

ZONAL INSTITUTE OF EDUCATION AND TRAINING (ZIET), BHUBANESWAR

A Report on 'Training Needs Assessment (TNA)' for the Session 2025-26

1. INTRODUCTION

In alignment with KVS's commitment to continuous professional development, ZIET Bhubaneswar has conducted a Training Needs Assessment (TNA) for the academic session 2025-26, for the teachers of six feeder regions: Kolkata, Bhubaneswar, Ranchi, Tinsukia, Guwahati and Silchar. This assessment aims to identify the specific training requirements of Primary Teachers (PRTs), Trained Graduate Teachers (TGTs), Post Graduate Teachers (PGTs), and Headmasters (HMs) of the feeder Regions.

2. OBJECTIVES OF THE TNA

- **Identify Training Gaps:** Determine the areas where teachers require professional development to enhance their teaching effectiveness.
- **Align with Educational Policies:** Ensure that training programs are in sync with KVS's training policy, National Education Policy (NEP) 2020 and NCF FS 2022 and NCF SE 2023.
- **Enhance Student Learning Outcomes:** Equip teachers with the necessary skills and knowledge to improve student performance and holistic development.
- **Assess Awareness Levels:** Evaluate teachers' knowledge and understanding of NEP 2020, NCFSE 2023, Competency Based Education, New Assessment Structure, Rajbhasha policies, inclusive education etc.

3. METHODOLOGY

The TNA was conducted using a structured approach:

- **Development of Questionnaires:** Customized questionnaires were designed for each cadre (PRTs, TGTs, PGTs, and HMs) to gather insights into their perceived training needs.
- **Distribution and Collection:** The questionnaires were distributed electronically (in Google form) to teachers across the six feeder regions. A total of 3444 responses were collected, ensuring a representative sample.
- **Data Analysis:** Responses were analysed quantitatively and qualitatively to identify common themes and specific areas requiring attention. (Cadre wise TNA analysis link: <https://drive.google.com/file/d/1N4phZqAll4Imu-h8fk2B71dA1AF3e0vD/view?usp=sharing>)

4. KEY FINDINGS

a. Primary Teachers (PRTs):

- **Pedagogical Skills:** Need for workshops focusing on Pedagogical approaches to ensure Experiential learning and classroom management techniques.
- **Assessment Techniques:** Enhancement of skills in dynamic and formative assessments to support diverse learning needs.
- **Use of Technology:** Desire for courses on integrating digital tools and resources into teaching practices.

b. Trained Graduate Teachers (TGTs) & Post Graduate Teachers (PGTs):

- **Advanced Pedagogy:** Requirement for training in innovative teaching strategies and student assessment methods.
- **Subject Mastery:** Need for workshops that delve deeper into subject content.
- **Assessment Techniques:** Training in formative and authentic assessment methods to better evaluate student progress.
- **Leadership Skills:** Interest in programs that prepare teachers for future roles in school leadership and administration.

c. Headmasters (HMs):

- **School Management:** Requirement for training in effective instructional leadership in Foundational & Preparatory stages, resource management, and policy implementation.
- **Community Engagement:** Need for workshops on fostering relationships with parents and the wider community.
- **Policy Updates:** Desire for briefings on the latest educational policies and their practical applications.

5. Training Calendar Preparation

Based on the TNA findings, ZIET Bhubaneswar proposed a training schedule for the session 2025-26 with 59 workshops/training programmes out of which 34 are in offline mode and 25 in online mode. Details given below:

Total No. of Working Days	245
No. of Offline Short Duration Courses	34
No. of Online Short Duration Courses	25
Total No. of Short Duration Courses	59
No. of Reflective Sessions	34
Total No. of Training Days	200
Total No. of Offline Training Days	150
Total No. of Online Training Days	50
Total no of Teaching Staff in Feeder Regions (in Position)	6912
Total No. of Non-Teaching Staff in Feeder Regions (In Position)	448
Total No. of Teachers to be Trained by ZIET	2700
Total No. of Non-Teaching Staff to be Trained by ZIET	160

6. Conclusion

The TNA conducted by ZIET Bhubaneswar has provided valuable insights into the specific training needs of teachers across all cadres of the feeder regions. By aligning our training programs with these identified needs and adhering to KVS's training policies, we aim to enhance the professional competence of teachers, ultimately leading to improved student learning outcomes and overall educational excellence in the Vidyalaya.

