

Form No

B. Ed. Special Education (Intellectual Disability) (Two Years Degree Course)

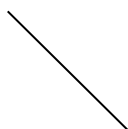
Affiliated to

West Bengal State University

Approved by the Rehabilitation Council of India, New Delhi

PROSPECTUS CUM APPLICATION FORM

ACADEMIC YEAR 2025 - 2026



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH
INTELLECTUAL DISABILITIES, REGIONAL CENTER, KOLKATA**

*(Department of Empowerment of Persons With Disabilities,
Ministry of Social Justice & Empowerment, Government of India)*

B.T. Road, Bonhooghly, Kolkata - 700 090

Email: niepidrck@gmail.com,

Website: www.niepid.nic.in

Telephone: 033-25311357/4222/4444

**LAST DATE FOR RECEIPT OF COMPLETED APPLICATION: 3.7.2025 (Without Late Fees):
LAST DATE FOR RECEIPT OF COMPLETED APPLICATION: 31.7.2025 (With Late Fee of
Rs.200.00):
DATE OF ENTRANCE EXAMINATION: 03.08.2025
DATE OF INTERVIEW: 05.08.2025**

**Prospectus and Application Form Price for General/OBC/EWS candidates Rs.1500/- & For
SC/ST/PH candidates Rs.1100/- Application form can be downloaded and send along with
Demand Draft in favour of NIEPID Regional Centre, payable at Kolkata.**

**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS
WITH INTELLECTUAL DISABILITIES, REGIONAL CENTER, KOLKATA**

ABOUT THE INSTITUTE: The National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID) was established in 1984 under the Ministry of Social Justice and Empowerment, Government of India. It is an apex body to undertake human resource development for delivery of services to persons with mental retardation, to develop appropriate models of care for persons with mental retardation, to identify, conduct and coordinate research in assessment, education, training and rehabilitation of persons with mental retardation and to serve as National Resource Centre in the field of mental retardation. The institute has its regional centres at New Delhi, Kolkata and Mumbai.

NIEPID Regional Centre, Kolkata was established in March, 1986 in the campus of National Institute for the Orthopedically Handicapped, Bonhooghly, B.T.Road, Kolkata- 700 090. The centre runs 4 long-term courses approved by RCI namely:

- B.Ed. Special Education (ID) (two-year duration)
- Diploma in Education (Special Education- ID) (two-year duration)
- Diploma in Vocational Rehabilitation (D.V.R. (MR)) (one-year duration)
- B.Ed SE DE (ID)
- M.Ed SE (ID) (two-year duration)

The centre conducts short term training programmes/ Seminars/ National Conferences for professionals and parents every year. Clinical Services available for early identification and intervention for overall development of the child at risk. Services in the areas of special education, vocational training and early intervention are provided in this centre.

Placement of students is allowed for undergraduate and postgraduate students from the areas related to the field of Intellectual Disability. The centre conducts awareness camps and screening camps as a part of its extension and outreach activity. The centre also provides technical support to NGOs working in the field of Intellectual Disability.

The long term course B.Ed Special Education (MR) at this centre was started in 2004. The institute endeavours to excel in building capacities to empower persons with Intellectual Disabilities. Since the quality of life of every person with Intellectual Disabilities is equal to other citizens in the country, in that they live independently to the maximum extent possible and through constant professional endeavours, National Institute for the Empowerment of Persons with Intellectual Disabilities (Formerly National Institute for the Mentally Handicapped) empowers the persons with intellectual disabilities to access the state of the art rehabilitation intervention viz., educational, therapeutic, vocational, employment, leisure and social activities, sports, cultural programmes and full participation.

