

Annual Report

2001 - 02

National Institute for the Mentally Handicapped

(Ministry of Social Justice & Empowerment, Government of India)

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VISION

The quality of life of every person with mental retardation is equal to other citizens in the country; in that they live independently to the maximum extent possible.

MISSION

Through constant professional endeavours, empowering the persons with mental retardation to access the state-of-the-art rehabilitation intervention viz., educational, therapeutic, vocational, employment, leisure and social, sports and cultural programmes and full participation.

VALUE STATEMENT

NIMH values equal opportunity, protection of rights and full participation for the persons with mental retardation. NIMH believes in participation of the persons with disabilities, parents, professionals, employees and other stakeholders in the rehabilitation programmes that are client focused.



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Visit of Hon'ble Minister Dr. Satyanarayan Jatiya to CRC, Bhopal





Chapter - I

1.0 ABOUT THE INSTITUTE

1.1 Introduction

Persons with disabilities have been there since the time when human beings evolved and started forming their assemblage. Out of all the types of disabilities, mental retardation i.e., intellectual impairment poses greater challenges than the others. The persons with mental retardation have a condition of arrested or incomplete development of mind, which is specially characterized by sub-normality of intelligence, thus restricting or causing lack of ability in performing certain activities in their life. This is owing to impairment in cognitive, emotional or behavioural endowment.

Disability rehabilitation in India has a long past but a short scientific history. Several individuals and groups initiated measures for the betterment and improvement of the disabled.

Rehabilitation services for the persons with disability in an organized manner started as a movement after independence. However, professional inputs, scientific service models, trained manpower, etc. were far and few till two decades back.

In order to impart the rehabilitation services in professional manner, a need was felt to have trained manpower, development of service models suitable to Indian conditions, development of curriculum, teaching and learning materials for the children with mental retardation. Research and development in the area of mental retardation was felt as another priority need.

As per the report of NSSO in 1991, the surveys indicated that 3% of the population have developmental delays including mental retardation. Based on these surveys, it is estimated that there are more than two crores of children/persons having mental retardation, i.e. 2% of the population for whom the services are to be extended.

Therefore, the Government of India initiated support-led strategy to promote professionalism and scientific approach in building the resources in terms of manpower development, development of service models, research and development in the country.

Accordingly, the National Institute for the Mentally Handicapped was established as an autonomous

organization in the Ministry of Social Justice and Empowerment on February 22, 1984.

1.2 Organizational Setup

NIMH has its headquarters at Secunderabad and Regional Centres located at Kolkata, Mumbai and New Delhi. It has established Composite Regional Centre at Bhopal in July, 2000.

NIMH was entrusted with the management of Model School for Mentally Deficient Children, New Delhi in August, 1986 which was established by the then Ministry of Social Welfare, Government of India in the year 1964.

In January, 1995, NIMH was temporarily entrusted with the management of Training Centre for Adult Deaf, Hyderabad, which is a part of the Ali Yavar Jung National Institute for the Hearing Handicapped, Mumbai. The centre was established by the Ministry of Social Welfare, Government of India in 1962 which was handed over to AYJNHH in 1986.

1.3 New Activities Taken up

During 2001-02, following new activities have been taken up by the Institute.

- | Introduced P.G. Diploma in Early Intervention.
- | Introduced B.Ed. Special Education (Distance Mode).
- | Established two District Disability Rehabilitation Centres at Thrissur, Kerala and Ujjain, Madhya Pradesh.
- | Introduced Early Intervention Services (Full-fledged - daily).
- | Introduced Sensory Stimulation room for persons with multiple handicap.
- | Introduced Resource room for children with autism having mental retardation.
- | Introduced Resource room for slow learners.
- | Introduced Hydrotherapy services.
- | Increased the master trainers programmes.
- | Implemented ADIP Scheme through Composite Rehabilitation Camps.
- | Organized master trainers programme of caregivers for the National Trust.
- | Increase in the research activity covering gaps in the needs of children with mental retardation on lifecycle approach.



Chapter - 2

2.0 OBJECTIVES

NIMH has the following objectives

- Development of models of care and rehabilitation.
- Human Resources Development.
- Research and Development.
- Consultancy services to voluntary organizations.
- Documentation and dissemination.
- Extension and Outreach programmes.



Secretary , Ministry of Social Justice and Empowerment Shri C. Gopal Reddy being welcomed by children of NIMH



Chapter - 3

3.0 TRAINING PROGRAMMES

To promote human resource development, the Institute conducts 5 long term training programmes namely 1) Diploma in Special Education (Mental Retardation), 2) Diploma in Vocational Training and Employment (Mental Retardation), 3) Bachelor's Degree in Rehabilitation Services (Mental Retardation), 4) Bachelor of Special Education (Mental Retardation) and 5) Post Graduate Diploma in Early Intervention.

3.1 Diploma in Special Education (Mental Retardation)

This course is of one year's duration aimed at developing special teachers, who are competent in screening, assessment, education and training for the rehabilitation of the persons with mental retardation.

During 2001-02, of 897 special teachers appeared in Annual Examination from 45 affiliated centres throughout the country, 813 candidates have passed as given in Annexure-I.

3.2 Diploma in Vocational Training & Employment (Mental Retardation)

DVTE(MR) with one year duration prepares vocational instructors in the field of mental retardation. This course is presently being offered at NIMH, Secunderabad and Navjyothi Trust, Chennai which is financially supported by NIMH.



Self advocacy

During the year, 21 candidates were trained and all of them passed the annual examination.

3.3 Bachelor in Rehabilitation Services (Mental Retardation)

This course of 4 years' duration is affiliated to Osmania University and prepares professionals to be able to provide comprehensive services to persons with mental retardation. The course has inputs from neurobiology, psychology, special education, speech-language pathology, physiotherapy and occupational therapy. During the year 2001-02, 13 students have passed the course.



A practical session in hydrotherapy for the students

3.4 Bachelor in Education - Special Education (Mental Retardation)

Keeping in view the need for special teachers at various levels, NIMH conducts Bachelor in Education - Special Education (Mental Retardation) course of one year duration affiliated to Osmania University. During 2001- 02, out of 15 candidates admitted, 14 passed the course.

3.5 Bachelor in Education - Special Education (Distance Mode)

B.Ed. Special Education (Distance Mode) programme, in collaboration with M.P.Bhoj University, Bhopal and Rehabilitation Council of India, New Delhi was conducted at Regional Centre, New Delhi. The course aims to develop professionals to enable them to impart education and training



effectively to the persons with disabilities. During 2001-02, 64 students from different parts of the country completed the course.

3.6 Post Graduate Diploma in Early Intervention

Children with developmental delays will show significant improvement if they are detected early and professional services are rendered early. These services are trans-disciplinary in nature covering child development practices, physiotherapy, occupational therapy and speech therapy. In order to meet this need, Post-Graduate Diploma in Early Intervention (PGDEI) of one year duration affiliated to Osmania University has been introduced from this academic year.

Candidates who have passed MBBS, BMR/BRS(MR), B.Ed Special Education (MR), Masters in Child Development, Bachelors in Occupational Therapy, Physiotherapy, Speech Pathology or Masters in Child Psychology are eligible for this course. During this academic year 12 candidates were admitted to the course and all the candidates passed the final examination held in May 2002.

3.7 Short term courses

The short term training programmes are essentially designed as in-service training for the professionals and personnel working with NGOs in the field of rehabilitation for the persons with mental retardation to meet their training needs.

The Institute during the year conducted 193 short term training programmes covering 10711 beneficiaries, as per the details given in Annexure-II.



Director interacting with the participants during a vocational training programme

3.8 Training Programmes for Persons with Disability

3.8.1 Vocational Training for the persons with Disabilities

65 training programmes for 4066 persons with disabilities were organized in the District Disability Rehabilitation Centres. These programmes were primarily meant for imparting vocational skills and social integration.



Special employees demonstrating their talents at NIMH

3.9 National/Regional/State level Programmes

3.9.1 National meet of parent organizations

To improve the quality of life of persons with mental retardation, it is essential that parents and guardians are empowered. With this in view, NIMH has been conducting National Meet of Parent Organizations regularly. The 9th National Meet was organized at Savali Parents Organisation, Pune on 2-4 November, 2001 in which 91 parent members representing 67 registered parent organizations participated. The themes discussed during the meet were (a) National Trust Act (b) NHFDC Schemes and (c) Role of Parent organizations.

3.9.2 National seminar on mental retardation

National annual seminar gives an opportunity to the rehabilitation professionals to have a common platform to share information. This year the national annual seminar was held in Dehradun in collaboration with Karuna Vihar on 7-9 December, 2001. 277 participants attended the programme. The themes of the annual seminar were (a) Awareness and networking



(b) Activity based learning and (c) sexuality and mental retardation.

3.9.3 National meet of special employees

The seventh national meet of special employees was held at Secunderabad during 19-20 December, 2001 which was attended by 92 special employees with 75 escorts from 14 States of India. These persons were selected based on their assessment as the best employees in their respective vocational training cum production centres. For creating public awareness and sensitizing the prospective employers, they demonstrated their capacity to avail of productive employment.



Hon'ble Minister Smt. Mani Kumari being welcomed by a special child.



Special Employees applying vocational skills



Products made by the special employees on exhibition

3.9.4 World Day for the Disabled

The Institute in association with the Govt. of A.P. had celebrated the World Day for the Disabled on 3rd December, 2001. A special ability mela and exhibition was organized on this day at Necklace Road, a centrally located place in Hyderabad. About 1,000 persons with disabilities along with escorts have participated in the celebrations. 15 voluntary organizations participated

in the exhibition and displayed the products developed by the disabled persons. The disabled persons participated in the self-advocacy programme and presented cultural activities. Approximately 10,000 people have witnessed the Mela and Exhibition which was inaugurated by Smt. Mani Kumari, Hon'ble Minister for Tribal and Disabled Welfare, Govt. of Andhra Pradesh. Dr.S.Chellappa, IAS, Secretary to Govt. of Andhra Pradesh and Shri R. Sundar Vadan, Commissioner for Disabilities also participated in the programme.

3.10 Parent Training Programmes

The objective of this programme is to involve the parents in the care, management and training of their children, encourage mutual support amongst parents and exchange ideas and information. 87 parent training programmes benefiting 4,307 parents were conducted during the year under report. Details of the programmes are given in Annexure III.



Demonstrating physiotherapy technique during a parent training programme



Chapter - 4

4.0 Consultancy and Technical Support

4.1 Support to other Govt. Organisations

- (a) The Institute collaborated with office of the Chief Commissioner for Disabilities in organizing a workshop on ACCESS FOR ALL during 14-17 March, 2002 which was attended by 60 professionals. Smt Mani Kumari, Hon'ble Minister for Tribal Welfare & Disabled Welfare, Govt. of Andhra Pradesh inaugurated the programme.
- (b) To include the persons with mental retardation in the ensuing enumeration of National Sample Survey Organization, a sample questionnaire was developed by the Institute and presented in

the meeting held with NSSO officials. A pilot enumeration was conducted at Kolkata, Hyderabad, Mumbai and New Delhi to find out the efficacy of the questionnaire. After the pilot enumeration, the NSSO has agreed to include the persons with mental retardation in the 58th round enumeration.

4.2 NATIONAL TRUST

NIMH had developed the Master Level-1 training programmes for Care Givers. The Master trainers are expected to initiate, plan and conduct Care Givers Training Programme in their respective organizations. Three Master level-1 programmes have been conducted during the academic year 2001- 02. The details are given below:

Programme	Date	No.of persons attended	Representing States	Sp.* Ed.	Th.*	S.W.*	Total
First Master Trainers Programme	26th Sept to 9th Oct 2001	18	West Benal, Maharashtra, Gujarat, Kerala, Tamil Nadu, Jarkhand, Karnataka, Andhra Pradesh, Assam, Tamil Nadu, Orissa, Madhya Pradesh, Rajasthan, Manipur, Punjab	6	3	9	18
Second Master Trainers Programme	7-20 Dec. 2001	11	Bihar, Gujarat, Rajasthan, U.P., A.P., Assam, Maharashtra, New Delhi, Kerala	6	4	1	11
Third Master Trainers Programme	4-16 Feb. 2002	14	Assam, A.P., Haryana, Bihar, U.P., Orissa, Uttarchanchal, Rajasthan, New Delhi, Madhya Pradesh	8	2	4	14
Total		43		20	9	14	43

*Sp.Ed.: Special Educators, Th.: Therapists, S.W.: Social Workers



Demonstration during the master trainers programme



NIMH has started information centre to disseminate the information of National Trust to parents, family members, professionals and others working in the field of rehabilitation. National Trust has brought out 14 booklets in 13 languages and the Centre has information booklets in Hindi, Telugu and English languages. In addition a lecture on activities of National Trust is included as a part of curriculum content in every short term course conducted at NIMH. Inspections of the NGOs who had submitted proposals to receive financial assistance for reach and relief schemes of National Trust have been carried out by staff of NIMH to assess the credibility of the organizations for funding. In fact some of the organizations have also been provided technical guidance in implementing their projects. Seminars on National Trust had been conducted in DDRC, Madurai Thootukudi, Gulbarga, Thiruvananthapuram, Khozikode, Thrissur and Ujjain to create awareness about National Trust.

