



VIDYALAYA PLAN

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ANNEXURE - 1

VIDYALAYA PLAN (2025-26)

PART - A

1-VIDYALAYA PROFILE

1(A)-GENERAL INFORMATION

| | | | |
|--|---|--|------------------------------|
| NAME OF THE VIDYALAYA | PM SHRI KENDRIYA VIDYALAYA CRPF BARKAS HYDERABAD | REGION | Type of BuildingA1/A/B/C/D/E |
| SCHOOL CODE | 1509 | HYDERABAD | B |
| YEAR OF ESTABLISHMENT | 1978 | AFFILIATION NO.* (upload affiliation Letter issued by CBSE) | 3600005 |
| GEOGRAPHICAL LOCATION (COORDINATES) | Lat-17.318002 long-78.480548 | SECTOR | CIVIL |
| AREA (Built up in meter square) | 11.05ACRES | UDISE No. | 36221292118 |
| ADDRESS OF THE VIDYALAYA | OPP. CRPF CAMPUS, BARKAS HYDERABAD, 500005 | TOTAL AREA (Built up in meter square) | 4500.10 SQM |
| e-Mail of the Vidyalaya | crpfkv@gmail.com | CONSTITUENCY OF THE VIDYALAYA | HYDERABAD |
| PM SHRI SCHOOL | YES | RURAL/URBAN | URBAN |
| NAME OF THE PRINCIPAL | Mr. G P D CHRISTY | IF YES, SANCTION YEAR | 2023 |
| DATE OF JOINING IN | PRESENT KV- 07.01.2022 | Landline (o)-040-29958071 Landline (R)- Mobile-9492725510 E-mail-christygpd@gmail.com | PRESENT POST- PRINCIPAL |
| NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL | Mrs. K VIJAYA LAKSHMI, PGT ENG | Mobile No. 8008666125 | |
| NAME OF THE CHAIRMAN* (Upload list of VMC Members approved by KVS RO) | SHRI. B UDAYABHASKAR, IPS, DIGP, GC CRPF, HYDERABAD | Landline (o)- 0409704043 Landline (R)- Mobile- E-mail- | |
| ADDRESS OF THE CHAIRMAN OFFICE | GC CRPF CAMPUS, HYDERABAD | | |

1(B)(i)SCHOOL DATA (as on 31ST March, 2025)

| (I) STUDENTS ENROLMENT POSITION | | | | | | | | | |
|--|------------------------------|--------|---------------------|-----------|----------|---------------------|-------------|--------|-------|
| PRIORITY CATEGORYWISE | I | | II | III | IV | V | VI | TOTAL | |
| BOYS | 395 | | 26 | 74 | 12 | 194 | 0 | 701 | |
| GIRLS | 370 | | 19 | 58 | 10 | 151 | 0 | 608 | |
| | TOTAL | | | | | | | | 1309 |
| SOCIAL CATEGORYWISE | SC | | | ST | | OBC(CL) | OBC (NCL) | GEN | TOTAL |
| BOYS | 137 | | | 56 | | 0 | 178 | 330 | 701 |
| GIRLS | 127 | | | 59 | | 1 | 144 | 277 | 608 |
| | TOTAL | | | | | | | | 1309 |
| COMMUNITY | HINDU | MUSLIM | SIKH | CHRISTIAN | BUDDHIST | JAIN | ZOROASTRIAN | OTHER | TOTAL |
| BOYS | 580 | 105 | 0 | 16 | 0 | 0 | 0 | 0 | 701 |
| GIRLS | 528 | 73 | 0 | 7 | 0 | 0 | 0 | 0 | 608 |
| | TOTAL | | | | | | | | 1309 |
| DIVYANG/ STUDENTS WITH SPECIAL NEEDS(As per RPwD Act 2016,21 identified disabilities) | ORTHOPEDICALLY CHALLENGED | | VISUALLY CHALLENGED | | | HEARING IMPAIRED | AUTISTIC | OTHERS | TOTAL |
| BOYS | 2 | | 0 | | | 0 | 1 | 0 | 3 |
| GIRLS | 0 | | 0 | | | 0 | 1 | 0 | 1 |
| | TOTAL | | | | | | | | 4 |

| (II) TOTAL FRESH ADMISSIONS DURING SESSION: 2024-25 | | | | | | | | | | | |
|--|-------|--|--------|---------------------------|--|---------------------|----------|------------------|-------------|-----------|-------|
| PRIORITY CATEGORYWISE | I | | II | III | | IV | V | VI | TOTAL | | |
| BOYS | 60 | | 3 | 22 | | 3 | 23 | - | 111 | | |
| GIRLS | 63 | | 6 | 24 | | 1 | 13 | - | 107 | | |
| | TOTAL | | | | | | | | | | |
| SOCIAL CATEGORYWISE | SC | | | ST | | OBC (CL) | | OBC (NCL) | GEN | | TOTAL |
| BOYS | 20 | | | 8 | | 0 | | 34 | 49 | | 111 |
| GIRLS | 18 | | | 7 | | 0 | | 25 | 57 | | 107 |
| | TOTAL | | | | | | | | | | |
| COMMUNITY | HINDU | | MUSLIM | SIKH | | CHRISTIAN | BUDDHIST | JAIN | ZOROASTRIAN | OTHER | TOTAL |
| BOYS | | | | | | | | | | | |
| GIRLS | | | | | | | | | | | |
| | TOTAL | | | | | | | | | | |
| DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016,21 identified disabilities) | | | | ORTHOPEDICALLY CHALLENGED | | VISUALLY CHALLENGED | | HEARING IMPAIRED | AUTISTIC | OTHERS | TOTAL |
| BOYS | | | | | | | | | | | |
| GIRLS | | | | | | | | | | | |
| | TOTAL | | | | | | | | | | |
| ADMISSIONS UNDER “RTE” | | | | SC | | ST | | OBC (NCL) | EWS / BPL | DA / CWSN | TOTAL |
| BOYS | | | | 8 | | 0 | | 10 | 3 | - | 21 |
| GIRLS | | | | 4 | | 0 | | 3 | 2 | - | 9 |
| | TOTAL | | | | | | | | | 30 | |

1(B)(ii) STAFF POSITION

| | | STAFF POSITION | | | | | | | | | | | | | |
|--------------------|---|----------------|--------|--------------|-------|---------------|----|----------|-----------|----------|----------------|-------------------|----|----|--------|
| Cadre | Staff Sanctioned* (Upload staff sanction letter from KVS) | In Position | | | | Category wise | | | | | | DIFFERENTLY ABLED | | | |
| | | Male | Female | Third Gender | Total | SC | ST | OBC (CL) | OBC (NCL) | Minority | Gen/Unreserved | OH | VH | HH | Others |
| Principal | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| VP/Principal Gr.II | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 |
| PGT | 7 | 4 | 3 | 0 | 7 | 0 | 1 | 0 | 1 | 0 | 5 | 0 | 0 | 0 | 0 |
| TGT | 15 | 8 | 7 | 0 | 12 | 4 | 0 | 0 | 3 | 3 | 5 | 1 | 0 | 0 | 0 |
| TGT (WE) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TGT (AE) | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TGT (P&HE) | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| HM | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PRT | 17 | 4 | 10 | 0 | 14 | 1 | 0 | 0 | 1 | 0 | 12 | 0 | 0 | 0 | 0 |
| PRT (MUSIC) | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| ASO | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| SSA | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| JSA | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LIBRARIAN | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SUB STAFF | 7 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hostel Staff | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 56 | 20 | 21 | 0 | 41 | 7 | 2 | 0 | 8 | 0 | 24 | 1 | 1 | 0 | 0 |

1(B)(iii)-Appointing/ Engaging of Doctor, Nurses, Special Educator,Counsellors and Coaches (Sports, Performing arts etc.)

| Sl. No | Post | Gender | Date of Appointment |
|--------|--|-----------|------------------------------|
| 1 | Counsellor | NIL | NA |
| 2 | Nurse | NIL | NA |
| 3 | Doctor | NIL | NA |
| 4 | Sports Coach | MALE | 01.04.2025 |
| 5 | Special Educator | NIL | NA |
| 6 | Vocational Instructor(for skill courses) | NIL | NA |
| 7 | Any Other: Computer Instructor | 2 FEMALES | 1-01.04.2025 2-04.08.2025 |