The objectives for which NIEPID (Formerly NIMH) works are listed as under:

Objectives

- Human Resources Development
- Research and Development
- Development of models of care and rehabilitation.
- Documentation and dissemination.
- Consultancy services to voluntary organizations
- Community Based Rehabilitation
- Extension and Outreach program

ABOUT THE COURSE AND ITS GENERAL OBJECTIVES:

B.Ed. Special Education (ID) is affiliated to West Bengal State University, 24 Paraganas North, West Bengal (WBSU) and approved by the Rehabilitation Council of India. Special Education is an emerging field with the manpower requirement having increased in the past decade. As the Rights of Persons with Disabilities Act 2016 emphasizes education as the right of every child with disability, the role of special educators has further been broadened.

Keeping in view the need for special teachers at various levels, the B.Ed. Special Education (ID) has been launched. If we look at the scenario of educational services in the country, we have a larger number of special school, integrated schools or special classes in regular schools and special education programming in community based settings. The B.Ed. Special Education (ID), therefore, aims at training special educators to work with children with mental retardation in different settings mentioned above.

On completion of B.Ed. Spl. Edn. (ID) the teacher can function as:

- Coordinator/In-Charge/Principal of special schools for children with ID
- Resource room teacher in regular schools where slow learners and children with learning problems are found in the mainstream.
- Special Educator in a multidisciplinary team in various settings when the need arises.

The above functions are envisaged keeping in mind the National Policy on Education 1986, which states (1) children with mild disabilities will be in regular schools, (2) children with severe disabilities will be in special schools, (3) vocationalization of education should be considered in school level, (4) teacher training programs should be re-oriented to include children with special need and (5) voluntary efforts must be encouraged.

This being the case, the above programme will prepare teachers who can work effectively as resource room teachers in regular school and will have the competencies to teach children within mild disabilities. Further, the expenditure shows that the regular schools have been reluctant in starting resource rooms because of lack of trained manpower. This may also help in having a wider scope of employment of the special education teacher in the regular educational setting to act as resource teacher. The course content includes organization and administration skills, thus preparing them to be in the position of Incharge/Principal of special schools. The curriculum also covers pre vocational areas and involvement in community, thus preparing the teacher to plan for total educational programming for persons with mental retardation in the school going age. When such trained staffs are available, necessarily the voluntary efforts will be further enhanced because of availability of trained human resource.

ELIGIBILITY:

(a) Candidates with at least fifty percent marks either in the Bachelor's Degree and/or in the Master's degree in Sciences/ Social Sciences/ Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55 % marks or any other qualification equivalent thereto, are eligible for admission to the programme.

(b) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

AGE: While no minimum and maximum age is prescribed, preference will be given to those below 35 years of age.

NUMBER OF SEATS: The total number of seats is 33 thirty (including OBC and EWS).

RESERVATION OF SEATS: Reservation as per government rules.

AFFILIATION: West Bengal State University, Barasat, 24 Paraganas North, West Bengal (WBSU)

AWARD OF CERTIFICATE:B.Ed. Special Education (Intellectual Disabilities) issued by WBSU, Barasat.

PROGRAMME PATTERN: The programme has been developed on Semester basis. RCI has proposed 2000 marks in view of disability specific specialization.

PASSING MINIMUM: Minimum 50% marks are essential in all courses for passing in the programme (Grace Marks as per University norms).

ADMISSION PROCEDURE:Admission is made on the basis of merit obtained by the candidates in the entrance examination and followed by counseling/interview conducted as per the rules and regulations of WBSU, Barasat.

DURATION OF THE COURSE: Two academic years as per WBSU, Barasat.

MEDIUM OF INSTRUCTION:The medium of instruction is English. However candidates are allowed to write their examinations in Bengali/Hindi.

ATTENDANCE:The minimum attendance of Student-Teachers shall have to be 80% for all course work, 90% for all practicum, and 100% for school internship (10% attendance may be condoned by the head of institution on genuine grounds).

The students whose attendance is irregular and who put up attendance short of prescribed limits are liable for action as per rules.

CENTRAL GOVERNMENT SCHOLARSHIP SCHEME FOR TOP CLASS EDUCATION FOR SC/ST STUDENTS:

The SC/ST students should submit the documents of caste & income certificates at the time of admission itself to enable Academic Section to initiate forwarding application for Top Class Education Scheme within prescribed time, listed in guidelines by Ministry of Social Justice and Empowerment, New Delhi.

