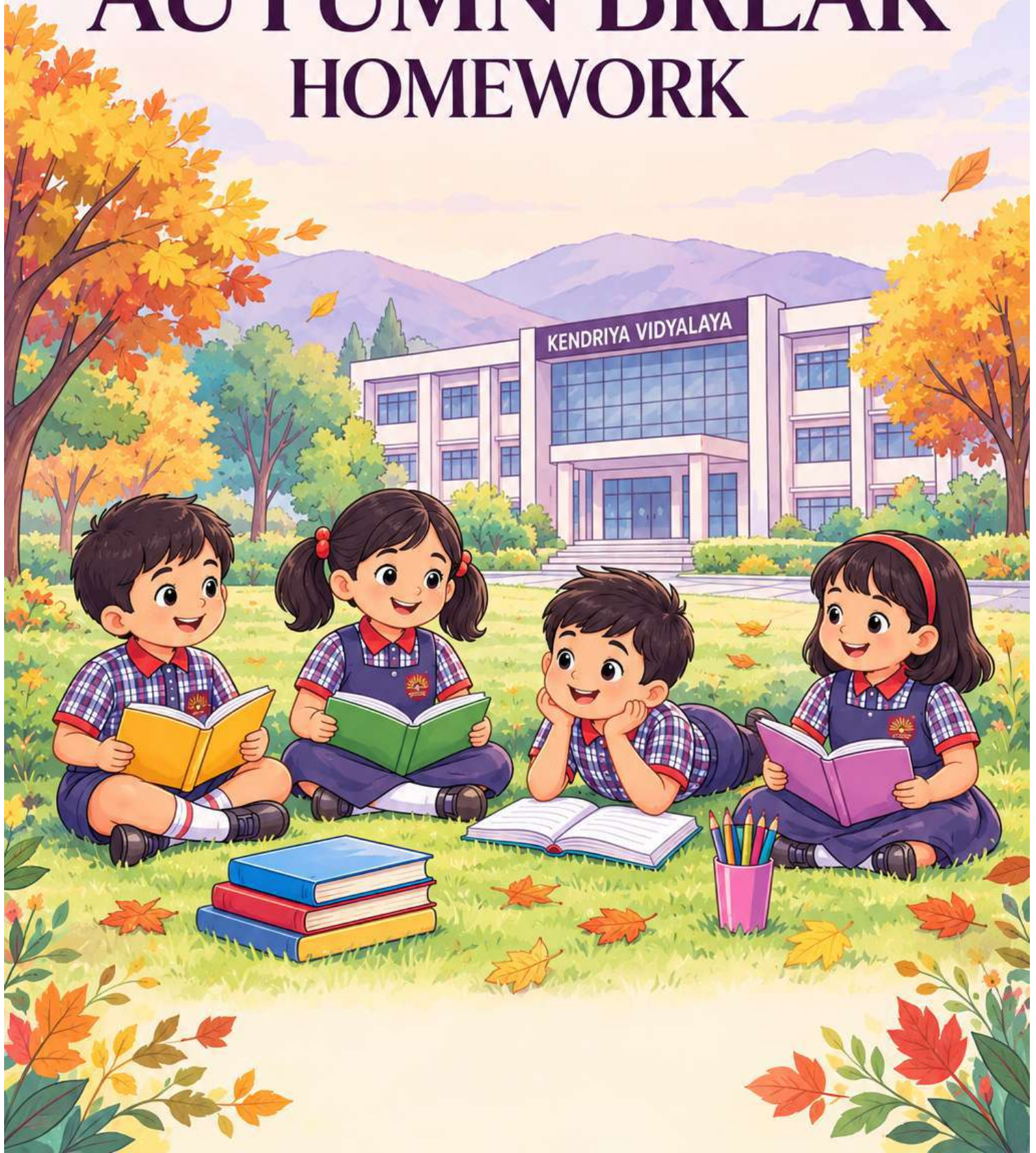


PM SHRI KENDRIYA VIDYALAYA
KARIMNAGAR

BALVATIKA 3
AUTUMN BREAK
HOMEWORK





WORKSHEET

1

Teacher's instructions: Read aloud each statement to learners. Ask learners to write 'Y' for the kind actions and 'N' for the unkind actions.



Greeting your friend



Fighting over toys



Feeding animals



Not sharing food



Making fun of others



Taking care of plants

Teacher's instructions: Discuss the following questions with learners:

- ❖ Who is a friend who is kind to you?
- ❖ Why do you think so?
- ❖ What do you like to do with him/her?



Teacher's instructions: Read aloud the given steps one by one and help learners make a friendship band. Ask them to tie the band on their friend's wrist and share why they chose him/her as their friend.



1. Take a ribbon.



2. Wrap it around your friend's wrist, leaving enough length to tie a knot. Cut it using scissors.



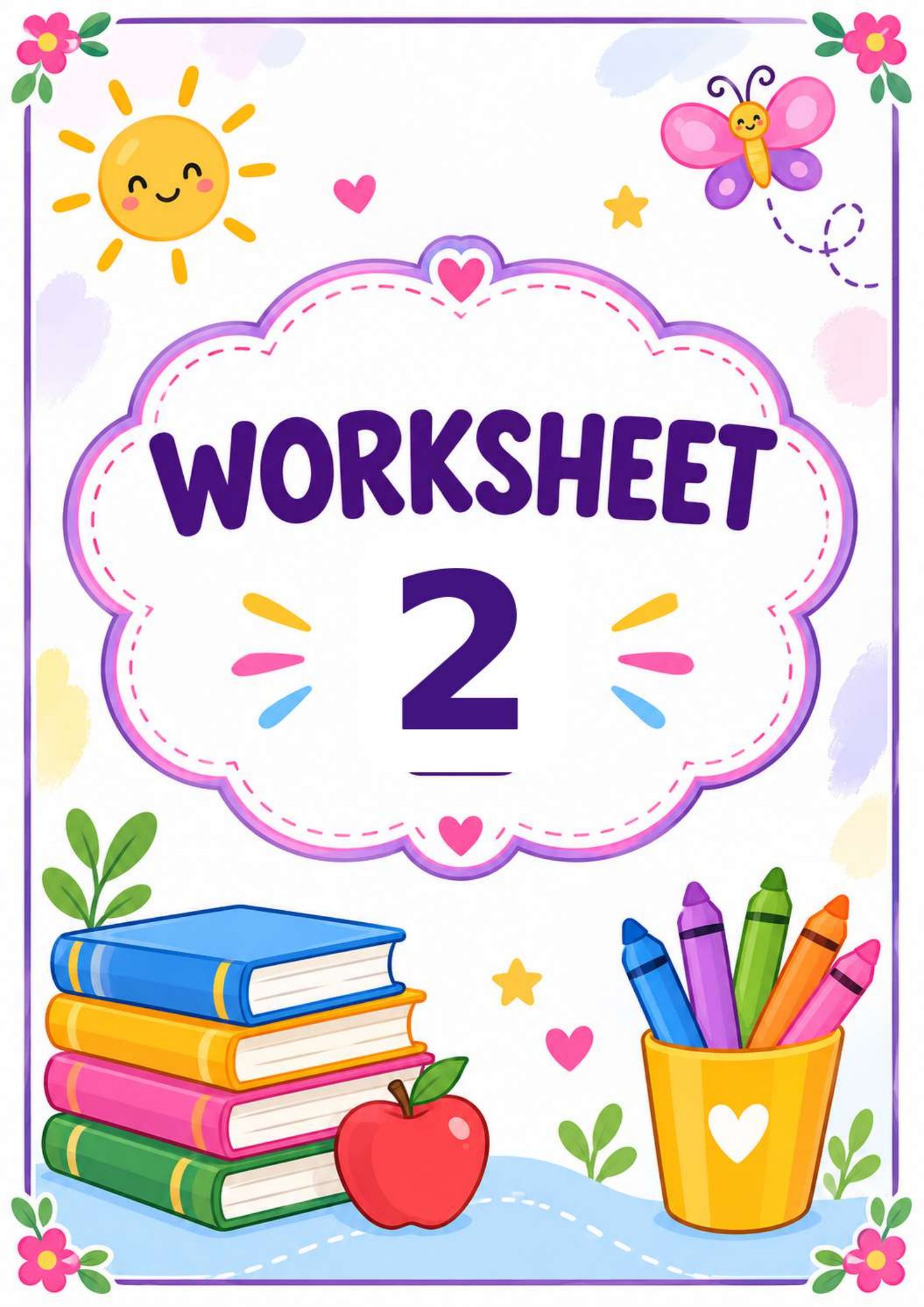
3. Stick colourful buttons or any other decorative materials on the ribbon.



4. Tie the friendship band on your friend's wrist and say, 'Thank you for being my friend.'

Teacher's instructions: Ask learners to tidy up the desk and put the materials back at their places after the activity.





WORKSHEET

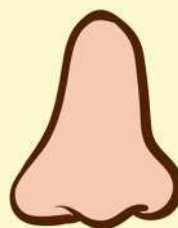
2

Teacher's instructions: Ask learners to:

- ❖ look at the pictures
- ❖ say the names of the body parts
- ❖ write the first letter for each body part



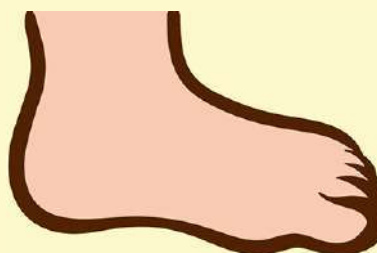
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____rm



____oot



____egs



____ips



Teacher's instructions: Explain the importance of self-care and hygiene to the class.

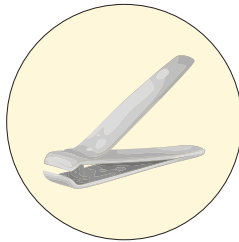
- ❖ Ask learners to look at the 'before and after' pictures. Identify which tool (1-5) is needed to go from the 'before' picture to the 'after' one.
- ❖ Tell them to write the tool's number in the correct circle to complete the activity.



