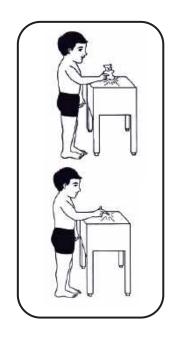
ACTIVITIES FOR STIMULATION

Visual Stimulation: Make the child stand in front of a low table or a chair. Put bright color toys such as blocks or plastic containers on the table or chair. Help the child stack blocks or plastic containers and knock them down.

Auditory Stimulation: Allow the child to play with a spoon on a table and enjoy the activity by standing.

Tactile Stimulation: Take a large waste cardboard carton with a different textured material on each side of the box. Place the child in the box and speak to the child to looking into the box. On hearing your speak the child is inclined to stand holding on to the side of the carton.





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(noitutitanl 2102:1009 OSI nA)

Department of Empowerment of Persons with Disabilities (Divyangjan) Ministry of Social Justice & Empowerment, Government of India



National Institute for the Empowerment Of Persons with Intellectual Disabilities (Divyangjan)

MIEPID/DMS/ANX/28:A

EARLY INTERVENTION FOR MOTOR PROBLEMS

STANDING - Floppy Child

NORMAL CHILD STANDING

- * Head and trunk are in alignment (in straight line)
- * Hips and knees are straight with feet taking proper weight





IF THERE IS A DELAY OR ABNORMALITY SEEK PROFESSIONAL HELP.

ABNORMAL POSITION

- The build stands with support.
- Legs are apart and unstable.
- Hands fall loose on the sides.
- The head of the child may fall forward or backward.



(Floppy child)

CORRECTION

- The child should be made to stand against the wall supported by the care giver
- The shoulders should be supported and head held in straight position



Use activities to build up tone

- Hand should be held close to the body
- Leg to be held straight
- Feet should be placed firmly on the ground

ABNORMAL POSITION

- The child is standing with floppy muscles bent legs and hanging hands
- Head titled forwards



(Floppy child)

CORRECTION

- The child should made to stand in between parents legs with knees and trunk supported
- Head should be straight and looking to the front.



Use activities to build up tone

ABNORMAL POSITION

- The child stands with floppy muscles and knees arched backward
- Child bends forward



(Floppy child)

CORRECTION

The child should be made to stand with knees firmly supported, head and trunk in straight position



Use activities to build up tone