

PM SHRI KENDRIYA VIDYALAYA PASCHIM VIHAR, NEW DELHI

AUTUMN BREAK HOMEWORK

CLASS- BALVATIKA-3

Dear students,

Activity No. 21-40 is to be done in Anand Book.

PM SHRI KENDRIYA VIDYALAYA PASCHIM VIHAR, NEW DELHI

AUTUMN BREAK HOMEWORK

CLASS- IST

SUBJECT- ENGLISH

1. Reading Practice

Read aloud every day one page from Mridang Textbook. Mark and write down 2 new words daily.

2. Writing Practice

Write 5 sentences about "My School".

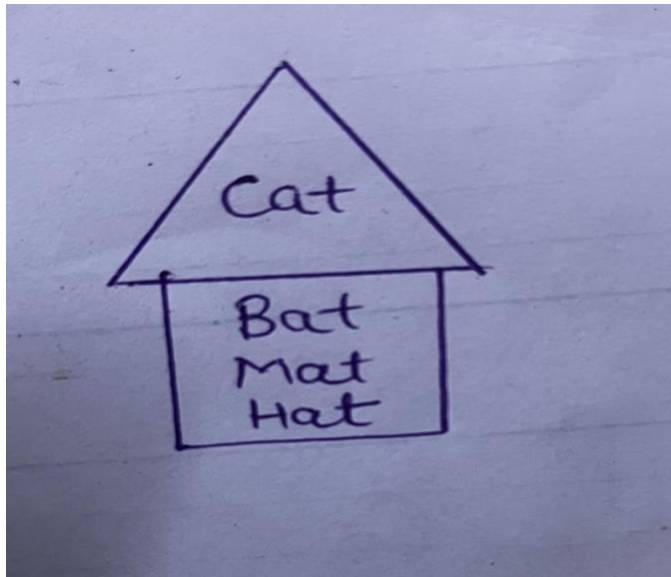
Write and learn poem (Hop a Little) from the book in neat handwriting on A3 Sheet.

Practice writing capital letters A-Z and small letters a-z in notebook,.

3. Creative Work

Draw and colour your favourite animal/bird from the book. Write 2 sentences about it.

Make 3 word houses: Write one word (like cat) on the roof, then write rhyming words (bat, mat, hat) inside the house.



SUBJECT- TWAU

Instructions: – Do this work in GARDENING SCRAPBOOK.

Note for Parents: Encourage children to spend time in nature, observe plants and flowers, and take pictures to paste in their **Gardening scrapbook**.

Q1. Observe **3 plants** around your home or garden.

Write their **names** with the help of your parents.

Stick/Draw and color them in your notebook.

Q2. Take help from your parents to grow one small **seasonal plant** (e.g., **marigold, tulsi, coriander, mustard, or sunflower**).

Paste a picture of yourself watering the plant.

Q3. Grow one small seasonal plant, **Sunflower** Paste a picture of you watering the plant here.

Q4. Make a “**Nature Collage**” on an A4 sheet.

Use **paper cutouts, cotton, dried leaves, flowers, or any craft material**.

Paste it in your scrapbook.

Q5. **Learn and recite** a short poem on **trees and nature**.

SUBJECT- MATHS

- Part 1 - Ways to Make 10

Beads Activity – “Making 10”

Materials:

10 beads (or buttons, shells, pulses)
A string or shoelace

Steps:

1. Thread 10 beads on a string.
2. Slide some beads to the left, the rest stay on the right.
3. Count and say aloud:

“I have 7 beads on this side and 3 on the other — $7+3=10$.”

4. Try at least 5 different combinations (1+9, 5+5, etc.).
5. Take A4 size sheet, draw two boxes and show the beads on each side with dots or small circles.
6. Write the matching addition sentence under each drawing.

