

स्वामी दयानंद उच्चतर माध्यमिक स्कूल

Government of Haryana  
Department of School Education

Inspection Performa for inspection of private school for grant of recognition

(Note (VI) tick mark the circle for appropriate information)

Note-2: - Member Secretary to sign each page of the inspection report

Date of inspection

12 03 2012

District

JIND

Subdivision

JIND

I. Detail of School

A. General

i. Name of School

SWAMI DAYA  
NAND PUBLIC  
SCHOOL

ii. Stage for which recognition applied for

Primary  Middle  High  Other

iii. For senior secondary stage mention the stream/streams for which recognition is sought

Art  Commerce  Science

iv. permission for establishment or up-gradation of school granted by (copy to be attached)

Director  DDO   
No. G/1-207/281 Date 5-06-2012

v. if already recognized mention

Primary  Middle  High   
Director  DDO

The stage along with order no. & date (copy to be attached)

B. Location Detail of School

i. Plot No.

33333

ii. Sector/Mohalla

33333

JOGINDER NAGAR

iii. Village /City

JIND

iv. Panchayat

33333

v. CD Block

JIND

vi. Assembly Constituency

JIND

vii. District

JIND

viii. Telephone No.

09017040201

ix. FAX No.

33333

x. e-mail address

33333

Janojya.K.Rajesh @ Gmail . Com .

C. Type of school/Curriculum

i Type of School

Boys  Girls  Co-ed

ii No. of students to be admitted

0195

iii Affiliation Board

BOSE  CBSE  ICSE  Other

iv Curriculum

a. for 1<sup>st</sup> to 8<sup>th</sup> class

BOSE  CBSE  ICSE  Other

b. for 9<sup>th</sup> to 12<sup>th</sup> Class

BOSE  CBSE  ICSE  Other

v Medium of instruction

Hindi  English  Both  Others

2. Detail of authority to run the school

1. Name:

S W A M I DAYANA  
N D S H I K S H A SAMITI

2. Registration Detail:

i Scheme of Management whether Yes  No   
submitted

ii (a) Registration No. & Date

1164 25 07 2002

ii (b) Registration authority

R E G I S T R A L OF  
F I R M S & S O C I A T I E S

iii Composition of Managing Committee whether submitted Yes  No

iv No. of member of managing committee

09

v Copy of bye-laws whether submitted Yes  No

3. Land details(refer to rule 30)

A. Area detail

Total Land Area

746 Yards<sup>12</sup>

Acre  Canal  Mado

Whether play ground provided

Yes  No  Nearest school

If yes than area

Area  Distance From School 500 Meter

B. Location of Land

287 Khasra No 344 MURBANo 165

Khewat/Khasra No./Kila No./Plot No. Khewat  Khasra  Killa  Plot No.

ii Whether land is one patch or more No. of patch

Yes  No

C. Owner Detail :-

i The name of individual or association

S W A M I DAYANA

of individual or trust or society or company

N D S H I K S H A S

or school whom ownership vests

M I T I J I N D

ii The ownership title documents attached Yes  No

D. Lessor details:-

i Name

S M T R O S H N I D E

V I R A M P H A L R

A J E S H K U M A R

E. Lessee detail:-

i Name of the lessee/President or secretary

S H R A M P A L



- Library Yes  No  26 17 21
- Composite Sc. Lab Yes  No  15 19 11
- Computer Lab Yes  No  19 18 11

iii Verandah

- a. For new school- 8' for single loaded & 10 for double loaded
- b. For existing school- 6' for single loaded & 8 for double loaded  *Single loaded*

iv Stairs

- a. for new school- 5' width Yes  No  If No. Size
- b. for existing school- 4.6' width. Additional stairs after linear distance of 100' Yes  No  If No. Size

v Ramp

- a. for new school- 6' width Yes  No  If No. Size
- b. for existing school- 6' width. If the school has not provide ramp then it should arrange the classes for the handicapped at the ground floor. Yes  No  If No. Size

vi provision for laboratory

Composite Science Lab Yes  No

vii Drinking water facility Yes  No  Mode of water supply (Water supply: Bore) *Summarizable tank*

viii Electricity facility Yes  No

ix Furniture for students Yes  No

x Open space for morning assembly Yes  No

xi Boundary wall Yes  No

- a. No. of toilets for girls
- b. No. of toilets for boys
- c. Total No. of toilets.

5. Staff Statement attached Yes  No

a. whether teachers are suitably trained with minimum qualifications Yes  No

b. Whether pay scale would be same as provided in appendix A attached with Haryana School Education Rules 2003 If, No, than specify that pay scales Yes  No

- i. Head of the institution(Principal/Headmaster)  —
- ii. Lecturer  —
- iii. Master/Mistress  —
- iv. Teacher(JBT/C&V/Language/PTI)
- v. Non Teaching Staff(Clerk/LA/Class IV)

c. Rules & regulation for staff(Rule 162) Yes  No

d. Written Agreement with teacher(Rule 161) Yes  No

6. Fee Structure:

i. Classwise fee & Funds (no funds except Red Cross, CWF & Sports Fund) Yes  No

- ii Whether fee charged according to the rule (Rule 158 & 159) Yes  No
- iii Whether displayed on the notice board Yes  No
- iv Whether receipt is issued Yes  No
- 7. School record maintained (Rule 28) Yes  No
- 8. Affidavit attached (Rule ) Yes  No
- 9. Financial Statement (By C.A.) Yes  No
- 10. Processing fee plus form fee Yes  No

Detail of Draft

Draft No. 083044

Dated 15/3/2007

Bank Name: Central Bank of India

Payable at: Chd,

Recommendation (strike out whichever is not applicable):  
 We the member of the Inspection Committee have satisfied over selves that the school fulfilling all conditions of recognition/upgradation laid down in Haryana School Education Rules, 2003 amended from time to time and guideline Issued by the Department. We, therefore, recommended that the school be granted recognition/up-gradation subject to the following conditions.

Note : The recommendation amongst other things should specifically mentioned the stage upto which the school is to be recognized and the number of students that can be admitted in the school.

Or

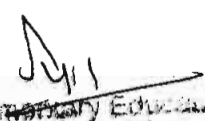
We find that school is not fit for recognition/up-gradation and has the following deficiencies/discrepancies.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

We therefore recommended rejection of the request for recognition/upgradation applied for Class I..... to Class VIII.

*SUNITA WZ*  
 Sarpanch/MC  
 (Member)

  
 Block Education Officer  
 (Member)  
**JIND**

  
 District Elementary Education Officer  
 (Chairman)