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राष्ट्रीय बौद्धिक दिव्यांगजन सशक्तिकरण संस्थान
**National Institute for the Empowerment of Persons
with Intellectual Disabilities (Divyangjan)**

दिव्यांगजन सशक्तिकरण विभाग, सामाजिक न्याय और अधिकारिता मंत्रालय, भारत सरकार
Department of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment, Govt. of India
मनोविकास नगर, सिकंदराबाद/Manovikas Nagar, Secunderabad – 500 009



M.ED IN SPECIAL EDUCATION (ID)

ABOUT COURSE:

Special Education is a rapidly emerging field, with a growing need for qualified human resources. The Rights of Persons with Disabilities Act, 2016, which mandates the right to education for every child with a disability, has further emphasized the critical role of special educators. These professionals are essential across the lifespan, supporting independent living and ensuring a high quality of life for individuals with disabilities.

In response to the increasing demand for special education teachers and educators, the M.Ed. Special Education (Intellectual Disability) program has been launched. This master's level course, affiliated with Osmania University and approved by the Rehabilitation Council of India (RCI), spans two years (four semesters) in line with NCTE norms.

Currently, special education services in India include a range of models such as special schools, special classes in regular schools, inclusive schools, and community-based programs. All these settings require skilled and qualified professionals to deliver quality services. The M.Ed. Special Education (ID) program aims to equip professionals to serve as master trainers, who can teach and mentor future special educators at both diploma and graduate levels, ultimately contributing to the growth and enhancement of special education services across the country.

OBJECTIVES:

Upon completion of the course, students will be able to:

1. Serve as teacher educators and faculty members in teacher training programs.
2. Conduct research in the field of disability rehabilitation and special education.
3. Plan and design educational programs for general, inclusive, and special schools.
4. Take on roles as school administrators and program heads.
5. Develop and design curricula for various educational settings.

ENTRY REQUIREMENTS:

A. Candidates who have successfully completed B.Ed. Special Education (ID) with a minimum of 50% marks from a recognized university, or any degree considered equivalent to B.Ed. Special Education (ID) from any university or teaching department recognized by the UGC and approved by the RCI.

OR

B. Candidates who have successfully completed a B.Ed. General course and hold a Diploma in Education Special Education (ID), recognized by the RCI, with a minimum of 50% marks in each course.

OR

C. Candidates with a B.A./B.Sc./B.Com. and a 4-year Integrated B.Ed. Special Education (ID) degree, specializing in MR/ID, approved by the RCI.

D. Final-year B.Ed. students who are awaiting results may also apply. However, admission will be granted only to those who submit their passing certificate and marksheet at the time of admission counseling.

Additionally, candidates with a B.Ed. in a particular specialization may be permitted to apply for the M.Ed. multi-category program. However, those with a B.Ed. multi-category degree are not eligible for admission to an M.Ed. specialization in a single disability category.

INTAKE CAPACITY: 25 +2 EWS

DURATION: 2 Years