

GOVERNMENT OF HARYANA / हरियाणा सरकार

## Office of Director School Education, Haryana विद्यालय शिक्षा निदेशालय, हरियाणा

| राक्षा | , स्रोक्स्कृति एवं                     | वकास     |
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| ducat  | on, Culture and Dev                    | elopment |
| 14     | TON DUT                                |          |
| 111    | IMA:                                   |          |
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Off.: 30 Bays Building, 3rd Floor, Sector 17-B, Chandigarh - 160017 (India) Te.: 91(0172)-2701333 Fex: 91(0172)-2701347

|              |                                                                                                                            | nail: adusecondary@hry.nic.in                                                             |
|--------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|              | Inspection Performa for Ins                                                                                                | pection of Private Schools for recognition.  mark the circle for appropriate information) |
| Dist         | rict/Sub Division                                                                                                          | MEWAT                                                                                     |
|              | of Inspection                                                                                                              | 26 03 2013                                                                                |
|              |                                                                                                                            |                                                                                           |
|              | Details of Schools:                                                                                                        |                                                                                           |
| А. <u>.</u>  | General                                                                                                                    | ANUPAM PUBLIC SCHOOL                                                                      |
|              | i. Name of School                                                                                                          | PEMA ROAD PUNNIHNIH                                                                       |
|              | ii. Stage for which recognition applied for                                                                                | Primary Middle O High O Sr. Secondary                                                     |
|              | ii Sr. Sec. stage mention stream for                                                                                       | O Arts O Commerce O Science                                                               |
|              | which recognition is sought                                                                                                | O Director • DEO                                                                          |
|              | iv. Permission to establishment or up-<br>gradation of school granted by                                                   | O Director                                                                                |
|              | at a manufacture in the State before 31.03.200                                                                             | 7 as No. 143/200//300/0 Date 2                                                            |
|              | recognized or deemed recognized or temperature or recognized or deemed the base been permitted us                          |                                                                                           |
|              | this rule for the purpose of recognition or up gradution.                                                                  | O High                                                                                    |
| <b>v</b> . 1 | If already recognized mention stage along with                                                                             | O Primary O Deamed Recognized                                                             |
| ,            | orger no. and date                                                                                                         | O Director                                                                                |
|              |                                                                                                                            | No. Date                                                                                  |
| <b>.</b>     | ational Details of School:                                                                                                 |                                                                                           |
|              | Plot No.                                                                                                                   | O O O O O O O O O O O O O O O O O O O                                                     |
|              |                                                                                                                            | PEMA ROAD NAKANPU                                                                         |
|              | Sector/Mohalla                                                                                                             | PUNHANA                                                                                   |
|              | City/Town/Village                                                                                                          | CU2 N II A N A                                                                            |
| iv.          | HUDA/Municipal Council/ Committee/<br>Panchayat                                                                            | PIDIOTECTION                                                                              |
| ٧.           | CD Block                                                                                                                   | PUNHAMA                                                                                   |
|              | Assembly Constituency                                                                                                      | PUNHANA                                                                                   |
| VI.          | District                                                                                                                   | MEWAI                                                                                     |
| vii.         | Telephone No. with STD code                                                                                                | 09812612462                                                                               |
| vili.        | *                                                                                                                          |                                                                                           |
| ix.          | Fax No.                                                                                                                    |                                                                                           |
| х.           | Email address                                                                                                              | The of                                                                                    |
| De           | tails of Authority to run the                                                                                              | SCHOOL SCHOOL SCHOOL                                                                      |
| Na           | me<br>lividual or association of individuals or t                                                                          |                                                                                           |
|              |                                                                                                                            | 2 of W CHIKSHA DIMINITURE                                                                 |
| 100          | ated under the indian 132, or societies 32, or society registered under Societies 50 or company registered under Companies |                                                                                           |
| 180          | 56 (1 of 1956).                                                                                                            | • · · · · · · · · · · · · · · · · · · ·                                                   |
| Re           | gistration Details                                                                                                         | 0 No                                                                                      |
| · i.         | Scheme of Management (under Rule 32)                                                                                       | 0 Yes 0 No 78 08 799                                                                      |
| ii           | , a) Registration Number & Date                                                                                            | 1193 TROPE FURMS CHI                                                                      |
|              | b) Registration Authority                                                                                                  | REGISTRAROF FIRMS                                                                         |
| ;;           | i. Number of members of managing commit                                                                                    | tee / /                                                                                   |
|              | Composition of managing committee                                                                                          | Yes O No                                                                                  |
|              |                                                                                                                            | • Yes O No                                                                                |
| V            | . Copy of bye-laws attached                                                                                                |                                                                                           |