• **Part 2 -.Fun Activity**

3. Number rhymes - Learn 2 rhymes or songs that incorporate numbers and counting
4. Practice counting objects.
5. Math Game - Create a simple math game that involves counting, addition or Subtraction. For example <https://www.facebook.com/share/r/1CvBKskgEy/>

SUBJECT- HINDI

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SUBJECT-MUSIC

1. सभी बच्चे विद्यालय प्रार्थना व प्रतिज्ञा के साथ-साथ राष्ट्रगान का अभ्यास करेंगे उसके सही उच्चारण का अभ्यास करेंगे। गीत 'तुम ही हो माता पिता तुम ही हो' को याद करेंगे संबंधित गीत आपके कक्षा ग्रुप में भेज दिया जाएगा।

PM SHRI KENDRIYA VIDYALAYA PASCHIM VIHAR, NEW DELHI

AUTUMN BREAK HOMEWORK

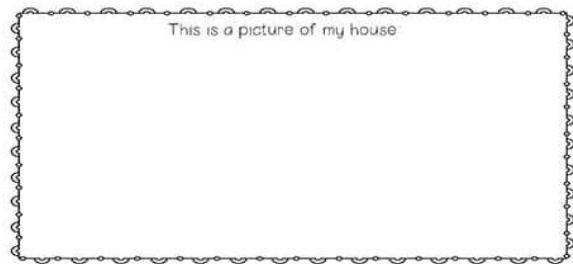
CLASS- IIND

SUBJECT- ENGLISH

1. Write any 20 words ending with -ck.

Example :- Back , Neck

2. Write your home address.



My house number is: _____



My street name is: _____



My city name is: _____



My state name is: _____



3. Put these word in alphabetical order

Word Bank	
orange	1. _____
yellow	2. _____
green	3. _____
pink	4. _____
black	5. _____
purple	6. _____
golden	7. _____
red	8. _____
white	9. _____
gray	10. _____
light blue	11. _____
blue	12. _____

Note: Every question has to be done in A⁴ size paper.

SUBJECT- GARDENING

Creative Drawing

1. Draw two baskets: one basket of Kharif crops and one basket of Rabi crops.
2. Colour the baskets neatly and write the names of the crops inside them.

Observation Activity

1. Visit a garden, park, or farm with your parents.
2. Write down the names of three trees you observed.
3. Write down the names of three flowers you observed.
4. Write down the names of three vegetables you observed.
5. Draw or paste pictures of the trees, flowers, and vegetables in your scrapbook.

Shade vs Sunlight

1. Take two small pots and plant the same type of seed in each.
2. Keep one pot in sunlight and the other pot in shade.
3. Observe both pots every day for seven days.
4. Draw what you observed in both pots and write three to four complete sentences about which plant grew better.

Instructions

1. Do all the work in your Gardening Scrap Book.
2. Use drawings, pasted pictures, and neat handwriting for your work.
3. Spend ten to fifteen minutes daily in your garden or balcony to take care of the plants.

SUBJECT- MATHS

1. Make 5 (A3 size) Addition and subtraction Facts Cards as given on maths book Page 69. You can change digit.

SUBJECT- HINDI

1.

5 अलग-अलग फूलों की तस्वीरें चिपकाइए या चित्र बनाइए।

(A-3 चाट)

हर फूल के बारे में लिखिए:

उसका नाम।

वह किस ऋतु में खिलता है।

उस फूल के बारे में एक रोचक जानकारी (रंग, उपयोग, सुगंध आदि)। चाट

को बगीचे जैसा सजाइए (घास, फितली, सूरज आदि)।

2.

एक A4 शीट पर बाघ का चित्र बनाइए या चिपकाइए। अपने

बाघ को एक नाम दीजिए (जैसे: शेरू, धा रयां)।

3-4 बातें लिखिए या चित्र बनाइए जो लोग बाघों को बचाने के लिए कर सकते हैं (जैसे पेड़ लगाना, शिकार न करना, जंगल साफ रखना)।

सहायता के लिए किताब का पृष्ठ-65 देखिए।

3.

अपने नज़दीकी पाक या बगीचे में टहलें। वहाँ 5 अलग-अलग पक्षियों को देखें और उनकी तस्वीर/चित्र बनाकर उनके नाम लिखें। प्रत्येक पक्षी की 2 विशेषताएँ भी लिखें। यह गतिविधि A3 शीट पर की जानी है।

SUBJECT- MUSIC

1. सभी बच्चे विद्यालय प्रार्थना व प्रतिज्ञा के साथ-साथ राष्ट्रगान का अभ्यास करेंगे उसके सही उच्चारण का अभ्यास करेंगे। गीत 'तुम ही हो माता पिता तुम ही हो' को याद करेंगे संबंधित गीत आपके कक्षा ग्रुप में भेज दिया जाएगा।

AUTUMN BREAK HOMEWORK

CLASS- IIIRD

SUBJECT- ENGLISH

1. A Holiday Diary

Make a Holiday Diary and write about your experiences during the Autumn Break.

