

KENDRIYA VIDYALAYA MEGHAHATUBURU



Ranchi Region

BEST PRACTICES

13TH PRINCIPAL CONFERENCE 2026-2027

**Presented by
Dr. Ashish Kumar
Principal**



KENDRIYA VIDYALYA MEGHAHATUBURU AT A GLANCE



- Project Sector School, Ranchi Region



- Established in 1976.



- CBSE Affiliation No. : 300007



- School Code :1173



- UDISE No. : 20171700903



- Total Strength : 1119



- It is situated in the rural constituency of West Singhbhum, Jharkhand, 833223



- The beautiful campus spans a total area of 11 acres, with a built-up area of 3,447.2 square meters.



- Current Principal: Dr. Ashish Kumar serves as the Principal, having assumed his current post on October 3, 2023.



Best Practices ,innovations and Success Stories

Word Power – Password of the Day

Objective: To strengthen vocabulary, pronunciation, spelling, and speaking confidence through a simple daily classroom routine.

Implementation:

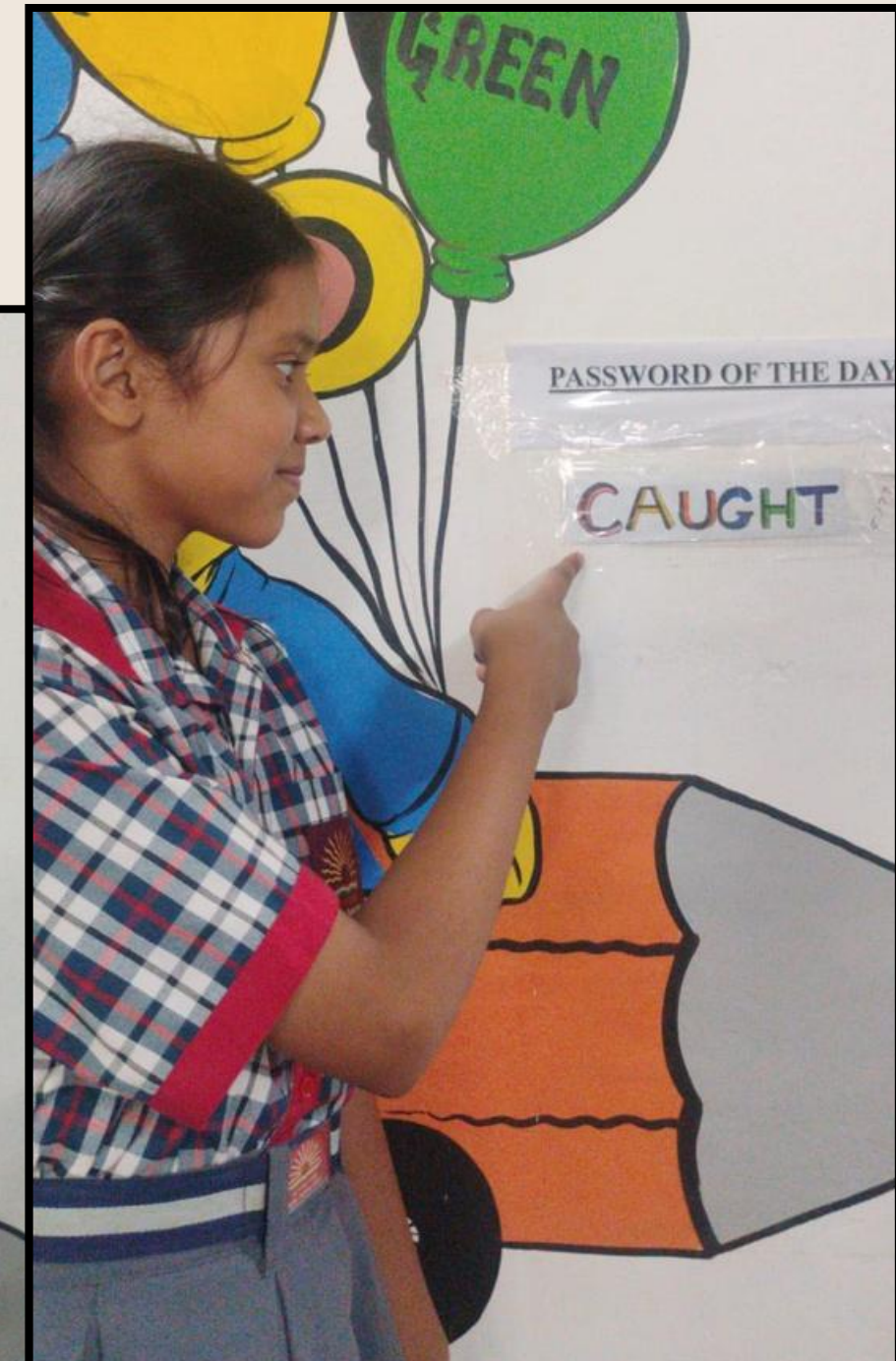
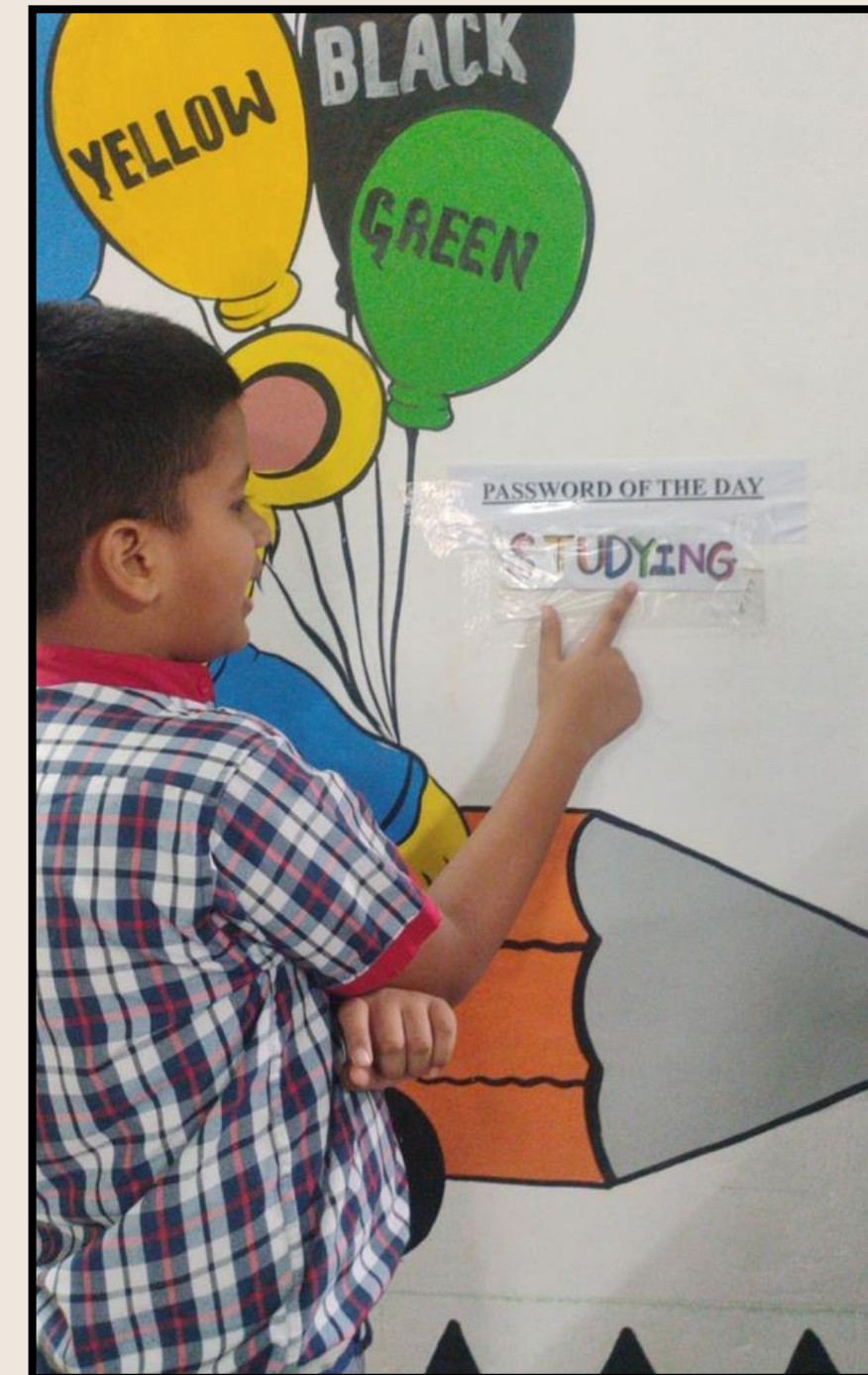
Instead of saying “May I come in ?”, students enter the classroom by speaking the Password of the Day—a vocabulary word with correct pronunciation and spelling.

