

33rd ANNUAL REPORT 2016 - 2017



National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan)

Department of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment, Government of India
(An ISO 9001:2015 Institution)



Manovikas Nagar, Secunderabad -500 009, Telangana, INDIA.
Phone : 040-27751741- 745 Fax: 040-27750198
E-mail : nimh.director@gmail.com
Website : www.niepid.nic.in





DISTRIBUTION OF TLM KIT TO PWID AT NAGADA BY
HON'BLE MINISTER SHRI THAAWARCHAND GEHLOT ON 18 OCT, 2016



33rd

ANNUAL REPORT

2016 - 2017



National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan)

Department of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment, Government of India
(An ISO 9001:2015 Institution)

Manovikas Nagar, Secunderabad -500 009, Telangana, INDIA.
Phone : 040-27751741- 745 Fax: 040-27750198
E-mail : nimh.director@gmail.com
Website : www.niepid.nic.in



HONOURABLE MINISTERS

Department of Empowerment of Persons with Disabilities (Divyangjan),
Ministry of Social Justice & Empowerment, Government of India



Shri **Thaawarchand Gehlot**,
Cabinet Minister



Shri **Krishan Pal Gurjar**,
Minister of State



Shri **Vijay Sampla**,
Minister of State



Shri **Ramdas Athawale**,
Minister of State



CONTENTS

Chapter	Subject	Page No
	Summary	5
1	About the Institute	10
2	Research and Development	16
3	General Services	23
4	Department of Rehabilitation Psychology	36
5	Department of Special Education	38
6	Department of Medical Sciences	42
7	Department of Adult Independent Living	45
8	Regional Centre, Noida & New Delhi	49
9	Regional Centre, Kolkata	51
10	Regional Centre, Navi Mumbai	54
11	Model Special Education Centre, Noida & New Delhi	56
12	Extension and Outreach Services	61
13	Department of Library & Information Services	66
14	Assistance to Disabled Persons (ADIP), Scheme	68
15	Administration	71
16	Accounts and Finance	77
17	Human Resource Development	79
18	National Programmes & Other Activities	83
19	Composite Regional Centre (CRC), Nellore	90
20	Rights of Persons with Disabilities Act, 2016	92
APPENDIX		
A	Members of General Council	97
B	Members of Executive Council	99
C	Organization Chart	100
D	Annual Accounts & Audit Report	101
E	Short Term Programmes	118
F	Northeast Activities	121
G	Community Based Programmes	125
H	Members of Academic Committee	129
I	List of Staff Members	130
J	Success Story	134





NIEPID ANNUAL REPORT 2016-17

SUMMARY

NIEPID (formerly known as NIMH) established in the year 1984, had projected multifarious activities to enhance the quality of life of persons with Intellectual Disability. The functional objectives are :

- To create manpower and develop Human Resources for delivery of services to Persons with Intellectual Disability.
- To identify, conduct and coordinate research in the area of Intellectual Disability in the country.
- To develop appropriate models of care and habilitation for persons with Intellectual Disability suitable to Indian culture.
- To provide consultancy services to voluntary organizations in the area of Intellectual Disability.
- To serve as a documentation and information centre in the area of Intellectual Disability.
- To develop community based rehabilitation services in the rural and low income needy population.
- To undertake extension and outreach programmes in the field of Intellectual Disability.

Intellectual Disability

- Intellectual Disability ranks among world's most complex and challenging problems. According to Census of India, 2011, the number of differently abled persons in the country is 2.68 crores and the number of persons with Intellectual Disability is 15,05,624.

About the Institute

- NIEPID has its headquarters at Secunderabad, Telangana. The Institute has five departments, namely Adult Independent Living, Library and Information Services, Medical Sciences, Rehabilitation Psychology and Special Education.
- It has four Regional Centres each located at New Delhi, Noida, Kolkata and Navi Mumbai. NIEPID has a Model Special Education Centre in New Delhi and Noida, also a Resource Centre at Gangtok, Sikkim. One Composite Regional Centre at Nellore was setup in January, 2016. NIEPID has also initiated the process of setting up CRC at Davangere in Karnataka State in March, 2017.

Research and Development

- During the year 2016-17, four projects were ongoing and two projects were completed.
- During the year, six research articles were published in various National and International Journal by NIEPID staff/ Faculty.
- Ten scientific conferences / seminars / workshops were attended by NIEPID staff during the year 2016-17.

General Services

- During 2016-17, a total of 10,741 new clients were registered and provided comprehensive assessment, management and intervention programmes at NIEPID headquarters and its regional centres. In addition, 2,822 new cases were assessed during outreach camps.



- A total of 50,197 clients were given Follow up Services during the year at NIEPID headquarters and its Regional Centres. Also 6,196 clients were provided follow up services during outreach camps.
- A total of 2,19,701 support (special) services were provided to new and follow up clients during the year at NIEPID HQs and its Regional Centres including NIEPID MSEC.
- NIEPID has facility of 'Family Cottage Services' for the families coming from far-off places. During their stay, they receive professional training services based on the need assessment. During the year, 231 clients along with their families utilized the Family Cottage facilities.
- A total of 298 adults with Intellectual Disabilities received various services in the Department of Adult Independent Living at NIEPID HQs during the year.
- NIEPID provided Skill Development Training to 100 Adult Persons with Intellectual Disability during 2016-17.
- A total of 115 children are enrolled in Special Education Centre at NIEPID Headquarters in the age group of 3 to 18 years which includes children with varying degrees of Intellectual Disability ranging from mild to profound levels.
- A total of 3305 parents have benefited through 170 parent training programmes this year.
- Respite Care Centre, a short term care facility for children with intellectual disability to relieve their family from the stress of routine care at home, provided services to 46 PWIDs and their families during the year.
- Feedback from the clients in various services at NIEPID showed that 86% of clients/ parents are satisfied with services provided by NIEPID.

Department of Rehabilitation Psychology

- Department conducts M.Phil in Rehabilitation Psychology approved by RCI and affiliated to Osmania University, Hyderabad
- A total of 26,747 clients have benefitted from various services offered by the department such as developmental assessment, intellectual assessment, behavioral assessment, parent/family counselling, behavior modification and cognitive training.
- The department has also conducted five short term training programs including one certificate course through which a total of 144 professionals were imparted training.

Department of Special Education (DSE)

- The department runs four long term programs in the area of special education.
- A total of 14,464 clients benefitted from various special education services.
- DSE conducted eight short term training programs with total beneficiaries reaching 282.
- The Special Education Centre has an enrollment of 115 children with ID in the age range of 3 years to 18 years ranging from mild to profound levels.

Department of Medical Sciences (DMS)

- A total of 61,984 clients have benefitted from various services such as client's assessment and evaluation services ranging from physical, medical examinations, therapeutic needs assessment, EIS and basic biochemical screening and examinations and free medicines.



- 158 professionals from rehabilitation sector have benefitted by attending six short term training programs conducted by the department.

Department of Adult Independent Living

- The department conducts a one year Diploma in Vocational Rehabilitation (Mental Retardation). A total of 10 STPs were conducted benefiting 470 professionals in the area of vocational rehabilitation of PWIDs.
- A total of 147 Special Employees participated along with their escorts in the XXII Special Employees' National Meet conducted by DAIL at NIEPID HQs during 22-23 March, 2017.

Regional Centre, Noida & New Delhi

- The centre conducted a two year long term course D.Ed in Special Education (MR) during the year. In addition, the centre conducted 12 STPs benefitting 416 professionals. A total of 26,976 clients benefitted from various services provided at RC, Noida & New Delhi.

Regional Centre, Kolkata

- NIEPID Regional Centre, Kolkata conducted two long term programs namely B.Ed & D.Ed in Special Education - MR. A total of 13 STPs were conducted benefiting 378 professionals. A total of 80,234 clients were provided comprehensive assessment, management and intervention programmes at the RC, Kolkata.

Regional Centre, Navi Mumbai

- This center runs three long term courses namely B.Ed. Special Education (MR), Diploma in Early Childhood Special Education and Diploma in Vocational Rehabilitation. A total of nine STPs were conducted benefiting 300 professionals. During 2016-17, a total of 17126 clients were provided comprehensive assessment, management and intervention programmes at the RC, Navi Mumbai.

NIEPID Model Special Education Centre, Noida & New Delhi

- During the year, Model Special Education Center has a total of 148 students enrolled for special education and other related services out of which 30 students receive residential care facility. Ten one day training programs for parents and siblings were organized benefiting 380 persons..
- Five Short term Training/CRE programs were organized benefiting 173 professionals.

Extension & Outreach Services

- A total of 100 Training/Orientation/Sensitization/Awareness programmes were conducted in the northeast region benefiting 7080 persons.
- During the year 2016-17, a total of 12,634 people were benefited through 225 Community Based programmes (other than northeast).
- Programmes such as awareness rallies, orientation programmes for visiting teams, assessment camps, NPM/RPMs and Exhibitions on awareness about disability were conducted.
- NIEPID participated in an exhibition at Ujjain, M.P. from 08-22 May, 2016 by putting up stall of NIEPID for creation of Awareness on ID, benefiting 1481 persons.



- NIEPID staff has conducted nine RCI and GIA inspections and provided technical support to NGOs.

Department of Library & Information Services

- NIEPID has published 98 publications till date. A total of 6,873 copies of these publications were sold during the year. In addition to this 316 video films and 348 software programmes on disabilities were sold during the year. More than 15,000 professionals/students/parents have utilized the library facilities during the year.

Assistance to Disabled Persons(ADIP),Scheme

- During the year, 5,270 aids and appliances were distributed through ADIP Scheme. Feedback revealed that 94% of the parents observed improvement in different skills of their children with Intellectual Disability after using TLM kits.
- During 2016-17, NIEPID participated in two mega ADIP distribution camps in the state of Gujarat held at Navsari (17-19 Sep, 2016) and Vadodara (22-24 Oct, 2016) coordinated by ALIMCO. A total of 2579 TLM kits were distributed to PWIDs at Navsari and 1561 at Vadodara.

Administration

- A total of 107 posts were filled against sanctioned staff strength of 140 as on 31-Mar-2017.
- Hindi Fortnight was celebrated during 14-28 September, 2016. Vigilance awareness week was conducted from 31.10.2016 to 05.11.2016. Three meetings of the Executive Council and the 37th Annual General Council meetings of NIEPID were conducted during the year.

Accounts and Finance

- During the year, the Institute received an amount of Rs.4,292.06 lakhs as receipts including the opening balance. A sum of Rs.3,208.16 lakhs was spent on planned programmes as per objectives, leaving a balance of Rs.1,083.90 lakhs.

Human Resource Development

- During the year, A total of 166 professionals /personnel were enrolled/trained through 5 long term academic programmes conducted at NIEPID HQs and its Regional Centres.
- The Institute conducted 68 Short Term Programmes / Certificate courses benefiting 2321 professionals from various disciplines such as special educators, psychologists, speech therapists, occupational therapists, vocational instructors, etc. from various parts of the country.

National Programmes and Other Activities

- The 24th National Parents Meet (NPM) was organized by NIEPID in collaboration with PARIVAAR - National Confederation of Parents' Organizations on 12-13 November, 2016 at Jalandhar, Punjab. A total of 240 parents/delegates attended the Meet from all over the country.
- Five Regional Parents' meet were held during the year across the country wherein a total of 1,124 parents benefited through these meets.
- A total of 500 participants (parents and professionals) from all over the country attended the National Workshop on Intellectual and Developmental Disabilities held at Jabalpur during 4-5 Feb,17 in collaboration with Saksham, Aadiguru Sishu Punarvas Kendra and Vandhan Punarvas



Anusandhan Sansthan, Jabalpur.

- Workshop on Assessment of Dementia in older adults with Down's Syndrome on 18-11-2016 was held at NIEPID, Secunderabad. Dr. D.K.Menon consultant Clinical Psychologist and founder Director, NIEPID was the resource person for the above mentioned programme. The programme was attended by 53 students pursuing long term courses at NIEPID.
- Workshop on Independent Living of Persons with Intellectual Disabilities was held at NIEPID HQs during 23-24 March, 2017. A total of 53 professionals and parents have participated in the programme.
- National Conference on Intellectual Disabilities entitled 'Intellectual Disability: Challenges & Barriers' was held at RML Hospital, New Delhi on 29-03-2017. A total of 210 rehabilitation professionals and students attended the program and presented various papers.
- A total of 74 LAPTOPS were provided to PWIDs during the year under SC-ST plan fund. Another 39 LAPTOPS were distributed to students pursuing long term courses during the year 2016-17 under this scheme.
- International day for persons with disabilities was celebrated by NIEPID HQs and its RCs on 3rd December, 2017.
- Reeta Peshawaria Oration Award, 2016 was awarded to Dr.Madhavi Latha for her outstanding work in Early Intervention Services to persons with intellectual disabilities on 19-11-2016 at NIEPID, Secunderabad.
- As part of internship programme, 528 students from various institutes were placed in different departments of NIEPID and its Regional Centres.

Composite Regional Centre (CRC), Nellore

- A total of 4300 clients benefited from various services at CRC-Nellore. The center conducted a 3 day Work shop on 'Early Intervention Services with an emphasis on mealtime management strategies during 22-24 March, 2017. Six short term training programmes were conducted benefiting 179 professionals during the year. Nine awareness programmes on disability were conducted for students benefiting 302 persons. Seven assessment camps were conducted and 135 persons with disabilities were identified.

Composite Regional Centre(CRC), Davangere

- NIEPID has initiated the process of setting up CRC at Davangere in March, 2017.



Chapter 1

About the Institute

1.1 Introduction

The National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID, Divyangjan) formerly known as National Institute for the Mentally Handicapped is a registered society established in the year 1984 as an autonomous body under the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Government of India. The institute is an apex body having tripartite functions of training, research and services in the field of Intellectual Disability in the country. For 33 years, the Institute has been making significant advances in building capacities to empower persons with Intellectual Disability.

