



केंद्रीय विद्यालय संगठन
क्षेत्रीय कार्यालय, रायपुर



KENDRIYA VIDYALAYA SANGATHAN REGIONAL OFFICE, RAIPUR

NEWSLETTER
2024



निपुण भारत
का सपना हर
बच्चा सीखे
भाषा और
गणना

FOUNDATIONAL
LITERACY AND
NUMERACY





OUR PATRONS



**MR. VINOD KUMAR
(DEPUTY COMMISSIONER)
KVS RO RAIPUR**



**MR. VIVEK KUMAR CHAUHAN
(ASSISTANT COMMISSIONER)
KVS RO RAIPUR**



**MR. RAVINDRA KUMAR
(ASSISTANT COMMISSIONER)
KVS RO RAIPUR**



EDITORIAL TEAM



MR. ASHOK KUMAR CHANDRAKAR
PRINCIPAL
(KV NO.1 RAIPUR)



MR. SHARAD SAHU
(HEADMASTER)
(KV NO.1 SHIFT-II RAIPUR)

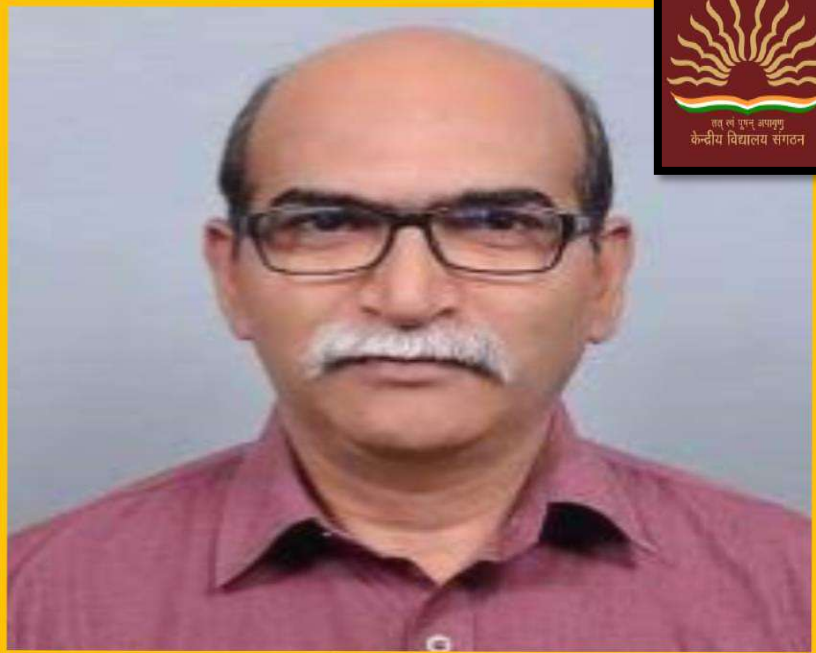
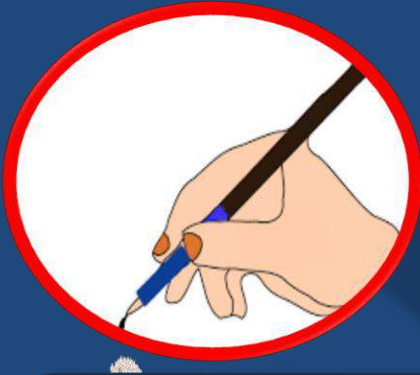


MRS. SATGUNANAYAK
(HEAD MISTRESS)
(KV NO.1 SHIFT-I RAIPUR)



FROM THE DESK OF DC

**SHRI VINOD KUMAR
(DEPUTY COMMISSIONER)
(KVS RO RAIPUR)**



We are living in a world which is opening new avenues every passing day. To match pace with this rapid change, we, as educators, need to be prompt in adapting latest trends to cater to the modern needs. We must create an ambience which nurtures the latent talent of our future generations. School education lays the foundation of a successful society and onus lies upon us to excel in our endeavours to pave the path. However, this is a long strenuous journey which requires motivation, indefatigable effort and perseverance to accomplish our goals. I am glad and feel privileged to have a team which works with great zeal and enthusiasm and makes every goal attainable. The enormity of the task could never wane their indomitable spirit. On the contrary, every new challenge motivated them to toil harder and exert themselves to attain newer heights. Nurturing a vibrant ambience in the schools and maintaining a learning environment are the key elements in achieving our coveted goal of universal quality educations. This great challenge could never be accomplished without concerted efforts of the leaders of various Vidyalayas of Raipur Region, the Principals who not only Provide and look after the basic infrastructural needs of students but also pilot a squad of highly talented teachers and ensure a pro-active participation of all the stake-holders, viz. students, parents, etc. As we are familiar that Kendriya Vidyalaya Sangathan takes pride in providing quality education to the students, I am confident that with the combined efforts of our dedicated team members and with the blessings of our patrons we will continue to evolve and reach the pinnacle of success. The increasing challenge of training young minds will not be able to daunt our spirit and we will leave no stone unturned to ensure physical, mental, social, cultural and spiritual development of budding citizens of India.