1(C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA

| Sl. No | Activity/Programme | Planned achievement targets | Expected date of completion | Actual Date of Completion/ Actual achievements/ Status Report |
|--------|--|--|-------------------------------|---|
| 1 | Fixing vision and mission statements and a set of standard operating procedures. | <p>Vision statement of the Vidyalaya:</p> <p>To cater to the educational needs of the children of transferable Central Government employees including Defence and Para-Military personnel by providing a common programme of education; To pursue excellence and set the pace in the field of school education To initiate and promote experimentation and innovativeness in education...</p> <p>Mission Statement of the Vidyalaya:</p> <p>To cater to the educational needs of the children of transferable Central Government employees including Defence and Para-Military personnel by providing a common programme of education; To pursue excellence and set the pace in the field of school education To initiate and promote experimentation and innovativeness in education...</p> | Mission: 01.04.2025 | 31.03.2026 |

| | | | | |
|---|--|--|------------|------------|
| 2 | Fixing long term and short term plans commensurate with its vision and mission statement for institutional planning. | <p>Long term Plan:</p> <ul style="list-style-type: none"> • Integrate emerging technologies and contemporary educational practices. • Emphasize skill development, critical thinking, and problem-solving. <p>Short term Plan:</p> <ul style="list-style-type: none"> • Upgrade physical facilities, including classrooms, libraries, and laboratories. • Invest in digital infrastructure for online learning and resource accessibility. <p>Continuous Professional Development (CPD)</p> <ul style="list-style-type: none"> • Regular professional development programs to enhance teaching methodologies. • Foster a culture of continuous learning and innovation among educators. <p>Student Support Services</p> <ul style="list-style-type: none"> • Develop robust counseling and mentoring programs. • Enhance extracurricular | 01.04.2025 | 31.03.2026 |
|---|--|--|------------|------------|

| | | | | |
|--|--|--|--|--|
| | | <p>activities to support holistic development.</p> <ul style="list-style-type: none"> • Support Material and Model Papers Provided to the students, which is forwarded by KVS, RO, Hyderabad. • Physics Wallah app Subscription has been taken for students. <p>Short term Plan:</p> <p>Parent and Community Involvement</p> <ul style="list-style-type: none"> • Host orientation sessions for parents to discuss academic goals and expectations. • Establish regular communication channels with the community for feedback and support. • PTMs Connected • PTSM connected individually. <p>Infrastructure Maintenance</p> <ul style="list-style-type: none"> • Conduct immediate assessments of existing facilities and address urgent repairs. | | |
|--|--|--|--|--|

| | | | | |
|--|--|--|--|--|
| | | <ul style="list-style-type: none"> • Upgrade learning materials and resources in libraries and labs. <p>Health and Wellness Programs</p> <ul style="list-style-type: none"> • Introduce initiatives focused on mental health and well-being for students and staff. • Organize health awareness camps and workshops. <p>Feedback Mechanisms</p> <ul style="list-style-type: none"> • Implement surveys to gather feedback from students, parents, and staff on current programs. • Use feedback to make quick adjustments to policies and practices. <p>Safety Protocols</p> <ul style="list-style-type: none"> • Review and reinforce safety measures within the school premises. • Conduct drills for emergency preparedness. <p>Promotion of Cultural Activities</p> | | |
|--|--|--|--|--|

| | | | | |
|--|--|--|--|--|
| | | <ul style="list-style-type: none">• Celebrate festivals and cultural events to foster a sense of community and diversity.• Encourage students to showcase their talents through performances and exhibitions. | | |
|--|--|--|--|--|

| | | | | |
|---|---|--|--|--|
| 3 | <p>Promotion of innovation by introducing creative methods and techniques that equip students and the institution with 21st century skills.</p> | <p>Promoting innovation in PM SHRI Kendriya Vidyalayas (KVs) to equip students and the institution with 21st-century skills involves integrating creative methods and techniques across various areas.</p> <p>1. Project-Based Learning (PBL)</p> <ul style="list-style-type: none"> • Encourage students to engage in real-world projects that require critical thinking, collaboration, and problem-solving. • Foster interdisciplinary projects that connect various subjects and enhance creativity. <p>2. Integrating Technology</p> <ul style="list-style-type: none"> • Utilize educational technology tools (e.g., apps, online platforms) that promote interactive learning and collaboration. • Teach digital literacy skills, such as online research, digital citizenship, and media literacy. | | |
|---|---|--|--|--|

| | | | | |
|----------|--|---|--|--|
| | | 3. Collaborative Learning <ul style="list-style-type: none"> • Promote group activities and peer learning, encouraging students to share ideas and perspectives. • Use techniques like peer teaching, where students explain concepts to each other. | | |
| 4 | Any other project undertaken by the vidyalaya | 1. Daily Attendance Monitoring of the Students. | | |

PART - B

1- INFRASTRUCTURE PLAN

(A) - Building Plan: **(Upload photographs -one each)**

| | Available in No. | Proposed / Expansion (2025-26) | Budget plan (2025-26) |
|------------------------------|------------------|--------------------------------|-----------------------|
| Principal Room | 1 | 0 | |
| Class Rooms | 32 | 0 | |
| Smart / e-Class Rooms | 32 | 0 | |
| Physics lab | 1 | 0 | |
| Chemistry lab | 1 | 0 | |
| Bio lab | 1 | 0 | |
| Jr. Science lab | 1 | 0 | |
| Geography Lab | 0 | 0 | |
| Computer Lab | 2 | 0 | |
| Maths Lab | 1 | 0 | |
| Digital Language Lab | 1 | 0 | |
| Social Science Lab | 1 | 0 | |
| Vocational Lab/Composite Lab | 0 | 1 | |
| Yoga Room | 0 | 0 | |
| Medical Room | 1 | 0 | |
| Art Room | 1 | 0 | |
| Resource Room | 1 | 0 | |
| ATL LAB | 1 | 0 | |

| | | |
|------------------------------|-----------|----------|
| Music Room | 1 | 0 |
| Activity Room | 1 | 0 |
| Staff Room | 2 | 0 |
| Conference Hall / Auditorium | 1 | 0 |
| Games & Sports Room | 1 | 0 |
| Library | 1 | 0 |
| Children's Park | 1 | 0 |
| Playgrounds | 2 | 0 |
| Garden | 1 | 0 |
| Science/ Maths Park | 1 | 0 |
| Admin Office | 1 | 0 |
| Canteen | 0 | 0 |
| Hostel | 0 | 0 |
| Bathrooms: (Total) | 12 | 0 |
| I. Boys | 6 | 0 |
| II. Girls | 6 | 0 |
| Toilets: (Total) | | |
| I. Boys | 36 | 0 |
| II. Girls | 30 | 0 |

Facilities for the disposal of sanitary items:

| | |
|---------------------|---|
| I. Incinerator | 2 |
| II. Vending Machine | 4 |

Green school initiatives:

| | |
|---|---|
| I. Herbal Garden | 0 |
| II. Kitchen Garden | 1 |
| III. Medicinal Garden | 0 |
| IV. Composting Pit / Vermicompost pit | 1 |
| V. Swachha Vidyalaya implementation | 1 |
| VI. Rain water harvesting, Water treatment | 4 |
| VII. Availability of solar plant, Use of LED lights | 0 |

Facilities for Promoting Inclusive Education (As per the modalities of RPwD Act 2016)

| | |
|-------------------------|---|
| i. Ramp | 2 |
| ii. Special Toilet | 1 |
| iii. Wheel Chair | 1 |
| iv. Barrier free access | 2 |

(B) - Assets (Furniture)

| Furniture Type | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|----------------------|------------------|--|--------|
| Dual Desk | 650 | 0 | |
| Single Desk | 50 | 0 | |
| Teacher's Table | 50 | 0 | |
| Teacher's chair | 100 | 0 | |
| Almirah | 50 | 0 | |
| Computer Table | 80 | 20 | |
| Computer Chair | 100 | 0 | |
| Lab Table | 10 | 0 | |
| Lab Stools | 120 | 0 | |
| Bed for Medical Room | 2 | 1 | |
| Podiums | 2 | 0 | |