4.3 Technical Appraisal of NGO applications for Grant-in-aid from Government of India

Under the scheme to promote voluntary action for the persons with disabilities, Ministry of Social Justice & Empowerment gives grants to the Non-Government organizations in the country. On the request of Ministry of Social Justice & Empowerment, the Institute undertakes technical evaluation of various programmes implemented by NGOs. During the year, NIMH conducted technical evaluation of 167 NGOs and submitted the reports.

4.4 National Handicapped Finance and Development Corporation

NIMH is the constituent member of the State Level Scrutinizing Committee for processing NHFDC applications of A.P. State beneficiaries. NIMH faculty attended five meetings during the year under report. Guidance was extended to 93 parents/beneficiaries/NGOs regarding NHFDC schemes and NIMH also guided the NGO representatives to popularise the schemes, besides undertaking 13 inspections of NGOs as per the request of NHFDC. Director, NIMH, who is a member on the Advisory Committee of NHFDC contributed in the deliberations of the meetings.

4.5 Special Employment Cell

During 2001-02, 58 persons with disabilities were registered in the Special Employment Cell set up at NIMH. 26 candidates were sponsored to government and public sector undertakings.

4.6 National Open School

NIMH provided information to 15 organizations regarding Special Accredited Institution for Education of Disadvantaged (SAIED) under National Open School.

4.7 Pulse Polio Immunization

As part of the national intensive pulse polio programme, the staff of NIMH participated in the scheduled activities for immunizing children of 0-5 years at its headquarters. This activity is also extended to DDRCs.



Chapter - 5

5.0 EXTENSION AND OUT-REACH PROGRAMMES

5.1 District Disability Rehabilitation Centres (DDRCs)

The District Disability Rehabilitation Centres have the following objectives:

- To manufacture and assemble aids and appliances, and to distribute them to the needy through ADIP scheme.
- To provide information services to the persons with disability.
- To undertake services, training programmes for personnel in the field of rehabilitation of the disabled person and promote CBR mode of services.

5.1.1 DDRC Established

Location	Month of starting
Gulbarga	July, 2000
Kozhikode	August, 2000
Madurai	August, 2000
Thoothukudi	November, 2000
Trivandrum	January, 2001
Trissur	August, 2001
Ujjain	December, 2001
Wardha	July, 2000

5.1.2 Services provided at the Centre

- Detailed assessment and evaluation of the needs of the persons with disabilities in the following areas:
 - Fabrication of Orthotic/Prosthetic aids
 - Hearing evaluation & Hearing aids

- Speech - Language services
- Physiotherapy/Occupational Therapy Services
- Medical services, issue of Disability Certificates
- Special Education
- Vocational Training
- Counselling services
- Information on benefits under various schemes.
- Information on referral services wherever necessary.
- Manufacture, trial fitment, final fitment and training in the use of aids and appliances

5.1.3 Details of new clients and follow-up visits seen and assistive devices distributed during the year in all DDRCs are shown in Table-I.

TABLE I
DETAILS OF NEW CLIENTS AND FOLLOW UP VISITS AND ASSISTIVE DEVICES DISTRIBUTED DURING 2001-02

Category	New Clients	Follow up Visits	Assistive Devices Distributed
OH	15213	23423	1335
MH	6641	12793	524
HH	6425	10419	1354
VH	3705	4775	273
Others	1451	4440	44
Total	33435	55850	3530



5.1.4 Training programmes conducted at the DDRCs during 2001- 02 are indicated in TABLE-II.

TABLE II
DETAILS OF TRAINING PROGRAMMES CONDUCTED DURING 2001 - 02

Name of the Programme	No. of Programmes	No. of Beneficiaries
Grassroot level workers, Teachers and others	133	8242
Parent training programme	70	3691
Special programme for Persons with disabilities	65	4066
Total	268	15999

5.2 Camps

During the year under report, the Institute conducted 232 camps covering 31,532 persons with disabilities as given in Annexure IV. These include the camps undertaken by NIMH, Regional Centres and DDRCs.



Chapter - 6

6.0 SERVICES

6.1 General Services

The Institute undertakes assessment and evaluation covering case history taking, physical and medical examination, intellectual and developmental assessment, special educational assessment, therapeutic needs assessment, vocational assessment and basic biochemical screening and examination. A programme plan is made for home based training and demonstrations are given to the parents for carrying out the skill training and therapy programme for home management. During the year 2001-02, 3065 clients were screened at National Institute for the Mentally Handicapped, Secunderabad and Regional Centres at New Delhi, Kolkata and Mumbai as shown in Table-III.



Early intervention services

6.2 Special Services

Special services are aimed at augmenting home based training by developing management plan for implementation. For the persons coming from outside, family cottage facility is made available. Wherever necessary appropriate referrals are provided to the clients for obtaining services from the local institutions, while the periodic consultation at NIMH continues. The back up support to special services is provided through supply of folders, posters and books at nominal cost brought out by the Institute for information and guidance of parents and family members and organisation of parent training programmes at periodic intervals.

During the year 31842 follow up clients were seen in the special services as Table IV.

6.2.1 Medical Services

Clients with mental retardation with associated medical conditions such as epilepsy, hyperkinetic behaviour, upper respiratory tract infections, nutritional problems are provided with drugs and related medical advice. The Institute has in-house experts in paediatrics and psychiatry. When necessary, clients are referred to outside experts. Medicines are provided free of cost to the families with low income.



Recording EEG of a child with seizure disorder



TABLE III
NEW CLIENTS SEEN DURING THE YEAR 2001- 02

Services	2000-2001	2001- 02
General Services	3059	3065
Medical Services	3059	2651
Behaviour Modification	1649	1031
Special Education	2133	2149
Physiotherapy	295	360
Occupational Therapy	721	403
Bio-chemistry	1496	1603
Parent counseling	2932	2991
Early Intervention Services	225	427
Speech, Language and Hearing	1260	1126
Family cottages	713	715
Vocational Training	245	223
EEG	119	220
Multiple handicap unit	17	87
Group activity	141	88
Nutrition	86	88
Detailed hearing assessment	4	-
Computer assisted instruction	42	60
Autism and mental retardation	-	40
Slow learners	-	18
Sensory impairment and mental retardation	-	14
Hydrotherapy	-	49
Resource room	-	11

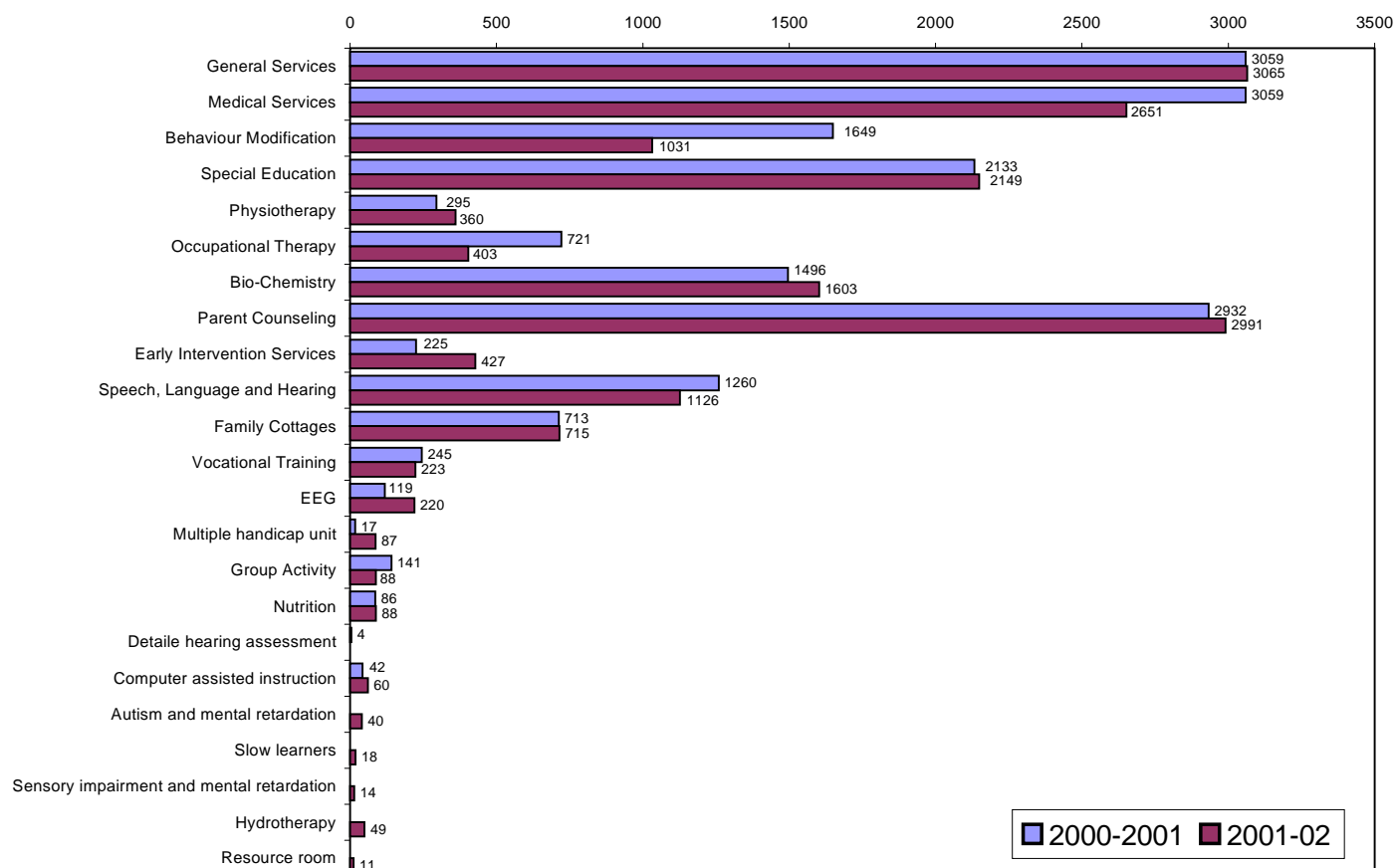
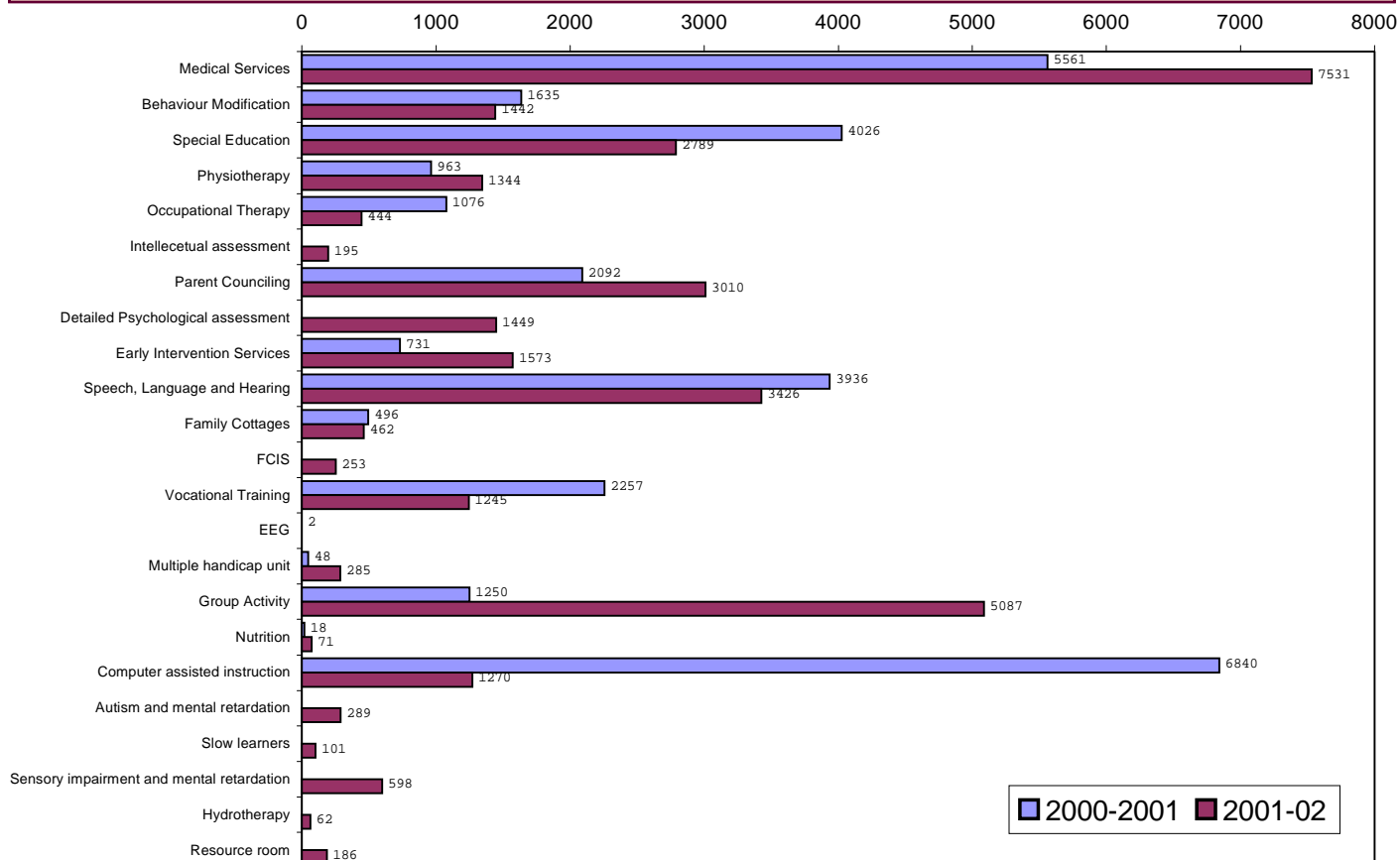