1



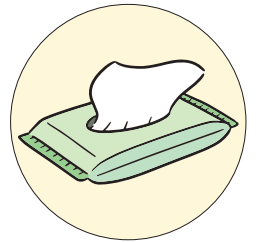
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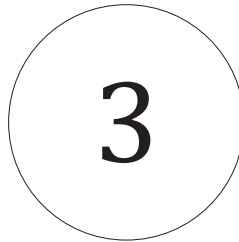


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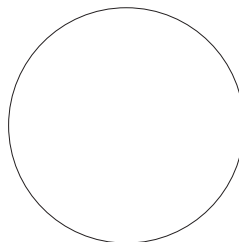
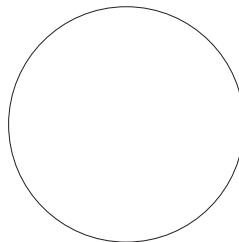
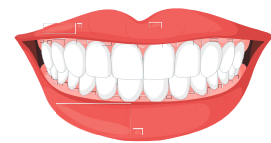
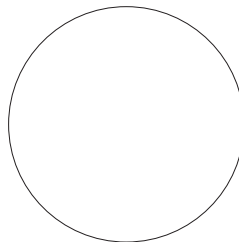
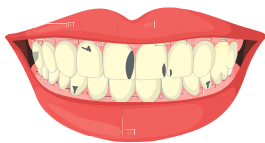
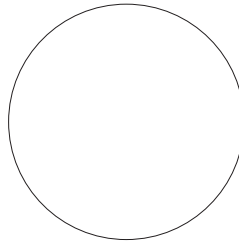


5

Before



After



Teacher’s instructions: Sing the rhyme line by line with actions. Ask learners to repeat each line with actions after you.



Wash Your Hands

Wet your hands, splash-splash-splash,
Add some soap, swish-swish-swash!

Rub your hands and count to ten,
Front and back and in between.

Rinse them clean, water flows,
Dry them well and off we go!



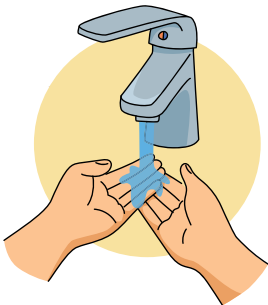
- Teacher’s instructions:**
- ❖ Observe the learners as they follow the steps of hand washing during lunch time.
 - ❖ Read aloud the steps given below and ask them to number them in the correct order from 1 to 5.



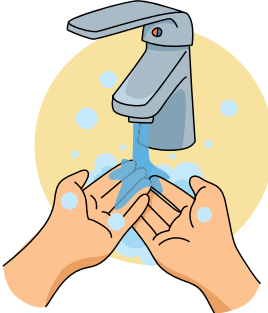
Dry your hands using a clean dry towel.



Scrub your hands while counting to 10.



Wet your hands with clean water.

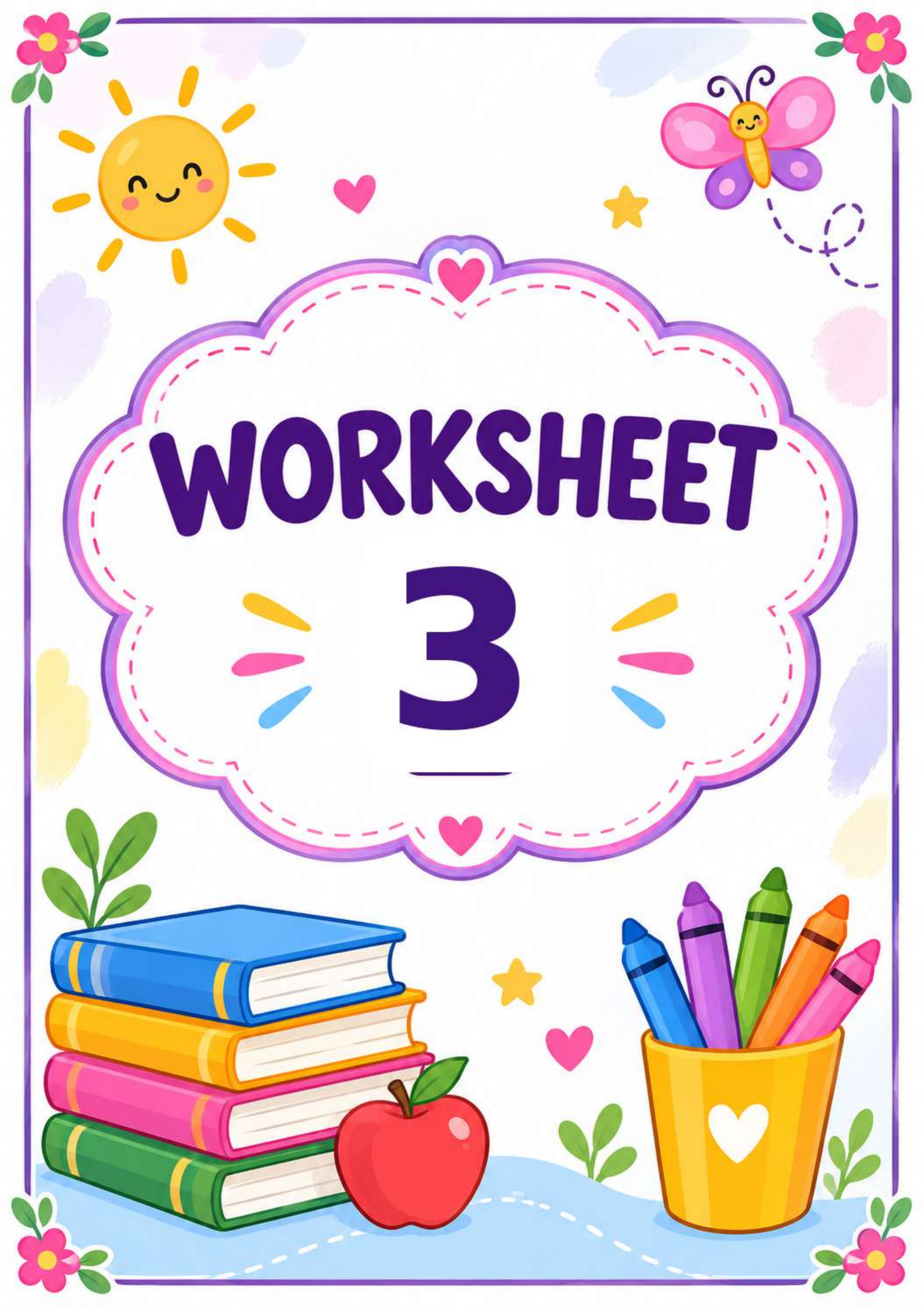


Rinse your hands well under clean water.



Apply soap and rub palm to palm.





WORKSHEET

3

Teacher's instructions: Guide learners to read the story using the picture clues and then retell the story in their own words.

Ria's Happy Day

Sun is up. Ria is out of bed. Mom and dad hug her. She wears a new . Ria hops and runs. She eats  and sips . She pops a big red . She is so . At , Ria is in her bed. Her day was fun.

Teacher's instructions: Read aloud the questions to learners and ask them to tick (✓) the correct answer.

What is the name of the girl in the story?

Sia

Ria

Tia

What does she eat?



How does she feel?



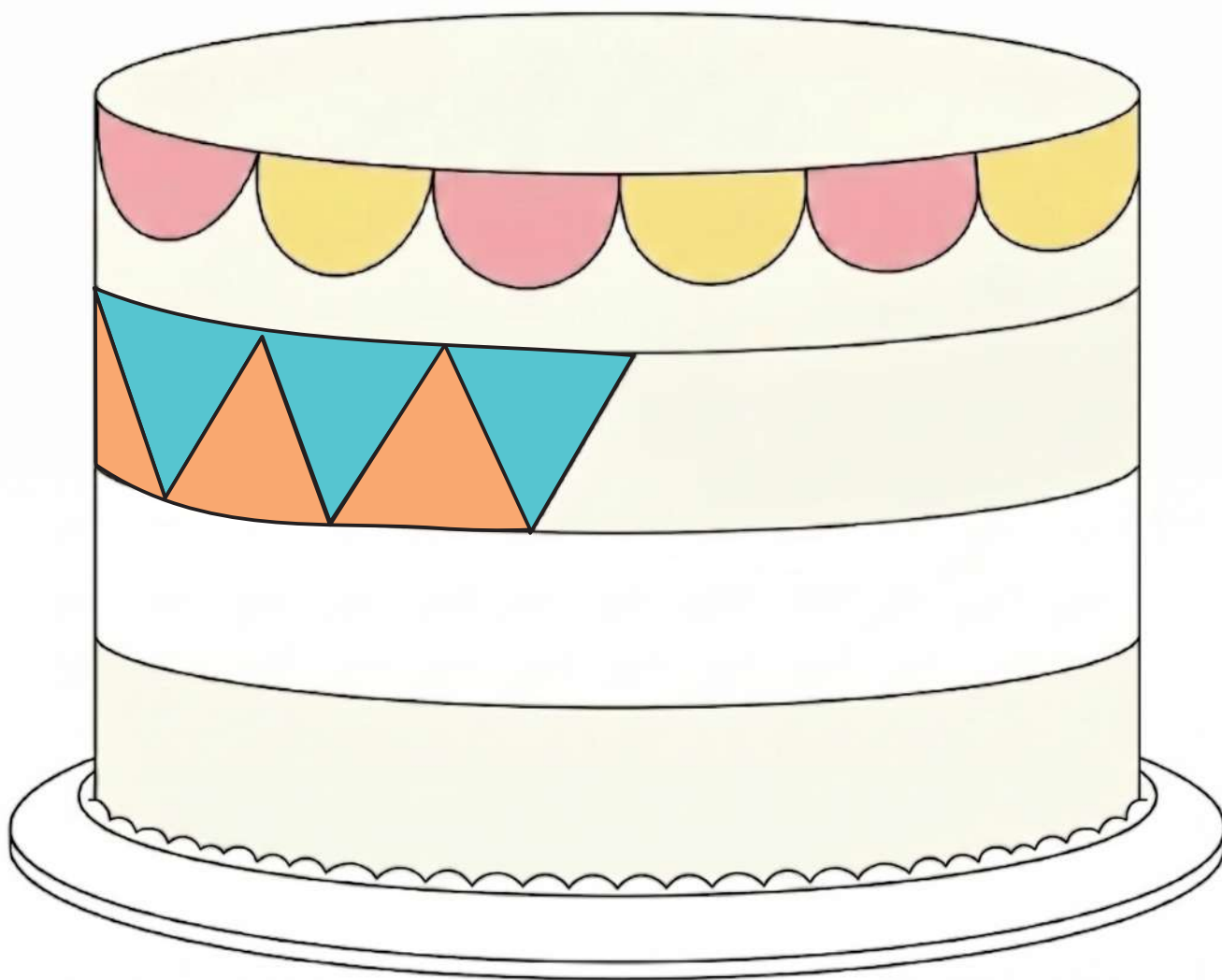
Teacher's instructions: Discuss the following questions with learners:

- ❖ When is your birthday?
- ❖ What do you like to do on your birthday?
- ❖ How do you feel on your birthday? Show your feelings using facial expressions or actions.