**MR. VINOD KUMAR
DEPUTY COMMISSIONER
KVS RO RAIPUR**



**FROM THE DESK OF AC
(ASSISTANT COMMISSIONER)
KVS RO RAIPUR**



Dear Esteemed KV Community,

In our relentless pursuit of excellence, it brings me immense joy to witness the concerted efforts of our Kendriya Vidyalaya family in fostering holistic development. Our commitment transcends the conventional boundaries of education, encompassing the nurturing of every facet of a child's potential.

At Kendriya Vidyalayas, we recognize that education extends far beyond textbooks. It is about igniting curiosity, nurturing scientific abilities, and fostering creativity. Our classrooms are not just spaces for learning; they are laboratories for exploration, where the flame of curiosity is kindled, and the seeds of scientific inquiry are sown.

We believe in cultivating an environment that goes beyond the ordinary, where each child is encouraged to explore their unique talents. Be it through art, music, sports, or scientific endeavors, we aim to provide a platform that nurtures creativity and instills a passion for learning.

Holistic development is not a mere catchphrase for us; it's a guiding philosophy. We understand that every child is unique, and our educational approach reflects this understanding. Our educators, mentors, and support staff work collaboratively to create an ecosystem that encourages not only academic excellence but also the development of essential life skills.

As Assistant Commissioner, I commend the dedication of our teachers who go above and beyond to inspire a love for learning. It is through their unwavering commitment that our students are equipped not just with knowledge but with the tools necessary for critical thinking, problem-solving, and innovation.

In our journey towards all-round development, parental involvement is invaluable. I urge parents to join hands with us in shaping the future of our children. Your support is pivotal in creating an environment that nurtures not only academic brilliance but also resilience, empathy, and a sense of responsibility.

As we navigate the ever-evolving landscape of education, let us continue to strive for excellence in every sphere. Together, let's empower our students to become not just scholars but well-rounded individuals ready to face the challenges of an ever-changing world.

Here's to a future where our Kendriya Vidyalaya graduates stand as beacons of holistic development and all-round excellence.

Warm regards,

**MR. VIVEK KUMAR CHAUHAN
(ASSISTANT COMMISSIONER)
(KVS RO RAIPUR)**





Dear Esteemed KV Community,

It is a matter of immense pleasure that Kendriya Vidyalaya Sangathan is bringing out the special issue of Newsletter for 'Foundational Literacy and Numeracy (FLN)'. It has been internationally recognized that fundamental literacy and Numeracy must go hand in hand. Foundational Literacy and numeracy focus on providing every child with basic skills in their early life.

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Warm regards,

MR. RAVINDRA KUMAR

(ASSISTANT COMMISSIONER)

(KVS RO RAIPUR)



**FROM PRINCIPAL
DESK**



**SHRI. ASHOK KUMAR
CHANDRAKAR
(PRINCIPAL)
KV NO.1 RAIPUR**



As we embark on a new calendar year 2024, our commitment to fostering holistic development remains steadfast. Our focus extends beyond academic achievements to encompass the social, emotional, and physical well-being of every student. We believe in cultivating a learning environment that nurtures curiosity, empathy, and resilience. Together, let us inspire a generation of lifelong learners who not only excel academically but also thrive as compassionate and well-rounded individuals. Here's to a year filled with growth, exploration, and meaningful connections.

Warm regards,
MR. ASHOK KUMAR CHANDRAKAR
PRINCIPAL
KV NO.1 RAIPUR



About Foundational Literacy & Numeracy **(FLN)**

The early years (0 to 8 years) are the most significant period of growth and development in a child's life because this is when the foundations are laid for holistic development and all learning. Children who participate in quality early childhood education programme demonstrate considerable gains in social, educational and intellectual spheres, distinctively different from those who do not participate in ECCE programmes. Strong foundations in the early years has lasting impact on children's development and are considered to be critical inputs in improving the enrolment and participation of children in formal schooling. Research shows that good quality early learning/early childhood education programmes help to reduce the chances of dropout and repetition and improves outcomes at all levels of education.

As a part of implementation of NEP -2020 Ministry of Education , Govt. Of India has launched NIPUN Bharat Mission for FLN. The aim of FLN is to ensure that children learn in a joyful manner through play, stories, rhymes, activities, local art, craft and music and develop strong foundations for lifelong learning. The mission outlines learning outcomes which have been designed in a spiral and progressive manner from Preschool to grade three aiming at holistic development and learning



NEP, 2020: augmenting student learning outcomes through FLN

Recognizing the importance of early learning, the National Education Policy 2020 states that “Our highest priority must be to achieve universal foundational literacy and numeracy (FLN) in primary school and beyond by 2025. The rest of the policy will be largely irrelevant for such a large portion of our students if this most basic learning (reading, writing, and arithmetic at the foundational level) is not first achieved.”

Making foundational learning the highest priority for the country

Launching a National Mission on Foundational Literacy and Numeracy

Achieving universal FLN in primary schools by 2026-27



What is Foundational Literacy and Numeracy?

Oral Language Development

Includes improved listening comprehension; oral vocabulary and extended conversation skills. The experiences in oral language are important for developing skills of reading and writing.

