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Kendriya Vidyalaya Chronicle

Happy Teacher's Day

तत् त्वं पूषन् अपावृणु

Editorial

Being a Teacher!

In India, the idea of a teacher has never been limited to the classroom. From the ancient Guru-Shishya Parampara to the modern school, the teacher has been regarded as a guide, mentor and source of wisdom—someone who not only imparts knowledge but also helps shape character.

The Guru-Shishya tradition reflects a timeless Indian belief: education is not merely the accumulation of information; it is a journey towards understanding, discipline and self-discovery. The guru knew the learner, understood their strengths and guided them according to their potential. The relationship was built on trust, respect and a shared commitment to learning.

Being a teacher, therefore, is both a privilege and a responsibility.

Today, a teacher stands at the intersection of tradition and transformation. A classroom may have smart boards, digital resources and artificial intelligence, but the human connection between a teacher and a student remains irreplaceable. Technology can provide information; a teacher gives it meaning. Technology can answer a question; a teacher encourages a child to ask the right one.

Every child enters a classroom with a different story, ability and dream. A teacher's role is to recognise that individuality and create opportunities for every learner to flourish. Sometimes, teaching means explaining a difficult concept. At other times, it means listening patiently, encouraging a hesitant child, correcting a mistake without discouraging the learner, or simply saying, ***"I believe in you."***

The true contribution of a teacher may not be visible immediately. It may appear years later—in the confidence of a student, the integrity of a professional, the compassion of a citizen, or the courage of someone who chooses to make a difference.

This is why the teacher occupies such a special place in Indian thought. The timeless words ***"Acharya Devo Bhava"*** *remind us of the reverence traditionally accorded to the teacher—not because teachers are perfect, but because of the profound responsibility they carry in shaping lives.*

On Teachers' Day 2026, we celebrate every teacher who continues this legacy: preserving the values of our traditions while preparing young Indians for a changing world.

Being a teacher is not simply about teaching a subject. It is about nurturing a mind, shaping a character and inspiring a life.

And sometimes, the greatest lesson a teacher leaves behind is not something written on a blackboard, but something quietly lived.

~Vikas Gupta, *IAS*
Commissioner, KVS

KVS Transforms Assessment Practices with Holistic Progress Card

Chandana Mandal
Additional Commissioner (Acad.)

What if a child's progress could be understood through much more than marks? What if a report card could tell us not only how well a child performed in an examination, but also how the child thinks, learns, collaborates, creates, and grows?

This is the idea behind the **Holistic Progress Card (HPC)**, envisaged in the National Education Policy (NEP) 2020. Moving beyond the traditional marks sheet, the HPC presents a broader picture of a learner's development across cognitive, socio-emotional, affective and psychomotor domains. Teacher observations, self-assessment, peer feedback, parental perspectives, and evidence of learning such as portfolios contribute to this picture.

For Kendriya Vidyalaya Sangathan, HPC provides an opportunity to look at assessment through a new lens. Instead of asking only, *"How much did the child score?"*, it encourages us to ask, *"What has the child learnt, how has the child grown, and what support is needed next?"*

This shift is particularly significant in competency-based education. Learning is not merely about remembering information; it is also about applying knowledge, solving problems, thinking critically, communicating effectively, and developing appropriate values and attitudes. By tracking developmental goals and competency indicators, HPC helps teachers recognise individual strengths and identify areas requiring support.

The HPC also gives learners a more active role in assessment. **Self-reflection and self-assessment** encourage children to think about their own learning, while peer assessment and parental participation bring additional perspectives. Assessment thus becomes a shared process rather than something that happens only at the end of a term or examination.

Technology can further strengthen this transformation. KVS has developed its in-house digital platform, **SAMAGAM**, for the management and implementation of HPC. It provides a common platform for recording and organising learner progress, making the process more systematic and consistent across Kendriya Vidyalayas while reducing the burden of maintaining records manually.

Perhaps the most important change is in the nature of feedback. Instead of simply assigning grades, teachers can provide **specific, qualitative, and growth-oriented feedback** that helps learners understand their strengths and identify their next steps.

Ultimately, HPC is not merely a new report card. It represents a **change in the way we look at children and understand learning**. Supported by SAMAGAM, it can help KVS build an assessment culture that is holistic, competency-based, participatory, and focused on the continuous growth of every learner.

