

PM SHRI KENDRIYA VIDYALAYA VIKASPURI SHIFT-1
SESSION-2025-26
RESULT ANALYSIS AND DIAGNOSTIC REPORT

CLASS-WISE RESULT ANALYSIS

CLASS	TOTAL STUDENTS	APPEARED	PASS	PASS %	DETAINED	COMPARTMENT/ RE-TEST
XI-OVERALL	197	197	140	71.06	52	5
XI-SCIENCE	95	95	71	74.73	23	1
XI-COMMERCE	47	47	31	65.95	12	4
XI-HUMANITIES	55	55	38	69.09	17	NIL
CLASS IX	227	227	180	79.29	32	15
CLASS VIII	205	201	191	95.02	NIL	10

SUBJECT- WISE RESULT ANALYSIS-CLASS XI

CLASS	SUBJECT	NAME OF SUB. TEACHER	TOTAL STUDENTS	APPEARED	PASS	PASS %	DETAINED	COMPARTMENT/ RE-TEST
XI	CHEMISTRY	MR SUBHASH CHANDRA	95	95	74	77.89	20	Nil
XI	PHYSICS	MR GAURAV GOYAL	95	95	72	75.78	22	1
XI	MATHS	MS MONIKA	4	4	4	100	NIL	NIL
		MS ARCHANA SAURAN	72	71	56	78.87	12	2
XI	BIOLOGY	MS BINITA KUMARI	42	42	34	81	8	NIL
XI	ACC	YAMINI	47	47	34	72.34	12	2
XI	BST	YAMINI	47	47	38	78.72	10	NIL
XI	ECO	MR DILIP KUMAR MISHRA	53	53	40	75.47	12	1
XI	GEO	VARSHA	55	55	38	69.09	17	NIL
XI	HISTORY	RAJESH KUMAR	55	55	43	78.18	12	NIL
XI	HINDI	POOJA DABAS	106	106	104	98.11	2	NIL
XI	ENGLISH	MADHURI S.	97	97	92	94.84	5	NIL
		BABEETA S.	100	100	100	100	NIL	NIL

XI	CS	NITIN	53	53	52	98.11	1	NIL
XI	IP	GEETA	15	15	11	73.33	4	NIL
XI	POL. SCI.	SHAINA	49	49	38	77.55	11	NIL
XI	PAT	SATPAL	197	197	197	100	NIL	NIL

SUBJECT- WISE RESULT ANALYSIS- CLASS IX

CLASS	SUBJECT	NAME OF SUB. TEACHER	TOTAL STUDENTS	APPEARED	PASS	PASS %	DETAINED	COMPARTMENT/ RE-TEST
IX	ENGLISH	VANDANA	113	113	95	84.07	18	NIL
		Y.P. SINGH	57	57	48	84.21	8	1
		SHRUTI	57	57	49	85.96	3	4
IX	HINDI	V.B. SINGH	57	57	52	91.22	5	NIL
		B.S. MEENA	57	57	57	100	NIL	NIL
		ARCHANA T.	56	56	55	98.02	1	NIL
		AMITA S.	57	57	53	93	3	NIL
IX	MATHS	AJIT SINGH	57	57	45	78.94	4	8
		ABHISHEK	57	57	46	80.70	9	3
		SONAL	56	56	45	80.35	11	NIL
		DINESH KARNATAK	57	57	46	80.71	9	2
IX	SCIENCE	MUKTA P.	114	114	100	87.71	12	2
		MUKESH KUMAR	57	57	49	85.96	8	1
		JYOTI	56	56	45	80.35	11	NIL
IX	S.SC	ANISHA	57	57	47	82.45	9	1
		BABITA	57	57	54	94.73	3	NIL
		RANJITA	113	113	97	85.84	16	NIL

SUBJECT- WISE RESULT ANALYSIS- CLASS VIII

CLASS	SUBJECT	NAME OF SUB. TEACHER	TOTAL STUDENTS	APPEARED	PASS	PASS %	DETAINED	COMPARTMENT/ RE-TEST
VIII	ENGLISH	VANDANA	51	51	46	90.19	NIL	5
		SHRUTI	102	102	97	95.09	NIL	5
		Y.P SINGH	52	52	50	96.15	NIL	2

VIII	HINDI	AMITA SWAMI	51	51	50	98.03	NIL	1
		V.B. SINGH	52	52	51	98.07	NIL	1
		B.S. MEENA	51	51	51	100	NIL	NIL
		ARCHANA T.	51	51	50	98.03	NIL	1
VIII	MATHS	ABHISHEK	51	51	49	96.07	NIL	2
		AJIT SINGH	51	51	48	94.11	NIL	3
		SONAL	51	51	47	92.15	NIL	4
		DINESH KARNATAK	52	52	51	98.07	NIL	1
VIII	SCIENCE	MUKTA P.	51	51	49	96.07	NIL	2
		MUKESH KUMAR	52	52	50	96.15	NIL	2
		BINITA KUMARI	51	51	50	98.03	NIL	1
		SUBHASH CHANDRA	51	51	48	94.11	NIL	3
VIII	S.SC	ANISHA	51	51	48	94.11	NIL	3
		BABITA	51	51	50	98.03	NIL	1
		RANJITA	51	51	48	94.11	NIL	3
		VARSHA	52	52	50	96.15	NIL	2
VIII	SKT	CHANDINI	205	205	202	98.53	NIL	3

STUDENT WISE RESULT ANALYSIS

S. NO	NAME OF STUDENT	CLASS & SEC.	SUBJECT	ASSESSMENT WISE PERFORMANCE				PERFORMANCE ANALYSIS	PROBABLE REASONS FOR LOW PERFORMANCE	ANY REMARK
				PT-1	H Y/ PT-2	PT-2/ PT-3	SEE			
1	AADITYA RAJPIT	XI A	Maths	16/40	20/80	15/20	15/80	Missed lessons, poor concept building, and failure in all subjects, highly indiscipline behaviour.	1. Displayed highly indiscipline behaviour throughout the session. 2. He was suspended thrice during the year for misconduct. 3. He was frequently absent from class and was always found involved in extra-curricular or other activities rather than academic engagement.	
			Physics	9/40	10/70	9/40	10/70			
			Chemistry	6/40	18/70	13/40	23/70			

										4. This resulted in missed lessons, poor concept building, and failure in three core science subjects.	
2	ADITYA	XI A	Maths,	4/40	20/80	16/40	15/80	Lack of understanding in the subjects, particularly in Mathematics and physics.	1. Showed a persistent lack of interest and understanding in the subjects. 2. Could not build adequate conceptual clarity in the Science stream core subjects.		
			Physics	13/40	14/70	6/40	16/70				
3	ADITYA MEHTO	XI A	Maths, Physics, Chemistry	6/40 10/40 18/40	21/80 14/70 16/70	13/40 5/40 13/40	17/80 9/70 23/70	Showed no interest in studies throughout the session. He is reportedly engaged in some form	1. Aditya Mehto showed no interest in studies throughout the session. 2. He failed in every core science subject. 3. This is a case requiring intervention at both academic and personal counselling levels.		
4	AMAN KUMAR	XI A	Maths, Physics	28/40 11/40	26/80 23/70	7/40 11/40	13/80 14/70	Faced a significant difficulty gap between Class X and Class XI. The sudden increase in depth, difficulty, and volume of content in Maths	1. Aman Kumar faced a significant difficulty gap between Class X and Class XI. 2. The sudden increase in depth, difficulty, and volume of content in Maths and Physics proved overwhelming.		
5	ARYAN GUHER	XI A		13/40	16/80	13/40	26/80		1. The root cause is absence from instructional time		