|                                                                                                                                                                                                                                                           | school                                                                                                                                      | urriculum                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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<sup>-</sup> - 1000                                  | . 0                 | Others                                          |
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| iv. 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| v. 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| seol                                                                                                                                                                                                                                                      | New schools attablished after communication of Haryana School Education Rules, 2003 Le. after 30,04,2003                                    | Existing schools run<br>or unrecogn<br>commencement of<br>Education Rules.<br>31.03.2007                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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| enior Secondary i) Arts and Commerce i) Arts/Commerce                                                                                                                                                                                                     | .2.0 Acre                                                                                                                                   | 3000 Square meters                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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Owner I  The Nam or Trust ownershi                                                                                                                                                                                                                      | e of individual or Society of                                                                                                               | or Association<br>Company or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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| i) The owner                                                                                                                                                                                                                                              | rahip title doğun                                                                                                                           | mate effected.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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| Leasor's                                                                                                                                                                                                                                                  | (作)(1)                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <ul> <li>A second s</li></ul> | PARVEZ<br>ZAFAR<br>TEHPU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | PEMAKH                                                 | IN S<br>ERA<br>DIST | PUNHANI<br>PUNHANI<br>TMEMAT                    |
| i) Name ii) Address                                                                                                                                                                                                                                       | s Dețail:<br>Detail:                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Mary S<br>Surgery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | PARVEZ<br>ZAFAR<br>TEHPU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | PEMAKH                                                 | ERA                 | PUNHANI<br>PUNHANI<br>TMEMAT                    |
| i) Name ii) Address  Lessee (i) Name Manage                                                                                                                                                                                                               | Detail:  of the leagee                                                                                                                      | (President or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | PARYEZ<br>ZAFAR<br>TEHPU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | PEMAKH                                                 | ERA                 | POWHANIE<br>FOWHANIE<br>FMEWAT                  |
| i) Name ii) Address  ). Lessee (i) Name Manage (ii) Whethe                                                                                                                                                                                                | Detail:  of the lease ear)  r authorized by                                                                                                 | (President or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | PARYEZ<br>ZAFAR<br>TEH PU<br>PRESI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | PEMAKH<br>NHANA<br>DENT<br>YA SIA                      | ERA                 | PUNHANI<br>FUNHANI<br>TMEMAT<br>-MINIJ<br>ASAMT |
| . Lessee (i) Name Manage (ii) Whether school (iii) Copy of                                                                                                                                                                                                | Detail:  of the leasee er authorized by                                                                                                     | (President or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | PARYEZ<br>ZAFAR<br>TEHPU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | PEMAKH                                                 | ERA                 | PUNHANI<br>PUNHANI<br>IMEMAT<br>IMINI J         |
| i) Name ii) Address  Lessee (i) Name Manage (ii) Whethe school (iii) Copy of                                                                                                                                                                              | Detail: of the lease. er authorized by f resolution attace on of land:                                                                      | (President or<br>the authorit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Secretary or<br>y running the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | PARYEZ ZAFAR TEH PU PRESI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | PEMAKH<br>NHAMA<br>DENT<br>YA SIH                      | ERA<br>DIST         |                                                 |
| i) Name ii) Address  ii) Lessee (i) Name Manage (ii) Whethe school (iii) Copy of  Locatio (i) Khev                                                                                                                                                        | Detail:  of the leageder  or authorized by fresolution attace on of land: vat/Khasra No./                                                   | (President or withe authority the authority the authority the control of the cont | Secretary or<br>y running the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | PARYEZ ZAFAR TEH PU PRESI AN SE  Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | PEMAKH<br>NHANA<br>DENT<br>YA SIH<br>O No              | ERA<br>DIST         |                                                 |
| i) Name ii) Address  ii) Lessee (i) Name Manage (ii) Whethe school (iii) Copy of C. Locatic (i) Khev (ii) Whethe                                                                                                                                          | Detail:  Of the leagered by a rauthorized by a resolution attaction of land:  vat/Khasra No./ ther land is in or                            | (President or the authority the authority ched or not Killa No./Plot. ne patch or mo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Secretary of y running the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | PARYEZ ZAFAR TEHPU PRESI HN SE  Yes  Nur                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | PEMAKH NHANA DENT YA SIH O No III Khasra nber of patch | ERA<br>DIST         |                                                 |
| i) Name (ii) Address  D. Lessee (i) Name Manage (ii) Whethe school (iii) Copy of  E. Locatic (i) Khew (ii) Whethe (iii) If m                                                                                                                              | Detail:  of the lease.  or authorized by fresolution attace on of land: wat/Khasra No./ ther land is in or more than one attersigned by the | (President or the authority the authority ched or not Killa No./Plot ne patch or mo patch sizra Tehsildar be a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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| i) Name (ii) Address  D. Lessee (i) Name Manage (ii) Whethe school (iii) Copy of  E. Locatic (ii) Khev (iii) Whethe coun (iii) Whethe was the coun (iv) Whethe was the coun | Detail:  of the lease error authorized by fresolution attace on of land: vat/Khasra No./ ther land is in or                                 | (President or the authority the authority the authority the authority the patch of mo patch sizra tehsildar be a land adjace:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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| i) Name (ii) Address  D. Lessee (i) Name Manage (ii) Whethe school (iii) Copy of  E. Locatic (ii) Khev (iii) Whethe coun (iii) Whethe was the coun (iv) Whethe was the coun | Detail:  of the leager  or authorized by fresolution attace on of land: vat/Khasra No./ ther land is in or ore than one attersigned by the  | (President or the authority the authority the authority the authority the patch of mo patch sizra tehsildar be a land adjace:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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| i) Name ii) Address  ii) Lessee (i) Name Manage (ii) Whethe school (iii) Copy of C. 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                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | PEMAKH NHANA  DENT  NO NO Khasra  nber of patch  O No  | ERA<br>DIST         |                                                 |