TABLE IV
FOLLOW UP CLIENTS SEEN DURING THE YEAR 2001- 02

Services	2000 - 01	2001- 02
Medical Services	5561	7531
Behaviour Modification	1635	1442
Special Education	4026	2789
Physiotherapy	963	1344
Occupational Therapy	1076	444
Intellectual assessment	-	195
Parent counseling	2092	3010
Detailed Psychological assessment	-	1449
Early Intervention Services	731	1573
Speech, Language and Hearing	3936	3426
Family cottages	496	462
FCIS	-	253
Vocational Training	2257	1245
EEG	2	-
Multiple handicap unit	48	285
Group activity	1250	5087
Nutrition	18	71
Computer assisted instruction	6840	1270
Autism and mental retardation	-	289
Slow learners	-	101
Sensory impairment and mental retardation	-	598
Hydrotherapy	-	62
Resource room	-	186
TOTAL	30931	33112





6.2.2 Early intervention

Infants and toddlers with suspected or at-risk of delayed development in the age group of 0-3 years are provided services of early intervention which constitute nearly one third of total number of clients seen in general services. These services are provided by a multi-disciplinary team of experts. The parents are given guidance regarding immunization, nutrition, feeding, sensory-motor development, speech and language development and psycho-social interventions.



Demonstrating to the parent the early intervention techniques

6.2.3 Special education services

Children with mental retardation are assessed on current level of functioning in the various skill areas such as self-help skills, gross and fine motor skills, functional reading and writing skills, time, money and related cognitive skills. Parents are involved in all stages of assessment, planning of an individualised educational programme and implementation of the IEP. Various learning aids and appliances as appropriate to Indian context are utilised. Computer assisted training modules are also utilised in needy clients to speed up the efficiency of the special education services.

6.2.4 Behaviour modification services

Children with mental retardation having problematic behaviours like disobedience, head banging, self-biting, self-injuring, excessive crying and other wide variety of problematic behaviours are taken up in this service. After making detailed

assessment for finding out the frequency and severity of behaviour, functional analysis is made to determine the factors influencing such behaviours. Programme is developed and parents are given instruction on suitable interventions in the event of occurrence of the target behaviour. Follow up takes place at regular intervals to maintain the progress.

6.2.5 Guidance and counselling services

Apart from tackling misconceptions on the part of the parents, guidance is given to understand the nature of mental retardation and the needs of the child at different stages of life. Parental expectations are worked out to promote harmonious development of the child in the family setting. Emotional problems of the parents are also worked out to cope with mental retardation in the family.

6.2.6 Speech pathology and audiology

Delayed development of speech and language is one of the features of mental retardation. Many children also present a variety of hearing defects. Those clients requiring services are taken up for detailed assessment. Speech and language intervention package is developed according to the individual needs of the child. Parents are guided to carry out intervention at home under the advice of the professionals.



Assessing the child's ability to hear



6.2.7 Physiotherapy

Children with mental retardation develop motor skills such as sitting and walking slower than normal children. About 15 percent of them also have cerebral palsy and other physical impairment. After detailed assessment, demonstration of therapeutic exercises for correcting posture and movement is given. Clients requiring assistive devices and appliances as also corrective surgery are referred to appropriate agencies.



Parents observing the physiotherapy techniques

6.2.8 Multiple disability unit

Children with mental retardation having additional problems such as hearing impairment, visual impairment and physical impairment are provided special attention in this service. Comprehensive services are provided by a team of multidisciplinary professionals.

6.2.9 Genetic clinic

Parents seeking expert advice regarding the probability of occurrence of genetic or birth defects in the future offspring are offered services of genetic counselling. Biochemical, chromosomal and cytogenetic investigations are obtained by referring the clients to collaborating institutions such as Institute of Genetics and Centre for Cellular and Molecular Biology located at Hyderabad. A team of medical and genetic experts offer the counselling services.

6.2.10 Vocational training

Socio-economic rehabilitation of persons with mental retardation is promoted through the services of vocational training and job placement. Adults with mental retardation are placed in generic training initially and on-the-job training subsequently. On the



Cooking skills demonstrated by a person with Mental Retardation

job training varies from one client to another depending upon the job opportunities available to the client in the locality where he lives. Long term support is provided to the client till he/she is able to carry on the job independently at the site where the job is located.

6.2.11 Family cottage services

The facility of family cottage is available for the families visiting NIMH from far-off places. They can stay for a period of two weeks and receive the professional services and training, such as skill training, individual and family counselling, management of problem behaviours, speech-language therapy, medical advice, physiotherapy, recreational activities and other needed help. These cottages offer an excellent opportunity for parents to concentrate on the needs of the child away from their routine daily life.



NEW SERVICES INITIATED DURING THE YEAR:

6.2.12 Autism and Mental Retardation

It is estimated that 75% of persons with autism are mentally retarded. As the children with mental retardation and autism are found in schools for the mentally retarded it is essential that appropriate educational services are provided to them to achieve 'zero reject'. With this end in view exclusive services for persons with autism and mental retardation were started. Specially trained teachers in autism and mental retardation provide one to one attention to these children. In addition they are enrolled in special school or regular schools as the case may be so as to give them the group experience also.

6.2.13 Mental Retardation and Sensory Impairment

Children with mental retardation along with impairment in vision and/or hearing require special education in addition to the group training. As both the senses of vision and hearing are impaired in them, the training methods and materials require adaptations. Keeping this in view, exclusive services for such children were started. These children get one to one attention from the trained teacher in addition to their classroom experience. Environmental modifications have been made to meet their specific needs.

6.2.14 Resource Room for Slow Learners

A large number of students with borderline intelligence or mild mental retardation attend regular schools. However, they require additional support to cope with the mainstream education which is not currently being provided in special schools. To bridge the gap NIMH has started resource room for slow learners where such children get additional support beyond their school hours.

NIMH also plans to link up with the National Open School system to help such children cope with the educational demands and also to bring out the best of their abilities.

6.2.15 Computer Assisted Instruction

In the past software packages were developed for use by children with mental retardation through three different projects. Packages suitable for mentally retarded persons have also been procured from other agencies. Regular services are being offered to the persons registered at the Institute and the students of special school by giving them access to the computer and suitable software. Minor adaptations on the mouse and key board and such other hardware peripherals have been made to make it easy for the children to handle the computers.

6.2.16 Hydrotherapy services

Hydrotherapy is of unique advantage in treating persons with mental retardation particularly those suffering from joint pains, swelling, stiffness, muscle weakness, spasticity etc. The Institute has started providing hydrotherapy services to the persons with mental retardation having various physical problems. The unit has been started in the month of January, 2002.



Secretary looks on the demonstration of hydrotherapy



Chapter - 7

7.0 RESEARCH AND DEVELOPMENT PROJECTS

NIMH has undertaken research projects in collaboration with US-India Rupee Fund, UNICEF, UNDP, ICSSR, S&T Mission Mode. So far, 22 research projects have been completed as shown in Annexure-V.

7.1 During 2001-02, following projects have been completed.

1. Functional academics through computer technology for persons with mental retardation.
2. Development of modules for grass root level functionaries on prevention, early detection of childhood disabilities.
3. Awareness on childhood disabilities, prevention, early detection and referral.

7.2 Presently there are 18 ongoing Research Projects of two years duration, as per the details given below.

7.2.1 Family intervention and support programmes for persons with mental retardation

Families are the critical agents in the care, management and rehabilitation of individuals with mental retardation. The present project aims at studying the family needs, awareness and other aspects related to the interventions and support programmes for persons with mental retardation.

7.2.2 Adaptation in gait training

Usually gait training is difficult to be demonstrated on the persons with mental retardation unless their motivation levels are kept very high. An adaptive device having different auditory and visual stimuli while using the parallel bar is being developed.

7.2.3 Degree of visual disability detection in persons with mental retardation

An accurate assessment of the persons with mental retardation having visual disability will definitely contribute to bring out the best of their potentials. A systematic study is conducted to measure the degree of visual disability in persons with mental retardation so that it gives a guideline for the proper assessment of their degree of visual disability as well as a better management programme.

7.2.4 Development tool for assessing the level of functioning of the organizations in the area of disability and their utilization of funds

With the advent of legislations, and support-led strategies of the Government of India, the services for the persons with disability in India are gaining momentum. Mostly, the service providers are non-governmental organizations with varied objectives and infrastructural facilities. A proper mechanism to evaluate their functioning in a uniform manner is yet to be developed. This study intends to develop tools which can be used for evaluating standards of services and functioning of the NGOs.

7.2.5 Development of Teaching & Training Material on Physiotherapy in the field of Mental Retardation

The project is undertaken to develop a book on physiotherapy for the persons with mental retardation covering Gait, Posture, Range of Motion, Muscle charting and Stretching Exercises.

7.2.6 Drool Control and Tongue Thrust Therapy

This project aims at developing the most effective therapeutic techniques to control drooling. Thirty cases have been studied and data is being evaluated.



7.2.7 Development of Adaptive Devices to Improve Locomotor Function and Skills

Three devices have been designed which are (a) Cervical collar to facilitate head and neck control, (b) Walker which facilitates walking (c) Lip sensor to control drooling. The project is to cover both upper limbs and lower limbs for development of dynamic splints, adaptive devices to facilitate the functioning as near to normal as possible.

7.2.8 Educational programming for students with profound mental retardation. (PMR)

The project has been initiated with an objective to develop curriculum and intervention strategies to teach children with profound mental retardation. These children will have associated problems such as epilepsy and physical disabilities, which contribute to the poor prognosis. The research studies stated that intervention when given during the alert periods indicated a positive effect in terms of achievement of skills among persons with PMR.

7.2.9 Preparation of stimulation material for the overall development of rural infants and toddlers.

The stimulation materials pertain to the areas of development i.e. motor, auditory, vision, tactile, vestibular, social, emotional and speech language which have been prepared at either low cost or no cost from indigenously available materials. A manual on preparation of these materials is being printed.

7.2.10 Development of modules for grassroot level functionaries on prevention and early detection of childhood disabilities.

A manual for the master trainers and a package for the grassroot level workers has been prepared.

7.2.11 Support to Children with Disabilities - UNDP Project

This is a project funded by UNDP to try out models of education to all children with disabilities without excluding any child irrespective of the extent of disability.

Uttar Pradesh and Karnataka states have completed surveys and have conducted a series of workshops for the primary school teachers, local village leaders and the parents of the identified children. Both the States are working towards identifying agencies to sub-contract the construction of ramps and related support in the schools.

Besides providing technical guidance, NIMH has taken up the responsibility of documentation of the project and creating database on the existing programmes.

7.2.12 Independent dressing for persons with Mental retardation

The project was undertaken to develop certain modifications or adaptations in those garments that pose difficulty in wearing to persons with mental retardation. A video film on ease of use will be developed.

7.2.13 A study of human resource development in north east region in the field of mental retardation - current status and future perspectives

This project has been taken up to find out the status of DSE (MR) trained persons in the northeastern region of the country so that suitable action can be taken to equip them to increase the services in the northeastern region of the country.