			Maths, Physics, Chemistry	11/40 13/40	26/70 20/70	10/40 14/40	12/70 17/70	Lacked fundamental conceptual clarity across all science subjects.	combined with weak foundational understanding.	
6	DEVIKA	XI A	Physics, Chemistry	4/40 10/40	13/70 11/70	13/40 13/40	18/70 28/70	Poor retention and understanding.	1. Parents were called and counselled multiple times but the situation remained unchanged. 2. The student's academic performance reflected her weak foundational understanding across all subjects. Chronic tardiness, lack of preparation, and inability to cope with the syllabus collectively contributed to failure.	
7	DIPESH	XI A	Maths, Physics, Chemistry	16/40 8/40 14/40	20/80 19/70 19/70	13/40 10/40 13/40	10/80 17/70 11/70	weak in all fundamental aspects — conceptual understanding, Poor retention and understanding.	1. Was weak in all fundamental aspects — conceptual understanding, reading comprehension, and written expression. 2. Parents were informed and expressed awareness of the problem. Despite this, adequate improvement did not materialize. The student failed in 3 main subjects.	
8	HARSHIT KUMAR	XI A	Maths, Chemistry	5/40	21/80	7/40	17/80	Harshit Kumar had low attendance throughout the session. He was academically	1. Parents were spoken to on multiple occasions, who revealed that the student spends excessive time on mobile phone at home,	

				4/40	20/70	14/40	15/70	weak from day one, lack of focus.	severely affecting study time and preparation. 2. Low attendance combined with digital distraction resulted in failure.	
9	RUDRA	XI A	Maths, Physics, Chemistry, CS	15/40 6/40 10/40 11/40	26/80 11/70 15/70 14/70	6/40 11/40 23/40 9/40	23/80 10/70 17/70 25/70	. Rudra displayed very low cognitive performance. The student struggled with basic reading, writing, and the ability to memorize or retain academic content.	1. Most critically, Rudra was caught cheating in every examination during the session, suggesting the student did not study independently at any stage. 2. This pattern of academic dishonesty combined with extremely poor cognition resulted in failure in all subjects.	
10	SHUBHI SISODIYA	XI A	Maths, Physics, Chemistry	8/40 10/40 18/40	15/80 16/70 16/70	10/40 12/40 18/40	17/80 13/70 14/70	Lack of interest in subject science, poor understanding.	1. Weak in every subject throughout the year, particularly in Mathematics, Physics, and Chemistry. 2. During the session, parents themselves approached the school to consider a change of subject stream, which indicates an acknowledged mismatch between the student's aptitude and the Science stream.	
11	SRISHTI	XI A	Maths, Physics, Chemistry	5/40 6/40 13/40	17/80 21/70 14/70	23/40 21/40 9/40	16/80 7/70 14/70	Academic dishonesty combined with weak preparation led to her failure.	1. Consistently low performance in Maths, Physics, and Chemistry. 2. In addition, she was found cheating during internal examinations and was also	

									caught using a mobile phone in Annual examination. 3. Academic dishonesty combined with weak preparation led to her failure.	
12	TABREZ KHAN	XI A	Maths, Physics	10/40 8/40	23/80 16/70	9/40 17/40	22/80 15/70	He was regularly found roaming outside classrooms instead of attending classes. He had inconsistent study habits.	1. A very poor foundational knowledge base. This resulted in failure in Maths and Physics. 2. Unattentive in class and talkative.	
13	Aastha	XI B	Biology	16/40	16/70	14/40	11/70	Scored below average in all subjects	Lack of focus, poor retention and understanding	
			Chem	6/40	23/70	16/40	19/70	Scored below average in chemistry	Lack of focus, poor retention and understanding	
			Physics	9/40	21/70	7/40	23/70	Scored below average in physics	Lack of focus, poor retention and understanding	
14	Anu Kumari	XI B	Chem	5/40	14/70	16/40	23/70	Scored below average in chemistry	Poor retention and understanding	
			Physics	7/40	18/70	11/40	16/70	Scored below average in physics	Poor retention and understanding	
15	Disha Bharti	XI B	Biology	10/40	15/70	9/40	26/70	Scored below average in all subjects	Irregular attendance and reluctant behaviour	
			Chem	6/40	16/70	11/40	13/70	Scored below average in chemistry	Irregular attendance and reluctant behaviour	
			Physics	8/40	17/70	11/40	17/70	Scored below average in physics	Irregular attendance and reluctant behaviour	
16	Gudiya	XI B	Biology	11/40	15/70	17/40	23/70	Scored below average in all subjects	Poor retention and understanding	
			Chem	8/40	16/70	13/40	23/70	Scored below average in chemistry	Poor retention and understanding	
			Physics	10/40	15/70	14/40	6/70	Scored below average in physics	Poor retention and understanding	
17	Jaskirat	XI B	Biology	5/40	11/70	13/40	13/70	Scored below average in all subjects	Poor understanding and lack of focus	
			Chem	6/40	20/70	10/40	4/70	Scored below average in chemistry	Medical Issue	

			Physics	10/40	13/70	5/40	6/70	Scored below average in physics	Medical Issue	
18	Radhika	XI B	Biology	10/40	14/70	7/40	14/70	Scored below average in all subjects	Poor retention and understanding	
			Chem	7/40	15/70	16/40	14/70	Scored below average in chemistry	Poor retention and understanding	
			Physics	17/40	17/70	8/40	10/70	Scored below average in physics	Poor retention and understanding	
19	Tanishka	XI B	Chem	17/40	7/70	9/40	16/70	Scored below average in chemistry	Poor retention and understanding	
			Physics	3/40	17/70	16/40	13/70	Scored below average in physics	Poor retention and understanding	
20	Yogita Tolia	XI B	Biology	15/40	23/70	13/40	18/70	Scored below average in all subjects	Un attentive in class and talkative	
			Chem	7/40	14/70	18/40	23/70	Scored below average in chemistry	Un attentive in class and talkative	
			Physics	4/40	17/70	11/40	14/70	Scored below average in physics	Un attentive in class and talkative	
21	Priya Kumari	XI B	Physics	8/40	17/70	10/40	17/70	Scored below average in physics	Lack of interest in subject science, poor understanding	Compartment
22	Vanshika Mehta	XI B	Chem	2/40	10/70	8/40	23/70	Scored below average in chemistry	Poor retention and understanding	
			Physics	5/40	16/70	13/40	7/70	Scored below average in physics	Poor retention and understanding	
23	Sanika mohite	XI B	Biology	6/40	10/70	10/40	24/70	Scored below average in all subjects	Lack of interest in subject science, poor understanding	
			Chem	14/40	15/70	13/40	12/70	Scored below average in chemistry	Lack of interest in subject science, poor understanding	
			Physics	7/40	13/70	8/40	11/70	Scored below average in physics	Lack of interest in subject science, poor understanding	
24	Ashtha	XI B	Biology	08/40	11/70	10/40	10/70	Scored below average in all subjects	No interest in science subject and poor understanding	
			Chem	18/40	9/70	13/40	10/70	Scored below average in chemistry	No interest in science subject and poor understanding	
			Physics	8/40	10/70	8/40	8/70	Scored below average in physics	No interest in science subject and poor understanding	
25	AADMYA KUMARI	XIC	B.ST.	11/40	30/80	15/40	20/80	Below average performance in all assessments	Weak conceptual clarity and lack of regular revision	
			ECO	8 /40	13/80	10/40	21 /80	Low performance; conceptual understanding weak	Poor understanding of basic concepts	

