

❖ पीएम श्री केंद्रीय विद्यालय क्रमांक 5 (प्रथम पारी) मानसरोवर,
जयपुर ❖

🦋 शरदकालीन अवकाश गृहकार्य (15/10/2026 से 24/10/2026) 🦋

📖 कक्षा - 3 (सत्र: 2026-27)

📖 सामान्य निर्देश (Common Instructions):

- सभी छात्र इस पूरे गृहकार्य को एक अलग नोटबुक (Separate Notebook) में साफ़ और सुंदर लिखावट में पूरा करेंगे।
- रचनात्मक कार्यों (लेखन, चित्र बनाने और पोस्टर) में अपनी रचनात्मकता दिखाएं और सुंदर रंगों का प्रयोग करें।

📖 विषय - हिन्दी (HINDI)

1. रचनात्मक लेखन

- प्रश्न 1. अपने पसंदीदा खेल पर पाँच से आठ वाक्यों का अनुच्छेद लिखें और चित्र बनाएं।
- प्रश्न 2. दशहरा या दिवाली पर्व पर आठ से दस वाक्यों का एक अनुच्छेद लिखें।

2. पठन कार्य

- प्रश्न 1. "रस्सा कशी" और "जादुई पिटारा" कविता याद करें।
- प्रश्न 2. रस्सा कशी से अपना काम तक पाठों के कठिन शब्द याद करें।

3. व्याकरण कार्य

(नीचे दिए प्रत्येक इकाई के 5-5 उदाहरण अपनी नोटबुक में लिखें)

- संज्ञा शब्द
- सर्वनाम शब्द
- विशेषण शब्द
- क्रिया शब्द
- तुकवाले शब्द
- पर्यायवाची शब्द

SUBJECT - MATHEMATICS

1. MULTIPLICATION TABLES DRILL

Write multiplication tables from 2 to 15 two times in your notebook and memorize them thoroughly for rapid calculation in Term-2.

2. CHAPTER: FAIR SHARE (Understanding Basic Division & Distribution)

Solve the following practical problems step-by-step with statements in your notebook:

- **Q A. Equal Sharing:** You have 20 chocolates. You want to share them equally among 4 of your friends. How many chocolates will each friend get? (Mathematical Form: $20 \div 4 =$ _____)
- **Q B. Grouping:** There are 15 laddoos on a plate. If each child is given 3 laddoos, how many children can get the laddoos equally? (Mathematical Form: $15 \div 3 =$ _____)
- **Q C. Direct Division Drill:** Solve the following division sums in your notebook:
 - $18 \div 2 =$ _____
 - $24 \div 3 =$ _____
 - $40 \div 5 =$ _____
 - $36 \div 6 =$ _____

3. CHAPTER: HOUSE OF HUNDREDS - II (Number Concepts)

- **Task A. Expanded Form:** Write the numbers in expanded form by breaking them into Hundreds, Tens, and Ones (Example: $238 = 200 + 30 + 8$):
 - 456
 - 709
 - 982
- **Task B. Number Names:** Write down the number names in words:
 - 550
 - 612
 - 877

4. ART-INTEGRATED CREATIVE ACTIVITY

- **Matchstick / Bindi Activity:** Create 5 separate bundles or groups using matchsticks or colorful bindis (each bundle containing exactly 10 items) on a page of your notebook. Paste them neatly and write down the multiplication fact below it to show that $10 \times 5 = 50$.

SUBJECT - ENGLISH

Chapters: The Big Laddoo and Thank God

1. Creative Writing

- Draw a big laddoo in your notebook, colour it beautifully, and write five sentences about your favourite sweet.

2. Reading Time

- Read the chapter "Thank God" aloud twice. Write five new words from the chapter with their meanings in your notebook.

3. Grammar Practice

Write 5 examples of each in your notebook:

- Five naming words (nouns).
- Five action words (verbs).
- Five describing words (adjectives).

4. Picture Composition

- Draw a picture of your family celebrating a festival. Write five sentences describing the picture in your notebook.

SUBJECT - TWAU (THE WORLD AROUND US)

Chapter 7: Water – A Precious Gift (10-Day Worksheet)

- **DAY 1: Uses of Water & Rainy Days**
 1. List 3 daily activities at home where you need water.
 2. Write 1 sentence on how you feel when it rains on a hot summer day.
 3. Drawing Box: Draw a rain cloud with falling rain drops and a puddle in your notebook.
- **DAY 2: Sources of Water**
 1. Classify each water source as Natural or Man-made: a) River, b) Tube well, c) Rain, d) Dam.
 2. What is the primary source of fresh water on Earth?
- **DAY 3: Where Does Rainwater Go?**
 1. Fill in the missing blanks in your notebook:
 - a) Rainwater that seeps deep into the soil becomes _____ water.
 - b) Puddles and small streams join bigger bodies of water like _____.
 2. What happens when rainwater falls on muddy soil versus a concrete road?
- **DAY 4: Storing Water (Past vs. Present)**
 1. Ask your parents or grandparents how water was stored when they were young and write it down.
 2. Complete the comparative vessel table in your notebook by adding one more traditional vessel:
 - Traditional Storage Vessels: 1. Clay Pot (Matka), 2. _____
 - Modern Storage Vessels: 1. Overhead Plastic Tank, 2. Stainless Steel Bottle
- **DAY 5: Water Audit & Observation**
 1. Observe and write down how many buckets/mugs of water your family uses daily for: a) Brushing teeth, b) Bathing, c) Washing dishes, d) Watering plants.
- **DAY 6: Water Conservation & Reuse**
 1. Write 2 creative ways to reuse leftover or RO filter waste water at home.

2. State True or False:

- a) Seawater is clean and safe for direct drinking.
- b) Fixing leaking taps helps save thousands of drops of water.

- **DAY 7: Activity: Birdbath Creation**

1. Hands-on Task: Place a shallow dish filled with clean water on your balcony or garden for birds. Change the water daily.
2. Draw a simple sketch of your birdbath in your notebook and write down the names of any 2 visitors (birds/insects) spotted.

- **DAY 8: Clean Water & Public Supply**

1. Why should we avoid adding excessive soap or chemicals into local drains?
2. Write down where drinking water comes from in your residential locality (Municipal Tap Line, Borewell, or Water Tanker).

- **DAY 9: Word Puzzle & Water Slogan**

1. Unscramble these water-related words: a) N I A R, b) E L L W, c) E R V I R, d) C O U D L.
2. Write a 2-line slogan on "Save Every Drop".

- **DAY 10: Poster & Water Saver Pledge**

1. Poster Area: Draw a mini poster in your notebook with the message: "Water is Life — Every Drop Counts!"