(C) - Assets (lab equipment (Value above Rs. 15,000/-)

| Name of Lab | Availability of infrastructure as per benchmark of labs | Availability of equipment as per benchmark of labs | Proposed development of infrastructure/acquisition (2025-26) |
|-------------|---|--|--|
| NIL | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)

| Articles | Available in No. | Proposed Procurement / Repair (2025-26) | Remark |
|-------------------|------------------|---|--------|
| PROJECTORS | 32 | | |
| PRINTERS | 18 | | |
| COMPUTERS | 132 | | |
| INTERACTIVE PANEL | 2 | | |
| AIR CONDITIONS | 2 | | |

(E) - Assets (Library)

| Sl. No. | Articles | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|---------|-------------------|------------------|---|--------|
| 1 | Tables | 08 | 0 | |
| 2 | Chairs | 55 | 0 | |
| 3 | Almirah | Iron 21 Wood-03 | 0 | |
| 4 | Bookshelves | Iron-2 Wood-01 | 0 | |
| 5 | Interactive panel | 01 | 0 | |
| 6 | Desktop Computers | 02 | 0 | |
| 7 | Books in Hindi | 3212 | | |
| 8 | Books in English | 4016 | | |

(F) - Assets (Music) **(Upload photographs –max. two)**

| Sl. No. | Articles | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|---------|-------------------------|------------------|---|--------------|
| 1 | Harmonium | 6 | 5 | Repair |
| 2 | Synthesizer (Key Board) | 3 | 2 | New purchase |
| 3 | Tabla | 1 | 1 | New purchase |
| 4 | Dholak | 6 | 2 | New purchase |
| 5 | Congo | 3 | 1 | New purchase |
| 6 | Flute | 3 | 5 | New purchase |
| 7 | Voilin | 0 | 0 | |
| 8 | Mouth organ | 0 | 0 | |
| 9 | Khanjari | 4 | 2 | New purchase |
| 10 | Dufflee | 0 | 3 | New purchase |
| 11 | Miracus | 5 | 0 | |
| 12 | Marching Triangle | 0 | 1 | New purchase |
| 13 | Marching drum | 2 | 0 | |
| 14 | Symbate | 2 | 2 | New purchase |
| 15 | Jazz drum set | 1 | 0 | |
| 16 | Any other | | | |

(G) - Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)

| Department | Articles | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|---------------------------------|---|------------------|---|--------|
| Work Experience / Skill Courses | NIL | | | |
| Art & Culture | NIL | | | |
| Sports | TABLE TENNIS TABLE | 1 | | |
| Gardening | NIL | | | |
| Scout and Guide | NIL | | | |
| Any other department | EXAMINATION -CANON IR-ADVDX 68551 OFFICE- CANON IR- ADVDX 4551 | 1 1 | | |

(H) - Assets (Office)(Value above Rs. 15,000/-)

| Articles | Available in No. | Proposed Acquisition/ Repair (2024-25) | Remark |
|-----------------------------|------------------|--|--------|
| | | | |
| ACTIVITY ROOM - SMART TV | 1 | 0 | |
| | | | |
| | | | |
| | | | |

(I) - Medical Room Facilities*(Upload photographs -max. two)

| Facilities | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|---------------------------|------------------|---|--------|
| First Aid Kit | 1 | 0 | |
| Infrared Thermometer | 1 | 0 | |
| Medical Bed | 1 | 0 | |
| Wheel Chair | 1 | 0 | |
| Almirah for Medicine | - | 0 | |
| Stethoscope | - | 0 | |
| Sphygmanometer | - | 0 | |
| Glucometer | - | 0 | |
| Sanitizer dispenser | - | 0 | |
| Pulse oximeter | 1 | 0 | |
| Stretcher | - | 0 | |
| Oxygen Cylinder | - | 0 | |
| Medical Examination Table | 1 | 0 | |
| Eye Testing Drum | - | 0 | |
| Others | | 0 | |

(J) - Suggestion Box/Student Gratitude Box* (Upload photographs max. two)

1. Whether the Suggestion Box is installed: YES
2. Whether the Suggestion Box is opened every week: YES

3. Whether the record is being maintained regarding suggestions: YES
4. The Action taken on Suggestions:
5. Whether Gratitude Box is installed: YES
6. Whether the Gratitude Box is opened every week: YES

| S.No | Suggestion | Action Taken |
|------|---|--|
| 1 | Regular correction of Note Books | Correction dates are allotted to every subject teacher to ensure regular correction. |
| 2 | Infrastructure of school building to be improve and equipped with learning aids | Installation of Interactive board and projectors is done. |
| 3 | Conduct program like Annual Day functions | Planned in the month of December 2025. |

1.1- SAFETY & SECURITY

(A) - (i) **Safety Plan*** **(Upload photographs -one of each)**

| Security features Installed | No. of articles/Installed | Whether functioning or not | Location Where installed | Proposed new location for installation (2025-26) | No. of articles required | *Date of refilling/ ** Backup period |
|-----------------------------|---------------------------|----------------------------|--------------------------|--|--------------------------|--------------------------------------|
| Fire Extinguishers * | 15 | functioning | Corider, labs | 5 | 5 | 9/02/2024 |
| Fire Alarm | 0 | - | - | All three floor | 3 | - |
| CCTV Camera ** | 39 | yes | Classroom corridors | | - | |
| Public Announcement System | 1 | - | - | All three floor | 3 | - |

(ii) Emergency Supplies/ Facilities* **(Upload photographs -one of each)**

| Facilities | Existing Position | Proposed for Expansion (2025-26) | Article required | | | |
|--|-------------------|----------------------------------|------------------|-----------------|---|-----------|
| Sufficient Drinking Water points (taps etc.) | 08 | | | - | - | 9/02/2024 |
| Water purifier & water coolers | 08 | | | All three floor | 3 | - |
| Emergency Lighting System | 1 | 3 | 3 | | - | |
| First Aid Kits | 03 | | | All three floor | 3 | - |
| Emergency Evacuation Plan | 02 | | | | | |
| Emergency Communication System | 1 | | | | | |
| Water Tanks | 02 | | | | | |
| Sanitation Supplies/ facilities for Disposal | 1 | 01 | 01 | | | |
| Boundary wall/ Fencing | 03 | 01 | 01 | | | |
| Exit/Entrance Gate | 03 | - | | | | |
| Display of Emergency Phone Numbers | 1 | 03 | 03 | | | |
| Display of Vidyalaya Map | 1 | 03 | 03 | | | |

(iii) Security Personnel/Conservancy staff

| No. of Persons | Male | Female | Remark |
|----------------|------|--------|--------|
| 10 | 7 | 3 | |

(B) - School Staff Training/Mass Drill: **(Upload photographs -one of each)**

| Training Area | No of Staff & Students Trained | Proposed Plan for training (2024-25) |
|---|--------------------------------|---|
| A. Evacuation Drills | 1250 AND 40 | EVACUATION DURING EMERGENCY |
| B. Basic First Aid/ First Responder Skills | 1250 AND 40 | USE OF FIRST AID AND APPLICATION |
| C. Safety Training | 1250 AND 40 | SAFETY TRAINING TO STUDENTS AND STAFF |
| D. Use of Fire Extinguisher | 1250 AND 40 | HOW TO USE FIRE EXTINGUISHERS |
| E. How to turn off electricity, water and gas | 1250 AND 40 | EMERGENCY MEASURES |
| F. Psychological First Aid | 1250 AND 40 | PSYCHOLOGICAL TRAINING TO FACE SITUATIONS |
| G. Other: __SELF DEFENCE TRAINING - GIRLS__ | 160 GIRLS AND 20 STAFF | SELF DEFENCE TRAINING TO GIRLS |

(C) - MANDATORY CERTIFICATES*as per CBSE Affiliation norms (Upload photographs - each)

| Sl. No. | Certificates | Date of Issue | Valid Till |
|---------|----------------------------------|---------------|------------|
| | Fire safety certificate | 08/03/2025 | 07/03/2026 |
| | Building safety certificate | 03/04/2023 | 02/04/2027 |
| | Water and sanitation certificate | 03/05/2023 | |

