of grief and acceptance?

ANSWERS

1. Siddhartha Gautama was prompted to embark on his spiritual journey after encountering the realities of sickness, old age, death, and asceticism during a journey outside the palace walls.
2. Accepting the impermanence of life is crucial for attaining peace and enlightenment, as it frees individuals from attachment and suffering caused by the transient nature of existence.
3. If I were in Kisa Gotami's position, I would interpret the Buddha's task as a lesson in the universality of suffering and the impermanence of life, prompting me to confront my own attachments and illusions.
4. The story of Kisa Gotami underscores the human tendency to cling to the past and resist change, emphasizing the importance of acceptance and letting go in order to find inner peace and liberation from suffering.
5. Drawing from the teachings of impermanence in "The Sermon at Benares," one could apply this concept to navigate modern challenges by recognizing the transient nature of worldly concerns and finding solace in the present moment, rather than dwelling on past regrets or anxieties about the future.

TWO LONG ANSWER QUESTIONS OF 6 MARKS EACH

1. In "The Sermon at Benares," Buddha teaches Kisa Gotami a profound lesson on the nature of life and death. How does this story illustrate the impermanence of life, and how can this lesson be applied to modern-day challenges and personal growth?
2. Analyze the symbolic significance of the mustard seed in "The Sermon at Benares." How does Buddha use this symbol to convey his teachings, and how can symbols be effectively used in literature to communicate deeper meanings?

ANSWERS

1. In "The Sermon at Benares," Buddha's encounter with Kisa Gotami serves as a poignant illustration of life's impermanence. Kisa Gotami, grieving the death of her only son, seeks a remedy to bring him back to life. Buddha instructs her to find mustard seeds from a household that has not experienced death. As Kisa Gotami goes door to door, she realizes that every family has faced the loss of a loved one. This revelation brings her to the understanding that death is a universal and inevitable part of life.

This story underscores the impermanence of life, teaching that clinging to the transient and seeking permanence in what is inherently impermanent leads to suffering. The universality of death and the shared human experience of loss highlight the natural cycle of life, promoting acceptance and emotional resilience.

Applying this lesson to modern-day challenges involves recognizing and accepting the transient nature of our experiences, both joyful and sorrowful. In personal growth, understanding impermanence can foster a sense of perspective and gratitude. It can encourage individuals to live more fully in the present, appreciate fleeting moments, and let go of attachments that lead to suffering.

For instance, in dealing with modern stresses like job loss, relationship breakups, or other forms of personal loss, the lesson of impermanence can be a source of solace and strength. It reminds us that these difficult times, like all things, will pass. Embracing this perspective can help individuals cultivate resilience, adapt to change, and find peace amidst life's uncertainties.

Furthermore, this understanding can lead to more compassionate living. Realizing that everyone experiences loss can foster empathy and a deeper connection with others, promoting supportive communities that help individuals navigate their grief and challenges.

2. In "The Sermon at Benares," the mustard seed serves as a powerful symbol that Buddha uses to convey his teachings on the nature of life, death, and the human condition. When Kisa Gotami approaches Buddha, desperate to bring her son back to life, he instructs her to find a mustard seed from a household untouched by death. The seemingly simple task becomes an impossible quest, as she discovers that every home has faced the sorrow of losing someone.

The mustard seed symbolizes the shared experience of loss and the inevitability of death. It illustrates the fundamental truth that suffering and death are inherent aspects of human existence, transcending individual grief and linking all of humanity in a common experience. By choosing an everyday object, Buddha connects profound spiritual teachings to the mundane reality of life, making his lesson accessible and relatable.

Buddha's use of the mustard seed is an example of how symbols in literature can encapsulate complex ideas and evoke deep emotional responses. Symbols distill broader themes into tangible elements, allowing readers to grasp abstract concepts through concrete images.

Effective use of symbols in literature involves selecting objects or motifs that resonate with universal experiences and emotions. Symbols can enrich the narrative, providing layers of meaning that enhance readers' understanding and engagement. They can evoke cultural, historical, or personal associations, adding depth to the story.

For example, in literature, a journey often symbolizes self-discovery or personal growth, while a river might represent the flow of time and life's changes. Authors can use symbols to subtly communicate themes and messages, inviting readers to explore and interpret the deeper significance of the narrative.

In "The Sermon at Benares," the mustard seed is not just a symbol of life's impermanence but also a tool

for enlightenment. It guides Kisa Gotami from despair to understanding, illustrating how symbols in literature can lead characters—and readers—to profound realizations and transformation.

THE PROPOSAL

1	<p>Who is Lomov? Why does he visit Chubukov?</p> <p>Lomov was a man of thirty five.He is funny and comical character,he is wealthy, unmarried.He visited Chuvukov’s house to ask him for the hand of his daughter Natalya in marriage.</p>	3
2	<p>How does Natalya react when she comes to know that Lomov has come for her hand in marriage?</p> <p>Natalya was shocked and started crying, asked her father to bring Lomov back and blamed him for quarrelling.</p>	3
3	<p>What happens when Lomov is thought to be almost dead?</p> <p>Lomov has come with a proposal to marry Natyalya. When he falls down unconscious in an armchair , both Natyalaya and Chubukov got worried. She starts crying thinking him to be dead. Chubukov calls for the doctor, threatens to cut throat. Finally Lomov got back his sense.</p>	3
4	<p>Why does Lomov wish to propose Natyalya?</p> <p>Lomov thinks that Natalya is an excellent housekeeper, good looking, well educated. He is already thirty-five, living alone and impossible for him to reject Natalya. He suffered from palpitations.</p>	3
5	<p>What did Natyalya says about Guess?</p> <p>Natalya said that Squizzer was superior to Guess.-Lomov’s dog. Lomov said that the opposite. Natalya believes that Guess is too old and to be shot .</p>	3
6	<p>Is Natalya really a lovesick cat as called by her father? If it is so why did she quarrel with Lomov? Explain.</p> <p>Yes, she is as mentioned by her father. She quarrelled with Lomov because she didn’t know that he came to propose her. But soon after she came to know she yelled at her father to bring him back. She is young unmarried girl of twenty five. She is abusive by nature.</p>	6
7	<p>Justify the title of the play “The Proposal”</p> <p>The title is apt. Lomov came to propose Natalya talked to Chubukov about his willingness and father was very happy to hear it to get a suitable husband for his aging daughter. But when Natalya comes to know the quarrel begin like married couples.</p>	6

Literature Section

(Poetry)

<u>DUST OF SNOW</u>		
1.	Read the extract given and answer the following questions. Has given my heart A change of mood And saved some part Of a day I had rued.	
(i)	Heart here means the whole body. The poetic technique thus employed here is: a) Transferred epithet b) metaphor c) synecdoche d) oxymoron	1
(ii)	' Had saved some part of the day ' means: a) had saved money b) had saved himself from wasting time in repenting c) had saved herself from disease d) had saved himself from falling	1
(iii)	I am the medium to change in the thought process of the poet. Guess who I am: a) Crow b) Hemlock tree c) Snow d) Melancholic element	1
(iv)	Identify the poetic device used in the line ' And saved some part'. a) enjambment b) simile c) alliteration d) hyperbole	1
(v)	Rue means: a) happy b) regret c) angry d) Weak	1

A Tiger in The Zoo

Multiple choice questions

Q1.	What message does the poet want to convey through the poem?	1M
i.	It is cruel to keep animals away from their natural habitat	
ii.	Tigers become ferocious when kept in enclosures.	
iii.	It is enjoyable to watch tigers when they are in the wild.	
iv.	Tigers are selective of entertaining visitors who visit the zoo	
Q2	Which of these describes the “tiger in the jungle” most aptly?	1M
i.	Locked in the cell	
ii.	Behind the bars	
iii.	Looking at the sky	
iv.	Baring his fangs	
Q3	The poem talks in parallel about	1M
i.	Life of tiger in wild and jungle	
ii.	Life of tiger in the wild and in a cell	
iii.	Importance of forests vs benefits of houses	
iv.	The behaviour of tiger in the wild and in the house.	
Q4.	Why did the tiger lurk in the shadow?	1M
i.	He was adamant to find his escape from jungle.	
ii.	He wanted to find his prey.	
iii.	He found the grass to be comfortable.	
iv.	He had made it his habitat.	
Q5.	Why does the tiger express his rage quietly?	1M
i.	He is helpless and his strength cannot be shown.	
ii.	He is not interested in trying to escape	
iii.	He finds that it is a comfortable place even if it’s limited.	
iv.	He wants to wait patiently and subdue his anger.	

ANSWER KEY

1	It is cruel to keep animals away from their natural habitat
2	Baring his fangs
3	Life of tiger in the wild and in a cell
4	He wanted to find his prey.
5	He is helpless and his strength cannot be shown.

HOW TO TELL WILD ANIMALS

Q1. Read the extract and answer the questions that follow

If strolling forth, a beast you view,
Whose hide with spots is peppered,
As soon as he has leapt on you,
You'll know it is the Leopard.
'Twill do no good to roar with pain,
He'll only lep and lep again.

(i) Given below are four examples of activities that Ruchika does. Choose the option that correctly demonstrates '**strolling**'

- (a) Ruchika runs with a great speed after being chased by a cow
- (b) Ruchika walks in the garden, relaxing while listening to her favourite music
- (c) Ruchika skids sharply as she pushes the trolley
- (d) Ruchika rushes to switch off the lights as the family moves out.

(ii) Which option lists the statement that is **NOT TRUE** according to the extract

- (a) the poet asks the reader to hide on seeing the leopard
- (b) the poet cautions the reader about a leopard when walking through its territory
- (c) the poet informs the reader that a leopard can launch repeated attacks
- (d) the poet tells the reader that a leopard attack can result in pain

(iii) The repetition used in 'he'll only lep and lep again' is an example of

- (a) metaphor
- (b) satire
- (c) allusion
- (d) poetic licence

(iv) Choose the option that matches with the rhyme scheme of the extract

- 1. proud loud child wild Jungle mingle
- 2. wild Jungle child mingle loud proud
- 3. wild proud child loud Jungle mingle
- 4. loud Jungle wild child mingle proud

- (a) option 1
- (b) option 2
- (c) option 3
- (d) option 4

(v) Choose the option listing the stanza that would follow the given extract

1. The Leopard stalks on silent paws
With deadly armor a fangs and claws
He lies in his tree perch throughout the day
Sleeping and resting the hours away
2. A spotted leopard in a banyan tree
Kept his yellow carnivore-ic eyes on me
I knew better than to move fast or try to flee
His eyes narrowed, but i refused to see
How fast that cat was chasing after me
If I can just get to that tall tall.....
3. his claws and paws will make you forget
if you're in a dream or reality
and you'll feel Clawed and pawed I bet
the peppered pounce a certainty
this a beast that runs and strikes fast
if you're caught you sure wont last
4. the Leopard and the lion chose to become friends
for they were all proud of claws on the paws
they each glorified one another for their mighty
ability to live on meat of other fauna throughout a year
they each admired one another for running speed
they each remained firm and loyal to one rule
Lions don't eat leopards neither leopards eat lions

- (a) option 1
- (b) option 2
- (c) option 3
- (d) option 4

ANSWER KEY

Q1.

- (i) (b) Ruchika walks in the garden, relaxing while listening to her favourite music
- (ii) (a) the poet asks the reader to hide on seeing the leopard
- (iii) (d) poetic licence
- (iv) (c) option 3
- (v) (c) option 3

THE BALL POEM

A. Multiple Choice Questions based on an extract.

What is the boy now, who has lost his ball,
What, what is he to do? I saw it go
Merrily bouncing, down the street, and then
Merrily over- there it is in the water!

1. The poem begins with a question. Based on your reading of the poem, the speaker
 - a) wants the boy to answer the question.
 - b) expects the passers-by to respond.
 - c) is looking for answers in a self-help book.
 - d) is thinking to himself.
2. The poet seems to have indicated the merry bouncing of the ball to
 - a) create a sense of rhythm in these lines.
 - b) support the happiness of the experience of playing.
 - c) contrast with the dejected feeling of the boy.
 - d) indicate the cheerful mood of the boy.
3. Choose the situation that corresponds to the emotion behind the exclamation mark in the poem.

(1)	Hey! Hey! That's no way to dispose off the garbage. Have you no community sense? Please put it in the bin.
(2)	I knew it! I knew he'll fare well in his auditions for Young Chef. Now, we prepare for the semi-finals.
(3)	I don't know where I've placed my ID-card. Let me check the bag once more. Ah, finally!
(4)	I've been trying to call mom for the past 20 minutes and can't get through. I don't know how... Aarrgh! Again!

- a) option 1
- b) option 2
- c) option 3
- d) option 4

B. Multiple Choice Questions based on an extract.

An ultimate shaking grief fixes the boy
As he stands rigid, trembling, staring down
All his young days into the harbour where
His ball went. I would not intrude on him;

4. The poet uses the ball as a symbol of the little boy's :
 - a) sense of adventure
 - b) carefree childhood days
 - c) ability to bounce back
 - d) extended family

5. The poet feels that there is no point consoling the boy as:
- a) it would give him false hope.
 - b) he might demand for a new ball.
 - c) it might distress him further
 - d) whatever he has lost, is irretrievable.

ANSWERS

- 1. d) is thinking to himself.
- 2. c) contrast with the dejected feeling of the boy.
- 3. c) option 3
- 4. b) carefree childhood days.
- 5. d) whatever he has lost, is irretrievable.

CHAPTER:AMANDA

Read the following extracts carefully and answer the questions that follow—

MCQ (5 QUESTIONS)

Stanza 1

'Don't bite your nails, Amanda!

Don't hunch your shoulders, Amanda!

Stop that slouching and sit up straight,

Amanda!"

Question 1: Who is speaking to Amanda?

- (i) Amanda's teacher
- (ii) Amanda's mother
- (iii) Amanda's elder sister
- (iv) Amanda's father

Answer: (ii) Amanda's mother

Question 2: How is Amanda feeling?

- (i) She is feeling happy.
- (ii) She is in a thoughtful mood.
- (iii) She is sulky and feeling a bit low.
- (iv) She is depressed.

Answer: (iii) She is sulky and feeling a bit low.

Question 3: What was Amanda's posture?

- (i) She was sitting straight
- (ii) She was lying on the bed
- (iii) She was standing straight
- (iv) She was sitting in a lazy dropping way

Answer: (iv) She was sitting in a lazy dropping way

Question 4: Which of the following things Amanda's mother didn't tell her to do?

- (i) stop biting her nails
- (ii) hunch her shoulders
- (iii) stop slouching
- (iv) sit up straight

Answer: (ii) Hunch her shoulders

Stanza 2 of Amanda

("There is a languid, emerald sea,
where the sole inhabitant is me
a mermaid, drifting blissfully.")

Question 1: Give the word from the passage which means the same as 'free flowing act of going with mentioned force'.

- (i) languid
- (ii) drifting
- (iii) emerald
- (iv) blissfully

Answer (ii) drifting

Question 2: Why are the lines given in brackets?

- (i) they are not very important.
- (ii) they were added after the poem had already been written.
- (iii) these reflect the inner thoughts of Amanda.
- (iv) these lines do not carry any meaning.

Answer (iii) these reflect the inner thoughts of Amanda

Question 3: What is the role of mermaid here?

- (i) Mermaid is Amanda's favourite fantasy character.
- (ii) Amanda loves watching a mermaid drifting in water.
- (iii) Amanda longs to be free like a mermaid which sails effortlessly in the sea.
- (iv) Amanda wants to sail with a mermaid in the deep sea water.

Answer (iii) Amanda longs to be free like a mermaid which sails effortlessly in the sea

Question 4: Why does Amanda want to be the sole inhabitant in the sea?

- (i) she loves to be in the water.
- (ii) she doesn't like the company of anyone.
- (iii) she loves to swim like a mermaid.
- (iv) she is fed up of the constant nagging of the elders.

Answer (iv) she is fed up of the constant nagging of the elders

Stanza 3 of Amanda

"Did you finish your homework, Amanda?
Did you tidy your room, Amanda?
I thought I told you to clean your shoes,
Amanda!"

Question 1: Which poetic device is used in line 3 and 4?

- (i) Alliteration
- (ii) Simile
- (iii) Metaphor
- (iv) Personification

Answer (i) Alliteration

Question 2: Who is the speaker here?

- (i) Amanda
- (ii) Amanda's mom
- (iii) Amanda's brother
- (iv) Amanda's uncle

Answer (ii) Amanda's mom

Question 3: What has the other person told Amanda to do?

- (i) swim like a mermaid
- (ii) clear her house
- (iii) sing a song
- (iv) finish her homework

Answer (iv) to finish her homework

Question 4: What do you get to know about the speaker from these lines?

- (i) loves Amanda
- (ii) is very sweet
- (iii) is always rebuking Amanda
- (iv) is trying to inculcate good habits in her

Answer (iv) is trying to inculcate good habits in her

Stanza 4 of Amanda

"(I am an orphan, roaming in the street,
I pattern soft dust with my hushed, bare feet.
The silence is golden, the freedom is sweet.)"

Question 1: Who is the speaker here?

- (i) Amanda
- (ii) the poet
- (iii) Amanda's friend
- (iv) Amanda's mom

Answer (i) Amanda

Question 2: Why does she call herself an orphan?

- (i) her parents don't love her.
- (ii) her parents are dead.
- (iii) her parents don't live with her.
- (iv) the mere presence of her parents around her distresses her.

Answer

(iv) the mere presence of her parents around her distresses her.

Question 3: What does she wish to do while roaming in the street?

- (i) She wishes to watch people's activity.
- (ii) She wants to sit silently on the road.
- (iii) She wants to create designs on the road with her feet.
- (iv) She wants to observe the beauty of nature.

Answer (iii) She wants to create designs on the road with her feet.

Question 4: Why does Amanda say 'freedom is sweet'?

- (i) she is not allowed to go out of her house.
- (ii) she is always doing things which her parents like.
- (iii) she has to study all the time.
- (iv) she doesn't have the freedom to act in the way she wants to.

Answer (iv) she doesn't have the freedom to act in the way she wants to.

Stanza 5 of Amanda

Don't eat that chocolate, Amanda!

Remember your acne, Amanda!

Will you please look at me when I'm speaking to you,

Amanda!

Question 1: Which poetic device is used in line 1?

- (i) Simile
- (ii) Metaphor
- (iii) Alliteration
- (iv) Imagery

Answer (iii) Alliteration

Question 2: Why is Amanda not allowed to eat a chocolate?

- (i) she has gained a lot of weight.
- (ii) she gets pimples on her face.
- (iii) her teeth are rotten.
- (iv) she gets a toothache very often.

Answer (ii) she gets pimples on her face

Question 3: What does the speaker want Amanda to do?

- (i) finish her homework.
- (ii) talk to her nicely.
- (iii) look at her while she was talking to her.
- (iv) obey all her orders.

Answer (iii) look at her while she was talking to her

Question 4: What do these lines tell us about the speaker?

- (i) very rude
- (ii) very authoritative
- (iii) a disciplinarian
- (iv) very calm

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- (iv) very calm

Answer (iii) a disciplinarian

THE TREES

i	<p>“All nights the roots work Disengage themselves from the cracks In the veranda floor</p> <p>Who composed these lines? a) Robert Frost b) Carolyn Wales c) Ogden Nash d) Andrienne Rich</p>	1
ii	<p>Who has been personified in the line “no Sun bury it’s feet in shadow “ a) sun b) feet c) shadow d) none of the above</p>	1
iii	<p>It’s piece flash now in the..... a) crown b) branches c) leaves d) fruits</p>	1
iv	<p>The moon is broken like a..... a) crystal b) glass c) mirror d) toy</p>	1
v	<p>The figure of speech used in the line “still reached like a voice into the room” a) imagery b) simile c) alliteration d) metaphor</p>	1

ANSWER KEY

(i) d) Andrienne Rich

(ii) d) none of the above

(iii) a) crown

(iv) c) mirror

(v) b) simile

Chapter: Fog

EXTRACT BASED QUESTIONS		
Q.1	Read the given extracts below and answer the questions that follow:	5
	The fog comes on little cat feet. It sits looking over harbour and city on silent haunches and then moves on.	
(i)	What is the primary metaphor used to describe the fog in the poem? a) A creeping shadow b) Little cat feet c) A rolling mist d) Silent haunches	1
(ii)	The fog after sitting over the harbour and city _____ a) dissipates b) thickens c) moves on d) engulfs the surroundings	
(iii)	Which phrase suggests the quiet and still nature of the fog? a) "On little cat feet" b) "Sits looking" c) "Over harbour and city" d) "Moves on"	1
(iv)	What is the significance of the fog sitting "on silent haunches"? a) It waits patiently b) It observes keenly c) It prowls stealthily d) It signifies tranquillity	1
(v)	In the third line, what does the pronoun 'it' refer to? a) cat b) fog c) harbour d) city	1

ANSWER KEY

EXTRACT BASED QUESTIONS		
Q.1	i. b) Little cat feet	1
	ii. d) engulfs the surroundings	1
	iii. a) "On little cat feet"	1
	iv. a) It waits patiently	1
	v. b) fog	1
Q.2	i. b) Quietly	1
	ii. c) Over harbour and city	1
	iii. d) Moves on	1
	iv. c) Looking	1
	v. c) It implies a graceful departure	1
Q.3	i. (c) slowly.	1
	ii. (b) A cat	1
	iii. (c) moves on	1
	iv. (d) no rhyme scheme	1
	v (d) both 1 and 2	1

A TALE OF CUSTARD THE DRAGON

1. Read the extract and answer the questions given below them: 5X1=5

“ Ink trickled down to the bottom of the household,
 And little mouse Blink strategically mouse holed.
 But up jumped Custard , snorting like an engine,
 Clashed his tail like irons in a dungeon ,
 With a clatter and a clank and a jangling squirm,
 He went at the pirate like a robin at a worm.”

a) Match the figures of speech with their correct definitions that have been used by the poet in the given extract.

	COLUMN A		COLUMN B
A	alliteration	1	words like and like used repetitively
B	repetition	2	Repetition of the sounds ‘k’ and ‘s’
C	onomatopoeia	3	Repetition of the sounds ‘n’ and ‘el’

D	consonance	4	Use of sounds words like clatter, snorting, jangling, etc.
---	------------	---	--

	A	B	C	D
a	1	3	2	4
b	2	1	4	5
c	3	2	1	4
d	4	3	2	1

b) Who trickled down to the bottom of the household?

- i) Custard
- ii) Pirate
- iii) Blink
- iv) Ink

c) How did Custard face the pirate?

- i) with fear
- ii) menacingly
- iii) with courage
- iv) boldly

d) How did Custard look like when he clashed with the pirate?

- i) like a robin falling on a worm
- ii) like a rabbit jumping on the grass
- iii) Like a mouse on the sack
- iv) Like a pirate on a ship.

e) Select the appropriate option that supports the idea in the extract.

- i) You get in life what you have the courage to ask for.
- ii) Fear has a large shadow, but he himself is strong.
- iii) Fear makes strangers of people who would be friends.
- iv) Courage doesn't mean you are not afraid. Courage means you don't let fear stop you.

MARKING SCHEME

a) (b) 2, 1, 4, 3

b) Iv) Ink

c) ii) menacingly

d) i) like a robin falling on a worm

e) iv) Courage doesn't mean you are not afraid. Courage means you don't let fear stop you.

FOR ANNE GREGORY

Q.1	Answer the following questions in 30-40 words each: -	
(a)	Why will a young man love Anne?	3M
(b)	Why will the young man be thrown into despair?	3M
(c)	According to Anne, how will the young man love her for herself alone?	3M
(d)	What is the main idea conveyed in this poem?	3M
(e)	What was the reply of the poet when he heard the idea of the lady about getting true love?	3M
Q.2	Answer the following in 100-120 words each:	
(a)	What is the nature(type) of this poem? Explain.	6 M
(b)	What is the most important thing for you, 'beauty' or 'behaviour'?	6 M

ANSWER KEY

Q! (a)	The poet says that the young man does not love Anne Gregory truly. According to the poet the young man loves Anne for her yellow and beautiful hair. He loves her external beauty.	3 M
(b)	The young man loves Anne Gregory. They love Anne for her external beauty, he is attracted towards her yellow hair. He will be thrown into despair if Anne rejects his love.	3 M
(c)	According to Anne, if she makes herself look less attractive by getting her hair dyed then the young man may love her for her real beauty and not for her looks.	3M
(d)	The main idea conveyed in this poem is that people love one another but not truly, their love is incomplete as they love the appearance or physical aspect of a person. It is only God who does not love all beings for their appearance.	3M
(e)	He replies that he had heard from a religious man that he had found a religious text which declares that God loves you for yourself alone and not your yellow hair.	3M

<p>Q2 (a)</p>	<p>This poem written by W.B Yeats is a conversational poem. The poet uses a conversation of his with a young lady to convey a very realistic idea about the nature of human beings and their love for one another.</p> <p>In the beginning of the poem the poet says to the young lady that a young man may feel sad after you reject his love but remember if he is sad that does not mean he loves you. He just loves your yellow hair which is your external beauty.</p> <p>To this the lady replies by saying that she could get a man who loves her for his inner quality by getting her hair dyed in some different colors.</p> <p>After this the poet declares that a religious man told him that he found a religious text which declares that it is God who does not love human beings for their appearance alone but he loves them as the way they are.</p>	<p>6 M</p>
<p>(b)</p>	<p>Expected and Relevant points for this question can be-</p> <ul style="list-style-type: none"> *The most important thing is the behaviour of someone. *Beauty can be enhanced with the help of make-up, ornaments and in some other ways but Behaviour can only be enhanced if a person really wishes to do so. In that case he/she needs to be pure, kind and true from his/her heart. * Beauty is temporary but the behaviour is permanent. After some time the beauty of a person can be degraded due to age, accident or any other way but the behaviour of a person can always glorify itself with the passage of time. It does not get old but gets better if someone wants it to be. *Any other relevant points 	<p>6 M</p>

Literature Section

(Supplementary Prose)

A Triumph of Surgery

SHORT ANSWER TYPE QUESTIONS

3 MARKS(5 QUESTIONS)

Q1. What kind of a person do you think the narrator, a veterinary surgeon is? Would you say he is tactful as well as full of commonsense?