Based on the latest developments and recent trends in the field, the Institute strives to organize new programmes and make innovations through research and development. National and International collaborations entered into by the Institute in its various activities reflect the global characteristics of the organization. The activities of NIEPID are planned in accordance with the mandates of United Nation's Convention on the Rights of Persons with Disabilities (UNCRPD), the Legislative Acts and the National Policy promulgated for the Persons with Disabilities.

NIEPID strives to be an Institute of excellence focusing on high standards in every aspect of its functioning to bring equality and dignity in the lives of persons with Intellectual Disability which is endorsed by ISO 9001:2015 certification.

NIEPID has made noticeable progress in Human Resource Development, Research and Development and Direct Therapeutic Services in its efforts to improve the quality of life of persons with Intellectual Disability.

1.2 Intellectual Disability

Intellectual Disability ranks among the world's most complex and challenging problems. It is a multi-dimensional phenomenon involving bio-psycho-social factors.

It is a condition of arrested or incomplete development of the mind, which is especially characterized by impairment of skills manifested during the developmental period, skills which contribute to the overall level of intelligence, i.e., cognitive, language, motor and social abilities.

1.3 Prevalence of Intellectual Disability

According to Census of India, 2011, the number of differently abled persons in the country is 2.68 crores. It is also estimated that the number of persons with Intellectual Disability is 1,505,624. It means in every one lakh persons in our total population, 124 persons are having Intellectual Disability. The number of persons with disability and Intellectual Disability as estimated by Census India 2011 is given in **Table 1** and **Table 1.1**.

Table 1: Census of India 2011: Data on Disability

Disabled Population by Type of Disability India : 2011			
Type of Disability	Persons	Males	Females
Total Disability	26,810,557	14,986,202	11,824,355
Intellectual Disability	1,505,624	870,708	634,916



Table 1.1 : MR - Disabled Population in India, - Census - 2011

State Code	State name	Persons	Males	Females
00	INDIA	15,05,624	8,70,708	6,34,916
01	State-JAMMU & KASHMIR	16724	9798	6926
02	State-HIMACHAL PRADESH	8986	5310	3676
03	State-PUNJAB	45070	27332	17738
04	State-CHANDIGARH	1090	683	407
05	State-UTTARAKHAND	11450	6952	4498
06	State-HARYANA	30070	19268	10802
07	State-NCT OF DELHI	16338	10385	5953
08	State-RAJASTHAN	81389	52533	28856
09	State-UTTAR PRADESH	181342	113841	67501
10	State-BIHAR	89251	55335	33916
11	State-SIKKIM	516	274	242
12	State-ARUNACHAL PRADESH	1264	635	629
13	State-NAGALAND	1250	666	584
14	State-MANIPUR	4506	2436	2070
15	State-MIZORAM	1585	843	742
16	State-TRIPURA	4307	2358	1949
17	State-MEGHALAYA	2332	1235	1097
18	State-ASSAM	26374	14864	11510
19	State-WEST BENGAL	136523	76270	60253
20	State-JHARKHAND	37458	21601	15857
21	State-ODISHA	72399	40320	32079
22	State-CHHATTISGARH	33171	17562	15609
23	State-MADHYA PRADESH	77803	46571	31232
24	State-GUJARAT	66393	39309	27084
25	State-DAMAN & DIU	176	98	78
26	State-DADRA & NAGAR HAVELI	180	95	85
27	State-MAHARASHTRA	160209	90408	69801
28	State-ANDHRA PRADESH	132380	70272	62108
29	State-KARNATAKA	93974	49501	44473
30	State-GOA	1817	965	852
31	State-LAKSHADWEEP	112	75	37
32	State-KERALA	65709	35614	30095
33	State-TAMIL NADU	100847	55854	44993
34	State-PUDUCHERRY	2335	1285	1050
35	State-ANDAMAN & NICOBAR ISLANDS	294	160	134



1.4 Objectives

NIEPID, at its inception itself projected multifarious activities to enhance the quality of life of persons with Intellectual Disability. Accordingly, the aims and objectives of the society have been spelt out as follows:

1. To conduct, sponsor, coordinate or subsidize research in to all aspects of the education and rehabilitation of Persons with Intellectual Disability.
2. To undertake, sponsor, coordinate or subsidize research into bio-medical engineering leading to the effective evaluation of aids/ suitable surgical or medical procedure or the development of new aids.
3. To undertake or sponsor the training of trainees and teachers, employment of officers, psychologists, vocational counsellors and such other personnel as may be deemed necessary by the Institute for promoting the education, training or rehabilitation of Persons with Intellectual Disability.
4. To distribute or promote or subsidize the manufacture of proto-types and distribution of any or all aids designed to promote any aspects of the education, rehabilitation or therapy of Persons with Intellectual Disability.

From the above aims and objectives, the following functional objectives are evolved:

1.4.1 NIEPID Objectives

- To create manpower and develop Human Resources for delivery of services to Persons with Intellectual Disability.
- To identify, conduct and coordinate research in the area of Intellectual Disability in the country.
- To develop appropriate models of care and habilitation for Persons with Intellectual Disability suitable to Indian culture.
- To provide consultancy services to voluntary organizations in the area of Intellectual Disability.
- To serve as a documentation and information centre in the area of Intellectual Disability.
- To develop community-based rehabilitation services for the rural and low income, needy population.
- To undertake extension and outreach programmes in the field of Intellectual Disability.

1.4.2 Organizational Setup

NIEPID has its headquarters at Secunderabad, Telangana. The Institute has five departments, namely Adult Independent Living, Library and Information Services, Medical Sciences, Rehabilitation Psychology and Special Education.

There are four Regional Centres each located at New Delhi, Noida, Kolkata and Navi Mumbai. NIEPID has a Model Special Education Centre in New Delhi and Noida, also a Resource Centre at Gangtok, Sikkim. One Composite Regional Centre at Nellore was setup in January, 2016 and it is functioning in the State Government premises given for the purpose. The construction of permanent building of CRC Nellore in a 10 acre land is currently in progress. NIEPID has also initiated the process of setting up CRC at Davangere in Karnataka State.



The core activities of the Institute are supported by the administrative section. The organizational chart depicting the overall functioning of NIEPID is shown in **Appendix C (Page 100)**.

1.4.3 Functioning of Regional Centres

1.4.3.1 Regional Centre, Noida & New Delhi

NIEPID Regional Centre, New Delhi was established in February, 1986 at Kasturba Niketan, Lajpat Nagar -II, New Delhi, to provide the best educational climate where each and every professional can develop their maximum potential in the field of Intellectual Disability. During 2016-17 the centre conducted one long-term course approved by RCI namely:

- A two-year D.Ed. Special Education (Mental Retardation)

It also conducts short-term programmes for professionals working in the field of Intellectual Disability every year. In addition to this, the centre provides services to the clients having delayed development/Intellectual Disability. The centre conducts awareness camps and screening camps as part of its extension and outreach activity. The centre also provides technical support to local NGOs working in the field of Intellectual Disability. The centre had set up "ANKUR", an Early Intervention Centre in 1990 for providing services to children below 5 yrs of age. RC, New Delhi also extends its support to students from different professional colleges for their internship.

RC, New Delhi has shifted its activities to its permanent building at Noida in the month of February, 2015, while retaining the OPD facility at Lajpat Nagar-New Delhi.

1.4.3.2 Regional Centre, Kolkata (RC, Kolkata)

NIEPID Regional Centre, Kolkata was established in March, 1986 in the campus of National Institute for the Orthopedically Handicapped, Bonhooghly, B.T.Road, Kolkata- 700 090. The centre is conducting 2 long-term courses approved by RCI namely:

- A two-year Degree in B.Ed. Special Education (MR)
- A two-year Diploma in Education ,Special Education (Mental Retardation)

The centre conducts short term training programmes for professionals and parents every year. There is a special clinic for early identification and intervention for overall development of the child at risk of Intellectual Disability. Services in the areas of special education, psychology, vocational training and early intervention are provided in the centre. Placement of students is allowed for undergraduate and postgraduate students from the areas related to the field of Intellectual Disability. The centre conducts awareness camps and screening camps as part of its extension and outreach activity. The centre also provides technical support to NGOs working in the field of Intellectual Disability.

1.4.3.3 Regional Centre, Navi Mumbai (RC, Navi Mumbai)

This Regional Centre of NIEPID was started in the campus of Ali Yavar Jung National Institute for the Hearing Handicapped, Mumbai, in the year 1987. This centre was initiated to cater to the needs of the Western Region covering the states of Rajasthan, Gujarat, Maharashtra, Madhya Pradesh, Goa, Lakshadweep and Daman & Diu. With a view to ensure expansion of activities, the Centre was shifted to



Navi Mumbai in the year 2004. At present, the Centre works from two rental premises viz. Belapur and Kharghar. The Administrative office, Library and Long-term and short-term training programmes are conducted at the Belapur premises and General and special services are provided at the Kharghar premises. In the year 2016-17, the centre conducted two long-term courses namely:

- B.Ed. Special Education (MR)
- Diploma in Early Childhood Special Education

The centre offers services in the area of Special Education, Psychology, Speech & Language and Occupational Therapy to persons with Intellectual Disability. Short-term programmes, Parent Training Programmes, Awareness programmes and Camps are being conducted through this centre. RC, Navi Mumbai is now looking forward to construct its own premises with State-of-art facilities for Human Resource Development and for providing services for persons with Intellectual Disability.

1.4.3.4 NIEPID Model Special Education Centre, Noida & New Delhi

NIEPID Model Special Education Centre (MSEC) was established in 1964 by Govt. of India at Kasturba Niketan, Lajpat Nagar-II, New Delhi - 110024. The centre was initiated with an aim to provide specialized and comprehensive services to persons with Intellectual Disability. The centre has been functioning under NIEPID since 1986. The school is equipped with qualified professionals providing quality services to persons with Intellectual Disability. The centre extends its support in providing education and training to empower persons with Intellectual Disability. It has a strength of 148 (118 non-residential and 30 residential). The service activities include psychological assessment, parent counseling, home-based training. The centre also conducts short-term training programmes for professionals, parents and siblings. Students from other organizations and institutes are placed in the centre for training. The centre also conducts regular curricular and co-curricular activities for the children enrolled at the centre.

NIEPID-MSEC shifted to its permanent building at Noida in Feb, 2015, while retaining the existing school facility at Lajpat Nagar-New Delhi.

1.4.3.5 NIEPID Resource Centre, Gangtok, Sikkim

NIEPID Resource Centre was established at Gangtok, Sikkim on 26 March 2014 in the premises of Office of Social Justice, Empowerment & Welfare Department to provide services to Children with Developmental Delay & Persons with Disabilities (MR). In addition, the centre also works on Creation of awareness among School & College students and training of Professionals, grass root level workers in the area of Disability Rehabilitation with full support and Cooperation from the Social Justice, Empowerment & Welfare Department, Govt. of Sikkim. Since its inception, meticulous efforts are being taken to train the grass root level workers in identifying the persons with developmental delay / disability, intensify referral services & rehabilitation services in the area of Early Identification & Early Intervention for persons with disabilities in the State of Sikkim. During the year 2016-17 various programmes were undertaken in Sikkim State benefiting 1115 persons.

1.4.3.6 Composite Regional Centre, Nellore

NIEPID has initiated the establishment of Composite Rehabilitation Centre at Nellore, Andhra Pradesh. Presently it is running in the premises of Jubilee Hospital, Nellore, Government of Andhra Pradesh. All the therapeutic and rehabilitation services are being provided to PWDs. During the year 127 new cases



and 5023 follow up clients were seen and 5751 support services were provided. Construction of permanent building of CRC Nellore in a 10 acre land at Venkatachalam, Nellore District,, A.P. is currently in progress.

1.4.3.7 Composite Regional Centre, Davangere

The Ministry vide letter No.6-5/2014-NI, dated 05.05.2016 has accorded approval for setting up of Composite Regional Centre at Davangere, Karnataka. Accordingly, NIEPID has initiated the process of setting up CRC at Davangere in Karnataka State. The ministry had sanctioned 19 regular posts at different levels for the CRC at Davangere. Recruitment of faculty and other staff is in progress. The CRC at present is located in the space constructed for skill development training for the disabled provided by the Govt. of Karnataka for starting of CRC. Presently, the clinical services and academic activities are being run from the temporary space provided in Skill Development Training Programme building.

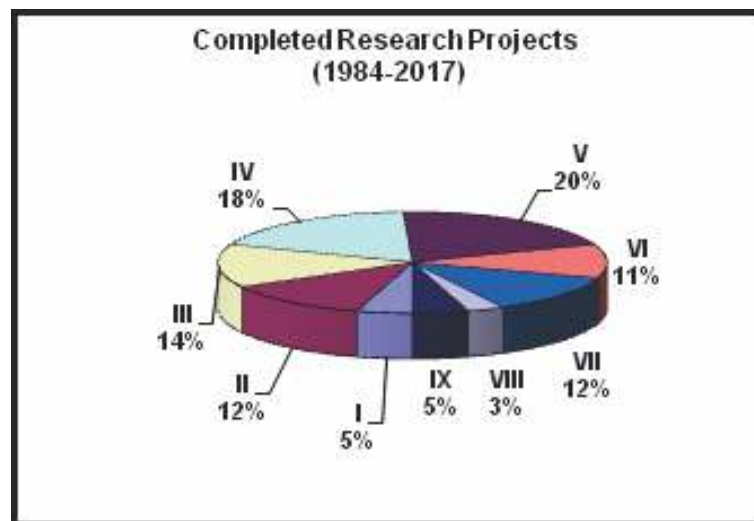


Chapter 2

Research and Development

Research and Development is one of the important objectives of NIEPID. An analysis of the R & D Projects completed at NIEPID during the last 33 years reveals that major focus of the R & D has been in the area of Applied Research. Considering the research requirement in the field, proposals are presented and approved by designated committees such as the Academic Council and Ethics Committee of the Institute before initiating the project. The proposals are initially discussed at Departmental level and at regular Faculty Meet level before submitting them to the Academic Council. Further, all the R&D projects are submitted for the approval of the Ethics Committee of NIEPID. So far, 68 research projects have been completed in collaboration with various national and international agencies such as US-India Rupee Fund, UNICEF, UNDP, ICSSR and S&T Mission Mode, in addition to the Projects funded by the Institute. The outcome of the completed Research Projects is as follows:

Sl.No.	Outcome	Number
1.	Books published	48
2.	Pamphlets/Booklets	24
3.	Posters	16
4.	Software CDs	12
5.	Screening Tools	11
6.	Radio Spots	11
7.	Service Models	5
8.	Video Films	3



I - Awareness (3)	VI - Vocational & Independent Living (7)
II - Early Intervention (8)	VII - Community Based Rehabilitation (8)
III - Psychology (9)	VIII - Information & Communication Technology (3)
IV - Special Education (14)	IX - Management (3)
V - Therapeutics (13)	Total Projects = 68



2.1 Research Projects (2016-17):

During the year 2016-17, two projects were completed and four projects are ongoing. The status of the research projects is presented in **Table-2**.