(D) - SCHOOL RESPONSE TEAMS

| Sl.No | Particulars | Name of Team Leader(2024-25) | Members with Designation | Contact Details |
|-------|---|------------------------------|--|-----------------|
| 1. | Child Rights Protection Cell/ POCSO Committee (As per NCPCR) | B MADHAVI | 1 RAM SHANKAR K PGT HIN 2 J ANJALIAH, TGT MATH 3 A JYOTHI, TGT MATH 4 ARCHANA, PRT 5 RAHUL, PRT | |
| 2. | Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team(As per NDMA Act) | D BHEEMANNA | 1 BHASKAR R, TGT LIB 2 GB PADMA RAO TGT PHE 3 G JAYANNA TGT ART 4 RAHUL PRT 5 KALPANA TOMAR PRT | |
| 3. | First Aid & Medical Team | GB PADMA RAO | 1 KIRAN, TGT ENG 2 MONIKA, TGT SOC 3 G JAYANNA TGT AE 4 BHASKAR R TGT LIB 5 SARITA YADAV PRT | |
| 4. | Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act) | J ANJALIAH | 1 RAM SHANKAR, PGT HIN 2 SAKSHI AHUJA, TGT ENG 3 NAVEEN KUMAR TGT SKT 4 ASHUTOSH SHUKLA PRT 5 VAISHALI PRT | |
| 5. | Internal Complaint Committee (ICC) (As per directions of KVS HQ) | K VIJAYALAKSHMI | 1 D BHEEMANNA, PGT BIO 2 B MADHAVI PGT PHY 3 ABDUL SHARIEFF, TGT SCI 4 ARCHANA, PRT | |
| 6. | Grievance Redressal Committee | P RANGALIAH | 1 KEERTI AGGARWAL PGT CS 2 BHARAT CHANDRA RAJ TGT MATH 3 P SUSEELA, TGT SCI 4. ABDUL SHARIEFF, TGT SCI | |

2- ACADEMIC

(2.1)- ACHIEVEMENTS AS ON 31st March, 2025

(A) - Curricular Achievements

| | EXAMINATION (CBSE) (FOR LAST RESULT DECLAIRED BY CBSE) | | | | | | | | |
|----------------|--|----------|--------|--------|-------|--|---|---|---|
| CLASSES | Enrollmen t | Appeared | Passed | Pass % | PI | % of students getting 90% and above marks | % of students scoring marks between 75%- 89% | % of students scoring marks between 60%- 74% | Name of position Holders |
| XII (Sc.) | 31 | 31 | 31 | 100 | 65.89 | 1 | 13 | 15 | I. PRATYUSH SETHI II. PRATEEK KR. SINGH III. AVESH LAMBA |
| XII (Comm.) | NA | NA | NA | NA | NA | NA | NA | NA | I _____ II _____ III _____ |
| XII (Hum.) | NA | NA | NA | NA | NA | NA | NA | NA | I _____ II _____ III _____ |
| X | 102 | 102 | 102 | 100 | 57.72 | 2 | 28 | 39 | I. MANSI SINHA II. SWARA S KUMBHAR III. 1. K GAYATRI RAJINI 2. NIYASA CHOUDHARY |
| | EXAMINATION (Home) | | | | | | | | |
| XI (Sc.) | 40 | 39 | 39 | 100 | 61.54 | 2 | 5 | 20 | I. ANKIT KUMAR SINGH II. TANISHQUE III. M TANISHA |
| XI (Comm.) | NA | NA | NA | NA | NA | NA | NA | NA | I _____ II _____ III _____ |
| XI (Hum.) | NA | NA | NA | NA | NA | NA | NA | NA | I _____ II _____ III _____ |

| | | | | | | | | | |
|----|-----|-----|-----|-------|-------|---|----|----|---|
| IX | 134 | 132 | 120 | 90.78 | 47.82 | 8 | 16 | 26 | I. SHRUTHI II. VISAKHA III. KOMAL |
|----|-----|-----|-----|-------|-------|---|----|----|---|

(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage

| Class | Learning Attainment of Students for the year 2024 - 2025 (% of Students) | | | | | Target for the year 2025 - 2026 (% of Students) | | | | | Remarks |
|-------|---|---------|---------|---------|---------|---|---------|---------|---------|---------|---------|
| | A+ Grade | A Grade | B Grade | C Grade | D Grade | A+ Grade | A Grade | B Grade | C Grade | D Grade | |
| I | 47.36 | 46.49 | 5.26 | 0.87 | 0 | 55 | 45 | 0 | 0 | 0 | |
| II | 50 | 47.72 | 2.27 | 0 | 0 | 60 | 45 | 0 | 0 | 0 | |

2) Preparatory Stage

| Class | Learning Attainment of Students for the year 2024__ - 2025__ (% of Students) | | | | | | Target for the year 2025 - 2026 (% of Students) | | | | | | Remarks |
|-------|--|---------|---------|---------|---------|-----------|---|---------|---------|---------|---------|-----------|---------|
| | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | |
| III | 22.64 | 33.96 | 33.01 | 9.43 | 0.94 | 0 | 35 | 40 | 20 | 5 | 0 | 0 | |
| IV | 23.57 | 33.57 | 27.85 | 14.28 | 0.71 | 0 | 35 | 40 | 15 | 10 | 0 | 0 | |
| V | 21.13 | 39.02 | 25.20 | 13.82 | 0.81 | 0 | 35 | 40 | 15 | 10 | 0 | 0 | |

3) Middle Stage

| Class | Learning Attainment of Students for the year 2024 - 2025 (% of Students) | | | | | | Target for the year 2024 - 2026 (% of Students) | | | | | | Remarks |
|-------|---|---------|---------|---------|---------|-----------|---|---------|---------|---------|---------|-----------|---------|
| | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | |
| VI | 5.11 | 24.09 | 27.74 | 27.74 | 10.22 | 5.10 | 20 | 40 | 20 | 20 | 0 | 0 | |
| VII | 4.48 | 20.15 | 27.61 | 25.37 | 14.92 | 7.47 | 20 | 40 | 20 | 20 | 0 | 10 | |
| VIII | 0.87 | 22.61 | 19.13 | 32.17 | 23.48 | 1.74 | 20 | 40 | 20 | 20 | 0 | 0 | |

| Class | Learning Attainment of Students for the year 2024 - 2025 (% of Students) | | | | | | Target for the year 2025 - 2026 (% of Students) | | | | | | Remarks |
|-------|---|---------|---------|---------|---------|-----------|---|---------|---------|---------|---------|-----------|---------|
| | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | |
| IX | 6.06 | 12.12 | 19.70 | 25.75 | 27.28 | 9.09 | 20 | 40 | 20 | 20 | 0 | 0 | |
| X | 1.96 | 27.4 | 38.2 | 32.3 | 0 | 0 | 20 | 40 | 20 | 20 | 0 | 0 | |
| XI | 5.13 | 12.82 | 51.28 | 30.77 | 0 | 0 | 20 | 40 | 20 | 20 | 0 | 0 | |
| XII | 32.2 | 41.9 | 48.3 | 6.4 | 0 | 0 | 40 | 40 | 15 | 5 | 0 | 0 | |

4) Secondary Stage

| | | |
|-------|---------|---|
| S No. | CLASS | % of Students who obtained 75% and above marks |
| 1 | XI-XII | XI...CLASS(17.94) XII-74.1 |
| 2 | IX- X | IX CLASS (18.18) X-29.3 |
| 3 | VI-VIII | VI CLASS(29.20) VII CLASS(24.62) VIII CLASS(24.34) |
| 4 | III- V | 57.3 |
| 5 | I-II | % of Students who obtained grade "B" and above |
| TOTAL | | 99 |

LEARNING ATTAINMENT TEST (SAFAL)

| | |
|---------|--------------------------------------|
| Class | % of students obtained 75% and above |
| CLASS 3 | 9.35 |
| CLASS 5 | 18.03 |
| CLASS 8 | Not received from RO |
| | |