Ans. The narrator, a veterinary doctor is a very compassionate and an honest man as he does not unnecessarily operate upon Tricki. He goes out of the way to guide Mrs. Pumphrey that she should start keeping a strict check on Tricki's diet and his exercise schedule. He is tactful because he knows how to get Tricki to the hospital and his common sense can be seen by the simple fact that he just changed the eating and exercise schedule of Tricki which helped him recover from his problems. He did not unnecessarily put him on medicines.

Q.2 What was the only fault of Tricki as diagnosed by Dr. Herriot?

Answer: Dr. Herriot knew that overindulgence and pampering of Tricki's mistress, Mrs. Pumphrey created problems for him. The only fault of Tricki was his greed for food. He had never known to refuse food. Overfeeding and not giving him proper exercise made him hugely fat and dull.

Q.3. How was Tricki accepted as a member of the gang and the other dogs started enjoying his company?

Answer: Tricki was out of danger. He started taking interest in his surroundings. On the third day, Joe, the greyhound and other dogs surrounded him. They rolled him over and inspected him. Tricki followed them to the garden. He was running and rolling down in their company. Now he was accepted as a member of the gang.

Q.4. What excuses did Mrs. Pumphrey give for not following Dr. Herriot's advice? What was the effect of ignorance?

Answer: Dr. Herriot knew that the only fault of Tricki was his greed for food. Mrs. Pumphrey was an indulgent mistress and pampered Tricki with malt, cod-liver oil and bowls of Horlicks. Dr. Herriot had advised her to cut down on sweets and give him some exercise. Tricki was to be kept on a very strict diet. Mrs. Pumphrey told the doctor that it was very difficult. The result of ignoring the doctor's advice was disastrous. Tricki lost his appetite and lay motionless on the carpet. He vomited again and again.

Q.5. "I think I know a cure for you". What was Dr Herriot's 'cure' for Tricki?

Answer: Seeing the miserable condition of Tricki Dr. Herriot at once decides to keep him away from his mistress Mrs Pumphrey for a while. So, he suggested that Tricki should be hospitalized for about a fortnight as he had to be kept under observation.

LONG ANSWER TYPE QUESTIONS

6 MARKS (2 QUESTIONS)

Question 1. Write the brief character sketch of Mrs Pumphrey.

Answer: Mrs Pumphrey was a rich but eccentric lady. She was an ignorant kind of person. She had a pet dog Tricky, whom she loved more than anything. Her way of showing love was very different. She overfed Tricky. She showed her concern by giving him rich and extra diet between meals which finally made Tricky ill. She couldn't bear Tricky doing exercise. She thought that it would make Tricky tired while it was necessary for him.

She pampered her pet which had a wardrobe of clothes for every season, different bowls for each meal, toys and what not. Her way of loving was not normal. But she was also a kind- hearted lady who finally burst into tears while parting with her dog. She had all human qualities as she didn't forget to thank Mr Herriot at the end.

Question 2. Herriot enjoyed the lavish (costly) meal during Tricky's stay but still, he felt compelled (forced to do something) to inform Mrs. Pumphrey about the recovery of Tricky. Why did he not keep Tricky for a longer time? Did he feel concerned for Mrs. Pumphrey? Was it not in his attitude to break the trust of others. Discuss the values he possessed in 100-120 words.

Answer: Tricky was a fat dog, the pet of Mrs. Pumphrey. He became listless and seemed to have no energy and fell ill. So, Mrs. Pumphrey called the veterinary surgeon, Dr. Herriot for help. Dr. Herriot took Tricky to his surgery. He kept an eye on him for two days and gave him no food but plenty of water. At the end of the second day, he started showing some interest in his surroundings and on the third day, began to whimper (cry) on the sound of dogs.

During his stay at the surgery, Mrs. Pumphrey started to bring round fresh eggs to a dozen at a time. She also sent bottles of wine and brandy for Tricky's health. But that was consumed by Mr. Herriot and his partners. Hence, Herriot enjoyed the stay of Tricky. He did not want to keep Tricky for a longer time because he felt concerned for Mrs. Pumphrey. He did not want to separate the pet from his owner. He could understand Mrs. Pumphrey's concern for the little dog. So he returned him back.

THE THIEF'S STORY

A) SHORT ANSWER TYPE QUESTIONS:

(3×5)

1. "A little flattery helps in making friends". Comment on this statement in your own words.
2. Why do you think the narrator used to feel that 'friends were more trouble than help'?
3. At the end of the story, we realise that Anil knew about the incident of the previous night, yet he chose to overlook such a breach of trust. How do you explain this?
4. Hari Singh is both a thief and a human being. Elaborate based on your reading of "The Thief's Story".
5. How do you justify the reason for the smile of Hari Singh smile in his most appealing way towards the end of the story?

B) LONG ANSWER TYPE QUESTIONS:

(2×6)

1. Based on the given context, write a Diary Entry, as the narrator, on what you experienced and the possible reason for it.
I should have been able to jump into one of the carriages, but I hesitated- for some reason I can't explain- and I lost the chance to get away.
2. The story is an embodiment of didactic lesson where a human must learn what should be their course of action in life."- Evaluate the statement.

VALUE POINTS:

- A.1. One may define flattery as a base companionship which is most advantageous to the flatterer. Flattery can be in one form and differs from one person to another. One person may be flattered by one thing and another person may be flattered by some other thing. So, flattery forms only the base of companionship that benefits the flatterer.
2. Hari Singh was a thief. If he and his friends went to rob something and one of his friends would be caught then he could reveal their secrets. In such case the whole gang would be handed over to police for robbery. Moreover, he did not want anybody to know about his secrets whereabouts. So he felt friends were more trouble than help.
3. Anil was a careless and unsuspecting but not a fool. He knew all about the theft of his six hundred rupees. He could have easily handed over him to police. However, he did not want to ruin Hari Singh's life. He wanted to educate the unfortunate boy and gave him an opportunity to reform himself. So, he offered him a fifty rupee note and promised to pay him regularly. Also, he chose to overlook such a breach of trust.
4. Hari Singh is both a thief and a person. As a thief, he always manages to elude the police and rob people. He first earns people's trust and then waits for the right moment to take advantage of it by robbing them. He begins living with Anil with the intent of robbing him. However, while living with him, he changes his mind, and his inner feelings force him to alter his plan. He leaves the idea of stealing and resolves to live his life as a normal human being.

5. Hari Singh after wandering in the open grounds, thinking about the times he had spent with Anil and regretting his decisions, returned back to Anil's house with the money which was already wet, was put back to the same place by him. The next morning Anil gave him a fifty rupee note from there. Hari Singh smiled in his most appealing way showing that even if Anil knew Hari had stolen his money, he had forgiven him for Hari Singh's right and honest decision.

B. 1.

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I should have been able to jump into one of the carriages, but I hesitated- for some reason I can't explain – and I lost the chance to get away. Perhaps God has some good plans for me this time. That's why I can't feel the pleasure of stealing six hundred rupees. Instead, I am feeling guilty of having violated the trust that Anil had reposed on me. Which is why I could not board the train.

Anil always treated me like his friend. I too, valued Anil's friendship feelings for me. But after discovering the theft, I am sure, Anil would not be sad for the loss of money, but loss for the trust. The only person I knew and who could help me was Anil whom I had robbed a few hours ago. I robbed that person who was so large and kind hearted and one who wanted me to get educated so that I, too, could earn respect, name and money. Alas! God forbid me and my sins.

2. The story "The Thief's story" by Ruskin Bond is truly an embodiment of didactic lesson. The thief, who was very skilled in stealing, had a wish to become educated and become a respected person in the society. Anil was so simple that he provided shelter to a stranger who was actually a thief. He was like his teacher. He taught him to write his name and told that he would also teach him to write full sentences. Not only that, but his attitude also changed a thief and made him a good person. The narrator wanted to become educated and was quite interested in learning. He realised his mistake and returned the money to its owner. Anil got to know the matter, and he might have punished the narrator but instead, he forgave him and even announced that he would be paying him regularly from the next day. Moreover, he also told that he would teach him to write whole sentences from then. This would make the child thief an educated one.

THE MIDNIGHT VISITOR

SHORT ANSWER TYPE QUESTIONS

Answer the following questions in about 60- 70 words:

(3 marks each)

1. "Balcony?" Max said, with a rising inflection. "No, a passkey. I did not know about the balcony. It might have saved me some trouble had I known." Analyze how the dialogue between Max and Ausable reveals Max's limitations and contributes to the development of the plot.
2. "There were no police." Ausable sighed. "Only Henry, whom I was expecting." Evaluate Ausable's capability in managing unexpected situations and maintaining control under pressure based on his response to Max.

3. How does the character of Ausable in "The Midnight Visitor" demonstrate both strategic thinking and emotional intelligence throughout the chapter?
4. Describe Max's personality traits as portrayed in the story "The Midnight Visitor."
5. How does the relationship between Max and Ausable evolve throughout the chapter "The Midnight Visitor," and what does it reveal about their dynamic and interactions?

LONG ANSWER TYPE QUESTIONS

Answer the following questions in about 120-150 words

(6 marks each)

1. Considering Ausable's strategic maneuvers and interactions in "The Midnight Visitor," what underlying motives might drive his decision-making and control over the situation with Max?
2. In "The Midnight Visitor," analyse Ausable's approach to managing unexpected situations and maintaining control. How does his anticipation of Henry's arrival instead of the police demonstrate his strategic thinking?

ANSWER HINTS: (SHORT ANSWER TYPE)

Answer 1: Max's surprise at the mention of the balcony reveals his lack of thorough preparation and incomplete knowledge of the situation. His admission that knowing about the balcony could have saved him trouble highlights his vulnerability. This dialogue contributes to the plot by increasing tension, exposing Max's weaknesses, and setting up a shift in power dynamics, with Ausable gaining an advantage over the less-prepared Max.

Answer 2: Ausable exhibits strong capability in managing unexpected situations and maintaining control under pressure through his composed response to Max. His sigh and clarification about Henry instead of the police reveal his ability to adapt swiftly and manipulate perceptions to his advantage. This demonstrates Ausable's skill in navigating tense moments with calm authority, showcasing his strategic thinking and ability to stay ahead in challenging circumstances.

Answer 3: Ausable exhibits strategic thinking by anticipating Henry's arrival instead of the police, controlling the narrative to his advantage. His emotional intelligence is shown in his calm demeanour and encouraging words to Max, managing emotions effectively. Ausable's ability to manipulate perceptions and maintain composure under pressure highlights his strategic prowess, while his empathy and encouragement underscore his emotional intelligence, making him a skilled operative in "The Midnight Visitor."

Answer 4: In "The Midnight Visitor," Max is portrayed as curious and brave. His curiosity leads him to investigate strange occurrences despite feeling uneasy. Max's bravery is evident when he confronts the mysterious visitor, showing determination and a sense of responsibility. He is also shown to be resourceful, using his wits to gather information and protect his family. Overall, Max's character is defined by his inquisitiveness, courage, and quick thinking in challenging situations.

Answer 5: Throughout "The Midnight Visitor," Max and Ausable's relationship evolves from initial uncertainty to a dynamic of manipulation and strategic interaction. Ausable asserts control by managing Max's expectations and strategically misleading him about the situation. This reveals Ausable's authoritative role as a mentor, guiding Max through the unfolding events. Their interaction highlights Ausable's dominance in the relationship, shaping their dynamic as one of strategic manoeuvring and mentorship.

ANSWER HINTS: (LONG ANSWER TYPE)

Answer 1: In "The Midnight Visitor," Ausable's decision-making and control over the situation with Max are driven by a combination of strategic objectives and personal motives. Firstly, Ausable's primary goal appears to be safeguarding sensitive information related to the paper, potentially with significant historical implications. By manipulating Max's understanding and expectations, Ausable ensures that crucial details remain protected and the mission's integrity preserved.

Strategically, Ausable's maneuvers aim to maintain operational security and minimize risks. His anticipation of Henry's arrival rather than the police demonstrates a calculated effort to manage the narrative and control the unfolding events to his advantage. This reflects Ausable's meticulous planning and ability to adapt swiftly in dynamic situations.

Moreover, Ausable's interactions with Max reveal a subtle exercise of authority and mentorship, suggesting a motive to guide and educate Max while maintaining dominance in their relationship. This mentorship role allows Ausable to shape Max's actions and perceptions towards achieving shared objectives effectively.

Overall, Ausable's motives encompass strategic foresight, information security, operational efficiency, and a mentorship dynamic, driving his decisive actions and control over the situation with Max in "The Midnight Visitor."

Answer 2: In "The Midnight Visitor," Ausable demonstrates strategic thinking and adept crisis management through his anticipation of Henry's arrival instead of the police. This decision underscores several key aspects of his approach:

Firstly, Ausable's anticipation of Henry indicates meticulous planning and consideration of alternative scenarios, reflecting his proactive approach to managing unexpected situations. By expecting Henry rather than law enforcement, Ausable maintains control over the narrative and minimizes the risk of potential disruptions or unwanted attention.

Secondly, Ausable strategically manipulates information to mislead Max about the situation, thereby shaping Max's perceptions and actions to align with Ausable's objectives. This manipulation underscores Ausable's ability to manage interpersonal dynamics and maintain authority in high-pressure situations.

Overall, Ausable's approach illustrates his ability to think strategically under pressure, adapt to changing circumstances, and effectively steer events towards desired outcomes while safeguarding the mission's integrity and operational security in "The Midnight Visitor."

A QUESTION OF TRUST

Answer the following questions in about 40 -50 words. 5 X 3 =15

- a) Why did the police arrest Horace Danby when he had not kept the jewels stolen from Grange safe?
- b) How can you say that Horace Danby was good and respectable but not completely honest?
- c) Why did Horace Danby feel sure of his success in that year's robbery?
- d) What are the subtle ways in which the lady manages to deceive Horace Danby into thinking she is the lady of the house?
- e) Explain the statement: "Society must be protected from men like you."

1) Answer the following questions in about 100-120 words. 2X6 = 12

- a) Our sins never go unpunished. Horace Danby ultimately had to go to prison. This shows that in spite of planning a crime intelligently and carefully, a criminal can't escape the law. Explain.
- b) "Once bitten twice shy." Do you think Horace would ever be able to believe any one even in his life? Comment.

MARKING SCHEME

- 1) a) The police arrested Horace Danby even when he had not kept the jewels stolen from the Grange Safe because his fingerprints were all over the room. No one believed him when he said that the wife of the owner of the house had asked him to open the safe for her and his story was termed as utter 'nonsense'.
- b) Horace was undoubtedly a good and respectful fellow but not completely honest. This description is apt for Horace. His intention was noble but even then, he cannot be spared by the critics. It may look good in other's eyes but cannot be pardoned at all, as a crime is always a crime.
- c) Horace felt sure of his success in the year's robbery as he had been studying rooms, electric wiring, paths and gardens of the house at Shotover Grange for two weeks. He knew that the family was in London and the servants were not available during the afternoon time.
- d) When the lady enters the room, Sherry the dog starts to greet and rub against her. The way she talks to the dog suggests familiarity and in turn ownership. The way she adjusts the ornaments on the fireplace in the room and also the familiar way in which she opens silver box to take out a cigarette implies that she is the lady of the house.
- e) This statement was spoken by the lady to Horace. It means that a thief is saying something good to another thief. The irony is that the lady is a more crafty thief than Danby. And strangely, she is talking of ridding the society of thieves.

2) **a)** The passion of Horace was collecting rare and expensive books. To satisfy this passion, he needed money and arranged it by robbing one safe every year and then secretly bought the books through an agent. Though he was an honourable person but not an honest one indeed. By stealing other people's valuables, he may have become successful but he is actually a criminal. It cannot be justified that a person steals things and readers reflect their soft corner for his wrong doings. He may be efficient in conducting his crimes so that he is successful, but we still cannot appreciate his work. Ultimately, we need to think of the person who has been robbed.

b) It is said that even thieves have ethics. Horace was cheated by one of his own types. No doubt that he was a thief but he was a thief with ethics. He stole once a year as per his need. He did not appear to be greedy and that was the reason that he never got caught. He was meticulous in his preparations and did not leave anything to chance. In this case he was caught on the wrong foot and was cheated. He will never be able to believe anyone. He was chivalrous enough to believe a lady and take her on her face value. This come out to be is undoing which will make him suffer throughout his life.

THE MAKING OF A SCIENTIST

Q.1 "Science shows a connection between structure and function." Show this to be true in connection with the spots Albright saw on Monarch pupas. (3M)

Ans. Ebright grew cells from a monarch's wing to show that cells could divide and develop into a normal butterfly wing scales only if they were fed with the hormones from the gold spots. Later, he identified the chemical structure of the hormone and found how cells can read the blueprints of its DNA.

Q.2 "Richard Ebright was a successful scientist who gave a new theory of cells to the scientific world." Elucidate. (3m)

Ans. Ebright tried experiments on butterflies for a science fair. In his project, in the second year of high school, he tried to explain the purpose of twelve tiny gold spots on a Monarch pupa. He found out that those spots produced a hormone necessary for the full development of a butterfly. He continued with his experiments even after graduation using sophisticated instruments of the university. He discovered the chemical structure of the hormone. He came across his new theory of cell life. It gave an answer to one of the questions - "How a cell can read the blueprint of DNA."

Q.3 Which project of Ebright won first prize in the county science fair? (3m)

Ans. Ebright didn't win anything at his first science fair, thereby realizing that actual experiments alone worked. Later, he started winning prizes. Ebright with his scientist friend first built a device that showed that the tiny gold spots on a monarch pupa were producing a hormone necessary for the butterfly's full development. This project won them first prize in the county science fair and third prize in zoology in the International Science Fair.

Q.4 "Richard was the focus of his mother's attention". Compose a thesis on this.(3M)

Ans. Richard was three years old when he lost his father. Then he became the whole world for his mother, his mother was his only companion . At night they just did the things together. His mother encouraged his interest in learning. She took him on trips, bought him telescopes, cameras and other equipments that helped him in other ways. It motivated him brought him to read the book The Travels of Monarch X".

Q.5 Comment on the role of Mr Weathered in Albright's life,

Or

Who were the important people in Albright's life? Why? (3m)

Ans. Ebright's mother who encouraged him as a child and Dr Frederick A. Urquhart O. had inspired him to study about butterflies were quite important in Albright's life, Also, Ridded A Weathered, Albright's Social Studies teacher opened Albright's mind to new ideas and praised him for his handwork and indomitable spirit.

Q.6 'Success is failure turned inside out'. Prove the above statement with instances from the journey taken by Richard Albright from losing at the science fair to winning at the international fair. (6M)

Ans. Success is the fruit of failure. It never comes straight but through failure. This can be seen in the life of Richard Albright. Although he earned top grades in school, on everyday things, he was just like every other kid. He faced many failures in his life but every failure strengthened his will to succeed. When he was in seventh grade he participated in County Science Fair with his slides of frog tissues. But he could not win a prize. This made him determined to win the prize and in his eighth grade he again participated in the science fair with the experiment of viral disease in monarch caterpillars and won the prize. The very next year he participated with his experiment whether viceroy butterflies copy the monarch butterflies in order to save their life from the birds and this project won Albright, third prize in overall country science fair.

Next year his advanced experiments on the monarch pupa won him first place at the international science fair. Thus, for Richard Albright, we can say that success is failure turned inside out. He failed many times but didn't give up. His failures always strengthened his will to perform better.

Q.7 How does Richard Albright become a scientist? (6M)

Ans. Richard Ebright had been a curious child even when he was in kindergarten. His curiosity prompted him to collect rocks, fossils, coins and butterflies. His mother's encouragement and his bright mind also contributed in making him successful. His mother got him all that he needed to develop his scientific bent of mind. His response to Dr Fredrick A. Urquhart to collect butterflies for his research gave him an opportunity in his endeavours. Then in the seventh grade, he got a hint of what real science is when he entered a country science fair and lost. He realized that winners had tried to do real experiments, not simply make a neat display. Thereafter, Ebright worked sincerely on every science project he got every year in school. Then he stood first in a county fair that gave him entry into international science and engineering fair where he won third place. He then went on to win the highest honours and graduated from Harvard. His high school research into the purpose of the spots on a monarch pupa eventually led him to his theory about cell life. Thus he became a renowned scientist.

The Necklace

SHORT ANSWER QUESTIONS		
A	Answer the following within 40-50 words.	
1.	In what way did Madame Loisel gain insight into a life of necessity?	3
2.	What caused Matilda's friend Jeanne to be shocked upon seeing her at the end of the story?	3
3.	How is irony used in the text "The Necklace"? Provide reasons to support your answer.	3
4.	What were the reasons for Matilda Loisel's constant unhappiness?	3
5.	What led to Matilda's downfall?	3
LONG ANSWER QUESTIONS		
B	Answer the following within 100-120 words.	
1.	Matilda's situation illustrates the risks associated with flamboyance and vanity. Elucidate	6
2.	How does the character of Matilda exemplify the idea that "contentment is a great wealth" in the story?	6

SHORT ANSWER QUESTIONS (ANSWER KEY)		
1.	<ul style="list-style-type: none"> -Loisels sacrificed their comfortable lifestyle to repay the debt of eighteen thousand francs. -They resided in an impoverished neighborhood. -Matilda assumed various household duties such as cooking, cleaning, washing, mending, fetching water, and bargaining with local vendors. -Her husband toiled day and night to save every sou. 	3
2.	<ul style="list-style-type: none"> -Jeanne, Matilda's friend, could not recognize her. -Matilda appeared as an old and worn-out poor woman. -She was no longer her former beautiful and joyous self. 	3
3.	<ul style="list-style-type: none"> -The Loisels endure 10 years of hard work and frugality to repay the cost of a necklace they believe is valuable. -The necklace is ultimately revealed to be a cheap imitation. -The immense sacrifice and suffering were for nothing, highlighting the stark contrast between expectations and reality. 	3
4	<ul style="list-style-type: none"> -Matilda believed she was destined for a life of luxury due to her beauty, but the reality of being married to a petty clerk dashed her hopes. -The poverty of her living situation, including their modest apartment, and the inability to afford fashionable clothes and jewelry, added her unhappiness. 	3

5.	Matilda's ruin was a consequence of her own discontentment, fueled by unfulfilled desires for a life she believed she deserved but could never attain.	3
	LONG ANSWER QUESTIONS	
1.	<p>Matilda's story exemplifies the universal truth that flamboyance and vanity often lead to trouble.</p> <p>-Despite her modest means, Matilda was ambitious and desired to associate herself with the upper class.</p> <p>-She became ecstatic when her husband received an invitation to a ball, prompting her to overspend on preparing for the event.</p> <p>-Matilda went to the extent of borrowing a necklace from Madame Forestier to adorn herself for the ball, succumbing to worldly temptations.</p> <p>-Unfortunately, the borrowed necklace was lost during the party, leading to significant consequences for Matilda and her husband.</p> <p>-They endured ten years of hardship to repay the debt incurred from replacing the lost necklace.</p> <p>-After a decade, Madame Forestier revealed that the necklace was merely a fake, highlighting the unnecessary suffering Matilda endured due to her vanity and flamboyance.</p> <p>-Matilda's misfortune serves as a cautionary tale, emphasizing the importance of living within one's means and resisting the allure of flamboyance and vanity.</p>	6
2.	<p>-Matilda's unquenchable desire for wealth, distinction, and recognition left her in a perpetual state of discontentment.</p> <p>-Matilda's relentless pursuit of what she believed she deserved, without finding contentment in her current circumstances, ultimately led to her ruin.</p> <p>-The story demonstrates that true happiness lies in finding contentment with what one has rather than incessantly striving for more.</p> <p>-Matilda's tragic story serves as a cautionary tale, highlighting the dangers of unlimited desires and the importance of finding happiness in the present moment.</p>	6

THE BOOK THAT SAVED THE EARTH

1) Answer the following questions in about 40-50 words. 5X3=15

- a) Elaborate on the quality of the book that saved the planet Earth.
- b) How does Think Thank interpret the library found by his crew on earth? Why does he ask Omega to eat a book?
- c) How does Think Tank compare the Earth and Earthlings, with Mar and Martians?
- d) What does Noodle tell Think Thank about books?
- e) The best way to defend is to offend, but the same thing is not seen by Noodle. How does he manage to do that?

2) Answer the following questions in about 100-120 words. 2X6=12SS

- a) 'Misunderstanding of Cultural differences between various races can cause confusion and conflict.' Comment, based on the chapter 'The Book that Saved the Earth'.
- b) Noodle avoids offending Think Tank but at the same time corrects his mistake. What does this say about the character of Noodle ?