Decoding

Involves deciphering written words based on understanding the relationship between symbols and their sounds

Reading Fluency

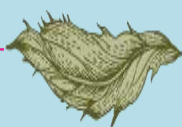
Refers to the ability to read a text with accuracy, speed (automaticity), expression (prosody), and comprehension that allows children to make meaning from the text. Many children recognise aksharas, but read them laboriously, one-by-one.

Reading Comprehension

Involves constructing meaning from a text and thinking critically about it. This domain covers the competencies of understanding texts and retrieving information from them, as well as interpreting texts.

Writing

This domain includes the competencies of writing aksharas and words as well as writing for expression





FOUNDATIONAL NUMERACY

Pre-number concepts

Count and understand the number system.

Numbers and operations on numbers

Learn conventions needed for mastery of Mathematical techniques such as the use of a ten system to represent numbers.

Measurement

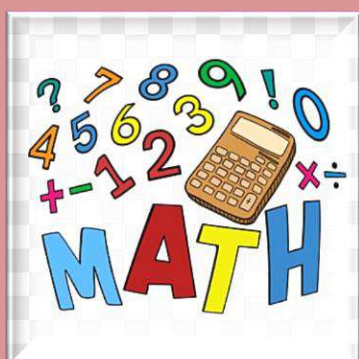
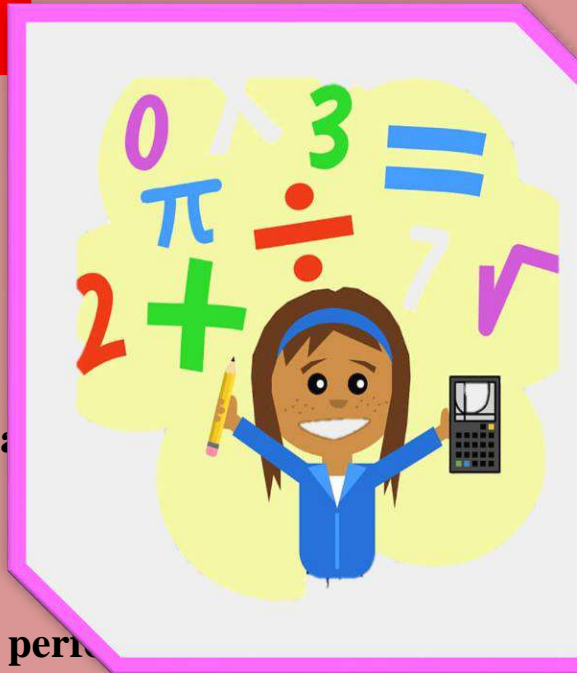
Understand and use standard algorithms to perform operations of addition, subtraction, multiplication and division on numbers up to three digits.

Data Handling

Identify and extend simple patterns starting from repeating shapes to patterns in numbers, interpret simple data/information in his/her daily life activities.

Shapes and Spatial Understanding

Perform simple computations in her/his own way up to three-digit numbers and apply these to their day to life activities in different contexts.