LEARNING ATTAINMENT TEST (ORF)

| CLASS | SUBJECT | WCPM between 0 - 16 | WCPM between 17 - 34 | WCPM between 35 - 54 | WCPM between 55 - 69 | WCPM > =70 |
|-------|---------|------------------------|-------------------------|-------------------------|-------------------------|---------------|
| III | HINDI | 0 | 8 | 26 | 17 | 47 |
| CLASS | SUBJECT | WCPM between 0 - 14 | WCPM between 15 - 34 | WCPM between 35 - 53 | WCPM between 54 - 69 | WCPM > =70 |
| III | ENGLISH | 1 | 6 | 18 | 21 | 54 |
| CLASS | SUBJECT | WCPM between 0 - 51 | WCPM between 52 - 71 | WCPM between 72 - 91 | WCPM > =92 | |
| IV | HINDI | 30 | 60 | 22 | 14 | |
| | ENGLISH | 13 | 25 | 36 | 51 | |
| CLASS | SUBJECT | WCPM between 0 - 54 | WCPM between 55-73 | WCPM between 74-94 | WCPM > =95 | |
| V | HINDI | 22 | 29 | 35 | 27 | |
| CLASS | SUBJECT | WCPM between 0 - 69 | WCPM between 70-93 | WCPM between 94-115 | WCPM > =116 | |
| V | ENGLISH | 36 | 25 | 29 | 23 | |
| CLASS | SUBJECT | WCPM between 0 - 55 | WCPM between 56-77 | WCPM between 78-99 | WCPM > =100 | |
| VI | HINDI | 42 | 12 | 31 | 45 | |
| CLASS | SUBJECT | WCPM between 0 - 77 | WCPM between 78-101 | WCPM between 102-124 | WCPM > =125 | |
| VI | ENGLISH | 34 | 27 | 36 | 33 | |
| CLASS | SUBJECT | WCPM between 0 - 67 | WCPM between 68-92 | WCPM between 93-117 | WCPM > =118 | |
| VII | HINDI | 52 | 37 | 19 | 22 | |
| CLASS | SUBJECT | WCPM between 0 - 87 | WCPM between 88-112 | WCPM between 112-135 | WCPM > =136 | |
| VII | ENGLISH | 42 | 30 | 34 | 24 | |
| CLASS | SUBJECT | WCPM between 0 - 75 | WCPM between 76-99 | WCPM between 100-121 | WCPM > =122 | |

| | | | | | | |
|-------|---------|------------------------|------------------------|-------------------------|----------------|--|
| VIII | HINDI | 30 | 21 | 26 | 28 | |
| CLASS | SUBJECT | WCPM between 0 - 98 | WCPM between 99-123 | WCPM between 124-146 | WCPM > =147 | |
| VIII | ENGLISH | 25 | 25 | 24 | 32 | |

C) QUALITY OF RESULTS

(i) EXAMINATION (Competitive)

| Admission for professional courses | JEE Mains | JEE Advance | NEET | IISER/ NISER | CUCET | CLAT | NDA | OTHERS |
|------------------------------------|--------------|----------------|------|-----------------|-------|------|-----|--------|
| No. of students Selected | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 9 |
| Targets | JEE Mains | JEE Advance | NEET | IISER/ NISER | CUCET | CLAT | NDA | OTHERS |
| Target for next session | 5 | 2 | 2 | 2 | 2 | 2 | 2 | 5 |

(ii) National Level Scholarship/ Talent Search Examinations

| | | |
|---------------------------------------|-----|--|
| Name of the Scholarship / Examination | NIL | |
| No. of students Appeared | NA | |
| No of students Selected | NA | |
| Target for next session | NA | |

(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships - Yes / No

| | | |
|-------------------------------------|-----|--|
| No. of students Registered | | |
| No of Students Received scholarship | NIL | |

(D) - CO-CURRICULAR ACTIVITIES AS ON 31st MARCH 2024

a) Achievements in Sports* (Upload certificates of position holders)

| NUMBER OF PARTICIPANTS | | | NUMBER OF POSITION HOLDER | | |
|------------------------|-------------------|--|---------------------------|-------------------|---|
| Regional level | National Level | SGFI/Associations/Federation/KHELO INDIA (Open) | Regional level | National Level | SGFI/Associations/Federation/ KHELO INDIA (Open) |
| 74 | 12 | 0 | 12 | 1 | 0 |

b) School level and cluster level participation (Total 10 points)

| Event | Number of events organized /inter house competitions | Percentage of Participants achieving benchmark | No of position holders |
|---------------|--|--|------------------------|
| School level | 15 | 60 | |
| Cluster level | 5 | 60 | |

c) Participation in other competitions* (Upload certificates of position holders)

| Event | Number of events the school participated | Number of Participants | No of position holders |
|----------------|--|------------------------|------------------------|
| District level | | | |
| State level | - | | |
| Others | - | | |

d) Health Checkup and Maintenance of Physical Health Profile (twice in a year)

| | Status of Health checkup and follow up (% of completion) | Status of maintenance of Health card (% of completion) |
|-----------|--|--|
| Primary | 100 | 100 |
| Secondary | 100 | 100 |

e) EBSB / KALA UTSAV ACTIVITIES* (Upload certificates of position holders)

| NUMBER OF PARTICIPANTS | | | | NUMBER OF POSITION HOLDERS | | | |
|------------------------|---------------|----------------|----------------|----------------------------|---------------|----------------|----------------|
| School level | Cluster Level | Regional level | National Level | School level | Cluster Level | Regional level | National Level |
| 81 | 47 | 5 | 0 | 1 | 5 | 0 | 0 |

f) SCIENCE ACTIVITIES AND ACHIEVEMENTS* (Upload certificates of position holders)

| AREA | NUMBER OF PARTICIPANTS | | | NUMBER OF POSITION HOLDER | | |
|------------------------------------|------------------------|--------------|----------------|---------------------------|--------------|----------------|
| | Regional Level | KVS National | National Level | Regional Level | KVS National | National Level |
| National Children Science Congress | - | - | - | - | - | - |
| Rashtriya Bal Vaigyanik Puraskar | 7 | 0 | 0 | 0 | 0 | 0 |
| INSPIRE AWARD Manak | 5 | 0 | 0 | 0 | 0 | 0 |
| Maths Olympiad (RMO/INMO/NMO) | 34 | 0 | 0 | 0 | 0 | 0 |
| YUVIKA | - | - | - | - | - | - |
| PRAYAAS | 1 | 0 | 0 | 0 | 0 | 0 |
| VIGYAN JYOTI | 3 | 0 | 0 | STATE 3RD | 0 | 0 |
| Others(ATL ACTIVITIES) | 50 | 0 | 0 | 0 | 0 | 0 |

g) Action taken by the school to promote scientific temper

| Sl. No | Name of the activity (Activities performed under introduction of AI and other subjects as skill subject in Class VIII/ maintenance of ATL lab and activities under it/ Celebration of National Science Day etc) | Percentage of students participated |
|--------|---|-------------------------------------|
| | National and International Activity if Any | |
| | Skill Education | |

h) BHARAT SCOUT & GUIDE ACHIEVEMENTS* (Upload certificates of qualifiers)

| Sl. No | Number of participants appeared for given stage(level) | | | Number of participants qualified in the stage (certificate awarded) | | |
|----------------|--|--------------------------------|------------------------------|---|--------------------------------|------------------------------|
| | RashtrapatiPurashkar/Golden Arrow | RajyaPurashkar/Chaturth Charan | Tritiya Sopan/Tritiya Charan | RashtrapatiPurashkar/Golden Arrow | RajyaPurashkar/Chaturth Charan | Tritiya Sopan/Tritiya Charan |
| Scout & Guides | 0 | 0 | 6 | 0 | 0 | 6 |
| Cub & Bulbul | 6 | 6 | 6 | 6 | 6 | 6 |

i) TARUNOTSAV

| S.NO | Name of the activity | No. of students trained | Remarkable achievements if any |
|------|----------------------|-------------------------|--------------------------------|
| 1 | Motivational Talks | 15 | nil |
| | | | |
| | | | |