MARKING SCHEME

- 1) a) An old book of rhymes 'Mother Goose' was able to avert the disaster and it saved the Earth from Martian invasion. Martians could not decode the little lines, squabbles and dots along the pictures in the book. When they saw the picture of Humpty Dumpty, it resembled with that of Think Tank. The rhyme 'Humpty -Dumpty had a great fall' made Think Tank screamed and he prepared to run away.
- b) Think Tank makes ridiculous and fantastic guesses about books that are found on the planet Earth. Using his unusual fertile brain, he makes a wild guess that books are actually sandwiches, the staple diet of the Earthlings. To confirm his opinion, he asks the captain Omega to eat a book.
- c) Think Tank guessed that books were sandwiches which the earthlings loved to eat. He made another guess that the books were some communication devices used by the earthlings.
- d) Noodle hesitantly informed Think -Tank that the books were a sort of communication device. He told that he had seen surveyor films of those 'sandwiches'. He had noticed that the Earthlings did not eat them. They used them as sort of communication device.
- e) Noodle avoided offending Think Tank, but at the same time, he corrected his mistakes. Whenever he had to say something contrary to what Think Tank said, he would present his thoughts by referring to them as being of no particular importance.
- 2) a) The confusion in the mind of Think Tank occurred due to the literal interpretation of the nursery rhymes in the book – 'Mother Goose'. To ensure that conflicts are checked so that peace and harmony are maintained, cultural differences should be sorted out by initially sending mature and wise people from one culture to the other to establish contact before deciding to wage war. Think Tank had sent an initial probe, but the crew members of the probe were not intelligent to understand Earth's culture. That is why they literally interpreted the nursery rhymes and caused misunderstanding in the mind of Think -Tank.
- b) Noodle, the apprentice of Think-Tank is a smart and intelligent fellow. Though he is the one, to make the right decisions, he makes sure that his boss gets all the praise. He rectifies the mistakes of Think-Tank humbly and refers his thoughts to be insignificant before presenting them. He is good at handling tasks by himself. He is a wise, practical man who uses logical reasoning and is more familiar with the facts of the Earthling as compared to Think -Tank.

SAMPLE QUESTION PAPER (SET-1)

CLASS-X	ENGLISH LANGUAGE & LITERATURE (184)	Time Allowed: 3 Hours	Maximum Marks: 80
<p>General Instructions: Read the instructions very carefully and strictly follow them: (i) The question paper comprises 11 questions. All questions are compulsory. (ii) The question paper contains three sections: Section A- Reading Skills Section B- Writing Skills with Grammar Section C- Language through Literature (iii) Attempt questions based on specific instructions for each part.</p>			
SECTION A: READING SKILLS (20 Marks)			
1	Read the passage given below.		10
	<p>1. Happiness is not something far away and unattainable. Happiness does not depend on circumstances or objects. It is an inseparable part of our consciousness, of our essence, but hidden and covered from sight by our thoughts, desires, and worries. We all seek happiness, but few, very few, indeed, get it. We are unhappy partly because we desire much more than what we can hope to attain. Our countless desires are hard to be satisfied. And that is what makes us so sad in life. The secret of happiness lies in the simplification of life. Simple living encourages high thinking. It leads to contentment. Contentment gives us inner wealth, the wealth of the mind and the soul.</p> <p>2. A contented man devotes himself to virtues; a man can feel true happiness. I do not mean that for simplification of life, a man should become an ascetic. I want a positive kind of happiness. For this, I must live amid life and faithfully carry out my responsibilities to my home and country. But all this should be done in the spirit of selfless service.</p> <p>3. A man, who wants to lead a happy life, should also make others happy. In making others happy, he will taste real and lasting happiness. There is a kind of joy in serving others with virtuous motives, in sacrificing what one has for the good of others. An act of goodness is, in itself, an act of happiness. The secret of perfect happiness lies in renunciation. Wealth may give us joy for a while, and fame may provide us with fleeting excitement. But they cannot give us permanent happiness. Kings have everything to make them happy, and yet they feel unhappy. It is because they do not practise renunciation.</p> <p>4. There is a sense of joy in doing one's work honestly and efficiently. A research worker feels joy in research and a journalist in writing. In doing one's duty sincerely, one feels peace of mind, an important essence of happiness. It is only by cultivating the spirit of</p>		

	renunciation, self-sacrifice, contentment, and sincere work that one can be happy. The strings of misfortune spare none, but they will not cow such a person.					
	5. Happiness is like the sun; it is often hidden by the clouds of thoughts, worries, and desires. We have to scatter and dissolve them to experience happiness. You don't have to create happiness. All you have to do is calm your mind because there is happiness when there is a quiet mind and inner peace.					
	Based on your understanding of the passage, answer the following questions:	1x10=10				
i.	We are unhappy partly because we have _____. (a) No inner strength (b) Lost moral and spiritual values (c) Countless, unfulfilled desires (d) Extremely complicated lives	1				
ii.	Which of the following is the correct chain of things, as mentioned in the passage, leading to happiness? (a) contentment, high thinking, simple living, inner wealth (b) simple living, high thinking, inner wealth, contentment (c) high thinking, simple living, inner wealth, contentment (d) simple living, high thinking, contentment, inner wealth	1				
iii.	What does a contented man do? (a) He assimilates the basic virtues of life (b) He faces boldly the adversities of life (c) He encounters the strings of misfortunes (d) He gives up bad habits effortlessly	1				
iv.	What according to the passage is a positive kind of happiness?	1				
v.	Complete the following with a phrase from paragraph 3 <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;"><i>Opinion</i></td> <td style="padding: 5px;"><i>Reason</i></td> </tr> <tr> <td style="padding: 5px;">_____</td> <td style="padding: 5px;">To lead a happy life</td> </tr> </table>	<i>Opinion</i>	<i>Reason</i>	_____	To lead a happy life	1
<i>Opinion</i>	<i>Reason</i>					
_____	To lead a happy life					
vi.	Select the option that displays what the writer projects, with reference to the following: <i>The strings of misfortune spare none, but they will not cow such a person. (Paragraph 4)</i> (a) Threat	1				

	(b) Fear (c) Negativity (d) Assurance	
vii.	Which of the following is OPPOSITE in meaning to the word 'fleeting' as used in the passage? (a) permanent (b) passing (c) fast (d) momentary	1
viii.	Which of the following statements is NOT TRUE in the context of the passage? (a) One feels peace of mind in doing one's duty sincerely (b) Renunciation is the result of perfect happiness. (c) The multiplicity of desires makes us unhappy. (d) Making others happy makes one happy.	1
ix.	Supply 1 point to justify the following: <i>You don't have to create happiness.</i>	1
x.	Select the option that makes the correct use of "unattainable", as used in the passage, to fill in the blank space. (a) _____ development implies a long-term perspective. (b) Keep goals small so they are more easily _____. (c) Diabetes is _____ but not curable. (d) Some economists think that 100% employment in India is an _____ goal.	1
2	Read the passage given below.	10
	1. E-learning is revamping the style of providing and receiving education. Psychologists also believe that this audio-visual form of learning is effective in engaging students. It is versatile and plenty to suit all learning methods. E-learning is accessible to all and can reach even the remotest areas. According to the Office of National Statistics, nearly all adults in the age group of 10 to 44 years in the UK were recent internet users (99%) in 2019. 2. According to the World Economic Forum, around 1.2 billion children are out of classrooms with schools shut down globally due to the COVID-19 pandemic. Electronic	

	<p>Learning Management Systems such as Google Classroom are helping classes to connect distantly, communicate efficiently and stay organized.</p> <p>3. As per one survey, India’s online education industry will see a growth of about 6 times by 2022. Surprisingly, the number of users enrolling in e-learning may touch 9.6 million users by 2022, from 1.6 million users in 2016. Estimates indicate that the e-learning market worldwide will grow immensely to the tune of more than 243 billion U.S. dollars by 2022. These forecasts indicate that e-learning is all set to become a global trend, and more and more people may go for it over traditional classroom settings.</p> <p>4. Virtual classroom technology in the e-learning market is expected to grow at a rapid pace. Video conferencing and online whiteboards for real-time collaboration are the most common tools used in the digital technology space. Synchronous and collaborative virtual classes allow active participation of students, reacting to an environment similar to a physical classroom. The technique is gaining traction with an increasing number of corporate and academic sectors deploying it for enhanced training sessions. Multilateral organizations and world bodies, such as WHO and G20, are also deploying e-learning modes to teach healthcare professionals.</p> <p>5. The content providers segment accounted for around 60% e-learning market share in 2019. E-learning providers share content on a varied range of topics by collaborating with domain experts that help them to develop learning content. They focus on offering specific and customized content as per the end-user requirements.</p>	
	Based on your understanding of the passage, answer the following questions:	1x10=10
i.	<p>Select the appropriate option to fill in the blanks:</p> <p>From paragraph 1, we can infer that e-learning is.....learning and making education.....everywhere.</p> <ol style="list-style-type: none"> 1. flustering 2. modernizing 3. repairing 	1

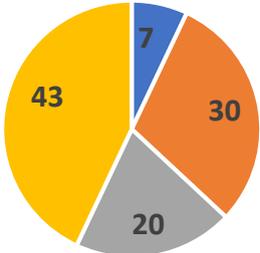
	<p>4. available</p> <p>5. succinct</p> <p>(a) 2 & 4</p> <p>(b) 2 & 5</p> <p>(c) 1 & 5</p> <p>(d) 3 & 4</p>	
ii.	<p>Select the option that is TRUE for the two statements given below.</p> <p>(i) According to the World Economic Forum, around 1.2 billion children are out of the classroom.</p> <p>(ii) Schools are shut down due to the COVID-19 pandemic.</p> <p>Options:</p> <p>(a) (i) contradicts (ii)</p> <p>(b) (i) is independent of (ii)</p> <p>(c) (i) is the result of (ii)</p> <p>(d) (i) is the reason for (ii)</p>	1
iii.	<p>Pick out the most common tools in the digital technology space.</p> <p>(i) Video conferencing</p> <p>(ii) Cloud computing</p> <p>(iii) Online whiteboard</p> <p>(iv) Smartboard</p> <p><i>Options</i></p> <p>(a) (ii) and (iii)</p> <p>(b) (i) and (iii)</p> <p>(c) (ii) and (iv)</p> <p>(d) (i) and (v)</p>	1
iv.	<p>Complete the following analogy correctly with a word/phrase from paragraph 1:</p> <p>Incredible: unbelievable:: _____:multifaceted</p>	1
v.	<p>Fill in the blanks by selecting the correct option:</p> <p>Multilateral organizations and world bodies are.....to teach healthcare professionals.</p> <p>(a) resorting to traditional methods</p>	1

	<p>(b)making use of e-learning</p> <p>(c)reluctant to use e-learning modes</p> <p>(d)contemplating the use of e-learning modes</p>	
vi.	<p>Substitute the word 'efficiently' with ONE WORD similar in meaning, in the following sentence from paragraph 2:</p> <p>Electronic Learning Management Systems such as Google Classroom are helping classes to connect distantly, communicate <u>efficiently</u> and stay organized.</p>	1
vii.	<p>Select the option that lists the INCORRECT statement from the ones given below:</p> <p>(i) E-learning is the process of acquiring knowledge through electronic technologies and resources</p> <p>(ii) All adults in the age group of 10 to 44 years in the UK were recent internet users (99%) in 2019.</p> <p>(iii) A rise in the number of internet users has increased the market share of the physical classroom.</p> <p>(iv) Content providers segment accounted for around 60% e-learning market share in 2019.</p> <p>Options:</p> <p>(a) only (iii)</p> <p>(b) (iv) and (ii)</p> <p>(c) (ii) and (i)</p> <p>(d) only (i)</p>	1
viii.	<p>List the forecasts mentioned in the passage regarding e-learning. (<i>Paragraph 3</i>)</p> <p>1) _____</p> <p>2) _____</p>	1
ix.	<p>Identify the correct meaning of 'gaining traction' as used in the passage:</p> <p>(a) becoming popular or being accepted</p> <p>(b) being in very good health or condition</p> <p>(c) considered to be attractive at the time in question.</p> <p>(d) to get something that is useful, that gives you an advantage,</p>	1
x.	<p>Select the appropriate title of the passage:</p> <p>(a) The Pros and Cons of E-learning</p>	1

	(b) Blackboard Beckons (c) <u>The Endless Possibilities of Online Learning</u> (d) The Significance of Traditional Learning	
	SECTION B–WRITING SKILLS WITH GRAMMAR (20 MARKS)	
	GRAMMAR	
3	Complete any ten of the following tasks, as directed.	10
i.	Fill in the blank by choosing the correct option to complete the sentence. The boys _____ to my lecture since 8 O'clock this morning. (a) were listening (b) have been listening (c) had been listening (d) None of these	1
ii.	Read the conversation between Reena and Rakesh. Complete the sentence by reporting Rakesh's reply correctly. Reena : Have you seen 'Three Idiots'? Rakesh : I saw them yesterday in my class. Reena asked Rakesh if he had seen 'Three Idiots'. Rakesh replied that _____	1
iii.	Select the correct option to fill in the blank for the given line. My class teacher told me that I _____ work hard. (a) shall (b) could (c) can (d) should	1
iv.	Complete the following sentence by choosing the right option. Although.....species of fox are reddish in colour,.....Arctic fox is often pure white. (a) most/the	1

	(b) any/the (c) a great amount of/an (d) None																
v.	Complete the given sentence, by filling in the blank with the correct option : Had the police not reached there in time, the bandits _____ him. (a) did have killed (b) will have killed (c) would kill (d) would have killed	1															
vi.	Select the option that identifies the error and supplies the correction for the following line: As far as climate change is concerned, South Asia is one of a world’s most sensitive areas. <table border="1" data-bbox="210 1064 1029 1422"> <thead> <tr> <th>Option No.</th> <th>Error</th> <th>Correction</th> </tr> </thead> <tbody> <tr> <td>(a)</td> <td>change</td> <td>changes</td> </tr> <tr> <td>(b)</td> <td>is</td> <td>was</td> </tr> <tr> <td>(c)</td> <td>most</td> <td>many</td> </tr> <tr> <td>(d)</td> <td>a</td> <td>the</td> </tr> </tbody> </table>	Option No.	Error	Correction	(a)	change	changes	(b)	is	was	(c)	most	many	(d)	a	the	1
Option No.	Error	Correction															
(a)	change	changes															
(b)	is	was															
(c)	most	many															
(d)	a	the															
vii.	Fill in the blank by using the correct form of the word in the bracket. The women in the pool _____ (swim/swims) well.	1															
viii.	Transform the following direct speech into reported speech: He said, “Reena, do you want to buy a house in Noida?”	1															
ix.	Identify the error and supply the correction, for the following sentence: Have you ever learn from a mistake you have made? Use the given format for your response.	1															

	<table border="1"> <tr> <td>error</td> <td>correction</td> </tr> <tr> <td></td> <td></td> </tr> </table>	error	correction			
error	correction					
x.	<p>Report the dialogue between Gardener and Dev, by completing the sentence :</p> <p>Gardener: Did you water the plant today?</p> <p>Dev: No, but I will, today.</p> <p>Gardener: Then tomorrow I will get a sapling of sunflower.</p> <p>The Gardener asked Dev if he had watered the plant that day. Dev replied negatively but said he would that day. Then the gardener said that _____</p>	1				
xi.	<p>Complete the given sentence, by filling in the blank with the correct option:</p> <p>When he died, Ramanujan _____ behind 3 notebooks.</p> <p>(a) was leaving</p> <p>(b) had left</p> <p>(c) left</p> <p>(d) leaves</p>	1				
xii.	<p>Identify the error in the given sentence and supply the correction.</p> <p>The boys were played in the park when it started raining.</p> <p>Use the given format for your response.</p> <table border="1"> <tr> <td>Error</td> <td>Correction</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Error	Correction			1
Error	Correction					
WRITING SKILLS						
<i>All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.</i>						
4	Attempt <u>ANY ONE</u> from (a) and (b) given below.	5				
(a)	You recently came across an article in the newspaper about the effect of social networking sites on children. Write a letter to the editor of a national newspaper in about 120 words expressing your concern about it and offer suggestions to solve the problem.					
OR						

(b)	You are Keya/Kaushik. You bought a refrigerator from Ganesh Electronics and Electricals, Gandhi Marg, Nagpur. It does not function properly. Write a letter to the Sales Manager of the shop, complaining about the defect and asking for immediate replacement or repair, as necessary.											
5	Attempt ANY ONE from (a) and (b) given below.	5										
(a)	<p>Read the following excerpt from an article that appeared in the magazine section of a local daily.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><i>Education is an important tool which is very useful in everybody's life. It differentiates us from other living beings on the earth.</i></p> </div> <p>Write a paragraph to analyse the given excerpt. You can give your logical argument / or counter the argument in about 100-120 words</p>											
OR												
(b)	<p>A survey on 'Should class X students be allowed to carry mobile phones'? was conducted in NPS International School. The pie-chart below shows a pictorial presentation of the survey. Write a paragraph analyzing the data in about 100-120 words.</p> <div style="text-align: center; margin: 20px 0;">  <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>No Never</td> <td>7%</td> </tr> <tr> <td>Yes, but not during class hours</td> <td>30%</td> </tr> <tr> <td>Yes, but only in emergency</td> <td>20%</td> </tr> <tr> <td>Yes, but there should be no restrictions</td> <td>43%</td> </tr> </tbody> </table> </div>	Response	Percentage	No Never	7%	Yes, but not during class hours	30%	Yes, but only in emergency	20%	Yes, but there should be no restrictions	43%	
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SECTION C – LANGUAGE THROUGH LITERATURE (40 MARKS)												
		10										
6	Read the following extracts and answer the questions for any one of the following two, (a) or (b):	5										

(a)	<p>But when she asked, “Did a son or daughter, a father or mother, die in your family?” they answered her “Alas! the living are few, but the dead are many. Do not remind us of our deepest grief” And there was no house but some beloved one had died in it.</p> <p style="text-align: right;"><i>(The Sermon at Benaras)</i></p>	
i.	<p>What grief were they talking about when they said “Do not remind us of our grief”?</p> <p>(a) The grief of losing a valuable possession (b) The grief that many people have died in their house (c) The grief of talking about losing a well-wisher (d) The grief that they had lost a son</p>	1
ii.	<p>What did they mean by ‘the living are few, but the dead are many’?</p>	1
iii.	<p>Fill in the blanks with correct word:</p> <p>The people’s _____ comes through clearly when they say “Do not remind us of our deepest grief”.</p> <p>a) absurdity b) thralldom c) ecstasy d) anguish</p>	1
iv.	<p>Which of the following statement is TRUE according to the given extract?</p> <p>(a) The living population is very few. (b) The living population has increased manifold. (c) There was no house where no one had died. (d) Both (a) and (c)</p>	1
v.	<p>Select the option that correctly captures the application of the word ‘living’ as used in line 1 of the extract :</p>	1

	<p>(a) He was offered the <u>living</u> of St Katherine's.</p> <p>(b) She was struggling to make a <u>living</u> as a dancer.</p> <p>(c) The young man is dead. We have only to consider the <u>living</u>.</p> <p>(d) Olivia has always been a model of healthy <u>living</u>.</p>	
	OR	
(b)	<p>I had forgotten about them in the excitement of the theft. Whole sentences, I knew, could one day bring me more than a few hundred rupees. It was a simple matter to steal ----- and sometimes just as simple to be caught. But to be a really big man, a clever and respected man, was something else. I should go back to Anil, I told myself if only to learn to read and write.</p> <p style="text-align: right;"><i>(The Thief's Story)</i></p>	
i.	<p>Select the option that correctly captures the usage of the word 'matter' as used in the extract.</p> <p>(a) Please phone me back - it's a <u>matter</u> of some importance.</p> <p>(b) Baking a cake isn't difficult - it's just a <u>matter</u> of following the recipe.</p> <p>(c) Being arrested by the police is no laughing <u>matter</u>.</p> <p>(d) <u>Matter</u> is of three types.</p>	1
ii.	<p>Complete the following analogy by selecting the suitable word from the extract :</p> <p>joyful : gloomy :: boredom : _____</p>	1
iii.	<p>Select the option that displays the reason why Hari Singh wanted to return the money initially, even though he had forgotten about the sentences.</p> <p>(a) Anil was a genuine man.</p> <p>(b) Anil was intelligent enough to catch Hari, whatsoever.</p> <p>(c) Hari was scared.</p> <p>(d) Hari pitied Anil as he usually he had no money himself.</p>	1
iv.	<p>According to the extract, what did Hari mean by "a really big man"?</p> <p>1. Learned</p>	1

	<p>2. Bulky</p> <p>3. Erudite</p> <p>4. Muscular</p> <p>5. Powerful</p> <p>(a) 1 and 2</p> <p>(b) 2 and 5</p> <p>(c) 1 and 3</p> <p>(d) 4 and 5</p>	
v.	'I should go back to Anil', I told myself , 'if only to learn to read and write.' Explain what does Anil mean by this?	1
7	Read the following extracts and answer the questions for any one of the following two, (a) or (b):	5
(a)	<p>He stalks in his vivid stripes</p> <p>The few steps of his cage,</p> <p>On pads of velvet quiet,</p> <p>In his quiet rage. <i>(A Tiger in the Zoo)</i></p>	
i.	What is meant by 'pads of velvet'?	1
ii.	<p>Identify the rhyme scheme of the stanza:</p> <p>(a) aabb</p> <p>(b) abcb</p> <p>(c) abcd</p> <p>(d) abba</p>	1
iii.	<p>State whether the following statement is TRUE or FALSE:</p> <p>'Quiet rage' shows the extent of the tiger's fury at being locked up in a cage.</p>	1
iv.	<p>Why does the tiger stalk only a few steps?</p> <p>(a) because the tiger is imprisoned and is helpless.</p> <p>(b) because the tiger is reluctant to walk</p> <p>(c) because he feels lethargic</p> <p>(d) because the visitors are threatening him</p>	1

v.	Complete the sentence appropriately. It is clear that Repetition is the poetic device used in the above stanza because _____ (Clue: explain how repetition applies here)	1
OR		
(b)	Now the name of the little black kitten was Ink, And the little grey mouse, she called him Blink, And the little yellow dog was sharp as Mustard, But the dragon was a coward, and she called him Custard. (The Tale of Custard the Dragon)	
i.	Who is 'she'? (a) Amanda (b) Belinda (c) Wanda (d) Peggy	1
ii.	What was the little kitten called? (a) Mustard (b) Blink (c) Ink (d) Custard	1
iii.	Supply one characteristic of the dragon according to the extract.	1
iv.	Infer one reason for the following, based on information in the extract: ' 'The little dog was called Mustard.'	1
v.	Choose an option that is an antonym of the word 'coward'. (a) weakling (b) scared (c) aggressor (d) master	1
8	Answer ANY FOUR of the following in about 40-50 words each:	4x3=12
i	Justify Valli's desire to ride on the bus.	3
ii.	Chubukov says about Natalya: "She's in love; egad, she's like a lovesick cat..." Do you agree? Write reasons for your answer.	3
iii.	Validate the given statement with reference to 'The Ball Poem': Money can only buy all worldly or materialistic things.	3
iv.	The "yellow hair" is a symbol in the poem. Briefly support the statement with reference to the poem "For Anne Gregory".	3
v.	Anne says that teachers are the most unpredictable creatures on earth. Is Mr. Keesing unpredictable? How?	3
9	Answer ANY TWO of the following in about 40-50 words each:	2X3=6
	Was Matilda's dream fulfilled at the ball? Discuss.	

i.		3
ii.	How did Bholi's teacher play an important role in changing the course of her life?	3
iii.	Mrs. Pumphrey thinks the dog's recovery is a 'triumph of surgery'. Justify.	3
10	Answer ANY ONE of the following in about 100-120 words.	1x6=6
i.	Imagine Anne Gregory grows up to be a motivational speaker. As Anne Gregory, write a speech she delivers to a group of teenagers in which she talks about the true nature of humans as they are always carried away by the outer beauty which is insignificant, and never pay attention to the true nature of the person.	6
OR		
ii.	"So, in order not to shake the writer's faith in God, the postmaster came up with an idea to answer the letter". What does this statement tell us about the postmaster? Was his idea successful? How did the receiver react?	6
11	Answer ANY ONE of the following in about 100-120 words.	1x6=6
i.	"A lawless scientist is a curse to the society." Discuss with reference to the story 'Footprints without Feet'.	6
OR		
ii.	Albert Einstein said, 'The important thing is to never stop questioning.' Richard Ebright was a genius who proved this quote true. Justify.	6

MARKING SCHEME
SAMPLE QUESTION PAPER SET-1

CLASS: X

ENGLISH LANGUAGE AND LITERATURE (Code No. 184)

Section A: READING SKILLS (20 marks)

Marking: 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical errors.

1. Based on your understanding of the passage, answer the questions given below. (10 Marks)

- i. c. Countless, unfulfilled desires
- ii. d. simple living, high thinking, contentment, inner wealth
- iii. a. He assimilates the basic virtues of life
- iv. Living in the midst of life and faithfully carrying out responsibilities to one's home and country.
- v. make others happy
- vi. d. Assurance
- vii. a. permanent
- viii. b. Renunciation is the result of perfect happiness.
- ix. Happiness is inside us and we just need to discover it by calming our mind.
- x. d. Some economists think that 100% employment in India is an _____ goal.

2. Based on your understanding of the passage, answer the questions given below. (10 Marks)

- i. a. 2 & 4
- ii. c. (i) is the result of (ii)
- iii. b. (i) and (iii)
- iv. versatile
- v. b. making use of e-learning
- vi. skillfully/competently/deftly/proficiently/ably
- vii. a. only (iii)
- viii. 1) e-learning is all set to become a global trend
2) more and more people may go for it over traditional classroom settings.

