AUGMENTED MOBILE APPLICATION
(I-AMMA)

DEPwD

NIEPID

The First Indigenous Test for Augmented Mobile Application developed by NIEPID funded by DEPwD, Govt of India
The Product of
"Make in India" and **"Atma Nirbhar Bharat"**

The training programmes will commence very soon for professionals





THE NEED

Communication difficulties are higher in persons with ID and they find difficulties to **express or speak their need.**

They may take time to adjust to new situations and new people.

Communication difficulties impact the following areas: **learning, education, employment** and **social participation.**



THE SOLUTION – I-AMMA

Augmentative and Alternative Communication (AAC) is crucial to replace speech or writing for those with impairments in the expression or comprehension of spoken or expressed language especially with intellectual disabilities.

I-AMMA is designed to enhance functional communication and therefore the quality of life of PwID.

KEY FEATURES OF I-AMMA

PICTURE BASED COMMUNICATION
Easy-to-understand images for everyday needs and expressions.

VOICE OUTPUT
Text-to-speech support to speak out their choice.

INDIAN LANGUAGES
Available in multiple Indian languages for easy access.

CATEGORIES
Organized into daily life categories (food, health, school, feelings, places, etc.).

EASY TO USE
Simple interface suitable for persons with intellectual disabilities.

SUPPORTS INCLUSION
Promotes independence, participation and social inclusion.

BENEFITS



- Helps express needs, choices and feelings
- Reduces frustration and challenging behaviour
- Improves learning, social interaction and participation
- Supports families, caregivers and professionals
- Promotes dignity, confidence and independence

AVAILABLE IN MAJOR INDIAN LANGUAGES

हिंदी | తెలుగు | தமிழ் | বাংলা
मराठी | ગુજરાતી | ಕನ್ನಡ | & more...

Bridging Communication Gaps, Building an Inclusive India

LET'S COMMUNICATE
LET'S INCLUDE
LET'S EMPOWER



I-AMMA – A VOICE FOR ALL, A STEP TOWARDS EQUALITY

NIEPID – National Institute for the Empowerment of Persons with Intellectual Disabilities
(Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, Govt. of India)
Secunderabad – 500 009, Telangana, India | www.niepid.nic.in

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E-SANIDHYA

(E-Support for Autism, Neurodiversity Integration, Development, Home care & You)

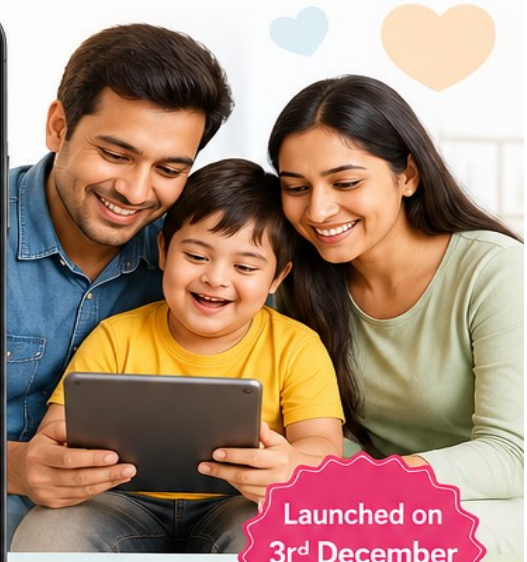
TATA POWER

NIEPID

to support your child's unique neurodiverse journey.

The E-Sanidhya app is a digital initiative launched on **3rd December 2024** by NIEPID (National Institute for the Empowerment of Persons with Intellectual Disabilities), in collaboration with Tata Power and Tata Elxsi, under the Ministry of Social Justice & Empowerment.





Launched on 3rd December 2024

NIEPID – A Legacy of Empowerment

NIEPID is India's premier institute under the Department of Empowerment of Persons with Disabilities, focusing on intellectual disabilities.

Through E-Sanidhya, NIEPID extends its services digitally, making therapy and support accessible nationwide.

WHAT E-SANIDHYA OFFERS

Expert Guidance
Access information and advice from professionals.

Therapy & Intervention Resources
Videos, activities and strategies for holistic development.

Parent Support
Practical tips and emotional support for parents and caregivers.

Home Care Support
Guidance for day-to-day care and management at home.

Community Connection
Connect with support groups and share experiences.

Track Progress
Monitor your child's development journey.