(E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)

| | |
|-----|--|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | |
| 7. | |
| 8. | |
| 9. | |
| 10. | |

(F) -Status of Foreign & Regional Language:

| S.NO | NAME OF THE LANGUAGE | NO. OF STUDENTS ENROLLED FOR THE LANGUAGE | | | | | | | | | | | | | |
|------|----------------------|---|---------------|------|---------------|-------|---------------|----|---------------|---|--------------------------|----|---------------|------|--------------------------|
| | | VI | % of students | VI I | % of students | VII I | % of students | IX | % of students | X | No of students certified | XI | % of students | XI I | No of students certified |
| | NIL | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

(2.2)- PLANNING FOR THE YEAR (2025-26)

(A) -Strategic goals and plan for expected improvement of quality & quantity of result for 2025-26

| Class | Enrollment | | Pass % | | PI | | Strategies / Plan of Action | Remarks |
|-------------|----------------------------------|---------------------------------|-----------------------|---------------------|-----------------------|---------------------|--------------------------------|---------|
| | | | Achieved (2024-25) | Target (2025-26) | Achieved (2024-25) | Target (2025-26) | | |
| | Previous Session (2024-25) | Current Session (2025-26) | Previous Session | Current Session | Previous Session | Current Session | | |
| XII (Sc.) | 31 | 38 | 100 | 100 | 65.89 | 70 | | |
| XII (Comm.) | - | - | - | - | - | - | | |
| XII (Hum.) | - | - | - | - | - | - | | |
| X | 102 | 123 | 100 | 100 | 57.72 | 65 | | |
| XI (Sc.) | 40 | 26 | 100 | 100 | 61.54 | 70 | | |
| XI (Comm.) | - | - | - | - | - | - | | |
| XI (Hum.) | - | - | - | - | - | - | | |
| IX | 134 | 126 | 90.78 | 100 | 47.82 | 60 | | |

(B) -

- (i) Vidyalaya level workshops to be planned for all teachers(Including online workshops):**

| Short duration workshops to be organized at Vidyalaya level | Strategies | Target | Expected Achievement | Remarks |
|--|---|------------------|--|---------|
| Content enrichment through Demonstration/Meeting/ seminars in concerned subjects | Through subject committee meetings and staff meetings | by December 2025 | To enrich the subject knowledge of every teacher | |
| 21 st century Skills | Presentation of Modal lessons by all subject teachers on last working day and moral talks during morning assembly | by December 2025 | All teachers will get benefitted in communication skills | |
| Life Skills/Adolescent Education programme/Gender sensitization | To arrange the workshop by inviting the special guests | By November 2025 | To develop adaptive and positive behavior that enable individuals to deal effectively with the demands and challenges of everyday life". | |

| | | | | |
|---|---|--------------------------|--|--|
| Pedagogical practices-experiential learning/socio emotional learning, sports/arts integration/Multidisciplinary Approach/CBE/Digital pedagogy and blended learning | To Conduct various workshops To familiarize teachers with Pedagogical practices-experiential learning/socio emotional learning, sports/arts integration /Multidisciplinary Approach/ CBE/Digital pedagogy and blended learning | By September 2025 | | |
| Safety, Rights and security of children/POCSO Act/RTE Act | To make the learners aware about their entitlements | By September 2025 | learners who are aware about security of children/POCSO Act/RTE Act | |

| | | | | |
|--|---|--------------------------|---|--|
| Inclusive and Equitable Education | Instilling a sense of oneness among the learners | By September 2025 | | |
| Workshop for planning the TLM/Activity and graded assignments/Question Bank | Through subject committee meetings and staff meetings | by December 2025 | To enrich the teachers in preparing the variety of TLM/assignment and activities for better teaching learning process. | |
| To familiarize teachers with the spirit and content of NCF and Recommendations of NEP | To Conduct various workshops To familiarize teachers with the spirit and content of NCF and Recommendations of NEP | By October 2025 | Equipped with the content of NCF and Recommendations of NEP | |

| | | | | |
|---|---|---------------------|--|--|
| To familiarize teachers with the curriculum documents and support material brought out by CBSE | Procurement of curriculum documents (Hard & soft copy in the library) Use of student support material provided by CBSE. | Throughout the year | Equipped with the content of curriculum documents and support material brought out by CBSE | |
| To familiarize teachers with the curriculum documents and support material brought out by NCERT Like Learning Outcomes & Exemplar | Instructions to refer the curriculum documents and support material brought out by NCERT with respect to Learning Outcomes & Exemplar | Throughout the year | Equipped with the content of the curriculum documents and support material brought out by NCERT Like Learning Outcomes | |

| | | | | |
|---|--|--------------|---|--|
| Induction program for newly recruited staff member at Vidyalaya level | Newly joined Teachers have attended induction programs at various venues | By June 2025 | Familiarize with the functioning model of KVS | |
| Any other training | | | | |

(ii) Workshops for capacity building

| Name of the Workshop | Name of teacher | Designation / Subject | Area of concern | Strategies |
|--|---|-----------------------|---|------------|
| PEDAGOGICAL PRACTICES (Toy based , NIPUN-FLN, Competency Based, Project Based & RUPANTAR program etc.) | Ms. ARCHANA | HM | Toy based , NIPUN-FLN, Competency Based, Project Based & RUPANTAR | |
| INCLUSIVE AND EQUITABLE EDUCATION | RO LEVEL SCHOOL - RAM SHANKAR, PGT HIN | KVS HYDERABAD | INCLUSIVE AND EQUITABLE EDUCATION | |
| POLICIES ,RULES & ACTS issued by Government/KVS/CBSE etc (Ex. POCSO, RTE,RTI, POSH, KVS Code of conduct etc) | RO LEVEL SCHOOL - P RANGAIAH | KVS HYDERABAD | POCSO, RTE,RTI, POSH | |
| SCHOOL SAFETY & SECURITY (like Cyber safety & Security, disaster management etc.) | RO LEVEL SCHOOL - ABDUL SHARIFF | KVS HYDERABAD | SCHOOL SAFETY & SECURITY (like Cyber safety & Security, disaster management | |

(iii) Teachers' Achievements* (Upload relevant documents)

| Name of the Teacher | Achievements |
|---------------------|--------------|
| | |
| | |
| | |

(iv) Expected Co-curricular activities for 2025-26 (Current Session):

| Activities | Planned Targets/ Date of completion | Actual Date of Completion | Remarks/ Shortfall (if any) |
|--|-------------------------------------|---------------------------|-----------------------------|
| Investiture ceremony | Aug 2025 | | |
| Finalization of CCA schedule | 01.04.2025 | 01.04.2025 | |
| Value Education Programme/Awakened Citizen Programme | Throughout the year | Throughout the year | |
| School Annual Day/ Sports Day | Dec.2025 | | |
| Educational Excursions | JAN 2025 AND FEB 2025 | | |
| Adventure Activities | - | | |
| Health Checkup of Students | Aug 2025 | | |
| National Adolescence Education Programme | Throughout the year | Throughout the year | |
| Library Week | April 2025 | April 2025 | |
| Book Fair | | | |
| EBSB/KALA UTSAV | As per KVS calander | | |
| Art Exhibition | November 2025 | | |
| Bal Mela (Under NIPUN) | Dec 2025 | | |

| | | |
|---|---------------------|--|
| Club Activities- Eco Club, Democracy Club, Standard Club etc. | Every month | |
| RBVP | As per KVS calander | |
| National Children Science Congress | ----- | |
| Publication of Vidyalaya Patrika | October 2025 | |
| News Letter | Quarterly | |
| Scout & Guide Activities: | | |
| 1. PrathamSopan Test | AUG 2025 | |
| 2. Dwitiya Sopan Test | AUG 2025 | |
| Cub & Bulbul Activities: | | |
| 1. Prathama Charan | AUG 2025 | |
| 2. Dwitiya Charan | AUG 2025 | |
| 3. Tritiya Charan | AUG 2025 | |
| Any Other | | |

| | | |
|--|--|--|
| | | |
|--|--|--|

(v) COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)

| S.No | Class | No. Of Programmes organized | Activities Planned |
|------|-------|-----------------------------|---|
| 1 | IX | 1 | AFTER SCHOOL HOURS I.E 2:40 TO 4:00 PM, CONDUCT THE CLASSES WHO ARE PARTICIPATED UNDER SPORTS MEET, |
| 2 | X | 1 | AFTER SCHOOL HOURS I.E 2:40 TO 4:00 PM, CONDUCT THE CLASSES WHO ARE PARTICIPATED UNDER SPORTS MEET, |
| 3 | XI | 1 | AFTER SCHOOL HOURS I.E 2:40 TO 4:00 PM, CONDUCT THE CLASSES WHO ARE PARTICIPATED UNDER SPORTS MEET, |
| 4 | XII | 1 | AFTER SCHOOL HOURS I.E 2:40 TO 4:00 PM, CONDUCT THE CLASSES WHO ARE PARTICIPATED UNDER SPORTS MEET, |