			ACCT.	8/40	34/80	8/40	23/80	Very weak performance in accounting; difficulty in numericals	Difficulty in solving accounting numericals	
26	NISHA SINGH	XIC	ACCT.	8/40	28/80	8/40	19/80	Below average performance	Weak fundamentals in the subject	Compartment
27	VARTIKA PAL		B.ST.	10/40	21/80	18/40	12/80	Performance declining in final examination	Incomplete preparation and irregular study habits	
			ECO	13/40	12/80	4/40	27/80	Inconsistent performance; needs conceptual clarity	Lack of conceptual clarity and revision	
			ACCT.	6/40	9/80	7/40	22/80	Very weak performance in accounting	Weak basics of accounting concepts	
28	ABHINAV S GUSAIN	XIC	B.ST.	14/40	24/80	16/40	21/80	Average performance but needs improvement	Needs more practice in answer writing	
			ECO	4/40	11/80	2/40	14/80	Very poor performance; lacks conceptual understanding	Lack of interest and weak conceptual base	
			ACCT.	5/40	9/80	3/40	13/80	Very weak performance in accounting	Difficulty understanding accounting procedures	
29	AKSH SAINI	XIC	B.ST.	7/40	25/80	16/40	15/80	Below average performance	Irregular practice and lack of preparation	
			ECO	4/40	20/80	4/40	21/80	Low performance in economics	Conceptual confusion in economics topics	
			ACCT.	2/40	18/80	11/40	16/80	Weak performance in accounting	Insufficient practice of accounting problems	
			MATH	5/40	7/80	3/40	8/80	Very poor performance in mathematics	Weak mathematical fundamentals	
30	ARYAN PATWAL		ECO	14/40	8/80	1/40	21/80	Poor performance in periodic tests	Irregular study habits and lack of revision	
			ACCT	4/40	19/80	2/40	19/80	Below average performance in accounts	Weak understanding of accounting concepts	
31	ARYAN PRAKASH	XIC	B.ST.	10/40	17/80	18/40	16/80	Average but inconsistent performance	Irregular revision and inconsistent study	
			ECO	10/40	17/80	13/40	16/80	Average performance but needs regular revision	Needs better conceptual understanding	
			ACCT.	7/40	15/80	6/40	26/80	Below average performance in accounting	Weak accounting fundamentals	
			IP	7/40	15/70	9/40	16/70	Below average performance in IP	Lack of preparation in practical components	

32	AARYAN VERMA	XIC	MATH	14/40	19/80	3/40	19/80	Below average performance in mathematics	Weak mathematical concepts	Compartment
33	BHAVESH		IP	7/40	16/70	9/40	17/70	Below average performance in IP	Irregular preparation	
			BST	4/40	17/80	20/40	20/80	Average performance with slight improvement	Lack of revision	
			ACCT	9/40	28/80	8/40	34/80	Average performance in accounting	Needs more practice in numericals	
34	DEEPAK VERMA	XIC	B.ST.	8/40	23/80	19/40	20/80	Average performance but needs improvement	Needs better understanding of concepts	
			ECO	15/40	8/80	10/40	14/80	Below average performance in economics	Lack of revision and preparation	
			ACCT.	11/40	16/80	5/40	17/80	Below average performance in accounting	Weak fundamentals in accounting	
			MATH	20/40	26/80	6/40	9/80	Very poor performance in mathematics	Poor mathematical base	
35	MAYANK	XIC	ECO	17/40	13/80	6/40	20/80	Average performance in economics	Lack of consistent revision	
			ACCT	8/40	18/80	9/40	16/80	Below average performance in accounting	Conceptual gaps in accounting	
36	NIKHIL KAUSHIK	XIC	ACCT	7/40	11/80	15/40	17/80	Below average performance in accounting	Weak basics in accounting	Compartment
37	PARAS SAINI	XIC	IP	6/40	23/70	16/40	14/70	Below average performance in IP	Irregular study habits	
			BST	15/40	25/80	15/40	18/80	Average performance in BST	Lack of revision	
			ACCT	6/40	14/80	11/40	16/80	Weak performance in accounting	Conceptual difficulties in accounting	
38	SURAJ PAWAR	XIC	IP	7/40	15/70	17/40	14/70	Below average performance in IP	Irregular preparation	
			ECO	7/40	9/80	3/40	9/80	Very poor performance in economics	Weak conceptual clarity	
			ACCT	4/40	16/80	6/40	14/80	Poor performance in accounting	Lack of sufficient practice	
39	VANSH RAJPUT	XIC	MATH	10/40	21/80	8/40	17/80	Average but unstable performance in mathematics	Weak mathematical base	

40	YASH 1	XIC	B.ST.	14/40	22/80	19/40	18/80	Average performance in BST	Needs regular revision	Compartment
			ECO	11/40	7/80	1/40	8/80	Very poor performance in economics	Poor conceptual understanding	
			ACCT.	9/40	13/80	6/40	13/80	Below average performance in accounting	Weak accounting fundamentals	
41	Aaditya tyagi	XI D	Geography	6/40	9/70	9/40	23/70	Consistent Low scores,lack of basic concept clarity in subject, difficulty in writing answers	Regularly absent,poor answer writing,Lack of interest,not taking participation in activities	
			Pol.sci.	11	10	9	25			
			HIS	10/40	24/80	8/40	24/80			
			ENG	11/40	20/80	11/40	9/40			
		HINDI	13/40	6/80	9/40	24/80				
42	Pranshu bisht	XI D	Geography	3/40	18/70	10/40	16/70	Poor retention on theoretical concept,left paper unattempted	Low engagement during class discussion,	
			POL.SCI.	7	22	14	23			
			HIS	14/40	12/80	9/40	27/80			
43	Rajnandani	XI D	Geography	5/40	9/70	3/40	16/70	Consistent low score,lack of intrest in subject	Low attendance,not completed class and home work,less intrest in subject	
			POL.SCI.	4	13	9	17			
			HIS.	17	9	11	22			
			ENG	13/40	17/80	9/40	23/80			
44	Shivam	XI D	Geography	5/40	9/70	3/40	16/70	Consistent low score,low retention abot subject/topic,poor performance in written assisment,stop writing in exams	Absent from school,lack of basic concept clarity in subject,teacher not get any support from parents	
			POL.SCI.	5	9	11	12			
			HIS.	4	4	8	15			
			ENG	6/40	13/80	5/40	13/80			
		HINDI	19/40	15/80	3/40	24/80				
45	Anushka	XI D	Geography	9/40	12/70	7/40	7/70	Lack of intrest,low retention of previous taught topic,noss activities	Poor retention of theoreticalconcept,non completion of work,lack of	