| Directorate of Sch | T. d          | /flames  | - | -    |
|--------------------|---------------|----------|---|------|
| Directorate of Sch | Ani Education | / 10 mmm | 7 | 1.10 |

## **Building Details:**

|                                 |                                 | g duly signed by                        | registered                                   | 0 Owner,     | Lessee (Pre                           | sident or Manager or          | Secretary) 0                        | Architect                                         |
|---------------------------------|---------------------------------|-----------------------------------------|----------------------------------------------|--------------|---------------------------------------|-------------------------------|-------------------------------------|---------------------------------------------------|
| architect<br>(ii) Covered A     | and owner or le                 | așec                                    |                                              |              |                                       |                               |                                     |                                                   |
| • • • • • • • • •               |                                 | New Schools: it                         | should be                                    |              |                                       |                               |                                     |                                                   |
| confe                           | orming to Urba                  | in Development De                       | epartment, 🗽                                 |              |                                       |                               |                                     |                                                   |
| Pano                            | hayat and                       | Development D                           | epartment,<br>epartment                      |              |                                       |                               |                                     |                                                   |
|                                 | hever is applicat               | ble<br>more than one floor              | ., г                                         |              | <del></del> )                         |                               |                                     |                                                   |
|                                 | ntage of ground                 |                                         | ı L                                          |              | =                                     |                               |                                     | •                                                 |
|                                 | Toor area ratio) (For I         | -                                       | <u>.                                    </u> | 1.           | <del></del>                           |                               |                                     |                                                   |
| B. Rooms                        |                                 | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | <b>L</b>                                     | "            | لــــــــــــــــــــــــــــــــــــ |                               | ·                                   |                                                   |
| i) Total No. of R               | looms                           |                                         | [                                            | 8 0          | 7                                     |                               |                                     |                                                   |
| section)                        |                                 | ns (one class roon                      | n for each                                   | 00           | 5                                     |                               |                                     |                                                   |
| Size of Cla<br>a) for ne        |                                 | x18'x10' @ 10Sq.ft.                     | /Student                                     |              |                                       |                               | *                                   |                                                   |
| b) for Exci                     | sting School                    |                                         | ,                                            |              |                                       |                               |                                     | /                                                 |
|                                 |                                 | 9 Sq.ft./Student<br>10Sq.ft./Student    | •                                            |              |                                       |                               |                                     |                                                   |
| Тура                            | Lentered                        | Total<br>Room                           | Siz                                          | ze (in ft.)  |                                       | Area<br>(sq.Ft. each<br>room) | No of<br>Students to<br>be adjusted | Total<br>No of<br>Student                         |
| Class Room •                    |                                 | No 6                                    | 12 ×                                         | 8×           | 19                                    | 1296                          | 144                                 | 144                                               |
| Class Room •                    |                                 | No J                                    | <u>2</u> ц ×                                 | <u> 18</u> × | 12-                                   | 432                           | 48                                  | <u> </u>                                          |
| Class Room 0                    |                                 | No                                      | x                                            | x            |                                       |                               | <del>;;</del>                       | <del>                                      </del> |
| Class Room ()                   |                                 | No                                      |                                              | ×            |                                       |                               |                                     | <del>                                     </del>  |
| Class Room O                    | Yes 0                           | No                                      | x                                            | x            | *                                     | ll                            | :<br><del></del>                    |                                                   |
| Cotal                           | بها                             | <b>5</b>                                | 180%                                         |              |                                       |                               | + · · ·                             | /92                                               |
| Others Room                     | <b>.</b>                        |                                         |                                              |              | 4                                     |                               |                                     |                                                   |
| Office of Head                  | ● Yes                           | o No 🗀                                  | 18 ×                                         | / 2 x        | 11                                    | .79 <sup>6</sup>              |                                     |                                                   |
| Staff Rom                       | O Yes                           | Oh√Ng                                   | x                                            | x            |                                       | •                             |                                     |                                                   |
| Office Room                     | O Yeş                           | 0 No                                    | x                                            | x            |                                       |                               |                                     |                                                   |
| Library                         | O Yes                           | 0 No                                    | x [_                                         | x [          |                                       | No. of bo                     | oks available                       | 130                                               |
| Physics Lab                     | 0                               | O No                                    | x [                                          | x,           |                                       | -<br>h<br>''' -               |                                     | •                                                 |
| Bio Lab                         | 0 ye <b>s</b> v                 | O No                                    | x                                            | x [          |                                       |                               |                                     |                                                   |
| Science Lab                     | 0 Yes (                         | 0 No                                    | х [                                          | х [          |                                       |                               |                                     |                                                   |
| Computer Lab                    | O Yes                           | 0 No                                    | x                                            | x [          |                                       |                               |                                     |                                                   |
| Store Room                      | O Yes                           | 0 No                                    | x                                            | x [          |                                       |                               |                                     |                                                   |
| Veranda                         |                                 | - 24. S. YA . S.                        | <del>ر</del>                                 | l me         | 1.9                                   |                               |                                     |                                                   |
|                                 | 10                              | 10 for double loaded                    |                                              | Ft.          | ÷                                     |                               |                                     |                                                   |
| •                               | o ior single load               | ed & 8' for double load                 | rea 10                                       | Ft.          | -                                     |                               |                                     | •                                                 |
| <u>Stair</u><br>or new School - | 6' width.                       |                                         | 0                                            | Yes (        | ) Мо                                  | If No, S                      | ize                                 | <del></del> }                                     |
| or Existing School              |                                 | dditional stair after                   | •                                            | Yes (        |                                       | If No, S                      |                                     |                                                   |
| istance of 100'                 |                                 |                                         |                                              |              |                                       |                               | <del></del>                         |                                                   |
| a *** *                         |                                 |                                         | _                                            |              |                                       | *C * 1                        |                                     | <del></del>                                       |
| amp<br>for new School           | - 6' width                      |                                         | Ω                                            | Yes (        | ) No                                  | II No. 8                      | ize i                               | - 1                                               |
| for new School                  | - 6' width.<br>ol- 6' width. If | f the school does                       | ()<br>provide ()                             | Yes (        |                                       | If No, S<br>If No, S          |                                     | _                                                 |