(vi) PUSTAKOPAHAR

| No of Books Gifted by the students | No of Books taken by students |
|------------------------------------|-------------------------------|
| 37 | 26 |

(vii) NCC

| Wing (Army/Navy/ Airforce) | No. of Troops | No of Students |
|----------------------------|---------------|----------------|
| AIRFORCE | 1 | 100 |

(viii) NSS

| Teacher Head | No of Students | |
|--------------|----------------|---|
| NIL | - | - |

(ix) SCHOOL BAND Type of School Band

| | |
|--------------------|--------------------------------|
| School Band | |
| Teacher Head | No. of Students Trained |
| NIL | - |

(x) ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVER PARTICIPATION2025-26

| Activities | Percentage of participants at school Level | No. of students targeted for selection to higher level | | |
|------------------------------------|--|--|-----------|----------|
| | | Cluster | Regional | National |
| Maths Olympiad | 34(No.) | 0 | 0 | 0 |
| National Children Science Congress | 0 | 0 | 0 | 0 |
| RBVP | 7(No.) | 0 | 0 | 0 |
| INSPIRE AWARD-Manak | 5(No.) | 0 | 0 | 0 |
| YUVIKA | 0 | 0 | 0 | 0 |
| PRAYAAS | 1(No.) | 0 | 0 | 0 |
| VIGYAN JYOTI | 3(No.) | 0 | STATE 3RD | 0 |
| JIGYASA | 0 | 0 | 0 | 0 |
| EBSB | 20 % | 25 | 0 | 0 |
| Kala Utsav | 20% | 22 | 5 | 0 |
| Youth Parliament | 0 | 0 | 0 | 0 |

Games & Sports:

| Name of the Event | Percentage of participants at school Level | No. of students targeted for selection to cluster level | No. of students targeted for selection to Regional level | No. of students targeted for selection to National level |
|-------------------|--|---|--|--|
| VOLLEY BALL | 33 | - | 20 | 3 |
| KHO-KHO | 33 | - | 24 | 6 |
| SKIPPING | 10 | - | 6 | 0 |
| TABLE TANNIS | 10 | - | 2 | 1 |
| CHESS | 5 | - | 5 | 1 |
| ATHLETICS | 2 | - | 10 | 0 |
| SKATING | 10 | - | 3 | 1 |
| SWIMMING | 2 | - | 1 | 0 |
| BATMINTON | 10 | - | 2 | 0 |
| BOXING | 3 | - | 1 | 0 |
| Scout & Guides | Pravesh | Golden Arrow | RajyaPuraskar | RashtrapatiPuraskar |
| | | | | |

| OTHERS (Mention any sports, cultural, science, international event etc outside KVS) (Science Olympiad, Cyber Olympiad, Green Olympiad, IGBC Green building contest etc) | Percentage of participants at school Level | Percentage of participants at Cluster Level(Fill the appropriate level) | Percentage of participants at Regional Level(Fill the appropriate level) | Percentage of participants at National Level(Fill the appropriate level) |
|---|--|---|--|--|
| | 100% | 45 | 33 | 10 |

3- ADMINISTRATION & FINANCE

| S No | Activity/Programme | Planned achievement targets | Expected date of completion | Actual Date of Completion/ Actual achievements/ Status Report |
|------|---|-----------------------------|-----------------------------|--|
| 1 | Maintenance of Records | Throughout the year | Dec 2025/ Mar 2026 | |
| 1.1 | Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc. | March 2025 | March 2025 | |
| 1.2 | No of cases pending i) Probation Reports ii) Confirmation Cases iii) Senior/Selection Cases iv) Leave in conjunction with vacation & Breaks | NIL | | |
| 1.3 | Staff attendance Register with Leave entries | April 2025 | March 2025 | |
| 1.4 | Staff Sanction Proposals for upgradation/Additional Section Etc.(As per CCEA Approval 2 Section KVs) | March 2025 | April 2025 | |
| 1.5 | Antecedent verification & Police verification of all employees posted in the vidyalaya | | | |
| 1.6 | Verification of Caste Certificates | Jan 2025 | March 2025 | |
| 2 | Selection of staff for contractual appointments | March 2025 | April 2025 | |
| 3 | Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings | 06.09.2025 | 15.09.2025 | |
| 4 | CBSE Affiliation | | 31.03.2026 | |
| 5.1 | Class Attendance Register and data of Fee collection | 31.03.2025 | 31.03.2026 | |
| 5.2 | Students Admission & TC issue register | 31.03.2025 | 31.03.2026 | |
| 5.3 | Status of Grants/Scholarships for eligible students (SC/ST/OBC(NCL)/OBC) etc. | 31.03.2025 | 31.03.2026 | |
| 6 | Construction Works: | | 30.04.2025 | |

| | | | | |
|----|--|-------------|---------------------------|---------|
| | i) Maintenance & Repairs | April 2025 | Dec 2025 | |
| | ii) Development work | April 2025 | Dec 2025 | |
| | iii) Colouring/White washing of school building and staff quarters, etc. | April 2025 | | |
| | iv) Proposal for additional class room | nil | | |
| 7 | Transfer of land/execution of lease deed etc. if required | nil | | |
| 8 | Annual stock verification/ condemnation & Disposal of condemnation Article | March 2025 | 31.03.2025 | |
| | i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles | March 2025 | June 2025 | |
| 9 | Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register | April 2025 | 31.03.2025 | |
| 10 | Financial Management | | 31.03.2025 | |
| | i) Budget proposals | March 2025 | August 2025 | |
| | ii) Revised Estimates | | August 2025 | |
| | iii) Rectification if any | | April 2025 | |
| 11 | Rajbhasha Implementation * (Upload Rajbhasareopors in single file) | | | |
| | Activity | Target Date | Actual Date of Completion | Remarks |
| | Timahi Meetings | Quarterly | 31.03.2025 | |
| | Installation of Bilingual Sign Boards | 01.04.2023 | 30.06.2023 | |
| | Installation of Achievement Boards (Bilingual) | 01.04.2023 | 30.06.2023 | |
| | Installation of Incumbency Boards (Bilingual) | 01.04.2023 | 30.06.2023 | |
| | Availability of bilingual rubber stamps | 01.04.2023 | 30.06.2023 | |
| | Report sent to RO for all Meetings | Quarterly | Quarterly | |
| | Reports Sent to TOLIC/ Official Language Site | Quarterly | Quarterly | |

12. Correspondence in Hindi

| Target for the year 2025-26 in % | Achievement in % |
|----------------------------------|------------------|
| 97% | 100% |
| | |

13. Audit of school accounts

| Activity/Programme | Total Paras Pending at the beginning of the year | Expected Date of Settlement | Actual No. of Paras Settled | Remarks |
|--|--|-----------------------------|-----------------------------|---------|
| Audit Paras (A) Internal Audit Para | 27 | MAY 2025 | | |
| (B) A G Audit Para | NIL | NA | NA | |

14. Disposal of Court cases/RTI queries

| No. of Cases/queries | Subject of litigation/query | Current Status | Remarks |
|----------------------|-----------------------------|----------------|---------|
| NIL | - | - | - |

4- BENEFICIARY SATISFACTION (COMMUNITY PARTICIPATION)

(A) - FOR STUDENTS

[Student Council Meetings \(Meetings to be conducted before staff meeting for the month\)](#)*(Upload Photographs and minutes of meeting

| Sl No | Date of Meeting | Main points discussed | Follow up/Action taken |
|-------|-----------------|--|------------------------|
| 1 | 10.04.2025 | Discipline, Improve the leadership qualities High level of academic integrity Smooth conduct of co-curricular activities. | |

(B) - FOR TEACHERS

| Sl No | Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances | No of meetings | Main points discussed | Follow up/Action Taken |
|-------|---|----------------|---|------------------------|
| 1 | Staff Meetings | Every month | Subject committee meetings Syllabus completion | |
| 2 | ICC | Every month | | |
| | | | | |

(C) -FOR PARENTS

Is visiting hour specified for parents?