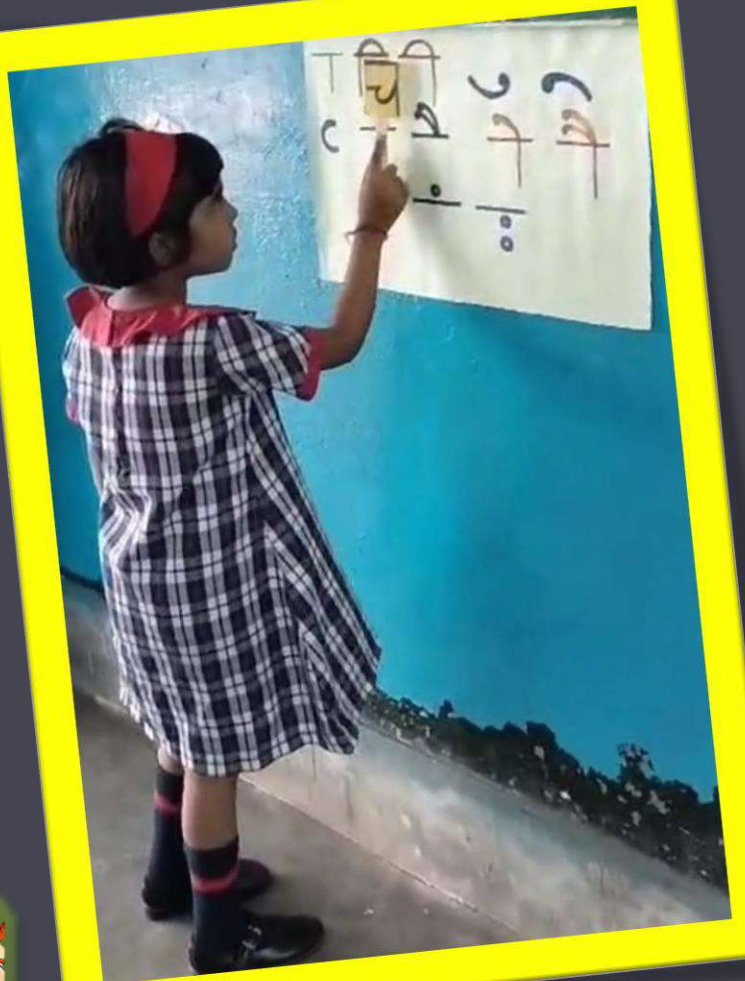
FLN ACTIVITIES





हवा में
अक्षरों को
पहचानना

मात्राओं
की समझ



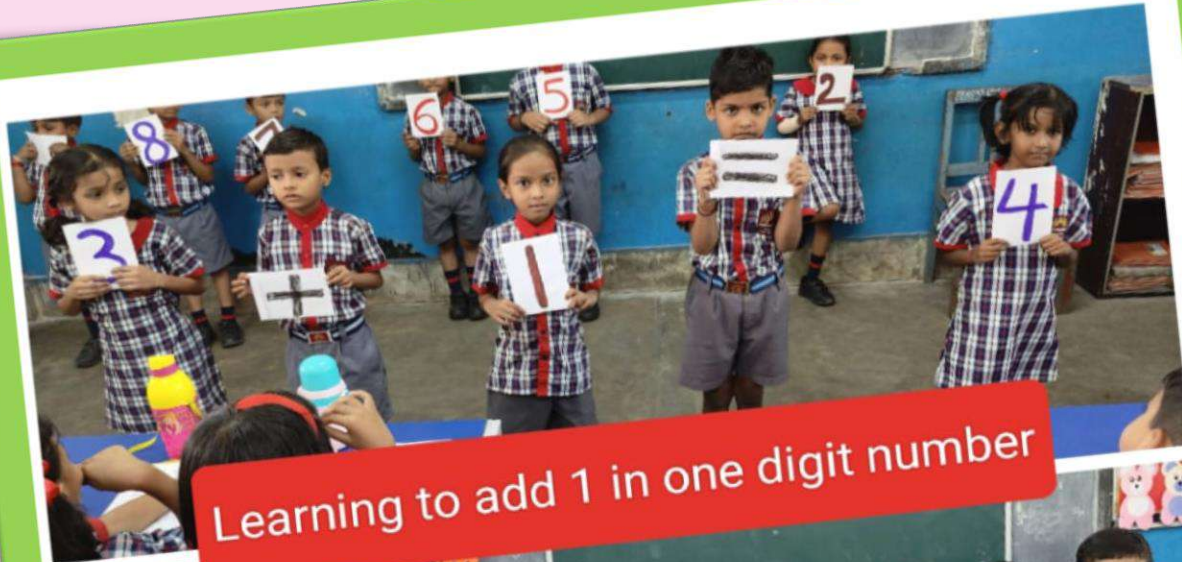
**Joy not only entertain, they
also build minds instill goals**