Ask them to:

- ❖ draw candles on the cake to show their age and write their age in numerals in the box given below
- ❖ complete the design pattern in the second row of the cake
- ❖ create new patterns on the third and fourth rows

My Birthday Cake



I am years old.

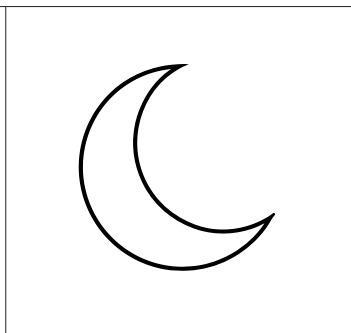
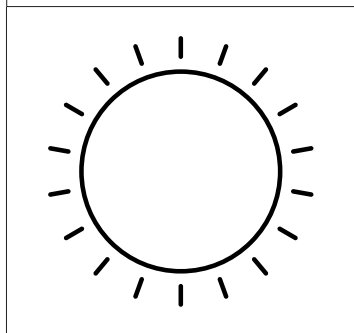


Teacher's instructions: Ask learners to sit in pairs and talk about their routine from morning to night. Read aloud the statements and ask learners to listen and look at the pictures. For each picture, ask them to colour:

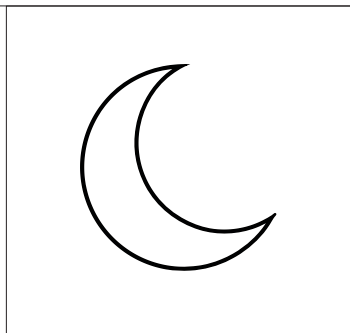
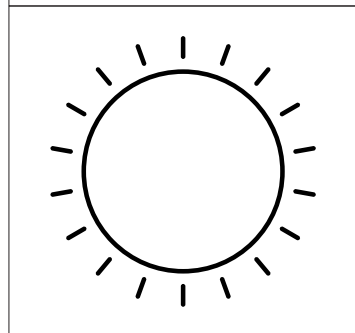
- ❖ the sun if they do the activity during the day
- ❖ the moon if they do the activity in the evening or at night
- ❖ the sun and moon if they do the activity both during the day and at night



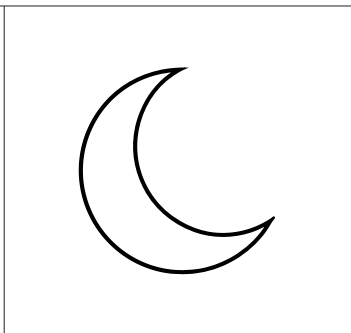
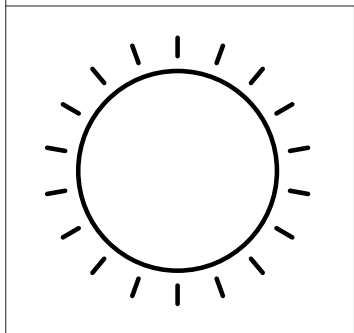
Brushing teeth



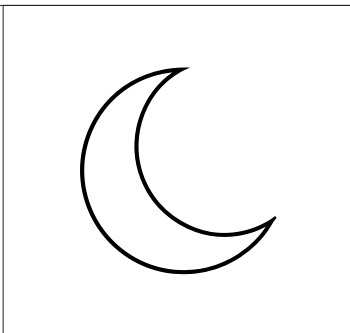
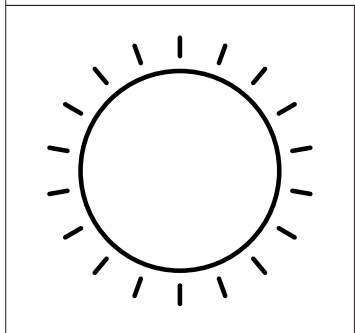
Watching stars

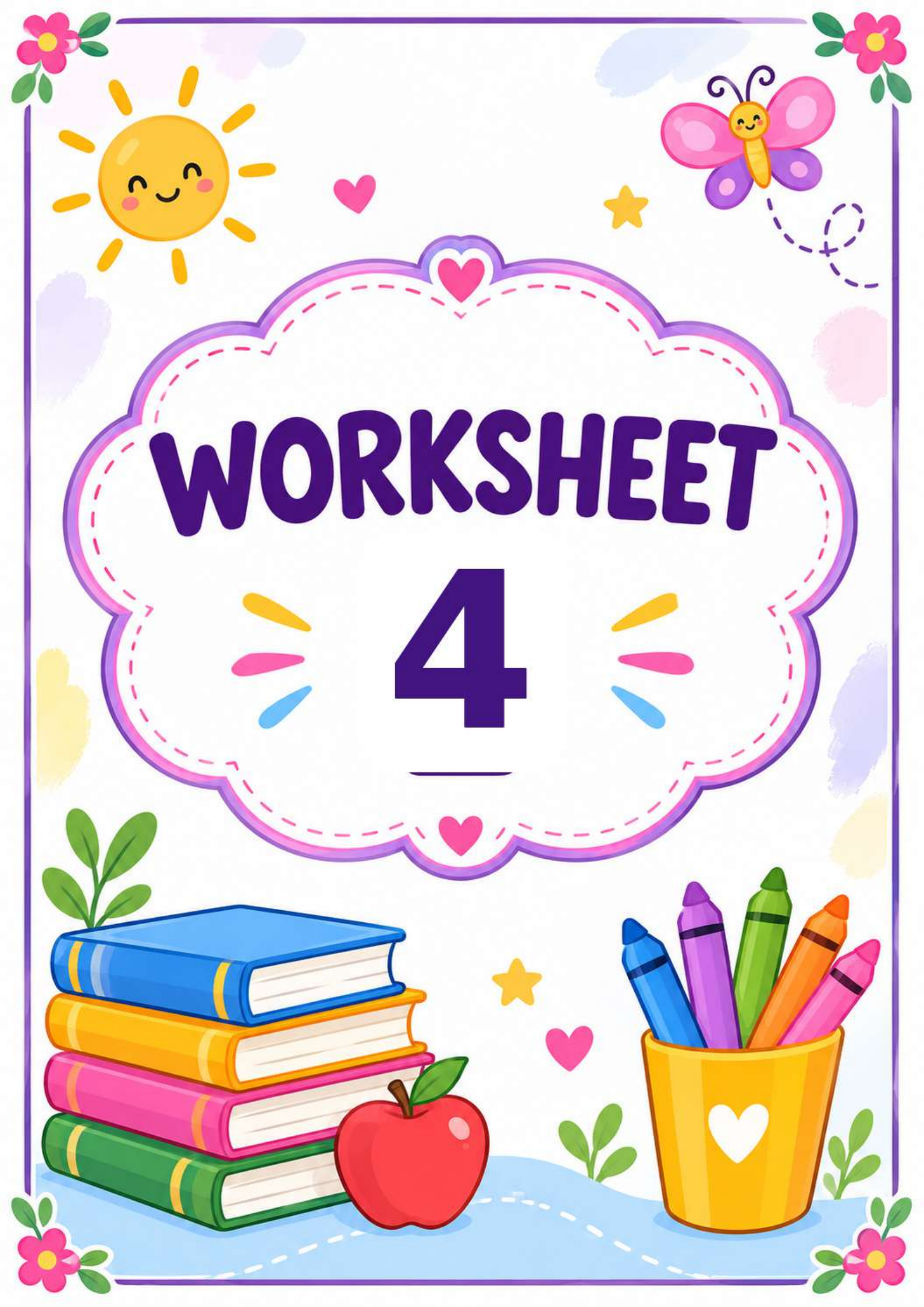


Going to school



Having a meal with family





WORKSHEET

4

Teacher's instructions: Ask learners to:

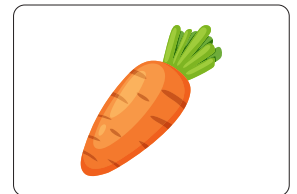
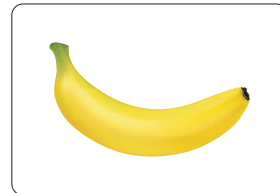
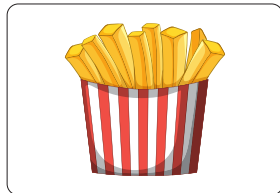
- ❖ draw a diamond for the healthy food items
- ❖ draw a smiley for the food items they like



Diamond



Smiley



Teacher's instructions: Read each statement for learners. Ask them to circle the food item that is right for each statement.