KENDRIYA VIDYALAYA SANGATHAN**ZONAL INSTITUTE OF EDUCATION AND TRAINING, BHUBANESWAR****TRAINING NEED ANALYSIS OF FEEDER REGION TEACHERS OF ZIET, BHUBANESWAR 2025-26****POST GRADUATE TEACHERS [MATHEMATICS]**

1. Total Number of Teachers Participated: 105

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	16	06	55	11	17	00	105

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
79	79

3. What should be the focus area for content Enrichment?

CBSE Syllabus for Classes XI & XII	Mathematics Olympiad Problems	Vedic Mathematics
89	77	49

4. Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learn ing Outco me based lesson planni ng	Actio n Resea rch	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR, Child Righ ts	Scho ol safet y & Secu rity	Inclusi ve Educa tion	Implement ation of Rajbhasha	Integra tion of ICT in teachin g	21 st Cent ury skills	M DP
Need Train ing	60	61	4 2	47	50	37	42	50	41	23	63	76	57

POST GRADUATE TEACHERS [ENGLISH]

1. Total Number of Teachers Participated: 122

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	26	09	61	12	14	00	122

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
98	81

3. Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learn ing Outco me based lesson planni ng	Actio n Resea rch	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR, Child Righ ts	Scho ol safet y & Secu rity	Inclusi ve Educa tion	Implement ation of Rajbhasha	Integra tion of ICT in teachin g	21 st Cent ury skills	M DP
Need Train ing	46	58	4 9	58	65	33	34	38	23	13	59	76	47

POST GRADUATE TEACHERS [COMPUTER SCIENCE]

1. Total Number of Teachers Participated: 78

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	13	5	39	6	15	0	78

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
69	53

3. Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learn ing Outco me based lesson planni ng	Action Resea rch	Gender Sensitiza tion & POSH Act 2013	POCS O, NCPC R, Child Right s	Scho ol safet y & Secur ity	Inclusi ve Educat ion	Implement ation of Rajbhasha	Integrat ion of ICT in teachin g	21 st Cent ury skills
Need Traini ng	50	48	30	31	37	28	27	33	28	10	20	44

POST GRADUATE TEACHERS [ECONOMICS]

1. Total Number of Teachers Participated: 63

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	09	06	35	06	07	00	63

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
52	50

3. Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learn ing Outco me based lesson planni ng	M DP	Actio n Resea rch	Inclusi ve Educa tion	Implement ation of Rajbhasha	Integra tion of ICT in Teachi ng	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR & CHIL D RIGH TS	Scho ol Safet y & Secu rity	21st Cent ury Skills
Need Train ing	31	33	2 2	20	23	28	25	11	32	23	33	28	47

POST GRADUATE TEACHERS [GEOGRAPHY]

1.Total Number of Teachers Participated: 50

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	02	04	37	02	05	00	50

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
43	27

3.Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learni ng Outco me based lesson planni ng	M DP	Actio n Resea rch	Inclusi ve Educa tion	Implement ation of Rajbhasha	Integra tion of ICT in Teachi ng	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR & CHIL D RIGH TS	Scho ol Safet y & Secu rity	21st Cent ury Skills
Need Train ing	24	27	1 9	21	23	25	16	6	25	17	18	15	34

POST GRADUATE TEACHERS [HISTORY]