7.2.14 Preparation of training packages on sexuality development in mentally retarded persons.

This project has been taken up to prepare a handbook on sexuality development of mentally retarded for the benefit of the parents, teachers and other rehabilitation professionals.

7.2.15 Respite care for persons with mental retardation.

This project aims at establishing a model to provide respite to the parents and families of children with mental retardation.

7.2.16 Awareness materials on employment of persons with mental retardation.

This project is for preparation of pamphlets, posters and success stories for disseminating information on employment of persons with mental retardation to the prospective employers, parents and professionals.

7.2.17 Positioning and stimulating activities for infants and young children.

This project has been taken up for disseminating information on head control, sitting, standing and positioning. These materials will be useful for parents and grassroot level workers.

7.2.18 Adaptations for training children with mental retardation for independent living

The project has been taken up to document the adaptations developed and used by the teachers of Special Education Centre. The areas covered include kitchen skills, laundry skills, household cleaning, gardening, outdoor games, indoor games and communication for sensory impaired children.

7.3. Joint Working Group (JWG) of the Government of India and USA

A meeting of the JWG was held at Pittsburgh, USA on 23rd and 24th October, 2001. Smt. Rajwant Sandhu, IAS., JS (DD), MSJ&E, Brig.J.Uppar (Retd.), CMD, ALIMCO and Shri L. Govinda Rao, Director, NIMH represented Government of India and Dr. Robert Jaegar, Director International Affairs, NIDRR and Dr. Paul Ackerman, Consultant, NIDRR represented Government of U.S. Research proposals of the National Institutes and ALIMCO for funding and collaboration were presented by the Indian Representatives and discussed in the JWG meeting. Research proposals, which would mutually benefit both the countries were short-listed. Four research proposals of NIMH along with five of other NIs and ALIMCO were cleared by the JWG for consideration of funding and collaboration. It was decided to have exchange visits of scientists and technologists from both sides.

The Indian team took the opportunity of visiting Human Engineering Research Lab, Rehabilitation Engineering Research Center, Center for Assistive Technology and Pittsburgh Vision Services.



Deliberations of JWG Meeting at Pittsburgh, USA



Chapter - 8

8.0 NIMH PUBLICATIONS

NIMH has published 204 books, manuals, guides and other materials in the area of rehabilitation for the persons with mental retardation as a result of the research and developmental activities. Some of these publications have been translated into Hindi, Kannada, Malayalam, Marathi, Oriya, Tamil, Telugu

and north eastern languages of Ao (Tribal), Assamese, Bengali, Garo, Khasi, Manipuri, Mizo.

During the year the Institute brought out 3 new publications, viz. (1) Transition of persons with mental retardation from school to work, (2) Play, fun 'n' learn and (3) Curriculum of vocational training.

Chapter - 9

9.0 DOCUMENTATION & DISSEMINATION

The Institute has got fully equipped resource centre with adequate collection of books and journals in the area of mental retardation and allied fields. The Institute supplies photocopies of journal articles, distributes NIMH publications, video cassettes and floppies, provides routine library services, preparation of reading lists and newspaper clippings and provides information services through internet. The Institute publishes quarterly newsletter, viz., "Karavalamban" and bimonthly "Mentard bulletin" and distributes them to a large number of professionals, organisations, parents and other concerned with mental retardation. The Karavalamban newsletter is sent to Hon'ble MPs, all Universities, State welfare Directorates and other Government Departments.

During the current year, the Institute distributed 16,794 of its publications to the parents and professionals. 24 'select contents' issues were brought out; 180 newspaper clippings were added and 6 Mentard bulletin issues were printed during the year. About 25,000 persons visited and utilized the Institute's library and 6,310 books were issued during the current year. 210 new books were added, 53,400 books have been consulted by the users, 811 e.mail transactions were made during the current year.

9.1 Public Awareness

The Institute continued to undertake public awareness programmes such as printing posters, publishing information materials, flip charts for grassroot workers to identify disabilities

9.2 Social Development Fair

Ministry of Social Justice & Empowerment in collaboration with ITPO organized the Social Development Fair 2001 at Pragati Maidan, New Delhi from 15-21 May, 2001 in which NIMH participated. The exhibition was inaugurated by Smt Asha Das, Secretary, Ministry of Social Justice & Empowerment. NGOs also shared the space. Various publications, posters and video cassettes, teaching aids, products manufactured by persons with mental retardation such as notebooks, registers, jute bags, shopping bags, embroidery materials were displayed. Live demonstration of weaving and notebook making was also organized at the stall. Guidance and information regarding mental retardation including referral was given to the visitors whenever needed. Many requests were received for guidance of opening special schools for children with mental retardation in rural areas.

9.3 Educational visits

688 students and others visited the Institute, who were oriented on rehabilitation of the persons with mental retardation.



Chapter - 10

10.0 KARAVALAMBAN KENDRA

Karavalamban Kendra is a special education centre serving as a model and demonstrative laboratory. 100 children on roll attended the school regularly during the year 2001- 02 and participated in the following events.

- | National Painting Competition organized by APAWMR on 23.8.2001.
- | Inter Schools Sports meet organized by Swayamkrishi (won 2nd prize in 100 mtrs running)
- | District Special Olympics organized by APAWMR during 18-20 December, 2001 (won 24 gold, 34 silver and 16 bronze medals)
- | Dassera festival
- | Drawing competition conducted by Salar Jung Museum on 7.11.2001
- | Painting competition conducted by Institute of Genetics on 18.11.2001 (won 2nd and 3rd prizes)
- | Christmas celebrations
- | Intensive coaching camp for district level participation.
- | Basket ball training programme for unified sports.
- | Sankranti celebrations
- | Republic Day celebrations
- | Educational tour to Warangal from 7-8 March, 2002.
- | Workshop on Paper-Mache conducted for parents during 17-18 April, 2001.
- | Summer camp in unified sports was organized from 23rd April to 24th May, 2001
- | Mento Puppet Seminar and workshop.



Secretary planting a sapling near Karavalamban Kendra, NIMH



Chapter - 11

11.0 MODEL SCHOOL FOR MENTALLY DEFICIENT CHILDREN, NEW DELHI

The number of children on roll was 101 of which 38 were hostellers and 63 day scholars.

Following training programmes were organized by the Model School.

Programme	Number	Participants
For Parents	3	147
For Professionals	4	123

The students of MSMDC participated in the following programmes.

- Painting competition, Inter School Drawing Competition, Dancy and Fancy dress competition, inter school quiz competition.

Sports and cultural festival, Inter School cultural festival, World Disabled Day celebrations, National Day for the Mentally Handicapped, workshop on mask making.

Raksha Bandhan, Janmashthami, Independence Day, Christmas celebrations.



Interaction with a parent during master training programme

Chapter - 12

12.0 COMPOSITE REGIONAL CENTRE, BHOPAL

12.1 Following are the objectives of CRC:

- Human Resource Development.
- Delivery of rehabilitation services.
- Research and Development.
- Documentation and dissemination.
- Consultancy and network with other organization.

Presently the centre is housed in four temporary sheds having 7,500 sq.ft. of area with three play areas namely sensory park, children play park and simulated village park. The centre established fully in November, 2000 is presently, offering the following services:



Hon'ble Minister Dr. Satyanarayan Jatiya impressed with the prosthetic appliances manufactured at fitment centre, CRC, Bhopal

- * Special Education Assessment (MR)
- * Individualized Education Programme
- * Group Therapy



Mobility training, CRC Bhopal

- * Vocational Assessment And Guidance
- * Psychological Assessment
- * Behaviour Modification
- * Parent Counselling
- * Special Education And Orientation Of Mobility Training

- * Speech Therapy And Hearing Assessment
- * Occupational Therapy, ADL Training
- * Physiotherapy
- * Distribution Of Assistive Devices

The performance of the CRC during the year is shown in Table V and Table VI.



Distribution of tri-cycles during a camp

TABLE V

DETAILS OF SERVICES OFFERED BY CRC DURING THE YEAR 2001- 02

Category	At Campus	At Centre	Total New Clients	Follow up Services	Aids and appliances distributed
Visual Impairment	569	123	692	78	100
Hearing impairment	1169	490	1659	920	237
Mental retardation	577	458	1035	1592	09
Orthopaedic handicap	2215	1170	3385	2619	910
TOTAL	4530	2241	6771	5209	1256

TABLE VI

DETAILS OF TRAINING PROGRAMMES CONDUCTED BY CRC DURING THE YEAR 2001- 02

Programme	No. of Programmes	No. of participants
Anganwadi workers	9	577
Parents	3	98
Awareness programmes	5	285

The Hon'ble Minister for Social Justice and Empowerment, Government of India, Dr. Satyanarayan Jatiya visited CRC, Bhopal and distributed assistive devices to persons with disabilities at CRC. An exhibition was also organized on the occasion.



Chapter - 13

13.0 TRAINING CENTRE FOR ADULT DEAF, HYDERABAD

The main objective of TCAD is to prepare skilled persons with hearing impairment in various trades or vocations for gainful employment so that they become useful citizens. During the year 2001-02, 72 trainees were admitted in various trades.

The trainees participated in skill competition

programme along with the students of normal ITIs in the country at TCAD during 21-22 June, 2001 and the trainees of TCAD stood first in the competition. Out of 79 trainees appeared for AITT in July, 2001, 37 trainees passed.

The trainees of TCAD participated in 11th National Volley Ball Championship at Bhubaneswar and bagged first prize.

Chapter - 14

14.0 REGIONAL REHABILITATION CENTRE FOR SPINAL INJURIES, JABALPUR

The Regional Rehabilitation Centre for Spinal Injuries is an autonomous body of the State Government and funded by the Government of India. Presently the RRC is under the control of Zilla Viklang Kalyan tatha Vikas Samiti with the District Collector,

Jabalpur as ex-officio President of the Samiti.

Dr. Satyanarayan Jatiya, Hon'ble Minister for Social Justice & Empowerment laid the foundation stone for permanent buildings of the RRC on 7th October, 2001. Wheel Chairs and assistive devices were also distributed to persons with disabilities on the occasion.

Chapter - 15

15.0 CONSTRUCTION OF BUILDINGS

The permanent building for MSMDc was proposed to be constructed at Noida. The designs prepared by the CPWD were approved by the competent authority.

Construction of the new building of CRC Bhopal is taken up at Kajurikala Road, Near SOS Village, Bhopal. The construction of the boundary wall at the new site

was completed. The construction of the main building would be started shortly by the CPWD. The design drawings and the estimate are prepared by CPWD which is under scrutiny by the competent authority.

The construction of Phase II works for combined building of AYJNHH and NIMH Regional Centres at Kolkata is in progress. In this phase, staff quarters and hostel are being constructed.



Chapter - 16

16.0 IMPLEMENTATION OF O.L. ACT

During 2001-02, following activities were undertaken in the area of Official Language.

- Two staff members have been trained in Hindi Typewriting.
- Fifteen staff members have been nominated for training in Hindi Language through correspondence conducted by the Central Hindi Training Institute, New Delhi.
- Documents as per Section 3(3) of the OL Act were issued in both Hindi and English only and the letters received in Hindi were replied in Hindi only

Question papers of various examinations were prepared in Hindi and option to write in Hindi was given to the candidates.

Hindi month was celebrated from 1st to 30th September 2001 by organizing various competitions viz., essay writing, poetry, slogan writing, translation, dictation in Hindi.

Karavallamban newsletter carried a section in Hindi.

Inspections of NIMH Regional Centre, New Delhi and MSMDC, New Delhi were conducted.

Four meetings of the Hindi Implementation Committee were conducted.

Chapter - 17

17.0 STAFF STRENGTH AND IMPLEMENTATION OF RESERVATION POLICY

The revised post based rosters as per Govt. of India, Ministry of Personnel & Training, Dept. of Personnel, Public Grievances and Pension contained in O.M. No.36012/2/96-Estt.(Res.) dated 2.7.1997 had been adopted and followed.

As on 31st March, 2002 the total number of posts and reservation made is given under:

Group	Sanctioned Strength	No. of posts Filled			
		Total	SC (%)	ST (%)	OBC(%)
NIMH & RCs					
A	26	22	5 (23)	1 (5)	1 (5)
B	10	09	1 (11)	1 (11)	0
C	57	54	12 (22)	5 (9)	1 (2)
D	18	16	09 (56)	1 (6)	0
Total	111	91	27 (30)	8 (11)	2 (2)
MSMDC					
A	1	1	0	0	0
B	1	-	0	0	0
C	24	22	4 (18)	1 (5)	1 (5)
D	15	10	8 (80)	0	0
Total	47	33	12 (36)	1 (3)	1 (3)



Chapter - 18

18.0 ACTIVITIES AND ACHIEVEMENTS OF VIGILANCE UNIT

The rate contracts for printing, security, horticulture and cleaning and repairing of vehicles and procurement of drugs were continued during the year under report. Stock verification of all the departments and regional centres including MSMDC were carried out for the year ending March, 2002. The quarterly, half yearly and annual returns of vigilance cases were sent to various vigilance authorities as per Govt. of India directions in this regard.