2.1.1 Description of the ongoing Research Projects:

1. Cluster-based placement service

Cluster-based placement service enables persons with Intellectual Disability and their parents/ families to be in touch with the community resources, which are identified and generated for their rehabilitation. Very often, services tend to be concentrated in well-to-do urban localities. To overcome this lopsided approach, a community orientation is necessary, so that services are available to large section of society in their own vicinity. With this background the cluster-based placement service program was initiated. A total of five clusters were formed during the initial phase. However the project got stalled due to non availability of research staff. The project got extension of time period from the EC for 13 more months. Ministry has also advised to link this project with PM skill development program.

2. Development of an Indian Test of Intelligence

There is a plethora of tests and tools available for assessment of intelligence suitable for Indian conditions. Most of these tests are complex, time-consuming and need highly trained specialists. There is a dearth of such specialists in large numbers in our country; hence many persons with Intellectual Disability have not been able to access government concessions and social benefits. The aim of this study, therefore, is to develop an Indian Test of Intelligence. The test so developed will be useful for assessment of intellectual level of persons with Intellectual Disability so that they can avail government concessions and social benefits. The project results can also be used for planning intervention programs based on strengths and weaknesses found in an individual. Presently Item pool is completed and pilot study is in progress.

3. Sexuality Education for Persons with ID-An instructional Manual for Parents, Care Givers and Individuals with ID

Persons with Intellectual Disabilities are social beings deserving empowerment through accurate knowledge and skills to assist them in their natural gender and sexual development and to avoid sexual victimization and exploitation. There is dearth of simplified information to educate Parents, Teachers of the Persons with Intellectual Disabilities (ID) and Persons with ID on this subject. It has always been observed that parents as well as teachers face difficulty due to the social stigma attached to the subject. The aim of the project is to develop assessment checklists for need analysis for sexuality education training and to develop Instructional Manual on Sexuality Education for Persons with Intellectual Disability, Parents and Teachers. Presently preparation of item pool for assessment checklist development is in process.



4. Usage pattern of Social Capital by Service Seekers on Neighborhood Support System Respond towards Service Seekers

Community is a basic unit to meet the needs of individuals and families which is a complex system interwoven with social relationships and economic activities. When compared with their normal peer group, persons with Intellectual Disability get fewer opportunities in acquiring the social skills. This situation results in deficit in social skills in addition to the condition of Intellectual Disability. Keeping in view the limitations of these subjects, the study is undertaken to equip the service providers to deal with the needs of service seekers for optimum utilization of social capital. The present research aims to study the leverage of social capital by service seekers with respect to neighborhood support system. Project work initiated after empanelment of research staff in March 2017.

2.1.2 Completed Projects:

5. Development of toolkits for assessing work competencies among post-secondary and prevocational students

The purpose of the study is to develop a comprehensive toolkit for assessing work competencies of children with Intellectual Disability in a systematic manner. Attempts are made to ease the process of assessment and make it more appropriate. The developed toolkit will come in handy for the teachers working in the field. It serves as a good reference for the trainees in preparing their assessment kits and gives direction for the TLM preparation. The objectives of the study are: a) to develop a work competency checklist for secondary and prevocational students with Intellectual Disability and b) to develop a toolkit for assessing work competencies of secondary and prevocational students with Intellectual Disability. The project was completed in March 2017. The outcome of the project as envisaged is: 1) Checklist for work competency assessment and 2) A comprehensive toolkit for assessment and training. The final report has been submitted to the ministry.

6. School Readiness Package for Early Childhood Inclusive Education

'AARAMBH' - is an Inclusive School Readiness Package for Early Childhood Inclusive Education funded by UNICEF Hyderabad (Office for the states Andhra Pradesh, Telangana and Karnataka) in collaboration with NIEPID, Secunderabad. The aim of the project is to review existing Aarambh - I (pre-school) package and update it, by drawing feedback from users of Aarambh - I package (1st Edition - 2000) and translate both the packages in four vernacular languages, namely, Hindi, Telugu, Kannada and Urdu. Aarambh -II package focuses on seamless transition from preschool to grade one. Therefore the project aims to develop academic readiness package for transition from U.K.G to class one in primary school, as an extension of Aarambh - I, by developing Adapted Handbooks subject wise for English, Maths and EVS. Handbooks aim at simplifying methodology for early literacy and numeracy skills. Adaptations in curricular content help meeting the varied needs of children with special needs such as children with visual impairment, hearing impairment, loco-motor disability and developmental delays hence included in Aarambh package. The project completed school readiness package in English. The developed package has been handed over to UNICEF for finalization and publishing.



Table 2: Status of Research Projects (2016-17)

Sl. No	Project	Principal Investigator/ Co-Investigators	Year of Starting	Estimated year of completion	Budgeted cost (Rs.)	Expenditure (Rs.)	Cost Overrun (if any)	Time over run (if any)	Remarks
1	Cluster based placement service	Mr. B. Ashok & Mr. K. Ravinder	October 2010 Reinitiating year 2015	August, 2017	23,19,200	3,03,210	Nil	yes	<ul style="list-style-type: none"> EC approval obtained for 13 more months for engaging the staff to complete the project. Project work not yet initiated
2	Development of An Indian Test of Intelligence	Dr.G. Sri Krishna & Dr. Binapani Mohapatra	December 2011 Reinitiating Year 2016	November 2017 (revised)	40,00,000 Obtained approval under ministry R & D scheme in March, 2016	5,26,884	Nil	yes	<ul style="list-style-type: none"> Item Pool Completed. Pilot Study in Progress.
3	Sexuality Education for Persons with ID-An instructional Manual for Parents, Care Givers and Individuals with ID	Smt. V.R.P. Sheilaja Rao & Dr. R. Shilpa Manogna	March, 2016	February 2019 (36 months duration)	20,00,000 Obtained approval for Rs.20 Lakh under ministry R & D scheme in March, 2016	16,800	Nil	Yes	<ul style="list-style-type: none"> Research staff empaneled in Feb, 2017. Project activities initiated after impanelment of research staff. Review of existing tools and Item pool preparation in progress.
4	Usage pattern of social capital by service seekers on neighborhood support system respond towards service seekers	Mr.B.Ashok & Mr.K.Ravinder	February 2014	February 2016 (24 months duration)	42,64,000	6000	Nil	yes	<ul style="list-style-type: none"> Project activity not yet initiated Empanelment of research staff was done in March 2017.



Sl. No	Project	Principal Investigator/ Co-Investigators	Year of Starting	Estimated year of completion	Budgeted cost (Rs.)	Expenditure (Rs.)	Cost Overrun (if any)	Time over run (if any)	Remarks
5	Development of toolkits for assessing work competencies among post-secondary and pre vocational students	Dr. Nibedita Patnaik & Mr. B. Ashok	December 2011 Reinitiating year 2016	February 2017 (revised)	1,57,000 Obtained approval under ministry R & D scheme in March, 2016	1,15,000	Nil	No	<ul style="list-style-type: none"> Project Completed in March 2017. Report submitted to the ministry.
6	School Readiness Package for Early Childhood Inclusive Education (UNICEF Funded Project)	Smt. V.R.P. Sheilaja Rao	July 2014	October 2015	35,08,060	27,52,302	Nil	yes	<ul style="list-style-type: none"> Project Completed Package development in English Completed. And handed over to UNICEF for finalization and Publishing.



2.2 Research Publications

The research papers published by NIEPID faculty during the year 2016-17 are presented in **Table 3**.

Table 3: Papers Published by NIEPID Faculty/Staff

Sl.No.	Title of the paper	Journal / Publisher	Year of publication	Name of the author
1.	Resilience of parents having children with intellectual disability: Influencer of parent and child related demographic factors	Indian Journal of Health and Wellbeing	July 2016 2016, 7(7), 707-710	Anugraha Merin Rajan and J.Romate & Dr.G.Srikrishna
2.	Coping strategies among Adults with Mild Intellectual Disability	International Jr. of Science and Research online Vol.5 issue12,	December, 2016	Dr.Binapani Mohapatra
3.	Efficacy of Cognitive Behaviour Therapy (CBT) in Depression for Parents of Children with Mental Retardation	Indian Journal of Clinical Psychology Col.43 No.1 March 2016	March 2016	Dr. G. Srikrishna, B.Surya Prakasam & S.R.Joshi
4	Effect of Social skill training on emotional intelligence of adolescents with specific learning disability	International Jr. of Science and Research (online) www. ijsr.net	Vol.6, issue 3 March,2017	Dr. Binapani Mohapatra
5.	Temperament and Character of Schizophrenics : A study on Indian Population	International Journal of Humanities and Social Science Invention	Feb 2017	Dr. Amrita Sahay
6.	Participation of Persons with Intellectual Disabilities in Recreational and Leisure Activities,	International Multidisciplinary Research Journal Vol IV (2).pp 1844-58.	2016	Dr.Padmavathi Kolli & Mahesh Kumar Choudhary

2.3 Seminars/ Conferences/Workshops

During the year the NIEPID faculty attended/participated as resource persons in various scientific conferences/ Seminars/Workshops. The details are given in **Table 4**.



Table 4: Scientific Conferences/Seminars/Workshops attended by NIEPID Staff

Sl. No	Faculty Name	Title of the Programme	Organised By	Date(s)	Place
1	Dr. Mousumi Bhaumik	Round Table School Reforms for Inclusive Education	Observation Research Foundation, Nariman Point, Mumbai	28.07.2016	Mumbai
2	Dr.G.Srikrishna	Value Lives: An Invitational Course on Social Role Valorization	National Trust, New Delhi	22-24 Aug'16	New Delhi
3	Dr. K. Padmavathi	Attended and presented a paper on "Child - Friendly environment in the inclusive schools".	NIRD, Rajendranagar, Hyderabad	21st & 22nd December 2016	Hyderabad
4	Mr. Ravi Prakash Singh	National Conference on paradigm shift in Teacher Education	PVDT College of Education SNDT University, Mumbai	27th and 28th January, 2017	Mumbai
5	Mr.B.V.Ramkumar,	National Workshop on Intellectual and Developmental Disabilities.	NIEPID	4th to 5th Feb 2017	Jabalpur
6	Dr. Mousumi Bhaumik	National Workshop on Intellectual and Developmental Disabilities.	NIEPID	4th to 5th Feb 2017	Jabalpur
7	Dr. Binapani Mohapatra	National Workshop on Intellectual and Developmental Disabilities	NIEPID in collaboration with Saksham, Jabalpur	4th & 5th February, 2017	Jabalpur
8	Dr. Mousumi Bhaumik	Two Day National Seminar "New Challenges and New Pedagogies for 21st Century Education"	KJ Somaiya Comprehensive College of Education, Training and Research,,	17th and 18th February, 2017	Mumbai
9	Dr. Hemant Singh Keshwal	International Seminar on enabling and empowering PWD.	Adikavi Nannaya University (ANNR)	2.3.17 & 3.3.17	Rajamundry, A.P.
10	Dr. Amrita Sahay	National Conference on Intellectual Disability	NIEPID	29.03.17	RML Hospital, New Delhi



Chapter 3

General Services

3.1 Services

Persons with Intellectual Disability generally need a plethora of services to make them functionally as independent as possible and improve their quality of life. NIEPID provides a spectrum of service delivery systems for the rehabilitation of persons with Intellectual Disability. It is common practice to use an eclectic approach incorporating a combination of service models best suited to individual needs.

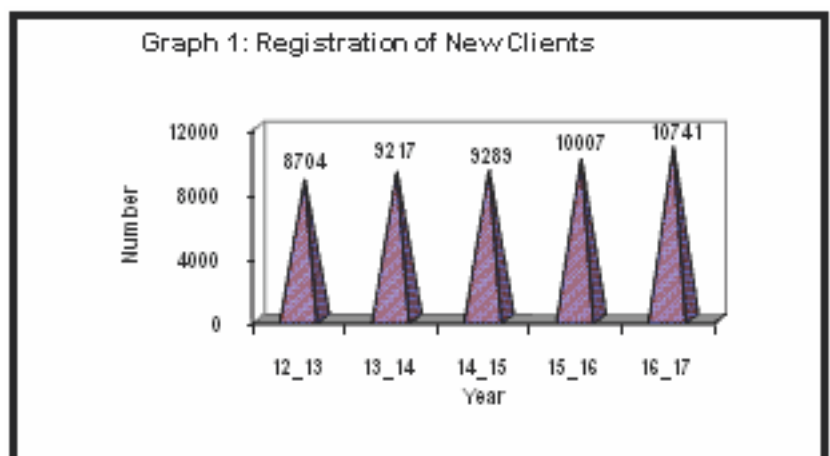
NIEPID has evolved its extension of services based on life cycle approach encompassing infants, children, youth and adults as indicated below:

- Early identification, early intervention and prevention of disabilities
- Minimization of adverse effect of developmental delays and acceleration of rate of development of children
- Preschool education
- Special education programmes
- Vocational training and job placement
- Independent living skills

The services are also focused on persons with severe and profound Intellectual Disability in the unit named 'Manoranjanam' and a Multi-Sensory Unit which offers intense sensory stimulations for children with multiple disabilities.