Clay Modeling Competition



निपुण भारत का सपना सब बच्चों समझें भाषा और गणना





**Play
gives
children a
chance to
practice
what they
are
learning**



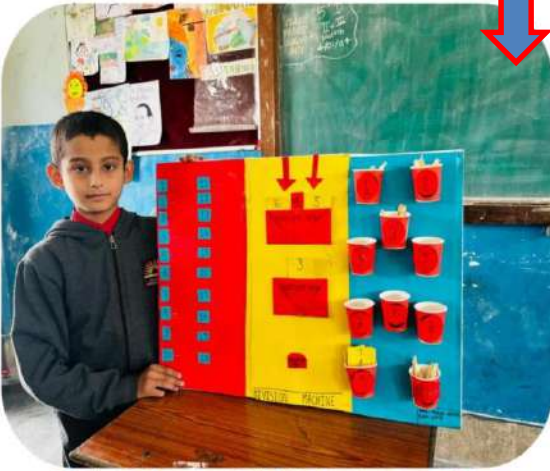


**I hear and I forget, I see and I
remember, I do and I understand**





LEARNING BY DOING



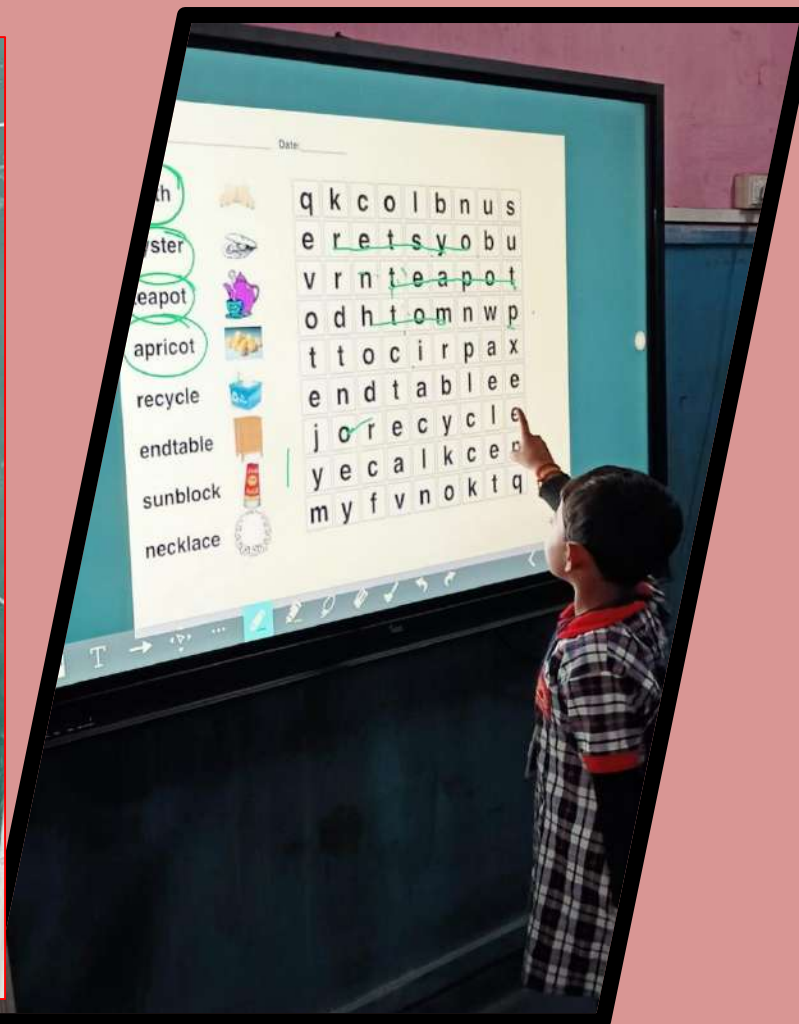
**“Children are mirrors, they reflect back to us all we say and do.”
– Pam Leo**





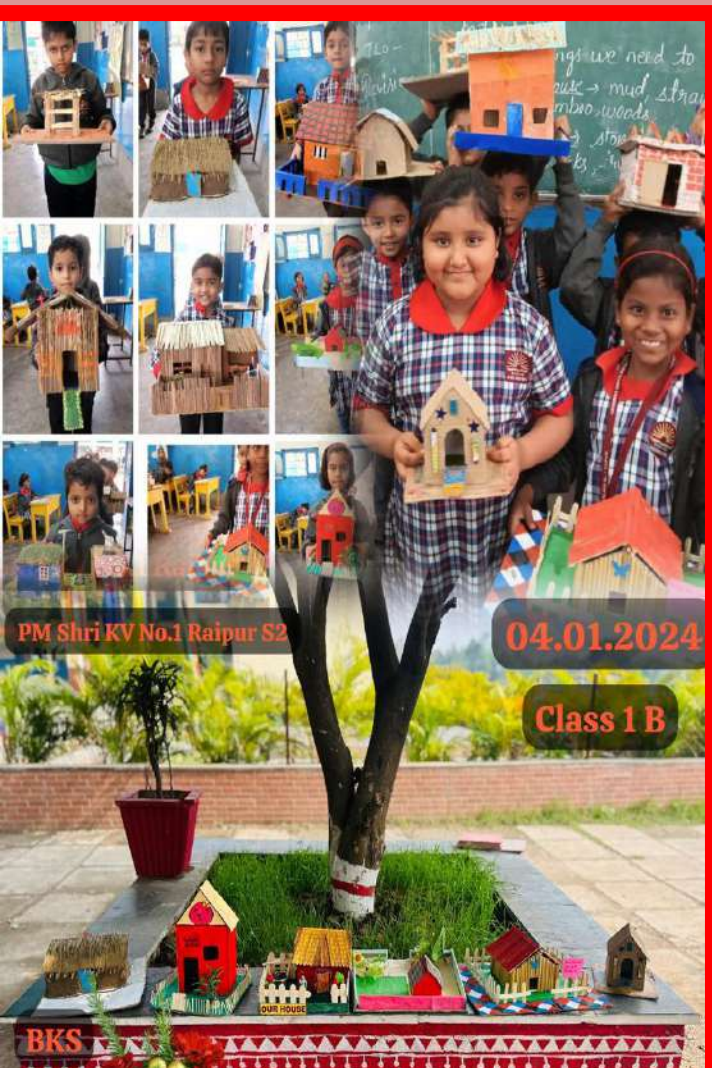
“Children
re-invent
your
world for
you.” –
Susan
Arandon





"Children are our most valuable resource."





"A child is an uncut diamond."