1.Total Number of Teachers Participated: 41

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	01	02	31	01	06	00	41

3. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
37	23

4.Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learni ng Outco me based lesson planni ng	M DP	Actio n Resea rch	Inclusi ve Educa tion	Implement ation of Rajbhasha	Integra tion of ICT in Teachi ng	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR & CHIL D RIGH TS	Scho ol Safet y & Secu rity	21st Cent ury Skills
Need Train ing	19	23	1 9	20	20	21	15	11	24	14	15	17	32

POST GRADUATE TEACHERS (PHYSICS)

1. Total Number of Teachers Participated: 85

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	22	06	43	05	09	00	85

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
76	49

3. What should be the focus area for content Enrichment?

CBSE Syllabus for Classes XI & XII	Physics Olympiads	Projects & Exhibitions
58	41	60

4. Other Areas

Area	NEP 2020	NCSE 2023	STP	Learning Outcome based lesson planning	Action Research	Gender Sensitization & POSH Act 2013	POCSO, NCP CR, Child Rights	School safety & Security	Inclusive Education	Implementation of Rajbhasha	Integration of ICT in teaching	21 st Century skills	MDP
Need Training	38	42	34	41	31	30	28	24	25	15	38	52	42

POST GRADUATE TEACHERS (CHEMISTRY)

1. Total Number of Teachers Participated: 104

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	24	07	51	07	15	00	104

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
58	34

3. What should be the focus area for content Enrichment?

CBSE Syllabus for Classes XI & XII	Olympiads Projects and Exhibition
82	77

4.Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learn ing Outco me based lesson planni ng	Actio n Resea rch	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR, Child Righ ts	Scho ol safet y & Secu rity	Inclusi ve Educa tion	Implement ation of Rajbhasha	Integra tion of ICT in teachin g	21 st Cent ury skills	M DP
Need Train ing	43	52	3 4	48	55	32	38	29	38	16	65	63	59

POST GRADUATE TEACHERS (BIOLOGY)

1.Total Number of Teachers Participated: 104

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	23	08	40	07	12	00	90

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
47	28

3.What should be the focus area for content Enrichment?

CBSE Syllabus for Classes XI & XII	Olympiads Projects and Exhibition
77	45

4.Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learn ing Outco me based lesson planni ng	Actio n Resea rch	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR, Child Righ ts	Scho ol safet y & Secu rity	Inclusi ve Educa tion	Implement ation of Rajbhasha	Integra tion of ICT in teachin g	21 st Cent ury skills	M DP
Need Train ing	29	34	3 7	46	48	22	22	24	37	13	41	58	90

POST GRADUATE TEACHERS (BIO- TECHNOLOGY)

1.Total Number of Teachers Participated: 02

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	00	00	02	00	00	00	02

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
02	01

3.What should be the focus area for content Enrichment?

CBSE Syllabus for Classes XI & XII	Olympiads Projects and Exhibition
02	01

4.Other Areas

Area	NEP 2020	NCF SE 2023	STP	Learning Outcome based lesson planning	Action Research	Gender Sensitization & POSH Act 2013	POCSO, NCP CR, Child Rights	School safety & Security	Inclusive Education	Implementation of Rajbhasha	Integration of ICT in teaching	21 st Century skills	MDP
Need Training	01	01	01	01	01	01	01	01	01	01	01	01	01

POST GRADUATE TEACHERS (COMMERCE)

1. Total Number of PGTs (Commerce) Participated: 42

Region	Bhubaneswar	Guwahati	Kolkata	Ranchi	Silchar	Tinsukia
No. responded	04	02	24	06	06	00

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
36	29

3. Other Areas

S.No.	Area	Need Training
1	NEP 2020	23
2	NCF SE 2023	22
3	Learning Outcome Based Lesson Planning	17
4	Different Pedagogies	28
5	ICT Integration	27
6	Action Research	14
7	Inclusive Education	15
8	21 st Century Skills	24
9	Audio/Video Recording & Editing	12
10	Child Rights, POCSO Act 2012	17
11	Gender Sensitization & PoSH Act 2013	11
12	Support Material for Slow Bloomers & for High Achievers	24