More Than just a Game: Sport, Strength and Spirit in KVS

A.P.S. Brar
Assistant Commissioner, KVS (HQ)

At KVS, education extends beyond textbooks and classrooms. Sports, yoga, physical and health education, and self-defence are integral to the learning experience, helping students grow into healthy, confident and well-rounded individuals. Aligned with NEP 2020, KVS places physical activity, fitness and well-being alongside academic learning. Through Sports Integration, traditional and indigenous Indian games are also incorporated into the educational experience, fostering physical fitness, cultural awareness and a spirit of participation.

Scheduled Time for Sports and Yoga

Dedicated periods for sports and yoga are provided across KVs. For Classes XI and XII, Physical and Health Education is an additional subject. Every KV has a Sports Teacher, while Yoga Experts are engaged on a contractual basis.

Sports Facilities and Infrastructure

KVS provides facilities for a diverse range of sporting activities. Outdoor facilities include football, cricket, volleyball, kho-kho, kabaddi and hockey, while indoor facilities include badminton, table tennis, taekwondo, boxing, shooting and yoga, wherever available. Students selected to represent KVS at regional, national and SGFI-level competitions are provided with sports uniforms and equipment.

Sports Training

Training and coaching camps are organised at school, regional, and national levels. Experts and coaches provide guidance in technical skills, sports strategies, physical fitness, mental strength, and competition preparedness.

Celebrating Sports

National Sports Day is celebrated annually on 29th August across KVs. Annual Sports Days and Mini Sports Days for primary students encourage participation, teamwork, and sportsmanship.

Multi-Level System of Competitions

Sports competitions follow a pathway from inter-house and school levels to regional and national levels. Talented players get opportunities to represent KVS in National School Games organised by SGFI.

National & International Levels

Students receive opportunities to participate in sports and yoga activities nationally and internationally through sports federations. They also participate in Khelo India School Games and Khelo India Youth Games.

Monitoring System

A structured sports administration system operates through the Sports Department, Regional Sports Cells, and the National Sports Cell at Headquarters. These mechanisms oversee calendars, competitions, player selection, training, and participation.

Awards and Incentives

Excellence is recognised through awards and incentives. Gold, silver, and bronze winners at KVS National Sports Competitions and SGFI-level competitions receive cash awards, encouraging excellence.

The goal goes beyond producing athletes: it is about nurturing healthy, confident, responsible young citizens, equipped with strength of body, clarity of mind, resilience, and values needed to contribute to nation-building.

KVS Celebrates 80th Independence Day

The Spirit of Freedom

New Delhi: KVS celebrated the 80th Independence Day at its Headquarters. Commissioner, KVS, Sh. Vikas Gupta, hoisted the National Flag in the presence of senior officials and employees.

Adding to the patriotic spirit of the occasion, students of PM SHRI Kendriya Vidyalaya JNU presented a soulful rendition of *Vande Mataram*, followed by the National Anthem. Their performances brought a sense of pride and celebration to the gathering.

Special Event

Hon'ble Minister of External Affairs interacted with KVians

Hon'ble Minister of External Affairs Sh. S. Jaishankar interacted with 60 budding squash players at PM SHRI KV Andrews Ganj on the occasion of National Sports Day, encouraging them to pursue their sporting aspirations with determination, discipline and perseverance.

During his visit, he appreciated the students' dedication, discipline and sporting spirit. He highlighted the growing significance of squash, which will make its Olympic debut in 2028. He also expressed personal satisfaction at supporting the squash talent development project in collaboration with Bharti Enterprises Limited, aimed at nurturing promising young sporting talent.

Best Practices

10 KVs Secure Five-Star Rating under SHVR 2025–26

L.B. Sharma
Assistant Commissioner (Vig.), (KVS HQ)

Ten Kendriya Vidyalayas have secured the prestigious Five-Star Rating under the Swachh Evam Harit Vidyalaya Rating (SHVR) 2025–26, bringing distinction to the Kendriya Vidyalaya Sangathan. Of the 191 schools across the country recognised with the Five-Star Rating, 10 are Kendriya Vidyalayas.

The achievement reflects the sustained efforts of Kendriya Vidyalayas towards promoting cleanliness, sustainability, healthy practices and holistic student development. A total of 1,275 Kendriya Vidyalayas participated in SHVR 2025–26, demonstrating the organisation's strong institutional commitment to the objectives of Swachhata and environmental sustainability.