Rage 3 of 5 Off.: 30 Bays Building, 3rd Floor, Sector 17-B, Chandigarh 160017 (India) Tel: 91(0172)-2701333 Fax:}- 91(0172)2701347 कर्योक्षयः -30 केण विकिता, सुतीय तल, सैक्टर 17—वी चण्डीगढ़ ─160017 (पारत) दूरशाप : 91 (0172) 2701333 फेक्स 91 (0172) 2701347

| Directorate of | School Education | / विकास | <del>O</del> wn | <b>Diament</b> |
|----------------|------------------|---------|-----------------|----------------|
|                |                  |         |                 |                |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | for laboratory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | •                                                                                                                                                                                                                |                                         |                                                    |                                                                                 |                |                              |
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| 0 Ch                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ence<br>emistry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | , O Biology<br>O Physics                                                                                                                                                                                         |                                         |                                                    | Iultime                                                                         | dia            |                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | nposite Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0 Math                                                                                                                                                                                                           |                                         | UG                                                 | ther                                                                            |                |                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0 Comput                                                                                                                                                                                                         | ers                                     |                                                    |                                                                                 |                |                              |
| 0 Fu                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | nctional English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0 Music                                                                                                                                                                                                          |                                         |                                                    |                                                                                 |                |                              |
| (ii) Drinkin                                                                                                                                                                                                                                                                                                                                                                                                                                                          | g water facility (Mode of water suj                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | pply)                                                                                                                                                                                                            | Yes                                     | 0 1                                                | No                                                                              | Mode           | Sabmarcible Rmp              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | and Urinals separate for boys and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                  | Yes                                     | 0 1                                                | Νo                                                                              |                |                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Number of toilets for the girls                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                  | 12                                      | ٠,                                                 | 10                                                                              |                |                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Number of toilets for the boys                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 6                                                                                                                                                                                                                |                                         |                                                    |                                                                                 |                |                              |
| _                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Total toilets                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                  | 77                                      |                                                    |                                                                                 | •              |                              |
| 5. Pledge Money                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <u> </u>                                                                                                                                                                                                         |                                         |                                                    |                                                                                 |                |                              |
| Pledge money atle                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ast equal to six months basic pay of the s<br>ant as mentioned below, shall be deposi-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | staff but in no case                                                                                                                                                                                             |                                         |                                                    |                                                                                 |                |                              |
| Director School E                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ducation (by designation), in the shape i                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | of fixed deposit or                                                                                                                                                                                              | • Yes                                   | 0                                                  | No I                                                                            | f yes, Amount  | 500001                       |
| bank guarantee no                                                                                                                                                                                                                                                                                                                                                                                                                                                     | less than a period of three years:—                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                  |                                         |                                                    |                                                                                 |                |                              |
| Primary                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Class   Rs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                  |                                         |                                                    |                                                                                 |                |                              |