3.2 General Services

The Institute provides assessment and evaluation services through case history taking, physical and medical examinations, intellectual and developmental assessment, special educational assessment, therapeutic needs assessment, vocational assessment and basic biochemical screening and examination. After a comprehensive assessment, management plan and intervention packages are developed. Parental counseling is done in order to provide emotional support by explaining the nature of child's condition and his/her level of functioning. A home - based training programme and demonstration for the same are given to parents for management and rehabilitation. During 2016-17, a total of 10,741 clients were registered at NIEPID, Secunderabad and at its Regional Centres located in New Delhi/Noida, Kolkata and Navi Mumbai. In addition, 2,822 new cases were assessed through outreach camps. The details of services provided to new clients during the year 2016-17 are shown in **Table 5 and Graph 1.**





Registration of New Clients		
Year	Target	Achieved
2015-16	9476	10007
2016-17	12688	13563

Registration of New Clients -2016-17		
Through OPD	Through Camps	Total
10741	2822	13563

Table 5: Support Services provided to new clients at OPD during the year 2016-17

Sl. no	Activities	2015-16 (N=10007)		2016-17 (N=10741)	
		Number	%	Number	%
1	Medical/Psychiatry	5220	52.2	3524	32.8
2	EIS/Pediatrics	1380	13.8	1188	11.1
3	Physiotherapy	3405	34.0	3232	30.1
4	Biochemistry	2166	21.6	2476	23.1
5	Speech Therapy	997	10.0	3110	29.0
6	EEG(Electroencephalogram)	--	--	219	2.0
7	Multiple disability	904	9.0	334	3.1
8	Nutrition	262	2.6	768	7.2
9	Hydrotherapy	36	0.4	0	0.0
10	Special Education	7419	74.1	8170	76.1
11	SEC	--	--	137	1.3
12	PMR	27	0.3	48	0.4
13	Autism/LD	320	3.2	230	2.1
14	Multi sensory	242	2.4	176	1.6
15	Computer Assisted Instruction	80	0.8	61	0.6
16	Group activity	81	0.8	633	5.9
17	Mobile/ HBT	274	2.7	444	4.1
18	Psychological Assessment	9044	90.4	9536	88.8
19	Behavior Modification	2831	28.3	3122	29.1
20	Parent counseling	9500	94.9	9999	93.1
21	Vocational Assmt., Guidance & Counseling	734	7.3	1529	14.2
22	Vocational Guidance & Information	401	4.0	617	5.7
23	Workstation (VT)	180	1.8	164	1.5
24	Skill Training	--	--	100	0.9
25	Occupational Therapy	2681	26.8	2778	25.9
26	Resource room	225	2.2	191	1.8
27	Family Cottages	115	1.1	125	1.2
28	Homeopathy	1635	16.3	912	8.5
29	Respite Care	209	2.1	46	0.4
30	Others	898	9.0	890	8.3
	Total	51,266	--	54,761	--



3.3 Follow up services

Follow up services are aimed at augmenting home-based training by developing management plans for implementation at home. For persons coming from outstation, family cottage facility is made available. Wherever necessary, appropriate referrals are provided to the clients to seek services from the local institutions, while the periodic consultation at NIEPID continues. The back-up support to special services is provided through direct training, supply of folders, posters and books published by the Institute for information and guidance of parents and family members at a nominal cost. During the year 56,393 follow up clients were seen and provided support (special) services **(Table 6)**. Altogether a total of 2,19,701 support services were provided to both new and follow up clients.

Follow up Clients seen		
Year	Target	Achieved
2015-16	35000	41942
2016-17	40170	56393

Follow up Clients seen-2016-17		
Through OPD	Through Camps	Total
50197	6196	56393

Table 6: Support Services provided to follow up clients at OPD during the year 2016-17

Sln	Service Activity	2015-16 (N=41942)		2016-17 (N=50197)	
		number	%	number	%
1	Medical	17190	41.0	19611	39.1
2	EIS	10428	24.9	2929	5.8
3	Physiotherapy	5227	12.5	6980	13.9
4	Biochemistry	--	--	15	0.0
5	Speech Pathology	1785	4.3	4055	8.1
6	Multiple Disability	1558	3.7	1615	3.2
7	Hydrotherapy	76	0.2	--	--
8	Special Education	8715	20.8	16969	33.8
9	SEC	--	--	15098	30.1
10	PMR project	860	2.1	4032	8.0
11	Autism and MR	2331	5.6	2591	5.2
12	Sensory	881	2.1	1586	3.2
13	CAI project	2490	5.9	2982	5.9



14	Group activity	4382	10.4	10807	21.5
15	Mobile/ Home Based Trg.	2598	6.2	2922	5.8
16	Yoga	470	1.1	4088	8.1
17	Psychological Assessment	4107	9.8	5850	11.7
18	Behaviour Modification	4823	11.5	7711	15.4
19	Parent counseling	8414	20.1	7373	14.7
20	Vocational Assmt., Guidance & Counseling	296	0.7	563	1.1
21	Vocational Guidance & Information	226	0.5	541	1.1
22	Workstation (VT)	14891	35.5	27972	55.7
23	Skill Training	--	--	931	1.9
24	Occupational Therapy	4349	10.4	8195	16.3
25	Resource room	1076	2.6	1608	3.2
26	Family Cottages	466	1.1	304	0.6
27	Homeopathy	2009	4.8	1243	2.5
28	Others	671	1.6	6569	13.1
	Total	1,00,319	--	165140	---

Number of Support Services provided to new and follow-up clients		
Year	Target	Achieved
2016-17	120383	219701

3.3.1 Medical Services

Clients registered at NIEPID are taken up for detailed case history and clinical examination for the purpose of general health assessment and diagnosis. Medical management is individualized and need-based and includes imparting information and treatment for comorbid conditions like epilepsy, hyperkinetic behaviour, nutritional deficiencies, infections, hormonal deficiencies and mental illnesses. Drugs are provided for epilepsy, hyperkinesia and mental illnesses free of cost to clients belonging to families of low income. Consultancies such as Neurology, Orthopedic, endocrinology and Pediatric services are outsourced. Appropriate referrals are also made wherever necessary.

3.3.2 Early Intervention Services

Early Intervention Services (EIS) cater to children in the age range of 0-3 years who are at risk or have developmental delays. These services focus on prevention, remediation and treatment to foster all-round development. The services offered are child-centered and family-oriented and provided by a multi-disciplinary team of experts. The child receives individualized intervention consisting of physiotherapy, occupational therapy, speech and language intervention, medical, psycho-social and family intervention. EIS also offer parent training programmes, group therapy, play therapy, guidance and counseling.





3.3.3 Physiotherapy Services

This unit caters to persons with Intellectual Disability with associated motor problems such as cerebral palsy, abnormal motor patterns, movement disorders, loco-motor abnormalities and congenital abnormalities. After detailed assessment, intervention programmes are planned to meet individualized needs. Therapeutic interventions are of eclectic nature that includes exercises, hydrotherapy, correction of postures and gait training for enhancement of overall development.



3.3.4 Biochemistry Services

At NIEPID, medical services are supported by the facility of a Biochemistry Laboratory to carry out biochemical investigations (Metabolic screening) to identify biochemical or metabolic disorders related to Intellectual Disability such as aminoacidopathies, glycogen storage disorders and mucopolysaccharidoses and routine biochemical tests to check general health that can support diagnosis, treatment, counseling and monitoring.

3.3.5 Speech Pathology and Audiology Services

Delayed development of speech and language is one of the major features of Intellectual Disability. Many children also have hearing defects of various natures. Those clients requiring services are taken up for detailed assessment. A speech and language intervention package is developed to meet the individual needs. Parents are guided to carry out the intervention at home under the advice of the professionals.



3.3.6 Electromyelography

The Electro-myelography (EMG) records the electrical changes in the nerve potentials. It gives information about the functioning of sensory and motor nerve status of persons with Intellectual Disability. It helps to find out if the reflex mechanism is intact or interrupted and to identify the functioning of the nerves, spinal cord and brain. Based on the result of the EMG, the therapy programme is designed on which the nerve sensation, functioning of muscles and joint movement is identified. Accordingly, therapy can be given by exciting of sensation activity of nerves. Repetition of sensory mechanism will help to regain sensation if there is a loss and reduced sensation. If there is damage at the motor nerve spinal levels, muscle contraction can be enhanced by repeating the reflex mechanism. Repeated muscle contraction helps to develop muscle power, which in turn will assist in developing joint stability.

3.3.7 Electroencephalogram

The Electroencephalogram (EEG) is a basic procedure used for understanding the physiology of the brain. It is helpful in identifying the pathological changes seen in the structure and function of different areas of the brain. The main objective of the procedure is to diagnose the types of seizures and various epileptic syndromes. EEG is an essential procedure of a comprehensive diagnostic workup of the persons with Intellectual Disability having neurological deficits. EEG is also used to assess or monitor the effectiveness of the treatment. It helps in deciding the type and duration of the medication to be used for epilepsy. The prevalence of epilepsy among the persons with Intellectual Disability is high (30%) in comparison with that of the normal population (1%).

3.3.8 Services for Persons with Multiple Disabilities

Children with Intellectual Disability having additional problems such as hearing impairment, visual impairment and physical impairment are provided special attention through this service. A team of multidisciplinary professionals provide comprehensive services. Special clinic for orthopaedic services is available once a week.

3.3.9 Nutrition

All cases registered at NIEPID are assessed for nutritional status using anthropometric measurements (height and weight). Those cases identified as 'undernourished' are provided nutritional advice.

3.3.10 Hydrotherapy Services

Hydrotherapy is a mode of treatment for persons with Intellectual Disability, particularly those suffering from joint pains, swelling, stiffness, muscle weakness, and spasticity. The Institute provides hydrotherapy services to persons with Intellectual Disability having various physical problems.

3.3.11 Special Education Services

Children with Intellectual Disability are assessed for current level of functioning in various skill areas such as self-help skills, gross and fine motor skills, functional reading and writing skills, time, money and related cognitive skills. Parents are involved throughout the process of special education services such as assessment, planning of an Individualized Educational Program (IEP) and in the implementation of IEP. Various teaching learning materials and adaptive materials appropriate to Indian context are utilized during the training. Computer Assisted Training Modules are also utilized for children with special needs to enhance their learning.



3.3.12 "MANORANJANAM" - Resource room for Persons with Profound Intellectual Disability

Though the service programmes for persons with Intellectual Disability have increased over the years, very few organizations offer services to persons with profound Intellectual Disability. Persons with profound mental retardation require more specialized services and personnel to train them because majority of them suffer from associated physical disability and some even suffer from epilepsy. However, research studies on education of children with profound Intellectual Disability indicate that a systematic training can make them capable of learning basic skills. This reduces their dependency on others to some extent. In view of this, the Institute has started a unit called "Manoranjanam" to train children with profound Intellectual Disability. This is an outcome of one of the institute's research project.

3.3.13 Autism and Intellectual Disability

It is estimated that 75% of persons with autism have low levels of intelligence. As the children with Intellectual Disability and autism are found in schools for children with Intellectual Disability, it is essential that appropriate educational services are provided to them. Staff trained in managing children with autism is engaged to provide individualized as well as small group instruction to children with Intellectual Disability and autism. In addition, the staff provides consultancy support to the teachers in the regular schools and special schools.

3.3.14 Intellectual Disability and Sensory Impairments

Children with Intellectual Disability having sensory impairment in vision and/or hearing require special education in addition to group training. When both the senses of vision and hearing are impaired in them, the training methods and materials require adaptations. Keeping this in view, exclusive services for such children have been initiated. These children get individualized attention from the trained teachers in addition to their classroom experience. Environmental modifications are made to meet their unique needs. Considering the need of services for children with Intellectual Disability having sensory impairments, a manual for deaf blindness was developed by NIEPID in collaboration with Voice and Vision Taskforce, which can be used as a guide for teachers/ service providers.

3.3.15 Computer-Assisted Instruction

Computer-assisted instruction aims at enhancing the academic learning skills of children with Intellectual Disability as well as to teach the children the techniques of computer operation so as to enable them to use developed software for self-learning. The Department of Special Education has so far developed six software packages suitable for persons with Intellectual Disability. Regular services are being offered to students of special education centre and adults with Intellectual Disability from department of adult independent living in order to orient them to use computers for learning. Multisensory input received through computer assisted instruction helps in sustaining attention and motivation of the children and as a result expedites their learning. In view of neuro-motor problem associated with Intellectual Disability, computer software packages have been developed with adaptations and hardware peripherals to help children with Intellectual Disability.

3.3.16 Group Activity

Group activity services are provided to children with Intellectual Disability referred from general services till they get regular admission in Special Education Centre. These services are provided in the afternoon for three different age groups.



3.3.17 Psychological Assessment

All clients registered at NIEPID are taken up for psychological assessment, which include developmental assessment, intellectual assessment, and assessment of adaptive behaviour. Batteries of tests are administered to ascertain the level of retardation. Based on the assessment, individualized intervention programmes are formulated. Psychological assessment reports are provided for educational and training purposes and to obtain the disability certificate to avail benefits and concessions given to persons with Intellectual Disability by the Government from time to time.

3.3.18 Behaviour Modification Services

Persons with Intellectual Disability having problem behaviors like head banging, self-biting, self-injurious behaviour, excessive crying etc., are offered services of behavior modification. After a detailed assessment, information on frequency, severity of behaviour problems, functional analysis is done to find out the factors leading to such behaviors. Subsequent to this, appropriate behavioural management programmes are developed and parents are given instructions on suitable interventions in the event of occurrence of the problem. Follow-up is done at regular intervals to ensure the progress.

