Prioritization criteria ||
GIA comm. constitute.

CENTRAL SPONCERED SCHEME FOR PROVIDING QUALITY EDUCATION IN MADARASA (SPQEM)

INTRODUCTION:

National Policy on Education (NPE) has adopted the concept of national system of education, implying that up to a certain level all students irrespective of caste, creed, language or sex have access to education of comparable quality. The Policy lays special emphasis on removal of disparities and equalizing educational opportunities by attending to the specific needs of those who have remained educationally backward so far. Suitable incentives therefore, have to be provided to educationally backward sections of the society.

2. The National Policy on Education commits itself to provide all possible means for the uplift of the educationally backward minorities. The children of the educationally backward muslim minorities attend Maktabs/Madrassas/Darul-Ulooms with very little participation in the national mainstream education system. These institutions provide by and large, religious teaching. In order to provide them with access to education in modern subjects, the Central Government has been implementing the Area Intensive and Madrassa Modernisation Scheme. The scheme as implemented during the X Plan had two components, namely infrastructure support for educational institutions catering to educationally backward population and introduction of modern subjects in traditional institutions of Madrassas.

3. The National Monitoring Committee for Minorities Education (NMCME) was constituted in 2004 to look into all aspects of education of minorities and suggest ways and means to improve the conditions for educational empowerment of minorities and visited several states and interacted with the leaders of the Muslim minority community, educationists and Madrassa Managements. An Expert Committee of the NMCME was constituted to give inputs for revising the programme of modernization of Madrassas and submitted its report. The Expert Committee has suggested that madrassas be provided a linkage with the National Institute of Open Schooling (NIOS) to provide for certification of academic levels, linkages with vocational education, improving the quality of education in modern subjects, introduced teacher training, enhancement of teacher salaries, strengthening of State Madarssa Boards for monitoring and raising awareness about education programmes for the Muslim community.

4. The scheme for providing quality education in madarssas has been recast after taking into account the inputs of the Expert Committee of NMCME.

Girls to be preferred.

> 60%
< 120%
in between also possible

BUDGET PROVISIONS :

5. An amount of Rs. 325 crore is proposed for the scheme as per budget provision made by Planning Commission in the XIth Five Year Plan.

OBJECTIVES

6(i) The objective of the Scheme is to encourage traditional institutions like Madarasas and Maktabs by giving financial assistance to introduce science, mathematics, social studies, Hindi and English in their curriculum so that academic proficiency for classes I-XII is attainable for children studying in these institutions. However, the process of modernization of traditional Madrassas and Maktabs will be voluntary.

(ii) The scheme will provide opportunities to students of these institutions to acquire education comparable to the National Education System especially for secondary and senior secondary levels. This will enable children studying in these institutions to progress to higher levels of learning and also open up better job opportunities for them. Maktaba/Madrassas/Dar-ul-Ulooms can opt to become accredited study centres with the National Institutions of Open Schooling (NIOS) for primary and middle levels of education or/and for secondary and senior secondary levels as well. Assistance would be given to Maktabs, Madarasas and Dar-ul-Uloom for activities, which contribute to these objectives.

(iii) The scheme also will seek to provide opportunities for vocational training for children studying in madarasas opting for assistance above 14 years of age, to enhance their opportunities for entering the job market and encourage entrepreneurship.

(iv) The scheme will also strengthen State Madrassa Boards opting for assistance, by enabling them to monitor the madrassa modernization programme and enhance awareness about education among the muslim community.

(v). The scheme will address in-service training of teachers appointed under the scheme, for teaching modern subjects of science, mathematics, social studies, Hindi and English, to improve their pedagogical skills.

COVERAGE :

7. The SQPEM is a demand driven scheme. The Scheme will endeavour to cover a total of 4,500-6,000 Madrassas and provide honorarium to about 13,500-18,000 teachers in Madrassas all over the country during the 11th Plan period.

This will include Madrassas for which recurring grant will be given in continuation and the new Madrassas covered. It is expected that a total of about 7 lakh students of Madrassas will pursue modern education in addition to their traditional education.