**TYPES OF
HOUSES**





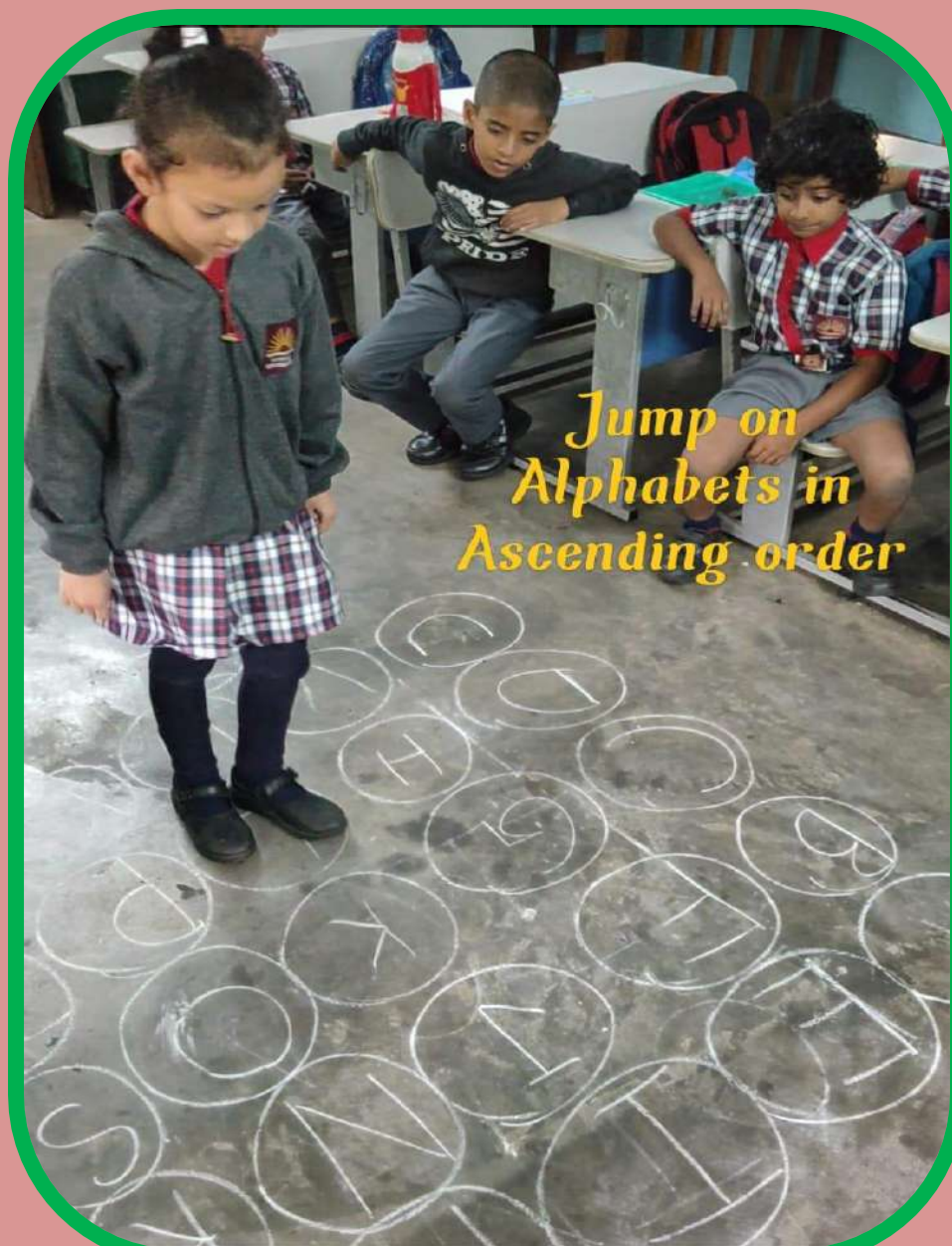
Children must be taught how to think, not what to think.” – Margaret Mead



***“The real magic wand is the
child’s own mind.” – Jose Ortega
y Gasset***



***“Adults
follow
paths.
Children
explore.” –
Neil
Gaiman***





बच्चे हमारे सबसे मूल्यवान प्राकृतिक संसाधन हैं।



CLAY ART



ALPHABETS WRITING ON SAND



FRUIT DECORATION



CRAFT WORK BY THE STUDENTS



CAA -  DECORATION COM.