3.3.19 Parent Counseling Services

Parent counseling is offered by providing emotional support and empathetic understanding to deal with their distress and guilt feelings arising due to presence of the child having Intellectual Disability. Apart from tackling misconceptions of parents, guidance is also given to understand the nature of Intellectual Disability and the needs of the children at different stages of life so as to promote harmonious development of the child in the family setting.

3.4 Vocational Training

Department of Adult Independent Living (DAIL) is extending vocational rehabilitation services to adults with Intellectual Disabilities. The main objectives of DAIL are:

- To organize vocational rehabilitation services for adults with Intellectual Disability
- To extend support in the transition periods in all walks of life and promote independent living
- To develop Human Resources to extend comprehensive services for persons with Intellectual Disabilities
- To undertake R& D activities in the area of vocational rehabilitation & independent living of persons with Intellectual Disability.

3.4.1 Workstations for Vocational Training of Persons with Intellectual Disabilities

Department of Adult Independent Living(DAIL) functions with the objectives of organizing skill development programs and extends various vocational services to persons with Intellectual Disability, so that the individuals with Intellectual Disability can excel in their life. To streamline the process of vocational training, the Department has initiated workstations to have a phase wise training programme for persons with Intellectual Disabilities. After the assessment of the clients, a management plan is made to stimulate the cognitive, motor, communication and social functioning and then place them in different workstations. At the workstations, initially, the person with Intellectual Disability is given exposure to varied settings to develop work skills and work behaviour (Generic Skill Training). After the successful completion of training for a period of six months in Generic Skill Training, Specific Skill Training and



Independent Skill Training are provided. The trainees are then placed in open/supportive/self-supportive employment after conducting a 'job analysis' which matches the skills acquired by the client with that of the skills required/ identified for the job. While on training, efforts are made to identify jobs and intimate the parents or to pursue for further follow-up.

A total of 298 adults with Intellectual Disabilities received various services in the Department of Adult Independent Living and the distribution of these cases according to Gender is presented in **Table 7**.

Table 7: Vocational Training Services provided in DAIL by Gender

Gender	Vocational Assessment, Guidance & Counseling	Vocational Training (Workstations)
No. of Male cases	170	59
No. of Female cases	55	14
Total	225	73

The by-products of the workstation training such as screen printing, photocopying, stationery products (writing pads, file pads etc.) and offset printing are used by the institute for its internal use.

The other by-products such as greeting cards, glass paintings, soft toys, craft work etc. are being purchased by visitors and staff members and also used by the Institute for its requirements such as mementos to visiting guests, wall decorations etc.

3.4.2 Programme for Transaction Training

The Department of Adult Independent Living has initiated an innovative training programme termed as 'transaction training'. As part of this programme, a portable counter (demo-tent) has been placed inside the campus of NIEPID near general services and adult persons with intellectual disabilities with the support of parents and trained vocational instructors carry out various activities of promoting the by-products of the vocational training such as soft toys, art and craft items, greeting cards etc. Through this activity, they are being exposed on the basic requirements for marketing, socialization, cash transactions, social skills, communication skills etc.

3.4.3 Vocational Guidance & Information Services (VGIS)

Vocational Guidance & Information Services (VGIS) is unique platform for sharing the necessary information to the parents of adult persons with intellectual disabilities. Information on new workstations, services available for adult persons with intellectual disabilities for the present year, current trends, schemes and benefits, employment issues etc. was discussed during the meeting. During the year 394 parents availed the benefit of vocational guidance during the programme.

3.4.4 Occupational Therapy

The Occupational Therapy unit caters to the needs of persons with Intellectual Disabilities, associated conditions and other pervasive developmental disorders. This service mainly addresses issues such as developing performance components, improving specific sensory, motor, cognitive perceptual skills and promoting independent living. Clients requiring services are taken up for a detailed evaluation and a



specific intervention programme is developed according to the individual needs. Those in need of assistive and adaptive devices are guided to appropriate centres. Necessary guidance and support is provided for the caretakers to continue the intervention at home. During the year 227 new cases, 177 follow up clients received the services.

3.5 Skill Development Training

NIEPID has been implementing skill training programme for persons with intellectual disability which is a flagship programme of Department of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, Govt. of India with the following objectives:

- To improve work skills among persons with intellectual disability and enable them to take part in the world of work.
- To promote adult persons with intellectual disability as trained human resource into mainstream socio economic activities.

During the year 2016-17, 100 persons with Intellectual Disabilities were enrolled at NIEPID HQ, RC-Kolkata & RC-Noida under skill development training programme under SIPDA.

Year	Target	Achievement	Job Placement
2016-17	500	100	16

The admitted persons with Intellectual Disabilities are trained on different workstation activities like photocopying, spiral binding, lamination, tailoring, embroidery, candle making, paper bag making, art and craft activities, envelop making, screen printing, offset printing and computer training activity.

The training is being extended for a maximum period of 6 months per batch during which the trainee is trained in generic (work readiness) skills, specific job skills, work competencies, work behavior, self-advocacy and other employment related skills. DAIL had placed 16 students in the private sector in remunerative employment.

Through the structured and comprehensive mode of vocational rehabilitation services, DAIL aims to enhance the independent living skills of adult persons with Intellectual Disabilities and strives towards making them contributory citizens of the work world.

3.6 Family Cottage Services

The facility of family cottage is available for the families coming from far-off places to avail services at NIEPID. There are 12 units of family cottages available at NIEPID, Secunderabad. Each unit can accommodate a family of at least 5 members. Every unit has an attached kitchenette and a washroom. While the occupants of family cottage can opt the NIEPID canteen facilities being run by parents of a person with Intellectual Disability, facilities such as utensil and cooking gas are also provided in each unit of the family cottage for self-cooking if required by the occupant. The clients occupying the family cottage can stay for a period of two weeks and receive professional services and training such as skill training, individual family counseling, and behaviour modification, speech-language therapy, medical advice, physiotherapy, recreational activities and other help. During their stay at these cottages, parents have the opportunity to concentrate on the needs of the child while being away from their daily routine chores.



The number of occupants of the family cottage during the year 2016-17 was 231. The average duration of the stay was 5 days per family. The details of services provided in family cottages are mentioned in **Table 8**.

Table 8: Occupancy of family cottage by age and gender of the clients

Age in years	Total Clients	%	Male	%	Female	%
0-3	27	11.68	15	9.61	12	16.0
4-6	51	22.07	32	20.61	19	25.33
7-9	52	22.51	42	26.92	10	13.33
10-14	49	21.21	33	21.15	16	21.33
15-18	36	15.58	26	16.60	10	13.33
>18	16	6.93	8	5.11	8	10.68
Total	231	100	156	100	75	100



Family Cottages, NIEPID HQs



3.7 Parent Training Programmes

The objective of this program is to involve parents in care, management and training of their children with Intellectual Disability. The program also encourages mutual support among parents and exchange of ideas and information. During this year, **170** parent training programmes were conducted benefiting 3305 parents. This also includes parents trained during the master trainers' programme conducted by the Institute.

3.8 Respite Care Services

Respite care is a short-term care that helps families having children with Intellectual Disability to take a break from the daily routine and stress. Respite Care also provides an opportunity for persons with Intellectual Disability to stay away from the family for a short period which may enhance the skills of independent living. NIEPID started the respite care services with the following objectives:

- To provide an opportunity to parents/family members to get respite time in order to fulfill other responsibilities.
- To create an opportunity for parents to get relief from the stress of routine care of persons with Intellectual Disability.
- To provide a short stay from home for persons with Intellectual Disability.
- To serve as a demonstration centre for practical exposure for the students undergoing various academic training programmes at NIEPID.

Separate facilities are provided for male and female with zero rejection as the norm to be admitted in the respite care centre. Each facility is supported by a trained special educator during day-time and services of ayahs are provided round-the-clock. Certain added facilities for leisure, food and medicines are taken care of. The parents/family members of persons with Intellectual Disability are utilizing these services for their children for a short stay lasting up to 5 days, which is extended in exceptional cases. A total of 46 beneficiaries have utilized the services of Respite Care Centre during the year 2016-17 from April - July, 2016 (**Table 9**). The services were temporarily kept under suspension from August, 2016.

Table 9: Registration of New Clients at Respite Care Services

Month	Beneficiaries
April, 2016	11
May, 2016	6
June, 2016	10
July, 2016	19
Total	46

3.9 Feedback from the Clients on NIEPID General Services

As part of the efforts to refine the quality of the services offered, NIEPID obtains feedback from its clients. An analysis of the feedback received from 586 clients/Parents during the year revealed that 85% of the clients are satisfied with the services offered at NIEPID and the details are given in Table 10. The satisfactory level of services provided by the professionals (Sl.No.1-19) is 85%, whereas the satisfactory level of services provided to the clients by students attending various long-term training programmes under the supervision of faculty and guest faculty is found to be 77% (Sl.No.20-a-f). Apart from the feedback format given below, suggestion boxes and complaint registers are also maintained at the service providing areas. Suitable actions are taken to provide required comforts to the clients in relation to NIEPID services.



Table 10: Feedback of the Client/Parents on General Services at NIEPID (N=586)

Sl.No.	Item/ Question	Satisfaction (%)
1	Explaining the details of the conditions of the individual by the professionals	94.7
2	Dates given for appointments	95.1
3	Explaining the rationale for the management plan	91.3
4	Guidance & training in working on management plan at home (HBT)	89.1
5	Improvement in the individual after the intervention	90.8
6	Attitude of the professional staff and assisting staff towards their work	83.1
7	Giving information on services available at NIEPID	86.5
8	The extent of cooperation extended by them in helping the client and care givers	83.6
9	Time spent by the service providers/ Professional staff with the client	87.2
10	Time spent in waiting to see the professional / service providers	93.7
11	Competence / expertise of the service providers / professional staff	86.5
12	Reasons given for doing assessments and explanations given about the results	89.6
13	Provision of counselling services	89.8
14	Information being given about concessions and benefits	85.7
15	Availability of amenities such as water rest rooms, wheel chairs, Canteen services etc	84.0
16	Availability of reading material and literature about various disabilities	77.5
17	Punctuality / Availability of service providers in keeping appointments	88.1
18	Referrals made by the professional staff when required	80.2
19	Contribution of staff towards creating friendly environment in the Services	85.8
20	About Services provided:	
a	Medical	85.8
b	Behaviour modification	79.0
c	Parental Counselling	75.3
d	Special education	73.2
e	Physiotherapy	71.7
f	Speech & language Therapy	74.7
	Overall	84.9



Chapter 4

Department of Rehabilitation Psychology

Department of Rehabilitation Psychology is involved in human resource development, research and development, services and extension & outreach programmes. Services offered by the department are developmental assessment, intellectual assessment, behavioral assessment, parent/family counselling, behavior modification and cognitive training.

As part of HRD program the department conducts M.Phil level program in Rehabilitation Psychology affiliated to Osmania University with extensive theoretical inputs and supervised clinical practice to acquire necessary professional skills to practice independently in the area of disability rehabilitation. The department also conducts a number of short term training program and certificate course on psychological assessment to keep the professionals update with latest development in the field of disability rehabilitation.

DRP - Short Term Programmes 2016-17

SI.No	TRAINING PROGRAMME	DAYS	FROM TO	NO.OF BENEFICIARIES
1	Training programme on ISAA	2	12.7.17 13.7.17	24
2	Training programme on Behaviour Modification	5	22.08.16 26.08.16	40
3	Workshop on Behaviour Modification for PG Diploma in Counselling students from St. Francis College for Women, Hyderabad	2	28.11.16 29.11.16	23
4	Training programme on counselling in rehabilitation	5	9.1.17 13.1.17	39
5	Certificate course on psychological assessment	26	6.12.16 30.12.16	18
			Total	144





The department undertakes research in the field of intellectual disability. During the year 2016-17 the department has one ongoing research project namely, 'Development of an Indian Test of Intelligence', approved by ministry. The test so developed will be useful for assessment of intellectual level of persons with Intellectual Disability so that they can avail government concessions and social benefits. The project results can also be used for planning intervention programs based on strengths and weaknesses found in an individual. Presently item pool is completed and pilot study is in progress.

Psychological Assessment

All clients registered at NIEPID are taken up for psychological assessment, which include developmental assessment, intellectual assessment, and assessment of adaptive behaviour. Psychological assessment reports are provided for educational and training purposes and to obtain the disability certificate to avail benefits and concessions given to persons with Intellectual Disability by the Government from time to time.

Behaviour Modification Services

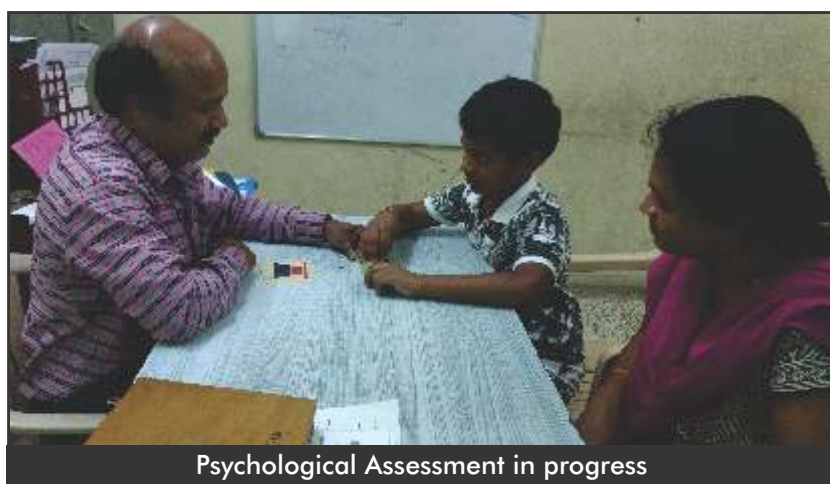
Persons with Intellectual Disability having problem behaviors like head banging, self-biting, self-injurious behaviour, excessive crying etc., are offered services of behavior modification.

Parent Counseling Services

Parent counseling is offered by providing emotional support and empathetic understanding to deal with their distress and guilt feelings arising due to presence of the child having Intellectual Disability.