- ix. a. becoming popular or being accepted
 x. c. The Endless Possibilities of Online Learning

SECTION B – WRITING SKILLS WITH GRAMMAR (20 Marks)

GRAMMAR

- Award 1 mark for complete answer
- No partial credit

3. i.(b) have been listening

ii. he had seen them the previous day in his class.

iii. (d) should

iv. (a) most/the

v. (d) would have killed

vi.

error	correction
(d) a	the

vii. swim

viii. He asked Reena if she wanted to buy a house in Noida.

ix.

error	correction
learn	learnt

x. he would get a sapling of sunflower the next day /the following day.

xi. b. had left

xii.

error	correction
played	playing

WRITING SKILLS

4. Letter (5 Marks)

Format – 1, Content -2, Organisation of ideas -1, Accuracy 1

Format-

Sender's address, Date, Receiver's address, Subject and Salutation/ Complimentary close (largely accepted
-Yours truly- editor&Yours sincerely- formal /business)

5. ANALYTICAL PARAGRAPH WRITING (5 Marks)

Content -2, Organisation of ideas -2 , Accuracy 1

SECTION C – LANGUAGE THROUGH LITERATURE (40 Marks)

6. (a) i. (b) The grief that many people have died in their house.

ii. It means that many people died in their house/family. In comparison to the number of dead, number of living are just a few.

iii. (d) anguish

iv. (c) There was no house where no one had died.

v. (c) The young man is dead. We have only to consider the living.

OR

(b) i.(b) Baking a cake isn't difficult-it's just a matter of following the recipe.

ii. excitement

iii. (a) Anil was a genuine man.

iv. (c) 1 and 3

v. By this the speaker says himself that he should go back to his master at least for one reason that is he needs to learn read and write.

7. (a) i. Pads of velvet- the thick, soft paws of the tiger, which allow movement without any sound.

ii. (b) abcb

iii. TRUE

iv. (a) because the tiger is imprisoned and is helpless.

v. the word his is used repeatedly here in the stanza.

OR

(b) i .(b) Belinda

ii. (c) Ink

iii. The dragon was coward.

iv. The colour of the dog was yellow like mustard

v.(c) Aggressor

8. Content 2, Expression 1

i. Justifying Valli's desire to ride on the bus-

Value points-*Valli is an eight years old girl who has never gone on a bus ride. *The sight of the bus filled with new passengers every time gave her a sense of unending joy. * She used to hear people and her friends talking about the bus ride and so, she got very desirous of riding the bus alone.

ii.**Value points**-* No, I wouldn't agree that Natalya was in love. The way she quarrels with Lomov and even kicks him out of the house suggests that what her father says to Lomov is not true. .(any other relevant point)

iii. **Value points**-*Money is external. It can only help to possess materialistic things. The poet wants to say that it cannot buy emotions, attachment, love, childhood etc. Once these things are lost, they are lost forever and they never come back. (any other relevant point)

iv.**Value points**-Yellow hair- a symbolic presentation of external beauty- looks, personality, material possessions, power etc.

v. Yes, Mr. Keesing was also unpredictable like the other teachers. Anne used to get punishment each time she chatters during his class. But the day Anne wrote the narrative poem on the three ducklings, how they were killed by the father swan, Mr. Keesing turned emotional. This behaviour of Mr. Keesing was much unexpected and unpredictable for Anne.

9. Content 2, Expression 1

i. **Value points**-Matilda's dreams got fulfilled.*Matilda became a huge success. * She looked the prettiest. *Rich ladies envied her beauty. *Gentlemen came to be introduced and danced with her. *She got intoxicated

with her success.

ii. **Value points**-Bholi's teacher made Bholi speak clearly. *Made her self sufficient, independent. *Gave her inspiration and mental strength to refuse the wrongs.

iii. **Value points**-As the dog , whose condition was very critical, who could not eat and breath properly has got a complete recovery after spending a few days at the Dr.'s surgery. He was seen actively playing with the other dogs, his extra fats were gone.

10. Content 3, Expression 2, Accuracy 1

i. **Value points**-Anne Gregory – *External beauty is temporary. *one should not be very obsessed about the external factors like beauty, money, power etc. * to possess human values is more important. *true love is not possible, conditions in love are inevitable. *Only God can love someone without any reason. *one should know to face challenges and accept reality.

OR

ii. **Value points**-The post master was a sensitive person/ he could value and respect the feelings of others/ he was a man of action, he had the ability to materialise his thoughts.

His idea of replying the letter along with the help required was successful.

The receiver reacted differently. He thought that the office staffs were crooks who deliberately kept an amount of the money that God had sent to him.

11. Content 3, Expression 2, Accuracy 1

i. **Value points**- A lawless person is a curse to the society. *A true scientist uses his discoveries for the good of the society and welfare of the people. It helps the nations to progress. A lawless scientist increases the miseries and sufferings of society. *Griffin-a brilliant scientist. * became a criminal only. *set the landlord's house on fire. *stole from shops, lied and attacked the village innkeeper's wife, cop.

OR

ii. **Value points**-Richard Ebright proves Einstein's quote true. He was a very curious child from early childhood. *catered the habit of collecting different things. *collecting butterflies, completed collecting 25 species of butterflies by the time he reaches the second grade, *kept on the research works in order to unfold the unknown. *Got recognised as scientist with the discovery of working of an insect hormone. All these became possible only because of his endless curiosity and hard work.

SAMPLE QUESTION PAPER (SET-2)

CLASS-X

ENGLISH LANGUAGE & LITERATURE (184)

Time Allowed: 3 Hours

Maximum Marks: 80

General Instructions:

Read the instructions very carefully and strictly follow them:

*(i) The question paper comprises **11** questions. **All** questions are **compulsory**.*

*(ii) The question paper contains **three** sections:*

Section A- Reading Skills

Section B- Writing Skills with Grammar

Section C- Language through Literature

(iii) Attempt questions based on specific instructions for each part.

SECTION A: READING SKILLS (20 Marks)

1

Read the passage given below.

10

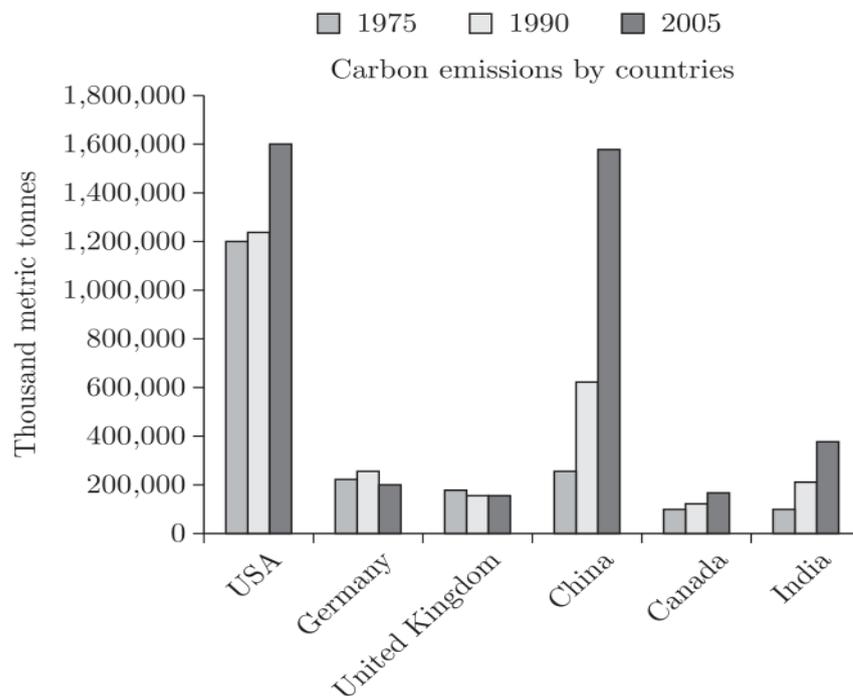
1. Social media sites serve as a platform to connect with our friends and relatives. We share our happiness as well as sad moments on social media platforms to let those on our friend list know how we are feeling and what we are doing in life. People 'like' our status updates, and photographs and comment on them to tell us how they feel about it all. This is a great way to socialise in this busy world. It makes us feel that everyone we love and want to be in touch with, is just a click away. However, social media becomes a problem when we get addicted to it.

2. Many people living in different parts of the world are suffering from social media addiction and are bearing their consequences too. Social media sites such as Facebook and Twitter may help us connect with our distant relatives and long-lost friends, but social media addiction is distancing us from our immediate family and close friends. People addicted to social media are hooked to these platforms for hours. They do not care if their loved ones are sitting with them or trying to make a conversation. All they care about is who updated what on social media and how many people liked or commented on their posts.

3. Social media addicts frequently check updates and notifications on social media platforms. This can be as frequent as twenty-thirty times in an hour. Viewing a new notification, especially one involving their posts gives them a high. Lack of it, on the other hand, can make them feel sad and depressed.

	<p>4. All that the social media addicts care about is to maintain an attractive social media profile. They are mostly seen clicking pictures during social events, family gatherings and even during getaways with friends. They hardly enjoy the moment or talk to the people around them. They are either focused on collecting pictures that can be uploaded on their social media accounts or are found busy checking and commenting on the status updates of those on their friend lists.</p> <p>5. They post updates stating they are enjoying with their family or having fun with their friends, while in reality, they do not even interact properly with anyone around. This is the grave reality of social media addicts. Social media addiction is becoming a big problem. It is ironic how a platform created to help people socialise is actually cutting them off from society.</p>	
	Based on your understanding of the passage, answer the following questions:	1x10=10
i.	<p>What is the negative effect of social media?</p> <p>(a) connecting with friends (b) ignoring family (c) ignoring friends (d) making friends</p>	1
ii.	<p>Select the option that corresponds to the following relation below:</p> <p><i>Social media sites may help us connect with our distant relatives and long-lost friends but social media addiction is distancing us from our immediate family and close friends.</i></p> <p>(a) They walked together to the corner, but then they separated and went. (b) The study demonstrates the link between poverty and malnutrition. (c) Joint family connects each member of the family with one another, unlike a nuclear family which makes us apart. (d) The four men followed them for some distance and then lost them on the hillside.</p>	1
iii.	<p>Select the option that displays what the passage projects with reference to the following:</p> <p>What does a social media addict care about?</p> <p>(a) family (b) children (c) parents (d) update about friends</p>	1

1. Carbon dioxide emissions, primarily from the combustion of fossil fuels, have risen dramatically since the start of the industrial revolution. Carbon dioxide (CO₂) is an important heat-trapping gas, or greenhouse gas, that comes from the extraction and burning of fossil fuels (such as coal, oil, and natural gas), from wildfires, and from natural processes like volcanic eruptions. Human emissions of carbon dioxide and other greenhouse gases – are a primary driver of climate change – and present one of the world’s most pressing challenges. The chart given below provides information about the amount of carbon emissions in different countries during three different years (1975, 1990, and 2005).



2. The bar chart compares the emission of carbon dioxide into the atmosphere of six countries, including two of them coming from emerging nations, for three decades starting from 1975 until 2005.

3. As an overall assessment, it can clearly be seen that only Germany and United Kingdom managed to reduce the carbon emissions compared to the other countries.

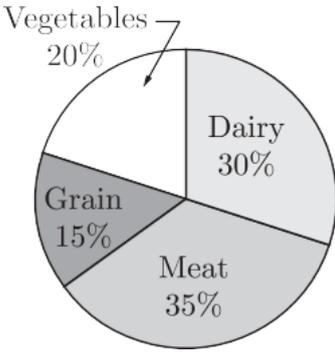
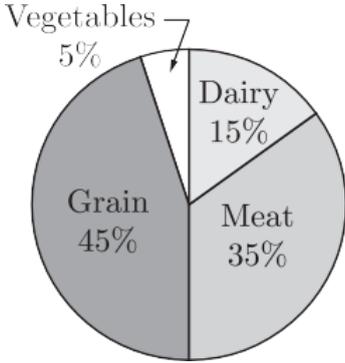
	<p>4. USA, being the number one polluter of all, emitted 1,200,000 thousand metric tonnes in 1975 and this count increased to 1,300,000 and 1,600,000 thousand metric tonnes in 1990 and 2005 respectively. In contrast, the carbon emission of China was nearly 300,000 thousand metric tonnes in 1975 and it rose by nearly 100% in 1990 and surged dramatically to just below 1,600,000 thousand metric tonnes in 2005. In terms of the percentage increase, China was the largest contributor in carbon emissions of all.</p> <p>5. The figures for Germany and the United Kingdom remained relatively stable throughout the period of time, and so were for Canada until 1990. The carbon dioxide emissions in India increased exponentially from around 100,000 in 1975 to just below 400,000 thousand metric tonnes in 2005.</p> <p>6. Most of the world's largest economies have high CO₂ emissions per capita. The results confirm the existence of a statistically significant long run cointegration relationship between economic growth and CO₂ emissions.</p>	
	Based on your understanding of the passage, answer the following questions:	1x10=10
i.	List any two sources of carbon dioxide as referred to in Paragraph 1.	1
ii.	Which country was the largest contributor in carbon emissions of all in year 2005 in terms of percentage increase?	1
iii.	<p>According to the passage, which country is the most polluter country?</p> <p>(a) India (b) China (c) USA (d) Germany</p>	1
iv.	<p>Infer one reason for the following, based on information in the passage:</p> <p>Surging of CO₂ emission in million tonnes.</p>	1
v.	<p>Which country has the lowest emission of CO₂ in the graph?</p> <p>(a) Germany (b) China (c) Canada (d) India</p>	1

vi.	Which country has observed a dramatic rise over the years in CO ₂ emission? (a) India (b) China (c) USA (d) Germany	1
vii.	Substitute the word 'nearly' with ONE WORD similar in meaning, in the following sentence from Paragraph 4: The carbon emissions of China were nearly 300,000 thousand metric tonnes in 1975 and it rose...	1
viii.	What can be said about Germany and United Kingdom regarding CO ₂ emission	1
ix.	Select the option that displays what the writer projects, with reference to the following: Human emissions of carbon dioxide and other greenhouse gases – are a primary driver of climate change – and present one of the world's most pressing challenges. (a) Denial (b) Optimism (c) Caution (d) Doubt	1
x.	Which of the following countries reported gradual growth in reduction of global CO ₂ emission? (a) Germany and India (b) USA and China (c) The United Kingdom and USA (d) Germany and The United Kingdom.	1
SECTION B–WRITING SKILLS WITH GRAMMAR (20 MARKS)		
GRAMMAR		
3	Complete any ten of the following twelve tasks, as directed.	10
i.	Fill in the blank by choosing the correct option to complete the sentence. The flight _____ off from the Delhi airport at 4 o' clock in the evening. (a) will have taken (b) takes	1

	(c) is taking (d) was taking																
ii.	<p>Read the conversation between Azad and Ronak. Complete the sentence by reporting Ronak's reply correctly.</p> <p>Azad: Can you help me with some money? Ronak: Yes, I will. Come to my hotel tomorrow morning.</p> <p>Azad asked Ronak if he could help him with some money. Ronak replied that he would. He asked Azad _____.</p>	1															
iii.	<p>Select the correct option to fill in the blank:</p> <p>We have enough fruits at home. You _____ bring any.</p> <p>(a) must not (b) will not (c) need not (d) should not</p>	1															
iv.	<p>Select the option that identifies the error and supplies the correction for the following line, from a news report:</p> <p>Dolphins and killer whales has learned an elaborate routine to entertain aquarium audiences.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Option No.</th> <th>Error</th> <th>Correction</th> </tr> </thead> <tbody> <tr> <td>(a)</td> <td>an</td> <td>a</td> </tr> <tr> <td>(b)</td> <td>to entertain</td> <td>entertaining</td> </tr> <tr> <td>(c)</td> <td>audiences</td> <td>audience</td> </tr> <tr> <td>(d)</td> <td>has</td> <td>have</td> </tr> </tbody> </table>	Option No.	Error	Correction	(a)	an	a	(b)	to entertain	entertaining	(c)	audiences	audience	(d)	has	have	1
Option No.	Error	Correction															
(a)	an	a															
(b)	to entertain	entertaining															
(c)	audiences	audience															
(d)	has	have															
v.	<p>Complete the given narrative, by filling in the blank with the correct option:</p> <p>As he was crossing the road, a car _____ him down.</p> <p>(a) was knocking (b) had knocked (c) knocked</p>	1															

	(d) would have knocked					
vi.	<p>Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:</p> <p>Subject : Increase of air pollution in South Delhi</p> <p>Respected Sir/Ma'am,</p> <p>I am writing to you _____(bring) to your notice the increasing effect of air pollution in our neighbourhood and in the surrounding area.</p>	1				
vii.	<p>Report the dialogue between a policeman and a driver by completing the sentence:</p> <p>Policeman: Why are you driving at such a high speed?</p> <p>Driver: Sorry sir! The engine stopped working properly.</p> <p>Policeman: Come to the police station and bring your car.</p> <p>The policeman asked the driver the reason for his high speed to which he replied _____</p>	1				
viii.	<p>Identify the error in the given sentence, from a school magazine report and supply the correction.</p> <p>Money is certainly necessary to survive. Is money the more important part of life?</p> <p>Use the given format for your response.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="padding: 5px;">error</th> <th style="padding: 5px;">correction</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"></td> <td></td> </tr> </tbody> </table>	error	correction			1
error	correction					
ix.	<p>Srijana shared some information with her friend Sunita about a holiday at sea.</p> <p>Report Sunita's question.</p> <p>Did you all have seafish there?</p>	1				
x.	<p>Fill in the blank by choosing the correct option, to complete the sentence.</p> <p>The news I heard just now is so strange that you _____not believe it.</p> <p>(a) will</p> <p>(b) could</p> <p>(c) might</p>	1				

	(d) None of these					
xi.	<p>Select the correct option to complete the narration of the dialogue between a teacher and a student.</p> <p>Biology Teacher: I instructed you to draw the diagram of bacteria. Why did you submit a blank sheet?</p> <p>Sameer: Sir, I had drawn the diagram of bacteria, but you can't see it because it is not visible to the naked eye.</p> <p>The biology teacher had instructed Sameer to draw the diagram of a bacterial cell and asked him why he had submitted a blank sheet. Sameer respectfully answered that he had drawn the diagram but _____</p> <p>(a) he can't see it because it is not visible to the naked eye. (b) he couldn't see it because it is not visible to the naked eye. (c) he could see it because it is visible to the naked eye. (d) he could not be seen it because it is not visible to the naked eye</p>	1				
xii.	<p>Identify the error in the given sentence and supply the correction.</p> <p>I have met much people in my life but the person who has influenced me the most is Mother Teresa.</p> <p>Use the given format for your response.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Error</th> <th>Correction</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"></td> <td></td> </tr> </tbody> </table>	Error	Correction			1
Error	Correction					
WRITING SKILLS		10				
<i>All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.</i>						
4	Attempt <u>ANY ONE</u> from (a) and (b) given below.	5				
(a)	Owing to the holding of Hunar Haat fair, the roads in your area are littered with garbage. The place not only is stinking but also has become a health hazard. As Maitri/Manish of 12, Laxmi Nagar, Suryanagar write a letter in 100-120 words to the editor of a local newspaper					

	informing the concerned authorities of the unhygienic conditions and requesting them to take appropriate and necessary actions in the matter.	
	OR	
(b)	You are Narendra Varma, Head, Fitness Group of Gold Gym, 234, Ram Vihar, Delhi. You wish to purchase certain herbal medicines and wellness products. Write a letter to the Store Manager, M/s East India, 54, Preet Vihar, Delhi placing an order for the specific products required by you.	
5	Attempt <u>ANY ONE</u> from (a) and (b) given below.	5
(a)	<p>The charts below show agricultural production in two different regions (eastern and western) of the country. Write an analytical paragraph in 100-120 words by selecting and reporting the main features, and making comparisons where relevant.</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>Eastern Region</p> </div> <div style="text-align: center;">  <p>Western Region</p> </div> </div>	
	OR	
(b)	<p>Read the following excerpt from a speech by Malala Yousafzai in her address to the United Nations, July 2013.</p> <p><i>The wise saying, “A pen is mightier than a sword” was true. The extremists are afraid of books and pens. The power of education frightens them. They are afraid of women. The power of the voice of women.</i></p>	

	Write a paragraph to analyse the given argument. You could think about what alternative explanations might weaken the given conclusion and include rationale/evidence that would strengthen/counter the given argument.	
	SECTION C – LANGUAGE THROUGH LITERATURE (40 MARKS)	40
	Reference to the Context	10
6	Read the following extracts and answer the questions for any one of the following two, (a) or (b):	5
(a)	The jingling thud of his bamboo woke us up from sleep and we ran to meet and greet him. Why was it so? Was it for the love of the loaf? Not at all. The loaves were bought by some Paskine or Bastine, the maid-servant of the house! What we longed for were those bread-bangles which we chose carefully. Sometimes it was sweet bread of special make. <i>(Glimpses of India)</i>	
i.	What was special about those bread bangles sometimes? (a) The sweet bread of special make (b) The fresh morning breads (c) The maid servant of the house bought the loaves of bread (d) Both (a) and (b)	1
ii.	Whose bamboo is being discussed here? (a) The baker (b) Paskine (c) Bastine (d) The watchman	1
iii.	What made the narrator and his friends wake up in the morning?	1
iv.	What would happen after the author woke up on hearing the baker’s jingling sound? (a) Pick up the bread bangles from the basket (b) Ran to meet and greet him	1

	(c) Both (a) and (b) (d) To meet their friend, companion and guide					
v.	State whether the following statement is TRUE or FALSE : In the olden days, baker in Goa was known as pader.	1				
	OR					
(b)	I think he knew I made a little money this way but he did not seem to mind. Anil made money by fits and starts. He would borrow one week, lend the next. He kept worrying about his next cheque, but as soon as it arrived, he would go out and celebrate. It seems he wrote for magazines - a queer way to make a living! <p style="text-align: right;">(The Thief's Story)</p>					
i.	Complete the following with a phrase from extract: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">OPINION</th> <th style="width: 50%; text-align: center;">REASON</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;">_____</td> <td>Anil received Money intermittently.</td> </tr> </tbody> </table>	OPINION	REASON	_____	Anil received Money intermittently.	1
OPINION	REASON					
_____	Anil received Money intermittently.					
ii.	The information in the extract suggests that Anil could be a (a) salaried professional (b) freelancer (c) business man (d) volunteer	1				
iii.	Complete the following analogy correctly with a word/phrase from extract: lose: find: lend : _____ <i>(Clue: Just like lose is antonym of find, similarly lend is antonym of...)</i>	1				
iv.	"I think he knew I made a little money this way"- Making money 'this way' is	1				

	<p>(a) sensible</p> <p>(b) <u>chivalrous</u></p> <p>(c) unethical</p> <p>(d) Aggressive</p>	
v.	<p>Based on your understanding of Anil in the extract, choose the option that synchronises with his thinking.</p> <p>(a) So what if I don't have much money? Giving it to that person is important as it could help him.</p> <p>(b) I better learn how to protect my money. I think I'm being looted.</p> <p>(c) I earn money with such tremendous effort. Where does it all go?</p> <p>(d) When I become rich, I can begin to help friends then. Right now, I will spend only on myself.</p>	1
7	Read the following extracts and answer the questions for any one of the following two, (a) or (b):	5
(a)	<p style="text-align: center;">Some say the world will end in fire Some say in ice. From what I've tasted of desire I hold with those who favour fire.</p> <p style="text-align: right;">(Fire and Ice)</p>	
i.	<p>Which literary device has been used in 'I hold with those who favour fire'?</p> <p>(a) Simile</p> <p>(b) Anaphora</p> <p>(c) Alliteration</p> <p>(d) Enjambment</p>	1
ii.	How many predictions do the people make for the ending of the world?	1
iii.	What does 'Fire' symbolise according to the poet?	1

	(a) Desire (b) Avarice (c) Greed (d) All of these	
iv.	State whether the following statement is TRUE or FALSE : People think that the world is a beautiful place to live in.	1
v.	What is the underlying idea of the poem, 'Fire and Ice'? (a) The poet feels that a man should stop having dreams and aspirations. (b) We must restrain our desires and love our fellow beings. (c) We should live life to the full. (d) The poet says that one should live the life of an ascetic.	1
	OR	
(b)	<p>No use to say 'O there are other balls' : An ultimate shaking grief fixes the boy As he stands rigid, trembling, staring down All his young days into the harbour where His ball went. I would not intrude on him; A dime, another ball, is worthless. Now He senses first responsibility In a world of possessions. People will take Balls, balls will be lost always, little boy.</p> <p style="text-align: right;">(The Ball Poem)</p>	
i.	What does the poet mean by 'first responsibility'?	1
ii.	Complete the analogy by selecting the suitable word from the extract: privy: secret :: sympathetic : _____ <i>(Clue: Just like privy is sharing in a secret, similarly sympathetic is sharing in...)</i>	1
iii.	Which figure of speech is used in the above lines?	