Strong bones



Shiny teeth



Energy for running fast

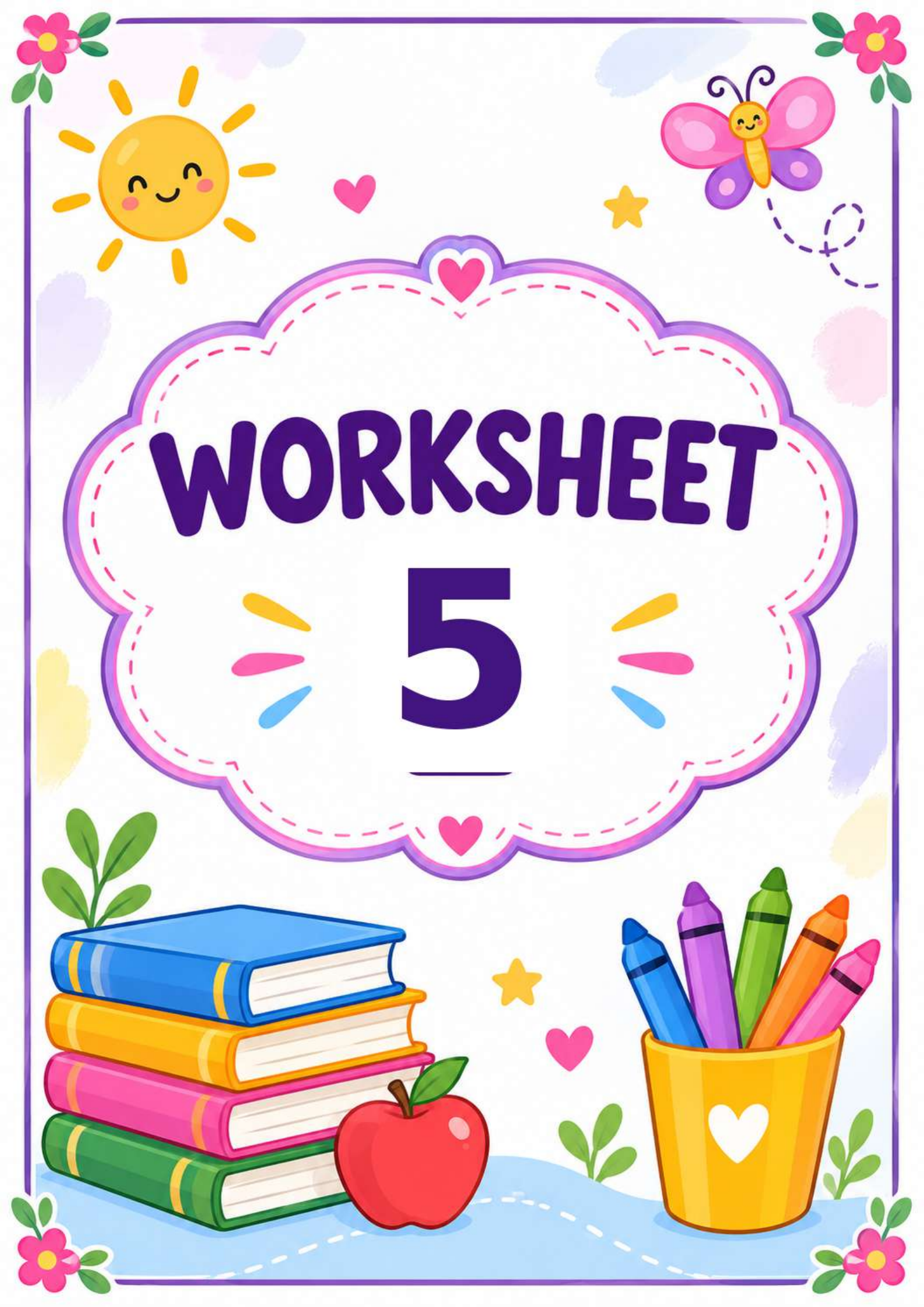


Teacher's instructions: Ask learners to draw and colour their favourite fruit and vegetable in the given space.

Favourite fruit

Favourite vegetable





WORKSHEET

5

Teacher's instructions: Show learners the comic strip and read it to them with expressions.



Teacher's instructions: Now, read the statements aloud and ask learners to match each situation with the correct helper. Encourage them to say the helper's name as they match.

Who will you call if a water pipe breaks?



Who will you go to if you feel sick?

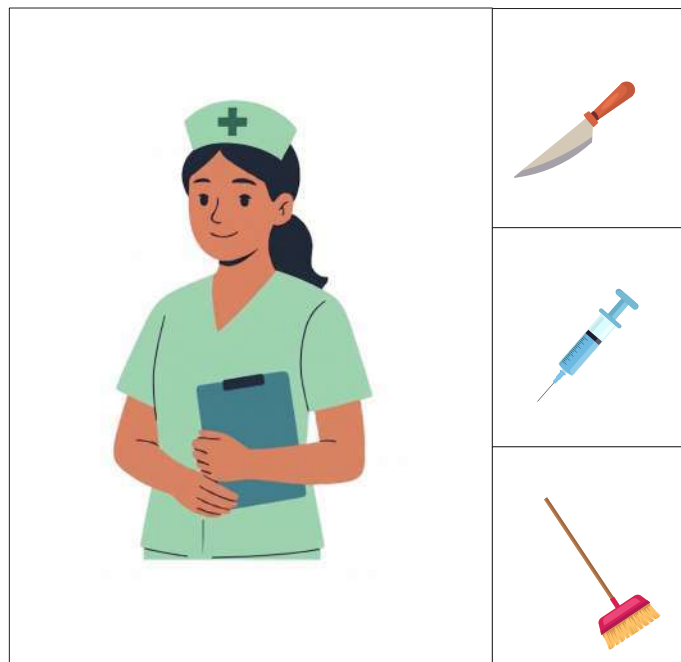


Who can help if there is a fire?

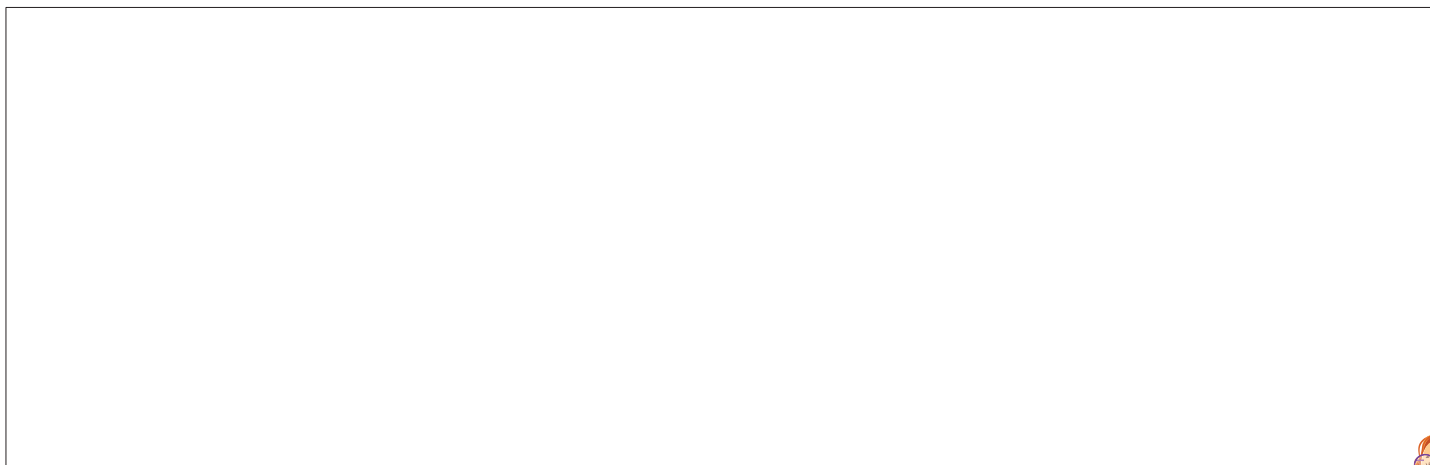


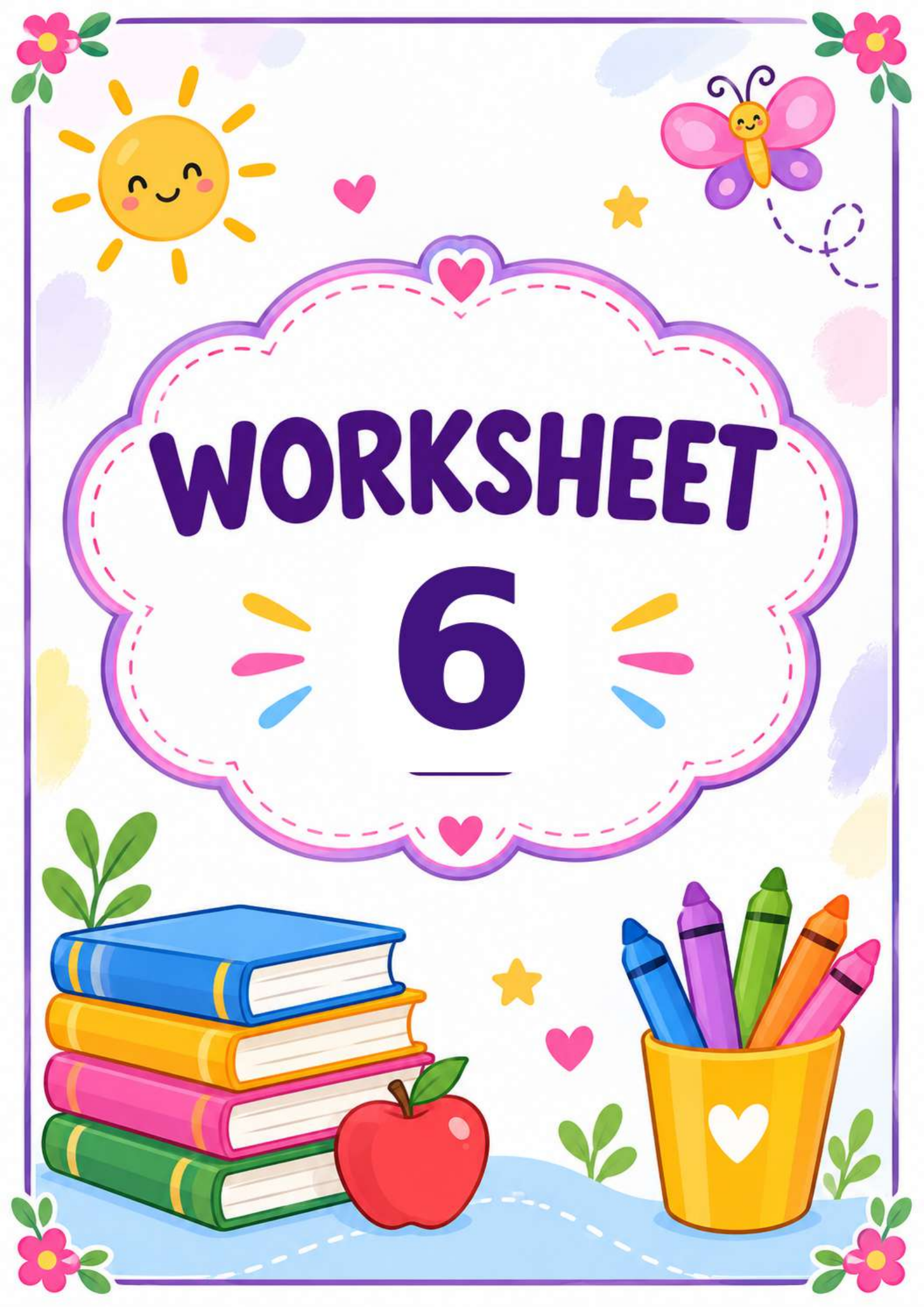
Teacher's instructions: Ask learners to:

- ❖ look at the pictures of community helpers and circle the tool they use
- ❖ talk about other community helpers around them



Teacher's instructions: Ask learners to draw the tools they use for writing and drawing.