WHO CAN BENEFIT?

- Children with Autism & other Neurodiverse conditions
- Parents & Caregiivers
- Special Educators & Therapists
- Anyone supporting the neurodiverse journey



WHY E-SANIDHYA?

- Accessible anytime, anywhere
- Evidence-based resources
- Developed by experts
- Inclusive and family-centered
- Empowering every step of the journey

DOWNLOAD E-SANIDHYA APP TODAY!
Because every child is unique.
Every family deserves support.

Available on
GET IT ON Google Play | Download on the App Store

Together for Inclusion.
Together for Empowerment.

सामाजिक न्याय और अधिकारिता मंत्रालय
Ministry of Social Justice & Empowerment
भारत सरकार / Government of India

An initiative by NIEPID
in collaboration with Tata Power & Tata Elxsi

DEPwD

NIEPID

National Institute for the Empowerment of Persons with Intellectual Disabilities

EMPOWERING LIVES

BUILDING AN INCLUSIVE INDIA

RISK FACTORS FOR EPIDEMIOLOGY & REASONS FOR MORTALITY AMONG PERSONS WITH INTELLECTUAL DISABILITIES (RFERM)

NIEPID's Pioneering Research for a Healthier & Inclusive India

NIEPID is conducting two landmark research projects to understand and address critical health challenges impacting persons with Intellectual and Developmental Disabilities (IDD) in India. These studies aim to generate evidence for effective health interventions, policy planning and improved healthcare access.



NIEPID

1. RISK FACTORS FOR EPIDEMIOLOGY OF IDD

This study systematically examines the determinants and causative factors contributing to the prevalence of intellectual and developmental disabilities across different states and populations in India.

Focus Areas

- Genetic & Biological Factors
- Maternal & Prenatal Factors
- Perinatal & Neonatal Factors
- Environmental & Lifestyle Factors
- Socio-economic & Demographic Factors

Objectives

- Identify key risk factors associated with IDD
- Estimate prevalence patterns across states
- Support targeted preventive strategies and early intervention programs



2. REASONS FOR MORTALITY AMONG PERSONS WITH IDD

This study investigates mortality patterns, associated risk factors, and primary causes of death among persons with intellectual disabilities in India.

Focus Areas

- Morality Patterns & Trends
- Risk Factors for Early Mortality
- Common Causes of Death
- Access to Healthcare Services
- Preventable Health Conditions

Objectives

- Identify leading causes of death among PwID
- Understand factors contributing to higher mortality
- Provide evidence for health policy, services and life-saving interventions



WHY THIS RESEARCH MATTERS

- Addresses critical health inequities faced by persons with IDD
- Generates robust Indian data to guide policy and programs
- Supports early identification, prevention & timely intervention
- Improves quality of life, health outcomes & life expectancy



OUR APPROACH

- Multicentric, large-scale data collection across diverse populations
- Scientific methods & validated assessment tools
- Collaboration with healthcare professionals, institutions & communities
- Outcome-driven research for real-world impact



OUR VISION

A society where every person with intellectual and developmental disabilities lives a **healthy, dignified** and **empowered** life.

NIEPID

Knowledge. Respect. Safety. Dignity for All.

SEXUALITY EDUCATION
NEEDS ASSESSMENT CHECKLIST
(SENAC)

A comprehensive set of assessment checklists and instructional resources to identify education needs and support the teaching of basic sexuality education in both home and classroom settings.



Empowered Individuals • Safe Relationships • Respectful Society

a) SENAC SEGMENT – I

Education Need Assessment Checklist for Adolescents with ID

Age Group: 11 to 17 years



Helps to assess needs related to:

- Understanding the Body
- Emotions & Relationships
- Personal Safety
- Healthy Habits
- Rights & Responsibilities

b) SENAC SEGMENT – II

Education Need Assessment Checklist for Adults with ID

Age Group: 18 to 35 years

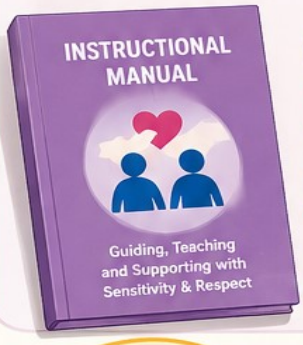


Helps to assess needs related to:

- Healthy Relationships
- Family & Parenting
- Sexual Health
- Consent & Boundaries
- Legal Rights & Protection

c) INSTRUCTIONAL MANUAL

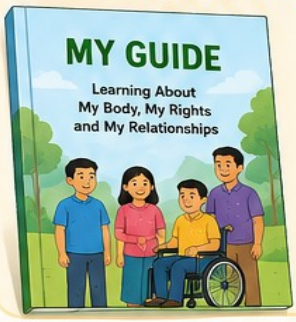
For Parents, Teachers & Caregivers



- Step-by-step guidance for effective teaching
- Age-appropriate topics and activities
- Practical tips for home and classroom use
- Promotes safety, respect and positive values

d) PICTORIAL GUIDE

For Adolescents & Adults with Intellectual Disabilities



- Simple language with pictures
- Easy to understand and relate
- Builds confidence and awareness
- Supports independent learning



Together, Let's Build

- Safe Environments
- Informed Choices
- Respectful Relationships
- Empowered Lives

For Educators, Parents & Caregivers: Use these tools to understand needs and teach with care.

For Individuals with ID: Learn, Grow, Respect Yourself and Others.

EDUCATE • EMPOWER • RESPECT • PROTECT

Because Every Individual Deserves Knowledge, Dignity & Respect.

Let's Work Together for a Safe, Healthy and Respectful Tomorrow!

NIEPID GLAIS

Grade Level Assessment Instrument for Schools

A Comprehensive Academic Achievement Test for Identifying Specific Learning Disabilities (SLD)

ABOUT THE PROJECT

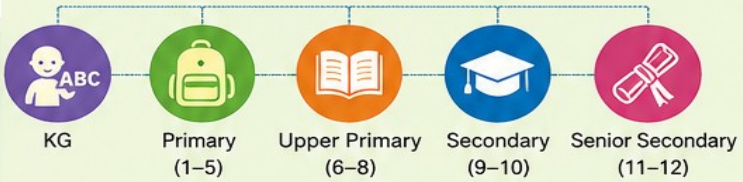
The NIEPID GLAIS research project aims at developing a comprehensive Academic Achievement Test for SLD to be used by teachers to identify children with Specific Learning Disabilities (SLD) in the school going age.



OUTCOME OF THE PROJECT

Grade Level Assessment Test for SLD from

KG to Grade 12 (NIEPID GLAIS)



Covers all grade levels for holistic academic assessment

WHY STANDARDIZED TESTS ARE IMPORTANT?

Standardized tests are considered important because they serve as a sampling of where students are in their learning and whether or not they are “on track” to hit the achievement milestones that have been set for them.



HOW SCHOOLS CAN BENEFIT?

- Measure the progress and academic aptitude of students.
- Identify learning gaps early and provide timely support.
- Track individual growth and learning outcomes.
- Make informed decisions for effective teaching and interventions.
- Support inclusive education and ensure no child is left behind.

KEY FEATURES OF NIEPID GLAIS

- **Comprehensive:** Covers all major academic domains.
- **Grade Level Based:** From KG to Grade 12.
- **Teacher Friendly:** Designed for easy administration by school teachers.
- **Scientifically Developed:** Based on rigorous research and standardization.
- **Reliable & Valid:** Ensures accurate and trustworthy assessment.
- **Inclusive:** Sensitive to the needs of children with SLD.

NIEPID GLAIS – A Step Towards Early Identification, Timely Intervention & Academic Success for Every Child!

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH INTELLECTUAL DISABILITIES (NIEPID)
(Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, Govt. of India)
Manovikasnagar, Secunderabad – 500 009, Telangana, India | www.niepid.nic.in

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INDIAN ADAPTIVE BEHAVIOUR SCALE
(NIABS)

NIEPID

The First Indigenous Test for Indian Adaptive Behaviour Scale developed by NIEPID funded by DEPwD, Govt of India.
The Product of
"Make in India" and "Atma Nirbhar Bharat"

4 MAIN DOMAINS OF ADAPTIVE BEHAVIOUR

1. COMMUNICATION



- Understanding
- Expressing
- Reading
- Writing

2. DAILY LIVING



- Personal Care
- Domestic Activities
- Community Use
- Health & Safety
- Self-direction

3. SOCIALIZATION



- Interpersonal Skills
- Play & Leisure
- Coping Skills
- Self-esteem
- Social Responsibility

4. MOTOR SKILLS



- Gross Motor Skills
- Fine Motor Skills
- Coordination
- Balance

It can enable individuals to **overcome problems** and lead **satisfying lives** by recognizing the value of adaptive behaviours and offering appropriate **support and interventions**, regardless of their specific abilities and circumstances.