	(a)metaphor (b)personification (c)anaphora (d)simile	1
iv.	Which of the following emotions does the boy feel when the ball goes into the dark water of the harbour? 1. Grief 2. Disbelief 3. Hope 4. Desperation 5. Excitement (a)Only 1 and 2 (b)Only 2 and 4 (c)Only 2, 3 and 5 (d)Only 1, 2 and 4	1
v.	Which of the following is NOT a meaning one can signify with the word 'ball' in this poem? (a)innocence (b)irreplaceable memories (c)precious things (d)darker path of life	1
8	Answer ANY FOUR of the following in about 40-50 words each:	4x3=12
i	How would a life on a tower be different from a life anywhere else for Amanda?	3
ii.	Do you think the trees are justified in the revolt? State the values that man should possess to stop the revolt.	3
iii.	After achieving political emancipation what does Mandela want to do in South Africa?	3

iv.	“He disappeared at high speed down the aircraft.” What did Mij do when he came back to Maxwell’s seat?	3
v.	What makes Chubukov misunderstand the purpose of Lomov’s visit	3
9	Answer ANY TWO of the following in about 40-50 words each.	2X3=6
i.	How did Ausable befool Max about the balcony?	3
ii.	How does Think-Tank interpret the library found by his crew on earth? Why does he ask Omega to eat a book?	3
iii.	Why did the police arrest Horace Danby when he had not kept the jewels stolen from Grange safe?	3
10	Answer ANY ONE of the following in about 100-120 words.	1x6=6
i.	“Difficulties do come in our lives, but they are not there to stay forever.” Comment on this statement with reference to the poem ‘Fog’ by Carl Sandburg.	6
	OR	
ii.	“Water must be kept on the move and made to do things; when static it is wasted and provoking.” Do you think this statement was true in case of Mijbil the otter?	6
11	Answer ANY ONE of the following in about 100-120 words.	1x6=6
i.	“We are too involved in materialistic things, and they don’t satisfy us. The loving relationships we have, the universe around us, we take these things for granted.”– Matilda was never satisfied with her life and desired more. The given quote reflects her character. Justify.	6
	OR	
ii.	“A good education can change anyone. A good teacher can change everything.” Discuss this with reference to Bholi.	6

MARKING SCHEME

SAMPLE QUESTION PAPER (SET-2)

CLASS: X

ENGLISH LANGUAGE AND LITERATURE (Code No. 184)

Section A: READING SKILLS (20 marks)

Marking: 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical errors.

1. Based on your understanding of the passage, answer the questions given below. (10 Marks)

i. (b) ignoring family

ii.(c) Joint family connects each member of the family with one another, unlike a nuclear family which makes us apart.

iii.(d) update about friends

iv. (It) is just a click away.

v. Addiction is a condition in which a person is unable to stop using a substance or engaging in a behaviour while distancing means to become less involved or connected with somebody or something.

vi. 1. They hardly enjoy the moment or talk to the people around them.

2. They are only focussed on collecting pictures that can be uploaded on their social media accounts or busy checking and commenting on the status updates of those on their friend list.

vii. The biggest issue with social media is that it is highly addictive.

viii. (b)To let those on their friend list know how they are feeling and what they are doing in life.

ix. The purpose of social media sites was to connect with our friends and relatives but the biggest issue with social media is that it is becoming an addiction which in turn is making the addicts cut off from society.

x. (a)1 and 2

2. Based on your understanding of the passage, answer the questions given below. (10 Marks)

i. any two of the following: the extraction and burning of fossil fuels (such as coal, oil, and natural gas), from wildfires, and from natural processes like volcanic eruptions.

ii. China

iii. (c) USA

iv. The urge to become world's top powerful economies.

v. (c) Canada

vi. (b) China

vii. About/approximately

viii. It has remained relatively stable in these two countries.

ix. (c) caution

x. (d) Germany and The United Kingdom

SECTION B – WRITING SKILLS WITH GRAMMAR (20 Marks)

GRAMMAR

- **Award 1 mark for complete answer**
- **No partial credit**

3. i. (b) takes

ii. to come to his hotel next morning.

iii. (c) Need not

iv. (d) error-has , correction-have

v. (c) knocked

vi. to bring

vii. that the engine had stopped working properly.

viii. Error- more, correction-most

ix. Sunita asked if they all had seafish there.

x. (a) will
xi. (b) he couldn't see it because it is not visible to the naked eye.
xii. error-much, correction-many
WRITING SKILLS
4. – Letter (5 Marks) Format – 1 Content -2 Organisation of ideas -1 Accuracy- 1
5. ANALYTICAL PARAGRAPH WRITING (5 Marks) Content -2 Organisation of ideas -2 Accuracy- 1
SECTION C – LANGUAGE THROUGH LITERATURE (40 Marks)
<p>6. (a) i. (a) The sweet bread of special make. ii.(a) The baker iii. The jingling thud of the bamboo. iv. (b) ran to meet and greet him. v. True.</p> <p style="text-align: center;">OR</p> <p>(b) i. By fits and starts. ii.(b) freelancer iii. Borrow iv. (c) unethical v. (a) So what if I don't have much money? Giving it to that person is important as it could help him.</p> <p>7. (a) i.(c) Alliteration ii. Two iii. (d) all of these iv. False v. (b) We must restrain our desires and love our fellow beings.</p> <p style="text-align: center;">OR</p> <p>(b) i. By 'first responsibility', he, means to look after his things properly. ii. Grief iii. (a) metaphor iv. (d) only 1,2 and 4 v. (d) darker path of life.</p>

8. Content 2, Expression 1

- i. Life on a tower for Amanda would be very different from her reality. Just like Rapunzel, even she desires to live on top of a tower, away from everyday chaos. Amanda suffers due to the constant nagging from her parents. She seeks a place full of peace and serenity, where there is no one to disturb her. Hence, she wishes to live on a tower.
- ii. The trees inside the house get suffocated as they grow. They try to free themselves from the cracks of the veranda floor and the leaves stretch out as if to move towards the glass. They are justified in their revolt. Men should learn the importance of trees.
- iii. South Africa and the blacks have achieved their political emancipation. Mandela pledges to liberate all his people from the bondage of poverty, suffering, gender and other discrimination. South Africa will never experience the oppression of one by another. He wishes the reign of freedom will never die in South Africa.
- iv. Maxwell tried to catch Mij in the aeroplane but failed to do so. Later, when he returned to his seat, he suddenly heard from near his feet a distressed chitter of recognition and welcome. Immediately, Mij jumped on his knee and began to rub his nose on Maxwell's face and neck.
- v. Lomov came to Chubukov's house in a formal dress. So, Chubukov thought that Lomov must have come to borrow money as he had been doing the same earlier. But the actual purpose of Lomov's visit was to propose to his daughter. Thus, Chubukov misunderstood the purpose of Lomov's visit.

9. Content 2, Expression 1

- i. Ausable was a very intelligent spy agent. When he found Max waiting for him in his room, he immediately thought of the plan. He told Max that there is a balcony from where people enter in his room and that Max must have also entered from there. Max got convinced about the story and hence when someone knocked at the door, he ran towards the balcony to hide and died.
- ii. Think Tank makes ridiculous and fantastic guesses about books that are found on the planet Earth. Using his unusual fertile brain, he makes wild guesses that books are actually sandwiches, the staple diet of the Earthlings. To confirm his opinion, he asks the captain Omega to eat a book.
- iii. The police arrested Horace Danby even when he had not kept the jewels stolen from the Grange Safe because his fingerprints were all over the room. No one believed him when he said that the wife of the owner of the house had asked him to open the safe for her and his story was termed as utter 'nonsense'.

10. Content 3, Expression 2, Accuracy 1

- i. When people face difficulties in their lives, these problems tend to leave them hopeless and shattered. It takes a lot of courage for anyone to overcome their problems and to even try to solve it. But if we take a lesson from the poem 'FOG' and compare our difficulties to the fog, we find that just like the fog, the difficulties also come and go. They are not permanent in our lives and so don't stay forever. So there is no need to become shattered and lose our courage when we are faced with difficulties and problems. We should rather try to think of those difficulties or problems as something that has not come to stay for long, but will leave like every other bad period of our lives.

OR

ii. Yes, I think this statement is true in the case of Mijbil the Otter. Maxwell took Mijbil to the bathroom and Mij just went wild with joy while in water. Mij was plunging and rolling in water. He was even shooting up and down the length of the bathtub underwater and was making too much slosh and splash. This, Maxwell learnt, is a characteristic of otters. According to them, every drop of water must be extended and spread about the place. It was further proved when two days later, Mij escaped from Maxwell's bedroom as Maxwell entered it. Maxwell followed Mijbil who had gone to the bathroom and was fumbling at the taps with his paws. Maxwell watched with surprise when Mij, turned the tap. This shows that when an Otter is in the water, water must be kept on the move and made to do things because, otherwise, according to the Otter, it is wasted.

11. Content 3, Expression 2, Accuracy 1

i. Despite having a mediocre lifestyle, Matilda was always full of complaints. She always longed for luxuries in life. She wanted to look the most beautiful at the ball. For that, she insisted her husband to buy a pretty dress, which is somehow managed. Matilda was still dissatisfied and borrowed a necklace from her friend. She didn't want to understand the fact that materialistic things create a vicious circle around us. Coincidentally, the necklace was lost and Matilda and her husband were forced to lead a life of hardships for years to repay for that necklace. Rather than focussing on fancy things people should try to understand the real love and beauty in relations that bring ultimate happiness forever.

OR

ii. Bholi is a simple and innocent girl. She stammers while speaking. That's why she speaks little and is an introvert. Education changed Bholi's personality drastically for good. After gaining education and with the help of her teacher, Bholi turned into a confident girl. Bholi's teacher provided her the much needed sympathy, kindness, attention and love. She encouraged and supported Bholi. She had full trust in Bholi's capabilities. Her faith in Bholi helped her to become confident. She asked Bholi to put aside her fear of not being able to speak properly. She gradually got rid of her stammering. She strove really hard to overcome her inferiority complex and weaknesses. She transformed Bholi into a confident girl who could read and write, speak properly which is what eventually led to her having self-respect and dignity and enabled her to fight the social evils.

SAMPLE QUESTION PAPER 3

Subject	English Language & Literature (184)	Class	X
Time	3 hrs	Max Marks	80

1. Instructions: This question paper is divided into **THREE** sections:

Section A	READING	20 Marks
Section B	GRAMMAR & WRITING	20 Marks
Section C	LITERATURE	40 Marks

2. Attempt questions based on specific instructions for each part.

SECTION : A (READING SKILLS) : 20 MARKS

Q1	Read the following text	10
1.	Yuri Gagarin was the first man to travel into space. The Russian scientists were ready to send up a man into space, and they chose Major Yuri Gagarin to be the first pilot.	
2.	He had to go through a long and difficult period of training, since he would have to carry out many scientific experiments during his journey, and had also to know as much as possible about the rocket in which he was to fly. He would be taking great risks, for it was impossible to tell just what the effects of travelling in space would be. If anything went wrong with the rocket, Gagarin would be certain to lose his life. However, Gagarin was ready for any risk, and quickly learned all that he needed to know. On April 12th, 1961, his spaceship, the Vostok, was ready, and the great adventure began.	
3.	Flying a spaceship is not the same as flying an ordinary aircraft. Instead of sitting at the controls, the pilot lies flat upon a couch; and the take-off is mainly automatic, though the pilot must always be ready in case anything goes wrong. Fortunately, all went well; the Vostok was launched by its powerful motors, and before long it was more than 100 miles up, travelling at a speed of 5 miles a second or 18,000 mph- faster than any man had travelled before. Gagarin did not feel any sensation of speed, but he could look through the porthole of his pressurized cabin and see the Earth far below, looking like a vast globe instead of a flat plain. He could make out coastlines, rivers, forests, and clouds; he passed over Siberia, then on to South America, and then over Africa.	

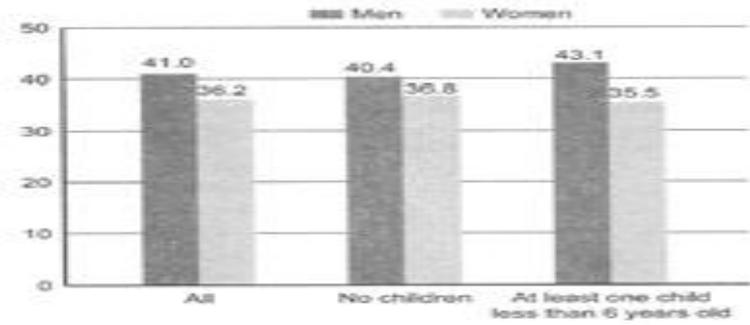
4.	Gagarin was busy all the time making scientific measurements. Also, as the Vostok was equipped with radio, he was able to give the scientists on the ground a running commentary on everything he saw before long the spaceship passed into the earth's shadow. When it came out of the shadow again, the horizon glowed a brilliant orange colour. In space, the sky looked black even when in the sunlight, as Gagarin had expected it to look. It is only from the Earth that the sky looks blue; it is not really blue.	
5.	When Gagarin had been in space for rather over an hour, he had nearly completed a journey right round the Earth, and it was time to prepare for the landing. This was perhaps the most dangerous part of the whole trip. If he came into the air too quickly, his ship would rub against the air particles, and the friction would make the ship so hot that it would burn up. The speed of the Vostok had to be checked gradually.	
6.	Again, all went well. The outer hull of the ship did become hot, but not too hot. The Vostok steadily dropped closer and closer to the ground until, when not far from the ground, Gagarin's cabin was separated from the rest of the rocket; a huge parachute opened, and the cabin, with Gagarin in it, floated gently down to a safe landing. Two women working in the fields saw him, and came running up. As they drew near, Gagarin opened the door of his cabin and climbed through, his journey over. He had been up for 108 minutes, during which time he had flown right round the world.	
Answer the following questions, based on the passage above.		
i	How did Gagarin prepare for the space flight? (a) By getting physically fit. (b) By collecting enough money. (c) By going through difficult training. (d) By studying science.	1
ii	What is the biggest difference between flying a spaceship and flying an aircraft? (a) The pilot has to lie on his back. (b) The spacecraft is much faster. (c) Flying the spacecraft is more difficult. (d) Flying the spacecraft is more dangerous.	1

iii	<p>What all did Gagarin experience while sitting in the spaceship Vostok?</p> <p>(a) He experienced sensation of speed.</p> <p>(b) He made out coastlines, rivers, forests and clouds.</p> <p>(c) Both (a) and (b)</p> <p>(d) He could not look through the porthole of his cabin.</p>	1
iv	<p>Complete the following with a phrase from paragraph 5.</p> <p>Landing was perhaps the most dangerous part of the whole journey as _____.</p>	1
v	<p>Which was the most dangerous part of the trip?</p> <p>(a) The time of take-off</p> <p>(b) When the spaceship passed into the earth's shadow</p> <p>(c) The time of landing</p> <p>(d) When the spaceship comes out of the earth's shadow</p>	1
vi	<p>Based on your reading of the text, list two reasons why the writer says that "Gagarin was carrying high risk on this great adventure". (Paragraph 2)</p>	1
vii	<p>Which word shows the movement of Vostok as it started to take off (para 3)?</p>	1
viii	<p>Which word is the opposite of the word 'sunk' as used in para 6?</p>	1
ix	<p>If anything went wrong with the rocket:</p> <p>(a) Gagarin would lose his life</p> <p>(b) Friction would make the spaceship too hot</p> <p>(c) The hull of the rocket would burst into flames</p> <p>(d) The rocket would crash</p>	1
x	<p>Gagarin went round the Earth in _____.</p>	1
Q2	<p>Read the following text.</p>	10
1	<p>Access to primary education is a basic right of every child. An effective primary education can build a solid foundation and open avenues for future success. With its profound implications on both the individual and society, primary education plays a crucial role in reducing extreme poverty and promoting social changes. The Sustainable Development Agenda acknowledges the importance of primary education in Goal 4 which stipulates that by 2030, the world should ensure inclusive and equitable quality education and promote lifelong learning opportunities for all, including a target on universal access to primary education. Though there are varying standards, primary education is typically designed for children 6 to 11 years of age.</p>	

2	Significant progress has been made toward achieving universal primary education. Globally, the adjusted net attendance rate reached 87 percent in 2019 and about four out of five children attending primary education completed it. Additionally, over the past two decades, the number of out-of-school children was reduced by over 40 percent. However, there is still a long way to go: 58 million children of primary school age remain out of school, with the majority of them coming from marginalised groups. In addition, recent Multiple Indicator Cluster Surveys (MICS) results show that many children do not have foundational reading and numeracy skills, highlighting the massive challenge to achieving inclusive and equitable quality education for all.	
3	Globally, a lower proportion of children from the poorest families attend primary education compared with their wealthier peers. While almost all children from the top wealth quintile attend primary education, only 75 percent of children from the bottom wealth quintile do.	
4	Across different regions, household wealth impacts primary school completion rates differently. West and Central Africa has the largest gap of 58 percentage points in primary school completion rates between the richest and poorest quintiles. In contrast, in East Asia and the Pacific and Latin America and the Caribbean, children from the top and bottom wealth quintiles complete primary school at more similar rates, with a gap of just 13 percentage points.	
5	In the past 20 years, the number of out-of-school children of primary education age fell by more than 40 per cent, from 99 million in 2000 to 58 million in 2019. However, 54 per cent of these out-of-school children were girls. Despite this tremendous progress, the world must accelerate the pace at which the number of out-of-school children is reduced, as the total has remained stagnant since 2007.	
Answer the following questions, based on the passage above.		
i	Complete the following sentence appropriately. _____ have the highest rates of primary education completion in the rich quintile.	1
ii	Fill the blanks with the appropriate option from those given in brackets, based on your understanding of the passage : There was a decline of _____ (from 99 million in 2000 to 58 million in 2019 / from 99 million in 2000 to 68 million in 2019) in the number of out-of-school children of primary education age is seen in the past two decades.	1
iii	How is primary education critical to both an individual and a society?	2
iv	State one target related to primary education.	1
v	How much decline in the number of out-of-school children of primary education age is seen in the past two decades?	1
vi	Which word can substitute the word 'Foundational' in the following, sentence from paragraph 2. In addition, recent Multiple Indicator Cluster Surveys (MICS) results show that many children do not have foundational reading and numeracy skills, highlighting the massive challenge to achieving inclusive and equitable quality education for all. (a) Essential (b) Fundamental (c) Required (d) Primary	1

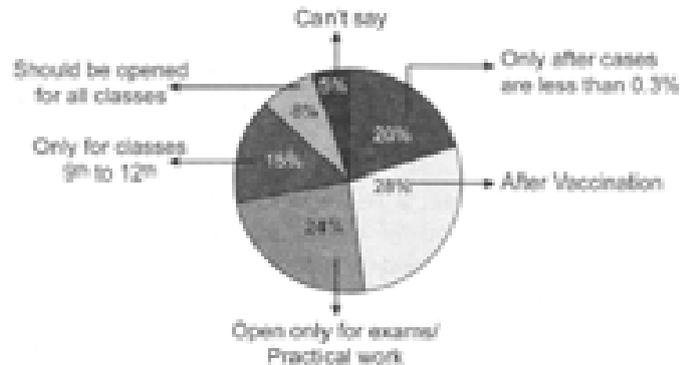
vii	How does the Sustainable Development Goals give importance to primary education?	2
viii	In 2019, about four out of five children attending primary education completed it suggests that (a) almost 100% children completed primary education (b) about 80% children completed the primary education (c) more than 80% children completed primary education (d) less than 80% children completed primary education	1
SECTION B: WRITING SKILLS & GRAMMAR (20 MARKS)		
GRAMMAR		10
Q3	Attempt ANY TEN of twelve of the following tasks, as directed:	1x10
i	Fill in the blank by choosing the correct option to complete an online update. A new understanding of the fundamental connection between mind and body explains phenomena such as phantom limbs, and _____ surprising implications. (a) have (b) are (c) is (d) has	1
ii	Read the conversation between Sudhir and Riya. Complete the sentence by reporting Riya's reply correctly. Sudhir : Riya, what is the reporting time for photoshoot tomorrow? Riya : I have no clue as I was not there during the briefing. Sudhir asked Riya what was the reporting time for photoshoot the following day. In response to his question, Riya answered that _____.	1
iii	Select the correct option to fill in the blank for the given line, from a magazine. When our cherished ideas are contradicted by the facts, we avoid the human tendency to double down on those ideas. (a) must (b) need (c) can (d) could	1
iv	Select the option that identifies the error and supplies the correction for the following line, from a news report. As per the report, India will allowed food processors to import duty-free wheat against a commitment to export flour. Option no. error correction (a) the a (b) will would (c) allowed allow (d) against for	1
v	Complete the given narrative, by filling in the blank with the correct option : The two parks in our locality have virtually _____ over by undesirable elements. (a) been taking (b) take (c) taken (d) been taken	1

vi	<p>Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter. Subject : Request for kind perusal Dear Sir This is to respectfully submit that the students of Agatha House _____ (seek) approval for organising an Inter-house Rangoli Making Competition to be undertaken by the house.</p>	1				
vii	<p>Report the dialogue between a father and his son, by completing the sentence. Father : Why are you late from school, Amit? Amit : While coming from school to bus stop, I slipped by stepping on a banana peel. Father asked Amit _____ late from school. In response to the question, Amit replied that while coming from school to bus stop, he had slipped by stepping on a banana peel.</p>	1				
viii	<p>Identify the error in the given sentence, from a school magazine report and supply the correction. Exploring solutions to brought awareness about celebrating festivals without harming ecology was the second objective of the competition. Use the given format for your response.</p> <table border="1" data-bbox="604 1003 1150 1084" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 50%;">Error</th> <th style="width: 50%;">Correction</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td></td> </tr> </tbody> </table>	Error	Correction			1
Error	Correction					
ix	<p>Ahmed shared some information with Anmol about his visit to a book fair. Report Anmol’s question. Did you buy any book from the fair?</p>	1				
x	<p>Fill in the blank by choosing the correct option, to complete the slogan by the Ministry for Child Welfare. _____ we ask our children to reject junk food? (a) Should (b) Shouldn’t (c) Can (d) Can’t</p>	1				
xi	<p>Identify the error on a shop’s hoarding and supply the correction, for the following sales offer. SUPER SAVER DEALS !!! With Mom and Me Super Saver Days Offers, got discounts on daily essentials, personal care, baby care, fashion, kitchen & dining, nutrition, and more. Use the given format for your response.</p> <table border="1" data-bbox="604 1722 1150 1803" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 50%;">Error</th> <th style="width: 50%;">Correction</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td></td> </tr> </tbody> </table>	Error	Correction			1
Error	Correction					

xii	<p>Select the correct option to complete the narration of the dialogue between Sanskriti and her friend Pranika.</p> <p>Sanskriti : I couldn't find you on the school bus this morning. Did you miss the school bus?</p> <p>Pranika : No, my dad was enroute to the school. So, he offered me to drop me to the school.</p> <p>Sanskriti told Pranika that she couldn't see her on the school bus that morning and further asked _____. In response to her question, Pranika replied that her father was enroute to the school and offered her to drop her to the school.</p> <p>(a) that if she had missed the school bus (b) if she had missed the school bus (c) that if she missed the school bus (d) that if you had missed the school bus</p>	1												
WRITING		10												
Q 4.A	<p>Drinking water is becoming a rare commodity. Industrial development is filling our rivers, seas and oceans with toxic pollutants which are a major threat to human health. You are deeply saddened to see water pollution as an appalling problem, which is powerful enough to lead the world on a path of destruction.</p> <p>Write a letter to the Editor of Express News to make the public aware about the causes of water pollution and also suggest the measures to prevent water pollution. You are Parul Aggarwal, C-316, Jaswant Lane, New Delhi.</p>	5												
OR														
4.B	<p>You are Christopher Joanne, a resident of C-216, Margaret Green Avenue, Loni Road, Delhi. Three students of grade 10 from your residential complex went around the city at midnight and covered shelterless people with blankets without waking them up. You think that their work deserves appreciation and recognition.</p> <p>Write a letter to the Secretary of your society, seeking recommendation for these youth, to be nominated for 'Star Volunteers Award'. Suggest other ways how such acts of kindness could be recognised and awarded in the future.</p>													
Q 5.A	<p>After the birth of a child, fathers spend more time in office, whereas mothers spend less. Given below is a graph showing average weekly hours worked by gender and household type of the year 2014. Write an analytical paragraph by summarising the information given below.</p> <div style="text-align: center;">  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Household Type</th> <th>Men (Hours)</th> <th>Women (Hours)</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>41.0</td> <td>36.2</td> </tr> <tr> <td>No children</td> <td>40.4</td> <td>35.8</td> </tr> <tr> <td>At least one child less than 6 years old</td> <td>43.1</td> <td>35.5</td> </tr> </tbody> </table> </div>	Household Type	Men (Hours)	Women (Hours)	All	41.0	36.2	No children	40.4	35.8	At least one child less than 6 years old	43.1	35.5	5
Household Type	Men (Hours)	Women (Hours)												
All	41.0	36.2												
No children	40.4	35.8												
At least one child less than 6 years old	43.1	35.5												

OR

5.B A group of enterprising young adults conducted a survey on reopening of educational institutions in the National Capital.



Based on the data provided above, write an analytical paragraph summarising the information collected.