POST GRADUATE TEACHERS (HINDI)

1. Total Number of PGT-Hindi Participated: 93

Region	Bhubaneswar	Guwahati	Kolkata	Ranchi	Silchar	Tinsukia
No. responded	11	07	50	10	15	00

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
74	72

3. Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learn ing Outco me based lesson planni ng	Actio n Resea rch	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR, Child Right s	Scho ol safet y & Secu rity	Inclusi ve Educa tion	Implement ation of Rajbhasha	Integra tion of ICT in teachin g	21 st Cent ury skills	M DP
Need Train ing	45	51	4 1	45	46	46	41	39	37	51	51	64	36

TRAINED GRADUATE TEACHERS [SOCIAL SCIENCE]

1.Total Number of Teachers Participated: 139

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	31	08	71	16	13	00	139

2.What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
122	81

3.Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learn ing Outco me based lesson planni ng	M DP	Actio n Resea rch	Inclusi ve Educa tion	Implement ation of Rajbhasha	Integra tion of ICT in Teachin g	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR & CHIL D RIGH TS	Scho ol Safet y & Secu rity	21st Cent ury Skills
Need Train ing	73	83	4 7	64	64	64	51	31	77	49	54	51	97

TRAINED GRADUATE TEACHERS [MATHEMATICS]

1. Total Number of Teachers Participated: 149

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	35	06	73	18	17	00	149

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
123	93

3. What should be the focus area for content Enrichment?

CBSE Syllabus for Classes XI & XII	Mathematics Olympiad Problems	Vedic Mathematics
112	92	85

4. Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learn ing Outco me based lesson planni ng	Actio n Resea rch	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR, Child Righ ts	Scho ol safet y & Secu rity	Inclusi ve Educa tion	Implement ation of Rajbhasha	Integra tion of ICT in teachin g	21 st Cent ury skills	M DP
Need Train ing	69	77	60	59	71	35	43	44	59	24	86	104	75

TRAINED GRADUATE TEACHERS [ENGLISH]

1. Total Number of Teachers Participated: 184

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	33	09	106	13	23	00	184

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
153	125

3. Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learn ing Outco me based lesson planni ng	Actio n Resea rch	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR, Child Righ ts	Scho ol safet y & Secu rity	Inclusi ve Educa tion	Implement ation of Rajbhasha	Integra tion of ICT in teachin g	21 st Cent ury skills	M DP
Need Train ing	83	83	75	89	96	61	66	52	66	33	97	141	78

TRAINED GRADUATE TEACHERS (SCIENCE)

1.Total Number of Teachers Participated: 112

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	30	04	65	09	09		112

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
90	79

3.Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learn ing Outco me based lesson planni ng	Actio n Resea rch	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR, Child Righ ts	Scho ol safet y & Secu rity	Inclusi ve Educa tion	Implement ation of Rajbhasha	Integra tion of ICT in teachin g	21 st Cent ury skills	M DP
Need Train ing	33	40	2 6	31	55	20	31	29	31	15	58	67	45

TRAINED GRADUATE TEACHERS-HINDI

1. Total Number of TGT-Hindi Participated: 126

Region	Bhubaneswar	Guwahati	Kolkata	Ranchi	Silchar	Tinsukia
No. responded	25	06	73	11	11	00

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
99	88

3. Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learn ing Outco me based lesson planni ng	Actio n Resea rch	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR, Child Righ ts	Scho ol safet y & Secu rity	Inclusi ve Educa tion	Implement ation of Rajbhasha	Integra tion of ICT in teachin g	21 st Cent ury skills	M DP
Need Train ing	60	62	5 8	62	67	45	41	43	48	68	79	86	56