Chapter - 19

19.0 COUNCIL MEETINGS

Three meetings of the Executive Council were held on 22.6.2001, 9.10.2001 and 2.1.2002.

The Annual General Meeting of the General Council was held on 30.10.2001. The annual report and audit report for the year 2000-01 were approved by the General Council along with the annual plan for the year 2002-03 and budget estimates for 2002-03.

Chapter - 20

20.0 INSTITUTE ACCOUNTS

During the year under report, the Institute received an amount of Rs.566.50 lakhs from the Government of India, Ministry of Social Justice & Empowerment, New Delhi as grants-in-aid. There was an opening balance of Rs.75.72 lakhs and an amount of Rs. 44.93 lakhs was generated through internal resources in addition to Rs. 369.52 lakhs received from other sources. All these amounts totalling upto Rs. 1056.68 lakhs as receipts were credited to the Institute's Savings Bank accounts in Public Sector Banks.

Out of the amount of Rs. 1056.68 lakhs, a sum of Rs. 921.56 lakhs was spent during the year under report on Plan programmes and activities.

The receipts and payments account for the year 2001-02, income and expenditure account for the year 2001-02 and the balance sheet at the end of March 31, 2002 of the Institute along with the audit certificate are attached to this annual report.



AUDIT CERTIFICATE

I have examined the Receipts and Payments Account and Income and Expenditure Account for the year ended 31st March 2002 and the Balance Sheet as on 31st March 2002 of National Institute for the Mentally Handicapped, Secunderabad. I have obtained all the information and explanations that I have required and subject to the observations in the appended Audit Report, I certify, as a result of my audit, that in my opinion these accounts and Balance Sheet are properly drawn up so as to exhibit a true and fair view of the state of affairs of the National Institute for the Mentally Handicapped, Secunderabad, according to the best of information and explanations given to me and as shown by the books of the Organisation.

Place : Hyderabad
Date : 26-09-2002

Sd/-
(M S SHEKHAWAT)
Principal Accountant General (Audit)-I
Andhra Pradesh

AUDIT REPORT ON THE ACCOUNTS OF NATIONAL INSTITUTE FOR THE MENTALLY HANDICAPPED FOR THE YEAR 2001-2002.

1. Introduction

National Institute for the Mentally Handicapped, Secunderabad, was established in the year 1984 as a registered Society. The organisation has three regional centres at Mumbai, Calcutta and New Delhi, a model school for the Mentally Deficient Children at New Delhi.

1.1 The aims and objectives of the Institute are :

- (i) to conduct, sponsor, co-ordinate or subsidise research into all aspects of the education and rehabilitation of the mentally handicapped;
- (ii) to undertake, sponsor co-ordinate or subsidise research into biomedical engineering leading to the effective evaluation of aids or suitable surgical or medical procedure or the development of new aids;
- (iii) to undertake or sponsor the training of trainees and teachers, employment of officers, psychologists, vocational counsellors and such other personnel as may be deemed necessary by the Institute for promoting the education, training or rehabilitation of the mentally handicapped; and
- (iv) to distribute or promote or subsidise the manufacture of prototypes and distribution of any or all aids designed to promote any aspects of the education, rehabilitation of therapy of the mentally handicapped.

1.2 Audit of the accounts of the organisation has been entrusted to the Comptroller and Auditor General of India, for a period of 5 years, from 1999-2000 to 2003-2004 under Section 20(1) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971.

2. Financial Position

During the year 2001-2002, the Institute received grants-in-aid of Rs. 704.92 lakh (Plan: Rs. 348.50 lakh, non-Plan: Rs. 218 lakh and for specific purpose ADIP scheme - Rs. 138.42 lakh) from Government of India and Rs. 71.24 lakh from AYJNIHH.

3. Comments on Accounts, Revision of Accounts

The Institute revised its accounts in the light of audit observations made during the course of audit. The impact of the revision, as also mentioned by the Institute in Item 2 of Notes forming part of Accounts, has been that the excess of expenditure over income (Rs. 22.71 lakh) has changed to excess of income over expenditure of Rs. 4.22 lakh.

4. General

The Institute released a grant of Rs. 1.66 crore received from Government of India for the Madhya Pradesh State Government programme to be implemented by Regional Rehabilitation Centre, Jabalpur. Details of expenditure incurred by the grantee were not produced. The Institute stated that its role was limited to the extent of only passing on the grant received. Due to non-production of accounts, it could not be ascertained in audit as to the proper utilisation of grant.

Place : Hyderabad
Date : 26-09-2002

Sd/-
(M S SHEKHAWAT)
Principal Accountant General (Audit)-I
Andhra Pradesh

NATIONAL INSTITUTE FOR THE MENTALLY HANDICAPPED, SECUNDERABAD
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR 2001-2002 (FIGURES IN RUPEES)

RECEIPTS	2000-2001	2001-2002	PAYMENTS	2000-2001	2001-2002
TO			BY		
OPENING BALANCE			FIN. ASST. TO TEACHERS TRG. CENTRES	5,616,543	4,678,500
A. CASH ON HAND	15,500	44,500	LONG TERM COURSE(BRS,DSE&DVT)	2,382,819	2,812,163
B. CASH AT BANK	5,607,203	7,173,683	SHORT TERM COURSE	428,499	520,180
C. CASH AT POST OFFICE	311,456	327,410	NATIONAL LEVEL WORKSHOP/PROGRAMME	845,105	935,519
PENSION & GRATUITY FUND A/C.	26,488	26,488	SPORTS & CULTURAL PROGRAMMES	57,746	111,638
GRANTS IN AID	54,900,000	56,650,000	CREATION OF AWARENESS	170,035	59,543
GRANTS FROM OTHER SOURCE	18,987,481	27,053,000	RURAL CAMPS/VIKALANG BANDHU	72,925	-
LOANS AND ADVANCES	-	9,899,087	EXTENSION AND OUTREACH PROGRAMME	5,226,338	7,361,031
BANK INTEREST & POST OFFICE A/C.	52,501	48,865	EDNL. PROG. FOR LOW-COST INCIDENCE	-	35,000
MISCELLANEOUS	1,284,237	4,444,470	RESEARCH & DEVELOPMENT	332,343	1,170,948
			INFORMATION TECHNOLOGY	-	1,225,500
			DEVELOPMENT OF LIVING SKILL KIT	-	122,906
			EARLY INTERVENTION PROGRAMME	-	530,131
			LAND	3,788,809	6,309,622
			BUILDINGS	3,700,000	8,741,410
			EQUIPMENTS	806,454	1,210,778
			TRANSPORT VEHICLES	469,093	745,573
			FURNITURE	114,986	369,457
			LIBRARY BOOKS	572,757	625,955
			DOCUMENTATION & DISSEMINATION	250,905	240,882
			PRINTING OF BOOKS	931,351	46,672
			REPAIRS, MAINTENANCE & PETTY WORK	1,493,894	1,265,563
			SALARIES, WAGES & ALLOWANCES	16,782,065	17,251,278
			LOANS & ADVANCES	2,600,615	1,873,105
			PENSION & GRATUITY FUND A/C.	2,120,816	2,234,316
			STAFF TRAINING	58,184	81,074
			TRAVELLING ALLOWANCE	614,627	564,290
			HORTICULTURE	516,960	656,899
			SECURITY SERVICES	1,872,208	1,861,038
			SANITATION & CLEANING	1,535,425	1,462,419
			ELECTRICAL & PLUMBING	151,558	-
			HONORARIUM & REMUNERATION	482,300	510,032
			PUBLICITY & ADVERTISEMENT	1,212,588	71,952
			PRINTING & STATIONERY	515,659	914,347
			ELECTRICITY	1,710,765	1,651,567
			P O L & V R M	427,354	808,645
			MEDICINES	387,907	537,067
			POSTAGE, TELEGRAM & TELEPHONE	1,111,064	1,221,997
			AUDIT FEE	37,680	51,765
			INSURANCE	112,685	116,113
			ADVANCES RECOVERABLE/ADJUSTABLE	689,477	1,000,000
			T C A D, HYDERABAD	4,700,000	4,300,000
			NIMH CRC, BHOPAL	2,721,505	-
			NIMH ADIP SCHEME	2,709,757	11,216,580
			NIMH NORTH EAST STATES	2,362,008	3,588,039
			MISCELLANEOUS	918,976	1,063,748
			CLOSING BALANCES	-	-
			CASH ON HAND	44,500	67,599
			CASH AT BANK	7,173,683	13,079,447
			CASH AT POST OFFICE	327,410	338,727
			CASH AT PENSION & GRATUITY FUND A/C.	26,488	26,488
TOTAL RS.	81,184,866	105,667,503		81,184,866	105,667,503
NIMH CRC, BHOPAL A/C.	-	26,072,556	NIMH CRC, BHOPAL A/C.	-	20,320,898
NIMH RRC, JABALPUR A/C.	-	16,600,000	CLOSING BALANCE OF CRC, BHOPAL A/C	-	5,751,658
			NIMH RRC, JABALPUR A/C.	-	16,600,000
GROSS TOTAL RS.	81,184,866	148,340,059		81,184,866	148,340,059

Sd/-
ACCOUNTS OFFICER

Sd/-
DIRECTOR



NATIONAL INSTITUTE FOR THE MENTALLY HANDICAPPED, SECUNDERABAD
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR 2001-2002

(FIGURES IN RUPEES)

EXPENDITURE	2000-2001	2001-2002	INCOME	2000-2001	2001-2002
TO			BY		
FIN. ASST. TO TEACHER TRG. CENTRES	5,616,543	4,678,500	GRANTS IN AID	54,900,000	56,650,000
LONG TERM COURSE(BRS,DSE&DVT)	2,382,819	2,812,163	GRANTS FROM OTHER ORGANISATIONS	18,987,481	20,966,000
SHORT TERM COURSE	428,499	520,180		<u>73,887,481</u>	<u>77,616,000</u>
NATIONAL LEVEL WORKSHOP/PROGRAMME	845,105	935,519			
SPORTS & CULTURAL PROGRAMMES	57,746	111,638	LESS: UTILISED FOR CAPITAL ITEMS	9,452,099	18,002,795
CREATION OF AWARENESS	170,035	59,543		<u>64,435,382</u>	<u>59,613,205</u>
RURAL CAMPS/VIKALANG BANDHU	72,925	-	ADD:		
EXTENSION & OUTREACH PROGRAMME	1,267,338	1,561,031	BANK AND POST OFFICE INTEREST	52,501	48,865
EDNL. PROG. FOR LOW COST INCIDENCE	-	35,000	MISCELLANEOUS RECEIPTS	1,166,432	3,800,485
RESEARCH & DEVELOPMENT	332,343	1,170,948			
INFORMATION TECHNOLOGY	-	1,225,500			
DEVELOPMENT OF LIVING SKILL KIT	-	122,906			
EARLY INTERVENTION SERVICES	-	530,131			
DOCUMENTATION & DISSEMINATION	250,905	240,882			
PRINTING OF BOOKS	931,351	46,672			
REPAIRS & PETTY WORKS	1,420,586	1,379,041			
SALARIES, WAGES & ALLOWANCES	16,782,065	17,475,161			
PENSION & GRATUITY	2,120,816	2,234,316			
STAFF TRAINING	58,184	81,074			
TRAVELLING ALLOWANCE	614,627	564,290			
HORTICULTURE	479,540	694,380			
SECURITY SERVICES	1,885,779	1,977,354			
SANITATION & CLEANING	1,429,618	1,437,249			
ELECTRICITY & PLUMBING	151,558	-			
HONORARIUM & REMUNERATION	482,300	510,032			
PUBLICITY & ADVERTISEMENT	1,212,588	71,952			
PRINTING & STATIONERY	515,659	966,528			
ELECTRICITY CHARGES	1,522,378	1,525,694			
P O L & V R M	427,354	808,645			
MEDICINES	387,907	537,067			
POSTAGE, TELEGRAM & TELEPHONE	1,111,064	1,221,997			
AUDIT FEE	37,680	51,765			
INSURANCE	112,685	116,113			
ADVANCES RECOVERABLE/ADJUSTABLE	-	500,000			
MISCELLANEOUS	917,245	1,062,098			
T C A D, HYDERABAD	3,000,000	-			
NIMH NORTH EAST STATES	3,799,443	2,760,166			
NIMH ADIP SCHEME	2,709,757	11,216,580			
DEPRECIATION	952,210	1,298,199			
PRIOR PERIOD ADJUSTMENT	-	500,000			
LOSS ON SALE OF ASSETS	182,586	-			
EXCESS OF INCOME OVER EXPENDITURE	10,985,077	422,241			
GROSS TOTAL RS.	65,654,315	63,462,555		65,654,315	63,462,555