DRP Services activities 2016-17

Service Activity	Beneficiaries
New Cases	3399
Follow up Cases	3866
Support Services (for New and Follow up Clients)	19482
Total	26747



Psychological Assessment in progress



Chapter 5

Department of Special Education

In accordance with the objectives of the institute, Department of Special Education (DSE) gets involved in services, Human Resource Development, Research & Development, Documentation & Dissemination. Extension & Outreach programmes are also part of departmental activities undertaken by the staff.

Education and training programmes are organized for the clients attending services at NIEPID. Parental involvement is considered to be the base for education and training of PwID. Thus, after assessment of the clients, parents are explained about the condition, current functioning level of the child and the strategies for implementation of programme as home based activity. On the request of parents, educational report are prepared and issued to the parents.

HRD: To meet the requirement of the trained manpower in the field of disability rehabilitation, department conducts various long term programmes and to keep the professional update with the latest development in the field, a number of short term programmes are conducted. Currently department conducts four long term programmes namely;

- M.Ed. Special Education (MR) - 2 years
- B.Ed. Special Education (MR) - 2 years
- Diploma in Early Childhood Special Education (MR) - 1 year
- D.Ed. Special Education (MR) - 2 years

R&D: To bring improvement in teaching learning process for persons with ID and based on the current need, department undertakes applied research in the field and document the findings for dissemination of the information. A number of publications and teaching learning materials (TLM) are the outcome of the research undertaken by the department, worth mentioning is the Computer Assisted Instruction (CAI) package. Different services units (Manoranjan, MSI unit, CAI lab) setups in special education centre are also the result of R&D projects. Special education centre serves as a lab school for the long term course trainees where the trainees get an exposure to handle students with intellectual disability.

During the year 2016-17, three projects were taken up, out of which two projects have been completed and one project is ongoing.

- Sexuality Education for Persons with ID-An instructional Manual for Parents, Care Givers and Individuals with ID (ongoing)
- Development of toolkits for assessing work competencies among post-secondary and pre vocational students (completed)
- School Readiness Package for Early Childhood Inclusive Education-UNICEF Funded (Completed)

In addition to above activities, the Department of Special Education also supports the institute in the implementation of various schemes and programmes of the Ministry such as ADIP, DDRS, RCI inspections, North East programmes.



DSE- Short Term Training Programmes 2016-17

Sl.No	TRAINING PROGRAMME	DAYS	FROM TO	NO.OF BENEFICIARIES
1	Enhancing preschool teachers competency for developing "School Readiness"	5	25.4.16 29.4.16	18
2	Understanding Parental Needs having Children with ID and CP	5	09.5.16 13.5.16	30
3	Inclusive Curriculum based programming for CWSN	5	23.5.16 27.5.16	42
4	Research methods in Special Education	5	17.10.16 21.10.16	42
5	Certificate Course on Care Associate Training Program - Primary	90	9.11.16 9.2.17	22
6	Teaching Learning Material for Students with ID	5	7.11.16 11.11.16	49
7	STP-Instructional Strategies for students with Intellectual Disability	5	6.2.17 10.2.17	39
8	Computer Training for Special Educators	5	5.12.16 9.12.16	40
	Total			282

DSE Services activities 2016-17

Service Activity	Beneficiaries
New Cases	3100
Follow up Cases	4132
Support Services (for New and Follow up Clients)	7232
Total	14464





5.1 Special Education Centre

Special Education Centre (SEC) serves as a laboratory for the training programmes of human resource development of the Institute.

The centre has an enrollment of 115 children in the age range of 3 years to 18 years including children with varying degrees of Intellectual Disability ranging from mild to profound levels. There are ten classroom facilities ranging from early childhood special education to pre-vocational training. In addition to this four exclusive service units for education of children with additional disabilities such as autism, multi-sensory impairment, profound intellectual disability and open basic education programmes have been established to see that children with all levels and combinations of Intellectual Disability are admitted to the school and the students undergoing various long-term academic programmes will have an opportunity to deal with various problems of Intellectual Disability.

In addition to regular classes, group activity services are provided for the new clients referred from general services. Such clients do not get admission for regular services in SEC. These students attend the services on appointment given by the classroom teacher as per the child's need and parent's convenience.



Table 11: Service activities at Special Education Centre, NIEPID, Secunderabad

S.No	Services	New Cases	Follow up cases	Total
1	Special Education	137	15098	15235
2	PMR	48	4032	4080
3	Autism and MR	2	212	214
4	Sensory	4	83	87
5	CAI	1	2260	2261
6	Group Activity	83	4256	4339
7	Mobile Services	302	2452	2754
8	Yoga	--	4049	4049



Other Activities of SEC

- Organised educational tour to Kakinada for dependent group (29 parents) along with their children with Intellectual Disability on 7-8 March, 2017.
- Organized one day outing for preprimary students to visit Zoo Park on 4th November, 2016.
- Organized one day outing for Secondary, Pre Vocational-I, & NIOS-OBE students on 28th October, 2016.
- Conducted annual sports for students of SEC on the occasion of 33rd Annual Day of NIEPID.
- SEC students participated in the inter school cultural programs on 28th January 2017 organized by Census India Foundation at Oakridge International school, Gachibowli, Hyderabad.
- SEC students participated in the Inter school sports competitions organized by Andhra Mahila Sabha, Vidyanagar 30th January, 2017. They won the first and second prize in spray painting, musical clock, solo and group dance.
- SEC celebrated the Religious Festivals of Ganesh Chaturthi, Dussehra, Diwali, Christmas & Sankranti. Students from SEC and their parents, siblings participated in these celebrations enthusiastically.

5.1.1 Resource Room for Open Basic Education coaching for NIOS Examination

The National Institute of Open Schooling (NIOS) has started "Open Basic Education Programme through Distance Education Mode" and has accredited centres throughout the country. Many children with mild Intellectual Disability and borderline intelligence do not have access to education facility as they do not fit into the special school system and face difficulty to cope with regular educational demands. These children benefit from "Open Basic Education" programme under NIOS because of the simplified, phased-out system of learning. This also bridges the gap between special school and regular school systems. With this in view, the Institute started services to train children with borderline intelligence and mild Intellectual Disability to appear for the Open Basic Education programme under NIOS. NIEPID provides special coaching classes for primary level students with learning problems and Intellectual Disability. During 2016-17, a total of 15 children benefited through this programme.



Chapter 6

Department of Medical Sciences

The Department of Medical Sciences (DMS) provides services for client's assessment and evaluation services ranging from physical, medical examinations, therapeutic needs assessment, and basic biochemical screening and examinations. After a comprehensive assessment, management plan and intervention packages are developed. Parent counselling is done with emotional support explaining the nature of the client's condition and his / her level of functioning. A home based training programme and demonstration for the same are given to parents for management and rehabilitation.

In addition to the services the department also conducts a one year long term course namely; Post Graduate Diploma in Early Intervention (PGDEI) approved by RCI and affiliated to Osmania University. The department also undertakes various short term programmes for professionals in medical and early intervention services for persons with Intellectual Disabilities and conducts Group Parent Training Programmes. The department also takes up research projects related to medical and therapeutic aspects of intellectual disability.

Services provided to clients:

1. Medical Services (Psychiatry & Paediatrics)

- Medical Assessment, Investigations, diagnosis and treatment.
- Analysis and reporting of electro-encephalogram
- Evaluation of the new clients as well as follow-up clients registered with NIEPID
- Offering medical treatment to the required clients registered at NIEPID

2. Biochemical analysis

- Carrying out biochemical investigations of the samples (blood and urine etc)
- Biochemical analysis of the reports

3. Nursing Services

- Anthropometric Measurements of New clients after registration
- Nursing support & First aid
- Counseling & Guidance to parents

4. Physiotherapy

- Physiotherapy assessment & evaluation of the new clients as well as follow-up clients registered with NIEPID.
- Diagnosing the problem of the clients and offering Physiotherapy intervention.
- Offering therapeutic intervention for Physiotherapy problems of the clients
- Undertaking research projects pertaining to Physiotherapy.



5. Speech Therapy

- Speech, Language, Hearing assessment & evaluation of the new clients as well as follow-up clients registered with NIEPID.
- Diagnosing the problem of the clients and offering Speech, Language, Hearing treatment.
- Undertaking research projects pertaining to Speech, Language & Audiology

6. Early Intervention Services

- Early Intervention assessment for children below 3 years of age with Intellectual Disabilities, Cerebral Palsy and other developmental disorder for Early detection and Intervention.

7. EEG Test

- Preparation of client for EEG testing
- Carrying out EEG test on the client
- Recording the EEG and submitting the report to the medical doctor for the diagnosis

8. Neurological Services

- Neurological assessment of children with Intellectual Disabilities having neurological problems.
- Evaluation of EEG reports for diagnosis purpose for giving medication to clients

9. Orthopaedic Services

- Identification of clients with Quadriplegia in providing intervention for child with Cerebral Palsy and other Orthopaedic related problems.

10. Homeopathy Services

- Homeopathy Intervention is given for children with Intellectual Disabilities.

11. Dental Services

- Dental assessment is done for children with Intellectual Disabilities to solve Dental Related problems.

12. Pharmacy services

- Medical Assessment, Investigations, diagnosis and Prescribed medical treatment.
- New Clients & Follow-up clients visiting to NIEPID who come under Below Poverty Line Category are given free medicine from Pharmacy.



Short Term Programmes conducted by DMS 2016-17

Sl.No	TRAINING PROGRAMME	DAYS	FROM - TO	BENEFICIARIES
1	STP on "Use of theatre arts in communication training of persons with disabilities"	5	08.08.16 12.08.16	30
2	STP on "Medical and Psychiatric Aspects of Mental Retardation for professional"	5	29.08.16 02.09.16	21
3	Certificate course on Therapeutics for SSA teachers	25	01.11.16 26.11.16	42
4	Short Term Training Programme for Professionals on Therapeutics	5	05.12.16 09.12.16	31
5	Training Programme on Medial & Psychiatric Aspects of Mental Retardation	5	02.01.17 06.01.17	22
6	Training programme on 'Early Identification & Intervention' BHSc students, University of Agricultural Sciences, Dharwad.	5	30.01.17 26.02.17	12
Total				158

DMS- Rehabilitation Services 2016-17

Service Activity	Beneficiaries
New Cases	3399
Follow up Cases	22566
Support Services (provided to New and Follow up Clients)	36019
Total	61984



Early Intervention Services



Chapter 7

Department of Adult Independent Living

NIEPID has an exclusive department called as Department of Adult Independent Living (DAIL) formerly known as Department of Vocational Training (DVT) for developing vocational training models suitable to Indian conditions. The department started its activities from the year 1991. The focus of the initial stages of the departmental activities was to explore the job market for vocational training of adults with Intellectual Disabilities.

Presently DAIL functions with the objectives of organizing vocational rehabilitation and skill development programs for persons with Intellectual Disabilities, so that the individuals with Intellectual Disabilities can excel in their life.

The main objectives of the department are

- Develop manpower to extend comprehensive services for adults with Intellectual Disabilities.
- Develop vocational training and placement support.
- Engage in R& D activities to enhance the quality of life of adults with Intellectual Disabilities.
- Extend support to persons with intellectual Disabilities in the transition periods in all walks of life such as the post school to vocationalization.
- Vocational training to placement support, adulthood to family-hood and promote independent living.
- Various stages in the evolution of the DAIL - experimentation, execution, enabling and empowerment.

Vocational Rehabilitation Services: Phase wise training programme

DAIL is implementing the three phase training model namely generic skill training, specific skill training and independent skill functioning. Generic skill focuses on work readiness skills and it is basic stage for preparing the adult persons with intellectual disabilities for the specific skill training stage. Specific skill training involves training in the selected jobs under supervision and independent skill functioning focuses on training to undertake the job without supervision.

Skill Training Programme

Department is also undertaking skill training programme, as per guidelines, in which training is extended in one specific job for a period of minimum six months and maximum twelve months. These trades are assigned from Skill Council for Persons with Disabilities (ScPwD) for short duration training.

On successful completion of the training department extends the support for placement of adult trainees with intellectual disabilities in open, supported, group and self employment.



Skill Training Activities at DAIL





HRD:

The department conducts a one year Diploma in Vocational Rehabilitation (Mental Retardation). This course is designed to create manpower suitable for providing vocational rehabilitation services for persons with intellectual disabilities. Department also extends support to long term programmes of the institute as and when assigned.

Department also conducts various short term training programmes for professionals working in the field of disability rehabilitation on skill development and vocational training aspects. During the year 2016-17, a total of 10 STPs were conducted benefiting 470 professionals.

DAIL - Short Term Training Programme 2016-17

Sl.No	TRAINING PROGRAMME	DAYS	FROM TO	NO.OF BENEFICIARIES
1	STP on "Use of computer training in Vocational Rehabilitation of PwMR	5	16.05.16 20.05.16	36
2	STP on "Record maintenance & documentation system in vocational rehabilitation of PwMR	5	06.06.16 10.06.16	44
3	STP on application of Science & Technology in Vocational Training & Employment	5	01.08.16 05.08.16	33
4	Masters trainers program on sibling training	5	19.09.16 23.09.16	52
5	Short Term Programme on Vocational Rehabilitation Avenues & Establishing VTCs	5	21.11.16 25.11.16	47
6	Short Term Programme on Vocational Training & Employment	5	23.01.17 27.01.17	43
7	Short Term Programme on Vocational Training & Employment	5	20.02.17 24.02.17	53
8	Master Trainers Programme on "Parent Training"	5	13.02.17 17.02.17	50
9	Short Term Programme on Vocational Training & Employment	5	13.03.17 17.03.17	49
10	Short Term Programme on Vocational Rehabilitation	5	27.3.17 31.3.17	63
	Total			470

Special Employees National Meet

DAIL has been organising Special Employees' National Meet since 1995. Special Employees' Meet is a unique programme in which persons with Intellectual Disability who are on remunerative jobs are offered an opportunity to congregate at one platform to showcase their vocational skills, communication abilities, socialization, marketing skills etc. This national level meet has been drawing attention of the target as there is overwhelming responses during the last 22 years.