									intrest,no support from parent	
			POL.SCI	15	17	9	23			
46	Bhawna Kumari bansiwal	XI D	Geography	11/40	10/70	5/40	18/70	Consistent low score,lack of intrest in subject	poor answer writing,Lack of interest,not taking participation in class subject activitie	
			POL.SCI	18	18	10	27			
			HIS	5/40	15/80	13/40	22/80			
47	Bhumika	XI D	Geography	11/40	10/70	15/40	15/70	Low retention of previous taught concept,not taking participation in any activity,not answers any Question	Medical reason,long absentee,lack of interest	
			HIS	15/40	24/80	14/40	24/80			
48	KRITIKA	XI D	GEOGRAPHY	9/40	10/70	5/40	13/70	Consistent low score,lack of intrest in subject, stop writting answers in answer sheet	Absentee,no revision,poor writting practice,lack of parent support towards teachers	
			POL.SCI.ENG	6	18	9	31			
49	Mishika	XI D GEO	9/40	11/70	7/40	12/70				
			HIS	13	11	9	18	Lack of concept clarity,poor revision woek,poor writing work,low intrest about subject and answering the questions	Carelessness,low score in every exam,don't revise the topic regularly, teacher don't get much support from parents	
50	Mohit Shah	XI D	Geography	7/40	7/70	3/40	13/70	Consistent low score,low retention abot subject/topic,poor performance in written assisment,stop writing in exams	Poor retention of theoreticalconcept,non completion of work,lack of intrest,no support from parent	
			POL.SCI.	9	11	1	19			
			HIS	5	7	9	13			

51	Nandani	XI D	Geography	13/40	10/70	13/40	23/70	Carelessness,low retention about topic,no revision	Difficulty to understanding concept ,poor time management	
			ECO	15	9	5				
52	Nikhil kumar bisht	XI D	Geography	8/40	11/70	7/40	16/70	Consistent low score,low retention about subject/topic,poor performance in written assisment,stop writing in exam	Regularly absent,poor answer writing,Lack of interest,not taking participation in activities	
			HIS.	8	11	8	28			
53	Raj	XI D	Geography	5/40	14/70	7/40	7/70	Consistent low score,low retention about subject/topic,poor performance in written assisment,stop writing in exams	Poor retention of theoreticalconcept,non completion of work,lack of intrest,no support from parent	
			POL.SCI	9	20	13	27			
			HIS.	2	14	9	21			
			ENG.	9/40	19/80	6/40	23/80			
54	Ranveer	XI D	Geography	14/40	12/70	13/40	13/70	Poor retention of theoreticalconcept,non completion of work,lack	Not participating in class activities,poor writing skills,	
			POL.SCI.	15	21	14	25			
55	Rashi kumari	XI D	Geography	5/40	9/70	3/40	16/70	Carelessness,not intrested in subject or topic knowleg,talking during class	Lack of intrest,continouslyabseent	
56	Riya	XI D	Geography	5/40	9/70	3/40	16/70	Consistent low score,low retention about subject/topic,poor performance in written assisment,stop writing	Poor retention of theoreticalconcept,non completion of work,lack of intrest,no support from parent	
			POL.SCI.	6	17	10	25			
57	Ronit	XI D	Geography	7/40	18/70	7/40	12/70	Consistent low score,low retention about subject/topic,poor performance in written assisment,stop writing	Long abseente,lack of intrest,poor revision work,poor writing work	
			HIS.	15	18	10	23			

58	ANKIT	9A	HINDI	2.5/40	05/40	18/40	14/80	<ul style="list-style-type: none"> • Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills • Score less than average. • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class • Irregular in doing work 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Students often rely on rote learning instead of understanding concepts. • Low classroom engagement & irregular homework completion. • Basic concepts from earlier classes are not clear. • Diverse academic levels within the class • Lack of parental supervision • Students' fear or disinterest in Mathematics 	
			ENGLISH	11/40	7/40	8/40	14/80			
			MATHS	01/40	6/40	4/40	10/80			
			SCIENCE	6/40	11/40	8/40	10/80			
			SOCIAL SCIENCE	03/40	04/40	09/40	20/80			
59	ASMA SIDHIKA	9A	ENGLISH	11/40	8/40	9/40	18/80	<ul style="list-style-type: none"> • Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Students often rely on rote learning instead of understanding concepts. • Low classroom engagement & irregular homework completion. • Basic concepts from earlier classes are not clear. • Diverse academic levels within the class • Lack of parental supervision 	
			MATHS	06/40	8/40	13/40	9/80			
			SCIENCE	7/40	20/40	12/40	18/80			
			SOCIAL SCIENCE	08/40	08/40	17/40	19/80			
60	GULSHAN KUMAR GOTAM	9A	MATHS	7/40	3/40	3/40	6/80	<ul style="list-style-type: none"> • Needs to clear basic calculation and basic concepts 	<ul style="list-style-type: none"> • Lack of consistent practice habits. 	

								<ul style="list-style-type: none"> • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Students often rely on rote learning instead of understanding concepts. • Basic concepts from earlier classes are not clear. • Diverse academic levels within the class • Lack of parental supervision 	
			SCIENCE	5/40	11/40	6/40	19/80			
			SOCIAL SCIENCE	05/40	13/40	06/40	17/80			
61	ISHIKA KUMARI	9A	ENGLISH	13/40	10/40	12/40	17/80	<ul style="list-style-type: none"> • Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills. • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Students often rely on rote learning instead of understanding concepts. • Low classroom engagement & irregular homework completion. • Basic concepts from earlier classes are not clear. • Diverse academic levels within the class • Lack of parental supervision 	
			MATHS	13/40	4/40	2/40	9/80			
			SOCIAL SCIENCE	18/40	13/40	9/40	20/80			
62	JIYA KERKETTA	9A	MATHS	0/40	2/40	9/40	5/80	<ul style="list-style-type: none"> • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Often rely on rote learning instead of understanding concepts. • Low classroom engagement • Basic concepts from earlier classes are not clear. • Students' fear or disinterest in Mathematics 	
63	LAKSHITA BHANDARI	9A	HINDI	11/40	09/40	08/40	14/80	<ul style="list-style-type: none"> • Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills 	<ul style="list-style-type: none"> • Lack of consistent practice habits. 	

								<ul style="list-style-type: none"> • Score less than average. • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Students often rely on rote learning instead of understanding concepts. • Low classroom engagement & irregular homework completion. • Basic concepts from earlier classes are not clear. • Diverse academic levels within the class • Lack of parental supervision 	
			ENGLISH	4/40	2/40	5/40	12/80			
			MATHS	4/40	5/40	9/40	15/80			
			SCIENCE	4/40	15/40	8/40	17/80			
			SOCIAL SCIENCE	04/40	05/40	04/40	11/80			
64	MUKESH KUMAR GOND	9A	MATHS	7/40	5/40	9/40	8/80	<ul style="list-style-type: none"> • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Often rely on rote learning instead of understanding concepts. • Low classroom engagement • Basic concepts from earlier classes are not clear. • Students' fear or disinterest in Mathematics 	
65	PRIYA KUMARI	9A	MATHS	0/40	8/40	13/40	8/80	<ul style="list-style-type: none"> • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Often rely on rote learning instead of understanding concepts. • Low classroom engagement • Basic concepts from earlier classes are not clear. • Students' fear or disinterest in Mathematics 	
66	SHRIYA MAINALI	9A	ENGLISH	9/40	7/40	8/40	14/80	<ul style="list-style-type: none"> • Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills • Score less than average. 	<ul style="list-style-type: none"> • Lack of consistent practice habits. 	