Launched by the Ministry of Education on 29 July 2025, SHVR is aligned with the vision of NEP 2020 and seeks to promote clean, green, healthy, inclusive, and sustainable school environments. The rating framework assesses schools across 60 indicators, covering areas including Clean Water, Toilets, Handwashing with Soap, Operation and Maintenance, Behaviour Change and Capacity Building, and Mission LiFE activities.

The Five-Star recognition is a testament to the collective efforts of students, teachers, staff and other stakeholders in embedding cleanliness, responsible practices and sustainability into everyday school life. The 10 recognised Kendriya Vidyalayas will receive a Certificate of Merit, a cash award of ₹1,00,000 and other recognitions.

The achievement provides an encouraging benchmark for other Kendriya Vidyalayas and reinforces KVS's commitment to creating campuses that are cleaner, greener, healthier and more sustainable. The recognition is expected to inspire schools across the Sangathan to further strengthen their efforts towards Swachhata, sustainability and excellence.

Minds in Motion

From Arrangement Periods to a Culture of Reasoning

S.V. Joglekar
Deputy Commissioner, KVS RO Ranchi

What if an arrangement period becomes more than simply "free time"? What if a few minutes of purposeful thinking help students become better questioners, problem-solvers and decision-makers?

"Building Reasoning Skills among Students" is a focused initiative for 3,320 Class IX students in the KVS RO Ranchi. It transforms arrangement periods into meaningful opportunities to think, question, analyse and reason—without adding another subject or increasing academic pressure.

Rooted in the competency-based vision of NEP 2020, the initiative takes learning beyond remembering facts to understanding, applying, evaluating and creating.

Through age-appropriate questions, puzzles, situations, patterns, case studies and real-life problems, students practise different forms of reasoning. They do not simply answer *"What?"* but also explore *"How?"*, *"Why?"* and *"What makes you think so?"*

The approach follows a continuous cycle:

Assess → Practise → Observe → Reflect → Improve → Reassess

A baseline assessment identifies students' existing reasoning abilities, while regular activities help strengthen logical thinking, interpretation, inference, analysis, evaluation, evidence-based judgement and problem-solving.
Teachers act as facilitators of thinking, encouraging students to explain their ideas, consider alternatives, question assumptions, learn from mistakes and support conclusions with logic and evidence.

Existing resources, including library materials, reference books and reasoning resources, are thoughtfully adapted to create Class IX practice sets, worksheets and competency-based activities.

The larger vision is simple yet powerful: reasoning becomes a habit, not an occasional exercise.

A period becomes an opportunity.

A question becomes an inquiry.

An answer becomes a reasoning process.

And the classroom becomes a space for thinking.

Teachers' Corner

#KViansRock

SUCCESS STORY

KVians to be conferred National Award by Hon'ble President

Ms. Amutha J

Two Headmistresses from the KVS have been selected for the National Teachers' Awards 2026 and will be honoured by the Hon'ble President of India Smt. Droupadi Murmu on 5 September 2026 (Teachers' Day). Ms. Amutha J, Headmistress, PM SHRI KV No. 2, Madurai, and Dr. Manisha Khetrapal, Headmistress, PM SHRI KV Rangiya, are among the teachers selected for the prestigious national recognition.

The award acknowledges their dedicated service, educational leadership, and contribution to enriching the learning experiences of students. Their selection brings distinction to the KVS and highlights the impact of committed educators in shaping young minds. The National Teachers' Awards recognise teachers for their outstanding contribution to school education and their role in inspiring students through innovative practices, dedication and exemplary professional commitment.

Dr. Manisha Khetrapal

From KV Classrooms to Japanese Horizons

Ms. Pragati Singh, TGT

Two educators from KVS have been selected for the Teacher Training Students Course 2026 under the Japanese Government MEXT Scholarship Programme. Ms. Pragati Singh, TGT, from PM SHRI KV Ganeshkhind and Mr. Joshin J.A., PGT, from PM SHRI KV No. 2 Belagavi Cantt, will undertake an 18-month teacher training programme in Japan.

The programme will be hosted by Osaka Kyoiku University, providing the educators with an opportunity to gain international academic exposure and engage with Japanese approaches to education and teacher development. The programme also includes preparatory Japanese language training at the Osaka Japanese Language Education Center, JASSO.