| Middle<br>Secondary                                                                                                                                                                                                                                                                                                                                                                                                                                                   | I-VIII 1,00,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                  |                                         |                                                    |                                                                                 |                |                              |
| Senior Second                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                  |                                         |                                                    |                                                                                 |                |                              |
| 6. Certificates                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                  |                                         |                                                    |                                                                                 |                |                              |
| ] Ownership of<br>Land                                                                                                                                                                                                                                                                                                                                                                                                                                                | Sub Divisional Magistrate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                  | • Yes                                   | 0                                                  | No                                                                              |                |                              |
| 2 Construction of Building                                                                                                                                                                                                                                                                                                                                                                                                                                            | District town planner/ municipality/registered<br>architect                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ·                                                                                                                                                                                                                | Yes                                     | 0                                                  | No                                                                              |                | •                            |
| 3 Safety of<br>Building                                                                                                                                                                                                                                                                                                                                                                                                                                               | Public works Department/ Municipality/ Register<br>Engineer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | red Engineer/empanalled                                                                                                                                                                                          | Yes                                     | 0                                                  | No                                                                              |                | •                            |
| 4 Fire Selety                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Fire Officer, authorized agency by Central Government                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | •                                                                                                                                                                                                                | Yes                                     | 0                                                  | No                                                                              |                |                              |
| 5 Hygienie                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Chief Medical Officer, Senior Medical Office<br>Officer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | r, empanelled Medical (                                                                                                                                                                                          | Yes                                     | 0                                                  | No                                                                              |                |                              |
| 6 No Objection<br>Certificate                                                                                                                                                                                                                                                                                                                                                                                                                                         | Municipal area: municipalit<br>council/loc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | y/municipal<br>al authority                                                                                                                                                                                      | Yes                                     | 0                                                  | No                                                                              |                |                              |
| regarding land                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | •                                                                                                                                                                                                                |                                         |                                                    |                                                                                 |                |                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Out side municipality area like As sotified urban area/ controlled area/rural                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | under relevant laws.                                                                                                                                                                                             | Yes                                     | 0                                                  | No                                                                              |                | •                            |
| Note: - The school                                                                                                                                                                                                                                                                                                                                                                                                                                                    | s running in the state before 31,03                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 12007 as recogniza                                                                                                                                                                                               | d-oe deer                               | ned rec                                            | ognized .                                                                       | or tempororily | racorninad on unusconduced   |
| ammi nor redente i                                                                                                                                                                                                                                                                                                                                                                                                                                                    | o areach celetticates teletted abox                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | e at Sr No. 6 i.e.                                                                                                                                                                                               | o object                                |                                                    | ificera e                                                                       | or temporal my | recognized or anrecognized   |