Target Group- Foundational and Preparatory Stages (Classes I–V)

Coverage: 15 Power Words every month for systematic vocabulary enrichment.

What Students Learn:

- Meaning of the word in English and Hindi.
- Correct pronunciation and articulation.
- Correct spelling through daily repetition.
- Sentence formation using the word in meaningful contexts.



Best Practices ,innovations and Success Stories

Word Power – Password of the Day

Why “Password of the Day”?

- Makes vocabulary learning fun, not a tedious memorization task.
- Creates curiosity and anticipation to learn the new “password” every day.
- Provides a meaningful context to hear, speak, spell, and remember new words.
- Ensures participation of every learner, including slow bloomers.

Impact:

- Makes vocabulary learning joyful and engaging.
- Improves pronunciation, spelling, and word recall.
- Encourages active participation of all learners, including slow bloomers.
- Builds speaking confidence and enriches everyday vocabulary naturally.



Best Practices ,innovations and Success Stories

1.Handholding of low achievers by peers and teachers under the initiative “Adopt one teach one- Peer Parent and Patron” where peers inspire each other, parents support holistic development and patrons guide with their expertise.

2.Data- driven review of Monthly Tests and Pre-board-1student wise and subject wise identifying areas of strength and weakness of learners

3. Developing Targeted Action plans for high achievers, mediocre and low achievers addressing the needs of each and every individual.

4. Implementation of 5 period timetable for all students, with the remaining 3 periods dedicated to remedial classes for low achievers only.

Kendriya Vidyalaya Meghahatuburu (Ranchi Region)



NEP 2020

ADOPT ONE-TEACH ONE **Peer, Parent and Patron**



Under the visionary initiative "Adopt One-Teach One" students, parents, and patrons come together to create a transformative learning ecosystem. This program emphasizes collaborative growth where peers inspire each other, parents support holistic development, and patrons guide with their expertise

WHAT IS THIS INITIATIVE?

It's a mentorship and collaboration initiative where:
Peers: High achievers' mentor low achievers to help in academics. Parents: Actively engage in fostering emotional, and physical growth. Patrons: Adopt one low-achieving student, offering personalized support for comprehensive growth,



HOW DOES IT WORK?

Bridges the gap between high achievers and low achievers with personalized mentorship. Strengthens emotional resilience and mental well-being. Encourages accountability, leadership, and teamwork in students. Creates a nurturing environment where every student can thrive.



THE IMPACT

the "Adopt One-Teach One" initiative has positively impacted our students. With the collaborative efforts of parents, peers, and patrons we have fostered a supportive environment for our large number of students enabling them to thrive mentally and