WORKSHEET

6

Teacher's instructions: Show learners the comic strip and read it to them with expressions.

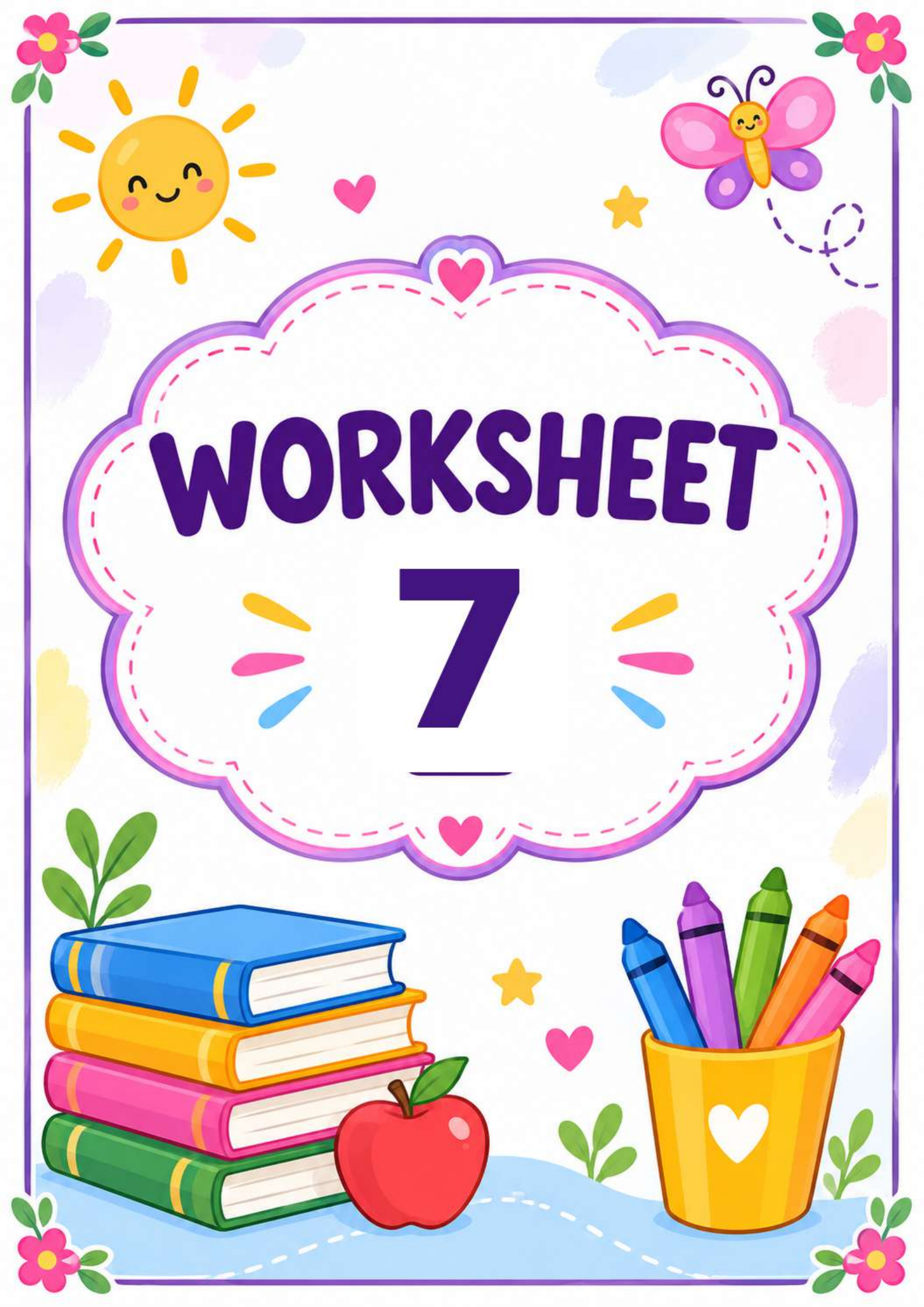


Teacher's instructions: Give learners three types of paper: sandpaper, crepe paper and glossy paper. Then, ask them to:

- ❖ touch each paper and say how it feels
- ❖ paste each paper in the correct box

Rough	Smoother	Smoothest

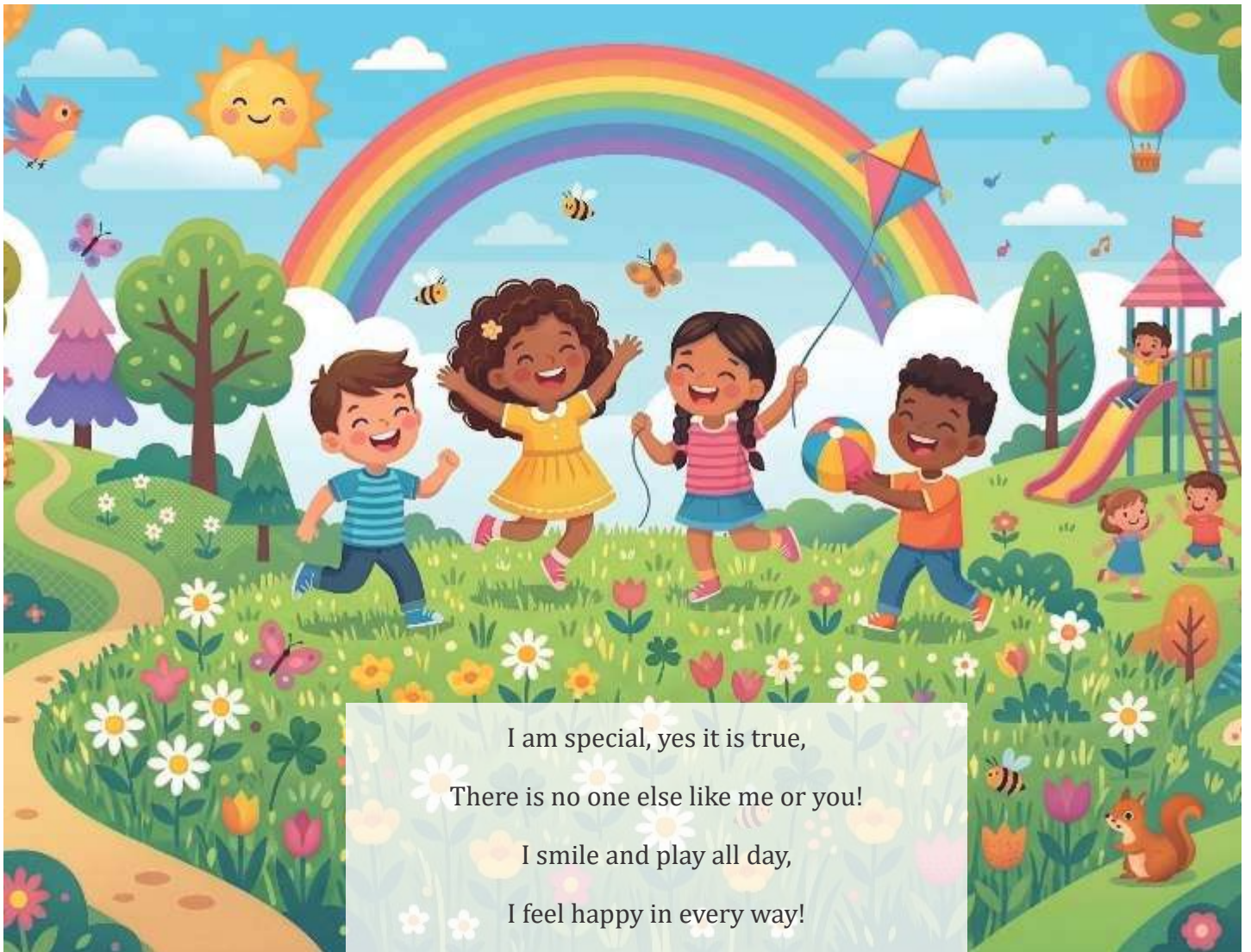




WORKSHEET

7

Teacher's instructions: Sing the rhyme line by line with actions. Ask learners to repeat each line with actions after you. Then, talk to them about how special they are.



Teacher's instructions: Ask learners to introduce themselves by telling their:

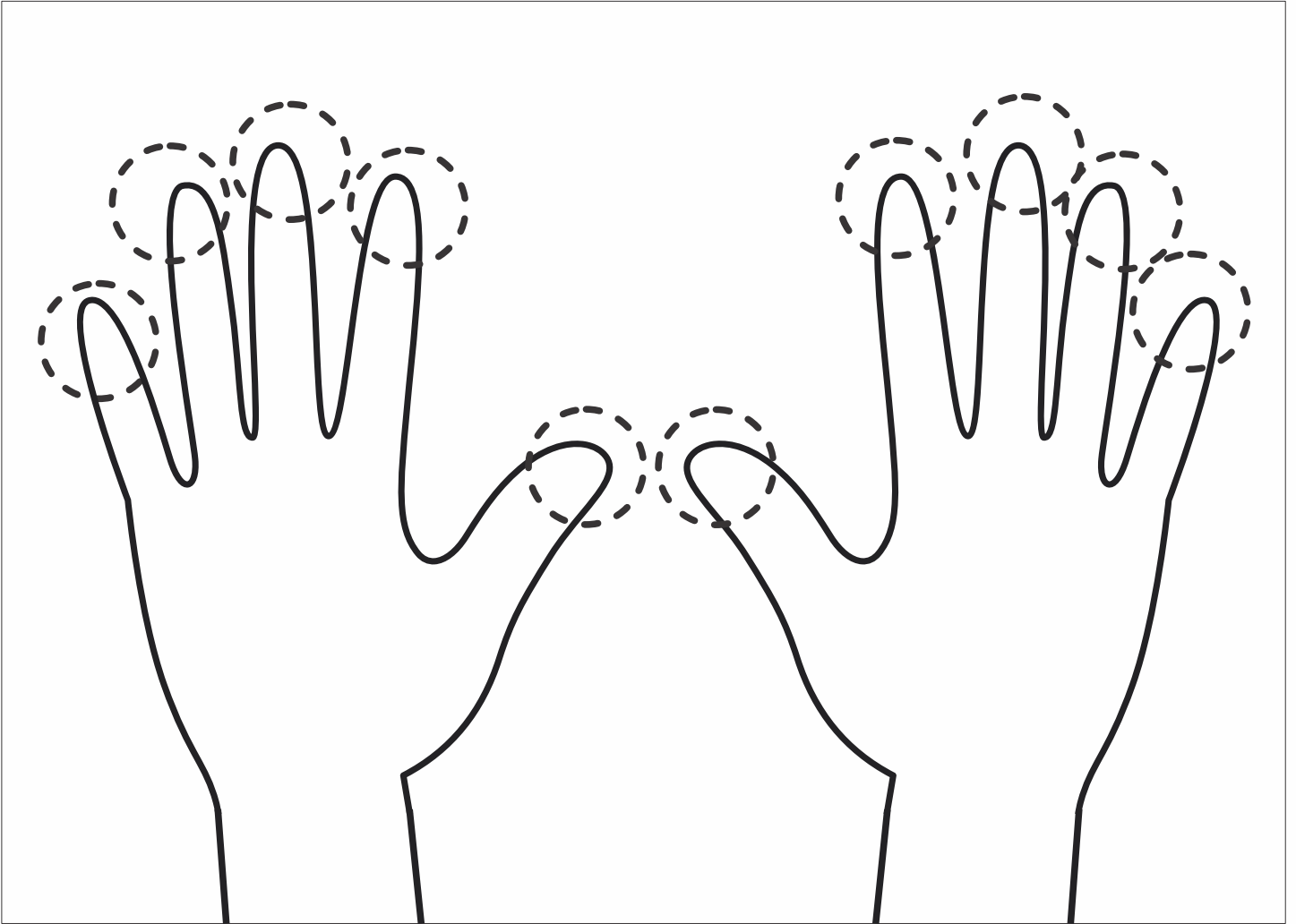
- ❖ full name
- ❖ parents' names
- ❖ address

Also, ask them to write the first and last letters of their names in the table below.

First letter of my name	Last letter of my name



Teacher's instructions: Guide learners to make their fingerprints using paint in the given space and say, 'My fingerprints are unique, just like me!' Then, ask them to say, 'I am special because ...'



Teacher's instructions: Have a discussion with learners on the following questions:

- ❖ imagine themselves in each situation and use a yellow crayon to colour the smiley that shows how they would feel
- ❖ share their experience about any one of these situations with the class



I went on a picnic with my family.





I heard thunder and lightning.



I fell from a bicycle.

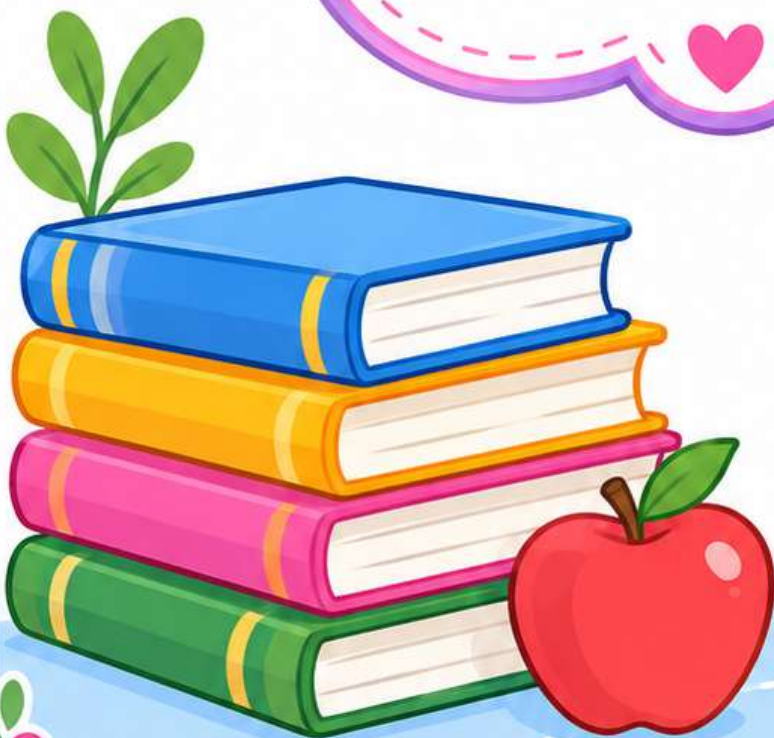


I broke my toy.



WORKSHEET

8



Teacher's instructions: Tell learners to look at the picture below. Ask them the following questions:

- ❖ What do you see in this picture?
- ❖ Have you ever been on a train? If yes, where did you go?
- ❖ Do you like travelling? Why or why not?



Teacher's instructions: Read each question aloud. Guide learners to read and complete the sentences using 'on' or 'in'.

Where is the doll?

The doll is _____ (on/in) the box.

Where is the crow?

The crow is _____ (on/in) the train.



Teacher's instructions: Ask learners to look at the pictures and complete the words.



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_ _ g



_ a _



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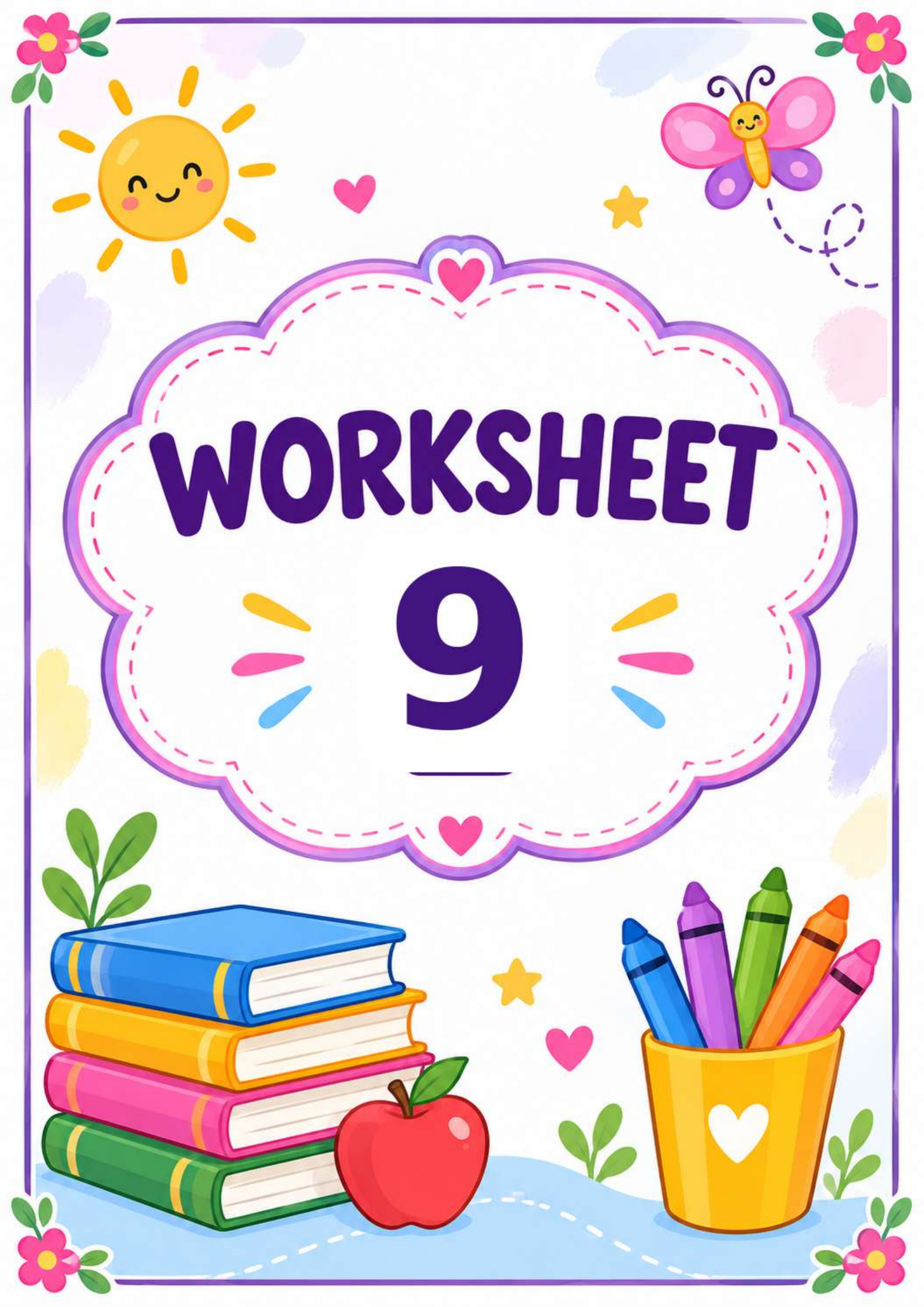