Diary paper size- Half of A-4 size sheet(Staple them to make a diary)

Page-1(Front cover) : My Holiday Diary

Page-2 & 3 : Pictures related to my experiences during autumn break(draw/paste)

Page-4. : What did I do during holidays?(Explain in 30-40 words)

Page-5. : Festivals I celebrated during holidays

Page-6 : Exploring new words!

(Write five new words that you hear or read ,along with their meanings)

2. Developing Speaking Skills

Make a '**Mystery Box**' using any small box ,filled with the variety of small objects (atleast 5 objects) that you can feel and describe.

Students will describe/speak about the objects during the class activity.

For example- It is a _____.

It feels like_____.

It is used for_____.

I can use it for_____.

SUBJECT- TWAU

1. Make a list of fruits and vegetables available and special food items that are prepared in the summer and in the winter.

SUMMER	WINTER

2. Write five indoor and five outdoor games names.

INDOOR GAMES	OUTDOOR GAMES
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3. Make your weekly health table.



What makes you feel sleepy, hungry or tired? Feelings are the body's way of telling us that something is missing. We all have different needs. We should each know what is good for our body and mind. For this, track your activities for a week and observe how you feel.

Day	Did I brush my teeth twice?	Did I use the toilet in the morning?	Did I take shower ?	How much time did I sleep?	What did I have for breakfast ?	How long did I watch TV or play on the phone?	How long did I play outdoors?	How did it make me feel? (Good, okay, not so good, bad)
Mon								
Tue								
Wed								
Thus								
Fri								
Sat								
Sun								



PARENTS SINGNATURE

4. Write the recipe of your favourite dish and also draw or paste pictures of the dish.

1. Name of the Dish:

2. Ingredients Required (List them):

- ---
- ---
- ---
- ---
- ---

3. Steps / Method (How to prepare it):

1.

2.

3.

4.

5.

4. Why do you like this dish?

Draw or paste a picture of your favourite dish here:



5. Identify different vessels used to keep water in your home.

- **Ask the elders in your family what types of vessels they stored water in.**

Ans

- **Were they different from what we use now?**

Ans.

-
- **Did the vessels have different names?**

Ans

-
- **Draw a picture of any vessel that you find interesting and write its name.**

SUBJECT- MATHS


My Maths Board

1.

Game****Design a snake and ladder–style game on a chart paper.

***Write multiplication or division questions inside some squares.

****If a player answers correctly, they move ahead. If wrong, they move back

2. My Fraction Pizza  Take a paper plate or draw a big pizza on paper. Divide it into 8 equal parts. Colour 2 parts red (tomato), 3 parts yellow (cheese), and 3 parts green (capsicum).

3. Learn and write tables 1-15

SUBJECT- HINDI

1. प्रतिदिन एक पृष्ठ सुलेख लिखें। सुलेख - सुलेख पुस्तिका (hindi handwriting book) में ही करें।

2. पाठ -

क) रस्साकशी,

ख) एक जादुई पिटारा और

ग) अपना अपना काम

में से 5-5 नाम वाले शब्द,

काम वाले शब्द तथा

विशेषता बताने वाले शब्द छाँट कट लिखें। (रंग - बिरंगी या डिज़ाइनर A4 साइज शीट में करें

3. अपने रोल नंबर को ध्यान में रखते हुए करें :

क) रोल नंबर 1 से 10

A4 साइज शीट पर अपने प्रिय खेल पर 10 वाक्य लिखकर उसका एक सुंदर चित्र बनायें या चिपकाएं।

ख) रोल नंबर 11 से 20

A3 साइज शीट पर पेड़ों से मिलने वाली वस्तुओं का चित्र बनाएं या सैंपल (sample) चिपकाएं।

ग) रोल नंबर 21 से 30

A3 साइज शीट पर रोज़मर्रा जीवन में इस्तेमाल होने वाले किन्हीं 5 मुहावरों का अर्थ तथा वाक्य प्रयोग करें।

घ) रोल नंबर 31 से 40

कुछ शब्दों के एक से ज़्यादा अर्थ होते हैं ,

जैसे : फल - परिणाम

फल - फल (खाने वाला फल)

ऐसे ही 10 शब्द तथा उनके अलग - अलग अर्थ A4 साइज शीट पर लिखें।

SUBJECT- COMPUTER

1. Note down 2–3 ways you used any digital device (computer, tablet, ATM, Mobile phone, etc.).

Draw or paste small picture of these devices and write one good use and one bad effect of each on A-4 size sheets.