Adopt One Teach One: LIST OF ADOPTED STUDENTS, CLASS- X

S.N O.	NAME OF THE STUDENT	SEC	MOBILE NO OF PARENTS	TEACHER'S NAME(MENTOR)	PAIRED STUDENT(BRIGHT LEARNER)	MARKS(PERCENTAGE)
1	AMAN SONI	XA	MR. MAHESH	Ms. Tanushri	Aryan Purty	60.4
2	KUNAL SA	XA	MR. ARUN KUMAR	Mr. Mochan Singh	Arman Champiya	58.6
3	SHILPA SUNDI	XA	Ms. Antia	Mr. Mochan Singh	Tanushree	65.6
4	ALISH TOPNO	XA	MR. SUGAR TOPNO	Ms. Tanushree	Riddhi Kumari	65.4
5	ANAMIKA BARMAN	XB	MR. GOPAL BARMAN	Ms. Priyanka	Sudipta Sarkar	58.6
6	ANUSHKA ROUT	XB	MR. BRUSHABHANU ROUT	Ms. Rai Bandra	Komal Kumari	64.6
7	SHEKH ZEENAT	XB	SK. RAHIMUL ISLAM	Mr Satyam Kumar	Pragyanjali Behera	57.2
8	SONI MUNDUIYA	XB	MR.NIRMAL MUNDUIYA	Ms. Priyanka	Jaspreet Kaur	68.8
9	ASHISH KR MOHANTY	XB	MR. ASHIM MOHANTY	Mr. Nitish Kumar	Ratikanth Kumar	56.8
10	SHRUTI LAL	XC	Ms. BABITA DEVI	Ms. Sanjita Poonia	Rachna Singh Chauhan	62.6
11	ROHIT PASWAN	XC	Mr. PRADEEP PASWAN	Mr. Sudhir Kumar	Tezas Kumar	56.0
12	HAMZA RAFIQUE	XC	Mr. ABDUL RAFIQUE	Mr. Satyam Kumar	Miran Siddiquee	55.2
13	PRIYANSHU KUMAR	XC	Mr. KUNDAN KUMAR GUPTA	Ms. Sanjita Poonia	Aayan Ahmed	64.2

Adopt One Teach One: LIST OF ADOPTED STUDENTS, CLASS- XII

XII A SCIENCE					
S. No	PEERS (TO BE MENTORED)	PARENTS	PATRONS (TEACHERS)	PEERS (TO MENTOR)	MARKS(PERCENTAGE)
1	FAHAD QAMAR	ZIYAUL QAMAR	MR. VINAY	SHIVAM TIWARI 7633024562	71.2
2	VIKRANT CHOUDHARY	BABLU CHAUDHARY	MR. VINAY	AYUSH KUMAR 9153129108	58.8
3	TANYA AMBYAH	HARISHCHNADRA AMBYAH	MS. SWATI	SUBHA LAXMI 8434769210	65.6
XII B HUMANITIES					
1	KIRAN KUMARI	MR. JAI SHANKAR YADAV	MR. ANSHUL SIROHI	ANUSHA ABRAR 7070194651	72
2	ISHA KUMARI	MR.DHANANJAY MANDAL	MR. DEEPAK KUMAR	KHUSHI 7050064499	60.4
3	SHIVRAJ	MR. TRIBHUBAN PRASAD SINGH.	MR. DEEPAK KUMAR	RAJIV RAUT 9523467839	59.2
XII C COMMERCE					
1	PAYAL SINGH	MR. MAHENDRA RATA SNGH	MR. SUJIT	SHREYA 8969647388	73.2
2	BOIBHAV BACHHAR	MR. ULOESH BACHCHAR	MS. NIDHI	PREM 9732755953	73.6
3	TANISHKA PURTY	MR. TAMOHAN URTY	MS. MANI HARSH DUBEY	SALU KANDIR 8409301755	70
4	ARMAN QURAISHI	MD MOZAHID QURAISHI	MS. NIDHI	ANSHUMAN 9090261148	55.8

PEER, PARENT AND PATRON



- On-Time PTMs to keep parents informed
- Post-PTM Feedback via Google Forms
- Principal's Frequent Interaction with Students and Parents
- Individual attention to Slow Bloomers



Vidyapravesh- A Joyful Beginning to School

Vidyapravesh is a 3-month play-based School Preparation Programme developed by NCERT under NEP 2020, NCF-FS 2022, and NIPUN Bharat, and implemented in Kendriya Vidyalayas to ensure a joyful and smooth transition of children into Grade I.

Key Features:

- 3-Month School Readiness Programme
- Play-based & Experiential Learning
- Focus on Foundational Literacy & Numeracy (FLN)
- Holistic Development (Physical, Cognitive, Social & Emotional)
- Smooth Transition from Home/Pre-school to Formal Schooling

Objectives:

- Prepare children for formal schooling.
- Build foundational language and numeracy skills.
- Develop social, emotional, and motor competencies.
- Create a joyful, safe, and inclusive classroom environment.
- Promote learning through play, exploration, and interaction.

