

राष्ट्रीय बौद्धिक दिव्यांगजन सशक्तिकरण संस्थान National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan)

दिव्यांगजन सशक्तिकरण विभाग, सामाजिक न्याय और अधिकारिता मंत्रालय, भारत सरकार

Department of Empowerment of Persons with Disabilities (Divyangjan) Ministry of Social Justice & Empowerment, Govt. of India मनोविकास नगर, सिकं दराबाद/Manovikas Nagar, Secunderabad – 500 009



P.G DIPLOMA IN EARLY INTERVENTION

ABOUT COURSE:

The rapid advances in medical technology have successfully increased the survival of high-risk babies, but this has also led to a rise in the number of babies who may develop developmental delays and disabilities. Therefore, it is of utmost importance to focus on the prevention of disabilities. If a baby is born with or develops an impairment or disability, there is a dire need to identify such infants with problems at the earliest and provide rehabilitation services to enhance their development and quality of life. These rehabilitation services early in life and development constitute early intervention services.

The PWD Act, 1995, and the revised Persons with Disabilities (Equal Opportunities, Protection of Rights, and Full Participation) Act, 2016, have made provisions for the prevention, early identification, and intervention for these infants and young children. Early intervention is still in its infancy in our country, with far too few and scattered centers providing these services. The major hurdle in developing these services is the lack of trained personnel. Hence, to ensure these services reach the unreached, the vital step is human resource development in this area.

India, being a vast country, finds it challenging to provide highly specialized services in communities, especially in rural areas, at the outset. Therefore, it is imperative to develop a single-window mode of service delivery in the field of early intervention. This course focuses on preparing professionals qualified to intervene in this highly specialized field of early intervention with very young infants and toddlers.

The training program is designed to prepare professionals to provide quality services to infants and toddlers who are disabled or at risk, and their families. Students are prepared to fulfill the roles of:

- a) To equip professionals to assess, plan and implement early intervention to infants and toddlers at risk and / or with developmental delays. 2. To develop competencies in organizing early intervention services.
- b) To develop competencies in organizing early intervention services.
- c) To impart techniques of working with families and community for effective intervention
- d) To develop competency in report writing, record maintenance and communication
- e) To facilitate and integrate the children into community programmes and family guided intervention.

SCOPE:

The professionals have a scope of working in

- Pediatric units of hospitals, pediatric clinics, child guidance clinics, at risk follow up clinics, child development centres, rural primary health centres and district health centers.
- Comprehensive rehabilitation centres, service centres for persons with visual impairment, hearing impairment, mental retardation, cerebral palsy and locomotors disability.
- > Early intervention centres, pre-school and nursery programmes.
- > Early interventionist under NRHM/NUHM of National Health Mission

ENTRY REQUIREMENTS:

Candidates are eligible to apply for this course if they have passed any of the following with at least 50% aggregate marks for general candidates and 45% for SC and ST candidates:

a) MBBS, BAMS, BUMS, BHMS, BNYS, or an equivalent degree

b) BOT (Bachelor of Occupational Therapy), BPT (Bachelor of Physiotherapy), BASLP (Bachelor of Audiology and Speech-Language Pathology), B.Ed.-SE (Special Education), or an equivalent degree

c) B.Sc. in Nursing

d) Postgraduate degrees in Psychology, Social Work, Special Education, Child Development, or an equivalent field

INTAKE CAPACITY: 20 +2 EWS

DURATION: 1 Year