

**INDIAN SIGN LANGUAGE RESEARCH AND TRAINING CENTER**  
**Department of Empowerment of Person with Disabilities**  
**Under Ministry of Social Justice and Empowerment, Govt. of India New Delhi-20**  
**Examination: November Supplementary 2023**

**Diploma in Teaching Indian Sign Language (DTISL)**

**Course:** DTISL

**Time:** 2 Hours

**Title of the Paper & Code:** Basic English-I (DTISL T5)

**Max Marks:** 60

**Part A: Objective Type Questions; All questions are compulsory. (10 × 2 marks = 20 marks)**

**Multiple choice questions (Q.1-5)**

1. We have \_\_\_\_\_ car.  
A) a      B) an      C) the      D) None of these
  
2. Which of the following word matches the given picture correctly?  
A) Chef      B) Teacher      C) Waiter      D) Seller
  
3. He \_\_\_\_\_ at office.  
A) is working      B) be working      C) work      D) have
  
4. My sister is reading \_\_\_\_\_ interesting book.  
A) a      B) an      C) many      D) none of the options given.
  
5. He \_\_\_\_\_ busy traveling.  
A) am      B) is      C) has      D) have



**Fill in the blanks with prepositions of time IN /ON/AT (Q.6-8)**

6. Our exam is \_\_\_\_\_ 15th December.
7. The meeting will start \_\_\_\_\_ 10 am.
8. We will go to the mall \_\_\_\_\_ Saturday.

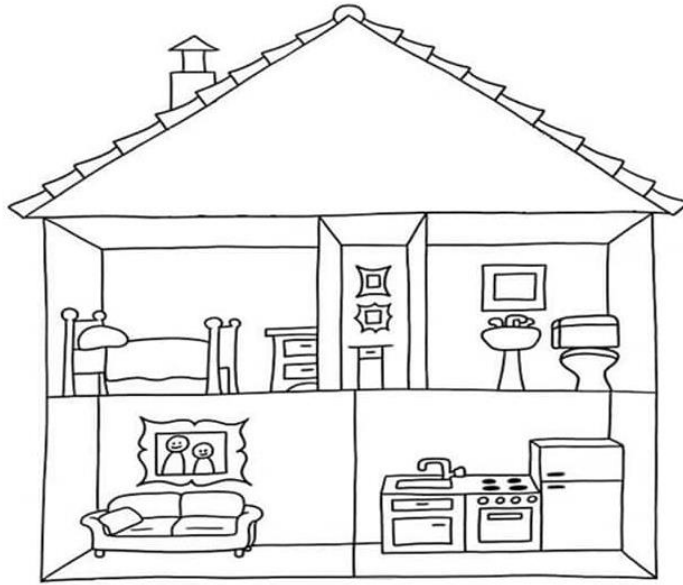
**State true or false (Q.9-10)**

9. *It snows a lot in winter in America.*  
In this sentence, 'snow' is a verb. (True/False)
10. *Neetu knows three languages.*  
In this sentence, 'knows' is an adjective. (True/False)

**Part B: Paragraph Type Questions; Answer any 6 questions.**

**(6 x 5 marks = 30 marks)**

11. Look at the following picture and describe the picture in 4-5 sentences.



12. Look at the following picture and describe the picture in 4-5 sentences.



13. Look at the following picture and describe the picture in 4-5 sentences.

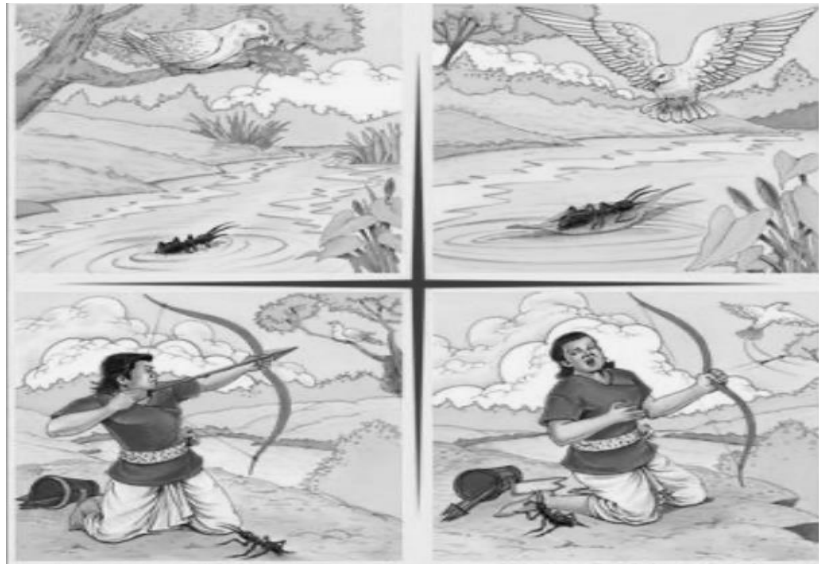


14. Look at the following picture and describe the picture in 4-5 sentences.



15. Make sentences with the following 05 verbs – *read, work, live, buy, want*

16. Write 5 action words by looking at the following pictures, and make 5 sentences with the action words.



17. Read the passage given below and answer the following questions.

Once upon a time, there lived a monkey on an apple tree. The apples were a bright red color and extremely juicy.