KENDRIYA VIDYALAYA MEGHAHATUBURU, RANCHI REGION				
VIDYAPRAVESH, CLASS – I				
WEEK-01 (23 APRIL 2025- 28 APRIL 2025)				
WEDNESDAY 23/04/2025				
PERIOD/SESSION NAME	ACTIVITY	CURRICULAR GOAL	COMPETENCIES	PHOTO/VIDEO
GREET MEET /CIRCLE TIME AND PRAYER (Teacher initiated large group)	School Tour	CG-13 Children develop habits of learning that allow them to engage actively in formal learning environments like a school classroom	Observation, wonder, curiosity, and exploration: Observes minute details of objects, wonders and explores using various senses.	
FREE PLAY (Child initiated small group activity)	Paired Activity- Joining hands and jumping	C-3.2: Shows balance, coordination and flexibility in various physical activities	Hops and plays a full game.	
NUMERACY, ENVIRONMENT AWARENESS AND SPECIFIC THINKING (teacher initiated)	See and identify the things available in the class	CG-7 Children make sense of world around through observation and logical thinking	Observes and understands different categories of objects and relationships between them	
LANGUAGE AND LITERACY SKILLS (teacher initiated large group)	self-Introduction	CG-4 Children develop emotional intelligence.	Starts recognising 'self' as an individual belonging to a family and community	
OUTDOOR PLAY (Gross Motor)	Walking on a Zig-zag lines	CG-3 Children develop a fit and flexible body	Shows balance, coordination and flexibility in various physical activities	
GOODBYE TIME	Packs bag with teacher's help	C-4.5: Understands and responds positively to social norms in the classroom and school	Participates in everyday activities	

Vidyapravesh- BEST PRACTICE

- The NCERT **Vidyapravesh Module** activities are mapped with the Curricular Goals and Competencies of NCF-FS 2022, ensuring holistic and outcome-oriented learning.
- **Curricular Goals → Competency → Activity → Learning Outcome**
- The programme integrates play-based, experiential, and activity-based pedagogy, helping children achieve age-appropriate developmental milestones.

Key Outcomes:

- Smooth school readiness
- Strong FLN foundation
- Improved social & emotional development
- Confident, happy, and active learners

MONDAY 28/04/2025				
PERIOD/SESSION NAME	ACTIVITY	CURRICULAR GOAL	COMPETENCIES	PHOTO/VIDEO
GREET MEET /CIRCLE TIME AND PRAYER (Teacher initiated large group)	Does Prayer and aware of his/her belongings	CG-4 Children develop emotional intelligence, i.e., the ability to understand and manage their own emotions, and responds positively to social norms	Understands and responds positively to social norms in the classroom and school	
FREE PLAY (Child initiated small group activity)	Outdoor activity- Throws Catches the balls with both the Hands	CG-3 Children develop a fit and flexible body	Shows strength and endurance in carrying, walking, and running.	
NUMERACY, ENVIRONMENT AWARENESS AND SPECIFIC THINKING (teacher initiated)	Show and tell	CG-9 Children develop effective communication skills for day-to-day interactions in two languages.	Knows and uses enough words to carry out day-to-day interactions effectively	
LANGUAGE AND LITERACY SKILLS (teacher initiated large group)	Poem recitation	CG-10 Children develop fluency in reading and writing in Language 1	Reads short poems and begins to appreciate the poem for its choice of words and imagination (L1)	
OUTDOOR PLAY (Gross Motor)	Pass the ball	CG-3 Children develop a fit and flexible body	Shows balance, coordination and flexibility in various physical activities	
GOODBYE TIME	Packs bag without any help	C-4.5: Understands and responds positively to social norms in the classroom and school	Self-regulation	

Experiential Learning Activities under “Vidyapravesh”

LEARNING SHAPES, BUILDING FUTURES!