I. PROGRAMME STRUCTURE

Code	Area	Courses (Papers)	Credit	Hours	Instructional Hours	Notional Hours
A	THEORY: Core Courses	5	10	300	285	15
B	Cross Disability and Inclusive Education Courses	6	12	360	300	60
C	THEORY: Disability Specialization Courses	5	10	300	285	15
D	Enhancing Professional Capacities (EPC) Courses	3	6	180	90	90
E	Practical related to Cross- Disability and Inclusion	4	16	480	-	480
F	Practical related to Disability Specialization	4	24	720	-	720
G	Employability Skills	1	2	60	-	60
	Total	25	80	2400	960	1440

*B5 & B6 are skill-based courses and each includes 45 Practical Hours.

#960 hours – Theory & 1440 hours – Practical (Weightage: 60% practical & 40% Theory)

***The syllabus is provided for a program of two years duration. Universities have the flexibility to distribute the courses into semester pattern by maintaining the prescribed total hours and credits of RCI which are as per the NCrf (2023) guidelines.**

AREA A: CORE COURSES

Course Code	Course Name	Credit	Hours
A1	Human Growth & Development	2	60
A2	Contemporary India and Education	2	60
A3	Learning, Teaching and Assessment	2	60
A4	Pedagogy of Teaching (Special Reference to Disability) Anyone a : Science (Special Reference to Disability) b: Mathematics (Special Reference to Disability) c: Social Studies (Special Reference to Disability)	2	60
A5	Pedagogy of Teaching (Special Reference to Disability) Anyone d: Hindi / Regional Language (Special Reference to Disability) e: English (Special Reference to Disability)	2	60
	Total	10	300

AREA B: CROSSDISABILITY AND INCLUSION

Course Code	CourseName	Credit	Hours
B1	IntroductiontoDisabilities	2	60
B2	IntroductiontoEducationofStudentswithDisabilities	2	60
B3	Equitable&InclusiveEducation	2	60
B4	LifeSkillsacrossLife Span	2	60
B5	SupportiveSkillsfortheEducationofChildrenwithDisabilities	2	60
B6	Skill-BasedOptionalCourse(Anyone)	2	60
		12	720

B6:Skill-basedOptionalCourse (ANYONE)

A	GuidanceandCounselling
B	PositiveBehaviourSupports
C	EarlyChildhoodCare&Education
D	Community-BasedRehabilitation
E	Applicationof ICTinClassroom
F	Disability,SEDGs,andGender

AREA C:DISABILITYSPECIALIZATION COURSES

ASD/HI/ID/MD/SLD/VI

Course Code	CourseName	Credit	Hours
C1	IdentificationofDisability&AssessmentofNeeds(Disability Specialization)	2	60
C2	CurriculumDevelopment,AdaptationandEvaluation(Disability Specialization)	2	60
C3	Intervention&TeachingStrategies(DisabilitySpecialization)	2	60
C4	ICT& AssistiveTechnology	2	60
C5	Psycho-SocialandFamilyIssues	2	60
	Total	10	300

AREA D:ENHANCEMENT OF PROFESSIONALCAPACITIES(EPC)

(Whereverapplicable specificreferencetodisabilityshallbe focused)

Course Code	CourseName	Credit	Hours
D1	ReadingandReflectingon Texts	2	60
D2	Drama andArtin Education	2	60
D3	BasicResearch&Basic Statistics	2	60
	Total	6	180

AREAE:PRACTICALRELATED TO PEDAGOGY &DISABILITYSPECIALIZATION

Course Code	CourseName	Credit#	Hours#
E1	Visits&WritingReports(SpecialSchools,Therapycentres, Rehabilitation organisations, and Inclusive Schools)	16	480
E2	ClassroomObservationatdifferentlevelsandofdifferentsubjects		
E3	LessonPlanning&DevelopmentofTLM		
E4	ExecutionofLesson(Teaching Practice)		
	Total		

Each disability specialization varies in requirements of practicals; hence the same has been worked out accordingly keeping the total number of credits and hours same. Details have been provided in the respective disability specialization sections of Practical I of E1 to E4.