SECTION C: LITERATURE TEXTBOOK & SUPPLEMENTARY TEXT (40 MARKS)

Q
6A Our elders are often heard reminiscing nostalgically about those good old Portuguese days, the Portuguese and their famous loaves of bread. Those eaters might have vanished but the makers are still there. We will have amongst us the mixers, the moulders and those who bake the loaves. Those age-old, time tested furnaces still exist. The fire in these furnaces has not yet been extinguished. The thud and jingle of traditional baker's bamboo, heralding his arrival in the morning, can still be heard in some places."
(*Glimpses of India*)

- i. The narrator says that the furnaces were 'time-tested' because _____.
- ii. 'Those eaters might have vanished but the makers are still there.' Pick the option that expresses the tone of the narrator.
- | | | |
|------------|--------------|----------------------------|
| 1. elated | 2. Morose | 3. nostalgic |
| 4. hopeful | 5. Sarcastic | 6. Critical 7. celebratory |
- (a) 1 and 7 (b) 2 and 6
(c) 3 and 4 (d) 4 and 5
- iii. Pick the idiom that brings out the same meaning of 'reminiscing' as used in the passage.
- | | |
|-----------------------------|--------------------------------|
| (a) train of thought | (b) commit something to memory |
| (c) a trip down memory lane | (d) jog somebody's memory |
- iv. Why do you think the baker came in with 'a thud and a jingle'?
- v. The 'fire in the furnaces has not yet been extinguished' implies that :
- (a) the furnaces are still being used to bake the loaves of bread
(b) the fire is in the process of being reviewed as a respectable method for heading furnaces
(c) the furnaces are very strong and cannot be shifted for use in other areas
(d) the fire in the furnaces takes a long time to cease burning, once lighted

	(c) first responsibility (d) life	
	<p>ii. Giving another ball to the child is :</p> <p>(a) intruding on him (b) worthless</p> <p>(c) going to make him upset (d) going to make him happy</p> <p>iii. The boy is sad because _____.</p> <p>iv. What do the following lines suggest about the boy? “Now he senses first responsibility In a world of possessions”.</p> <p>(a) It suggests that he is thinking of getting another ball. (b) It suggests that he now hates life. (c) It suggests that he wants to transform himself. (d) It suggests that the boy is nothing now that his ball is gone.</p> <p>v. The ball is called worthless because it costs only _____</p>	5
OR		
7B	<p>Pistol in his left hand, pistol in his right, And he held in his teeth a cutlass bright, His beard was black, one leg was wood; It was clear that the pirate meant no good. (<i>The Tale of Custard the Dragon</i>)</p> <p>i. What thought does the stanza evoke in the reader’s mind? That the pirate was _____.</p> <p>(a) coward (b) spooky (c) scary (d) valiant</p> <p>ii. The first line in the given stanza possesses _____ which is used to reuse words, phrases, images, or structures multiple times within a poem.</p> <p>(a) imagery (b) repetition (c) anaphora (d) simile</p> <p>iii. The rhyme scheme of the given stanza is _____.</p> <p>(a) aabb (b) abab (c) abcb (d) acbc</p> <p>iv. The pirate’s descriptions make it even scarier. Comment.</p> <p>v. The pirate held a in between his teeth since his hands were occupied.</p>	5
Q8	Answer ANY FOUR of the following five questions, in about 40-50 words.	12
(i)	‘Every journey of a thousand miles begins with but a single step.’ With reference to the chapter ‘His First Flight’, analyse the statement and show your acquaintance. (<i>Two Stories About Flying</i>)	3
(ii)	The poem ‘Fire and Ice’ uses the metaphor of the end of the world to characterise this destruction. Do you agree? Support your answer with reasons. (<i>Fire and Ice</i>)	3

(iii)	Valli's unique maiden bus ride experience was pleasant because the bus conductor was an affable man. Do you agree? Why/Why not? <i>(Madam Rides the Bus)</i>	3
(iv)	What does the poet want to demonstrate through the poem 'A Tale of Custard the Dragon'?	3
(v)	How can we say that Chubukov was continuously trying to reconcile the differences between Natalya and Lomov? (Any one example) <i>(The Proposal)</i>	3
Q9	Answer <u>ANY TWO</u> of the following three questions, in about 40-50 words.	2x3=6
(i)	Griffin had become a scientist just to satisfy his own ego and carry out satanic deeds. Comment. <i>(Footprints without Feet)</i>	3
(ii)	The writer has given ample chance to the readers to ridicule the character Max in the chapter 'The Midnight Visitor'. Substantiate your answer with examples from the text. <i>(Footprints without Feet)</i>	3
(iii)	Validate the importance of 'Try and try until you succeed', in the context of Richard Ebright in 'The Making of a Scientist'. <i>(The Making of a Scientist)</i>	3
Q10	Attempt <u>ANY ONE</u> of the two in about 100 – 120 words	6
A.	Matilda goes home after meeting Mme Forestier after ten years and shares the fact with M. Loisel that the necklace was a false one. Write the dialogue between Matilda and M Loisel. Matilda : I don't know how to tell you this but I met Mme Forestier today and she told me that her necklace was not a real diamond. M Loisel : What! I just can't believe my ears. That huge debt was for nothing! Matilda : _____. M Loisel : _____. <i>(The Necklace)</i>	
OR		
B	Valli's visit to the town has been disclosed and mother gives her a scolding. Develop a conversation between Valli and her mother emphasising how important it is to follow the instructions given by the elders. <i>(Madam Rides the Bus)</i>	
Q11	Attempt <u>ANY ONE</u> of the two in about 100 – 120 words	6
A.	Mrs Hall was disgraced solely because of her sheer negligence. Do you think she could have avoided her woes and miseries only if she had been a little vigilant and more careful? Comment. <i>(Footprints without Feet)</i>	
OR		
B.	Horace might not have ended up in prison repenting at the way he was deceived but by cursing the lady in red. Examine the statement 'A Question of Trust' giving reasons for the same. <i>(A Question of Trust)</i>	

Marking Scheme (SQP-3)		
Q1		
(i)	(c) By going through difficult training.	1
(ii)	(a) The pilot has to lie on his back.	1
(iii)	(b) He made out coastlines, rivers, forests and clouds.	1
(iv)	the ship turned hot	1
(v)	(c) The time of landing	1
(vi)	(a) He had to undergo strenuous training (b) If anything went wrong, Gagarin would be certain to lose his life.	1
(vii)	launched	1
(viii)	floated	1
(ix)	(a) Gagarin would lose his life	1
(x)	Sixty minutes	1
Q2.		
(i)	Latin America and the Caribbean and East Asia and the Pacific	1
(ii)	from 99 million in 2000 to 58 million in 2019	1
(iii)	Primary education is critical to both an individual and society because It can help in reducing extreme poverty and bringing out social changes. It can also help in building foundation for kids.	2
(iv)	One of the targets related to primary education is promoting lifelong learning opportunities for all, including a target on universal access to primary education.	1
(v)	The number of out-of-school children were reduced by over 40%. From 99 million in 2000 to 58 million in 2019.	1
(vi)	(b) Fundamental	1
(vii)	The Sustainable Development Agenda acknowledges the importance of primary education in Goal 4 which stipulates that by 2030, the world should ensure inclusive and equitable quality education and promote lifelong learning opportunities for all, including a target on universal access to primary education.	2
(viii)	(b) About 80% children completed the primary education	1

Q3		
(i)	(d) has	1
(ii)	she had no clue as she had not been there during the briefing	1
(iii)	(a) must	1
(iv)	(c) allowed allow	1
(v)	(d) been taken	1
(vi)	Are seeking	1
(vii)	Why he was	1
(viii)	Brought bring	1
(ix)	Anmol asked Ahmed whether he had bought any book from the fair	1
(x)	(b) Shouldn't	1
(xi)	Got get	1
(xii)	(b) if she had missed the school bus	1
Q4 A	<p>C-316, Jaswant Lane New Delhi 13 June, 20XX The Editor The Express News New Delhi Subject: To prevent water pollution</p> <p>Sir</p> <p>Through the columns of your esteemed newspaper, I would like to draw the attention of the concerned authorities towards our rivers, seas and oceans with toxic pollutants which are a major threat to human health. Our environment, from where we fetch water. is one of the important health determinants of concern. Safe and readily available water is important for public health, whether it is used for drinking, domestic use. food production or recreational purposes. Chronic water scarcity, hydrological uncertainty, and extreme weather events (floods and droughts) are perceived as some of the biggest threats to global prosperity and stability.</p> <p>We can prevent water pollution by conserving water used in the household chores. This helps prevent water shortages and reduces the amount of contaminated water that needs treatment. shouldn't throw paints, oils or other forms of litter down the drain and use environmentally household products, such as washing powder, household cleaning agents and toiletries.</p> <p>Therefore, you're requested to kindly publish this article in your newspaper making a common appeal meant to bring awareness.</p> <p>Sincerely yours</p>	5

	Parul Aggarwal	
	OR	
Q4 B	<p>C-216, Margaret Green Avenue Loni Road, Delhi</p> <p>12 August, 20XX</p> <p>The Secretary King Heights Apartment Delhi</p> <p>Subject: Seeking recommendation for community service</p> <p>Sir</p> <p>This is with reference to our volunteers who came forward and rendered their services to bring smiles on the faces in such a spine-chilling winter. Let me take this opportunity to draw the attention of the concerned committee of the society towards the three students of grade X from our residential complex who went around the city at midnight and covered the homeless people with blankets without waking them up and showed a warm gesture. I believe this should not go unheeded and deserves appreciation and recognition.</p> <p>Volunteering locally on their own free will indeed reflects their kind gesture for which I would like to recommend 'Star Volunteers Award' to be conferred upon these children and hence, sensitise our younger generation</p> <p>Thanking you</p> <p>Yours sincerely Nidhi Kamat</p>	5
Q5 A	<p style="text-align: center;">Average Weekly Hours Worked by Gender</p> <p>The given data as per the graph shows average weekly hours worked by gender. The three revelations made in the graph are time spent by parents without the birth of the child, after the birth of the child and time spent by fathers and mothers with at least one child less than 6 years old. The significant difference displays barriers to paternal involvement in children's lives. Fatherhood may put some pressure on fathers' working behaviours as they tend to be the main household earner. These statistics clearly show the total amount of time devoted to childcare as a primary activity differs significantly between mothers and fathers. Fathers spend on average a total of 40 minutes per day on childcare, while mothers spend lesser minutes a day.</p>	5

	OR	
Q5 B	<p style="text-align: center;">Reopening of Educational Institutions</p> <p>The survey conducted by a group of enterprising young adults shows parents' concerns and attitudes toward school reopening. Analysis shows that 28% of parents have agreed with school reopening but only after vaccination, but 24% have raised some legitimate concerns adding that the school should be opened only for experiments and practicals. The data primarily reflects their concerns about their children's safety when 20% of parents added that the school should be opened only if the cases come down to 0.3%. Despite parents' concerns, it does seem that only 8% of parents were in favour of school reopening and would send their children to school only if the schools did apply strict precautions and restriction measures. There was a significant note from 15% of parents that the schools should be reopened only for secondary and higher secondary children.</p>	5
Q6 A (i)	they had proved the test of time and were working well.	1
(ii)	(c) 3 and 4	1
(iii)	(c) a trip down memory lane	1
(iv)	He wanted to make people aware that he had come around to sell his goodies.	1
(v)	(a) the furnaces are still being used to bake the loaves of bread.	1
	OR	
Q6 B		
(i)	(b) communication failures	1
(ii)	ours	1
(iii)	(c) Natalya wanted Lomov to rectify himself about his claim for Oxen Meadows.	1
(iv)	(a) Oxen Meadows	1
(v)	1. Quarrelled over the claim of ownership of Oxen meadows 2. Quarrelled over whose dog is the best-Squeezer or Guess	1
Q7 A		
(i)	(c) first responsibility	1
	(a) intruding on him	1
	he has lost his ball.	1
	(c) It suggests that he wants to transform himself.	1
	a dime	1
	OR	
Q7 B	(c) scary	1
	(b) repetition	1

	(a) aabb	1
	The pirate had a scary presence and made nasty sounds. He looked scary with a cutlass in his teeth.	1
	small knife	1
Q8		
(i)	Yes, it's absolutely true. This saying teaches us that even the longest and the most difficult ventures have a starting point; something which begins with first step. The story of his first flight is a very good example of this saying because at the early stages the young seagull was afraid of flying. But once he tried and got succeeded, he started flying with great happiness and enthusiasm. Hence, every great journey starts with a single step.	3
(ii)	Yes, it is so because fire and ice have a metaphorical sense. Fire is compared to desire and ice with cold-heartedness and indifferent behaviour even in the most difficult situation. It describes how we humans will be the end of our own race.	3
(iii)	Undoubtedly yes, the conductor was a jolly fellow and behaved very well with Valli. When she boarded the bus, he guided her for the seat and gave her a ticket. He called her 'fine madam' as a comment because she pretended to be a mature woman. He took Valli's confident responses in humour. Moreover, when he came to know that she had no extra money except the bus fare, he offered her a cold drink. His behaviour towards Valli was positive and cheerful which made Valli's bus ride experience pleasant.	3
(iv)	The poem unfolds that everything created whether small or big has its specific importance. We should never underestimate the talent of a person. It's not that if one wants a safe cage means he is a coward. We should never look down upon anyone. Moreover, right and timely actions are always beneficial.	3
(v)	We can say so to some extent that Chubukov was actually trying to reconcile the differences between Natalya and Lomov. For example, he tells Natalya that Lomov had come to propose to her for marriage. He laments that it is a great burden to be a father of a grown-up daughter	3
Q9		
(i)	Yes, it is true to a large extent because Griffin was irresponsible and irrational by his behaviour and disturbed everyone wherever he went. His existence and influence was destructive. His anger and temperament didn't help him. He had to face atrocities of weather and society, and became ruthless to his behaviour. He scared people. His lawlessness harmed himself and everyone around him.	3

(ii)	Yes, Max has been ridiculed throughout as he has been introduced to the readers as a spy who was over-confident and too proud. His pride blinded him and he thought that simply by wielding a gun would give a further edge over the apparently slow Ausable. Max lay wait to steal the important paper from him but the story woven by the smart Ausable saved him. Ausable created an extremely believable story and convinced Max to jump from the non-existent balcony.	3
(iii)	Ebright was undoubtedly curious fact, it was merely his inquisitiveness that drove him to become a scientist. Ebright's journey of becoming a leading scientist conveys a strong message to us. It conveys that persistence, dedication and hard work are the key ingredients for achieving one's dreams. He made numerous scientific advances and became an accomplished scientist.	3
Q10		
A	<p>Matilda : I don't know how to tell you this but I met Mme Forestier today and she told me that her necklace was a real diamond.</p> <p>M Loisel: What! I just can't believe my ears. That huge debt was for nothing!</p> <p>Matilda : I don't know but I am feeling discouraged and highly downcast. I don't even know whether to cry out loud or curse myself.</p> <p>M Loisel: No, there is nothing to hold you responsible for all such things. I am equally responsible for your misery because I didn't check the necklace on my own. Had I checked, our life today, would have been different.</p> <p>Matilda: No, you should not blame yourself. It was I who resisted to go to the ball without an appropriate jewel. I should have understood that one should learn to live with his means. I regret that I forgot a person who spends more than his income soon falls into trouble. This was the trouble that I deliberately invited.</p>	6
	OR	
B	<p>Mother:: I know every teen craves some privacy. But Valli, it's always important to share your confidence with your parents. You should abide by what your parents instruct. When they advise you, they advise you for the sake of your well-being.</p> <p>Valli: But Mamma, I just wanted to explore the town. I wanted to experience how a bus ride is like. I wanted to meet different people. And one more thing, I didn't get into any trouble. I always grew jealous of my friends who visited the town with their parents riding a bus. And besides, I went unheeded and returned safe Mamma.</p> <p>Mother: Child, it's good that nothing unfortunate happened, but just think, what if you had been kidnapped or assaulted. This world is unpredictable. Nobody knows what happens next moment. But I promise I will shepherd my baby from now to the teen years, and beyond upon this promise that you will never flout your parents.</p> <p>Valli: But Mamma, I need to share with you a story of dead cow.</p>	6

	Mother: No Valli, not now. I will listen to your story tomorrow. Go to your room and prepare yourself for the upcoming test.	
Q11		
A	<p>Mrs Hall was responsible for her disgrace to some extent. She should have asked his guest to produce his identity. But she just ignored. Consequently, she had to become a part of such a brouhaha.</p> <p>Griffin came to Iping and it was a slack time of the year. When Even Mrs Hall did not expect a guest in the winter season, as it was bitterly cold. She compromised with standard operational etiquette. It was vitally important for her to find the whereabouts of the strange and spooky man who appeared to be covered in bandages. It is distinctly clear from the story that Mrs Hall was only concerned about the payment that she received from the stranger. She should have confirmed the profession of Griffin and if she smelt anything dubious, she could have outrightly rejected his request of stay in the hotel. Therefore, we can say that she was solely responsible for her disgrace.</p>	6
	OR	
B	<p>The lady managed to deceive Horace Danby into thinking that she was the lady of the house with her subtle ways; and Horace's only fault was that he failed to get enough information about the real occupants of the house. He seems to be too occupied with collecting information about the house map, wiring and location of valuable items. Although he was smart enough to know the dog's actual name, he overlooked getting information about the occupants of the house. When he landed in trouble with the appearance of the young lady, his clever mind gave way to carelessness, leading him to open the safe without wearing gloves that landed him to jail. What makes it more ridiculous is that the lady in red even managed to know the name of the dog which Danby ignored and as a result he could establish a reliable connect with the dog.</p>	6

SAMPLE QUESTION PAPER 4
ENGLISH LANGUAGE AND LITERATURE (Code No. 184)
CLASS-X

Time allowed: 3 Hrs.

Maximum Marks: 80

General Instructions:

1. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION A: READING SKILLS (20 marks)
Reading Comprehension Through Unseen Passages

1.	Read the following text.	10 m
(1)	As a high school student, studying poetry can be a rollercoaster ride. This journey is punctuated by moments of profound appreciation for simpler pieces and intermittent frustration with more complex works. Let's be real here - some poems are just plain confusing and no amount of re-reading seems to help decipher the intended meaning. The puzzlement that results from such instances can be both vexing and demotivating. If solving a riddle is what was intended, then playing Sudoku is a better option. One is led to ponder if obscurity was the goal.	
(2)	Conversely, some pieces resonate with the reader's soul. stirring feelings of warmth, happiness, and connection to the world. Often, these compositions centre on themes that are universally understood, such as love, nature, or faith. Being able to actually understand what the poet is trying to say can feel like a little victory and is a welcome relief after grappling with more perplexing poetry.	
(3)	Then there are poems that are emotionally charged; the ones that make the reader curl up in a ball and cry or jump up and down with joy. One is left in awe of the poet's ability to convey emotion through words. Let's not forget the downright weird poems. These are the ones that defy categorization and leave the reader to their own devices in attempting to interpret meaning. The author's use of figurative language and unconventional imagery can create a sense of bewilderment that is either intriguing or off-putting. Regardless, the reader can appreciate the uniqueness of the work.	
(4)	Despite the wide range of emotions and reactions that come with studying poetry, it can be a rewarding pursuit. Not only does reading poetry allow one to appreciate the artistic beauty of the written word but also enables one to develop crucial critical thinking and analytical skills. The process of unlocking a poem's meaning can feel like cracking a code or solving a puzzle but the sense of accomplishment derived from mastering a challenging piece can be deeply gratifying. Finally, impressing an English teacher with a well-analysed poem can be a source of pride and validation.	
(5)	Overall, studying poetry is like a box of mixed chocolates, you never know what you're going to get. But whether it's complex, emotional, simple, or just downright weird, there's always something to be gained from the experience. So, let's applaud all the poets out there, for making us laugh, cry, scratch our heads, and occasionally feel like a genius.	

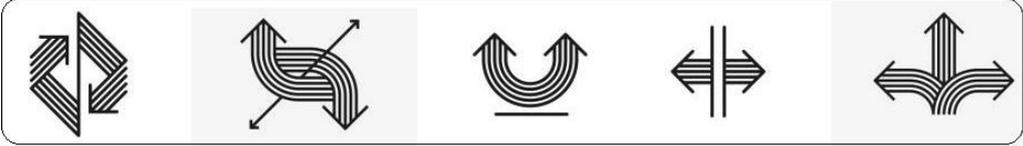
Created for academic usage/ 414 words

Answer the following questions, based on the passage above.

i	Which of the following statements best describes the author's attitude towards studying poetry? A. Finds poetry to be a frustrating and meaningless endeavor. B. Believes that the emotional rollercoaster of studying poetry is not worth the effort. C. Recognizes the challenges of studying poetry but also acknowledges the rewards it offers. D. Feels that poetry is too obscure and abstract for the average person to appreciate.	1						
ii	What is the tone of the writer in the given lines from paragraph (1)? Rationalise your response in about 40 words. <i>If solving a riddle is what was intended, then playing Sudoku is a better option. One is led to ponder if obscurity was the goal.</i>	2						
iii	Complete the sentence appropriately. The author's use of vivid imagery in the paragraph (3), such as "curl up in a ball and cry" and "jump up and down with joy", greatly affects the reader because _____.	1						
iv	The passage includes some words that are opposites of each other. From the sets (a)-(e) below, identify two sets of antonyms: <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>(a) intriguing and off-putting</td> <td>(b) deciphering and interpreting</td> </tr> <tr> <td>(c) appreciate and applaud</td> <td>(d) simple and challenging</td> </tr> <tr> <td colspan="2" style="text-align: center;">(e) emotions and feelings</td> </tr> </table>	(a) intriguing and off-putting	(b) deciphering and interpreting	(c) appreciate and applaud	(d) simple and challenging	(e) emotions and feelings		1
(a) intriguing and off-putting	(b) deciphering and interpreting							
(c) appreciate and applaud	(d) simple and challenging							
(e) emotions and feelings								
v	Complete the sentence appropriately. We can say that the author's tone becomes more neutral and objective when discussing weird poems, compared to other types of poetry because _____.	1						
vi	Based on the reading of the passage, examine, in about 40 words, how studying poetry can be like exploring a new city.	2						
vii	What is the message conveyed by Hina's experience, in the following case? Hina spends hours trying to analyze a poem for her assignment and finally feels a sense of accomplishment and pride, once she understands. A. Only those with natural talent for poetry should engage with it. B. Persistence makes studying poetry a rewarding pursuit. C. Study of poetry is guaranteed to impress others. D. The efforts of studying poetry is inversely proportional to the rewards gained.	1						
viii	State whether the following lines display an example of a simple / complex / emotionally charged / downright weird , poem. <i>The sun rises in the east, A new day begins, a fresh start. Birds chirp, nature wakes up, A peaceful feeling in my heart.</i>	1						
2.	Read the following text.	10 m						
(1)	Reduction in green areas has caused various environmental problems. People squeezed between concrete structures are looking for various ways to meet their longing for green. One of the ways to do so, is vertical gardens and green walls. Vertical gardening is a unique method of gardening where plants are grown in a vertical position or upward, rather than in the traditional method of planting them on the ground.							