| harbose of recogni                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul><li>1.11</li><li>2.12</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13</li><li>2.13<td></td><td>an anicer</td><td>ionaceri</td><td></td><td>ckatoma mod</td><td>use with application for the</td></li></ul> |                                                                                                                                                                                                                  | an anicer                               | ionaceri                                           |                                                                                 | ckatoma mod    | use with application for the |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | uon or up gradation,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                  |                                         |                                                    | 9 9                                                                             | ckaroma mod    | use with application for the |
| 7. Staff stateme                                                                                                                                                                                                                                                                                                                                                                                                                                                      | uon or up gradation,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ···                                                                                                                                                                                                              | Yes                                     | · · · · · · · · · · · · · · · · · · ·              | No                                                                              | ekarding iand  | use with application for the |
| 7. Staff stateme                                                                                                                                                                                                                                                                                                                                                                                                                                                      | uon or up gradanon,<br>ent<br>egulations for staff under ru                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ···                                                                                                                                                                                                              |                                         | · · · · · · · · · · · · · · · · · · ·              | 9 9                                                                             | ekarama isad   | use with application for the |
| 7. Staff stateme<br>8. Rules and R<br>9. Fee structure<br>i) class—wise fee                                                                                                                                                                                                                                                                                                                                                                                           | ont egulations for staff under ru  and funds (noglinds except Red Cross, CWP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | de 162                                                                                                                                                                                                           | Yes                                     | · · · · · · · · · · · · · · · · · · ·              | No                                                                              | egaromg ind    | use with application for the |
| 7. Staff stateme<br>8. Rules and R<br>9. Fee structure<br>i) class—wise fee<br>ii) to be displayed                                                                                                                                                                                                                                                                                                                                                                    | ont egulations for staff under ru  and funds (nothings except Red Cross, CWP) on the notice board.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | de 162                                                                                                                                                                                                           | Yes<br>Yes                              | 0.                                                 | No<br>No                                                                        | egaromy isna   | use with application for the |
| 7. Staff stateme<br>8. Rules and R<br>9. Fee structure<br>i) class—wise fee<br>ii) to be displayed<br>iii) issue of fee re                                                                                                                                                                                                                                                                                                                                            | ent egulations for staff under ru  and funds (nothings except Red Cross, CWP) on the notice board. ceipt.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | le 162 and Sports Fund)                                                                                                                                                                                          | Yes Yes Yes Yes Yes Yes                 | 0.0                                                | No<br>No<br>No<br>No<br>No                                                      | -Saroing isno  | use with application for the |
| 7. Staff stateme<br>8. Rules and R<br>9. Fee structure<br>i) class—wise fee<br>ii) to be displayed<br>iii) issue of fee re<br>iv) fees charged is                                                                                                                                                                                                                                                                                                                     | ent egulations for staff under ru  and funds (noglinds except Red Cross, CWP on the notice board ceipt. according to the facilities provided by th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | le 162 and Sports Fund)                                                                                                                                                                                          | Yes Yes Yes Yes Yes Yes Yes Yes Yes     | 0.0000000000000000000000000000000000000            | No<br>No<br>No<br>No<br>No<br>No                                                | -Saroing isan  | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Rec                                                                                                                                                                                                                                                                                                                        | ent egulations for staff under ru  and funds (nogfunds except Red Cross, CWP on the notice board, ceipt, according to the facilities provided by the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | le 162 and Sports Fund)                                                                                                                                                                                          | Yes Yes Yes Yes Yes Yes                 | 0.0                                                | No<br>No<br>No<br>No<br>No                                                      | -garding isan  | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Rec 11. General re 1. No business                                                                                                                                                                                                                                                                                          | ent egulations for staff under ru  and funds (nogunds except Red Cross, CWP on the notice board ceipt. according to the facilities provided by the cord (under) rule 28) port regarding — premises an lany part of building                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | and Sports Fund) e-school                                                                                                                                                                                        | Yes Yes Yes Yes Yes Yes Yes Yes Yes     | 0.0000000000000000000000000000000000000            | No<br>No<br>No<br>No<br>No<br>No<br>No                                          | -garding isan  | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Rec 11. General re 1. No business 2. Furniture a                                                                                                                                                                                                                                                                           | ent egulations for staff under ru  and funds (noglinds except Red Cross, CWP on the notice board, ceipt, according to the facilities provided by th cord (under) rule 28) port regarding —                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | and Sports Fund) e-school                                                                                                                                                                                        | Yes | 0.0000000000000000000000000000000000000            | No<br>No<br>No<br>No<br>No<br>No                                                | -garding isan  | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Rec 11. General re 1. No business 2. Furniture a institution                                                                                                                                                                                                                                                               | ent egulations for staff under ru- and funds (nogunds except Red Cross, CWP on the notice board ceipt. according to the facilities provided by the cord (under) rule 28) port regarding— premise initiany part of building and equipment are adequate an                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | and Sports Fund) e school of schools. d suitable for                                                                                                                                                             | Yes | 0.0000000000000000000000000000000000000            | No<br>No<br>No<br>No<br>No<br>No<br>No<br>No                                    | -garding isan  | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Rec 11. General re 1. No business 2. Furniture a institution 3. Salary of tea as notified b                                                                                                                                                                                                                                | ent ent egulations for staff under ru  and funds (nogunds except Red Cross, CWP on the notice board, ceipt, according to the facilities provided by th cord (under) rule 28) port regulating — premise this any part of building and equipment are adequate and chers and non-teaching staff are y the school:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | and Sports Fund) e school of schools. d suitable for paid regularly                                                                                                                                              | Yes | 0.<br>0.<br>0.<br>0.<br>0.<br>0.<br>0.<br>0.<br>0. | No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No                        | -garding isang | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Rec 11. General re 1. No business 2. Furniture a institution 3. Salary of tea as notified b 4. School build during day                                                                                                                                                                                                     | and funds (nothings except Red Cross, CWP on the notice board, ceipt, according to the facilities provided by the cord (under) rule 28) port regarding— premise in lany part of building and equipment are adequate another sand non-teaching staff are the school, ing or other structure or ground or night for commercial or reside                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | and Sports Fund)  e school  of schools.  d suitable for  paid regularly  l are not used ential purpose                                                                                                           | Yes | 0.0000000000000000000000000000000000000            | No<br>No<br>No<br>No<br>No<br>No<br>No<br>No                                    | garding isno   | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Rec 11. General re 1. No business 2. Furniture a institution 3. Salary of tea as notified b 4. School build during day (except seps                                                                                                                                                                                        | and funds (nogunds except Red Cross, CWF on the notice board ceipt.  according to the facilities provided by the cord (under rule 28)  port regarding —  premise in lany part of building and equipment are adequate and chers and non-teaching staff are to the school, and or night for commercial or resident after residences for remployees                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | and Sports Fund)  e school  of schools.  d suitable for  paid regularly  l are not used ential purpose of school or                                                                                              | Yes | 0.<br>0.<br>0.<br>0.<br>0.<br>0.<br>0.<br>0.<br>0. | No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No                        | garding land   | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Rec 11. General re 1. No business 2. Furniture a institution 3. Salary of tea as notified b 4. School build during day of (except sepa                                                                                                                                                                                     | ent egulations for staff under ru- and funds (nogunds except Red Cross, CWP- on the notice board, ceipt, according to the facilities provided by the cord (under rule 28) port regarding— premise uniany part of building and equipment are adequate and chers and non-teaching staff are y the school, ing or other structure or ground or night for commercial or residence for remployees political or non-editication activitive.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | and Sports Fund)  e school  of schools.  d suitable for  paid regularly  l are not used ential purpose of school) or effeny kind                                                                                 | Yes | 0.0000000000000000000000000000000000000            | No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No                        | garding land   | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Rec 11. General re 1. No business 2. Furniture a institution 3. Salary of tea as notified b 4. School build during day of (except seps communal, p 5. There is no part of school                                                                                                                                           | ent egulations for staff under ru- and funds (nogunds except Red Cross, CWP on the notice board, ceipt, according to the facilities provided by the cord (under rule 28) port regarding — premise similarly part of building and equipment are adequate an chers and non-teaching staff are by the school, ing or other structure or ground or night for commercial or reside trate residence, for employees solitical or non-education activity thoroughfare or public passage of premises.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | and Sports Fund)  e school  of schools  d suitable for  paid regularly  l are not used ential purpose of school) or of any kind. through any                                                                     | Yes | 0.<br>0.<br>0.<br>0.<br>0.<br>0.<br>0.<br>0.<br>0. | No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No                        | garding land   | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Rec 11. General re 1. No business 2. Furniture a institution 3. Salary of tea as notified b 4. School build during day of (except seps communal, p 5. There is no part of school 6. Sanitary arm                                                                                                                           | ent egulations for staff under ru and funds (noglinds except Red Cross, CWP on the notice board, ceipt, according to the facilities provided by the cord (under) rule 28) port regarding — premise uniany part of building and equipment are adequate and chers and non-teaching staff are y the school, ing or other structure or ground or night for commercial or reside urate residence for employees bolitical or non-education activity thoroughfare or public bassage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | and Sports Fund)  e school  of schools  d suitable for  paid regularly  l are not used ential purpose of school) or of any kind. through any                                                                     | Yes | 0.0000000000000000000000000000000000000            | No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No                        | garding land   | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Ree 11. General re 1. No business 2. Furniture a institution 3. Salary of tea as notified by 4. School build during day (except sepe communal, p 5. There is no part of school 6. Sanitary arm good order. 