WHY NIABS?

- Culturally relevant and standardized for Indian population
- Comprehensive assessment across 4 key domains
- Helps in planning interventions and tracking progress
- Useful for professionals, educators, parents and caregivers
- Promotes independence, inclusion and better quality of life

Together, let's empower every individual to reach their potential and live a meaningful life!

Empower | Enable | Include

INDIAN SCALE FOR ASSESSMENT OF AUTISM (ISAA)

DEPwD

NIEPID

A Comprehensive Tool for Objective Assesment of Autism



ISAA is an objective assessment tool for persons with autism which uses observation, clinical evaluation of behaviour, testing by interaction with the subject and also information supplemented by parents or caretakers in order to diagnose autism.

ISAA consists of **40 items** rated on a **5-point scale** ranging from **1** (never) to **5** (always).

1 2 3 4 5

NEVER ALWAYS

The 40 items of ISAA are divided under six domains:

DOMAIN – I

SOCIAL RELATIONSHIP AND RECIPROCITY

Assesses social interaction, eye contact, sharing of interests, and reciprocal engagement.



DOMAIN – II

EMOTIONAL RESPONSIVENESS

Assesses awareness and expression of emotions and response to others' emotions.



DOMAIN – III

SPEECH – LANGUAGE AND COMMUNICATION

Assesses understanding and use of language, communication skills and non-verbal communication.



DOMAIN – IV

BEHAVIOUR PATTERNS

Assesses restricted interests, repetitive behaviours, routine and adaptability.



DOMAIN – V

SENSORY ASPECTS

Assesses responses to sensory inputs such as sound, touch, sight, taste and smell.



DOMAIN – VI

COGNITIVE COMPONENT

Assesses attention, memory, problem solving and other cognitive abilities.



BENEFITS OF ISAA

- Culturally relevant and standardized for Indian population
- Helps in early identification and accurate assessment
- Useful for planning individualized intervention and support
- Suitable for clinicians, psychologists, educators and researchers



★ EARLY ASSESSMENT ★ BETTER UNDERSTANDING ★ BRIGHTER FUTURE ★

DEPwD

NIEPID

DISHA

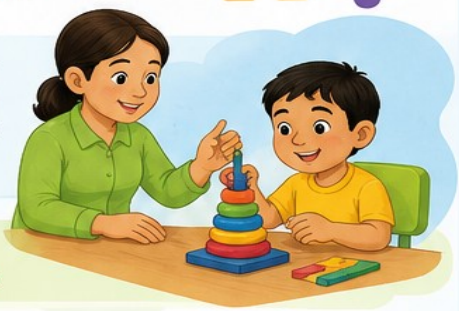
Curriculum for Children with Intellectual Disabilities

A Structured | Inclusive | Empowering

Path to Holistic Development



DISHA is a structured curriculum initiative developed by the National Institute for Empowerment of Persons with Intellectual Disabilities (NIEPID) in collaboration with the Jai Vakeel Foundation. It aims to provide a uniform education model for children with Intellectual Disabilities (CwID) across India.



It focuses not only on **academics** but also on **life skills, vocational training, and social integration.**

CORE FEATURES

Assessment & IEPs

Utilizes a skills-based checklist across developmental domains to create highly tailored Individualized Education Plans (IEPs).

Multisensory Approach

Employs Visual-Auditory-Kinesthetic-Tactile (VAKT) pedagogies to ensure engaging learning for diverse cognitive needs.

Age Categories

3–14

14–18

Structured into two main age brackets: 3–14 years and 14–18 years.

CURRICULUM SUBJECTS

The framework integrates both academic and life-skill subjects to promote holistic development.