COMPONENTS & FINANCIAL PATTERN:

8. Financial assistance to Maktabs/Madrassas/Dar-ul-ulooms will cover the following items: -

a) For appointment of teachers for teaching Science, Mahtematics, Social Studies, Languages, Computer Application and Science, subject to availability of a minimum of ten students in each subject, each full time Graduate teacher will be paid salary for 12 months @ Rs.6000/-p.m. and post Graduate/B.Ed. Rs. 12000/- p.m. State Governments/Madrassa Boards would ensure that larger Madrassas with higher student enrolment recruit better qualified teachers.

b) For strengthening the libraries/book banks and providing teaching learning materials at primary/middle/Secondary and senior secondary levels, one time assistance upto Rs.50,000/-followed by an annual grant of Rs.5000/- will be provided to each Madrassa.

c) For purchase of Science kits, Maths kits, and other essential pedagogical equipment for teaching modern subjects a grant upto a maximum amount of Rs.15000/- will be provided.

d) Financial assistance will also be provided for establishment of Science/Computer Labs/work shops in Madrassas at the Secondary/Senior Secondary levels upto the a maximum of Rs.100000 for each of the labs followed by an annual grant of Rs.5000 for maintenance/purchase of consumables.

e) Financial assistance will be provided for conducting in service teacher training programmes for the teachers appointed under the scheme in madrassas to upgrade their pedagogical skills. Training will be arranged in groups by SCERTs/DIETs/BRCs etc. and the funds for this purpose will be provided to the training institution through the State Government. Rs. 100/- per day per teacher trainee for a maximum of 15 days training, will be paid to the training institution to cover training expenses and TA/DA of the trainee teacher.

f) Financial assistance will be provided to meet registration fees, examination fees and cost of study materials supplied by the National Institute of Open Schooling (NIOS) upto 100% for each student opting for study through NIOS at secondary and senior secondary level.

g) Madrassas can also opt for vocational courses offered by NIOS after fulfilling norms & standards set by NIOS. The registration fees would be met

from the scheme as in (f) above. There will be linkages of madrassas with industry, ITIs set up by the Ministry of Labour and Employment etc. which are in the vicinity, for use of workshops and for promoting employment opportunities.

h) Financial assistance will be provided to State Madrassa Boards opting for assistance, to strengthen their capacity to monitor the SPQEM, by providing recurring financial assistance of Rs. 5.0 lakhs per year for each Madrassa Board. The assistance will be for appointment of qualified & competent staff; computerization of office; office equipments; research & evaluation; and awareness generation amongst the muslim community for participation in education.

i) For purposes of publicity, monitoring & evaluation of the scheme at the level of Government of India, a recurring grant upto a limit of Rs. 50 lakh per year, will be provided.

ELIGIBILITY CONDITIONS:

9. Madrassas which have been in existence atleast for three years and registered under Central or State Government Acts or Madrassa Board or with Wakf Boards or NIOS shall be eligible to apply for assistance under this programme.

10. All Madrassas opting to be covered by distance education mode and availing of government grant will need to be accredited with the NIOS. Madrassas applying for financial assistance under the scheme to the State Government would have to provide documentary evidence of their affiliation/accreditation to the State Madrassa Boards/NIOS. The Madrassa would for this purpose send an application for accreditation/affiliation to NIOS. Once the Madrassa has been accredited by the NIOS, as study centers the NIOS shall take thereafter, all necessary steps for conducting the academic activities of the study centres in such Madrassas.

11. Training will be arranged in groups for madrassa teachers appointed under the scheme by SCERTs/DIETs/BRCs and the funds for this purpose will be provided to the training institutions through the State Government. Submission of certificate for successful completion of training duly signed by the representative of the training institution will need to be maintained by the State Government and furnished to the Central Grant-in-aid Committee annually.

12. Madrassas with respect to whom expenditure on account of honorarium of the teachers is met by the State Government will not be eligible for salary component under the scheme. However, such Madrassas will be eligible for financial assistance under other components of the scheme.

13. Madrassas receiving financial assistance for teacher training, text books, computers, science/maths kits etc. from any other State/Central Scheme will not be eligible for that component under this scheme.

PATTERN OF FUNDING AND OTHER CONDITIONS:

14. The Central Government will provide 100% funding for the scheme during the 11th Plan.

15. The financial assistance will be given yearly under the scheme through the State Governments/Union Territory Administrations in whose jurisdiction the institution is situated.