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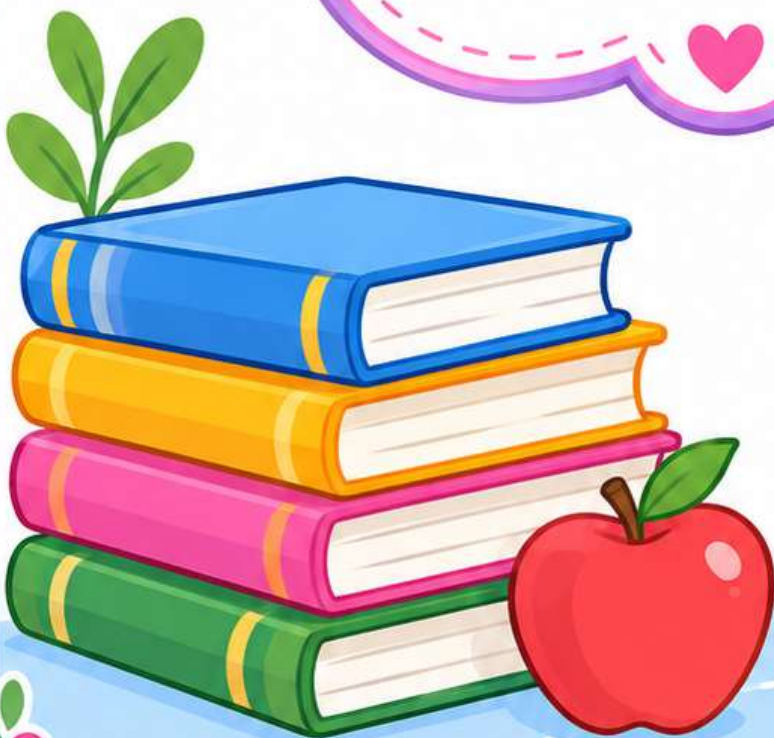
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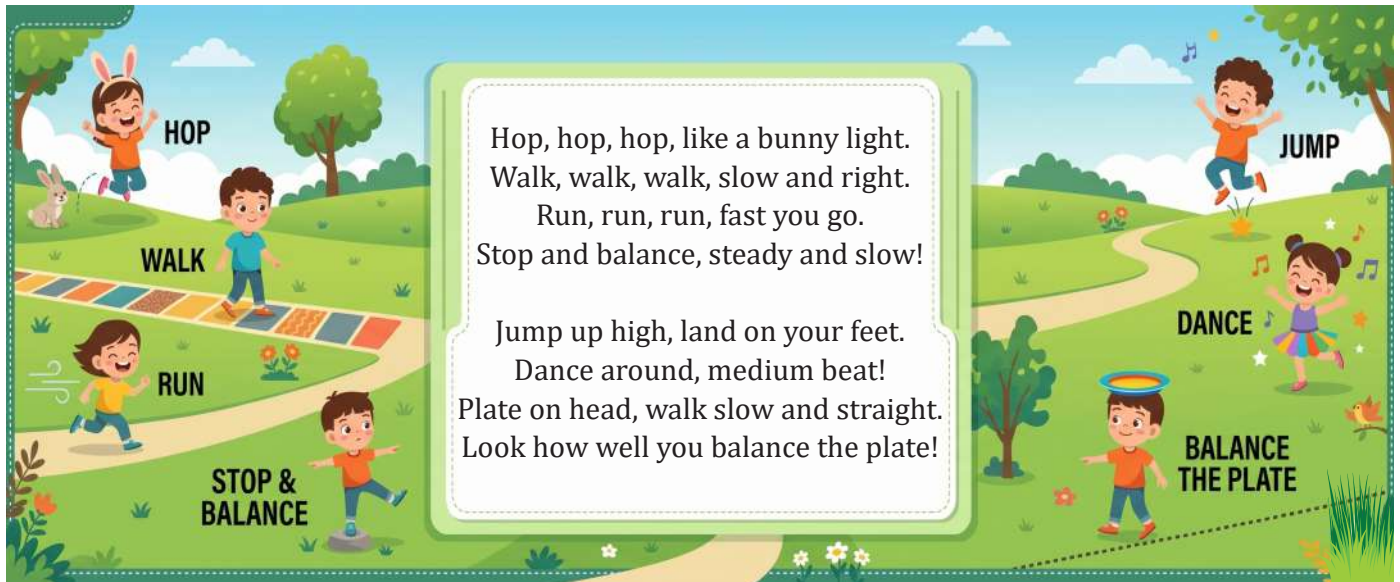


WORKSHEET

9



Teacher's instructions: Sing the rhyme line by line with actions. Ask learners to repeat after you. Read it again a little faster and ask learners to repeat. Ask learners to balance a paper plate on their heads while repeating the rhyme.



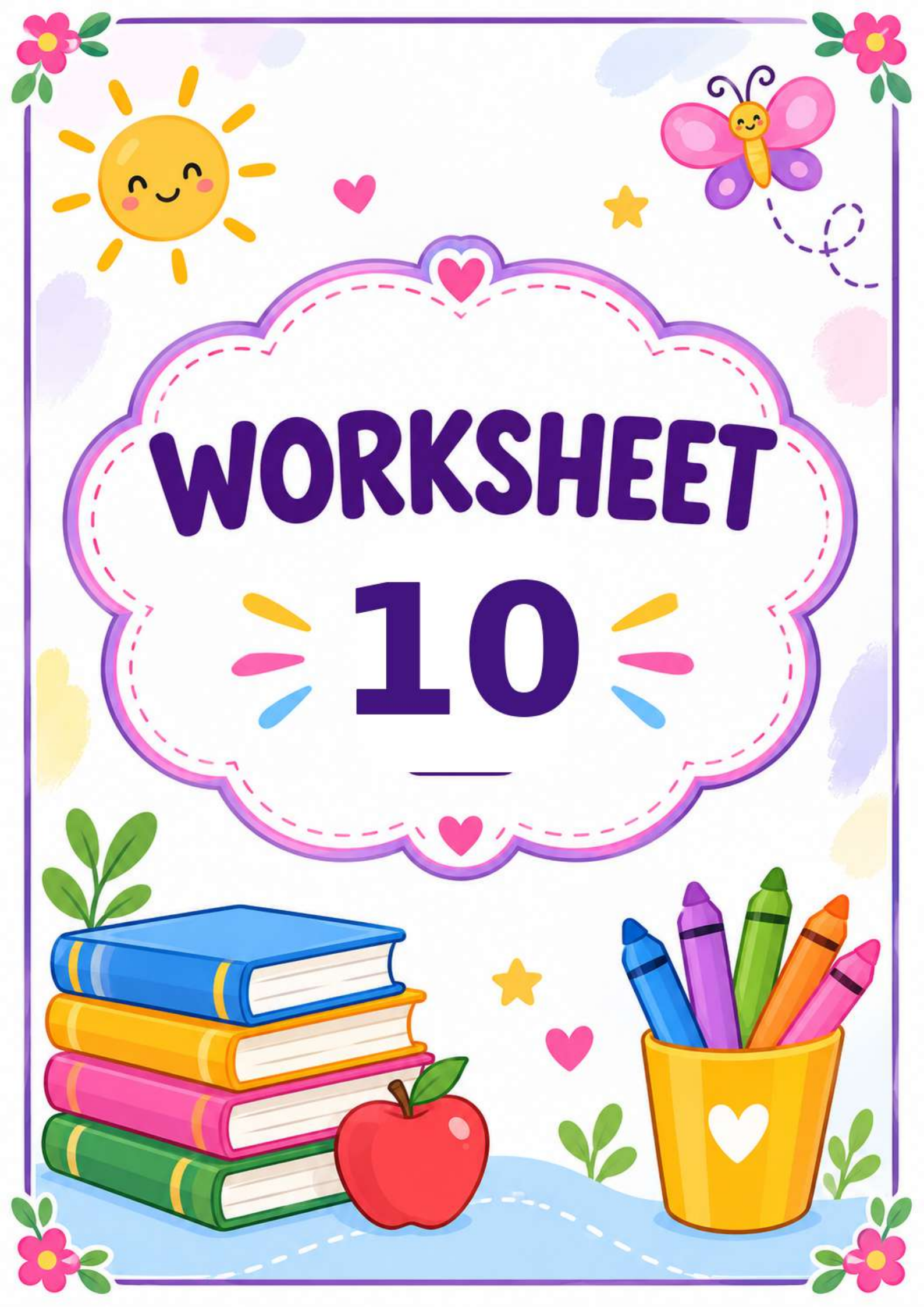
Teacher's instructions: Tell learners that our bodies need rest after playing. Ask them to sit straight with their hands on their knees. Read and show the steps given below. Ask them to follow.

- ❖ Breathe in slowly through the nose while counting 1-2-3-4.
- ❖ Hold the breath and count 1-2-3-4.
- ❖ Breathe out slowly through the mouth while counting 1-2-3-4.
- ❖ Pause, hold the breath and count 1-2-3-4.
- ❖ Continue for two minutes.

Teacher's instructions: Ask learners to identify the actions shown in the pictures. Support them in rearranging the given letters to form the correct action words and write them in the space provided. Encourage them to read each word aloud and perform the actions in the given sequence.

	UNR	
	TIS	
	OPH	





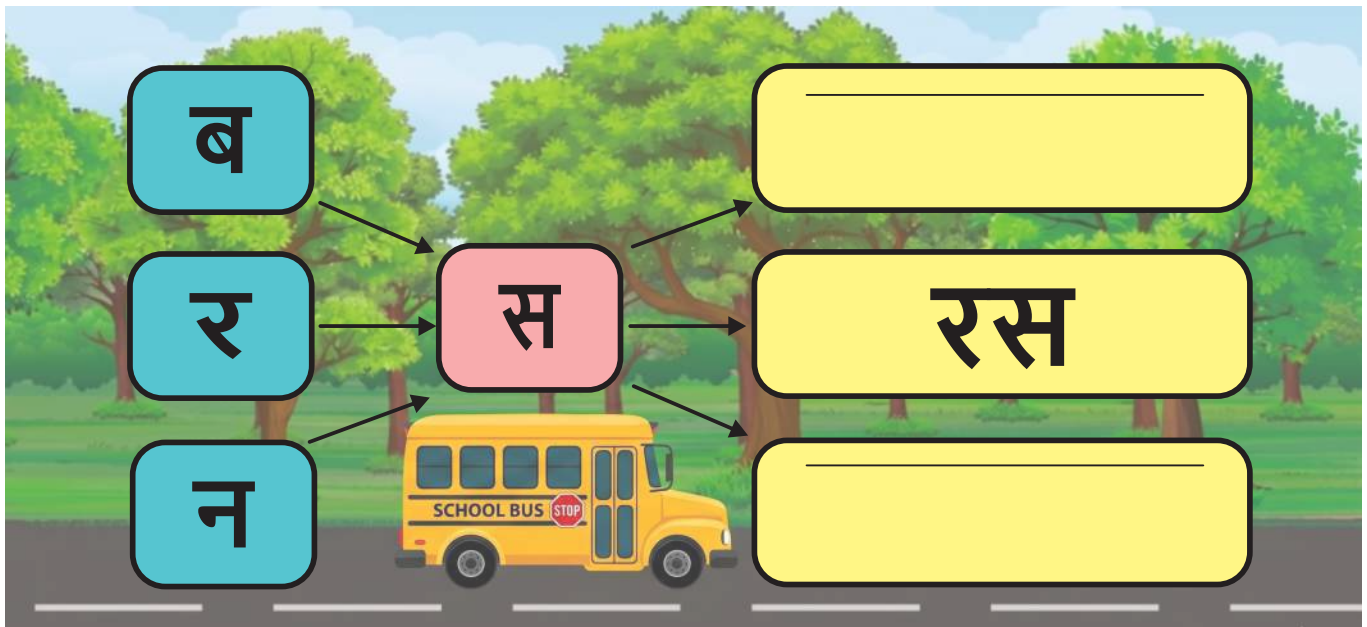
WORKSHEET

10

शिक्षक हेतु निर्देश - विद्यार्थियों को नीचे दिए गए वाक्य पढ़ने के लिए कहें।

यश अब घर चल। बस आ गई। झट पट बस पर चढ़।
घर चल कर पढ़। अब-तब मत कर। पढ़ कर फल चख।

शिक्षक हेतु निर्देश - विद्यार्थियों को नीचे दिए गए अक्षरों से शब्द बनाकर लिखने के लिए कहें।