ACADEMICS

- Language (English, Hindi, Marathi, and Regional Languages)
- Mathematics
- Environmental Studies (EVS)
- Digital Literacy

ADAPTIVE SKILLS

- Activities of Daily Living (ADL)
- Communication
- Motor Skills
- Social Adaptive Skills

DISHA – Building Skills, Building Independence, Building Inclusion

- Promotes Holistic Development
- Enhances Independence & Confidence
- Prepares for Vocational Opportunities
- Encourages Social Integration & Inclusive Society



★ *Empowering Children with Intellectual Disabilities for a Brighter Tomorrow!* ★

VISUAL-MOTOR PERCEPTION & COGNITIVE ABILITIES

OF CHILDREN WITH

SPECIFIC LEARNING DISABILITY

NIEPID

This research examined the cognitive abilities and visual-motor perception of 200 children with borderline and average intelligence (100 in each group), focusing on the impact of visuospatial processing on academic performance.

ABOUT THE STUDY

Total Participants: 200 children (100 Borderline Intelligence, 100 Average Intelligence)

Focus: Visual-Motor Perception, Cognitive Abilities & Academic Performance

Key Variable: Visuospatial Processing

Objective: To understand how visual-motor and cognitive abilities influence learning in children with Specific Learning Disability (SLD)

KEY FINDINGS

Children with SLD showed significantly lower visual-motor and visuospatial abilities.

Poor visuospatial processing was strongly associated with lower academic achievement.

Cognitive abilities varied with intelligence levels but visuospatial deficits were evident in both groups.

Gender differences were observed in specific visual-motor and cognitive domains.

IMPACT



Deficits in visual-motor perception and visuospatial processing can hinder reading, writing, math, and overall academic success.

Early identification and targeted support can help children overcome learning challenges and reach their full potential.

RECOMMENDATIONS

TARGETED INTERVENTIONS

Implement evidence-based training to improve visuospatial skills and visual-motor coordination.

PERSONALIZED EDUCATIONAL SUPPORT

Use individual learning plans, assistive strategies and multi-sensory teaching methods.

IMPROVE ACCESS TO RURAL RESOURCES

Strengthen rural schools with tools, trained professionals and learning materials.

EARLY SCREENING & IDENTIFICATION

Conduct early screening for visual-motor and cognitive skills for timely support.

GENDER-SENSITIVE PROGRAMS

Design inclusive interventions that address the unique needs of boys and girls.

INTERDISCIPLINARY APPROACH

Collaboration among educators, psychologists, occupational therapists and special educators.

TRAINING FOR PARENTS & TEACHERS

Equip parents and teachers with knowledge and strategies to support learning at home and school.

> "Strengthening visual-motor and cognitive skills through early support, personalized strategies and collaboration can empower children with SLD to achieve academic success and an independent future."

Every Child Can Learn, Every Child Can Succeed!

Research for Inclusive Education
Understanding Abilities, Empowering Futures

Early Identification
Timely Support
Better Outcomes

Together for
Children with
Specific Learning Disability

DEPwD

NIEPID

NIEPID INDIAN TEST OF INTELLIGENCE



India's First Indigenously Developed Test for IQ Assessment



NIEPID Indian Test of Intelligence is an indigenous test developed to measure IQ in Indian Children between the age of **3 to 18 years.**

It is developed by funding from **Department of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, Govt. of India.**

The test is based on five factor model, namely Knowledge, Fluid Reasoning, Quantitative Reasoning, Visual Spatial Reasoning and Working Memory. This test will contribute to a more widespread and new informed knowledge of understanding and solving problems of identification and assessment of persons with Intellectual difficulties aand provide positive steps to improve their quality of life.

BASED ON FIVE FACTOR MODEL

KNOWLEDGE
Assesses acquired knowledge and understanding.

FLUID REASONING
Measures problem solving and logical thinking.

QUANTITATIVE REASONING
Evaluates numerical ability and quantitative skills.

VISUAL SPATIAL REASONING
Assesses ability to perceive and manipulate visual information.

WORKING MEMORY
Measures ability to hold and use information in the mind.

DISABILITY CERTIFICATE

A TOOL OF NATIONAL IMPORTANCE

The tool will be of national importance since it will be used for issuance of disability certificate for persons with Intellectual disability so that they can accrue the social benefits and concessions given by Government of India.

KEY BENEFITS

- Indigenous & Culturally Relevant
- Accurate Assessment of IQ
- Aids Early Identification & Intervention
- Supports Planning & Educational Intervention
- Improves Quality of Life for Persons with Intellectual Disabilities

NIEPID – Empowering Abilities, Enriching Lives

"Assessment today, Empowerment tomorrow."

