AUTUMN BREAK HOMEWORK

Class: VI | Subject: English

SECTION A: GRAMMAR IN CONTEXT — MODALS (FILL IN THE BLANKS)

Word Bank: can | should | must | must not | need to | may

(1) Every student _____ focus on regular breathing patterns during Pranayama. [Advice/Recommendation]

(2) A disciplined player _____ lose temper or argue with the referee on the sports ground. [Prohibition]

(3) Practicing Surya Namaskar daily _____ build flexibility and sharpen mental focus. [Ability]

(4) To qualify for the school sports meet, athletes _____ practice consistently every evening. [Necessity]

(5) Swimmers _____ hydrate properly before long endurance laps to prevent cramps. [Obligation]

SECTION B: CREATIVE WRITING (UNIT 1: FABLES & FOLK TALES)

Task: Compose a creative writing response (100–120 words) on ONE of the following prompts in your notebook:

• Option 1 (Diary Entry): Imagine you are Reynard the Fox from 'The Raven and the Fox'. Write a secret diary entry describing how you flattered Mr. Raven to win the morsel of cheese, and the moral lesson about false praise you proved to the forest.
• Option 2 (Dialogue / Story Extension): In 'A Bottle of Dew', Rama Natha discovers that persistent daily farming is the true magic potion. Write an inspiring dialogue between Rama Natha and a lazy villager teaching him the value of honest labor.

SECTION C: ART-INTEGRATED PROJECT

- **Real Botanical Samples:** Create cards for Turmeric (Haldi), Clove (Laung), Fenugreek (Methi), Ginger, cinnamon, Fennel seeds, and Asafoetida . Secure a tiny pouch with genuine spice seeds or leaves on each.
- **Art:** Decorate each card border
- **Health Profile Badge:** Write the plant part, active medicinal benefit and usage.

SECTION D: Cursive Writing – 10 pages