The international training experience will provide the teachers with opportunities for professional development, cross-cultural learning and exchange of educational practices.

Mr. Joshin J A, PGT

Crack the Code and Solve It

The Ultimate Riddle Challenge at KVS RO Mumbai

Bharat Bhushan
Principal, PM SHRI KV No .2 AFS, Pune

The Riddle Challenge, an innovative academic initiative of KVS Regional Office Mumbai, begins with a simple yet powerful question: *Can a riddle become a doorway to deeper thinking?* The answer unfolds every time a student pauses, observes, questions, and attempts to solve the seemingly simple problem before them.

The initiative recognises that meaningful education goes beyond marks and academic performance. It creates an engaging space where curiosity, conceptual clarity, analytical ability and confidence grow through the joy of solving.

From First Riddle to a Growing Tradition

The journey began with the first Riddle Challenge on 1 November 2025, organised for students of Classes VI to XII across Kendriya Vidyalayas of the Mumbai Region. Its fourth edition, held on 18 August 2026, reflects the growing interest in an initiative that turns thinking into an experience.

The Clue is in the Thinking

A riddle rarely gives away its answer. It makes students look again. Through carefully designed challenges, learners observe patterns, interpret symbols and numbers, connect ideas, identify relationships, question assumptions, and explore multiple possibilities. They learn that the first answer is not always the right answer, and that a different way of looking at a problem can open an entirely new path to its solution.

A Puzzle with a Purpose

The Riddle Challenge is not merely an entertaining break from conventional learning. It nurtures logical reasoning, lateral thinking, observation, perseverance, and problem-solving.

Every riddle becomes a small exercise in inquiry. Students test an idea, encounter a dead end, rethink their approach, and try again. In the process, even a wrong answer becomes valuable; it teaches reflection, persistence, and the confidence to begin again.

~ Every riddle solved is a step towards a brighter, smarter, and better tomorrow.

~ Sometimes the real challenge is not to solve the riddle. **It is to discover what the riddle teaches the mind to do.**

Connecting Minds Across Subjects

The strength of the challenge lies in its interdisciplinary character. Mathematics, science, language, logic, observation and imagination come together naturally.

Students draw upon knowledge from different areas, make unexpected connections, and apply what they know in unfamiliar situations. This makes the experience closely aligned with the broader educational vision of KVS, where learning is not confined to textbooks but encourages students to think, explore, connect, and create.

The Joy of Finding Out

Perhaps the greatest strength of the Riddle Challenge is its ability to make students curious about the *process* rather than simply the answer. A moment of confusion becomes an invitation to investigate. A difficult clue becomes a reason to persist. A solution becomes a moment of discovery. And that is where the real learning happens.

One Riddle at a Time

The Riddle Challenge reminds us that a question can be as valuable as an answer. It encourages young minds to look beyond the obvious, challenge assumptions, and approach unfamiliar problems with curiosity and confidence.

Impact of Riddle Challenge

- Builds Critical Thinking
- Strengthens Conceptual Understanding
- Sparks Creativity & Innovation
- Develops Logical Reasoning
- Encourages Collaboration
- Boosts Confidence and Motivation
- Prepares for Future Challenges
- Nurtures Joy of Learning

Sanskrit Corner

एकमप्यक्षरं यस्तु गुरुः शिष्यं प्रबोधयेत्।
पृथिव्यां नास्ति तद् द्रव्यं यद्दत्वा सोऽनृणी भवेत्।।

Meaning

"If a Guru teaches a disciple even a single syllable, there is no wealth on earth by giving which the disciple can ever repay his debt to the Guru."

Rakshabandhan Celebration with the Hon'ble President of India

Students of Dr. Rajendra Prasad KV and PM SHRI KV, Sector 25, Rohini, had the unique honour of meeting the Hon'ble President of India, Smt. Droupadi Murmu, on the auspicious occasion of Rakshabandhan. The meeting provided the students with a memorable opportunity to interact with the President and share the festive spirit of the occasion. The occasion was a memorable experience for the young students, inspiring them through their interaction with the President of India.

Thought to Ponder

"When we think we know, we cease to learn."

~Dr. Sarvepalli Radhakrishnan

Highlights of August 2026

KVS Joined the Nation in the Spirit of Har Ghar Tiranga

New Delhi: Kendriya Vidyalayas across the country joined the Har Ghar Tiranga campaign from 9 to 17 August 2026, turning vidyalayas into vibrant spaces of patriotism and remembrance.