DEPwD

NIEPID RESEARCH PROJECT

EXACT CAUSES AND REASONS FOR HIGH NUMBER OF INTELLECTUAL AND DEVELOPMENT INFIRMITIES

IN THE STATES OF UTTAR PRADESH, TELANGANA, BIHAR & WEST BENGAL

NIEPID

ABOUT THE PROJECT

NIEPID has undertaken a research study to identify the exact causes and reasons for the high prevalence of Intellectual and Developmental Disabilities (IDD) in the states of Uttar Pradesh, Telangana, Bihar and West Bengal.

The study aims to generate scientific evidence to guide preventive strategies and interventions through awareness and capacity building of grassroot level workers.

STATES COVERED



UTTAR PRADESH | TELANGANA | BIHAR | WEST BENGAL

OBJECTIVES

1. To find out the causes and reasons for high number of Persons with Intellectual and Developmental Disabilities in the four selected states.
2. To identify risk factors associated with pre-natal, natal and post-natal causes leading to IDD.
3. To suggest possible solutions and preventive measures through awareness at grassroots level.

AREAS OF INVESTIGATION

PRE-NATAL



- Maternal health
- Nutrition
- Infections
- Substance use
- Exposure to toxins
- Genetic factors
- Other complications

NATAL



- Premature birth
- Low birth weight
- Birth asphyxia
- Delivery complications
- Multiple births
- Neonatal infections

POST-NATAL



- Malnutrition
- Infections
- Head injuries
- Environmental factors
- Lack of stimulation
- Other illnesses

DATA COLLECTION TOOL

A structured questionnaire has been developed to collect comprehensive data on:

- Socio-demographic factors
- Hereditary factors
- Domicile culture
- Geographical population
- Biological variables
- Other relevant factors

METHODOLOGY

Sampling from selected districts of four states → Household survey using structured questionnaire → Data analysis to identify key risk factors → Recommendations for preventive measures & awareness strategies

EXPECTED OUTCOMES

- Identification of major risk factors contributing to IDD
- Evidence-based recommendations for prevention
- Strengthened awareness among grassroots workers and communities
- Policy inputs for better health and inclusive development
- Reduction in the occurrence of IDD through early preventive actions

OUR VISION

An inclusive society where every individual with intellectual and developmental disabilities can live with dignity, opportunity and empowerment.

AWARENESS TODAY, PREVENTION TOMORROW, INCLUSION FOREVER

TOGETHER WE CAN

Let us work together from the grassroots to create awareness, build capacity and ensure a healthier, inclusive and empowered tomorrow.

DEPwD

COMPREHENSIVE VOCATIONAL ASSESSMENT TOOL

FOR ADULTS WITH INTELLECTUAL DISABILITIES (CVAT-AID)

NIEPID

A standardized assessment tool for comprehensive assessment of skills, aptitudes, interests and work related competencies required for **SKILL TRAINING, EMPLOYABILITY AND ADULT INDEPENDENT LIVING** for persons with Intellectual Disabilities.

Designed for Adults with Intellectual Disabilities aged **18 to 58 YEARS**

Holistic Assessment
Covers multiple domains for well-rounded understanding

Program Planning
Helps in designing individualized training programs

Skill Training
Guides effective skill development interventions

Job Placement
Facilitates matching with suitable job opportunities

Rehabilitation & Independent Living
Promotes inclusion, independence and quality of life

THE TOOL COMPRISES OF 3 PARTS

PART-A

8 DOMAINS

Core assessment criteria with items related to:

1. Personal Care
2. Communication
3. Social Emotional Maturity
4. Cognitive Motor
5. Work Related Academics
6. Sex Education
7. Self-Advocacy Skills
8. Safety Awareness

Assesses functional abilities essential for daily living, learning, work and social participation.



PART-B

2 COMPONENTS

Statements / items related to:

1 VOCATIONAL APTITUDE & INTERESTS

- Identifies strengths
- Measures aptitude for different vocational areas
- Explores interests for career mapping



2 WORK BEHAVIOUR CHECKLIST

- Observes work habits
- Assesses behaviour in work settings
- Supports decision making for training & placement



Helps in understanding aptitudes, interests and work behaviour for better planning and support.

PART-C

2 COMPONENTS

Resource & placement support:

1 LIST OF SCPwD APPROVED JOB ROLES WITH NSQF LEVELS

Curated list of suitable job roles with National Skills Qualification Framework (NSQF) levels



2 LIST OF JOB AIDS FOR VARIOUS PRODUCTS IN DIFFERENT SECTORS

Visual and practical job aids to support product making and work performance



Facilitates career matching, skill training, job placement and sustained employment.