								<ul style="list-style-type: none"> Needs to clear basic calculation and basic concepts Enhance ability to understand and practice Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> Students often rely on rote learning instead of understanding concepts. Low classroom engagement & irregular homework completion. Basic concepts from earlier classes are not clear. Diverse academic levels within the class Lack of parental supervision Students' fear or disinterest in Mathematics 	
			MATHS	2/40	6/40	8/40	11/80			
			SCIENCE	7/40	10/40	11/40	15/80			
			SOCIAL SCIENCE	07/40	05/40	10/40	15/80			
67	YASH	9A	ENGLISH	13/40	11/40	11/40	11/80	<ul style="list-style-type: none"> Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills Score less than average. Needs to clear basic calculation and basic concepts Enhance ability to understand and practice Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> Lack of consistent practice habits. Students often rely on rote learning instead of understanding concepts. Low classroom engagement & irregular homework completion. Basic concepts from earlier classes are not clear. Diverse academic levels within the class 	
			MATHS	5/40	5/40	9/40	09/80			
			SCIENCE	6/40	15/40	11/40	11/80			
68	VINAY KUMAR	9A	HINDI	03/40	04/40	04/40	15/80	<ul style="list-style-type: none"> Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills Score less than average. Needs to clear basic calculation and basic concepts Enhance ability to understand and practice 	<ul style="list-style-type: none"> Lack of consistent practice habits. Students often rely on rote learning instead of understanding concepts. Low classroom engagement & irregular homework completion. 	

								<ul style="list-style-type: none"> Lack of attention during the class, rregular in doing work 	<ul style="list-style-type: none"> Basic concepts from earlier classes are not clear. Diverse academic levels within the class Lack of parental supervision 	
69	AKANSHI BAGHEL	9B	MATHS	15/40	3/40	8/40	9/80	<ul style="list-style-type: none"> Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills Score less than average. Needs to clear basic calculation and basic concepts Enhance ability to understand and practice Lack of attention during the class Irregular in doing work 	<ul style="list-style-type: none"> Lack of consistent practice habits. Students often rely on rote learning instead of understanding concepts. Low classroom engagement & irregular homework completion. Basic concepts from earlier classes are not clear. Diverse academic levels within the class Lack of parental supervision Students' fear or disinterest in Mathematics 	
70	ANGEL	9B	MATHS	8/40	6/40	3/40	11/80	<ul style="list-style-type: none"> Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills Needs to clear basic calculation and basic concepts Enhance ability to understand and practice Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> Lack of consistent practice habits. Students often rely on rote learning instead of understanding concepts. Low classroom engagement & irregular homework completion. Basic concepts from earlier classes are not clear. Diverse academic levels within the class Lack of parental supervision 	
			SCIENCE	6/40	11/40	13/40	16/80			
71	AYAAN KHAN	9B	SCIENCE	7/40	13/40	15/40	5/80	<ul style="list-style-type: none"> Needs to clear basic calculation and basic concepts Enhance ability to understand and practice Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> Lack of consistent practice habits. Students often rely on rote learning instead of understanding concepts. 	

									<ul style="list-style-type: none"> • Basic concepts from earlier classes are not clear. • Diverse academic levels within the class • Lack of parental supervision 	
72	DAKSHJEET SINGH	9B	ENGLISH	13/40	10/40	5/40	17/80	<ul style="list-style-type: none"> • Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills. • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Students often rely on rote learning instead of understanding concepts. • Low classroom engagement & irregular homework completion. • Basic concepts from earlier classes are not clear. • Diverse academic levels within the class • Lack of parental supervision 	
			MATHS	12/40	4/40	11/40	14/80			
			SCIENCE	7/40	18/40	13/40	16/80			
73	DEEPANSHI SHAH	9B	MATHS	8/40	5/40	9/40	12/80	<ul style="list-style-type: none"> • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Often rely on rote learning instead of understanding concepts. • Low classroom engagement • Basic concepts from earlier classes are not clear. • Students' fear or disinterest in Mathematics 	
74	KARTIK	9B	ENGLISH	10/40	8/40	8/40	12/80	<ul style="list-style-type: none"> • Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills • Score less than average. • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Students often rely on rote learning instead of understanding concepts. • Low classroom engagement & irregular homework completion. • Basic concepts from earlier classes are not clear. 	

									<ul style="list-style-type: none"> • Diverse academic levels within the class • Lack of parental supervision 	
			MATHS	6/40	13/40	7/40	/80			
			SCIENCE	7/40	9/40	7/40	13/80			
			SOCIAL SCIENCE	8/40	12/40	12/40	20/80			
75	NIKHIL	9B	ENGLISH	8/40	3/40	4/40	8/80	<ul style="list-style-type: none"> • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Often rely on rote learning instead of understanding concepts. • Low classroom engagement • Basic concepts from earlier classes are not clear. • Students' fear or disinterest in Mathematics 	
			HINDI	7/40	16/40	10/40	19/80	•	•	
			MATHS	2/40	10/40	8/40	10/80	•	•	
			SCIENCE	5/40	15/40	4/40	10/80	•	•	
			SOCIAL SCIENCE	7/40	14/40	14/40	17/80	•	•	
76	NITIN	9B	ENGLISH	17/40	7/40	7/40	18/80	<ul style="list-style-type: none"> • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Often rely on rote learning instead of understanding concepts. • Low classroom engagement • Basic concepts from earlier classes are not clear. • Students' fear or disinterest in Mathematics 	
			MATHS	9/40	10/40	9/40	13/80	•	•	
77	RISHANT KUMAR	9B	ENGLISH	14/40	4/40	8/40	15/80	<ul style="list-style-type: none"> • Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills • Score less than average. • Needs to clear basic calculation and basic concepts 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Students often rely on rote learning instead of understanding concepts. 	

								<ul style="list-style-type: none"> • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Low classroom engagement & irregular homework completion. • Basic concepts from earlier classes are not clear. • Diverse academic levels within the class • Lack of parental supervision • Students' fear or disinterest in Mathematics 	
			MATHS	4/40	5/40	8/40	12/80			
78	ROHIT NEGI	9B	ENGLISH	9/40	5/40	6/40	12/80	<ul style="list-style-type: none"> • Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills • Score less than average. • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Students often rely on rote learning instead of understanding concepts. • Low classroom engagement & irregular homework completion. • Basic concepts from earlier classes are not clear. • Diverse academic levels within the class 	
			MATHS	4/40	6/40	7/40	10/80			
			SCIENCE	3/40	15/40	6/40	18/80			
			SOCIAL SCIENCE	7/40	11/40	11/40	13/80			
79	BHAVYATA	9B	ENGLISH	5/40	13/40	4/40	15/80	<ul style="list-style-type: none"> • Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills • Score less than average. • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class, Irregular in doing work 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Students often rely on rote learning instead of understanding concepts. • Low classroom engagement & irregular homework completion. • Basic concepts from earlier classes are not clear. • Diverse academic levels within the class 	