“A child is not a vase to be filled, but a fire to be lit.” – Francois Rabelais



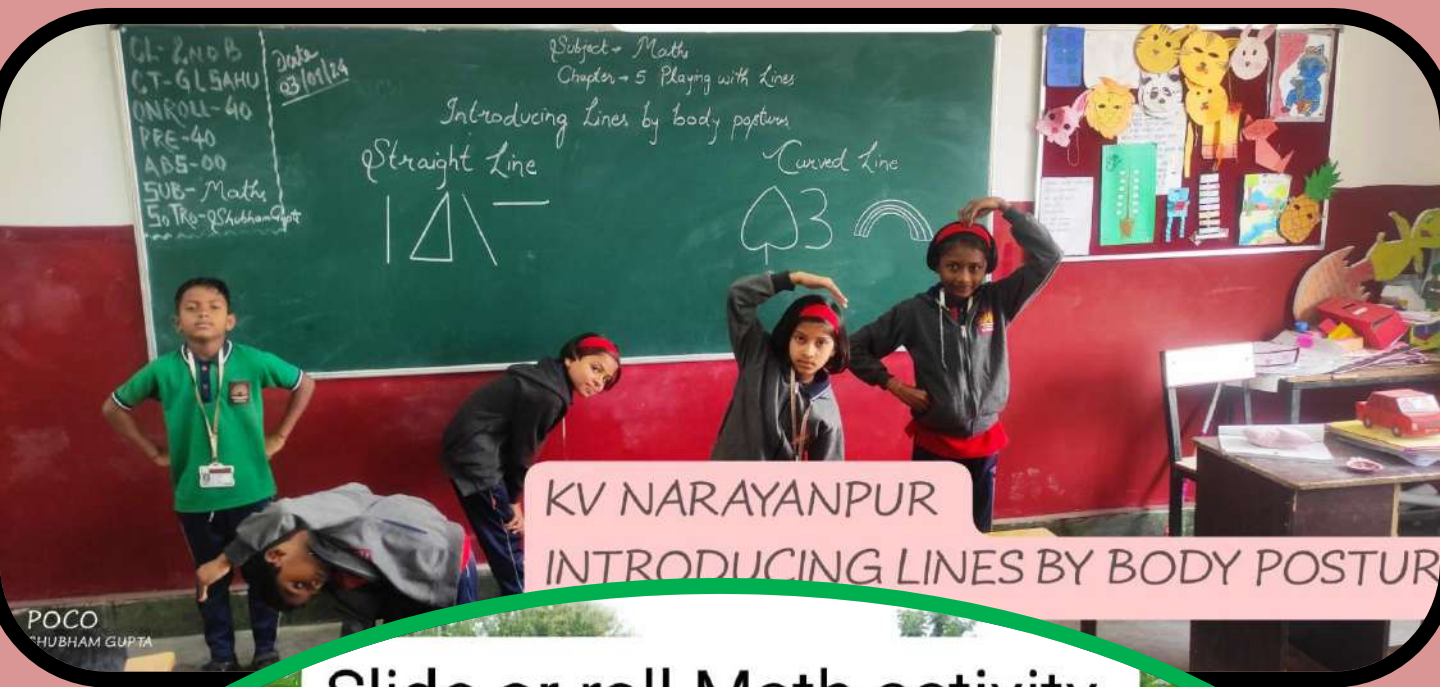


ACTIVITIES RELATED TO FLN



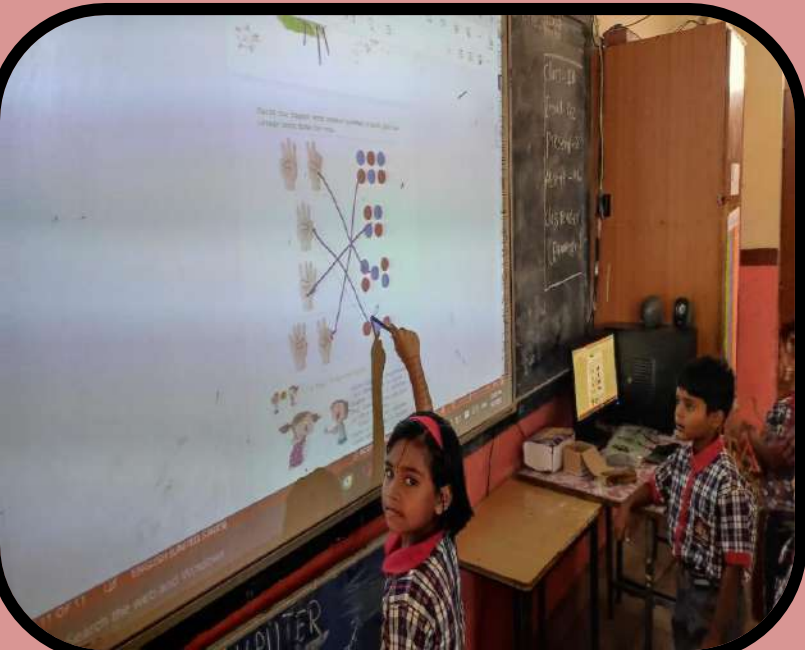
“Children are likely to live up to what you believe of them.”





Slide or roll Math activity







“शिक्षा सबसे शक्तिशाली हथियार है, जिसे आप दुनिया को बदलने के लिए उपयोग कर सकते हैं।”