A COMPLETE TOOL FOR EMPOWERMENT AND INCLUSION

Understand Potential → Plan Better → Train Effectively → Place Confidently → Rehabilitate & Empower for Life

BUILDING SKILLS, CREATING OPPORTUNITIES, ENHANCING LIVES!

★ CVAT-AID – ASSESS • PLAN • TRAIN • PLACE • EMPOWER ★ *Towards a Dignified & Independent Future*

Registration of PwDs for Government Schemes

UDID
https://swavlambancard.gov.in/Aadhaarekyc

NIRAMAYA
https://thenationaltrust.in/auth/Niramaya/HTML/new4.php

PM-DAKSH
https://pmdaksh.depwd.gov.in/Candidateregister

ARJUN Portal
https://adip.depwd.gov.in/mosjeApp/

DIVYANGJAN CARD
https://divyangjanid.indianrail.gov.in/

NSP
https://scholarships.gov.in/

Ayushman Bharat
https://beneficiary.nha.gov.in/

NDFDC
https://ndfdc.nic.in/online-facilities

PENSIONs
https://tgobmms.cgg.gov.in/getAnAHomePage.action

National Awards
https://awards.gov.in/

- Unique Disability Card
- Health Insurance Provision
- Skill Development Training
- Aids and Appliances for Mobility
- Travel Concession for Bus/Train/Flight

- National Scholarship Portal
- Health Insurance Provision for All
- Self Employment Loans for Business Setup
- Divyanjan Pension Scheme from State Govt
- Various Categories of State/ National Awards

NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)
(Department of Empowerment of Persons with Disabilities, MSJE, Govt. of India
Manovikas Nagar, Secunderabad – 500009, Telangana
An ISO 9001: 2015 Certified Institution

NIEPID

DEVELOPMENT OF WEB-BASED MANUAL ON VOCATIONAL TRAINING

FOR PERSONS WITH INTELLECTUAL DISABILITIES

Empowering Skills • Enhancing Employability • Promoting Independent Living

Government of India
Department of Empowerment of Persons with Disabilities (DEPwD)
Ministry of Social Justice & Empowerment

PROJECT HIGHLIGHTS

The project aims to provide a structured, evidence-based vocational training resource for Persons with Intellectual Disabilities (PwIDs) to facilitate systematic skill development, employability and community inclusion.

KEY COMPONENTS

01 Identification of Work Competencies
02 Development of Specific Job Skills for various vocational trades
03 Mapping of Work Competencies to Community-Based Trades
04 Design & Development of Assembly Line Workstation Models
05 Development of Self-Instructional Learning Materials (SIMs)
06 Preparation of Easy-to-Understand Visual Learning Resources
07 Web-Based Manual for anytime, anywhere learning



A comprehensive, structured and easy-to-understand resource to build vocational competencies and promote inclusion in community and workplaces.

ASSEMBLY LINE WORKSTATION MODEL



Simple Steps • Clear Process • Quality Output • Work Independence

BENEFITS

FOR TRAINEES
- Learn vocational skills at their own pace
- Visual and easy-to-follow learning
- Improved work readiness

FOR PARENTS
- Better understanding of vocational training
- Support home-based practice
- Monitor learning progress

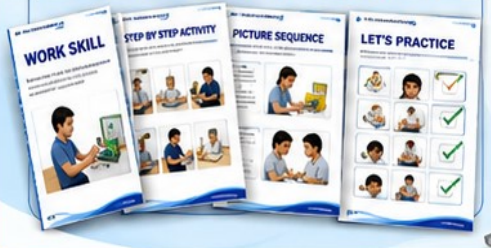
FOR VOCATIONAL INSTRUCTORS
- Standardized teaching methodology
- Structured competency-based curriculum
- Digital teaching-learning resource

FOR REHABILITATION PROFESSIONALS
- Uniform assessment and training practices
- Better vocational planning
- Enhanced employment outcomes

INNOVATIVE FEATURES

Web-Based Learning Platform
Mobile Friendly
Demonstration Videos
Step-by-Step Instructions
Activity-Based Learning
Assembly Line Workstation Demonstrations
Accessible Anytime & Anywhere
Easy Language with Visual Supports