One day, a crocodile came to the tree and asked the monkey for some apples. The monkey was glad to help. He even gave the crocodile some apples to take home for his wife.

When his wife tasted the apples, she wanted to taste the monkey's heart. She persuaded her husband to get the monkey's heart for her or else she would die.

The crocodile was in a dilemma but finally agreed. The next day, when he went to the shore, he invited the monkey to his home. The monkey gladly accepted.

He sat on the crocodile's back and they started their journey.

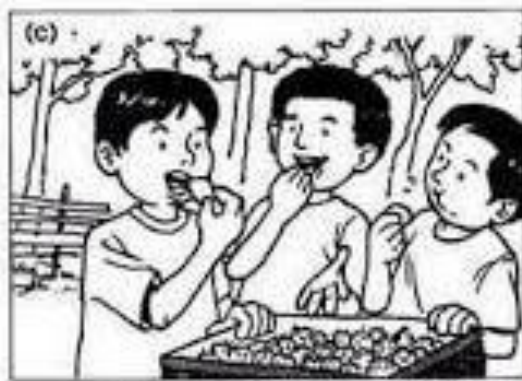
When they reached the middle of the water, the crocodile started sinking low and told the monkey of his plan.

The monkey was clever and said that he had left his heart on the tree and that the crocodile would have to take him back. The foolish crocodile took him back to the shore. At once, the monkey leaped on the tree and told the crocodile that he was the biggest fool on the planet and the monkey had made a mistake in trusting him.

Answer the following questions.

- (a) What did the crocodile ask the monkey?
- (b) Where did the monkey live?
- (c) Where did the crocodile invite the monkey?
- (d) Who was the biggest fool?
- (e) Give a suitable title to the story.

18. Look at the following picture of a teacher and students. Describe the picture in 5 sentences.

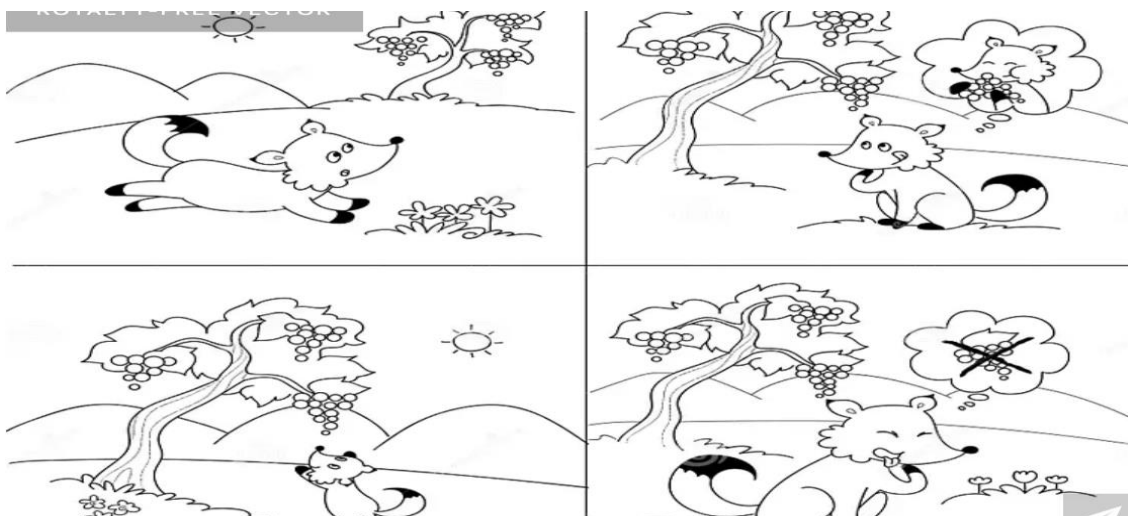


19. Make a family tree of your family and write 5 sentences on your family.

**Part C: Essay Type Questions; Answer any 1 question.**

**(1 x 10 marks = 10 marks)**

20. Look at the following picture series and write the story in your own words in 8-10 sentences.



OR

21. Look at the following picture series and write the story in your own words in about 8-10 sentences.



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