AREAF:SUPPORTIVE SKILLS/SCHOOLINTERNSHIP

Course Code	CourseName	Credit*	Hours*
F1	SupportiveSkillTraining(AssistiveTechnologies,Functional Academic Skills, etc.)	24	720
F2	InternshipinDisabilitySpecialization		
F3	InternshipatInclusiveSchool		
F4	InternshipinOtherDisability		
	Total		

Each disability specialization varies in requirements of field engagements/internships; hence the same has been worked out accordingly keeping the total number of credits and hours the same. Details have been provided in the respective disability specialization sections of Practical II of F1 to F4.

AREAG–EMPLOYABILITYSKILLS

CourseCode	Title	Credit	Hours
G	EmployabilitySkills	2	60

FEE STRUCTURE: Fees per annum are as follows:

The course fee will be charged as prescribed by the WBSU, Barasat, Kolkata and NIEPID RC, Kolkata. Present Course Fee **per annum** details are as given below:-

S.No.	Description	₹
1.	University registration fee**	--
2.	Inter University Tournament**	--
3.	Tuition Fee	29,000.00
4.	Examination Fee**	--
5.	Caution Deposit*	1500.00
6.	Library Security Deposit *	2000.00
7.	Hostel Charges per year	7,500.00
8.	Hostel Deposit *	1,500.00
Total Fees		41,500.00

Total fees and deposits have to be paid while as taking admission. ** University fees will be taken as per University Norms.

* This amount is refundable after completion of the course.

The candidates once admitted in the course will not be allowed to leave the course under any circumstances. If the candidate still desires to leave the course by any reason, the total fee and deposits /paid by the candidate will be forfeited.

HOSTEL ACCOMODATION:

Limited hostel accommodation is available and will be provided to outstation candidates on first-come-first-served basis. Separate hostel facility is available for girls and boys.

General Guidelines:

- a) The filled in application form should be sent to:
The Officer Incharge
NIEPID Regional Centre
B.T. Road, Bonhoogly
Kolkata 700 090
- b) Admit cards will be issued on the day of entrance test one hour prior to the exam. Candidate has to report at the venue an hour before the commencement of the entrance test.
- c) If a candidate is appearing or has appeared in the degree examination is eligible. However, an authentic copy of results alongwith marks sheet must be provided on the date of interview failing which his/her performance in the entrance examination will not be considered.
- d) Admission will be provisional subject to approval of university therefore it can be cancelled at a later stage if the information submitted by the candidate is proved false.

DISCIPLINE:

The candidates once enrolled into the course are expected to adhere strictly to the rules and regulations of the institute while maintaining appropriate working relationship with the staff and the clientele. Violation of any rules and regulations will be dealt as per institute rules. The institute adopts an **anti-ragging policy** advocated by the University Grants Commission.

ENTRANCE EXAMINATION & INTERVIEW

The **Entrance Test** will be conducted on at **NIEPID Regional Centre**, NILD Campus, B.T Road, Bonhooghly, Kolkata.

The total marks for the entrance examination will be 100 and the duration of the examination will be of **90 minutes**. The questions will be of objective type covering (i) General Mental Ability (ii) General Knowledge (iii) General English (iv) Broad aspects of General Education and Special Education.