SUBJECT- PHYSICAL EDUCATION

Activity 1 – Yoga Practice

- Practice 2 yoga poses daily:
 1. Tadasana (Mountain Pose) – Stand straight, stretch arms upward, and balance for 30 seconds.
 2. Bhujangasana (Cobra Pose) – Lie on your stomach, lift chest up, hold for 20 seconds.
 - Do each pose 3 times.
 - Draw or paste pictures of these yoga poses in your notebook.
 - Write one benefit of each yoga pose in simple words. In your notebook
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Activity 2 – Basic Exercise

- Perform these basic exercises daily:
 1. Jumping Jacks – 10 times
 2. Spot Running – 20 seconds
 3. Toe Touch – 10 times

PM SHRI KENDRIYA VIDYALAYA PASCHIM VIHAR, NEW DELHI

AUTUMN BREAK HOMEWORK

CLASS- IVTH

SUBJECT- ENGLISH

1. Read any one storybook of your choice (e.g., stories of Sudha Murty, R. K. Narayan, Aditya Mukherjee Arnav Mukherjee, Deepa Agarwal, Mamta Nainy, Niloufer Wadia, Habib Ali, Ruskin Bond stories or fairy tales).

2. Write the names of the main characters.

3. Write the moral/lesson of the story in 4–5 lines.

4. Draw and color your favorite scene from the story.

5. Word Hunt Game:

Find 50 new English words from that story. .

Write their meanings and use each word in a sentence.

SUBJECT- TWAU

1. Collect 5 different autumn leaves paste them in scrap book and write their tree name

2. Write 5 lines on " Why do trees shed leaves in Autumn "?

3. Observe the sky in morning and evening for 3 days and draw the colour difference in your notebook.

4. Write about any bird or animal you saw during holidays (habitat, food, colour, special features)

5. Make a collage using pictures from magazines/ newspaper about " our environment

SUBJECT- MATHS

1. Write and learn multiplication tables from 2-20 at the last page of the book

2. Revise and write chapter 2 in separate notebook

3. Make a paper scale of 20 cm.

(Roll no. 1 to 15)

4. Make a 3D brick using cardboard and measure its (a) length (b) breadth (c) height.

(Roll no. 16 to 30)

5. Make any two floor patterns using colour paper and stick it.

(Roll no. 31 to last)

SUBJECT- HINDI

1. 'संस्कृत' शब्दको अर्थ बताउनुहोस् र 3 वटा संस्कृत शब्दहरूको अर्थ पनि लेख्नुहोस्।
संस्कृत शब्दहरूको अर्थ लेख्नुहोस् (कुनै पनि 5 शब्दहरू)।
2. संस्कृत शब्दहरूको अर्थ (कुनै पनि 8-10 शब्दहरू) लेख्नुहोस्।
3. संस्कृत/संस्कृत शब्दहरूको अर्थ लेख्नुहोस्।
4. संस्कृत शब्दहरूको अर्थ लेख्नुहोस् (कुनै 5 शब्दहरू)।
5. संस्कृत शब्दहरूको अर्थ लेख्नुहोस्।
6. संस्कृत शब्दहरूको अर्थ लेख्नुहोस्।

SUBJECT- COMPUTER

1. Keyboard Shortcut Chart “

Prepare a colourful chart on A4 sheet showing at least 10 useful keyboard shortcuts and their functions.

Add small drawings/icons for each shortcut to make it attractive.

SUBJECT- PHYSICAL EDUCATION

□ Activity 1 – Yoga Practice

- Practice 3 yoga poses daily:
 1. Vrikshasana (Tree Pose) – Stand on one leg, join hands above head, balance for 20–30 seconds.
 2. Tadasana (Mountain Pose) – Stand tall, stretch arms upward, hold for 30 seconds.
 3. Bhujangasana (Cobra Pose) – Lie on stomach, lift chest, hold for 20 seconds.
- Paste/draw the poses in your notebook.
- Write one benefit of each pose in your notebook

Activity 2 – Basic Fitness Exercise

- Perform these daily at home:
 - Jumping Jacks – 15 times
 - Knee Bends (Squats) – 10 times
 - Toe Touch (Forward Bend) – 10 times

Activity 3 – Reflection & Creativity

- At the end of the week, write:
 - Which exercise you liked the most?
 - How did you feel after doing it?