SUBJECT

MATHS

CLASS

1A

TOPIC

SHAPES



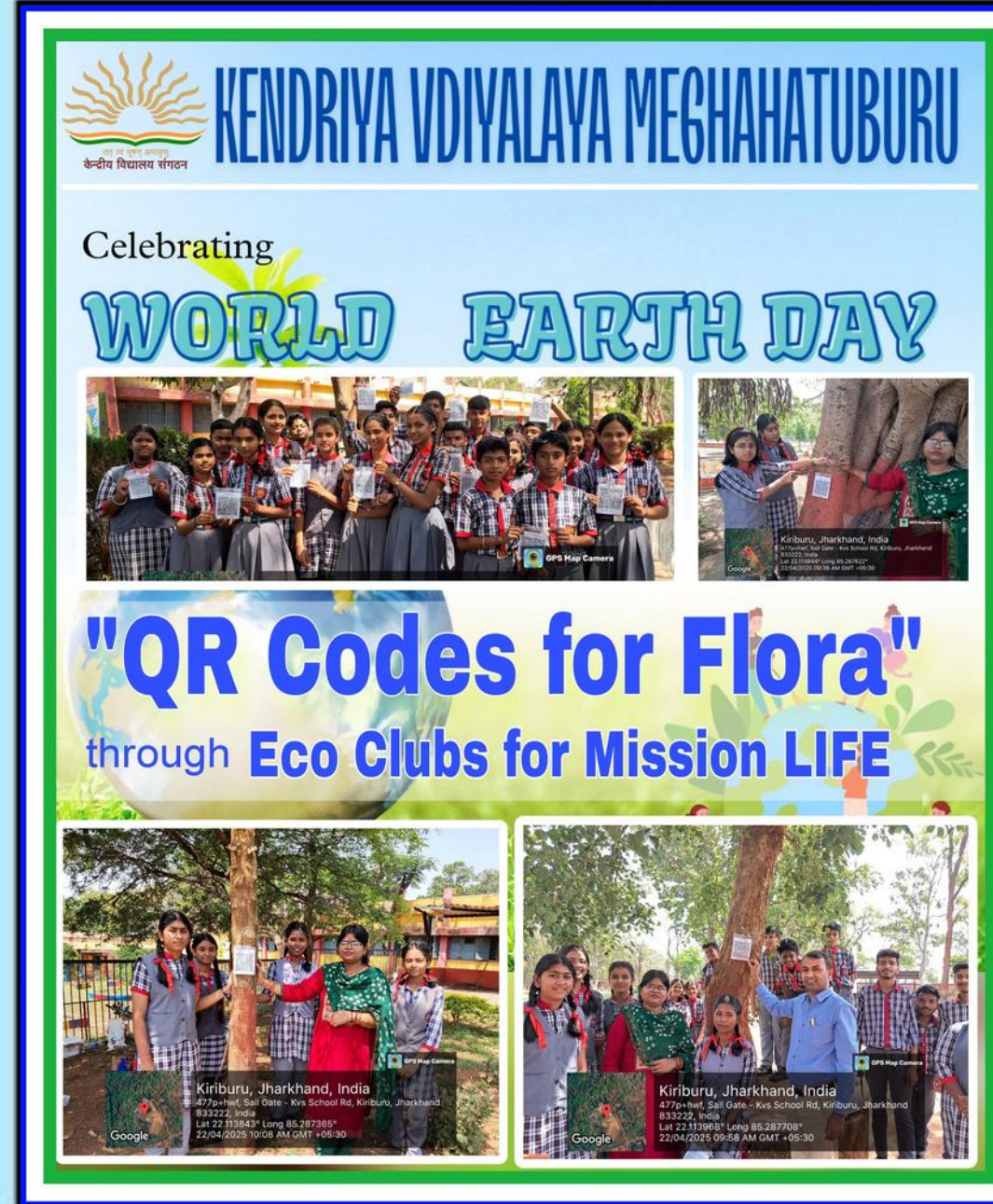
Experiential Learning Activities under "Vidyapravesh"



जन्म दिवस पर पेड़ लगाओ

Instead of **chocolates**,
students celebrate
their birthdays by
planting a sapling in
the school garden
under the **Eco Club**.

Each sapling becomes
a **living memory**,
nurturing
environmental
awareness and
responsibility.



KV Meghalatuburu At A Glance