The XXII Special Employees' National Meet was organized on 22-23 March, 2017 at NIEPID, Secunderabad. This meet witnessed various activities depicting unique potentials of PWID in various areas. A total of 147 Special Employees participated along with their escorts.



Research & Development:

DAIL is undertaking research and development activities in the field of vocational rehabilitation of persons with intellectual disabilities. Currently two projects are ongoing.

- Cluster based placement service
- Usage pattern of social capital by service seekers on neighborhood support system respond towards service seekers

Networking and consultancy services to voluntary organizations

Department is also undertaking networking and consultancy services in the field of vocational rehabilitation to NGOs or Voluntary organizations.



Chapter 8

Regional Centre, Noida & New Delhi

NIEPID Regional Centre, New Delhi was established in February, 1986 at Kasturba Niketan, Lajpat Nagar -II, New Delhi to provide the best educational climate where each and every professional can develop their maximum potential in the field of Intellectual Disability. RC, New Delhi has shifted its activities to its permanent building at Noida in the month of February, 2015, while retaining the OPD facility at Lajpat Nagar-New Delhi.

The centre conducted one long term programmes and various short-term programmes for professionals working in the field of Intellectual Disability during the year. In addition to this, the centre provides services to the clients having delayed development/Intellectual Disability. The centre conducts awareness camps and screening camps as part of its extension and outreach activity. The centre also provides technical support to local NGOs working in the field of Intellectual Disability. The centre had set up "ANKUR", an Early Intervention Centre in 1990 for providing services to children below 5 yrs of age. RC, New Delhi also extends its support to students from different professional colleges for their internship.

Long Term course:

- D.Ed. Special Education (MR) - 2 years

Short term programmes / Courses

- Care Giver/Associate Programme Three Month Primary Course
- CRE programmes (5 days duration)

Clinical services

➤ Psychological Assessment Services	➤ Physiotherapy Services
➤ Behavior Modification Services	➤ Speech Assessment & Therapy
➤ Special Education Services	➤ Parent Guidance & Counseling
➤ Medical Consultation	➤ Vocational Assessment and Programming
➤ Early Intervention Services	➤ Out reach programs
➤ Occupational Therapy Services	

Short Term Programmes 2016-17

Sl.No	TRAINING PROGRAMME	DAYS	FROM TO	NO.OF BENEFICIARIES
1	Multiple disabilities recent trends and approach	5	16.05.16 20.05.16	35
2	Counselling & Guidance	5	06.06.16 10.06.16	35



3	Psychological assessment	5	13.06.16 17.06.16	35
4	Imparting Effective parenting skills to Parents of CWID	4	22.08.16 24.08.16	32
5	Needs and Issues related to Adults with MR	5	26.09.16 30.09.16	37
6	Psychological assessment of Autism	3	06.10.16 08.10.16	39
7	Psychological management of Autism	3	27.10.16 29.10.16	33
8	Psychological Assessment and Management of LD	5	07.11.16 11.11.16	37
9	Assessment and Management of Children with CP	5	21.11.16 25.11.16	40
10	Care Giver Training Program	90	28.11.16 28.02.17	30
11	Multiple disciplinary aspects of Intellectual Disabilities	5	02.01.17 06.01.17	41
12	Training programme on Behavior Modification	5	25.04.16 29.04.16	22
	Total			416

RC Noida & New Delhi - Service activities 2016-17

Service Activity	Beneficiaries
New Cases	1821
Follow up Cases	1518
Support Services (provided to New and Follow up Clients)	23637
Total	26976



Awareness Rally, Noida



Chapter 9

Regional Centre, Kolkata

NIEPID Regional Centre Kolkata was established on 3rd March 1986 in NILD campus Bonhooghly, B.T.Road Kolkata. Later in the year 1999, it shifted to its own building and thereafter it started spreading its services in the eastern part of the country. NIEPID RC Kolkata is successfully running the following services in tune with the objectives of NIEPID.

1. Human Resource Development.

Long Term Courses: In order to promote human resource development NIEPID RC, Kolkata conducts 3 long term training programs recognized by Rehabilitation Council of India which includes:

- B.Ed Special Education (MR)-2 year.
- Diploma in Special Education (MR)-2 year.
- Diploma in Vocational Rehabilitation-1 year

Short Term Training Programmes: RC Kolkata conducts Continuous Rehabilitation Education (CRE) for rehabilitation Professional and Personnel to update them with the latest development in the field of Intellectual Disability. Apart from this it conducts seminar on various issues for doctors, nurses, government officials, teachers, advocates etc. It also conducts workshop and training program for parents and siblings.

2. General Services

NIEPID RC Kolkata provides multi-disciplinary services to persons with Intellectual disabilities such as psychological Services, medical services, educational Services, vocational training, early intervention, physiotherapy, occupational therapy and sensory integration therapy.

3. Extension and Outreach Services

NIEPID RC, Kolkata frequently organizes different extension and outreach program like IQ assessment camps, Training and Kit distribution camp for Aanganwadi workers, training and kit distribution for parents having children with intellectual disabilities. Conducts orientation and awareness programme in various district of West Bengal. Also extending support services for northeast programme and participates in melas and exhibitions. The centre also participates in Regional Parents' meet and Special Employees meet.

4. Consultancy services to voluntary organization

The faculties of the centre provide referral services, job placement for person with disability, conduct campus interview for trainees of long term courses, and guidance for established NGOs or Parents Organisation.



5. Vocational training for Adult Independent living

To rehabilitate the persons with intellectual disabilities economically and socially adults with intellectual disabilities are given training in different trades like screen printing, spiral binding, glass painting, fabric, file making, envelop making, paper bag making, jewellery, embroidery and on the job training is arranged after successful completion of training in particular trades.

6. Special Education cum Activity centre

The centre has 86 enrolled students in the age range of 3years to below 18 years in two shifts- morning and afternoon. There are six classrooms ranging from pre -primary to prevocational. Along with the functional academics, the centre also focuses on co-curricular activities like dance, song and sports. Parents meeting is being conducted on monthly basis and report cards are distributed on quarterly basis.

7. Internship and Educational Visits

There are different organizations approaching regional centre for educational visit and block placement for observation at NIEPID RC Kolkata at regular intervals every year, for example nursing colleges, local NGOs, Universities and Colleges.

8. Documentation and Dissemination

Centre has introduced digitalization of all the services rendered to Persons with Intellectual Disability. The institution has a well-equipped library with adequate collection of book and journal in the area of intellectual disability and allied field.

9. Other Activities

NIEPID RCKolkata observe every year Independence Day, Republic Day, International Day of Persons with Disabilities (IDPD), Down syndrome day and Autism Day. Institution also celebrates Annual Day of NIEPID. Our students with special needs participate in National and International Championship of Special Olympic Games.

NIEPID RC, Kolkata - Short Term Programmes – 2016-17

Sl.No	TRAINING PROGRAMME	DAYS	FROM TO	NO.OF BENEFICIARIES
1	Assessment, Diagnosis and Intervention of ASD.	5	8.8.16 12.8.16	30
2	Computer Assisted Instruction and its implications in Special Education	5	5.9.16 9.9.16	30
3	Developing Social Readiness for Transition	5	19.9.16 23.9.16	28
4	Adaptation of curricular and co-curricular activities for children with ASD	5	24.10.16 28.10.16	31
5	Psychological/ Educational Assessment in persons with mental retardation and associated conditions	5	7.11.16 11.11.16	25
6	Remedial intervention Strategies for children with learning problems	5	21.11.16 25.11.16	26
7	Role of play in early childhood in developmental disabilities	5	5.12.16 9.12.16	30



8	Disability rights and status in India, Policy & programs	5	26.12.16 30.12.16	30
9	Learning Disability Inclusion and Technology	5	9.1.17 13.1.17	30
10	Experiential Learning in pre School Education	5	6.2.17 10.2.17	30
11	Community Based Rehabilitation	5	20.2.17 24.2.17	27
12	Identification and management of mental health problems in persons with mental retardation	5	06.3.17 10.03.17	31
13	Development of social skills in children with ASD and ADHD	5	20.03.17 24.03.17	30
	Total			378

RC Kolkata - Service activities 2016-17

Service Activity	Beneficiaries
New Cases	3304
Follow up Cases	20029
Support Services (provided to New and Follow up Clients)	56901
Total	80234



STP on Development of social skills in children with ASD and ADHD



Chapter 10

Regional Centre, Navi Mumbai

This Regional Centre of NIEPID was started in the campus of Ali Yavar Jung National Institute for the Hearing Handicapped, Mumbai, in the year 1987. This centre was initiated to cater to the needs of the Western Region covering the states of Rajasthan, Gujarat, Maharashtra, Madhya Pradesh, Goa, Lakshadweep and Daman & Diu. With a view to ensure expansion of activities, the Centre was shifted to Navi Mumbai in the year 2004. At present, the Centre works from two rental premises viz. Belapur and Kharghar. The Administrative office, Library and Long-term and short-term training programmes are conducted at the Belapur premises and General and special services are provided at the Kharghar premises. Construction of its own premises with State-of-art facilities is in progress.

The centre conducts three long-term courses and Short-term programme for professionals, Parent Training Programmes, Awareness programmes and Camps are also being conducted through this centre. The centre offers services in the area of Special Education, Psychology and Occupational Therapy to Persons with Intellectual Disability.

Long Term Courses 2016-17:

- B.Ed Special Education (Intellectual Disabilities) - 2 years graduate level course affiliated to University of Mumbai.
- Diploma in Early Childhood Special Education (Intellectual Disabilities) - 1 year diploma level course.
- Diploma in Vocational Rehabilitation (Mental Retardation) - 1 year diploma course (not taken up as the enrollment was below 25%).

Short Term Programmes 2016-17:

Sl.No	TRAINING PROGRAMME	DAYS	FROM TO	NO.OF BENEFICIARIES
1	Training Program for Care Giving Staff for Regular/Special Schools in Managing CWID (2 Days)	2	04.07.16 05.07.16	27
2	Training Program on Psychological Assessment & Report Writing of CWID/PWID	5	01.08.16 05.08.16	23
3	Training Program on Inclusive Education & Universal Design for Learning	5	19.09.16 23.09.16	28
4	Training Program Sex Education, Marriage, Adult Independent & Life Long Living	5	17.10.16 21.10.16	34
5	Training Program on Behaviour Modification	5	04.11.16 08.11.16	32
6	Training Program on Pre Readiness Skill for Inclusive School for CwDD	5	19.12.16 23.12.16	38



7	Training Program on Multisensory Approaches to Early Intervention	5	09.01.17 13.01.17	66
8	Training Program on "Application of science and Technology in vocational training and employment"	3	06.02.17 08.02.17	20
9	Training Program on "Use of Theatre Arts in Communication Training of Person with Disabilities"	3	20.02.17 23.02.17	32
	Total			300

RCNM - Services activities 2016-17

Service Activity	Beneficiaries
New Cases	996
Follow up Cases	2139
Support Services (provided to New and Follow up Clients)	13991
Total	17126



Assessment and identification camp at Avani Intellectual Disability Residential School, Murbad on 26th October 2016



Chapter 11

Model Special Education Centre, Noida & New Delhi

NIEPID Model Special Education Centre established in 1964 by the Ministry of Social Justice and Empowerment was brought under the administrative control of NIEPID, Secunderabad in 1986. The school functions with the objective of helping persons with Intellectual Disability to develop their potentials to the fullest extent. The number of children on roll was 148, of which 30 were residential and 118 were Day Care learners (Table 12). NIEPID-MSEC shifted to its Noida Centre on 17 February, 2015. New Delhi Centre is providing partial services (only day care activities), while Noida centre is having both day care as well as residential facility.

In addition to school activities NIEPID MSEC also conducts short term training programmes for professionals and parent training programmes. It also provides rehabilitation services to children with Intellectual Disability which includes Psychological Assessment, Behaviour Modification, Parent Counseling, Mobile/Home based training during the reporting year. NIEPID MSEC extended its support in providing consultancy and technical support to various NGOs across the country. It also participated in various training programmes under north east and ADIP as part of extension and outreach activity.

Table 12: MSEC Enrolment by Gender

Gender	New Delhi		NOIDA		Total	
	Day Care	Residential	Day Care	Residential	Day Care	Residential
Boys (N=112)	64	-	30	18	94	18
Girls (N=36)	17	-	07	12	24	12
Total (N=148)	81	-	37	30	118	30

11.1 School Activities

Special Education Services

NIMH MSEC provided special education services for those children who are enrolled at the Centre both residential and day care during the year. In addition, MSEC also provided Home based Training Services to the children who could not visit school due to various reasons.

Individualized Training Program (ITP)

ITPs were prepared for each child by involving parents. ITPs were implemented in each quarter for all students of MSEC Noida and New Delhi. Parent Teacher Meetings were held periodically in each quarter after end of session and progress of the students were communicated to the parents of students. Senior



Students with intellectual disability were assessed on Vocational Assessment Programming System (VAPS). This helped in planning better vocational rehabilitation for them.

Pre-Vocational Activities

Students received Pre-Vocational training in eye hand coordination, sitting ability, punctuality, time concept, money concept, measurement and safety, use of public transport, social skills and use of small tools viz. hammer, screwdriver & Scissors etc.

Vocational Activities

MSEC students continued training in Book binding, Spiral Binding, Hand Weaving, Carpentry, Candle Making and Envelope making trades. Students and their parents were involved in Candle making Project. They learnt candle making, packaging of candles and sale of candles. Parents were also motivated to start such ventures at their home in order to promote economic independence of their children.

Paper Plate Making Machine was installed at MSEC Noida to train students with intellectual disability in vocational skills. PwIDs were involved with assistance in making paper plates/ cups by pressing, counting and packaging of paper plates/ cups etc. Vocational students are continuing paper plate making activity.