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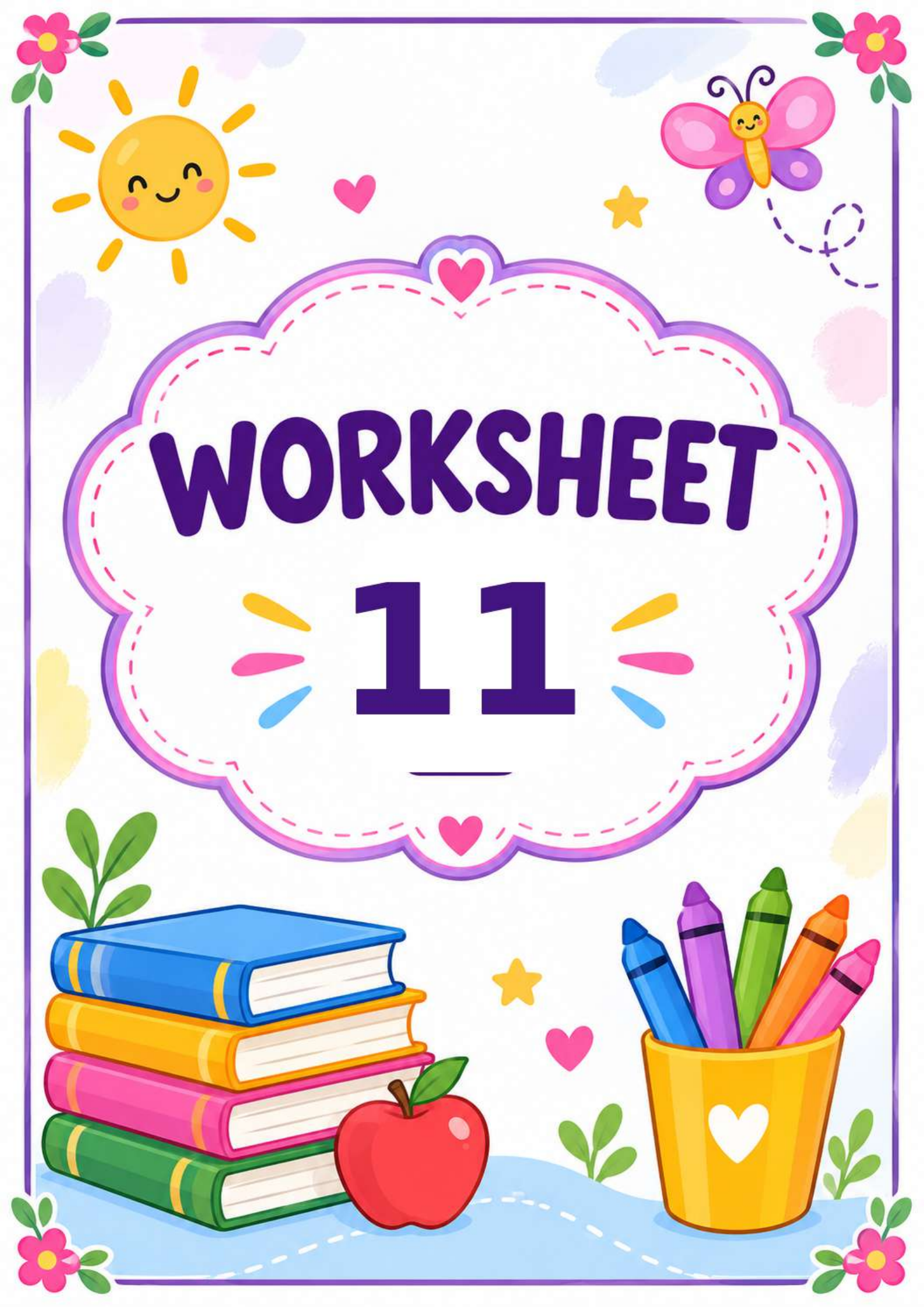
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WORKSHEET

11

Teacher's instructions: Ask learners to identify different objects in the picture below. Guide them to circle:

- ❖ bags with a red crayon
- ❖ books with a blue crayon
- ❖ pencil boxes with a green crayon



Teacher's instructions: Ask learners to count and write the correct number in the boxes.

Number of



Number of



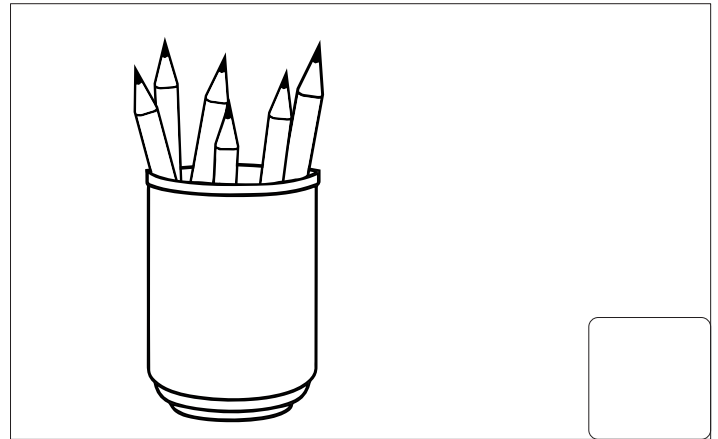
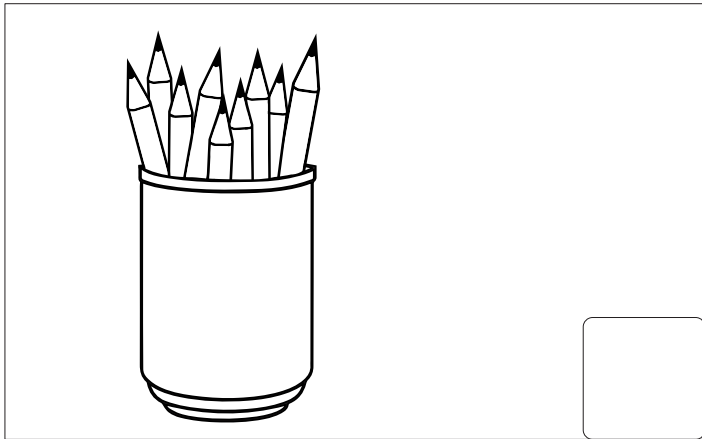
Number of





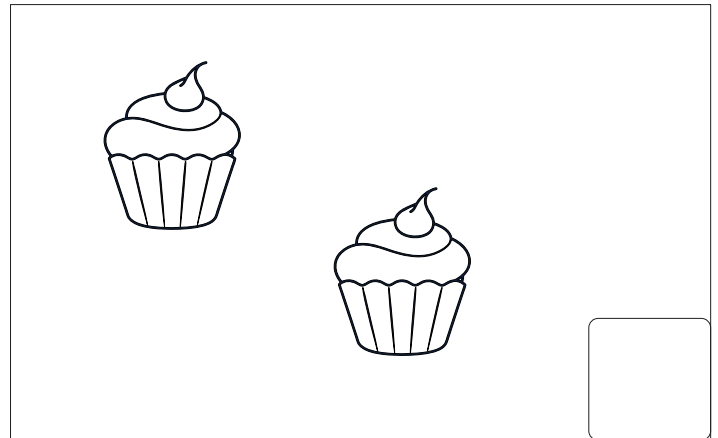
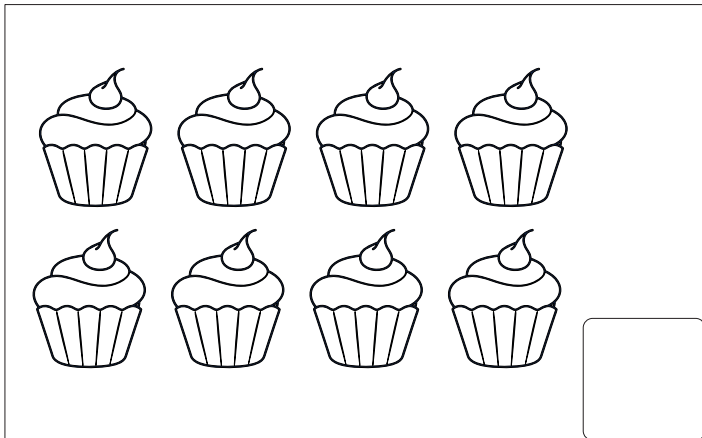
Teacher's instructions: Ask learners to:

- ❖ count the number of pencils in each pencil holder; write the numbers in the boxes
- ❖ colour the pencil holder that has more pencils



Teacher's instructions: Ask learners to:

- ❖ count the number of cupcakes in each picture; write the numbers in the boxes
- ❖ colour the picture that has fewer cupcakes



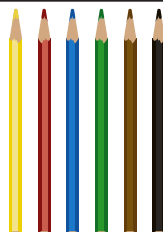
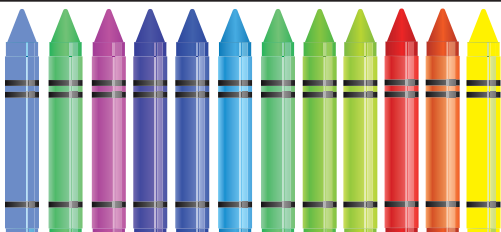
Teacher's instructions: Read aloud each statement to learners and ask them to answer the questions.

Rohan packs 5 books and 5 notebooks for school. How many books and notebooks are there in his bag in total?



total books and notebooks

Aman packs 12 crayons and 6 coloured pencils. How many crayons and coloured pencils is he carrying in total?



total crayons and coloured pencils



Thank You

Thank you for completing
the worksheets with enthusiasm
and hard work.

Keep learning, keep growing
and keep shining!

With best wishes,
Your Teachers

