PM SHRI KV MALKAPURAM

Class 9 English

Autumn Break Homework

Instructions: Do one day's tasks daily in your English notebook; revise the chapter first. Day 10 project should be done on A4 sheets.

Day 1 – How I Taught My Grandmother to Read (Unit 1)

1. Write 8 sentences in the past perfect tense.
2. Write 5 binomial pairs and 3 idioms, each in a sentence.

Day 2 – Letter to the Editor (Unit 1)

Imagine your local newspaper has published a report that many people, especially senior citizens, struggle to use smartphones, online banking and government websites. Write a formal **letter to the editor** (150 words) expressing your views on the importance of digital literacy. Your letter must include:

- Sender's address, date, the editor's address, subject line, salutation and closing (*Yours faithfully*)
- An opening paragraph stating why you are writing
- Two or three reasons why digital literacy matters today, with one real-life example
- Two practical suggestions (e.g. free training at schools, youngsters teaching elders)
- A polite closing line urging the readers or authorities to act

Day 3 – Bharat Our Land (Poem)

1. Identify symbolism, imagery, hyperbole and allusion with one example each.
2. Write a paragraph (80 words): *What patriotism means to me*.

Day 4 – The Pot Maker (Unit 2)

1. Write 5 sentences each with a noun clause and an adjectival clause.
2. Write a reflective journal entry (100 words) on the pot maker's dedication.

Day 5 – Gifts of Grace: Honouring Our Vocations (Poem)

1. Identify the rhyme scheme, a metaphor and personification in the poem.
2. Make a poster: *Respect Every Vocation*.

Day 6 – Winds of Change and Canvas of Soil (Unit 3)

1. Write 8 sentences in the present perfect tense.
2. Write a factual description (100 words) of a hand fan.

3. State the mood and tone of *Canvas of Soil*.

Day 7 – Descriptive Writing and Vitamin-M (Unit 4)

1. Write a descriptive paragraph (100 words) on a garden.
2. Convert 8 sentences into reported speech.
3. Write a diary entry about a proud moment.

Day 8 – I Cannot Remember My Mother (Poem) and Article Writing

1. List the literary devices in the poem with examples.
2. Write an article (120 words): *Our Inspiring Elderly*.

Day 9 – The World of Limitless Possibilities (Unit 5)

1. Write 8 sentences using modal auxiliaries.
2. Draft a notice for a sports event.

Day 10 – Revision and Real-Life Project

1. Revise Units 1–5 and write 5 lines on the poem you liked most and why.
2. **Real-life project: *A Day in the Life of a Working Person in My Community*.** Choose a person such as a potter, gardener, tailor, shopkeeper or farmer, and complete the following on A4 sheets or chart paper:
    - Interview them with 5 questions (what they do, how they learnt it, challenges, what they enjoy, advice for young people) and write down their answers.
    - Write a report of 150 words based on the interview.
    - Include 4–5 photographs (the person at work, tools or workplace, your interview), each with a one-line caption. Take photos only with their permission.
    - Add a closing paragraph on what you learnt from them.

Reminders

- Read aloud for 15 minutes daily and revise all poems.