Students and teachers participated in Tiranga rallies, poster-making, quiz competitions, and flag-hoisting ceremonies. They also uploaded their 'Selfie with Tiranga' on harghartiranga.com, adding their voices to the nationwide celebration and paying tribute to the spirit of Vande Mataram. The week-long observance honoured the freedom fighters whose courage, sacrifice and determined commitment shaped India's journey to freedom.

KVS@1367
Expand access to quality education

KVS has expanded its nationwide network by opening 79 New Kendriya Vidyalayas across States/UTs during the academic session 2026-27, bringing the KVS network to 1,367 schools.

Among the newly added KVs in the month of August are:

- KV Mulugu, Telangana
- KV Sant Kabir Nagar, Uttar Pradesh
- KV Pillayarpatti, Tamil Nadu
- KV Nimi Sekhopursarai, District Sheikhpura, Bihar
- KV Bodh Gaya, Bihar

The expansion follows the Government of India's earlier approvals of 85 new KVs in 2024 and 57 KVs in 2025, reflecting continued efforts to expand the KVS network and improve access to quality schooling across the country.

के.वि.सं. मुख्यालय को मिला राजभाषा कीर्ति पुरस्कार-2026

नई दिल्ली: राजभाषा हिंदी के उत्कृष्ट एवं व्यापक प्रयोग हेतु केन्द्रीय विद्यालय संगठन (मुख्यालय) का चयन राजभाषा कीर्ति पुरस्कार-2026 (द्वितीय स्थान) के लिए किया गया है। यह सम्मान हिंदी दिवस के अवसर पर 14 सितम्बर 2026 को प्रदान किया जाएगा।

National Sports Day Celebrated Across Kendriya Vidyalayas

Kendriya Vidyalayas across the country celebrated National Sports Day with enthusiasm through a three-day nationwide campaign from August 28 to 30, 2026, under the theme **"Khelega Bharat, Jeetega Bharat."** The day also commemorates the birth anniversary of the legendary hockey player **Major Dhyan Chand**, whose remarkable contributions to Indian hockey continue to inspire generations of sportspersons. Organised under the aegis of the Ministry of Youth Affairs and Sports, the campaign aimed to promote sportsmanship, fitness and healthy lifestyles among students.

The celebrations featured a variety of sports and fitness activities involving students, teachers, and parents. On August 29, students participated in **Ek Ghanta Khel Ke Maidan Mein**, encouraging everyone to spend an hour on the field. The celebrations also included **day on Cycle** and a **Run and Ride** activity, inspiring the KV community to embrace fitness as a way of life.

KVS Wall of Fame!

Historic Gold for KVian at Asian Aerobic Gymnastics Championship

Ariha Pangambam, alumna of KV No. 1 Imphal (Batch 2023), has scripted history by becoming the first Indian ever to win a Gold Medal in the Senior Women's Individual Aerobic Gymnastics event at the Asian Aerobic Gymnastics Championship. Held in Tagaytay City, Philippines, from 4–7 August 2026, the championship witnessed Ariha deliver a stellar performance, securing an impressive 19.100 points to claim the coveted gold.

KVian won at ITF National Triathlon Championship

Asmi Kataria, a student of PM SHRI KV No.1 Neemuch won a bronze medal (Sub-Junior Female Category) at the ITF National Triathlon Championship 2026 in Pune. Her impressive performance showcased her determination, endurance, and sporting excellence, bringing pride to her school. Triathlon is a multi-sport endurance event that combines three disciplines: swimming, cycling, and running. Athletes compete in all three segments consecutively, testing their speed, stamina, and overall endurance.

KVian Makes Her Mark in Guinness World Records Attempt

Ambal Vijaya Kishor, a Class 4 student of KV Kaduthuruthy, participated in a historic Guinness World Records attempt in Chennai, Tamil Nadu, on 16 August 2026. Joining hundreds of martial artists, she performed a synchronized karate chop routine as part of the attempt to secure the Guinness World Records title for "Most People Performing a Karate Chop Routine Simultaneously." Her participation showcased her remarkable martial arts skills, discipline, and confidence at such a young age. The event was held at St. Thomas College of Arts and Science, Koyambedu, Chennai.

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