



**Kendriya Vidyalaya Adilabad**  
**Winter Break Homework : 2025-26**

**Class: V**

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**Subject: English**

**1. Solve all the exercise questions from the lesson ‘The Decision of the Panchayat’.**

**2. Answer the following questions.**

- Why did the parrot feel unhappy even though it lived in a golden cage?
- What quality of the parrot made it truly *wise*?
- Where does the frog live and why does it like such places?
- How does the frog catch its food?
- What helps the frog hide from its enemies?
- What is special about the overhead water tanks of Punjab?

**3. Imagine and Write**

- You are a frog living in a pond. Describe **one rainy day** in your life.
- Write a short paragraph on (8 – 10 lines)  
*“My Favourite Outdoor Game”*

**SUBJECT ENRICHMENT ACTIVITY- DECEMBER**

**(NOTE:- To be written separately in Subject Enrichment Activity notebook)**

- Design a **unique water tank** for your house.
  - Draw **unique water tank**
  - Write **4–5 lines** explaining its shape and why you chose it.
- Observe your home for one day and answer:
  - Write **three ways** water is stored in your house or neighbourhood.
  - Write **three ways** you and your family can save water daily.

## Grammar Section

### A. Vocabulary in Context

1. Use the following words in meaningful sentences:
  - a) merchant
  - b) distressed
  - c) perch
  - d) sighed

### B. Collective Nouns

Fill in the blanks using correct collective nouns:

*(flock, bunch, swarm, bouquet)*

1. A \_\_\_\_\_ of parrots flew across the forest.
2. A \_\_\_\_\_ of bees hovered near the flowers.
3. She gave her teacher a \_\_\_\_\_ of flowers.
4. A \_\_\_\_\_ of keys was found on the table.

### C. Present Perfect Tense

Fill in the blanks using the **present perfect tense** of the verbs given:

1. The merchant \_\_\_\_\_ (travel) to many places.
2. The parrot \_\_\_\_\_ (learn) a clever trick.
3. I \_\_\_\_\_ (finish) my homework.
4. They \_\_\_\_\_ (see) many birds in the forest.

### D. Phrases

Fill in the blanks using suitable phrases:

*(look after, stepped out, came across, went away)*

1. The merchant \_\_\_\_\_ on a long journey.
2. He \_\_\_\_\_ a group of parrots in the forest.
3. The parrot asked the merchant to \_\_\_\_\_ its friends.

### E. Conjunctions

Choose the correct conjunction and rewrite the sentence:

1. The frog lives on land \_\_\_\_ water. (and / but)
2. Frogs swim well \_\_\_\_ they have webbed feet. (because / or)
3. The frog hops fast \_\_\_\_ it must beware of snakes. (but / so)

### F. Rearrange the Words

Rearrange the words to make meaningful sentences:

1. hops / frog / happily / the
2. insects / catches / frog / tongue / its
3. pond / in / lives / frog / the

### G. Opposites

Write the opposites of the following words from the lesson:

1. dry → \_\_\_\_\_
2. near → \_\_\_\_\_
3. loud → \_\_\_\_\_
4. hide → \_\_\_\_\_

## G. Contractions

Write the contracted forms of the following:

1. do not → \_\_\_\_\_
2. is not → \_\_\_\_\_
3. cannot → \_\_\_\_\_
4. would not → \_\_\_\_\_

Now, use **any two** contractions in meaningful sentences.

## H. Rewrite Using Contractions

Rewrite the sentences using contracted forms:

1. She is not happy today.
2. They do not waste water.
3. I cannot live without water.

## I. Exclamatory Sentences

Convert the following into **exclamatory sentences**:

1. The water tank is very creative.
2. India has won the match.
3. The design of the tank is amazing.

## K. Prefixes

Add suitable prefixes (**un-** / **re-**) to form new words:

1. happy → \_\_\_\_\_
2. write → \_\_\_\_\_
3. arrange → \_\_\_\_\_
4. comfortable → \_\_\_\_\_

Use **any two new words** in your own sentences.

## L. Abstract Noun

From the list below, write **abstract nouns**

*joy, football, fear, leaf, happiness, mountain, truth*

## M. Possessive Pronouns

Fill in the blanks using suitable possessive pronouns:

*(mine, his, hers, ours, theirs)*

1. This bat belongs to me. It is \_\_\_\_\_.
2. The cow belongs to the farmer. It is \_\_\_\_\_.
3. These books belong to the children. They are \_\_\_\_\_.

## N. Question Formation

Rearrange the words to make correct questions:

1. you / play / do / games / outdoor
2. your / is / which / favourite / game

## Subject: Mathematics

1. Write the multiplication tables from 2 to 25. Revise and memorize them for fluency.
2. **Learn and Revise the PT2 syllabus.**
3. **Solve the following word problems:**
  1. Ram wants to travel from Point A to Point B on a map. He walks 5 km east and then 3 km north. How far is he from his starting point?
  2. A person has ₹500. He buys 3 items costing ₹120, ₹95, and ₹180. How much money is left with him?
  3. If a train covers 150 km in 3 hours, how much distance will it cover in 5 hours?
  4. You are given ₹2000 as pocket money for the month. Plan your expenses, saving at least ₹500. Show your budget plan and calculate how much you will have left at the end of the month.
4. Create 5 word problems based on the concepts you have learned in terms 1 (addition, subtraction, multiplication, division etc.)

Be creative and use real-life situations to frame your questions. Make sure each problem is clearly written and involves the correct mathematical operation.

Example:

**Addition:** 1. You went to the store and bought a toy for ₹450 and a book for ₹120. How much money did you spend in total?

## Subject: Hindi

### शीतकालीन अवकाश: गृहकार्य

- 1) मेरा बचपन पाठ से संज्ञा और विशेषण वाले शब्द ढूंढकर लिखिए।
- 2) चतुर चित्रकार कहानी के अंत में चित्रकार नाव में बैठकर दूर चला जाता है। अपनी कल्पना से कहानी का अंत बदलकर लिखिए।
- 3) पाठ : 1) सुंदरियां  
2) चतुर चित्रकार  
3) मेरा बचपन  
4) काजीरंगा राष्ट्रीय उद्यान की यात्रा

को पढ़कर कठिन शब्दों को गोला बनाईए और अपनी पुस्तक (hindi class work) में लिखिए।

- 4) नीचे दिए गए शब्दों से वाक्य बनाए।
  - i) प्राचीन ii) उद्यान iii) गुच्छा iv) विद्यार्थी
  - v) हिंसक vi) तनखाह vii) रामलीला ix) चतुर x) सुनसान

## **Subject: TWAU**

1. Revise the Fun Facts of all the Lessons of Term 2 and write all the Fun facts together 1 time in A 4 Sheets.
2. Complete all the Textbook bits.