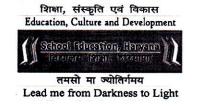




## Directorate School Education विद्यालय शिक्षा निदेशालय



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Blue Print for Written Exam – Government Teachers & School Heads, Haryana for Deployment in Govt. Model Sanskriti & PM Shri Schools.

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Dated: Panchkula, The 12th May 2025

Memo No. 18/2-2023 ACD (12)

The exam design presented below is based on the premise of aligning teacher competencies with the vision of Model Sanskriti and PM Shri Schools, which aim to offer high-quality, English-medium CBSE education as these schools demand educators with strong communication skills, sound pedagogical understanding, and subject mastery at par with elite private schools. By setting differentiated difficulty levels and emphasizing English proficiency and conceptual clarity, the exam ensures the selection of smarter, adaptive, and forward-thinking educators capable of fostering academic excellence and 21st-century skills in students.

## **General Instructions**

• Medium: English (except for Language subjects)

• Total Marks: All Categories : 60 (Except HT & PRT : 70)

• Duration: 90 minutes

• Sections: 3 Sections (20 Marks Each)

o Section A: Communication Skills

Section B: Pedagogy & Educational Understanding

o Section C: Subject Knowledge (based on qualification level)

Question Types: Objective (MCQs), Application-Based, and Short Answer (as required), OMR

## **Difficulty Level:**

o PGT/Principal: Class 12 level

oTGT/HM/ESHM: Class 10 level

oPRT/HT: Class 5 level

S.	Category	Max.	Section A:	Section B: Pedagogy	Section C: Subject
No.		Marks	Communication Skills		Knowledge
1.	Principals	60	Comprehension	Child development and	Domain-specific MCQs
			(literary & Informative	Learning Theories,	(subject taught as PGT like
			passages), Grammar	(Piaget, Vygotsky, NEP-	Sci/Mths/Comm etc.),
			(error detection,	2020), Assessment for	Conceptual and applied
			sentence	learning, Inclusive	problems, Accounting &
			improvement),	Education, ICT in	Purchase Procedures,
		100	Academic Writing	Tecching-learning,	Official Noting & Drafting,
			(Cohesion, coherence,	Educational Psychology	Interdisciplinary questions
			tone (20 marks)	for adolescents,	(Class 11-12 difficulty) (20
				Leadership & Team	marks)
				Building (20 marks)	
2.	Post	60	Comprehension	Child development and	Domain-Specific MCQs (for
- 8	Graduate		(literary & Informative	Learning Theories,	PGT Subject: Sci/Maths/
	Teachers		passages), Grammar	(Piaget, Vygotsky, NEP-	Comm etc, Conceptual and
			(error detection,	2020), Assessment for	applied prblems,
			sentence	learning, Inclusive	Interdisciplinary questions





	1		improvement),	Education, ICT in	(Class 11-12 difficulty) (20
			Academic Writing	Tecching-learning,	marks)
			(Cohesion, coherence,	Educational Psychology	~
	4		tone (20 marks)	for adolescents,	
	all the same of th		(23)	Leadership in teaching	
	1		in the second se	(20 marks)	
3.	Headmaste	60	Comprehension	Child development and	Domain-Specific MCQs
	rs		(literary & Informative	Learning Theories,	(subject taught as PGT like
	10		passages), Grammar	(Piaget, Vygotsky, NEP-	Science/Maths/Commerce
	1.		(error detection,	2020), Assessment for	etc.), Conceptual and
	1		sentence	learning, Inclusive	applied problems,
	1		improvement),	Education, ICT in	Accounting & Purchase
			Academic Writing	Tecching-learning,	Procedures, Official
			(Cohesion, coherence,	Educational Psychology	Noting& Drafting (20
			tone (20 marks)	for adolescents,	marks)
	1		tone (20 marks)	Leadership in teaching	
				(20 marks)	
4.	Elementary	60	Comprehension	Child development and	Domain-Specific MCQs
	School		(literary & Informative	Learning Theories,	(Subject taught as PGT/TGT
	HMs		passages), Grammar	(Piaget, Vygotsky, NEP-	like), Conceptual and
	(ESHMs)		(error detection,	2020), Assessment for	applied problems,
	(2011113)		sentence	learning, Inclusive	Interdisciplinary questions
			improvement),	Education, ICT in	(Class 7-8 difficulty),
			Academic Writing	Tecching-learning,	Accounting & Purchase
	- F		(Cohesion, coherence,	Educational Psychology	Procedures, Official
	1		tone (20 marks)	for adolescents,	Communication (noting,
			The second secon	Leadership in teaching	drafting, emails) (20 Marks)
				(20 marks)	
5.	Trained	60	Basic Comprehension,	Teaching strategies for	Subject-based questions(as
	Graduate		Grammar, Sentence	middle school,	per TGT post), Basic
	Teachers		Formation and	Assessment tools,	application and
	1		Vocabulary usage,	Adolecent psychology,	interpretation, Class 9-10
			Classroom Interaction	NEP 2020 & NCF-FS	syllabus-based MCQs (20
			(20 marks)	2023 highlights (20	marks)
				marks)	
6.	Primary	70	Simple	Foundational Literacy	Class 1–5 Level Maths,
	Teachers /		Comprehension,	and Numeracy (FLN),	EVS, Language, Basic
	HTs		Sentence formation,	Activity-based learning	Science and general
	Aproph		Vocabulary,	and play-way methods,	awareness, Contextual and
			punctuation,	Classroom management	Situational questions ((25
	1		Instructions and	for early learners, ECCE	marks)
			conversation-based	components (as per	
			question (20 marks)	NIPUN & NCF) (25	
				marks)	

-Sd-Jitender Kumar, IAS Director Secondary Education Haryana, Panchkula

Enst. -even-

Dated: 26.06.2025

A copy is being forwarded to following for information and necessary action, please.

1. PA/DSE for information of W/DSE

2. PA/DEE for information of W/DEE

3. PA/Secretary BSEH for information of W/Secretary BSEH, Bhiwani

4. PA/JD(MSS-PMS) for information of W/JD (MSS-PMS)

Model Sanskriti & PM Shri Schools For Director Secondary Education Haryana, Panchkula