16. Funds will be provided as per the norms of the scheme. Allocations under the scheme are to be regarded as outer limits and actual releases should be in accordance with actual beneficiaries. The Madrassas /State Madrassa Boards receiving assistance would be required to furnish audited expenditure certificate in the format prescribed, duly certified by the audit officer.

17. The grant will be admissible to only those organizations/institutions that submit updated and certified statement of accounts showing each component separately, for the grant-in-aid received in the previous year. No claim for recurring grants will be admissible if such claim is not made within one year of the previous grant.

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18. The records of accounts and activities of the organization will, on demand, be made available for inspection by Central/State Government.

19. State Government and grantee institutions shall submit annual progress reports and utilisation certificates and they shall be open to financial scrutiny and audit by the Central Government, Controller General of Accounts (CGA) or Comptroller & Auditor General or their nominee.

20. The Central Government shall inspect the grantee institutions at any time whenever such an inspection is considered necessary.

IMPLEMENTATION AND MONITORING:

21 The following procedures will be adopted:

i) The scheme will be implemented by the State Governments. All requests for financial assistance shall, as a rule, be entertained by the State Government in the prescribed Application Form at Annexure, Part I (Format I to IV) is for madrassas, Part-III for (Format-VI) for State Madrassa Boards seeking assistance under the scheme The State Government shall forward their

recommendations to the Govt. of India in Part-II (Format V) for madrassas and in para-8 of Part-III In respect of State Madrassa Boards seeking assistance under the scheme..

ii) To scrutinize and recommend the proposal under the scheme, the States/UTs shall constitute a State level Grant-in-Aid Committee under the chairmanship of the Secretary of the relevant Department and include a nominee of MHRD on it.

iii) On receipt of proposals from the State Government, the Grant-in-Aid Committee setup in the Ministry of Human Resource Development, Govt. of India will consider the same on merit and accord approval.

iv) The Central Grant-in-Aid Committee will have the following composition: Secretary, Department of SE&L, Chairman, Joint Secretary, Department of SE&L, Member Secretary, Financial Advisor MHRD, One/Two representatives from Madrassas Education Management/Boards, one eminent educationist, representatives of the Ministry of Home Affairs (Policy & Planning), the Ministry of Minority Affairs and the State Government concerned whose proposals are listed in the agenda.

v) The Government of India and the State Government/UT administration will monitor and evaluate the scheme. The feed back on the number of students appearing in National Open School and qualitative improvement in their achievements will be collected by the State Govt./UT Administration/Madrassa Board and placed before the Central Grant-in-Aid Committee. The Central Grant-in-aid Committee will organize reviews & evaluations on the progress of the scheme as appropriate. An independent & in-depth evaluation of the scheme will be conducted after two years of implementation.

ANNEXURE

(To be submitted in duplicate)

Scheme for Providing Quality Education to Madrassas (SPQEM)

APPLICATION FORM

PART- I

(To be filled by the applicant)

1 **Name of Organization/Society** running the Madrassas* (With complete address)

2 **Name with address of the Madarasa** seeking Financial Assistance

3. **Objectives and activities** {give brief history of the organization/society running the Madrassa(s)}

4. **Whether registered** under central or state WAKF Acts/ State Madrassa Board or accredited center of NIOS. If yes, Regn No. (A copy of the registration /accreditation certificate may be attached)

5. **Specific educational activities in modern subjects of the Madrassa seeking financial assistance under the scheme.**

(a) Whether the Madrassa seeking financial assistance has any experience in teaching of subjects like science (Phy., chem.., Bio.), Maths , social studies (history, geography, civics etc.); Languages (State language/Hindi/English) etc.? If so, brief description may be given.

(b) whether State curriculum, NIOS or any other curriculum followed; please specify;

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* Wherever Madrassa is mentioned, it includes maqtabs, madrassas & darullulooms, as applicable to the stage of formal education.