									<ul style="list-style-type: none"> • Lack of parental supervision • Students' fear or disinterest in Mathematics 	
			MATHS	3/40	10/40	5/40	10/80	•	•	
80	ROSHANI KUMARI	9B	ENGLISH	8/40	2/40	10/40	15/80	<ul style="list-style-type: none"> • Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills • Score less than average. • Needs to clear basic calculation and basic concepts • Enhance ability to understand and practice • Lack of attention during the class, rregular in doing work 	<ul style="list-style-type: none"> • Lack of consistent practice habits. • Students often rely on rote learning instead of understanding concepts. • Low classroom engagement & irregular homework completion. • Basic concepts from earlier classes are not clear. • Diverse academic levels within the class • Lack of parental supervision 	
			MATHS	4/40	5/40	11/40	11/80	•	•	
81	ARYAN RAJBHAR	IX C	ENG,	12	5	6	9	Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills	Poor grammar basics, poor sentence construction, Poor reading and writing skills	
			MATHS	7	7	9	13	Scored less than average	<ul style="list-style-type: none"> -Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision - Fear of mathematics - Limited parental support 	
			SCI	3	15	8	9	Shows lack of regular revision and practice, Difficult to understand language Distraction and lack of concentrate, Difficult to understand language Distraction and lack of concentration	<ul style="list-style-type: none"> Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support 	

			SST	7	11	7	17	Difficult to understand language Distraction and lack of concentration	Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support	
82	CHARU	IX C	ENG,	14	5	8	9	Writing skills are weak with frequent errors in spelling and structure.	Weak comprehension skills, poor grammar basics, inability to read and write sentences in English properly	
			MATHS	1	5	7	15	Scored less than average	-Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision - Fear of mathematics - Limited parental support	
			SCI	2	19	6	4	Difficult to understand language Distraction and lack of concentration	Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support	
			SST	26	7	5	17	Shows lack of regular revision and practice, Difficult to understand language Distraction and lack of concentrate, Difficult to understand language Distraction and lack of concentration	Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support	
83	HARMAN	IX C	ENG,	6	2	11	11	Shows limited understanding of lessons and concepts.	Unable to write properly, poor pen grip, Inability to	

									read and write sentences in English properly	
			MATHS	1	3	2	9	Scored less than average	-Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision - Fear of mathematics - Limited parental support	
			SCI	0	4	4	9	Writes incomplete or irrelevant answers Shows lack of regular revision and practice.	Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support	
			SST	5	4	5	10	Writes incomplete or irrelevant answers Shows lack of regular revision and practice.	Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support	
84	NAMAN KUMAR CHAUHAN	IX C	ENG	13	1	7	17	Writing skills are weak with frequent errors in spelling and structure.	Irregularity in doing tasks, Poor grammar basics, Inability to read and write sentences in English properly, lack of practice	
			HINDI	4	8	4	14	<ul style="list-style-type: none"> ● शिक्षा के प्रति अरुचि ● कमजोर लेखन एवं पठन ● वर्तनी की अत्यधिक अशुद्धियां ● अभ्यास में कमी ● व्याकरण की समझ ना होना 	<ul style="list-style-type: none"> ● शिक्षा के प्रति अरुचि ● कमजोर लेखन एवं पठन अभिभावक का ध्यान न देना ।	

			MATHS	0	4	5	8	Scored less than average	<ul style="list-style-type: none"> -Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision - Fear of mathematics - Limited parental support 	
			SCI	10	6	3	7	Writes incomplete or irrelevant answers Shows lack of regular revision and practice.	<ul style="list-style-type: none"> Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support 	
			SST	27	8	18	18	Writes incomplete or irrelevant answers Shows lack of regular revision and practice.	<ul style="list-style-type: none"> Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support 	
85	SHIVANI	IX C	ENG	11	4	7	17	struggling with basic grammar and sentence formation.	Not revising regularly, lack of practice	
			MATHS	4	7	8	14	Scored less than average	<ul style="list-style-type: none"> -Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision - Fear of mathematics - Limited parental support 	
			SCI	4	24	13	10	Writes incomplete or irrelevant answers	Lack of regular study and revision	

								Shows lack of regular revision and practice.	Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support	
			SST	7	6	8	18	Writes incomplete or irrelevant answers Shows lack of regular revision and practice.	Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support	
86	SUMIT	IX C	ENG	7	9	10	13	Writing skills are weak with frequent errors in spelling and structure.	Poor concentration, Lack of practice, lack of reading habit	
			MATHS	1	1	7	12	Scored less than average	-Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision - Fear of mathematics - Limited parental support	
			SCI	15	9	10	21	Difficult to understand language Distraction and lack of concentration	Lack of regular study and revision Poor understanding of basic concepts Lack of parental guidance/support	
			SST	6	13	10	23	Writes incomplete or irrelevant answers Shows lack of regular revision and practice.	Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills	

									Lack of parental guidance/support	
87	SUNNY	IX C	ENG	7	10	9	14	Writing skills are weak with frequent errors in spelling and structure.	Irregularity in doing tasks, Poor grammar basics, Inability to read and write sentences in English properly, lack of practice	
			MATHS	2	8	5	7	Scored less than average	-Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision - Fear of mathematics - Limited parental support	
			SCI	5	18	8	9	Difficult to understand language Distraction and lack of concentration	Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support	
			SST	7	9	15	17	Writes incomplete or irrelevant answers Shows lack of regular revision and practice.	Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support	
88	MANISH	IX C	ENG	5	2	8	12	Writing skills are weak with frequent errors in spelling and structure.	Lack of focus, lack of practice, weak writing skills	
			MATHS	4	9	6	9	Scored less than average	-Weak foundational knowledge - Irregular practice - Poor performance in	

									periodic tests - Lack of revision - Fear of mathematics - Limited parental support	
			SCI	2	3	8	15	Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision	Lack of regular study and revision Poor understanding of basic concepts	
			SST	6	7	7	14	Writes incomplete or irrelevant answers Shows lack of regular revision and practice.	Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support	
89	YASHDUTT	IX C	ENG	9	5	6	13	Needs continuous guidance and extra practice.	Not Learning from mistakes, weak comprehension skills, poor grammar basics, inability to read and write sentences in English properly	
			MATHS	7	5	15	20	Scored less than average	-Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision - Fear of mathematics - Limited parental support	
			SCI	4	10	16	19			
			SST	11	7	9	12	Writes incomplete or irrelevant answers Shows lack of regular revision and practice.	Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills	

									Lack of parental guidance/support	
90	HARSH	IX C	ENG	8	9	4	18	Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills	Poor sentence construction, lack of practice, spelling mistakes, inability to understand questions	
			MATHS	10	7	6	8	Scored less than average	-Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision - Fear of mathematics - Limited parental support	
			SCI	6	13	3	9			
			SST	9	5	6	13	Writes incomplete or irrelevant answers Shows lack of regular revision and practice.	Lack of regular study and revision Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support	
91	PRIYA	IX C	ENG	3	7	10	18	Writing skills are weak with frequent errors in spelling and structure.	Lack of focus, lack of practice, weak writing skills	
			MATHS	10	11	13	13	Scored less than average	-Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision - Fear of mathematics - Limited parental support	
			SCI	6	13	11	12			
			SST	13	13	9	11	Writes incomplete or irrelevant answers	Lack of regular study and revision	