SAMPLE QUESTIONS

Section A: General English

1. Which is the right word to mean 'harmless'
 - a). Innocuous
 - b). Inocous
 - c). Innoeous
 - d). Innoeuoes
2. "Gusto" means
 - a). A group of guests
 - b). Enjoyment
 - c). Disgusting
 - d). Unavoidable
3. Choose the appropriate word from those given below in the following sentence.
Though his friend ----- him to accept the job, he declined the job offer.
 - a). Prosecuted
 - b). Persuaded
 - c). Pervaded
 - d). Pursued

Section B: General Mental Ability

1. In a line of horses, the white horse is the eleventh from either ends. The total number of horses in the row is:
 - a). 22
 - b). 23
 - c). 21
 - d). 20
 - e).
2. If the sixth day of the month is Tuesday, what is the day on the prior to the 28th of the month?
 - a). Thursday
 - b). Friday
 - c). Wednesday
 - d). Saturday

3. By following certain logic 'THEIR' is written as 'TRIHE' and SOLDIER is written as 'SROLIED'. How is CUSTOM written in that logic?
- a). UTSOMC
 - b). CTSUOM
 - c). CUSTOM
 - d). None of the above

Section C: General Knowledge

1. Gregor John Mendel is connected with
- a). 20th Century Fox
 - b). Laws of inheritance
 - c). Rugby football
 - d). Law of molecular biology
2. The famous Mughal garden is situated in
- a). Bangalore
 - b). Nainital
 - c). Srinagar
 - d). New Delhi
3. Hundred rupees note holds the signature of
- a). Governor of Reserve Bank
 - b). Finance Minister of India
 - c). Secretary of World Bank
 - d). None of the above

Section D: General and Special Education Aspects

1. Which educational philosopher advocated multi-sensory approach
- a). Pestolozzi
 - b). Tagore
 - c). Montessori
 - d). Gandhi
2. The objectives of special education and general education is
- a). The same
 - b). Different
 - c). Unique
 - d). None of the above.
3. Special education means
- a) Use of special material.
 - b) Education to meet the unique needs of children that is not met by regular education.
 - c) Integrated education of the minority children in the country.
 - d). All of the above.
-



Form No. -----

**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS
WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)
REGIONAL CENTRE, KOLKATA**
(DEPWD, Ministry of Social Justice & Empowerment, Government of India)
Bonhooghly, B.T.Road, Kolkata-700 090

**APPLICATION FORM FOR ADMISSION TO
B.Ed. SPECIAL EDUCATION (INTELLECTUAL DISABILITIES)
SESSION: 2025-2026**

- The application form should be submitted on or before (without late fee) and (with late fee Rs. 100)
- Application received after the above mentioned dates will not be entertained.
- The entrance test will be held at 11:00am on and counseling on.

Affix recent
passport size
photograph

DD Number: _____ DD Date: _____ Branch: _____

1. Name of the Candidate (in full block letters as given in 10th Class /SSC Certificate)

Surname

Middle Name

First Name

2. Father's Name (in full block letters as given in 10th Class /SSC Certificate)

Mother's Name

3. Date of Birth

Date	Month	Year
<input type="text"/>	<input type="text"/>	<input type="text"/>

Age (as on 31.12.2023)

4. Address (in block letters)

Address for Correspondence	Permanent address
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
PIN :	PIN :

Telephone (Resi)

Personal Mobile:

E.mail ID:

5. Category: SC / ST / OBC / Physically Handicapped / General

6. Blood Group:

7. Nationality:

8. Sex: M / F

9. State to which the candidate belongs:

10. Annual Income of Self / Parent / Guardian:

11. Details of qualification:

Exam passed	Name of the school/ college	University /Board	Year of passing	Subjects	Aggregate % of marks	Medium of instruction
10 th /Equivalent						
ISC/Sr.Sec/ Intermediate/ 10 + 2 /equivalent						
Graduation						
Others (specify)						

12. Languages known: (Put a √ mark)

Language	Speak	Read	Write
English			
Bengali			
Hindi			
Others e.g.			

13. Extra-Curricular activities:

a)

b)

c)

14. Have you worked with Persons with Intellectual Disabilities? If yes, please give details.

15. State in your handwriting, “Why do you want to join B.Ed Special Education (MR) Course”?

16. Any history of major health problems with ongoing treatment?

DECLARATION

I _____ hereby declare that the information given above is true and correct to the best of my knowledge and belief. I have read the prospectus and satisfied myself that I fulfill all the eligibility requirements prescribed. In the event of being found ineligible even at the later date, I understand that I will be denied the opportunity to appear in the entrance examination. If admitted I promise to abide by the rules and discipline and norms of the Institute and University.

