KENDRIYA VIDYALAYA, NAD FUNDAY ACTIVITIES

Foundational Literacy and Numeracy

The National Education Policy (NEP) 2020 came into effect on 29th July, 2020 with the principles to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination with sound ethical moorings and values.

<u>Foundational Literacy and Numeracy</u>: An urgent and necessary prerequisite to learning outlines the goals as; *the ability to read and write, and perform basic operations with numbers for all future schooling and lifelong learning*. Attaining Foundational Literacy and Numeracy for all children will thus become an urgent national mission. KVS, up to a great extent had adopted child centred, pedagogical practices such as <u>activity based</u>, <u>play way</u>, <u>joyful learning</u>, <u>role play</u> etc. which suited to the achievement of learning outcomes.





TOY BASED PEDAGOGY

Toy based pedagogy is an educational approach that integrates toys into the learning process to enhance the cognitive, social, psychomotor and emotional development in children. Fundamentally, the goal of toy-based pedagogy is to use children's natural curiosity and limitless imagination to promote learning. By integrating toys into educational activities, teachers can create engaging learning environments that have a profound impact on young students.