Whether suggestion/complaint /Gratitude box maintained? Give details

Whether separate mail id is maintained for taking parents' suggestions/complaints?

Number of PTMs conducted

| Sl.No | Type of meeting | Details of Meeting [Specify classes, date of meeting, purpose etc] | Action Taken/Remarks |
|-------|----------------------------|--|---|
| | Class PTM | After completion of every exam | Discuss the student index with parents along with student separately, |
| | PTA | Every month | |
| | Parent Advocacy programmes | Quarterly | |
| | Parent awareness meetings | Quarterly | |
| | Any other | | |

(D) - FOR COMMUNITY

| Sl. No | Programme Organised | Date of conduct | Target group | Brief description |
|--------|-------------------------|-------------------|------------------------------------|---|
| | Skill hub | Oct 2024-Feb 2024 | class 7 | |
| | ATL outreach programmes | Throughout year | 8 teams(4-5 students in each team) | 50 students participated in ATL Community Day which was celebrated on 17 th and 18. 08 Teams) group of 4 or 05)students developed o8 innovative projects. |

(E) - Plan to encourage Community & Social Services by the students

| Program/ Campaign | Objective of Program/ Campaign | Target Area/ Population | Resources required |
|-------------------|--------------------------------|--------------------------------|--------------------|
| Swachha Hi Seva | Community outreach | Bus stand, School surroundings | |
| Swachhta Pakwada | Awareness of swachhata | Bus stand, School surroundings | |

(F) - Plan for Sharing facilities/ resources with less developed school

| Program/ Campaign | Objective of Program/ Campaign | Target schools | Resources required |
|-------------------|--------------------------------|----------------|--------------------|
| To be done | | | |

(G) -ALUMNI * (Upload photograph of activities)

- **Outstanding Alumni** (Alumni who has recognition at local/state/National/International level in different fields-Cultural, Technical, scientific, medicine, political, administrative etc) – only prominent members restricted to only 10
- Whether alumni association is constituted?
- Number of Activities Organized (2024 - 2025):
- Number of Classes/ Sessions taken by Alumni (2024 - 2025):
- Activities Planned under Alumni (2024 - 2025):
- Any other contribution by Alumni in the Vidyalaya:

(H) -EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS

| S No | Area | Activity Planned | Achievement |
|------|---|------------------|-------------|
| 1 | Sharing of Teachers/Resources/Contribution to cluster | Aug 2025 | |
| 2 | Academic/Sports/arts/crafts events | April 2025 | |
| 3 | Improved support for children with special needs | July 2025 | |
| 4 | School as "SamajikChetna Kendra" | | |

(I) -Activities under Vidyanjali

| Type of contribution done by volunteer | Name and other details of the volunteer | Details of contribution done (services/activities/sponsorship/assets/material/equipment/M&R work done) |
|--|---|--|
| Contribution in Generic Level services/ activities | NIL | |
| Contribution in Sponsorship activities | | |
| Contribution of assets/material/equipment | | |

5- INCLUSIVE PRACTICES

(A) Detail of Admission

| Category | No of application received (2024-2025) | No of admissions granted | Admissions to (Specify class) | REMARKS |
|------------|--|--------------------------|-------------------------------|---------|
| RTE | 603 | 30 | I | |
| DA (CWSN) | 07 | 01 | I | |
| MINORITIES | | | | |

(B) - Facilities offered for CWSN* (upload photograph(s) - one of each)

| Type of facility | Description | Whether functional? | Whether adequate? | Remarks |
|----------------------------|-------------|---------------------|-------------------|---------|
| Ramp to the ground floor | YES | YES | YES | |
| Ramp to the first floor | NO | NO | NO | |
| Wheel chair | YES | YES | YES | |
| Sign board | YES | YES | YES | |
| Wash rooms | YES | YES | YES | |
| Furniture | YES | YES | YES | |
| Sports facilities offered | YES | YES | YES | |
| Academic resources offered | YES | YES | YES | |
| Any other support offered | | | | |

(C) - Whether special educator is appointed / engaged? NO (no eligible candidate appeared for interview)

(D) - Whether different assessment strategies are devised for CWSN cases as per the requirement? YES

(E) - Details of awareness programs and programs for empowerment done.

| Sl No | In house awareness programs conducted for empowerment of : | Brief description | Follow up/Remarks |
|-------|--|---|-------------------|
| | Teachers | ACP, FCP, Cyber Security, 21 Century Skills, Induction courses, Mental Health And Wellbeing, Professional Development Workshops, Adobe reader workshop | |
| | Parents | Pariksha Pe Charcha | |
| | Students | Life Skills Development, Career Guidance and Planning, Mental Health and Wellbeing, Digital Literacy and Safety, Social Responsibility and Community Engagement, Pariksha Pe Charcha, | |

SUMMARY

| Sl.No. | CBSE SQAA | | KVS ASSESSMENT TOOL | |
|--------|---------------------------|-----------|--|-----------|
| | DOMAIN | WEIGHTAGE | DOMAIN | WEIGHTAGE |
| 1. | SCHOLASTIC PROCESSES | 25% | SCHOOL PLANT | 20 % |
| 2. | COSCHOLASTIC PROCESSES | 15% | ACADEMIC | 40% |
| 3. | INFRASTRUCTURE | 10% | SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE, LEADERSHIP | 6.5 % |
| 4. | HUMAN RESOURCES | 10% | FINANCE | 4.5 % |
| 5. | INCLUSIVE PRACTICES | 10% | STAKEHOLDER SATISFACTION AND AUDIT/ ACTIVITIES ORGANISED UNDER COMMUNITY PARTICIPATION | 10 % |
| 6. | MANAGEMENT AND GOVERNANCE | 10% | INCLUSIVE PRACTICES | 10 % |
| 7. | LEADERSHIP | 10% | GRACE POINTS | 8% |
| 8. | BENEFICIARY SATISFACTION | 10% | OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF THE CONSTRAINTS FACED BY THE VIDYALAYA | 1% |

[Links for uploading documents through Google drive](#)

1. Affiliation No. (Upload affiliation Letter issued by CBSE)
2. Name of The Chairman*(Upload list of VMC Members approved by KVS RO)
3. Staff Sanctioned* (Upload staff sanction letter from KVS)
4. Achievements in Sports* (Upload certificates of position holders)
5. Participation in other competitions* (Upload certificates of position holders)
6. EBSB / KALA UTSAV ACTIVITIES/ (Upload certificates of position holders)
7. Science Activities and Achievements * (Upload certificates of position holders)
8. Bharat Scout & Guide Achievements*(Upload certificates of qualifiers)
9. Building Plan:*(Upload photographs -one each)
10. Assets (Music) (Upload photographs -max. two)
11. Medical Room Facilities *(Upload photographs -max. two)
12. Suggestion Box/Student gratitude Box* (Upload photographs max. two)
13. Safety Plan* (Upload photographs -one of each)
14. Emergency Supplies/ Facilities* (Upload photographs -one of each)
15. School Staff Training/Mass Drill:*(Upload photographs -one of each)
16. Mandatory Certificates* (Upload photographs - each)
17. Teachers' Achievements* (Upload relevant documents)
18. Rajbhasha Implementation * (Upload Rajbhasha reports in single file)
19. Alumni * (Upload photograph of activities)

20. Facilities offered for CWSN* (upload photograph(s) – one of each)
21. Student Council Meetings *(Upload Photographs and minutes of meetings)
22. Any other Document(s)