

Learning in Action

Format for Submission of Best Practices

1. Title of the Best Practice - **Desk Talk: Read, Practise & Speak**

2. Kendriya Vidyalaya

- Name of KV: K.V. SUKMA
- Region: RAIPUR

3. Name and Designation of the Contributor(s)

SONAL; PRT

4. Target Group

- **Classes:** Grade 2 and Grade 3
- **Subject:** English (Could be tailored for other subjects)
- **Number of students benefited:** _ALL

5. Theme/Area

(Mention the theme as per NEP 2020)

Foundational Literacy and Communication Skills – NEP 2020

6. Context/Need

Many students get limited opportunities to practice English reading and speaking regularly during classroom time. Some students also hesitate to speak in English due to limited vocabulary, lack of confidence or fear of making mistakes.

The practice was introduced to provide **every learner with regular and easily accessible opportunities to read and speak English** in a comfortable classroom environment.

7. Description of the Practice

Objectives

- To develop regular English reading habits.
- To improve students' speaking and pronunciation skills.
- To build confidence in using simple English sentences.
- To provide opportunities for every child to participate.
- To encourage independent and peer-supported learning. And self assessment and reflection

Implementation process (step-wise)

- Simple English reading and speaking practice sheets were prepared according to the learners' level.
- The sheets were placed on **every student's desk**.
- Students were encouraged to read the sentences regularly and practise speaking with their peers.

"When children read, explore and engage,

- Students were given opportunities to read aloud and use the sentences in classroom communication.
- The teacher observed students' participation, reading fluency and confidence and provided support wherever required.
- The content can be changed or upgraded according to the learners' progress.

Resources/materials used

- ❖ English-speaking practice sheets
- ❖ Printed material
- ❖ Students' desks for easy and continuous access.
- ❖ Tape and cellophane sheet to secure the material.

Duration/Frequency

Regular classroom practice / daily exposure

8. Innovation

The uniqueness of the practice lies in making English practice material available on every desk rather than limiting reading and speaking practice to a particular English period or activity.

It is a simple, low-cost and easily replicable strategy that provides repeated exposure to English and encourages every learner to participate.

9. Outcomes/Impact

The practice aims to support:

- Increased opportunities for English reading and speaking.
- Greater participation of students in classroom communication.
- Improved confidence in speaking simple English sentences.
- Better reading fluency and pronunciation through regular practice.
- Increased engagement of students in English-learning activities.

10. Scalability and Replicability

The practice can be easily adopted by other Kendriya Vidyalayas and primary classrooms.

Teachers can prepare **level-appropriate speaking and reading sheets, or other materials like maps.** and place them on students' desks. The content can be modified periodically according to the class level and learning needs. The strategy requires minimal resources and can be implemented without additional classroom infrastructure

11. Supporting Documents

https://drive.google.com/drive/folders/1eJNhHTTw85uA_IJEyuvhHwhXsZDcSjeY

12. Certification

The Principal of the Kendriya Vidyalaya certifies that the practice has been implemented in the school and the information furnished is authentic.

Signature of the Principal _____

Date: _____

[Signature]
15/8/20