(2)	The purpose of vertical gardens and green walls, which arises from the studies of different disciplines (landscape architects, architects, engineers, etc.), is to close the cold image of concrete and increase the visual value. In these systems, nature and structures are integrated, and thus, urban areas and the desired environment have become intertwined.																																																																																																																														
(3)	Vertical garden case studies often show that , though functionality should be in the foreground, when vertical gardens are planned, they are generally made as aesthetic elements in the city's underpasses and city squares, and decorative elements in residences, without seeking functionality.																																																																																																																														
(4)	Experts support that the visual quality and evaluation of landscape architecture is determined based on the satisfaction of the users. Hence, a survey questionnaire was prepared for residents of varied age groups from of a metropolitan city. The given Table 1 , displays these responses:																																																																																																																														
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12	can be applied in every place	71	132	97	77	23																																																																																																																									
13	have a functional feature	81	207	100	10	2																																																																																																																									
14	distract drivers	34	101	106	131	28																																																																																																																									
15	funds are best used for social issues	57	72	100	130	41																																																																																																																									
(5)	The study acknowledged that vertical gardening has the potential to transform urban spaces into green, sustainable areas, and further research should explore the impact of vertical gardening on the environment and human well-being.																																																																																																																														

Answer the following questions, based on the passage above

i	<p>Complete the following analogy appropriately, based on your understanding of paragraphs 1 & 2.</p> <p>We can say that the situation of people living in concrete structures is comparable with a fish living in a fishbowl, and the need for vertical gardens to the need for decorations in the fishbowl because _____.</p>	1
ii	<p>Fill the blanks with the appropriate option from those given in brackets, based on your understanding of paragraph 2.</p> <p>The statement that , urban spaces have become more closely connected with the desired natural surroundings through the incorporation of nature and structures in vertical gardens and green walls, is a _____(fact/ opinion) because it is a _____(subjective judgement/ objective detail).</p>	1
iii	<p>Justify the following, in about 40 words.</p> <p><i>While the survey results suggest that vertical gardens may be effective in improving the quality of life in urban areas, further research and evaluation may be necessary to fully understand their effectiveness and potential drawbacks.</i></p>	2
iv	<p>Based on the survey results, which two concerns should a city government, looking to install vertical gardens, address?</p>	1
v	<p>In Table 1, the statement 3, "<i>Vertical gardens increase air quality - indoors and outdoors,</i>" received the most neutral responses from participants, with 51 respondents indicating a neutral stance. State any one inference that can be drawn from this.</p>	1
vi	<p>Select the option that correctly displays what ‘intertwined’ signifies. (Reference-Paragraph 2)</p> <div style="text-align: center;">  <p>(i) (ii) (iii) (iv) (v)</p> </div> <p>A. (i), (iv) and (v) B. Only (ii) C. Only (iii) D. (ii) and (v)</p> <p style="text-align: center;">FOR THE VISUALLY IMPAIRED CANDIDATES</p> <p>In the given sentence taken from paragraph 1, select the option that correctly replaces the underlined word, with its most likely antonym.</p> <p>Vertical gardening is a <u>unique</u> method of gardening.</p> <p>A. an indefinite B. an exclusive C. a combined a standard</p>	1

vii	Infer one benefit and one drawback of vertical gardening, in comparison to other solutions, such as community gardens or parks. (Answer in about 40 words)	2
viii	Which of the following is the main takeaway from the study mentioned in the passage? A. Vertical gardening has minimal impact on the environment or human well-being. B. Vertical gardening is a sustainable practice that can transform urban spaces into green areas. C. The impact of vertical gardening on the environment and human well-being has already been thoroughly explored. D. The study needs to include experts from horticultural firms to offer any recommendations for further research.	1

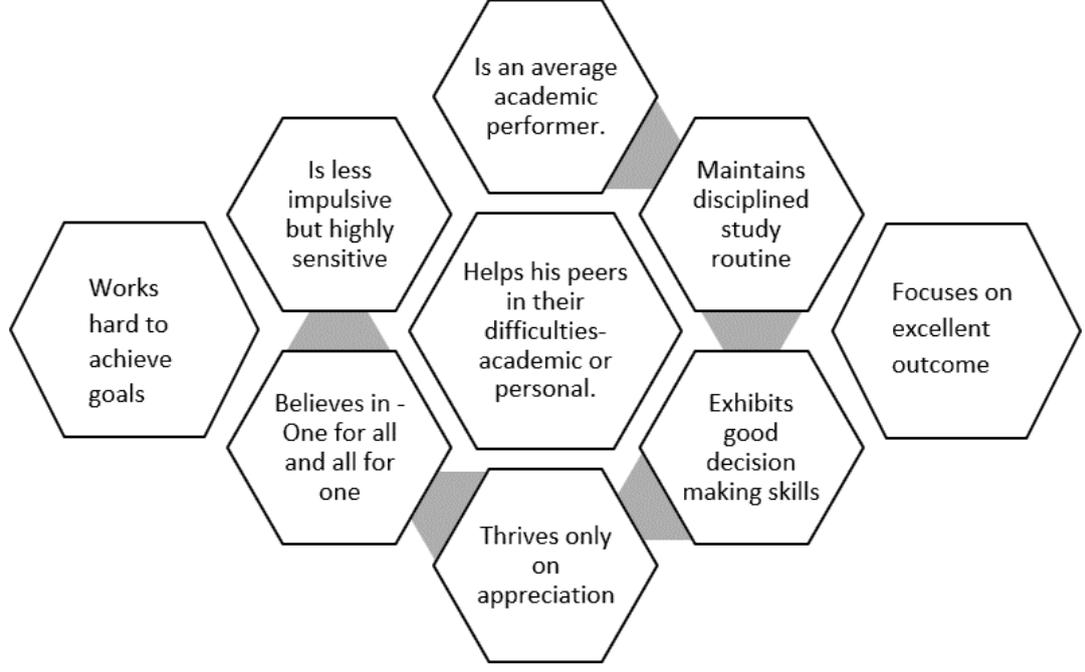
SECTION B: WRITING SKILLS & GRAMMAR (20 marks)

GRAMMAR		10				
3	Complete ANY TEN of twelve of the following tasks, as directed.	1x10				
i.	Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter: Dear Sir This is with reference to committee’s letter of recommendation that _____(highlight) the nominations for ‘Safe Residential Area’ award for this current year.	1				
ii.	Read the given sentence from a recipe review article. Identify the error and supply the correction in the <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 100px; text-align: center;">error</td><td style="width: 100px; text-align: center;">correction</td></tr><tr><td> </td><td> </td></tr></table> sentence. <i>This delightful recipe _____ must keep your hunger pangs at bay with its balanced spices and oriental flavour.</i> Use the given format for your response.	error	correction			1
error	correction					
iii.	Abhilash and Neha had a conversation about the inauguration of Neha’s Dance Academy. Report Abhilash’s question. <i>Is your best friend helping you in this venture?</i>	1				
iv.	Read the dialogue between Shabnam and her mentor, Sara, regarding her summer internship programme. Sara: Why did you choose to participate in this internship programme? Shabnam: Ah! I am convinced this programme has the potential to enhance my abilities. Select the correct option to complete the reporting of the above dialogue. Sara asked Shabnam _____ in that internship programme. Shabnam sighed and exclaimed that she was convinced that programme had the potential to enhance her abilities. A. why to choose to participate B. to choose participation C. why he had chosen to participate	1				

	D. with her choice in participating																		
v.	<p>Fill the blank by choosing the correct option, to complete the concluding line of an issued circular by an Organisation, to its Managers.</p> <p>A copy of the plan is enclosed and _____(that/ then/ this) may be communicated to all Team Leaders for compliance.</p>	1																	
vi.	<p>Identify the error and supply correction for the given sentence from a commercial company's current marketing strategy.</p> <p><i>The company aimed at increasing authority in areas frequently visited by the clients.</i></p> <p>Use the given format for your response.</p>	1																	
vii.	<p>Select the option that identifies the error and supplies the correction for the closing line, from an analytical report.</p> <p><i>In conclusion, this study explores the association among short-sleep pattern and overweight youngsters.</i></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>error</th> <th>correction</th> </tr> <tr> <th>Option No.</th> <th>error</th> <th>correction</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>explores</td> <td>explore</td> </tr> <tr> <td>B</td> <td>and</td> <td>or</td> </tr> <tr> <td>C</td> <td>among</td> <td>between</td> </tr> <tr> <td>D</td> <td>for</td> <td>to</td> </tr> </tbody> </table>	error	correction	Option No.	error	correction	A	explores	explore	B	and	or	C	among	between	D	for	to	1
error	correction																		
Option No.	error	correction																	
A	explores	explore																	
B	and	or																	
C	among	between																	
D	for	to																	
viii	<p>Complete the given narrative, by filling the blank with the correct option.</p> <p>The experience of nursing an injured bird left me _____grateful for knowing the importance of being kind and compassionate to all creatures.</p> <p>A. feeling B. having felt C. felt D. feels</p>	1																	
ix.	<p>Report the dialogue between a vendor and his customer, by completing the sentence:</p> <p>Vendor: It is nice to see you, Sir! Customer: Yes, indeed! Unlike last month, I have been away for quite some time this month.</p> <p>The vendor greeted his customer respectfully and mentioned that he was pleased to see him. The customer answered in the affirmative and explained that _____</p>	1																	
x.	<p>Fill the blank by choosing the correct option to complete the live feed on a school news channel.</p> <p>Congratulations Change Makers! The regional competition awards have been announced and our school music club _____the first prize.</p>	1																	

	<p>A. had been won B. will win C. was winning D. has won</p>					
xi.	<p>Complete the line from a self- awareness song, by filling the blank with the correct option.</p> <p style="text-align: center;">The river runs through your veins The trees and mountains _____ your name The moon and stars watch over You're guiding your way back home To dream the night away.</p> <p>A. will call B. call C. had called D. calls</p>	1				
xii.	<p>Identify the error and supply correction for the following note in a passengers' flight instruction manual:</p> <div style="border: 1px dashed black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>Note- Passengers will not reach the airport late in order to avoid a fine equivalent to 5% of the basic fare.</p> </div> <p style="text-align: center;">Use the given format for your response.</p> <table border="1" style="margin: 10px auto; width: 50%;"> <thead> <tr> <th style="width: 50%;">error</th> <th style="width: 50%;">correction</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> </tbody> </table>	error	correction			1
error	correction					

WRITING		10
Note: All details presented in the questions are imaginary and created for assessment purpose.		
4.A	<p>As Vaishali Nathani of 214, Indrayani Apartments, Vaishali Street, Daipur, you believe that forming Ecology clubs and appointing Eco-minders in your city can aid in the preservation and conservation of nature.</p> <p>Write a letter to the MLA of your city area, in about 120 words, suggesting the need to form such clubs. Share their importance and implications. Recommend the involvement of resident volunteers for implementation of eco-club activities that nurture and protect the local ecosystem.</p>	5
OR		
4.B	<p>As Armaan Khan, the School Literary Captain of Ujjwal Academy, Old City, Kiladerabad, you believe that languages can help bridge regional divides and promote unity.</p> <p>Write a letter to the Editor of a national daily, in about 120 words, suggesting the introduction of an online regional language learning programme managed and run by student councils and language clubs in the city. The programme aims to help residents who have recently relocated to a new region in picking up the local language organically. Share the importance and credibility of such a programme and suggest a feasible way to execute it along with possible activities.</p>	

5.A	<p>Tsering, of class X, is contesting for the post of the Junior School Captain, in the upcoming student council elections. Given below is her character traits’ graphic, shared in the public domain, by the school counsellor, for the awareness of student voters, at school.</p>  <p>All Tsering’s peers have been asked to write a paragraph in about 120 words, analysing these traits, to either <u>support or oppose</u> her candidature. As one of her peers, write this analytical paragraph, by selecting some of the traits that support your analysis.</p> <p>You may begin like this: As a responsible student voter, I believe Tsering possesses / does not possess the necessary traits to be a School Captain.</p> <p>You may end like this: For these reasons, I believe she has / does not have the potential to be a good School Captain and I support /oppose her candidature.</p>	5
OR		
5.B	<p>As the Captain of the school’s Cultural Club, you have been asked to study the given itinerary provided by a tour-organizing vendor.</p> <p style="text-align: center;">A 3N/2D Educational Tour for the Senior School Students: Jabalpur and Ranha National Park (Vandhya Pradesh)</p> <ul style="list-style-type: none"> ▪ Tour Travel & sightseeing by bus. ▪ Accommodation on quad sharing basis. ▪ One staff complimentary for every 20 students. ▪ Bottled mineral water throughout the tour. ▪ Dance Party on 22 November. ▪ Insurance policy of ₹ 20,000/- per head. ▪ Provision of Tour Manager’s assistance to all places. 	

Day	Estimated time of departure from	Estimated time of arrival	Sight-seeing Destination/ Activity	Time spent at the destination
22 Nov. 2023	8:49 am (Nagpur Junction)-8 hrs. 30 min	5:23 pm	Reporting at the hotel	
23 Nov. 2023	9:00am (hotel)	10:00am	Bhawartal Garden	1 hr.
	11:00am (garden)	11:40am	Bhedaghat Dhuandhar Falls	1hr.
	12:40pm (falls)	1:00pm	Lunch (nearby restaurant)	1 hr.
	2:00pm (restaurant)	2:15pm	Marble Rocks Cable car tour	1hr. 30 mins
	3:45pm (Marble Rocks)	4:45 pm	Rani Durgavati Museum	1 hr. 30 mins
	6:15pm (museum)	7:00pm	Back to the hotel	
24 Nov. 2023	5:30am (hotel)- 170 kms- 4 hrs. drive	9:30am	Ranha Tiger Reserve	7hrs.
	4:30pm (Tiger Reserve)	9:00pm	Back to the hotel	
25 Nov. 2023	7:54 am (Jabalpur Railway station)- 8 hrs. 45 min	4:21 pm	Nagpur Railway Junction	

Analyse this itinerary to either approve or reject the tour proposal, while focusing on the students' safety, interest, and physical wellness. Write this analytical paragraph in about 120 words, by selecting features that support your analysis.

You may begin like this:

A thorough analysis of the itinerary provided by the tour organizing vendor reveals that the tour proposal should be accepted / rejected.

You may end like this:

Therefore, the tour proposal for the educational trip should be approved / rejected.

SECTION D: LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT (40 marks)

6.	Read the given extracts and answer the questions for ANY ONE of the two, given.	5
A.	The question he tried to answer was simple: What is the purpose of the twelve tiny gold spots on a monarch pupa? “Everyone assumed the spots were just ornamental,” Ebright said. “But Dr Urquhart didn’t believe it.”	

	To find the answer, Ebright and another excellent science student first had to build a device that showed that the spots were producing a hormone necessary for the butterfly’s full development. This project won Ebright first place in the county fair and entry into the International Science and Engineering Fair. There he won third place for zoology. He also got a chance to work during the summer at the entomology laboratory of the Walter Reed Army Institute of Research. <i>(The Making of a Scientist)</i>	
i	State any one inference about Dr Urquhart from the given context: <i>Everyone assumed the spots were just ornamental,” Ebright said.</i> <i>“But Dr Urquhart didn’t believe it.”</i>	1
ii	State TRUE or FALSE. None of the terms (a) -(d) below, can be applied to the question - <i>What is the purpose of the twelve tiny gold spots on a monarch pupa?</i> (a) A hypothesis - a proposed explanation for a phenomenon (b) An assumption - something that is taken for granted or assumed to be true without proof (c) A premise - a proposition that forms the basis of an argument (d) A theory - a well-substantiated explanation for a natural phenomenon	1
iii	Ebright's approach towards finding the purpose of the gold spots on a monarch pupa was highly effective. Elaborate in about 40 words, with reference to the extract.	2
iv	Which phrase would correctly substitute 'a chance' , in the given sentence from the extract. <i>He also got <u>a chance</u> to work during the summer at the entomology laboratory of the Walter Reed Army Institute of Research.</i>	1

OR

B.	LOMOV: It's cold... I'm trembling all over, just as if I'd got an examination before me. The great thing is , I must have my mind made up. If I give myself time to think, to hesitate, to talk a lot, to look for an ideal, or for real love, then I'll never get married. Brr...It's cold! Natalya Stepanovna is an excellent housekeeper, not bad-looking, well-educated. What more do I want? But I'm getting a noise in my ears from excitement. (Drinks) And it's impossible for me not to marry. In the first place, I'm already 35— a critical age, so to speak. In the second place, I ought to lead a quiet and regular life. I suffer from palpitations, I'm excitable and always getting awfully upset; at this very moment my lips are trembling, and there's a twitch in my right eyebrow. <i>(The Proposal)</i>	
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i	Which of the following is NOT a reason why Lomov thinks he must marry? A. He is already 35 years old. B. He suffers from palpitations. C. He is excitable and easily upset. D. He is in love with Natalya.	1
ii	Why is it fair to say that Lomov's tone, when he says "What more do I want?", is uncertain and questioning? Answer in about 40 words.	2
iii	Read the following descriptions (a)-(c) and identify which one correctly corresponds to the extract. (a) A debate is a formal discussion on a particular topic, usually with two or more people presenting different viewpoints and arguments.	1

	(b) A soliloquy is a speech given by a character alone on stage, which reveals their innermost thoughts and feelings to the audience. (c) An aside is a brief comment or remark made by a character directly to the audience, which is not intended to be heard by other characters on stage.	
iv	If an actor were to enact this extract, what would he be required to focus on, while modulating his voice?	1
7.	Read the given extracts and answer the questions for ANY ONE of the two, given.	5
A.	But if it had to perish twice, I think I know enough of hate To say that for destruction ice Is also great And would suffice. (<i>Fire and Ice</i>)	
i	Fill the blank with one word. When the speaker says that ice could also bring about the end of the world , he refers to _____, as the means for destruction.	1
ii	What does the speaker's alignment with those who favour ice, suggest?	1
iii	Which of the following best describes the speaker's attitude towards destruction caused by ice? A. Indifferent B. Fearful C. Dismissive D. Respectful	1
iv	Comment on the poet's use of language in these lines.	2
OR		
B.	The fog comes on little cat feet. It sits looking over harbour and city on silent haunches and then moves on. (<i>Fog</i>)	

i	In what way does the language used in this poem challenge traditional ideas of what poetry should be?	1
ii	What is the significance of the use of the word "little" to describe the fog in the poem and how does this word choice contribute to the overall mood and tone of the poem? Answer in about 40 words.	2
iii	Complete the sentence with the appropriate option. The lines from the poem tell us that the city is _____. A. hilly B. coastal C. industrial D. under-developed	1

iv	Identify the type of imagery used in the lines of the poem.	1
8	Answer ANY FOUR of the following five questions, in about 40-50 words.	4x3=12
i	Justify the opinion that the traditional baker and his bread play a significant role in the cultural and social fabric of Goan society. (<i>Glimpses of India-I</i>)	3
ii	How does Leslie Norris use vivid imagery and metaphorical language in <i>A Tiger in the Zoo</i> , to effectively depict the confinement and oppression, experienced by the captive tiger.	3
iii	Explain how the description of the devastation caused by the hailstorm reflects the sadness within Lencho, in <i>A Letter to God</i> ? Refer to the given lines, from the text - <i>Not a leaf remained on the trees. The corn was totally destroyed. The flowers were gone from the plants. Lencho's soul was filled with sadness.</i>	3
iv	Kitty was a trusted friend to Anne. Elaborate. (<i>From the Diary of Anne Frank</i>)	3
v	How does Ogden Nash's <i>The Tale of Custard the Dragon</i> , challenge the notion that individuals should conform to societal expectations?	3
9	Answer ANY TWO of the following three questions, in about 40-50 words.	2x3=6
i	The story, <i>A Triumph of Surgery</i> is a powerful example of the importance of saying "no". Explain.	3
ii	How does education play a transformative role in Bholi's life? (<i>Bholi</i>)	3
iii	The various elements of Robert Arthur's writing style work together to create a sense of tension, uncertainty, and suspense, well-suited to the mystery and suspense genre of the story, <i>The Midnight Visitor</i> . Comment, with reference to any one element.	3
10	Answer ANY ONE of the following two questions, in about 100-120 words.	1x6=6

(A)	<p>Imagine that M. Loisel, from <i>The Necklace</i> by Guy de Maupassant, writes a diary entry, exploring the theme of class and social status, and the nature of social mobility, in the context of his own experience.</p> <p>Write this diary entry , as M. Loisel, in about 120 words.</p>	
OR		
(B)	<p>A character arc is the transformation or development of a character throughout a story and refers to the changes a character undergoes as a result of their experiences, challenges, and interactions with other characters.</p> <p>In the light of the above information, trace the character arc of the thief in Ruskin Bond's <i>The Thief's Story</i>, in about 120 words.</p>	
(A)	<p>You have been asked to present an evaluation of the approaches of the mothers of both, the baby seagull and Amanda, towards helping their children. Write this presentation draft including your insights, in about 120 words, comparing the approaches of both parents.</p> <p>You may begin this way: One acknowledges that both parents, Amanda's mother and the baby seagull's mother both.... however, ...</p> <p>(Reference -<i>Amanda!</i> & <i>His First Flight</i>)</p>	
OR		
(B)	<p>You have been chosen to address a student gathering from the neighbourhood schools, to speak on the resilience of human spirit required to transcend discrimination. Prepare the speech draft in not more than 120 words, with reference to the commonality of themes in <i>Nelson Mandela: Long Walk to Freedom</i> and <i>The Trees</i> by Adrienne Rich.</p> <p>You may begin this way: Good morning, everyone. Today, I'd like to discuss two pieces of literature that offer a powerful insight into the resilience of the human spirit required to transcend discrimination.</p> <p>You may end this way. To conclude, I'd like to say that ... Thank you</p>	
11	<p>Answer ANY ONE of the following two questions, in about 100-120 words.</p>	1x6=6

SAMPLE QUESTION PAPER 4
MARKING SCHEME
ENGLISH LANGUAGE AND LITERATURE (Code No. 184) CLASS-X

SECTION A : READING (20 marks)		
1.	Discursive passage	1x10=10m
i	<p>C. Recognizes the challenges of studying poetry but also acknowledges the rewards it offers.</p> <p>[Throughout the initial paragraph, the author acknowledges the difficulties of studying poetry, but also notes the emotional resonance and sense of accomplishment that can be derived from analysing complex works. Therefore, option C is the correct answer.]</p>	<p>1</p> <p>No partial credit</p>
ii	<p>The tone - critical</p> <p>Rationale - The writer seems to be expressing their scepticism and dissatisfaction with poems that are overly obscure and difficult to understand. The writer suggests that such poems may not be worth the effort and compares them unfavourably to solving a riddle. [Overall, the tone suggests a frustration with poetry that prioritizes obscurity over clarity and meaning.]</p> <p>OR</p> <p>The tone - sarcastic</p> <p>The statement "if solving a riddle is what was intended, then playing Sudoku is a better option" suggests that the writer is not impressed with the level of complexity in some poetry. Additionally, the phrase "led to ponder if obscurity was the goal" implies that the writer believes some poets may intentionally make their work difficult to understand, which can be frustrating for readers.[The sarcastic tone in these lines is likely a reflection of the writer's opinion that poetry should not be needlessly complex and should strive to connect with readers.]</p>	<p>2</p> <p>-1 for identification & 1 for rationale</p> <p>-Partial credit of 1 for correct mention of either</p> <p>-No ½ credit</p>
iii	<p>... it creates a powerful emotional impact and enhances the reader's understanding of the intensity of emotion that can be conveyed through poetry.</p>	<p>1</p> <p>-1 for complete explanation</p> <p>-Partial credit ½ for indication of reason without explanation</p>
iv	<p>(a) intriguing and off-putting</p> <p>(d) simple and challenging</p> <p>[They represent opposite concepts, with "simple" meaning easy, uncomplicated, or straightforward, while "challenging" means difficult, demanding, or requiring effort. In the given passage, the author uses both terms to describe different types of poetry that a reader may encounter.]</p>	<p>1</p> <p>-1 for both correct identification</p> <p>-Partial credit ½ for any one correct identification</p>
v	<p>...the author acknowledges that weird poems can be off-putting, but also appreciates their uniqueness and the challenge they present to readers [hence, the author is being neutral and objective with no bias]</p>	<p>1</p> <p>-1 for addressing both neutral and objective -Partial credit ½ for addressing either of two</p>

vi	Just as exploring a new city requires an open mind and a willingness to embrace the unexpected, studying poetry requires an openness to different styles and approaches, and a willingness to be challenged and surprised by what you find.	2 -2 for a completely appropriate explanation for both city and poetry -Partial credit 1 for just an appropriate mention of either -No ½ credit
vii	B. Persistence makes studying poetry a rewarding pursuit. [Q. is rooted in paragraph (4). Hina's experience of finally unlocking a poem's meaning and feeling a sense of accomplishment shows that poetry can be rewarding if one is persistent.]	1 No partial credit
viii	Simple [This verse is simple in terms of its language, structure, and content. It describes a natural scene, which is easy to comprehend and has a peaceful effect on the reader.]	1 No partial credit
2.	Case-based factual passage	10 m
i	... a fish needs decorations such as plants or rocks, to simulate a natural environment and improve its quality of life, people living in urban areas need green spaces such as vertical gardens to improve their physical and mental wellbeing. [The analogy highlights the importance of providing a natural and healthy environment for living beings, regardless of their habitat, and emphasizes the need to explore creative solutions to meet this need.]	1 -No partial credit - Full credit to be given for rationalised response other than that indicated
ii	opinion; subjective judgement [This statement expresses a viewpoint or belief about the benefits of incorporating nature and structures through vertical gardens and green walls in urban spaces. While there may be evidence to support this opinion, such as research on the positive effects of greenery on well-being or the visual appeal of vertical gardens, it is still ultimately a subjective judgment rather than an objective fact that can be proven or disproven.]	1 -No partial credit -Both need to be answered correctly as they are rationally linked
iii	True, because the majority of participants strongly agreed or agreed that vertical gardens can improve the quality of life, increase air quality, and have a relaxing and calming effect. However, the survey does not provide information on the long-term effectiveness of vertical gardens or their potential impact on other aspects of urban life, such as traffic or community engagement.	2 Full credit 2, when complete justification is presented Partial credit 1, when just a point is stated without evidence from table 1. No credit of ½
iv	A city government looking to install vertical gardens should consider addressing these concerns: <ul style="list-style-type: none"> ▪ cost of installation and maintenance [should be reasonable] ▪ areas of installation should be where driver distraction is less of an issue. [Both need to be mentioned as the survey reflects these]	1 No partial credit

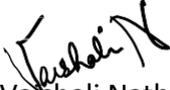
v	<p>Possible inferences: (any one)</p> <ul style="list-style-type: none"> ▪ Participants may not be fully informed or aware of the effects of vertical gardens on air quality, which could contribute to the neutral response. [This suggests a need for more education and awareness campaigns around the benefits of vertical gardens.] ▪ The perceived effect of vertical gardens on air quality may vary based on the specific location or environment in which they are installed. [This could explain the higher number of neutral responses, as participants may not have enough information to judge the statement in a generalized manner.] ▪ It is possible that participants did not have a strong opinion or preference regarding the effect of vertical gardens on air quality, which resulted in a neutral response. [This could indicate a need for more targeted research to understand the potential benefits and limitations of vertical gardens in improving air quality.] 	1 No partial credit
vi	<p>B. Only (ii) [Cambridge dictionary - to twist or be twisted together, or to be connected so as to be difficult to separate] , Hence , Option B.</p> <p style="text-align: center;">FOR THE VISUALLY IMPAIRED CANDIDATES</p> <p>D. standard [Most likely option - standard, as it refers to something commonplace, hence opposite of unique]</p>	1 No partial credit
vii	<p><u>Advantages of vertical gardens over other green spaces-</u></p> <ul style="list-style-type: none"> ▪ They can be installed in small spaces, making them ideal for urban areas with limited space. ▪ They also offer aesthetic and design benefits, as they can be customized to fit specific architectural styles or preferences. <p><u>Disadvantages of vertical gardens over other green spaces-</u></p> <ul style="list-style-type: none"> ▪ May not provide as much space for outdoor recreation as community gardens or parks do. ▪ The cost of installation and maintenance may be higher than for other types of green spaces. 	2 -2 for correctly addressing both -Partial credit 1 for correctly addressing either of two - No ½ credit
viii	<p>B. Vertical gardening is a sustainable practice that can transform urban spaces into green areas. [The passage clearly states that the study acknowledged the potential of vertical gardening to transform urban spaces into green, sustainable areas. This suggests that vertical gardening is seen as a sustainable practice that can have a positive impact on the environment and human well-being. The other answer choices are incorrect as they either contradict the information given in the passage (A and C) or are not relevant to the passage (D).]</p>	1
3.	SECTION B: GRAMMAR (10 marks)	
Full credit 1, for correct answers. No partial credit of ½ , for any question in this section		
i	highlights	
ii	must - will	
iii	Abhilash asked Neha whether / if her best friend was helping her in that venture.	
iv	C. why he had chosen to participate	

v	this
vi	aimed-aims [it's a current projection document]
vii	C. among-between
viii	A. feeling
ix	unlike the previous month, he had been away for quite some time that month.
x	D. has won
xi	B. call
xii	will-should

SECTION B : WRITING SKILLS (10 marks)

Note: All details presented in the questions are imaginary and created for assessment purpose .