7. Drinking wal                                                                                                 | and funds (nothing except Red Cross, CWP on the notice board ceipt.  according to the facilities provided by the cord (under rule 28)  port regarding —  premise unitary part of building and equipment are adequate and chers and non-teaching staff are controlled to the school, ing or other structure or ground or night for commercial or residence for employees solitical or non-education activity thoroughfare or public passage if premises.  In premises.  In general transport of the school are adequated and premises.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | and Sports Fund)  e school  of schools.  d suitable for paid regularly  l are not used ential purpose of school) or of any kind. through any                                                                     | Yes | 0.0000000000000000000000000000000000000            | No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No                        | garding land   | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Ree 11. General re 1. No business 2. Furniture a institution 3. Salary of tea as notified by 4. School build during day (except sepe communal, p 5. There is no part of school 6. Sanitary arm good order. 7. Drinking wat 8. Provisions                                                                                   | and funds (noglinds except Red Cross, CWP on the notice board, ceipt, according to the facilities provided by the cord (under rule 28) port regarding part of building and equipment are adequate an others and non-teaching staff are to the school, ing or other structure or ground or night for commercial of resident are residence for employees solitical or non-education activity thoroughfare or public passage of premises, angements at school are adequate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | and Sports Fund)  e school  of schools.  d suitable for paid regularly  l are not used ential purpose of school) or of any kind. through any                                                                     | Yes | 0.0000000000000000000000000000000000000            | No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>N | garding land   | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Rec 11. General re 1. No business 2. Furniture a institution 3. Salary of tea as notified b 4. School build during day fexcept separ communal, p 5. There is no part of school 6. Sanitary arm good order. 7. Drinking wal 8. Provisions class rooms. 9. No teacher                                                        | ent egulations for staff under ru- and funds (noglinds except Red Cross, CWP on the notice board, ceipt, according to the facilities provided by the cord (under rule 28) port regarding — premised in lany part of building and equipment are adequate and chers and non-teaching staff are to the school, ing or other structure or ground or night for commercial or reside trate residence, for employees solitical or non-education activity thoroughfare or public passage of premises.  In premises, angements at school are adequated are arrangement adequate.  If electricity fitting and electric or student is completed to atterpression of the student is completed to atterpression.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | and Sports Fund)  e school  of schools d suitable for paid regularly l are not used ential purpose of school) or of any kind. through any e and kept in  fans in each                                            | Yes | 0.0000000000000000000000000000000000000            | No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>N | garding land   | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Rec 11. General re 1. No business 2. Furniture a institution 3. Salary of tea as notified b 4. School build during day of fexcept sepsic communal, p 5. There is no part of school 6. Sanitary arm good order. 7. Drinking wat 8. Provisions of class rooms. 9. No teacher religious inst                                  | ent egulations for staff under ru- and funds (nogunds except Red Cross, CWP on the notice board, ceipt, according to the facilities provided by the cord (under rule 28) port regarding — premise thinking part of building and equipment are adequate and chers and non-teaching staff are y the school, ing or other structure or ground or night for commercial or resided trate residence for temployees solitical or non-editication activity thoroughfare or public passage al premises. Angements at school are adequate of electricity fitting and electric or student is completed to atterruction (except in minority school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | and Sports Fund)  e school  of schools d suitable for paid regularly l are not used ential purpose of school) or offany kind. through any  e and kept in  fans in each                                           | Yes |                                                    | No N                                        | garding land   | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Ree 11. General re 1. No business 2. Furniture a institution 3. Salary of tea as notified by 4. School build during day (except sepe communal, p 5. There is no part of school 6. Sanitary arm good order. 7. Drinking wat 8. Provisions class rooms. 9. No teacher religious inst 10. No compl management                 | and funds (no staff under ru- on the notice board, ceipt, according to the facilities provided by the cord (under rule 28) port regarding — premission any part of building and equipment are adequate any chers and non-teaching staff are y the school, ing or other structure or ground or night for commercial or reside trate residence for employees solitical or non-education activity thoroughfare or public passage all premises, angements at school are adequate or arrangement adequate. If electricity fitting and electric or student is completed to atter ruction (except in minority school ain/inquiry pending against sc committee seeking reco                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | and Sports Fund)  e school  of schools. d suitable for paid regularly l are not used ential purpose of school) or of any kind. through any  te and kept in  fans in each nd a class or l) hool building          | Yes | 0.0000000000000000000000000000000000000            | No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>N | garding land   | use with application for the |
| 7. Staff stateme 8. Rules and R 9. Fee structure i) class—wise fee ii) to be displayed iii) issue of fee re iv) fees charged is 10. School Rec 11. General re 1. No business 2. Furniture a institution 3. Salary of tea as notified b 4. School build during day of fexcept sept communal, p 5. There is no part of schoo 6. Sanitary arr good order. 7. Drinking wat 8. Provisions of class rooms. 9. No teacher religious inst 10. No compl management undertaking | and funds (noglinus except Red Cross, CWP on the notice board, ceipt.  according to the facilities provided by the cord (unider) rule 28)  port regarding —  premise in any part of building and equipment are adequate any chers and non-teaching staff are by the school, ing or other structure or ground or night for commercial or residence for employees solitical or non-education activity thoroughfare or public passage is premises.  angements at school are adequate an arrangement adequate.  of electricity fitting and electric or student is completed to atterruction (except in minority school ain/inquiry pending against sc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | and Sports Fund)  e school  of schools. d suitable for  paid regularly l are not used ential purpose of school) or ofteny kind. through any e and kept in  fans in each and a class or hool building gnitton. An | Yes |                                                    | No N                                        | garding land   | use with application for the |

| 12. | Audit | Report | (25 | per | rule | 30) |
|-----|-------|--------|-----|-----|------|-----|
| 12. | Audit | Report | (23 | ber | ruic | •   |

- No 0
- 13. Processing Fee + Form Fee (For 5th Rs. 1000/-, for 8th Rs. 2500/-, for 10th Rs. 5000/- & for 12th Rs. 10,000/- plus Rs. 500/- fee of the form)

No

We the members of the Inspection Committee, have satisfied ourselves that the school fulfills all conditions of recognition/upgradation laid we me members of the inspection Committee, have satisfied ourselves that the school fulfills all conditions of recognition/upgradation fall down in Haryana School Education Rules, 2003 amended from time to time and guidelines issued by the Department. We, therefore, recommend that the school be granted recognition/upgradation from Class ... Let to Class 5 h... in Arts, Science and Commerce Streams (wherever applicable)

We find that school is not fit for recognition up gradation and has the following deficiencies / discrepancies: -1. 2. 3. , to Class.... We, therefore recommend rejection of the request for recognition/up gradation applied for Class.

Edu Officer