NATIONAL INSTITUTE FOR THE MENTALLY HANDICAPPED, SECUNDERABAD

BALANCE SHEET AS AT THE END OF 31-03-2002

(FIGURES IN RUPEES)

LIABILITIES	AS ON 31-03-2001	AS ON 31-03-2002	ASSETS	AS ON 31-03-2001	AS ON 31-03-2002
<u>CAPITAL</u>			<u>FIXED ASSETS</u>		
CAPITAL FUND (GRANTS IN AID FROM GOVT.OF INDIA)	172,046,346	190,049,141	LAND	8,603,321	14,912,943
			<u>BUILDINGS</u>		
			A) ADVANCE TO CPWD	64,740,000	73,440,000
<u>CURRENT LIABILITIES & PROVISIONS</u>			B) BUILDINGS	59,286,456	59,323,960
SUNDRY CREDITERS	1,641,949	8,808,462	C) WOODEN PARTITIONS	213,945	213,945
			EQUIPMENTS	15,094,864	15,903,504
			FURNITURE	5,999,344	6,307,130
SURPLUS CARRIED FROM INCOME AND EXPENDITURE ACCOUNT	19,840,369	20,262,610	TRANSPORT VEHICLES	2,838,563	3,379,607
			LIBRARY BOOKS	5,701,607	5,701,607
			T V SPOTS	4,971,084	4,971,084
			<u>CURRENT ASSETS, LOANS & ADVANCES</u>		
			LOANS AND ADVANCES	18,411,309	21,358,082
			DEPOSITS WITH P & T	96,090	96,090
			CASH AND BANK BALANCES	7,572,081	13,512,261
GROSS TOTAL RS.	193,528,664	219,120,213		193,528,664	219,120,213

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Sd/-
ACCOUNTS OFFICER

Sd/-
DIRECTOR





Notes forming part of Accounts :

01. The accounts are being prepared on accrual basis instead of cash basis with effect from 01.04.1999.
02. The depreciation is being provided on assets acquired on or after 01.04.1999.
03. Accounting policies of the Institute were framed and followed from the financial year 1999-2000 onwards.
04. Deposits with P & T Rs.96,090/- will be analysed and action will be taken to write off.
05. Out of the total grant of Rs.105,667,503/- (Grants in aid Rs.56,650,000/-, opening balance Rs.7,572,081/- and other receipts Rs.41,445,422/-) the amount spent on various activities workout to Rs.92,155,242/-. The unspent balance of grants in aid as on 31.03.2002 is Rs.13,512,261/- (Including NIMH-ADIP Scheme).
06. The Physical verification of the assets and stores for the 2001-'02 has been conducted and there are no shortages.
07. The Utilisation Certificates for the grants released by the Ministry have been furnished and there is no pending Utilisation Certificates.
08. In the light of audit observations made on the original approved accounts signed on 14.06.2002, the same were revised, approved and signed on 02.08.2002. The effect of the revision is that the excess of income over expenditure is stood at Rs.4,22,241/- (after revision) instead of excess of expenditure over income Rs. 22,71,480/- (before revision).

Sd/-
Accounts Officer



LIST OF MEMBERS OF GENERAL COUNCIL

1. Smt.Asha Das
Secretary to Govt of India
Ministry of Social Justice & Empowerment
Shastri Bhavan, New Delhi 110 001
President
(Upto 31.10.2001)
2. Shri C.Gopal Reddy
Secretary to Govt of India
Ministry of Social Justice & Empowerment
Shastri Bhavan, New Delhi 110 001
President
(From 05.11.2001)
3. Smt.Gauri Chatterji
Joint Secretary to Govt of India
Ministry of Social Justice & Empowerment
Shastri Bhavan, New Delhi 110 001
(Upto 31.05.2001)
4. Smt.Rajwant Sandhu
Joint Secretary to Govt of India
Ministry of Social Justice & Empowerment
Shastri Bhavan, New Delhi 110 001
(From 01.06.2001)
3. Shri Shailendra Pandey
Financial Advisor to Govt. of India
Ministry of Social Justice & Empowerment
Shastri Bhavan, New Delhi 110 001
4. Director General of Employment & Training
Ministry of Labour
Shram Shakti Bhavan, New Delhi 110 001
5. Dr.R.Srinivasamurthy
Prof. & Head, Dept of Psychiatry
National Institute of Mental Health & Neuro Sciences
Bangalore 560 029
6. Dr.M.G.Mokashi
Professor Director & HOD
Physiotherapy Department
J.N.Medical College, Nehru Nagar
Belgaum 590 010



7. Dr.Jagdish Prasad
Consultant & Head
Dept of C T V S
Safdarjung Hospital, New Delhi 110 029
 8. Dr.(Mrs)Rajam P.R.S.Pillay
Bala Vikas Institute
Gandhi Marg, Opp Hindustant Latex
Peroorkada, Thiruvananthapuram 695 005
 9. Dr.T.R.Shukla
44D, Vinay Nagar
Krishna Nagar, Lucknow 226 023
 10. Dr.E.M.Johnson
Director & Consultant on Rehabilitation
Vocational Rehabilitation Training Centre
Habowal Road, Opp: Kitchly Nagar
Ludhiana 141 001 Punjab
 11. Joint Secretary
Department of Education
Ministry of Human Resource Development
Shastri Bhavan
New Delhi 110 001
 12. Joint Secretary
Department of Health
Ministry of Health & Family Welfare
Nirman Bhavan, New Delhi 110 001
 13. The Principal Secretary to Govt of A.P.
Department of Medical & Health
SECRETARIAT, H Block, 1st Floor, Hyderabad 500 001
 14. The Principal Secretary to Govt. of A.P
Dept of Women Development and Child Welfare
SECRETARIAT, H Block, Ground Floor, Room No.27
HYDERABAD - 22
 15. Shri L.Govinda Rao
Director
NIMH, Secunderabad
- Member-Secretary



EXECUTIVE COUNCIL

1. Smt.Gauri Chatterji
Joint Secretary
Government of India
Ministry of Social Justice & Empowerment
Shastri Bhawan
NEW DELHI 110 001
Chairperson
(Upto 31.05.2001)
2. Smt.Rajwant Sandhu
Joint Secretary
Government of India
Ministry of Social Justice & Empowerment
Shastri Bhawan
NEW DELHI 110 001
Chairperson
(From 01.06.2001)
3. Shri S.Pandey
Financial Adviser
Government of India
Ministry of Social Justice & Empowerment
Shastri Bhawan
NEW DELHI 110 001
4. Prof.K.K.Singh
431, Hawa Singh Block
Azaad Village
Khelgaon Marg
New Delhi 110 049
5. Shri L.Govinda Rao
Director
NIMH
Secunderabad
Member-Secretary



ACADEMIC COMMITTEE

1. Dr.Prathiba Singhi, Additional Professor
Department of Paediatrics
Post Graduate Institute of Medical Education and Research
Chandigarh 160 012
2. Dr.Lina Kashyap
Head, Dept. of Family & Child Welfare
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3. Prof.P.Jeyachandran, Principal
Bala Vihar Training School
Halls Road, Kilpauk, Chennai 600 010
4. Prof.K.C.Panda
Chhayataru
D-25 Maitrivihar, Chandrasekharpur
Bhubaneswar 751 023
5. Prof.Malavika Kapoor, Professor and Head
Department of Clinical Psychology
National Institute of Mental Health and Neurosciences
P.B.No.2900, Bangalore 560 029
6. Prof.M.Jayaram, Director
All India Institute of Speech and Hearing
Manasagangotri, Mysore 570 006
7. Dr.B.D.Athani, Director
All India Institute of Physical Medicine and Rehabilitation
Haji Ali Park, K.Khadye Marg, Mahalaxmi, Mumbai 400 034
8. The Dean
Faculty of Social Sciences
Osmania University, Hyderabad 500 007
9. Shri L.Govinda Rao
Director
NIMH, Secunderabad

**Annexure-I****RESULTS OF DSE (MR) EXAMINATION CONDUCTED FOR NEW CENTRES**

S. No.	Name of the Centre	No. of candidates appeared	Total qualified	Failed %
1.	Manovikas, Kolkata	19	19	-
2.	Holy Cross, TN	20	20	-
Total		39	39	-

RESULTS OF DSE (MR) ANNUAL EXAMINATION 2001- 02

Sl. No.	Name of the Centre	No. of Candidates appeared	RESULT				Total Qualified (%)	Failed (%)
			Distinction	First class	Second class	Pass		
1.	NIMH RC. New Delhi	20	15	5	-	-	100	-
2.	NIMH RC, Mumbai	20	3	3	5	1	60	40
3.	NIMH RC, Kolkata	19	1	10	8	-	100	-
4.	Bala Vihar, Chennai	20	18	2	-	-	100	-
5.	Dr.T.M.A. Pai, Udupi	19	17	1	-	-	95	5
6.	Chetna, Lucknow	20	-	7	9	-	80	20
7.	Deepshikha, Ranchi	14	3	6	1	-	71	29
8.	Chetana, Bhubaneswar	20	3	11	4	-	90	10
9.	Mon Vikash Kendra, Guwahati	20	3	14	-	-	85	15
10.	Digdarshikha, Bhopal	19	2	9	4	-	79	21
11.	THPI, Hyderabad	19	12	3	-	-	79	21
12.	Balavikas, Trivandrum	18	7	11	-	-	100	-
13.	Nirmala Sadan, Muvattupuzha	20	18	2	-	-	100	-
14.	Wai Akshar Institute, Wai (Satara)	20	2	10	7	-	95	5
15.	RTC, Jaipur	19	-	9	7	-	84	16
16.	Medical Care Centre, Vadodara	20	12	7	1	-	100	-
17.	Arpan Institute, Rohtak	19	2	6	8	2	95	5
18.	RASS, Tirupati	19	8	9	2	-	100	-
19.	St.Agnes' School, Mangalore	20	16	4	-	-	100	-



Continued....

Sl. No.	Name of the Centre	No. of Candidates appeared	RESULT				Total Qualified (%)	Failed (%)
			Distinction	First class	Second class	Pass		
20.	THPI, Rajahmundry	19	2	8	4	-	74	26
21.	Divya Shanthi, KGF	11	-	7	4	-	100	-
22.	Tamanna, New Delhi	17	6	8	1	-	82	18
23.	AWH, Calicut	40	23	15	1	-	98	2
24.	Mind's College of Spl. Edn., Mumbai	17	-	4	7	3	82	18
25.	Alakendu Bodh, Kolkata	18	1	13	4	-	100	-
26.	Matoshri Janakidevi, Nagpur	20	-	13	5	-	90	10
27.	CIMR, Trivandrum	19	7	12	-	-	100	-
28.	B.M. Institute, Ahmedabad	21	1	8	10	-	90	10
29.	Prabodhini Centre, Nasik	20	1	9	5	-	75	25
30.	Dilkush, Mumbai	13	9	4	-	-	100	-
31.	Kamayani, Pune	20	9	10	1	-	100	-
32.	YMCA, New Delhi	20	2	7	4	-	65	35
33.	Amar Jyothi, New Delhi	18	1	11	4	-	89	11
34.	KPAMRC, Bangalore	16	4	5	1	-	63	37
35.	DSWMRC, New Delhi	17	7	6	2	-	88	12
36.	Society for Mental Health, Burdwan	20	1	13	6	-	100	-
37.	Faith India, Ernakulam	20	20	-	-	-	100	-
38.	A.M.R.I., Patna	18	-	2	9	-	61	39
39.	Manovikas Kendra, Kolkata	19	-	12	6	-	95	5
40.	Aakanksha, Raipur	18	2	12	1	-	83	17
41.	All Manipur, Imphal	19	5	14	-	-	100	-
42.	Gujarath Kelavani, Ahmedabad	20	-	5	13	1	95	5
43.	C.H.Koya Memorial, Trivendrum	20	6	14	-	-	100	-
44.	K.V.M.College, Alapuzha	14	14	-	-	-	100	-
45.	Holy Cross, Tiruchipally	19	10	9	-	-	100	-
Total		858	273	350	144	7	90	10



