

## CELEBRATION OF BHARATIYA BHASHA UTSAV

“Learn one more Bharatiya Bhasha”

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India is a multilingual country. As per the Census 2011, there are 1369 Mother Tongues, Languages and Dialects in India, of which 121 are recognized as languages. These languages are further divided into 22 scheduled languages and 99 non-scheduled languages.

This linguistic diversity and the affinity between the speakers of many languages in any part of the country strengthen the emotional bonds, cultural harmony and all-encompassing unity of India. The beauty of the diversity is nurtured and sustained by the strength of the unity since times immemorial.

The National Education Policy 2020 highlights multilingualism and visualises Indian languages as a great tool for national unity. It suggests that the students of the country should be encouraged to learn more Indian languages and their importance under the “Ek Bharat Shreshtha Bharat” initiative. NEP 2020 asserts “Every student in the country will participate in a fun project/activity on “The Languages of India”.

### Objective:

1. To promote students to learn one more Indian Language of their choice :
2. To promote multilingualism among school students in a joyful and engaging manner.
3. To help students experience the linguistic and cultural unity of Indian languages.
4. To enable students to acquire basic conversational skills in an Indian language of their choice other than their mother tongue
5. To foster mutual respect, cultural appreciation, and national integration through language learning.

### Context:

1. Basic greetings and expressions, expressing needs, etc.
2. Self-introduction and asking questions
3. Vocabulary building practical phrases and common expressions, etc.
4. Real life conversation practices (Role plays shopping, at the bus stop asking for directions, making others understand road traffic rules, etc.)
5. Culture appreciation, listening skills (watching of short children/social film in the concerned language)
6. Reinforcement and Confidence building (language quiz, group reflections)
7. Motivation and Closure (Performance by children before parents, and certificate distribution)

# BHARATIYA BHASHA UTSAV

## Summer Camp (2025-26) - Day wise Schedule of Activities

| Sr.no | Date/ Day  | Activity                                                                                                                                                   | Pedagogical practice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | 02/06/2025 | Basic greetings and expressions, alphabets, numbers, signatures,etc.,                                                                                      | Role play, Flash cards, Translation of various motivational & patriotic slogans etc.                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 2     | 03/06/2025 | Virtual City tour/ Real-life conversation practices                                                                                                        | A/V tools, etc. Role-play shopping, ordering food at a restaurant, at the bus stop asking for directions, making others understand road traffic rules, etc., how to converse with local auto/ bus drivers, civilians,etc                                                                                                                                                                                                                                                                                                          |
| 3     | 04/06/2025 | Art (Music/ Dance/ Painting)                                                                                                                               | Sing Along by singing various patriotic songs, etc in different languages, names of unique instruments, usage of Song Sheets, dance steps/ local Painting styles/ objects/ artefacts through videos, or by inviting a resource person for a talk, etc. from local community.                                                                                                                                                                                                                                                      |
| 4     | 05/06/2025 | Local Cuisines (name of spices/vegetables/ fruits)                                                                                                         | Traditional items/ dishes can be prepared by students with the help of teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 5     | 06/06/2025 | Culture appreciation, Development of listening skills; Awareness about the local heroes from Armed forces/ freedom fighters/ artists/ eminent people, etc. | A/V tools, Watching of short children/social film in the concerned language with sub titles in Hindi/ English/known language Puppetry/ nukkad natak etc. Short story telling eg: patriotic anecdotes from Various military/ armed forces operations viz. Operation Sindoor, Operation Vijaya, etc. Role of Indian Armed Forces in maintaining territorial integrity and shaping the idea of Indian as a nation. The best 3 stories could be read out by the winner students in the morning assembly to create a collective memory |
| 6     | 07/06/2025 | Knowledge of History, Geography by knowing the names of Rivers/ Mountains/ Historical Monuments                                                            | Usage of Physical maps in Atlas, A/V resource material etc.,                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 7     | 09/06/2025 | Motivation and Closure                                                                                                                                     | Performance by children before parents, quiz and certificate distribution                                                                                                                                                                                                                                                                                                                                                                                                                                                         |