(c) number of children studying these subjects by class and by gender. If there are any children with special needs (disabled children), number and class may be mentioned.
[Extra sheet may be attached, if necessary]

d) No. of teachers already working and teaching modern subjects. Please give details including year of recruitment; whether they are trained teachers (with pre-service qualifications as per NCTE norms); information be given disaggregated by level of teaching (primary/upper primary/secondary/senior secondary subjects); Subject wise break up be also mentioned.
{EXTRA SHEET CAN BE ATTACHED}

6. **Infrastructure details of the Madrassa:**

a) Whether the Madrassa is located in its own or rented building? Give details.

b) No. of rooms available for teaching & administrative purposes.

c) Is the present accommodation sufficient for the teaching of traditional as well as modern subjects? Give details.

d) Whether the Madrassa has a separate room(s) for science laboratories & computer education labs. etc. [applicable only for Secondary/Sr. secondary level Madarasa(s)] Give details.

7. **Accreditation with NIOS:**

(a) If already **accredited by NIOS give details** of
(i) number of students registered with NIOS
(ii) number of students who have obtained certification from NIOS for class 3,5,8, 10 and 12, separately for each of the years of accreditation.

(b) If not yet accredited, whether the Madrassa seeking financial assistance is interested in NIOS accreditation ? If so, whether applied to NIOS (reference number of application be given) and by when NIOS accredidation is expected for (a) academic stream (class 3,5,8, 10 &12)and/or (b) vocational stream (Secondary & Senior Secodnary).

8. **Details of proposal for financial assistance:**

(i) No. of additional teachers and amount required for teaching modern subjects as well as provision for their training.

Requirement be given in Format I enclosed.

(These appointments may be on contract basis. This scheme does not provide for a cadre or regular appointment. These are purely on short term basis).

(ii) Number and amount required for Libraries/ Book banks/Text books/ Science labs/computer labs/ Science & Maths kits etc. for teaching modern subjects.

Requirement be given in Format II enclosed.
[Laboratories/Science labs/Computer labs are for secondary & senior secondary level only].

(iii) For library books has a selection criteria been developed and a purchase committee been set up by the madrassa?

(iv) Amount required by Madrassas opting for NIOS accredidation for academic stream in modern subjects.

Requirement be given in Format III enclosed.

(v) Amount required by Madrassas opting for NIOS accredidation for vocational stream.

Requirement of funds to be given in Format IV enclosed.

10. Total amount required.

11. Whether the Madarasa is getting any financial assistance for teaching of modern subjects from any other source. If so, the amount and the purpose for which it is intended, be mentioned. [No duplication should be done].

12. Net amount requested from Government (10-11)

Date:

Place:

Signature of President/Chairman/Secretary

Format - I
(Physical & Financial)

Fund Requirement for Teacher Salary & Teacher Training																
1	2	3		4	5			6				7				
Total nos of teachers in position in Madrassa (for modern subjects)	Total No. of children in Madrassa (for modern subjects)	Teacher pupil ratio		Total No. of teachers proposed under SPQEM for the year [cannot exceed 3 per Madrassa]	How many teachers proposed in column 4 are existing & how many to be newly recruited			No of teachers proposed in column 4 to be deployed by level of education £				No of teachers proposed in column 4 by subject. ££				
		Primary / Upper Primary Classes	Secondary/Sr. Sec. classes		Existing	To be recruited	Total	For Primary Level	For Upper Primary Level	For Secondary level	for Sr. Secondary level	Sc.	Maths	Lang	Soc. Study	Computer Edn

£ IF teacher will teach more than one level pl. mark in only the highest level.

££ IF teacher will teach more than one subject show in both subjects e.g. two teachers will teach Sc. & Maths, then write 2 maths & 2 Science

Teachers contd……

8							9									10	11	
Total Amt. required [not more than 3 teachers per Madrasa]							No. of teachers to be provided annual trg. In modern subjects, by level									Agency/s through which trg. will be imparted	Total Amt. required	
Graduate teacher			Post Gradate /B.Ed.															
No of teachers	Unit cost	Total	No of teachers	Unit cost	Total	Grand Total	Sc		Soc.Sc.		Lang.		Maths		Total		Unit cost	Total
							EE*	SE**	EE	SE	EE	SE	EE	SE				

*Elementary Education level

** Secondary & Senior Secondary level

Format II (physical & financial)