SELF-INSTRUCTIONAL MATERIAL (SIMs)



WEB-BASED MANUAL



SCAN TO ACCESS THE WEB MANUAL

EXPECTED OUTCOMES

Improved Vocational Competencies
Enhanced Independent Living Skills
Better Employment Opportunities
Increased Community Participation
Standardized Vocational Training Practices

Building Skills • Building Confidence • Building Better Futures

Empowering Persons with Intellectual Disabilities for a Dignified and Productive Life

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DEVELOPMENT OF ANIMATED FILMS FOR IDD AWARENESS

INTEGRATING KEY THEMES: CAUSES, PREVENTION, EDUCATION, & INDEPENDENT LIVING

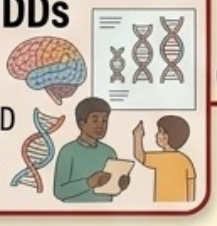
INTRODUCTION & PURPOSE

Purpose: Animated content with oss their own diverse stories back at them.



1 CAUSES OF IDDs

UNDERSTANDING THE ORIGINS OF INTELLECTUAL AND DEVELOPMENTAL DISABILITIES



OBJECTIVES

2 PREVENTION & EARLY DETECTION

THE IMPORTANCE OF EARLY IDENTIFICATION AND PREVENTIVE MEASURES



3 INCLUSIVE EDUCATION

FOSTERING EQUITABLE LEARNING ENVIRONMENTS FOR ALL STUDENTS





4 VOCATIONAL & INDEPENDENT LIVING

SUPPORTING AUTONOMY AND CAREER DEVELOPMENT ADULTS



OUTCOME

A-1 KEY CHALLENGES

IDENTIFYING SERVICE GAPS AND FUNDING NEEDS



A-2 STORYTELLING FOR IMPACT

DEVELOPING COMPASSIONATE AND AUTHENTIC NARRATIVES



A-3 PRODUCTION PIPELINE

STREAMLINING INNOVATION IN CONTENT CREATION



A-4 COMMUNITY PARTNERSHIPS

BROADER DISSEMINATION AND OUTREACH



ANIMATED FILMS AS AN ADVOCACY TOOL



EMPOWERING COMMUNITIES through innovative storytelling.

Learn More at our website | Contact for details

NIEPID
ADULT ASSESSMENT TOOL FOR SPECIFIC LEARNING DISABILITIES

EXAMINERS BOOKLET: STRUCTURE & PROCESS

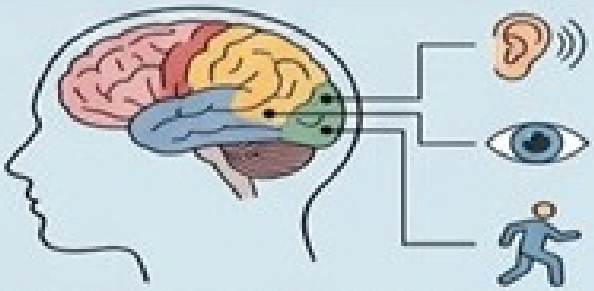
Pre-requisite

SECTION - A
BACKGROUND INFORMATION



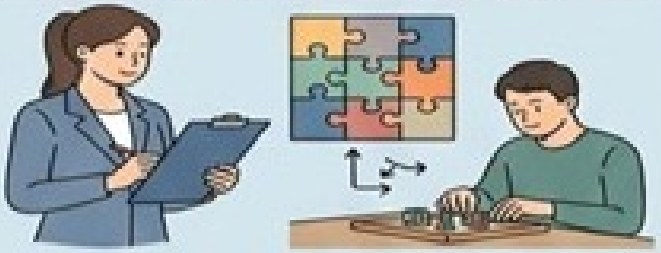
Client history, schooling, earlier assessments

SECTION - B
SENSORY-MOTOR PREFERENCES



Identifying sensory strengths and physical needs

SECTION - C
PERFORMANCE OBSERVATION CHECKLIST



Observational data during varied tasks

SECTION - D
TEST ITEMS



Administering specific subtests: Reading, Writing, Math

SECTION - E
SCORE SHEET

Task	Score	Percentile Rank

Recording and analyzing performance data

SECTION - F
COMPREHENSIVE REPORT



Synthesizing findings into a detailed report with recommendations