

PM SHRI KENDRIYA VIDYALAYA PASCHIM VIHAR

10 DAYS BAGLESS DAY ACTIVITIES

PM SHRI Kendriya Vidyalaya Paschim Vihar successfully organized **Bagless Day Activities** to promote experiential learning, creativity, teamwork, and life skills among students. The activities were planned in accordance with the objectives of the National Education Policy (NEP) 2020, encouraging students to learn through hands-on experiences beyond textbooks.

Students from Classes VI to VIII enthusiastically participated in various art, craft, and creative activities conducted over multiple days. The activities enhanced their imagination, fine motor skills, confidence, and collaborative learning.

Day 1: Canvas Painting

Classes: VI to VIII

Activity Description:

A Canvas Painting Competition was organized for students of Classes VI to VIII. Students expressed their creativity by preparing beautiful paintings on themes such as Environmental Conservation, Space, Nature, Clean India, and Social Awareness.

Learning Outcomes

- Developed artistic and creative skills.
- Improved observation and colour combination techniques.
- Encouraged awareness about social and environmental issues.



Day 2: Colouring of Diyas and Pots

Class: VIII

Activity Description:

Students of Class VIII participated in Diya and Clay Pot Colouring Activity. They decorated earthen diyas and miniature clay pots using acrylic colours and traditional Indian motifs.

The activity promoted appreciation of Indian handicrafts while developing patience, precision, and aesthetic sense.

Learning Outcomes

- Enhanced fine motor skills.
- Promoted appreciation for Indian art and culture.
- Encouraged creativity and colour harmony.
- Developed concentration and patience.



Day 3 – Marble Art Painting

Participants: Class VIII

Activity

Students created abstract paintings using marbles dipped in colourful paints. The rolling motion of marbles produced attractive patterns, introducing students to an innovative painting technique.

Learning Outcomes

- Encouraged experimentation with colours.
- Enhanced creativity and imagination.
- Improved hand-eye coordination.
- Made learning enjoyable and interactive.



Day 4 – Origami Activity

Participants: Classes VI & VII

Activity

Students prepared colourful paper birds through Origami. The activity strengthened concentration, sequencing ability, and precision while introducing the Japanese art of paper folding.

Learning Outcomes

- Developed fine motor coordination.
- Improved logical thinking.
- Enhanced creativity and patience.
- Encouraged neatness and discipline.



Day 5 – Rakhi Making Activity

Participants: Classes VI to VIII

Activity

Students designed beautiful handmade Rakhis using decorative materials such as beads, pearls, ribbons, mirrors, coloured threads, and glitter sheets. The activity promoted Indian traditions and creativity.

Learning Outcomes

- Enhanced craft skills.
- Promoted Indian cultural values.
- Improved creativity and innovation.
- Developed hand coordination.



Day 6 – Electrical Board Circuit Design

Participants: Class VIII

Activity

Students designed and assembled simple electrical circuits using switches, bulbs, holders, connecting wires, batteries, and electrical boards. They learned about electrical safety and the working of basic circuits through practical demonstration.

Learning Outcomes

- Developed practical electrical skills.
- Understood basic circuit connections.
- Enhanced problem-solving ability.
- Promoted safe handling of electrical components.



Day 7 – Wall Painting Activity

Participants: Classes VII & VIII

Activity

Students participated in beautifying the school campus through educational wall paintings featuring themes like cleanliness, environment, patriotism, science, and inspirational messages. The activity transformed school walls into colourful learning spaces.

Learning Outcomes

- Promoted teamwork and collaboration.
- Enhanced artistic expression.
- Developed a sense of ownership towards the school.
- Encouraged community participation.



Day 8 – Electric Torch Making Activity

Participants: Class VIII

Activity

Students assembled working torches using LED bulbs, batteries, switches, resistors, and connecting wires. The activity introduced students to practical electronics and basic electrical engineering concepts.

Learning Outcomes

- Understood working of simple electronic circuits.
- Developed technical and vocational skills.
- Improved troubleshooting ability.
- Encouraged innovation and practical learning.



Day 9 – Cooking Without Fire

Participants: Class VI

Activity

Students prepared healthy dishes such as sandwiches, fruit salads, sprouts, bhel, and other nutritious recipes without using fire. They learned the importance of hygiene, balanced nutrition, and teamwork.

Learning Outcomes

- Developed life skills.
- Promoted healthy eating habits.
- Improved teamwork and communication.
- Encouraged cleanliness and food safety.



Day 10 – Tie and Dye Activity

Participants: Class VII

Activity

Students explored the traditional art of Tie and Dye by creating colourful patterns on cotton fabric using folding, tying, and fabric colours. Every piece reflected unique creativity and understanding of colour combinations.

Learning Outcomes

- Learned traditional textile art.
- Improved creativity and colour sense.
- Developed patience and planning skills.
- Appreciated Indian handicrafts and textile heritage.



Overall Learning Outcomes

The Ten Days Bagless Day Programme enabled students to:

- Experience joyful and activity-based learning.
- Develop creativity, innovation, and critical thinking.
- Improve teamwork and communication skills.
- Acquire practical vocational and life skills.
- Build confidence through hands-on experiences.
- Strengthen environmental awareness and responsible citizenship.

Conclusion

The **Ten Days Bagless Day Programme** at **PM SHRI Kendriya Vidyalaya Paschim Vihar** successfully fulfilled the objectives of **NEP 2020** by providing meaningful experiential learning opportunities. Students actively participated in every activity with enthusiasm and demonstrated remarkable creativity, curiosity, and practical skills. The programme not only enhanced academic learning but also fostered life skills, vocational awareness, collaboration, and self-confidence.