Fund Requirements for Libraries/Book Banks/Teacher Learning materials /Science Kits/Maths Kits/Science Labs / Computer Labs							
	1	2	3		4	5	6
	Type of Equipment/Materials sought	**Numbers to be purchased**	**No. of children to be benefited by class**		**Amts. required** [maximum amt. admissible for norms cannot be exceeded] ***Initial Grant**	**Annual Grants**	**Total fund required**
			No. by class	Children			
1	**a) Science Kit/** [primary/upper primary only]						
	b) Maths Kit [primary/upper primary only]						
2	**Science Labs** [only for Sec./Sr. Secondary]						
3	**Computer Labs** [only for Sec./Sr. Secondary]						
4	**(a) Teaching Learning Materials/textbooks** (define type of materials) **NB**: (NIOS teaching learning materials are included in registration fee & cannot be duplicated here)						
	(b) Book Banks						
	(c) Library Books	NA	NA				
	Grand Total						

*Initial only in first year of association under this scheme

NA – not applicable

Format III

Madrasas opting for NIOS accreditation (Academic) (To be submitted under joint signature of Madrasa & NIOS)																
1	2	3	4	5												6
Sl No	Name of Madrassa with full address / tehsil / distt./State	Date of accreditation with NIOS [attach photocopy of accreditation letter]	No. of students registered with NIOS [students per class to be given]	Requirement of funds												Grand total of Amt. reqd. (5(a)+ 5(b)+ +5(C))
				5(a)			5(b)						5(c)			
				Accreditation fee £ [copy of receipt be attached]			Registration fees (includes cost of materials)						Examination fees			
							No of children					Amt. Reqd	No. of children	Unit cost	Amt Required	
				Open Basic Edn(Class 3,5&8	Secondary	Sr.Sec	Boys	Girls	CWSN**	Total	Unit cost	Total Amt.				
Total																

*Cannot be duplicated with free text book grants in Format I
**CWSN – children with special needs
£ to be costed as per NIOS norms & requirements.

Madarsa Signatory **NIOS Signatory**

Format – IV

Madrasas opting for NIOS accreditation (Vocational Stream) [for Secondary & Sr. Secondary level only]
(To be submitted under joint signatures of Madrassa & NIOS)

1	2	3	4	5				6		7	
Sl No	Name of Madrassa with full address / tehsil / distt. / State	Date of accreditation with NIOS as Accredited Vocational Institution(AVI) [attested photocopy of letter of accreditation be attached]	Accreditation fee [copy of receipt of accreditation fee issued by NIOS]	No. of Children registered with NIOS for Vocational Education & training (by trade)				Amt. Required for Registration Fee		AVI Details	
				Trade	Boys	Girls	Total	Unit Cost by trade	Total Amt Reqd.	Number/ Name of trainers by trade	Premises in which practical trg. for vocational education will be imparted
Total											

Madarsa Signatory

NIOS Signatory

PART – II

(RECOMMENDATION OF THE STATE GRANT-IN-AID COMMITTEE)

A. Checklist for State grants-in-aid-committee

1. Whether State govt. has drawn up & disseminated a criteria for selection of madrassas under this scheme — Yes/No
2. Whether proposals being recommended for financial assistance, are in accordance with this criteria? — Yes/No
3. Whether proposals have been received in the specified application form & annexures as prescribed? — Yes/No
4. Whether proposals have been scrutinized and are in accordance with the eligibility and financial parameters of the scheme? — Yes/No
5. Whether proposals with NIOS linkages have the concurrence of NIOS? — Yes/No
6. Whether State Govt. has facilitated & made arrangements for training of madrassa teachers as envisaged in the scheme? — Yes/No
7. Whether it has been ascertained that madrassas being recommended for funding are not duplicating funds received from other State/Central Govt. schemes/ programmes for the same purpose? — Yes/No
8. Whether the madrassa whose case is being recommended has furnished audited accounts, utilization certificates, annual report & any other performance report as specified, which were due till date of forwarding of case? — Yes/No
9. The Order of Priority in which the case of madrasa is being recommended? [ ]

[give number in figure & words]

B. **Details of Proposal in Format V to be attached.**

C. The application has been examined and it is certified that the organization is eligible for assistance and has the capability of taking up a programme applied for.