~ नेल्सन मंडेला

KENDRIYA VIDYALAYA NO. 3 KORBA







**“All
children
have
creative
power.”
– Brenda
Ueland**



TOY BASED LEARNING





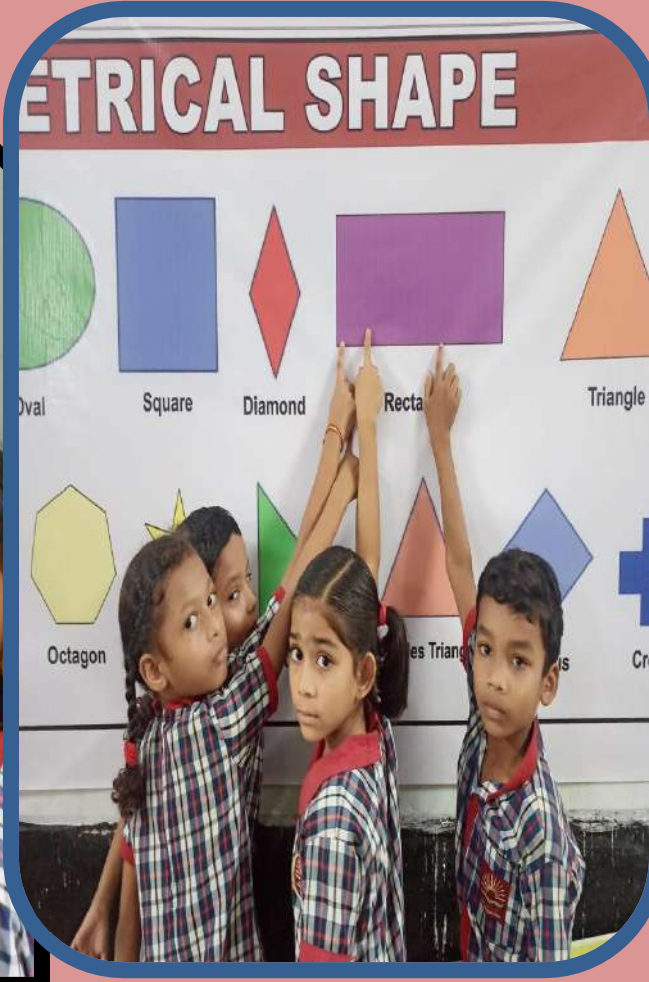


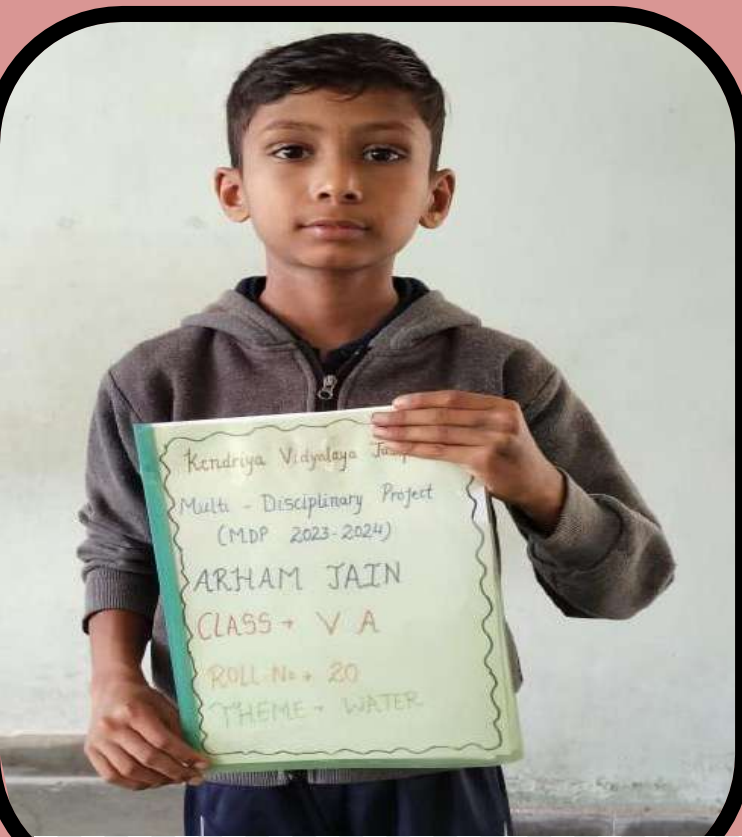
RECTANGLE

SQUARE

ETRIANGL

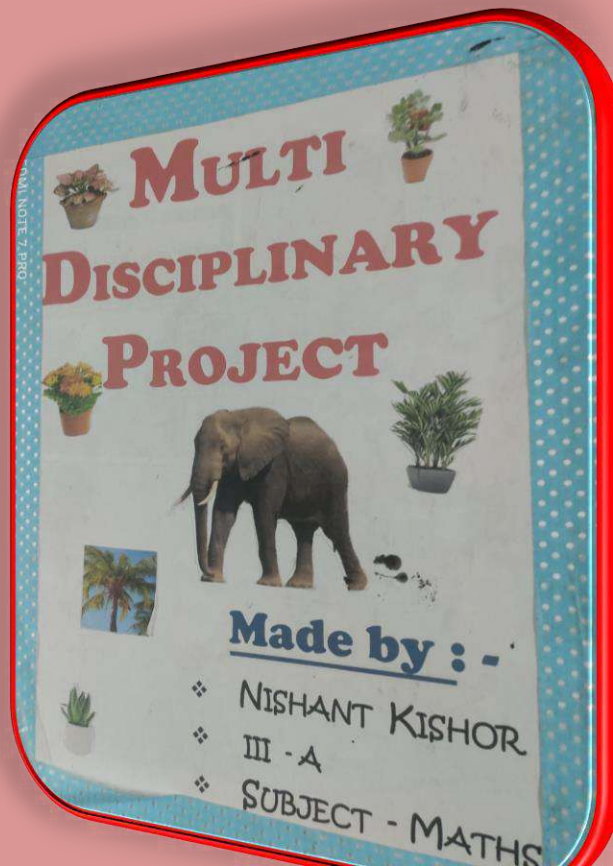
CIRCLE







***“There is a brilliant child
locked inside every student.”***



KENDRIYA VIDYALAYA SANGATHAN RAIPUR REGION



Thank
you