Annexure-II

DETAILS OF SHORT TERM TRAINING PROGRAMMES CONDUCTED DURING 2001- 02

Sl. No.	Name of the short term course	Venue	Dates	No.of Participants
1.	Orientation programme on disabilities for the community coordinators of District Poverty Initiative Project, Srikakulam	NIMH, Secunderabad	17-21 April, 2001	36
2.	Refresher course for special educators	RC, Mumbai	17-27 April, 2001	42
3.	Orientation programme to special teachers and rehabilitation personel	Dakshinya, Guntur	23-24 April, 2001	96
4.	Workshop on behaviour modification	Arivalayam, Tiruchirapally	26-27 April, 2001	45
5.	Refresher course on IEP and group teaching	NIMH, Secunderabad	3, 12&30 April, 2001	7
6.	Continuing Rehabilitation Education Programme	RC, Delhi	1-9 May, 2001	20
7.	Module on mental retardation Bridge course for primary school teachers	DPEP, AP, Hyderabad	16-23 May, 2001	30
8.	Workshop on counseling skills for Nurses	College of Nursing, Hyd-bad	23, 26 May, 2001	45
9.	Orientation programme to primary school teachers	Kendriya Vidyalaya, Gachibouli, Hyderabad	29 May,2001	38
10.	Continuing Medical Education Programme for Paediatricians	Mahavir Hospital, Hyderabad	30 May, 2001	70
11.	Advances in Special Education	RC, Mumbai	6-8 June, 2001	32
12.	Orientation programme to primary school teachers	Pallavi Public School, Secunderabad	12 June,2001	31
13.	Training clinic - Special Olympics India	NIMH, Secunderabad	26 June,2001	10
14.	Training programme on vocational guidance	Devangare	29-30 June, 2001	85
15.	Communication made easy and effective	RC, Delhi	3 July, 2001	62
16.	Training programme on inclusive education	NIMH, Secunderabad	11-13 July, 2001	23
17.	Training programme for teachers	Kankavli Tal. Ratnagiri Dist.	23-24 July, 2001	23
18.	Training programme for CBR workers	Gram Nirikshana, Adilabad	25-27 July, 2001	31
19.	Training programme for earthquake victims in Gujarat	NIMH, Secunderabad	30 July to 3 August,2001	4
20.	Orientation programme on the activities of National Trust	NIMH, Secunderabad	3 August, 2001	48
21.	Orientation programme on National Trust for NGOs	NIMH, Secunderabad in collaboration with APAWMR, Hyderabad	11 August,2001	250



Continued....

Sl. No.	Name of the short term course	Venue	Dates	No. of Participants
22.	Good practices in special education courses	Arpan Institute for the Mentally Handicapped Children, Rohtak	20-21 August, 2001	30
23.	Training programme on behaviour management	RC, Mumbai	27-29 August, 2001	22
24.	Workshop on appropriate models of education	NIMH, Secunderabad in collaboration with RCI	30 August to 1 September, 2001	50
25.	Training programme on capacity building	NIMH, Secunderabad	3-5 September, 2001	40
26.	Training programme on education of children with sensory impairments	NIMH, Secunderabad	12-14 September, 2001	36
27.	Training programme on early childhood special education for inclusive preschools	NIMH, Secunderabad	20-21 September, 2001	25
28.	Training workshop for psychologists	NIMH, Secunderabad	25-28 September, 2001	24
29.	Training programme for Master Trainers for Caregivers - National Trust	NIMH, Secunderabad	26 September to 9 October, 2001	18
30.	Training programme for special educators	Sanjay School, Goa	4-5 October, 2002	47
31.	Transition of persons with mental retardation from school to work	MSMDC, New Delhi	13-14 October, 2002	50
32.	Training programme for regular school teachers	Bachau, Gujarat	29-30 October, 2001	37
33.	Training programme for regular school teachers	Virayatan, Gujarat	31 October, 2001	24
34.	Training programme for regular school teachers.	Adipur, Gujarat	1-2 November, 2001	32
35.	Training programme for PHC doctors	Kavaratti, Lakshadweep	3-5 November, 2001	10
36.	Sensitization programme for officials and district level functionaries	Kavaratti, Lakshadweep	3-5 November, 2001	42
37.	Training programme for regular school teachers	Bhuj, Gujarat	5-6 November, 2001	31
38.	Workshop on vocational training	Nandanwan Special School, Nagpur	5-6 November, 2001	39
39.	Training programme on pervasive developmental disorders	NIMH, Secunderabad	7-9 November, 2001	39
40.	Workshop on development of training modules for IAS officers	NIMH, Secunderabad	15 November, 2001	15
41.	Training programme on capacity building	NIMH, Secunderabad	21-23 November, 2001	21



Continued....

Sl. No.	Name of the short term course	Venue	Dates	No. of Participants
42.	National level seminar cum coaching camp on integrated games	NIMH, Secunderabad	3-6 December, 2001	64
43.	Training programme for Master Trainers for Care Givers National Trust	NIMH, Secunderabad	7-20 December, 2001	11
44.	Workshop on transition from school to work	Thiruvananthapuram	28-29 December, 2001	35
45.	Training programme for SCERT/DIET officers from Mizoran and Meghalaya	NIMH, Secunderabad	7-18 January, 2002	18
46.	Workshop on National Trust	NIMH RC, Delhi	9th Jan 2002	25
47.	Orientation programme for field functionaries	NIMH, Secunderabad	15th Jan 2002	13
48.	Community based vocational rehabilitation	NIMH, Secunderabad	15-18 January, 2002	25
49.	Workshop on Mental Retardation	Mizoram	21-22 January, 2002	155
50.	Workshop on puppetry	NIMH RC, Delhi	22-24 January, 2002	21
51.	Refresher course for qualified vocational instructors	NIMH, Secunderabad	22-25 January, 2002	19
52.	Workshop on autism	Manipur	24-25 January, 2002	71
53.	Training programme on rehabilitation psychology	NIMH, Secunderabad	28-30 January, 2002	29
54.	Continuing education program	RC, New Delhi	29 & 30 January, 2002	28
55.	Workshop on adaptations for daily living activities	NIMH, Secunderabad	31 January and 1 February, 2002	21
56.	Master trainers programme for care givers	NIMH, Secunderabad	4-16 February, 2002	14
57.	Training of anganwadi workers	Jan Chetna Matimand Nivasi Shala, Pawani	5-6 February, 2002	30
58.	Master trainers programme of National Trust	NIMH RC, Mumbai	18 February to 15 March, 2002	15
59.	Orientation programme on rehabilitation	NIMH, Secunderabad	4 March, 2002	200
60.	Aids awareness programme	NIMH RC Mumbai	15 March, 2002	15
			Sub-Total	2469
61 to 193	Training programmes for grassroot workers, teachers and others.	District Centres for Disability Rehabilitation	During the period from April 2001 to March, 2002	8242
	TOTAL			10711



**DETAILS OF PARENT TRAINING PROGRAMMES CONDUCTED
DURING 2001-02**

Sl. No.	Place	Dates	No. of participants
1.	Vikalang Sishu Prasikshan Kendra, Karnal	26 May, 2001	64
2.	NIMH, Secunderabad	18-20 July, 2001	39
3.	Sishu Sarothi Spastics Society of Assam, Guwahati	20-22 Aug., 2001	40
4.	Tura, Meghalaya	25-27 Aug., 2001	16
5.	NIMH RC, Delhi at Asha AWWA, Lucknow	11 Sep., 2001	56
6.	NIMH, RC, Mumbai	13-14 Sep., 2001	35
7.	Asha AWWA, Merut	18 Sep., 2001	52
8.	NIMH, Secunderabad	26-28 Sep., 2001	45
9.	Disha School, Merut	29 Sep., 2001	50
10.	Prameshti Special School, Nagpur	8 Nov.,2001	30
11.	NIMH, Secunderabad	5-7 Dec., 2001	51
12.	Sodawala Lane Municipal Special School, Mumbai	12 Dec.,2001	35
13.	Ankur Special School, Bhavnagar	7-8 Jan., 2002	30
14.	NIMH Secunderabad	18 Jan., 2002	10
15.	NIMH, Secunderabad	6-8 Feb., 2002	14
16.	NIMH RC, New Delhi	19-20 Feb.,2002	19
17.	NIMH RC, New Delhi	26-27 Feb.,2002	30
	Total		616
18.	Training programmes to for 87 at DDRCs	April 2001 to March, 2002	3691
GRAND TOTAL			4307



OUTREACH CAMPS CONDUCTED DURING THE YEAR 2001-02

Sl. No.	Location	Date	No. of beneficiaries
1.	Wardha, Maharashtra	29.04.2001	60
2.	Pargi, AP	07.04.2001	42
3.	Chevella, AP	10.04.2001	37
4.	Tandur, AP	22.04.2001	27
5.	Lal Kuan, Delhi	19.04.2001	8
6.	Jewargi, Karnataka	09.04.2001	390
7.	Sonna, Karnataka	10.04.2001	187
8.	Jiratagi, Karnataka	20.04.2001	285
9.	Yedrami	20.04.2001	415
10.	Ijeri, Karnataka	21.04.2001	337
11.	Madurai, TN	May, 2001	} 278
12.	Madurai, TN	May, 2001	
13.	Madurai, TN	May, 2001	
14.	Karanja, Maharashtra	May, 2001	} 171
15.	Aarti, Maharashtra	May, 2001	
16.	Madurai, TN	June, 2001	} 619
17.	Madurai, TN	June, 2001	
18.	Madurai, TN	June, 2001	
19.	Madurai, TN	June, 2001	
20.	Madurai, TN	June, 2001	
21.	Charayinkeezhu, Kerala	25.06.2001	148
22.	Kadakkavoor, Kerala	27.06.2001	97
23.	Aasti, Maharashtra	03.06.2001	393
24.	Attingal, Kerala	28.07.2001	245
25.	Pulgaon, Maharashtra	July, 2001	539
26.	Karanju, Wardha District	31.08.2001	302
27.	Seloo, Wardha District	20.08.2001	67
28.	Surabai Vidyalaya, Thoothkudi	10.08.2001	11
29.	Jjewargi Taluk, Gulbarga	28.08.2001	78
30.	Irinjalakuda, Thrissur	10.08.2001	86

Sl. No.	Location	Date	No. of beneficiaries
31.	Mannuthy, Thrissur	11.08.2001	68
32.	Kunnamkulam, Thrissur	14.08.2001	38
33.	Maruthomkara, Kozhikode	04.08.2001	139
34.	Kavilampara, Kozhikode	11.08.2001	142
35.	Kayakkodi, Kozhikode	18.08.2001	148
36.	Velom, Kozhikode	25.08.2001	130
37.	Medical college, Kozhikode	07.08.2001	46
38.	Medical college, Kozhikode	14.08.2001	52
39.	Medical college, Kozhikode	21.08.2001	44
40.	Medical college, Kozhikode	28.08.2001	39
41.	Mannadimangalam, Vadipatti, Madurai	14.08.2001	86
42.	Sholavandan, Vadipatti, Madurai	16.08.2001	63
43.	Andipatti, Madurai	28.08.2001	124
44.	District Bal Bhavan, Gulbarga	20.09.2001	123
45.	DDRC, Gulbarga	24.09.2001	38
46.	Veerbhadeshwer Temple, Gulbarga	27.09.2001	162
47.	Naripetta, Kozhikode	15.09.2001	110
48.	Nadapuram, Khozikode	22.09.2001	115
49.	Ayancheri, Khozikode	28.09.2001	111
50.	Khozikode	11, 18 & 25 Sep'01	136
51.	Regn. Camp at Kodungal lur, Thrissur	25.09.2001	121
52.	Regn. Camp at Peringandoor, Thrissur	18.09.2001	160
53.	Ollukara, Thrissur	26.09.2001	205
54.	Kelzar, Wardha	18.09.2001	326
55.	Samudrapur, Wardha	30.09.2001	64
56.	Thiruchendur, Thoothukudi	27.09.2001	65



Continued....