Date:

(Signature of the Candidate)

I have fully read the information furnished by my son/daughter/wardand affirm that it is true. I fully understand and endorse that if the information is proved to be fraudulent, he/she will be liable to any action as deemed fit by the NIEPID / University.

Date:

Signature of
Father /Guardian

17. Check the following documents before submitting of application:-

All candidates are requested to carry their all original document during counseling.

- a. Attested copy of statement of marks of B.Sc/B.A/BMR/BRS(MR) or other equivalent qualifying exam / admit card of final exam.
 - b. Attested copy of proof of date of birth (10th certificate)
 - c. Proof of SC/ST/OBC status or certificate of disability, as applicable.
 - d. Proof of having experience in the field of mental retardation as Teacher in special school.
 - e. Certificate of disability.
 - f. Attested copy of conduct certificate.
 - g. Recent character certificate issued by Gazetted Officer (in original).
 - h. Certificate by government medical officer, authority competent to issue certificate of disability designated by state or central government certifying that the candidate is a sibling, parent of a child having intellectual disability.
 - i. All candidates suffering from health problems due to infections, chronic health problems, psychiatric problems or pregnancy must submit medical certificate authorized from recognized medical practitioner.
-

DECLARATION

(For SC/ST/OBC/PH students)

I Mr/Ms. _____
S/o,D/o.Shri _____ Aged _____ years
R/o _____ do hereby undertake that I am not drawing any
scholarship (SC/ST/OBC/PH) from any Government authority for my studies for the year
2022-2024. The annual income of my family is
Rs. _____ (Rupees _____)
per Annum as per the certificate of Mandal Revenue Officer / Tahsildar / Local authority
Attached.

Signature of the Parent

Signature of the Candidate

Date:

Place:

Witness:

1)

2)



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH
INTELELCTUAL DISABILITES (DIVYANGJAN)**

**Department of Empowerment of Persons with Disabilities
(Ministry of Social Justice & Empowerment, Govt. of India)
B.T.Road, Bonhooghly -700090**

UNDERTAKING BY THE CANDIDATE / STUDENT

1. I, _____ S/o. D/o.
Mr/Mrs/Ms _____ have carefully read
and fully understood the law prohibiting ragging and the directions of the Supreme Court and
Central / State Government in this regard.

2. I hereby undertake that:

- I will not indulge in any behaviour or act that may come under the definition of ragging.
- I will not participate in or bet or propagate ragging in any form,
- I will not hurt anyone physically or psychologically or cause any other harm.

3. I hereby agree that if found guilty of any aspect of ragging, I may be punished as per the
provisions of the regulations mentioned above and / or as per the law in force.

4. I hereby affirm that I have not been expelled or debarred from admission by any Institution
earlier.

Signed this _____ day of _____ month of _____ year.

Signature

Date:



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH
INTELELCTUAL DISABILITES (DIVYANGJAN)**

**Department of Empowerment of Persons with Disabilities
(Ministry of Social Justice & Empowerment, Govt. of India)
B.T.Road, Bonhooghly -700090**

UNDERTAKING BY PARENT / GUARDIAN

1. I, _____ F/o. M/o. G/o.
_____ have carefully understood
the law prohibiting ragging and the directions of the Supreme Court and the Central / State
Government in this regard on Curbing the Menace of Ragging in Educational Institutions.
2. I assure you that my son/ daughter/ ward will not indulge in any act of ragging.
3. I hereby agree that if he / she is found guilty of any aspect of ragging, he / she may be
punished as per the provisions of the regulations mentioned above and / or as per the law in
force.