								Shows lack of regular revision and practice.	Poor understanding of basic concepts Weak reading and comprehension skills Lack of parental guidance/support	
92	ARUSHI KUMARI	IXD	English	7/40	4/40	4/40	6/80	Weak foundational understanding and lack of seriousness	Casual approach towards studies; promoted earlier under RTE provisions without adequate learning attainment	
			Hindi	9/40				ध्यान की कमी और लापरवाही के कारण उसने अच्छा प्रदर्शन नहीं किया।	निर्देशों का पालन करने में व्यवहार संबंधी समस्या, हिंदी की समस्याओं को समझने के लिए बुनियादी ज्ञान की कमी।	
			Maths	3/40	4/40	2/40	15/80	Regular counselling and guidance provided individually MLL provided to score minimum required marks , but due to non serious , performance not improved as per the requirement	Poor concentration, lack of consistent practice , difficulty to solve with basic operations , understanding issue	
			Science	7/40		3/40	15/80	Enhance ability to apply concepts	Weak comprehension skills, Unable to interpret data.	
			SST	4/40	11/40	4/40	15/80	Language barrier. MLL provided. Doesn't respond	Not attentive. Poor understanding. Difficulty in understanding English	
93	CHANCHAL	IXD	ENGLISH		4/40	5/40	22/80			
			MATHS	5/40	3/40	10/40	10/80	Due to lack of practice didn't get the required result	Difficulty to formulate and solve maths questions, lack of practice	
			SCIENCE	8/40			17/80	Scored below average in physics	Poor retention and understanding	
			SST	10/40		10/40	18/80			
			AI	12/40		9/40				
94	JIYA	IXD	ENGLISH	4/40	3/40	2/40	2/80	Low academic engagement and poor study habits	Very casual attitude towards studies, lack of parental support, excessive mobile usage	
			HINDI	2/40	7/40	1/40	10/80	ध्यान की कमी और लापरवाही के कारण उसने अच्छा प्रदर्शन नहीं किया।	निर्देशों का पालन करने में व्यवहार संबंधी समस्या, हिंदी की समस्याओं को समझने के लिए बुनियादी ज्ञान की कमी।	

			MATHS	0/40	3/40	0/40	5/80	Due to lack of attentiveness and carelessness she didn't perform well.	Behavioral issue to follow instructions, lack of basic knowledge to understand maths problems	
			SCIENCE	2/40	1/40	0/40	7/80			
			SST	0/40	4/40	2/40	12/80	Not attentiveness in class. Doesn't respond. Irregular in doing work	Lack of basic knowledge. Poor understanding, limited proficiency in English	
95	RIDHIMA SINGH	IXD	ENGLISH	7/40	1/40	5/40	4/80	Requires special educational support and individualized learning plan	Differently-abled child (intellectual disability)	
			HINDI	2/40	3/40	3/40	17/80	स्वास्थ्य संबंधी समस्याओं और विशेष आवश्यकताओं के कारण प्रदर्शन में सुधार नहीं हुआ।	स्वास्थ्य समस्याओं, एकाग्रता की कमी और लिखने संबंधी समस्याओं वाला विशेष बच्चा	
			MATHS	0/40	2/40	2/40	2/80	Due to health issue and special need performance didn't improve.	Special child with health issues, lack of concentration & writing issue	
			SCIENCE	1/40	0/40	0/40	6/80	Lack of practice and interest	Lack of focus, Unable to interpret data	
			SST	2/40	1/40	3/40	3/80	Due to medical problem unable to perform .	Medical problem, difficulty in understanding and writing	
96	SANCHI	IXD	ENGLISH		13/40		23/80			
			MATHS	6/40	5/40		25/80	Scored below average in all subjects	Poor understanding and lack of focus	
			SCIENCE	4/40	8/40		12/80	Performance was weaker in memorising and sentence framing & lack in numerical solving.	Weak comprehension skills, Lack of practice Unable to interpret data. , inability to read and write sentences in English properly	
			SST	6/40	6/40					
97	SHIYA RANI	IXD	ENGLISH	6/40	6/40	6/40	8/80	Lack of consistency, poor academic focus, and behavioural concerns	In disciplined behaviour and very casual approach towards studies	
			HINDI	4/40			14/80	उपस्थिति अनियमित होने और हिंदी विषयगत योग्यता में कमी के कारण उसने अपेक्षाओं के अनुरूप प्रदर्शन नहीं किया।	एकाग्रता की कमी, उपस्थिति में अनियमितता	
			MATHS	0/40	5/40	2/40	8/80	Irregular in attendance and mathematical aptitude didn't perform as per the expectations	Poor concentration, , irregularity in attendance	

			SCIENCE	5/40	7/40	3/40	5/80	Lack of practice habits affected performance	Poor concentration, lack of practice	
			SST	4/40	3/40	10/40	13/80	irregular. Poor understanding. Language barrier.	Irregular, Poor understanding , difficulty in understanding questions due to language	
98	ARUSH KUMAR PASWAN	IXD	ENGLISH		6/40	7/40	2/80	Needs regular guidance and remedial support	Low academic performance and insufficient preparation	
			HINDI		10/40					
			MATHS	6/40	5/40	5/40	8/80	Lack of attentiveness and basic operations in maths didn't perform well	Poor concentration , difficulty to solve basic maths problems	
			SCIENCE	7/40	5/40	1/40	14/80	Lack of understanding of basic concepts and irregular practice	Irregularity in doing tasks, lack of practice	
			SST	6/40	8/40	7/40	17/80	Poor understanding. Irregular in work. Not attentive in class. MLL provided	Disinterest towards subject. Lack of basic knowledge. Limited proficiency in English	
100	PAWAN KUMAR YADAV	IXD	ENGLISH	5/40	8/40	7/40	11/80	Requires continuous monitoring and structured study plan	Poor academic engagement and lack of preparation	
			HINDI	5/40	12/40	7/40		Scored below average in chemistry	Un attentive in class and talkative	
			MATHS	0/40	5/40	8/40	6/80	Due to non- seriousness performance not improved despite proper guidance	Lack of concentration, mathematical aptitude ,non-seriousness about study	
			SCIENCE	7/40		5/40	6/80	Lack of understanding of basic concepts	Not revising regularly, lack of practice	
			SST	7/40	6/40		18/80	Non attentive. Poor understanding	Disinterest towards subjects. Language difficulty. Poor understanding. Non serious	
101	SANJIT	IXD	ENGLISH	10/40	6/40		5/80	Lack of exam ethics and inadequate preparation	Involved in unfair means (copying) during English examination; answer sheet was replaced	
			HINDI	6/40		13/40				
			MATH	13/40	9/40		26/80			
			SCIENCE	6/40	9/40	6/40	17/80			
			SST		11/40		15/80	Non attentive. Language barrier	Poor concentration and understanding. Language barrier. Disinterest in subject. Not attentive in class	