Sl. No.	Location	Date	No. of beneficiaries	
57.	Manpuram, Thoothukudi	28.09.2001	51	
58.	Vikaramangalam, Madurai	13.09.2001	124	
59.	Valanthur, Madurai	20.09.2001	135	
60.	Munandipatti, Madurai	29.09.2001	116	
61.	Aagargaon, Wardha	02.10.2001	101	
62.	Samudrapur, Wardha	21.10.2001	151	
63.	DDRC-Madurai 3 camps	11.10.2001 22.10.2001 29.10.2001	} 286	
64.	Nadapuram, Kozhikode	18.10.2001		110
65.	Changaroath, Kozhikode	19.10.2001		99
66.	Arikulam, Kozhikode	20.10.2001	97	
67.	Puduppady, Kozhikode	27.10.2001	195	
68.	Puduppady, Kozhikode	30.10.2001	88	
69.	Medical College Hospital, Kozhikode	09.10.2001	58	
70.	Medical College Hospital, Kozhikode	16.10.2001	53	
71.	Medical College Hospital, Kozhikode	23.10.2001	60	
72.	Medical College Hospital, Kozhikode	30.10.2001	57	
73.	Koyalapattinum, Thoothukudi	29.10.2001	93	
74.	Kayamoli, Thoothukudi	30.10.2001	35	
75.	District Balabhavan, Gulbarga	05.10.2001	103	
76.	Community hall, Shahabazar, Gulbarga	06.10.2001	151	
77.	Engandiyoor, Thrissur	19.10.2001	160	
78.	Vadanapilly, Thrissur	22.10.2001	177	
79.	Thalikkulam, Thrissur	24.10.2001	180	
80.	Thrissur, Thrissur	29.10.2001	38	
81.	Njekkad, Thiruvananthapuram	06.10.2001	158	
82.	Town Hall, Thiruvananthapuram	09.10.2001	216	
83.	Bhainsa, Adilabad	28-29 Nov'01	654	
84.	Wani, Wardha	02.11.2001	82	

Sl. No.	Location	Date	No. of beneficiaries
85.	Sattankudai, Madhurai	27.11.2001	68
86.	Kunnummal, Block, Kozhikode	15.11.2001	118
87.	Puthuppady, Kozhikode	29.11.2001	140
88.	Medical College Hospital, Kozhikode	06.11.2001	55
89.	Medical College Hospital, Kozhikode	13.11.2001	43
90.	Medical College Hospital, Kozhikode	20.11.2001	41
91.	Medical College Hospital, Kozhikode	27.11.2001	37
92.	Eral, Thoothukudi	26.11.2001	59
93.	Sawer Puram, Thoothukudi	27.11.2001	65
94.	Afzalpur, PHC, Gulbarga	23.11.2001	282
95.	Gobbur Govt. H.P.S, Gulbarga	24.11.2001	208
96.	Kodungalloor, Thrissur	Nov'2001	125
97.	Thalikkulam, Thrissur	Nov'2001	121
98.	Vakkom P.H.C, Thiruvananthapuram	24.11.2001	198
99.	Umreb, Wardha	27.12.2001	146
100.	Atchampatti, Madhurai	28.11.2001	38
101.	Melakodai, Madhurai	06.12.2001	55
102.	Kappalur, Madhurai	12.12.2001	96
103.	Puliangulam, Madhurai	13.12.2001	58
104.	Kodiyathur, Kozhikode	20.12.2001	130
105.	Sulthan Bathery, Kozhikode	23.12.2001	45
106.	Amarjyothi Spl. School, Kozhikode	30.12.2001	200
107.	Kozhikode	14.12.2001	70
108.	Medical college hospital, Kozhikode	04.12.2001	48
109.	Medical College Hospital, Kozhikode	11.12.2001	28
110.	Medical College Hospital, Kozhikode	18.12.2001	45
111.	Athoor, Thoothukudi	21.12.2001	37



Continued....

Sl. No.	Location	Date	No. of beneficiaries
112.	Mahal PHC Afzalpur Tq, Gulbarga	15.12.2001	173
113.	Mannur PHC Afzalpur Tq, Gulbarga	18.12.2001	158
114.	Lion Hall, Thrissur	22.12.2001	200
115.	Mala, Thrissur	27.12.2001	81
116.	And, Thiruvananthapuram	22.12.2001	120
117.	Kollam, Thiruvananthapuram	27.12.2001	94
118.	Chandrapur (Wani), Wardha	20.1.2002	143
119.	Punchipatti, Madurai	09.01.2002	53
120.	Knpatti, Madurai	24.01.2002	38
121.	Annamaripatti, Madurai	30.01.2002	69
122.	Balussery, Kozhikode	03.01.2002	110
123.	Buthery, Kozhikode	10.01.2002	185
124.	Panangad, Kozhikode	11.01.2002	223
125.	Atholi, Kozhikode	17.01.2002	123
126.	Thalassery, Kozhikode	26.01.2002	121
127.	Ultiyeri, Kozhikode	27.01.2002	177
128.	Nadervannar, Kozhikode	31.01.2002	130
129.	MCH, Kozhikode	01.01.2002	46
130.	MCH, Kozhikode	08.01.2002	53
131.	MCH, Kozhikode	15.01.2002	59
132.	MCH, Kozhikode	22.01.2002	56
133.	MCH, Kozhikode	29.01.2002	44
134.	Udakudi, Thoothukudi	23.01.2002	72
135.	Srivaikundam (G.H), Thoothukudi	24.01.2002	141
136.	Meignana- puram (PHC), Thoothukudi	25.01.2002	89
137.	Patemanaga-ram (PHC), Thoothukudi	28.01.2002	159
138.	Chadapur, Gulbarga	18.01.2002	47
139.	Balbhavan Gulbarga Rural	23.01.2002	94
140.	Kamalapur Gulbarga Rural	30.01.2002	228
141.	Mahagaon, Gulbarga Rural	31.01.2002	78

Sl. No.	Location	Date	No. of beneficiaries
142.	H.K.C.M.M. School for the Blind, Thrissur	01.01.2002	91
143.	Sneharam School for MR, Thrissur	03.01.2002	52
144.	Madona School for MR, Thrissur	25.01.2002	57
145.	Screening programme, Thrissur	27.01.2002	80
146.	Nadumanad, Thiruvananthapuram	02.01.2002	40
147.	Nadumanad, Thiruvananthapuram	16.01.2002	77
148.	Nadumanad, Thiruvananthapuram	23.01.2002	74
149.	Nadumanad, Thiruvananthapuram	30.01.2002	40
150.	DDRC, Ujjain	27.12.2001	40
151.	Tajpur, Ujjain	17.01.2002	237
152.	Narvar, Ujjain	18.01.2002	178
153.	Bamora, Ujjain	30.01.2002	145
154.	Panth Piplai, Ujjain	31.01.2002	148
155.	Fatehabad, Ujjain	01.02.2002	64
156.	DDRC, Ujjain	04.02.2002	50
157.	Seethampeta (Srikakulam), A.P	12.02.2002	531
158.	Pathapatnam (Srikakulam), A.P	14.02.2002	646
159.	Thada (Nellore), A.P	25.02.2002	219
160.	Doravarisatram (Nellore, AP)	26.02.2002	234
161.	Pellakuru (Nellore, A.P)	27.02.2002	307
162.	DDRC-Wardha	05.02.2002	43
163.	Uslimpatti, Madhurai	14.02.2002	88
164.	Thottappanayakanur, Madhurai	21.02.2002	92
165.	Wyanadu, Kozhikode	03.02.2002	113
166.	Kannur, Kozhikode	04.02.2002	136
167.	Koorachundu, Kozhikode	05.02.2002	71
168.	Unnikulam, Kozhikode	14.02.2002	53
169.	Kozhikode, Kozhikode	22.02.2002	235
170.	Karunkulam, Thoothukudi	25.02.2002	28
171.	Deivasayalpuram, Thoothukudi	26.02.2002	32
172.	Meyampalli, Thoothukudi	27.02.2002	109
173.	Seithunganaloor, Thoothukudi	28.02.2002	57



Continued....

Sl. No.	Location	Date	No. of beneficiaries
174.	Gulbarga	14.02.2002	194
175.	Gulbarga	15.02.2002	149
176.	Gulbarga	18.02.2002	127
177.	Kalagi PHC, Gulbarga	26.02.2002	285
178.	Palakkad, Thrissur	06.02.2002	6
179.	Thodupuzha, Thrissur	15.02.2002	32
180.	Varkala, Thiruvananthapuram	05.02.2002	73
181.	Vattapara, Thiruvananthapuram	06.02.2002	71
182.	Vazhuthacadu, Thiruvananthapuram	07.02.2002	72
183.	Kollam, Thiruvananthapuram	09.02.2002	76
184.	Attingal, Thiruvananthapuram	21.02.2002	17
185.	Nanthancode, Thiruvananthapuram	25.02.2002	38
186.	Trivandrum, Thiruvananthapuram	26.02.2002	30
187.	Ujjain, Ujjain	04.02.2002	50
188.	Mahidpur, Ujjain	20.02.2002	26
189.	Ujjain, Ujjain	22.02.2002	8
190.	Ghanya, Ujjain	25.02.2002	4
191.	Jhardha, Ujjain	26.02.2002	27
192.	Achutapuram Vishakapatnam Dist.	01.03.2002	645
193.	Parvathipuram Vijayanagarm Dist.	02.03.2002	907
194.	Dhone Kurnool Dist.	05.03.2002	455
195.	Koilkonda, Mahaboobnagar Dist.	09.03.2002	462
196.	Koyalagudem	16.03.2002	468
197.	Polavaram (W.Godavari District.)	17.03.2002	459
198.	Gogapur, Ujjain	14.03.2002	19
199.	Jharda, Ujjain	18.03.2002	50
200.	Tarana, Ujjain	19.03.2002	41
201.	Civil Hospital, Ujjain	21 & 22.03.2002	112
202.	Orapidaram, Thoothukudi	20.03.2002	58
203.	Akamayapatti, Thoothukudi	22.03.2002	33
204.	Psuvanthanai, Thoothukudi	26.03.2002	35

Sl. No.	Location	Date	No. of beneficiaries
205.	Epothumvendran, Thoothukudi	28.03.2002	30
206.	Shahabad, Chitapur TQ, Gulbarga	18.03.2002	268
207.	Kollur PHC, Chitapur TQ, Gulbarga	19.03.2002	105
208.	Chitapur GN, Chitapur, Gulbarga	20.03.2002	137
209.	Alloli, PHC, Chitapur TQ, Gulbarga	21.03.2002	77
210.	Madhurail, Kottampatti, Gulbarga	19.03.2002	51
211.	Karun, kalakudi, Gulbarga	20.03.2002	54
212.	Thummapatti, Gulbarga	26.03.2002	47
213.	Emmaus Ville Wayanad, Kozhikode	07.03.2002	134
214.	Kozhikode, Kozhikode	14.03.2002	135
215.	Kannur, Kozhikode	14.03.2002	107
216.	DDRC, Kozhikode	16.03.2002	51
217.	Kunamkulam, Kozhikode	07.03.2002	217
218.	Kunamkulam, Kozhikode	14.03.2002	69
219.	DDRC, Thrissur, Kozhikode	21.03.2002	217
220.	DDRC Wardha Wani, Kozhikode	31.03.2002	333
221.	Amboori, Thiruvananthapuram	06.03.2002	37
222.	Asha, Thiruvananthapuram	09.03.2002	53
223.	Anad, Thiruvananthapuram	13.02.2002	10
224.	Thiruvanthapuram	18.03.2002	40
225.	Spl.scool, Thiruvananthapuram	18.03.2002	33
226.	Panavoor, Thiruvananthapuram	19.03.2002	46
227.	Aruvikkara, Thiruvananthapuram	20.03.2002	21
228.	Kollam, Thiruvananthapuram	21.03.2002	43
229.	Alappuzha, Thiruvananthapuram	22.03.2002	86
230.	YWCA, Kollam	23.03.2002	107
231.	Vembayam, Thiruvananthapuram	27.03.2002	25
232.	DDRC, Thiruvananthapuram	29.03.2002	33
Total:			31532



RESEARCH PROJECTS COMPLETED

1. A model of services for pre-school handicapped children in rural areas - US Funded.
2. Early Intervention to IUGR children at-risk for developmental delay - US Funded.
3. Development of material for creation of awareness in the parents of mentally handicapped and in the community - UNICEF funded.
4. Development of training materials for workers in rural areas - UNICEF funded.
5. Screening of pre-school children for early identification of mentally handicapped - UNICEF funded.
6. Development of materials for skill training in the mentally retarded persons - UNICEF funded.
7. Strategies for extending services to persons with mental retardation - UNICEF funded.
8. Application of behaviour modification techniques in children with mental retardation - UNICEF funded.
9. Development of communication skills in children with mental retardation - UNICEF funded.
10. Development of language assessment Tool - NIMH funded.
11. Prevalence of mental retardation in urban slum - NIMH funded.
12. Play activities for the handicapped persons - NIMH funded.
13. Development of services through itinerant service model - NIMH funded.
14. Development of low cost resource material for individuals with mental retardation - NIMH funded.
15. Strengthening families having children with mental retardation - NIMH funded.
16. Development of computer assisted instruction for teaching arithmetic and reading skills for children with mental retardation - NIMH funded.
17. Multicentred project on early intervention NIMH funded.
18. Multi centred project on vocational training-cum-production centres - NIMH funded.
19. Development of grade level assessment device for children with learning problems in schools - NIMH funded.
20. Development of materials for transition from school to work.
21. Training in communication in persons with mental retardation.
22. Preparation of training packages for early childhood special education.