Signed this _____ day of _____ month of _____ year

Signature

Date:

Name:

Address:



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH
INTELELCTUAL DISABILITES (DIVYANGJAN)**

**Department of Empowerment of Persons with Disabilities
(Ministry of Social Justice & Empowerment, Govt. of India)
B.T.Road, Bonhooghly -700090**

UNDERTAKING BY THE CANDIDATE / STUDENT

1.I, _____ S/o,D/o, _____ have
carefully read and fully understood the following:

2. I hereby undertake that:

I do not have any objection to be placed in various institutes in the field of disability
rehabilitation in India, as part of the course curriculum.

Signed this _____ day of _____ month of _____ year

Date:

Signature of Student

Name:

Address:



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH
INTELLECTUAL DISABILITIES (DIVYANGJAN)**

**Department of Empowerment of Persons with Disabilities
(Ministry of Social Justice & Empowerment, Govt. of India)
B.T.Road, Bonhooghly -700090**

UNDERTAKING BY PARENT / GUARDIAN

1. I, _____ F/o, M/o, G/o _____ have
carefully read and fully understood the following:

2. I hereby assure that:

- I do not have any objection that my son / daughter to be placed in various Institutes in the field of disability rehabilitation in India, as part of the course curriculum.
- I do not have any objection that my son/daughter will also be placed in community work settings in the field of disability rehabilitation anywhere in India during the period of the course.

Signed this _____ day of _____ month of _____ year

Date:

Signature

Name:

Address:



**NATIONAL INSTITUTE FOR THE POWERMENT OF PERSONS
WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)
REGIONAL CENTRE, KOLKATA
Bonhooghly, B.T.Road, Kolkata-700 090**

IDENTITY CARD

Candidates are allowed to enter their room and occupy seats 15 minutes before the examination.

Name of the examination: **B. Ed. Spl. Edn (ID)**

Date & Time of Entrance Test:

Full name

Age on **31.12.2024**----- Gender: M / F

Course for Admission: B.Ed Special Education (ID)

Venue of Examination

Roll No.

Signature of the Candidate

Affix recent
passport size
photograph of the
candidate

Signature of the Officer Incharge

Seal of Institution

Signature of the Exam Invigilator:



**NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS
WITH INTELLECTUAL DISABILITIES (DIVYANGJAN)
REGIONAL CENTRE, KOLKATA
Bonhooghly, B.T.Road, Kolkata-700 090**

ADMIT CARD

Candidates are allowed to enter their room and occupy seats 15 minutes before the examination.

Name of the examination: **B. Ed. Spl. Edn (ID)**

Date & Time of Entrance Test:

Full name

Age on **31.12.2024** ----- Gender: M/F

Course for Admission: B.Ed Special Education (MR)

Venue of Examination

Roll No.

Signature of the Candidate

Affix recent
passport size
photograph of
the candidate

Signature of the Officer In-charge

Seal of Institution

Instructions for Entrance Examination

- The admit card must be shown to the Officer supervising the examination.
 - A candidate without the valid admit-card shall be debarred from taking the examination.
 - Admit card should be preserved till the admission is over.
 - No traveling expenses will be paid for the journey for appearing in the entrance examination.
 - Candidates appearing at Entrance Examination of the institute are under the disciplinary control of the invigilator and are required to obey his/her.
 - Violation of instruction and adoption of any unfair means in the examination hall shall render a candidate liable for cancellation of his/her script and forfeiture of his/her claim for admission. In this regard, decision of the Officer Incharge of the examination centre shall be final.
 - No candidate shall be allowed or admitted to the Examination Hall half an hour after the commencement of examination. So also, no candidate will be permitted to leave the Examination Hall till the expiry of at least one hour after the question paper has been given out.
 - No candidate without the permission of the invigilator shall leave his/her seat in the middle of the examination.
 - Strict silence should be maintained in the Examination Hall.
 - Please do not carry mobile phones or similar electronic gadgets to the examination hall.
 - Any candidate found guilty of improper behaviour will be liable to expulsion from the examination hall.
 - Candidates are strictly prohibited from smoking in the Examination Hall.
 - Candidates should not leave the hall without handing over their answer books to the invigilator.
-