(Signature of the Member Secretary of State GIAC)

Format V

(To be filled in by State Govt. after approval in GIAC to Central Govt. for assistance)

Details for assistance under the Madarsa Modernization Programme

STATE:------

Sl. No.	District/Tehsil	Name & address of Madarsa Level of madarasa eg: primary, upper primary, secondary, senior secondary be stated.	Date of establishment and registration with Madrasa Board/ Waqkf Board/ NIOS	Details of assistance received by central/ State schemes in the past	Total Number of students in the Madarsa	If accredited with NIOS, number of students appeared for certification of class, 3,5,8, 10 and 12	Total number of teachers for whom assistance is proposed	Details of equipment and teaching learning materials required for Science/ Computer labs* and Science kit/Math kit**	Details of textbooks/ Books /Library required for students.	Accreditation with NIOS is required, if not accredited	Remarks
1	2	3	4	5	6	7	8	9	10	11	12

* For secondary/ hr. secondary level madrassas

** For Primary/ Upper Primary level madrassas

(Signature of the Member Secretary of State GIAC)

(To be submitted in duplicate)

Scheme for Providing Quality Education to Madrassas (SPQEM)

APPLICATION FORM FOR STATE MADRASSA BOARD

PART- III

(To be filled by the applicant)

1 **Name with address of the State Madarasa Board (SMB)** seeking Financial Assistance

2. **Whether registered** under State WAKF Acts or any other State Act? If yes, Regn No. (A copy of the registration may be attached)

3. **Objectives and activities of SMB** (as per Act/Charter)

4. **Specific educational activities of the SMB,** brief description may be given

5. **Details of the SMB:**

.a) Whether the SMB located in its own or rented building? Give details.

b) No. of rooms available for administrative purposes.

c) Number of Madrassas registered with SMB; number of children, boys and girls, enrolled in these Madrassas.

d) Whether the SMB... has notified a formal educational curriculum for Madrassas or has adapted/adopted the State formal curriculum for teaching/learning of formal subjects in Madrassas. (Please give brief description).

e) Brief description of monitoring system in SMB.. with respect to Madrassas receiving grants from SMB. The approved outlay for monitoring activities of SMB and expenditures for last two years.

f) Awareness generation programmes undertaken by SMB to promote formal education amongst the Muslim community (briefly describe methodology; coverage; content etc.) and funds allocated and spent for this purpose in the last two years.

6. **Funds for educational activities in SMB**

(a) Nature and amount of funds received by SMB. from the State Government for educational programmes per year, for last two years.

b) Number of Madrassas benefiting from above grants.

c) Mechanisms by which funds are transferred by SMB to Madrassas for carrying out educational activities.

d) (i) Mechanism for audit of SMB accounts
Give brief description and attach a copy of the audited accounts for last three years.

(ii) Brief description of SMB guidelines in place for audited accounts and utilization certificates from Madrassas participating in schemes covering 6(a) &(b) above.

7. **Proposal for funding under SPQEM for the SMB**.:-
(a) Enclose proposal as per Format-VI of the application form.
(b) Attach relevant annexures for any other details or activities on Extra Sheets to be attached, if needed.

Date:
Place:

Signature of President/Chairman/Secretary* of SMB.

*Signatory to be specified by the State Government.

8. (To be filled in by Secretary State Grants-in-Aid Committee)

The State Grants-in-Aid Committee has examined the proposal for funding for the State Madrassa Board for the State of ----------, and recommends the same, for funding under the SPQEM Scheme of the Govt. of India, as it is within the parameters of the said scheme

Place:

Date:

Signatures: _____

Member Secretary of the State GIAC

Format – VI
(Physical & Financial)

For State Madrasa Boards

1	2	3	4			5			6	7	8
Sl No.	**State**	**Name & Address of State Madrasa Board**	**Staff salaries**			**Computers/equipment for office**			**Research & Evaluation**	**Awareness generation.**	**Grand total of Amt. reqd. (4+5+6+7)**
			Designation of Staff	Unit Cost of Salary p.m.	Total Amt. reqd.	No. of equipment by category	Unit Cost	Total amt. reqd.	Amt. Reqd.	Amt. Reqd.	
Total											

NB : Pl. attach details of State Madrassa Board plan to undertaken Research & Evaluation; Awareness Generation; and Strengthening of office efficiency on Extra Attached Sheets.