SUBJECT- MUSIC


1. सभी बच्चों को अनुव्रत गीत 'नैतिकता की सुर सरिता में' को अपनी संगीत की कॉपी में लिखना है और याद करना है।
कक्षा में कराए हुए गीत का अभ्यास करना है। सभी बच्चों को योग गीत व एक्शन सॉन्ग का अभ्यास करना है।

PM SHRI KENDRIYA VIDYALAYA PASCHIM VIHAR, NEW DELHI

AUTUMN BREAK HOMEWORK

CLASS- VTH

SUBJECT- ENGLISH

☆ Write one page cursive handwriting every day in Separate CURSIVE Notebook . 

☆ Read English newspaper and English stories daily.

☆ Underline the difficult words, write 5 times and learn spellings.(Unit -3 and 4)

☆ Write and learn 20 VERBS and their forms
(e.g., go-went-gone)

CCT (Critical and Creative Thinking)

☆ Write a paragraph of 10 lines on any Indian festival.

☆ Write 5 good and 5 bad qualities of your best friend.

☆ Write a letter to your friend telling him/her how you spend your holidays.

SUBJECT- MATHS

1. Learn tables from 2 to 20: Practice and write down multiplication tables from 2 to 20.

2. Model different types of angles: Use ice cream sticks to create models of various angles (acute, obtuse, right, straight, etc.) and label them.

3. Indian states by area: Research and list Indian states in descending order of their area.

4. Route map from home to school: Draw a map showing your route from home to school.

5. Design a currency note: Create a unique currency note for your "dream world" with symbols, emblems, and designs of your choice on an A4 sheet.

SUBJECT- HINDI

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□ कहानी को अपने शब्दों में लिखो □

3) □□□□□□ 5 □□□□□□ □□□□ □□, 5 □□□□ □□□□ □□

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Note - गृह कार्य के लिए अलग से कॉपी बना

SUBJECT- TWAU

Dear Students,

Here are your fun and creative activities for the Autumn Break. Let's learn while exploring art, culture, and traditions!

1. Clay Model of Teeth (Roll Nos. 1–11)

- Make a model of human teeth using clay and recycled material.
- Be creative in shaping and coloring the different types of teeth.

2. Headgear of India (Roll Nos. 12–22)

- Prepare any one traditional headgear from our country.
- Refer to pages 86 and 87 of your textbook for guidance.

3. Dance Forms of India (Roll Nos. 23–33)

- On an A3 size sheet, paste/label a map of India.
- Mark and label different dance forms, and also write their names neatly.

4. Culture of a State (Roll Nos. 34–44)

- Choose any one Indian state.
- Prepare an A3 size poster or cutout highlighting its traditional dress, food, festivals, language, dance, or music.

Make it colorful and attractive!

✨ Tip: Use your imagination, keep it neat, and make your work as interactive as possible (by adding pictures, cutouts, or 3D elements).

Wish you all a happy and creative Autumn Break! 🍂

SUBJECT- COMPUTER

Dear Students,


Prepare a PowerPoint presentation on the topic 'Internet Safety' and send it to my WhatsApp number.

SUBJECT- PHYSICAL EDUCATION

□ Activity 1 – Yoga Practice

Practice 3 yoga poses daily:


1. Vrikshasana (Tree Pose) – Balance on one leg, hands above head, hold for 30 seconds.
2. Bhujangasana (Cobra Pose) – Stretch chest upward, hold for 25–30 seconds.
3. Shavasana (Relaxation Pose) – Lie flat on your back, relax for 1–2 minutes.

 Task: Paste/draw the poses and write one benefit of each in your notebook.

Activity 2 – Basic Fitness Exercise

Perform these daily at home:

- Jumping Jacks – 20 times
- Push-ups or Wall Push-ups – 10 times
- Sit-ups – 10 times
- Skipping (if rope available) – 1 minute

 Task: write 2–3 sentences on “How exercise makes me strong and healthy.” In your notebook

Activity 3 – Health & Reflection Diary

- At the end of the week, answer in 3–4 lines:
 - Which exercise did you enjoy the most?
 - How did you feel after practicing regularly?

SSUBJECT- MUSIC

1. सभी बच्चों को अनु व्रत गीत 'नैतिकता की सुर सरिता में' को अपनी संगीत की कॉपी में लिखना है और याद करना है । कक्षा में कराए हुए गीत का अभ्यास करना है। सभी बच्चों को योग गीत व एक्शन सॉन्ग का अभ्यास करना है।