TRAINED GRADUATE TEACHERS [ART]**1. Total Number of Teachers Participated: 107**

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	17	6	58	13	13	0	107

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
19	88

3. Other Areas

Area	NEP 2020	Gender Sensitization & POSH Act 2013	POCS O, NCPCR, Child Rights	School safety & Security	Integration of ICT in teaching	21 st Century skills	Sculpture / clay modelling	portrait making	sketching	origami / craft and paper work
Need Training	93	75	77	80	45	91	69	56	79	44

TRAINED GRADUATE TEACHERS [P & HE]**1. Total Number of Teachers Participated: 116**

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	21	9	52	17	17	0	116

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment/PRACTICAL
31	85

3. Other Areas

Area	NEP 2020	NCFS 2023	Learning Outcome based lesson planning/ CBE	Action Research	Gender Sensitization & POSH Act 2013	POCS O, NCPCR, Child Rights	School safety & Security	Inclusive Education	Recent rules changes in Games & Sports	Integration of ICT in teaching	21 st Century skills	MD P
Need Training	69	55	52	48	46	44	54	48	11	20	77	57

TGTs (WORK EXPERIENCE)

1. Total Number of TGTs (W.E.) Participated: 94

Region	Bhubaneswar	Guwahati	Kolkata	Ranchi	Silchar	Tinsukia
No. responded	19	04	38	17	16	00

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Cadre-Specific Areas
39	69

3. Other Areas

S.No.	Area	Need Training
1	NEP 2020	47
2	NCF SE 2023	36
3	Competency Based Education	39
4	Pre-Vocational Education Programme	49
5	Project-Based Learning	56
6	Role of Work Experience Teachers in PM SHRI Schools	68
7	Action Research	32
8	Multidisciplinary Projects	48
9	Inclusive Education	34
10	21 st Century Skills	61
11	Functioning of Atal Tinkering Lab	64
12	Handling PA System	51
13	Audio/Video Recording & Editing	40
14	Infographics & Poster Making	50
15	Developing Mobile Apps related to subject	61
16	Use of AI tools	28
17	Stock Maintenance, Verification & Condemnation	69
18	Procurements through GeM	63
19	School Safety	62
20	Classroom Management	41
21	Service Rules	54
22	Stress Management & Work-life Balance	66
23	Child Rights, POCSO Act 2012	30
24	Gender Sensitization & PoSH Act 2013	28

TRAINED GRADUATE TEACHERS -SKT

1. Total Number of TGT-SKT Participated: 95

Region	Bhubaneswar	Guwahati	Kolkata	Ranchi	Silchar	Tinsukia
No. responded	22	06	42	10	15	00

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
80	67

3. Other Areas

Area	NE P 20 20	NC F SE 20 23	ST P	Learni ng Outco me based lesso n plann ing	Actio n Resea rch	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR, Child Righ ts	Scho ol safet y & Secu rity	Inclusi ve Educa tion	Implemen tation of Rajbhasha	Integra tion of ICT in teachi ng	21 st Cent ury skills	M DP
Need Train ing	45	53	4 5	40	51	37	39	33	34	35	53	76	52

LIBRARIANS

1. Total Number of Librarians Participated: 139

Region	Bhubaneswar	Guwahati	Kolkata	Ranchi	Silchar	Tinsukia
No. responded	25	11	64	18	21	00

2. What should be the focus area during the Training/Workshop?

Handling of e-Granthalaya 4.0 (Lib. Automation S/w) Modules	Application of Web tools in library	Library Digitization	ICT related sessions
84	98	124	103