[Content , in suggested responses, may be above the recommended word limit, as it aims to share content points that can be of use.]

4A.	<p>Suggested response:</p> <p>124, Indrayani Apartments Vaishali Street, Daipur</p> <p>21 August 2023</p> <p>The MLA Janta House Rajajipura, Daipur</p> <p>Subject: <u>Suggestion Regarding the Need to Form Ecology Clubs</u></p> <p>Madam</p> <p>This letter is written to express my concern about the environmental degradation in our city and suggest a solution that I believe could help in preserving and conserving nature. I believe that forming Ecology clubs and appointing Eco-minders in our city can aid in this endeavour.</p> <p>Ecology clubs can be run by resident volunteers who may undertake activities such as making bird-houses, planting native trees, water harvesting and creating compost piles to nurture and protect the local ecosystem. By involving the residents in these activities, we can raise awareness about the importance of preserving nature and instil a sense of responsibility towards it.</p> <p>Some of the implications of forming Ecology clubs are reduction of pollution levels, increase in biodiversity and promotion of sustainable practices. This initiative will enhance the quality of life of the residents by providing them with a green and healthy environment.</p> <p>Madam, you are requested to kindly consider this suggestion to ensure better preservation and conservation of nature.</p> <p>Yours sincerely  Vaishali Nathani (A concerned resident)</p>	<p>Total - 5</p> <p>Format – 1 [full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing]</p> <p>Content - 2 [½ mark for each content point area addressed - suggestion, importance, implication, recommendation]</p> <p>Organisation of ideas -1 [effective style, orderly sequence, paragraphed structure and formal tone and vocabulary]</p> <p>Accuracy 1</p>
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<p>4B.</p>	<p>Suggested response :</p> <p>Ujjwal Academy Old City, Kilandarabad</p> <p>30 August 2023</p> <p>The Editor India Samachar Jamnagar, Kilandarabad</p> <p>Subject: <u>Introduction of Online Regional Language Learning Programmes</u></p> <p>Dear Sir</p> <p>As someone who believes that languages can help bridge regional divides and promote unity, I am writing to suggest the introduction of an online regional language learning programme in our city to help the recently relocated residents (of all ages) establish a healthy rapport with the local residents and promote mutual understanding.</p> <p>This online programme, organised and run by student councils and language clubs, can help these residents pick up the local language organically. This initiative may be conducted only on weekends for three months, making it feasible for participants to attend without hindering their work or studies. Activities such as language exchange programmes, cultural events, and group discussions on the virtual platform can be undertaken to make this programme more engaging.</p> <p>I hope that publishing of this letter in the columns of your Daily shall urge the community to support this programme for its potential, to bring people together, promote language proficiency, and foster a sense of brotherhood.</p> <p>Yours truly</p>  <p>Armaan Khan (Captain, Literary Club)</p> <p style="text-align: right;">[166 words]</p>	<p>Format, Organisation & Accuracy- same as 4A</p> <p>Content -2 [½ mark for each content point area addressed - suggestion, importance & credibility, feasibility]</p>
<p>5A.</p>	<p>Suggested response:</p> <p><u>Supporting Tesring's candidature</u></p> <p><i>As a responsible student voter, I believe Tesring possesses the necessary traits to be an excellent School Captain. Her disciplined study routine and hard work ethic indicate her ability to prioritize and manage her time effectively. Tesring is less impulsive but sensitive and focuses on the excellent outcome of tasks assigned to her demonstrating good decision-making skills. Additionally, her willingness to help peers in academic and personal</i></p>	<p>(For 5 A & B)</p> <p>Analytical paragraph writing</p>

	<p>difficulties highlights her empathetic and caring nature. Furthermore, Tsering believes in the "One for all and all for one" policy, which is pivotal in fostering a sense of community and promoting inclusivity in the school. While she may be an average academic performer, her positive attitude and desire for appreciation will motivate her in her pursuit of excellence. <i>For these reasons, I believe she has the potential to be a good School Captain and I support her candidature.</i></p> <p><u>Opposing Tsering's candidature</u></p> <p><i>As a responsible student voter, I have reservations about Tsering's candidature for the School Captain's position.</i> While she maintains a disciplined study routine, her average academic performance suggests a lack of academic discipline. Additionally, her quest for appreciation may cause her to prioritize recognition over the well-being of the school community. Moreover, Tsering's sensitivity, while admirable, may hinder her ability to make tough decisions and exercise effective leadership skills. While her willingness to help peers is commendable, it may also distract her from her responsibilities as the School Captain. Finally, Tsering's focus on the excellent outcome of tasks assigned to her may cause her to overlook the process and teamwork required to achieve those outcomes which are crucial for the school's smooth functioning. <i>For these reasons, I believe she does not have the potential to be a good School Captain and I oppose her candidature.</i></p> <p>[Both responses, apart from prompts indicated in the Q, are around 110 words]</p>	<p>should NOT be confused with Descriptive paragraph writing.</p> <p>Content -2 Four trends/ points included & well-developed with sustained clarity</p> <p>Organisation of ideas -2 [effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary]</p> <p>Accuracy 1 [Spelling, punctuation and grammar]</p>
5B.	<p>Suggested response:</p> <p><u>Accepting the proposal</u></p> <p><i>A thorough analysis of the itinerary provided by the tour organizing vendor reveals that the tour proposal should be accepted.</i> It is well-planned and includes an array of educational activities for the students. The inclusion of visit to Bhawartal Garden, Bhedaghat Dhuandhar Falls, Marble Rocks Cable car tour, and Rani Durgavati Museum offers an opportunity for the students to learn about nature, history, and art. The tour to Kanha Tiger Reserve adds an element of adventure and allows students to connect with wildlife. The provision of bottled mineral water, insurance policy, and tour manager's assistance ensures the safety and well-being of the students. Inclusion of a DJ party adds to the entertainment, enjoyment and enthusiasm quotient of the tour. The complimentary staff provided for every twenty students further adds to the security of the students. <i>Therefore, the tour proposal for the educational trip should be approved.</i></p> <p><u>Rejecting analytical paragraph</u></p> <p><i>A thorough analysis of the itinerary provided by the tour organizing vendor reveals that the tour proposal should be rejected.</i> While the tour includes</p>	

	<p>various educational activities, we have concerns about the safety and well-being of the students. The tour includes a long journey of nearly nine hours from Nagpur Junction to Jabalpur and vice versa. Also, it mentions an early morning departure at 5:30 am to the Kanha Tiger reserve and late evening arrival back to the hotel, on the last day. Long hours of travel and the hectic schedule may lead to physical exhaustion and hamper the learning experience of the students. Additionally, the inclusion of a DJ party may not be suitable for an educational tour. The tour organizing vendor has not provided details on the quality of the hotel and the quad-sharing basis may not be comfortable for all students. <i>Hence, considering the well-being of the students, the tour proposal for the educational trip, should be rejected.</i></p> <p>[Both responses, apart from prompts indicated in the Q, are around 120 words]</p>	
SECTION D : LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT (40 marks)		
IV	Reference to Context	5+5=10
6A	Prose	
i	<p>(Any one) We can infer that -</p> <ul style="list-style-type: none"> ▪ Dr Urquhart was a scientist who questioned assumptions ▪ He was willing to investigate alternative explanations for phenomena ▪ Dr Urquhart was a curious / open-minded scientist ▪ He was not content to simply accept conventional wisdom 	1
ii	<p>TRUE [This statement would not be called a hypothesis, assumption, premise, or theory. It is simply a statement of the question that Ebright was trying to answer.]</p>	1
iii	<p>Ebright's approach was highly effective in finding the purpose of the gold spots on a monarch pupa. By building a device that showed that the spots were producing a hormone necessary for the butterfly's full development, he was able to provide evidence that contradicted the prevailing assumption that the spots were purely ornamental. This earned him recognition in science fairs and provided him with opportunities to work at research laboratories.</p> <p>[The question requires a judgment on the effectiveness of Ebright's approach in finding the purpose of the gold spots. The answer should include specific reasons for the effectiveness of his approach, such as the evidence he provided]</p>	2
iv	an opportunity	1
6B	Drama	
i	D. He is in love with Natalya.	1
ii	<p>Lomov's tone when he says "What more do I want?" is uncertain and questioning because he is trying to convince himself that Natalya Stepanovna is a suitable match for him, but at the same time, he seems to be struggling with doubts and fears. His tone suggests that he is trying to reassure himself that he has made the right decision, but he is not entirely convinced.</p>	2

iii	(b) A soliloquy is a speech given by a character alone on stage, which reveals their innermost thoughts and feelings to the audience. [cannot be (a) as it is not a formal discussion and cannot be (c) because what he speaks is certainly not brief]	1
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iv	The actor would be required to convey Lomov's nervousness and excitement through his voice modulation. [For example, he could raise his voice when Lomov is getting excited or lower it when he is feeling anxious.]	1
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7A	Poetry	
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i	hatred/ indifference / bitterness / apathy / detachment / rigidity	1
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ii	The speaker's alignment with those who favour ice suggests that they have seen the destructive consequences of a lack of empathy and emotional connection.	1
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iii	D. Respectful [The speaker acknowledges the destructive power of ice in the lines "To say that for destruction ice / Is also great." The use of the word "great" implies a sense of awe or respect for the power of ice to cause destruction.]	1
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iv	The language used in these lines is simple and straightforward. The words and phrases are easy to understand and the poem is written in a conversational tone. Despite its simplicity, however, the poem carries a profound message about the destructive power of both fire and ice, and the inevitability of destruction. The use of simple language in this context makes the message more accessible to a wider audience and adds to the poem's overall impact.	2
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7B	Poetry	
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i	Unlike traditional poetry that often relies on complex rhyme schemes and metaphors, this poem uses simple, everyday language to create a vivid picture in the reader's mind to create a powerful and evocative mood. [The learner is required to think critically about the poem and its relationship to traditional poetry. By examining the use of language and imagery in the poem, the learner can identify ways in which it challenges traditional ideas of what poetry should be.]	1
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ii	The word "little" used to describe the fog in the poem suggests the subtle and quiet nature of the fog. The word "little" also evokes a sense of innocence and vulnerability, as if the fog is a harmless creature moving through the city. This contributes to the overall mood and tone of the poem, which is calm and peaceful, with a touch of mystery.	2
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iii	B. coastal [the evidence lies in the use of the word 'harbour']	1
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iv	visual /animal imagery [allows the reader to visualize the fog and creates a sense of atmosphere in the poem.]	1
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8	FOUR of five Short Answer Questions - <i>First Flight</i>	4x3=12
Content-1 ; Organisation -1 ; ½ mark to be deducted for Accuracy from the overall credit of a response, if error density is high -more than a total of 2 spellings and/or grammatical errors.		
The given detailed reference points can be drawn upon to structure the desired response:		
i	<p>The traditional baker and his bread play a significant role in the cultural and social fabric of Goan society.</p> <ul style="list-style-type: none"> ▪ the Portuguese introduced their famous loaves of bread to Goa - they left but the bread-makers remained, and their age-old, time-tested furnaces still exist ▪ The baker's bread was not just a food item, but it was an essential part of Goan cuisine and culture - not just a staple food item but also served as a symbol of social and economic status 	

	<ul style="list-style-type: none"> ▪ the traditional baker and his bread -- played a vital role in local commerce -- baker would sell his bread by going from house to house -- a critical role in local distribution and trade ▪ bread-making tradition -- passed down from one generation to the next -- many bakers continuing the family profession to this day ▪ continued existence of these bakers and their furnaces represents a living connection to Goa's cultural and culinary heritage -- continues to be cherished and celebrated by the local community 	
ii	<p>Leslie Norris uses vivid imagery and metaphorical language in "Tiger in the Zoo" to effectively depict the confinement and oppression experienced by the captive tiger.</p> <ul style="list-style-type: none"> ▪ The use of the words "vivid stripes" and "pads of velvet quiet" creates a powerful image of the tiger's physical beauty and grace that is restricted within the confines of the cage. ▪ The contrast between the tiger's natural habitat and its captivity is highlighted through the description of its expected behaviour in the wild such as "sliding through long grass" and "snarling around houses" and its actual behaviour within the cage. ▪ The metaphorical language used in "quiet rage" and "ignoring visitors" conveys the tiger's frustration and anger at being confined. ▪ The last two lines, "He hears the last voice at night, the patrolling cars, and stares with his brilliant eyes at the brilliant stars," depicts the tiger's longing for freedom and its natural habitat. ▪ Finally, the poem explores the psychological impact of captivity on the tiger through the use of vivid imagery and metaphorical language. 	
iii	<p>The description of the devastation caused by the hailstorm reflects the sadness within Lencho.</p> <ul style="list-style-type: none"> ▪ The fact that "not a leaf remained on the trees" and "the flowers were gone from the plants" suggests a sense of emptiness and loss, which mirrors Lencho's feelings of despair and disappointment. ▪ The destruction of the corn, which was the source of his livelihood, is particularly devastating for him. ▪ The emptiness and desolation of the landscape thus serve as a powerful metaphor for Lencho's inner state of mind, emphasizing the magnitude of his disappointment and hopelessness. 	

iv	<p>Kitty was a trusted friend to Anne.</p> <ul style="list-style-type: none"> ▪ allowed her to express her thoughts and feelings freely without fear of rejection ▪ provided her with a space to confide in and unburden herself to, serving as a form of therapy for her loneliness and isolation ▪ it couldn't talk back but the act of writing and personifying the diary as a friend gave Anne a sense of comfort and companionship, providing her with an outlet to process her emotions and cope with her challenges ▪ gave her a sense of privacy and security --she felt that she could write down her innermost thoughts and feelings without fear of judgement or ridicule, as she might have experienced if she shared them with others
v	<p>Ogden Nash's "Tale of Custard the Dragon" can be interpreted as a subversion of societal expectations.</p> <ul style="list-style-type: none"> ▪ presents Belinda as a brave and independent female character (described as brave as a barrel full of bears, a trait that is stereotypically associated with masculinity), while the male characters (Ink, Blink, Mustard) are portrayed as weaker and less courageous

	<ul style="list-style-type: none"> ▪ actions of Ink, Blink, Mustard seem motivated by fear of social judgment and ridicule - of being perceived as weak- while Custard is unafraid of crying for a nice safe cage ▪ when faced with danger, Custard, the dragon, labelled a coward, is the one who steps up to defend Belinda and her household, while Ink, Blink, and Mustard flee or hide - finds the courage to protect those he cares about <p>The poem promotes the idea that everyone has unique talents and abilities, and should be encouraged to pursue their passions and strengths, at their pace, rather than conforming to societal expectations or stereotypes.</p>
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8 TWO of three Short Answer Questions - Footprints Without Feet (2x3=6)

Content-1; Organisation -1; ½ mark to be deducted for Accuracy from the overall credit of a response, if error density is high -more than a total of 2 spellings and/or grammatical errors.

The given detailed reference points can be drawn upon to structure the desired response:

i	<p>The story - a powerful example of the importance of saying no when it comes to making decisions that affect the health and well-being of others, whether it be for pets or for people</p> <ul style="list-style-type: none"> ▪ Mrs. Pumphrey's love and indulgence for her dog, Tricki, leads to the dog becoming severely overweight and unhealthy ▪ Despite Herriot's advice to put Tricki on a diet and exercise regimen, Mrs. Pumphrey is unable to say 'no' and abstain from overfeeding the dog -- Tricki becomes seriously ill due to his weight and unhealthy habits ▪ The story, thus, highlights the fact that sometimes, the best way to help someone is to say no and steer them towards a better path, even if it may be uncomfortable or unpopular in the moment
ii	<p>Education plays a transformative role in Bholi's life.</p> <ul style="list-style-type: none"> ▪ It helps her gain confidence and self-esteem, enabling her to stand up for herself and challenge societal norms. ▪ Empowers her to break free from the chains of patriarchy and choose her own path. It also enables her to recognize and resist oppression and inequality, making her an agent of change in her community. ▪ Through education, Bholi becomes an embodiment of the transformative power of knowledge and its ability to challenge and change societal norms.

iii	<p>(Any one)</p> <p>The author employs various elements of writing style to create a sense of tension, uncertainty, and suspense, well-suited to the story's mystery and suspense genre.</p> <ul style="list-style-type: none"> ▪ Skilful use of language to create tension-- Throughout the story, he employs short, punchy sentences that create a sense of urgency and a feeling that events are unfolding quickly and unpredictably. This helps to build momentum and keep the reader engaged, while also conveying a sense of unease and urgency. ▪ Use of dialogue - The conversation between Ausable and Max is filled with half-truths and mystification, which creates a sense of ambiguity and heightens the story's sense of mystery. The reader is left wondering about Max's true motives and intentions, which adds to the sense of uncertainty and tension in the story. ▪ Pacing and plot development - contribute to the story's sense of suspense, as the author carefully builds the tension throughout the story, gradually revealing new information and plot twists that keep the reader guessing and on edge. 	
10.	ONE of two, Long Answer Question -<i>First Flight</i>	6
A.	<p>[A detailed discussion has been presented to allow for usage of content points as per individual choice. However, the final answer has to be a cohesive whole, structured in paragraphs, in about 120 words.]</p> <p><u>The baby seagull's mother:</u></p> <p>The baby seagull's mother, was a parent who wanted to better her child's life by pushing him out of his comfort zone and encouraging him to learn new skills. She believed that her son is capable of flying, even though he was afraid, and tried to motivate him by showing him how much fun it could be. She also offered him scraps of fish to reward him for his efforts, which is truly a kind of positive reinforcement strategy.</p> <p>However, the mother's approach also had some drawbacks. By constantly pushing the baby seagull to fly, she was putting him in danger and risking his physical well-being. She also didn't seem to acknowledge his fear and anxiety, which could be a source of stress for the baby seagull.</p> <p><u>Amanda's mother:</u></p> <p>Amanda's mother is depicted as a strict and critical figure who is presented as always correcting Amanda's behaviour, from her posture and habits to her academic performance and personal hygiene.</p> <p>While her intentions may be good, her methods are shown to be ineffective, and in some cases, harmful. By constantly nit-picking Amanda's behaviour, her mother creates an atmosphere of tension and anxiety, which only serves to make Amanda feel worse about herself. This also causes Amanda to feel like she can never measure up, leading her to seek solace in imaginary worlds and fantasies.</p> <p>The methods of Amanda's mother do not come across as conducive to achieving this goal. Rather than focusing on Amanda's strengths and encouraging her to develop them, she highlights her weaknesses and shortcomings. Amanda is thus, left feeling undervalued, which could have a negative impact on her self-esteem and mental health.</p>	<p>Content 3 Expression 2 Accuracy 1</p>

	<p><u>Comparison:</u></p> <p>In comparison to Amanda's mother, the seagull's mother seems to be more attuned to her child's needs and abilities. She recognizes that the baby seagull is capable of flying and wants to help him achieve his full potential. However, she may not be taking into account his fears and anxieties, which can be just as important to his well-being as his ability to fly. In contrast, Amanda's mother seems to be too focused on correcting her daughter's flaws and may not be paying enough attention to her strengths and abilities.</p> <p>Even though both mothers have good intentions and want to better their children's lives, their methods, in part, may be misguided or ineffective. The seagull's mother could benefit from being more sensitive to her child's emotions, while Amanda's mother could benefit from focusing on her daughter's strengths and building her self-esteem.</p> <p>Ultimately, the best approach of both parents would be the one that would balance positive reinforcement with sensitivity to the child's needs and limitations.</p> <p>[Accept the learner's input in both formats-as a critical inspection or as a personal, first-person presentation]</p>	
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<p>B.</p>	<p>[A detailed insight has been presented below to allow for usage of content points as per individual choice. However, the final answer crafted by the learner, is to be written in first person, as indicated from the question cues. It has to be a cohesive whole, structured in paragraphs and devoid of headings, in about 120 words.]</p> <p><i>Good morning, everyone.</i></p> <p><i>Today, I'd like to discuss two pieces of literature that offer a powerful insight into the resilience of the human spirit required to transcend discrimination. Both works share some of the common themes.</i></p> <p>(Theme 1: Transcending Discrimination)</p> <p>Both Mandela's excerpt and Rich's poem address the issue of discrimination. Mandela speaks of how his own experiences of discrimination made him more determined to fight against it. He emphasizes the need to move beyond the divides created by race, gender, and class. Similarly, Rich's poem acknowledges the discrimination faced by trees, which are often overlooked and undervalued. She argues that these trees deserve to be recognized and appreciated, just as all living beings should be. [The metaphorical perspective for <i>The Trees</i> - the emergence of women against discrimination. Rich compares the growth of trees to the growth of women who were once suppressed and marginalized by society. Just as trees grow from the earth and reach for the sky, women too are rooted in their past but strive towards a better future, breaking free from the chains of oppression and discrimination.]</p> <p>(Theme 2: The Efforts Involved in Achieving Equality)</p> <p>Both pieces of literature also highlight the hard work and sacrifices required</p>	<p>Content 3 Expression 2 Accuracy 1</p>
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	<p>to achieve equality. Mandela describes his long and difficult journey towards freedom, including his time spent in prison. He emphasizes that true freedom is not just about breaking physical chains but also breaking mental ones. Rich's poem speaks of the efforts required to protect trees and nature, highlighting the importance of activism and advocacy.</p> <p>[The metaphorical perspective for <i>The Trees</i> - Despite being cut down and uprooted by the patriarchy, women continue to grow and flourish, resisting oppression and striving towards equality. The trees symbolize the tenacity and determination of women to rise above their circumstances and claim their rightful place in society.]</p> <p>(Theme 3: Resilience of the Human Spirit)</p> <p>Despite the challenges faced, both Mandela's excerpt and Rich's poem showcase the resilience of the human spirit. Mandela's perseverance and unwavering determination to fight against discrimination, even in the face of great adversity, inspire us to do the same. Rich's poem also speaks to the resilience of nature, which continues to thrive even in the face of human neglect and disregard. [The metaphorical perspective for <i>The Trees</i> - The poem celebrates the strength and tenacity of women and highlights the importance of</p> <p>perseverance in the face of adversity. Through the symbol of the trees, Rich suggests that just as nature can regenerate and thrive, so too can women emerge stronger and more resilient from discrimination and oppression.]</p> <p>Conclusion:</p> <p><i>To conclude, I'd like to say that the common themes of transcending discrimination and the efforts involved in achieving equality are prevalent in both these pieces of literature and remind us of the strength of the human spirit and the importance of standing up for what we believe in, even when faced with obstacles. By acknowledging and valuing all forms of life and working towards a more just and equal world, we can continue to build a better future for ourselves and for future generations.</i></p> <p><i>Thank you.</i></p>	
11.	ONE of two, Long Answer Question -Footprints Without Feet	6
Points from the given detailed suggested response can be drawn upon to structure the desired final response.		
(A)	<p>It's been a tough the past few years, for my wife, Matilda, and me. As I reflect on our experience, I can't help but think about the broader societal issues that have contributed to our predicament.</p> <p>It's clear to me now that our society is structured in a way that makes upward mobility difficult, if not impossible. The rich get richer, while the rest of us struggle to make ends meet. We live in a world where social status is determined by the amount of wealth one possesses, rather than by one's character or virtues. This narrow view of success has led many people, including Matilda, to pursue material possessions at the expense of their own happiness. The loss of the borrowed necklace was a painful lesson for both of us. It reminded us that the pursuit of social status and upward mobility can be a trap, leading people to sacrifice their happiness and well-being in the pursuit of an unattainable dream.</p>	<p>Content 3 Expression 2 Accuracy 1</p>

OR

<p>(B)</p>	<p>The thief's character arc in the story shows a transformation from a career criminal to a person who learns to trust and work hard for a living.</p> <ul style="list-style-type: none">▪ At the beginning of the story, the thief is portrayed as an experienced criminal who is focussed on staying ahead of the law.▪ He is initially attracted to Anil because he believes he can exploit the young man's trusting nature.▪ As the story progresses, the thief begins to develop a friendship with Anil, who teaches him how to cook, write and read.▪ This transformation of the thief's character reaches a climax when he is presented with an opportunity to steal money from Anil, but instead chooses to resist the temptation and considers the consequences of his actions.▪ This is a significant change from the beginning of the story when the thief was only interested in self-gain.▪ Although the thief has not completely abandoned his criminal ways, the fact that he hesitated to jump on the train to escape with the stolen money shows that he has developed a moral conscience. <p>The story implies that the thief has realized that a life of crime is not fulfilling and that he is now open to exploring new opportunities for a better life.</p> <p>[It can also be observed that the thief struggles with his own moral compass throughout the narrative. At first, he is solely focused on his own personal gain and uses his skills as a thief to achieve this. However, as he begins working for Anil and starts to develop a relationship with him, he becomes conflicted about his intentions to steal from him. Ultimately, he succumbs to his desire for money and steals from Anil, but he also feels guilt and remorse afterwards. This internal conflict highlights the thief's character growth and change throughout the story.]</p>	<p>Content 3 Expression 2 Accuracy 1</p>
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