102	SONU KUMAR	IXD	ENGLISH	7/40	5/40	10/40	2/80	Requires intensive remedial support and close monitoring	Very low academic performance and lack of basic understanding	
			HINDI	6/40	12/40	4/40	19/80	उचित मार्गदर्शन और व्यक्तिगत ध्यान के बावजूद, प्रदर्शन में कोई सुधार नहीं दिखा।	ध्यान की कमी, पढ़ाई के प्रति गंभीर न होना।	
			MATHS	7/40	5/40	5/40	2/80	Despite proper guidance and individual attention performance didn't showed improvement	Lack of attentiveness, not serious for study	
			SCIENCE	4/40	7/40	1/40	7/80	Enhance ability to apply concepts	Poor concentration, not preparing for numerical	
			SST	1/40	5/40	10/40	8/80	Poor understanding. Irregular in work. Not attentive in class. MLL provided	Poor concentration and understanding. Language barrier. Disinterest towards subject. Irregular in doing work.	
103	SANTOSH KUMAR HASDA	IXD	ENGLISH	6/40	8/40	6/40	20/80	Scored below average in all subjects	Lack of interest in subject science, poor understanding	
			HINDI	3/40	6/40	6/40	17/80			
			MATHS	1/40	2/40	1/40	5/80	Health issue to understand and writing/solving questions	Special child with health issue, inability to understand the concept	
			SCIENCE	6/40	4/40	7/40	4/80	Lack in application skills in solving questions	Poor concentration, lack of practice	
			SST	5/40	4/40	7/40	17/80	Due to medical problem unable to perform	Medical problem, difficulty in understanding and writing	
104	MD MOSIN	IXD	ENGLISH		13/40	11/40	21/80			
			HINDI	8/40						
			MATHS	4/40	6/40	6/40	7/80	Due to lack of practice didn't get the required result	Lack of practice,	
			SCIENCE	0/40		8/40	21/80			
			SST	10/40	13/40	13/40				
105	INBASAGARAN	IXD	ENGLISH	5/40	1/40	2/40	1/80	Needs academic support, guidance, and time to adapt to the school system	Recently transferred student; difficulty in adjustment to new academic environment	
			HINDI	6/40	6/40	2/40	3/80	पढ़ाई के प्रति गंभीरता का अभाव एकाग्रता की कमी	एकाग्रता की कमी, आसान सवालों को हल न कर पाना, पढ़ाई के प्रति गंभीरता का अभाव	
			MATHS	3/40	5/40	3/40	5/80	Non-seriousness about study Lack of concentration	Poor concentration, to solve simple questions, non-seriousness about study	

			SCIENCE	8/40	7/40	2/40	5/80	Frequent monitoring and assessment to be done	Poor concentration, Lack of practice,	
			SST	3/40	6/40	5/40	7/80	Poor understanding. Irregular in work. Not attentive in class. MLL provided	Poor concentration. Lack of seriousness. Not attentive	
106	ASHUTOSH RAI	VIII A	ENGLISH	4/40	12/60	8/40	5/60		<ul style="list-style-type: none"> • Frequent absenteeism • Late coming habit • Excessive mobile usage (as reported by parents) 	
			SCIENCE	9/40	8/60	6/40	12/60	Enhance ability to apply concepts	Weak comprehension skills, Unable to interpret data.	
107	KARTIK	VIII B	ENGLISH	2/40	12/60	9/40	3/60	Poor language skills, needs improvement in LSRW skills	Poor concentration, Inability to read and write sentences in English properly, lack of practice	
			HINDI	6/40	17/60	4/40	7/60			
			MATH	9/40	14/60	8/40	5/60	Scored less than average	<ul style="list-style-type: none"> -Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision - Fear of mathematics - Limited parental support 	
			SST	8/40	8/60	7/40	7/60	Shows limited understanding of basic concepts. Difficult to understand language	Shows lack of regular revision and practice. Inadequate practice of questions Difficulty in understanding questions properly Lack of parental guidance/support	
108	SHIVANI SHARMA	VIII B	ENGLISH	5/40	9/60	2/40	6/60	Needs consistent efforts , Need to develop reading habit	Poor attendance, Inability to read and write sentences in English properly, lack of practice	

			MATH	5/40	3/60	1/40	1/60	Scored less than average	-Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision - Fear of mathematics - Limited parental support	
109	YOGESH SHARMA	VIII B	ENGLISH	5/40	15/60	15/40	AB	Shows limited understanding of lessons and concepts.	Poor concentration, Inability to read and write sentences in English properly, lack of practice	
			MATH	7/40	8/60	8/40	15/60	Scored less than average	-Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision - Fear of mathematics - Limited parental support	
			SST	8/40	11/60	11/40	13/60	Faces difficulty in recalling and retaining information. Distraction and lack of concentration	Low interest in the subject Lack of parental guidance/support Inadequate practice of questions	
110	D JANEESH	VIII B	ENGLISH	15/40	5/60	13/40	6/60	Poor language skills, needs improvement in LSRW skills	Poor grammar basics, poor sentence construction, Poor reading and writing skills	
			MATH	18/40	7/60	7/40	1/60	Scored less than average	-Weak foundational knowledge - Irregular practice - Poor performance in periodic tests - Lack of revision - Fear of mathematics - Limited parental support	
			SST	15/40	3/60	7/40	9/60	Shows limited understanding of basic concepts.	Low interest in the subject	

								Distraction and lack of concentration	Inadequate practice of questions Difficulty in understanding questions properly Lack of parental guidance/support	
111	HIMANSHU	VIII B	ENGLISH	7/40	22/60	10/40	5/60	Needs continuous guidance and extra practice.	Poor concentration, Lack of practice, lack of reading habit	
			SCIENCE	13/40	7/60	21/40	10/60	Scored below average in all subjects	Lack of understanding, poor retention	
112	RAVI MEENA	VIII C	ENGLISH	5	6	1	3	Scored below average in the subject in all test.	Lack of interest and focus in subject, poor understanding.	
			SCIENCE	5	7	4	6	Poor performance throughout the year in all subjects	Lack of attention in classes ,irregular in classes and involvement in indisciplinary activities	
			MATH	6	2	6	3	<ul style="list-style-type: none"> Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills Lack of interest in the subject, Poor language skills, needs improvement in LSRW skills 	<ul style="list-style-type: none"> Lack of consistent practice habits. Students often rely on rote learning instead of understanding concepts. Low classroom engagement & irregular homework completion. Basic concepts from earlier classes are not clear	
			SST	4	5	7	6	Not attentive in class.	Difficulty in understanding due to language (English). Irregular in work. Poor retention	
113	ROHIT	VIII C	ENGLISH	1	4	3	1	Scored below average in the subject in all test.	Irregular attendance and reluctant behaviour.	
			SCIENCE	4	4	2	4	Poor performance throughout the year in all subjects	Lack of attention in classes ,irregular in classes and involvement in indisciplinary activities	
			MATH	9	0	3	3	<ul style="list-style-type: none"> Needs to clear basic calculation and basic concepts 	<ul style="list-style-type: none"> Low classroom engagement & irregular homework completion. 	

								<ul style="list-style-type: none"> Enhance ability to understand and practice 	<ul style="list-style-type: none"> Basic concepts from earlier classes are not clear. Diverse academic levels within the class Lack of parental supervision 	
			SST	3	7	7	4	Not attentive in class.	Difficulty in understanding due to language (English). Irregular in work. Poor retention	
			SANSKRIT	8	9	7	7	Not attentive in class.	Lack of attention. Irregular	
114	HRITIK MEENA	VIII D	SCIENCE	5/40	3/60	12/40	11/60	Lack of practice habits affected performance	Poor concentration, lack of practice	
			Maths	6/40	3/60	5/40	3/60	Needs to clear basic calculation and basic concepts	<ul style="list-style-type: none"> Lack of consistent practice habits. Students often rely on rote learning instead of understanding concepts. Low classroom engagement & irregular homework completion. Basic concepts from earlier classes are not clear. Diverse academic levels within the class Lack of parental supervision Students' fear or disinterest in Mathematics 	
			ENG	4/40	6/60	6/40	5/60	Lack of interest and focus in subject, poor understanding	Child's fear or disinterest in the subject, lack of consistent practice habits.	
115	JATIN	VIII D	SCIENCE	10/40	6/60	11/40	3/60	Lacked application skills in solving questions	Poor concentration, lack of practice	
			Maths	4/40	14/60	6/40	5/60	Needs to clear basic calculation and basic concepts	<ul style="list-style-type: none"> Lack of consistent practice habits. Students often rely on rote learning instead 	