3. Other Areas

Sl. No.	Area	Need Training
1	Know Your Organisation	93
2	NEP 2020	100
3	NCF FS 2022	95
4	NCF SE 2023	106
5	Inclusive Education	95
6	Gender Sensitization & POSH Act 2013	87
7	Cyber Security	108
8	KVS/CCS CCA CONDUCT RULES	112
9	SERVICE RULE	112
10	21st CENTURY SKILL	115
11	Customization and Configuration of Library Blog	78
12	Use of Google Tools	42
13	Files and Records management	26
14	Librarians' Diary	13
15	Organising Library Activities	57
16	Developing Annual Library Activities Plan (ALAP)	15
17	Competencies in User Awareness	40

PRIMARY TEACHERS

1.Total Number of Teachers Participated: 1158

REGION	BHUBANESWAR	GUWAHATI	KOLKATA	RANCHI	SILCHAR	TINSUKIA	TOTAL
NO OF TEACHERS	250	51	614	110	133	0	1158

2.What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
1003	748

3.Other Areas

Area	NE P 20 20	NC F FS & SE 20 23	ST P	Learni ng Outco me based lesson planni ng	Actio n Resea rch	Gender Sensitiz ation & POSH Act 2013	POC SO, NCP CR, Child Righ ts	Scho ol safet y & Secu rity	Inclusi ve Educa tion	Implement ation of Rajbhasha	Integra tion of ICT in teachin g	21 st Cent ury skills	M DP
Need Train ing	44 4	10 38	50 4	561	626	419	404	390	654	361	590	777	57 6

PRTs (MUSIC)

1. Total Number of PRTs (Music) Participated: 116

Region	Bhubaneswar	Guwahati	Kolkata	Ranchi	Silchar	Tinsukia
No. responded	21	02	59	13	21	00

2. What should be the focus area during the Training/Workshop?

Pedagogy & Assessment as recommended by NEP 2020	Cadre-Specific Areas
54	80

3. Other Areas

S.No.	Area	Need Training
1	NEP 2020	57
2	NCF FS 2022	38
3	NCF SE 2023	42
4	Competency Based Education	38
5	Art Integrated Learning	54
6	ICT Integration	28
7	Community Songs	60
8	Value Based Songs	72
9	Marching Songs	58
10	Folk Songs	68
11	Songs for celebrating different days	79
12	Skits	43
13	Folk Dance	53
14	Classical Dance	46

15	Action Songs in different languages	70
16	Shloka Recitation	46
17	Mass drill with Music	61
18	Inclusive Education	49
19	21 st Century Skills	60
20	Classroom Management	58
21	Service Rules	75
22	Stress Management & Work-life Balance	63
23	Mental and Emotional Well-being	66
24	Child Rights, POCSO Act 2012	46
25	Gender Sensitization & PoSH Act 2013	34

HEAD MASTER

1. Total Number of HMs Participated: 29

Region	Bhubaneswar	Guwahati	Kolkata	Ranchi	Silchar	Tinsukia
No. responded	09	01	18	01	00	00

2. What should be the focus area during the Training/Workshop?

Administration and Supervision of Primary Section	Pedagogy & Assessment as recommended by NEP 2020	Content Enrichment
21	19	15

3. Other Areas

S.No.	Area	Need Training
1	NEP 2020	02
2	NCF FS 2022	11
3	NCF SE 2023	11
4	STP	06
5	Learning Outcome based lesson planning	10
6	Action Research	16
7	MDP	11
8	Inclusive Education	08
9	Implementation of Rajbhasha	05
10	Integration of ICT in Teaching	11
11	Orientation on new Textbooks	15
12	Balvatika	09
13	Vidya Pravesh	07
14	Foundational Literacy & Phonics	17
15	Gender Sensitization & POSH Act 2013	05
16	POCSO, NCPCR, Child Rights	06
17	School safety & Security	06
18	Class Observation	08
19	Annual Pedagogical Plan	15
20	APAR Reporting	14
21	Monitoring FLN Attainment	18
22	CMP Activities	07
23	Records to be maintained	15

24	Role of HM in PM SHRI Schools	15
25	Mental Health & Well-being of Teachers and students	14
26	Stress Management & Work-Life Balance	15