Students at MSEC Noida were regularly trained in flower cutting. Flowers were collected from nearby temples, cut and dried. Dried flowers were exchanged for herbal colors. This helped in reducing pollution in rivers and support to "Swatch Bharat". Students also decorated Diyas during Diwali.

11.2 Skill Training

Total of 11 students were enrolled in skill training program. Out of 11 students 6 students underwent training in carpentry trade whereas 5 students received training in handicrafts. Training in Carpentry trade continued for one year whereas training in handicrafts continued for Six months. Trainees were also trained at maintaining work behavior and work related skills. Community visits were made to post office, bank, police station, railway station, metro station etc. Two students Lalit and Raju were successfully placed at General Store and Eatery respectively.

VAPS Assessment

Under NGO Partnership program, 294 no. of students were assessed on VAPS for selecting them for Skill Training in Delhi & NCR.

Residential Services

MSEC Noida has residential facility for students with intellectual disability. There are 30 students in the hostel out of which 18 are male and 12 are females. Students were trained in Activities of Daily Living (ADL), grooming and domestic activities. Students took part in recreational activities and indoor as well as outdoor activities. Students visited India gate as part of School Picnic. On Republic day as special invitees from Office of the Prime Minister Children attended Republic Day parade. Parents of Hostel students were trained in taking care and training of their children.



Sports Activities

Students of MSEC Noida and Lajpat Nagar continued various indoor and outdoor sport activities. Students were trained at running, fast walking, basket ball, bocce, cricket, shot-put, football, carom, trampoline, standing long jump, soft ball throw, snake & ladder and soft ball throw etc.

Special Olympics Bharat organized sports competition during 20-22 Sept 2016. Fifteen students participated in the event at Tyagraj Stadium, New Delhi. Our students bagged 13 medals in the event. viz. 4 Gold, 6 Silver and 3 Bronze medals.

Special Olympics Bharat Organized **National Championship for Athletics** at Jaipur (Rajasthan). Ms. Tripti Yadav was selected by Delhi State Special Olympics Bharat. She played National Athletics championship 2016 during 21-26 October, 2016 in Jaipur, Rajasthan. In 12-15 year age group (Female) she bagged Gold Medal in 50 meters Run and Soft Ball throw. Students also participated in the Carom Board Competition organized by the Very Special Art India, Vasant Kunj New Delhi.

Art and Craft Activities

School children participated in various Art and Craft activities at MSEC Noida and Lajpat Nagar premises. School children participated in painting competition organized by Building Material and Technology Promotion Council (BMTPC), M/o Housing and Urban Development, New Delhi on 23.09.2016. Fifteen paintings were sent for the competition held at India International Centre, Lodhi Road on occasion of World Habitat Day. Deep Prakash won third Prize and cash prize of Rs 5000/- in the event. Twelve students participated in clay modeling competition on 7th October, 2016 and on the spot painting competition at National Zoological Park on 3rd Dec 2016.

Inter School Dance Competition: Very Special Arts India organized an Annual Dance Drama and Music Competition on 26 August, 2016. Eight students participated in the event. MSEC students won second prize, received a trophy and a medal in group dance.

Magic Show: Thirty one students participated in Magic Show on 23rd August, 2016 at India International Centre, Max Mueller Marg, Lodhi Road New Delhi. The event was organized by Impresario India, New Delhi.

Christmas Day function: Total 21 students participated in Christmas Day function on 23.12.2016 at National Philatelic Museum, Dak Bhawan, New Delhi. They participated in painting competition with non-disabled students.

Card designing competition: Card designing competition was organized on 10.02.2017 at Bhartiya Vidya Bhawan, New Delhi. Two participants viz. Sahil and Deep Prakash participated in the event. Their team won and bagged Gold medal and certificate.

Republic Day Celebrations: Painting competition was organized on 25th January, 2017 at MSEC Noida on the occasion of 68th Republic Day Celebrations.

Ability Utsav at YMCA: Five students participated in Ability Utsav on 08.12.2016 organized by YMCA, Nizamuddin, New Delhi. Competitions were held in Art, Rangoli and Clay Modeling. Master Deep Prakash bagged the first prize in clay modeling event.

On 24.05.2016 DEPwD, M/O SJE, GOI organized felicitation programme on theme "**Sabka Sath Sabka Vikas**". MSEC students participated in the programme. Master Sahil performed on stage (Solo Singing) and won Rs. 10,000/- cash prize from Hon'ble Minister Sh. Thawar Chand Gehlot Ji.

Accessible India Motor Cycle Rally: Five students from MSEC attended the Accessible India Motor Cycle Rally on 24.07.2016 at India Gate, New Delhi



Co- Curricular Activities

- All the students and staff of MSEC Noida and Lajpat Nagar celebrated Holi festival on 10th March 2017.
- All students and staff members celebrated Diwali on 27th October, 2016.
- Independence Day was celebrated on 12th August, 2016. Flag hoisting, cultural events and physical drill marked the event.
- Raksha Bandhan was celebrated at MSEC on 17th August, 2017.
- MSEC Students of Noida went to picnic at Children Park, India gate, New Delhi on 23.3.2017. They enjoyed fun games like swings, slides, jungle gym, tunnel games, and children gym activities at India gate.
- **Participation in Republic Day Celebrations at Rajpath:** Seven children and five staff members participated in Republic day celebrations at Rajpath, India Gate, New Delhi.
- **Annual Sports day:** Sports day was celebrated for students and staff on the occasion of Annual day of NIEPID. Fun games and sports activities were conducted. Prizes were distributed to the winners and consolation prize to all the participants
- **National Awards** for persons with disability ceremony was attended by MSEC staff and Students on 03.12.2016 at Vigyan Bhawan, New Delhi
- **Annual Day Celebrations:** Annual day was celebrated on 22.02.2017 at Noida and LajpatNagar by organizing cultural programs and prize distribution to the winners of sports competitions. Prizes were also distributed on this occasion to the winners of the painting competition which was held on Republic day.
- **Teachers Day** was celebrated on 05th Sept, 2016.
- **Hindi Pakhwada** was celebrated from 14 to 28 Sept, 2016. Essay competition, Poem recitation, Slogan writing competition, poster making competition were held to commemorate the event.
- **Children's Day** was celebrated in School. Classes were decorated and Poster competition was organized to mark the occasion.
- **Christmas** was celebrated on 23rd December 2016.
- **International day for the disabled:** To celebrate international day for the disabled, MSEC organized Awareness Rally around Noida (UP). All staff members participated in the event.

11.3 Awareness Activities

Many awareness programs were held for community as well as parents and siblings of PwIDs. A total of 2,061 persons were made aware about disability issues by organizing five awareness programs for community. The programs were organized at various schools for the students from class 8th to 12th and their teachers. Rally was also organized in areas around MSEC Noida to sensitize general public on issues related to disability on the occasion of World Disabled Day.

Parents and Sibling Training Program: Total 10 one day training programs for parents and siblings during the year were organized. Total 380 persons benefitted from the programs.



Short-term training Program: Five Short term Training programs were organized during the year 2016-17. Total 173 professionals benefitted from the programs.

Support Services:

- **ADIP-** NIEPID MSEC provided assistance in Mega camps at Navasari (Gujarat) on 17.09.2016 and Vadodara (Gujarat) on 22.10.2016 for distribution of TLM Kits under ADIP scheme and Laptop under SC-ST Plan fund.
- **North East-** MSEC staff assisted NIEPID HQ in Mega Camp for distribution of TLM Kits at Imphal (Manipur) 18-21 April, 2016 and Laptops under SC-ST Plan fund at Gangtok (Sikkim) on 16.4.2016.
- **Conference of State welfare Ministers:** Logistics support was provided at DEPwD, Lodhi Road and Vigyan Bhawan from 27 May to 2nd June 2016 for Conference of State welfare Ministers and Administrators of UTs and Welfare Secretaries of States/UTs on 2nd June 2016 at Vigyan Bhawan New Delhi.
- **Autism Awareness:** Pamphlets were distributed among general public in Lajpat Nagar, New Delhi and NOIDA (UP) to spread awareness about Autism. A total of 1000 handbills were distributed near Metro stations in Delhi & NOIDA.

11.4 Other Activities

Swach Bharath Abhiyan: Cleanliness was observed throughout the year at the Centre. Cleanliness drive was conducted in whole school area, hostel, workshop etc. Indoor and outdoor plants were taken care of. Sewage cover was repaired and pillars were cleaned as part of Swachh Bharat Initiative.

Bijli Bachat: Necessary guidelines were issued in order to save at least 10 percent of electricity. Staff members were requested to switch off appliances while not using them.

Activities of Regular Preschool at MSEC, Noida: Total students enrolled in Preschool were 44. Out of which, Pre-Primary- I had 17 boys and 3 girls whereas Pre-Primary -II had 10 boy and 14 girls. They were taught subjects like Language, Math, and General Knowledge. Apart from curricular activities they were also taught Physical Education, Art & Craft and Yoga.



Independence Day Celebrations at MSEC Noida



Chapter 12

Extension and Outreach Services

12.1 Programmes in the North-East Region

NIEPID has initiated programmes for creating awareness about Intellectual Disability and facilitating support to strengthen quality services through State Government and NGOs in the North-East Region since 2002. As a part of the North East activities for the year 2016-17, NIEPID conducted awareness camps, Sensitization and training programmes for parents, professionals, personnel and identification and assessment camps for persons with intellectual disability and other disabilities in all the Seven states of North-East Region. During the year a total of 100 programmes were conducted in the NE region benefiting 7080 persons (Table 13). An amount of Rs.118.4 lakhs was spent during the year towards North East Programmes. The participants were paid TA/DA for attending the above programmes. The details of programmes conducted by NIEPID in the North East Region (state-wise) are given at **Appendix F (Page 121)**.

Table 13: Programmes Conducted in the North East Region

S.No.	State	Number of Programs	Beneficiaries
1	Arunachal Pradesh	10	1143
2	Assam	5	643
3	Manipur	9	1173
4	Meghalaya	11	849
5	Mizoram	6	560
6	Nagaland	4	1126
7	Sikkim	47	1115
8	Tripura	7	450
9	NIEPID HQs	1	21
	TOTAL	100	7080

12.1.1 Establishment of CAI Lab and Model Class rooms

- To accrue the benefit of usage of technology to the children with Intellectual Disability NIEPID has established Computer Assisted Instructions (CAI) Lab in special schools in the North Eastern States including Sikkim, Manipur, Meghalaya, Nagaland, Mizoram and Tripura. Orientation has been provided to the special educators on usage of CAI package.
- For the benefits of persons with Intellectual Disability NIEPID initiated establishing of model class rooms in special schools in north eastern states by supplying appropriate furniture to the special schools in the states of Nagaland, Tripura, Sikkim, Mizoram, Meghalaya and Manipur.



Awareness Programme for School Students

12.2 NIEPID Resource Centre, Gangtok, Sikkim

NIEPID Resource Centre was established at Gangtok, Sikkim on 26 March 2014 in the premises of Office of Social Justice, Empowerment & Welfare Department to provide services to Children with Developmental Delay & Persons with Disabilities. In addition, the center also focuses on Creating Awareness in the Society and among School & College students. The center conducted training programs for professionals and grass root personnel in the area of Disability Rehabilitation with full support and cooperation from the Social Justice, Empowerment & Welfare Department, Govt. of Sikkim.

Since its inception, meticulous efforts are being made to train the grass root level workers in identifying the Persons with Developmental delay / Disability, intensify Referral Services and services in the area of Early Identification & Early Intervention for Children/ Persons with Disabilities in the State of Sikkim.

Networking

The NIEPID Resource Centre collaborate with Government agencies like Social Justice, Empowerment & Welfare Department, National Health Mission, Doctors of Govt. Hospital, NGOs, Parents and other Stake holders in taking up activities in the area of Disability Rehabilitation. Several training programmes were organized & also screening and identification of Children with Disabilities and services for the identified beneficiaries were initiated.

The Regular school students, grass-root level workers and General public are sensitized on issues like Prevention & Causes of disability, respect for inherent dignity of Persons with Disability, empathetic approach, Barrier free environment & Accessibility. Students were motivated to take up courses on Disability Rehabilitation and facilitate services to families having Children with Disabilities. During the year 2016-17 various programmes were undertaken on the above issues benefiting 1115 persons in Sikkim State.



12.3 Community Based Programmes (CBP)

During the year 2016-17, a total of 12634 people were benefited through 225 Community Based programmes (other than northeast). The programmes include awareness rallies, assessment camps, NPM/RPMs, exhibitions to create awareness on disability etc. The Programmes/Activities conducted by NIEPID during the year 2016-17 under CBP are presented in **Table 14**. The detailed list of programmes is presented in **Appendix G (Page 125)**.

12.3.1 Orientation Programmes for Visiting Teams

Many professionals, eminent persons, students pursuing long term courses, medical, Nursing and Government officials and care takers visit NIEPID and its Regional Centres every year. NIEPID and its Regional Centres provide orientation on disability and Intellectual Disability to these visiting professionals/ Teams coming from different disciplines. A total of 2108 visitors from 155 institutions/ Disciplines benefited through this programme during 2016-17.

12.3.2 Exhibition at Ujjain

NIEPID conducts awareness campaign by putting up stalls in various exhibitions and melas in the country every year. As a part of Awareness Programmes on Disability, NIEPID participated in an exhibition at Ujjain, Madhya Pradesh during 08-22 May, 2016 by putting up stall of NIEPID benefiting 1481 persons

Table 14: Community Based Programmes - 2016-17

Activity	No. of Programmes	No. of Beneficiaries
Awareness/ Assessment camps	63	9402
Orientation to visiting teams	155	2108
NPM/RPMs/SPENM	7	1124
Total	225	12634



Awareness Programmes



Awareness programme for SSA teachers & students, Secunderabad



Awareness programme for school students, Noida



12.4 Consultancy and Technical Support

12.4.1 Technical Appraisal of NGO Applications for Grants-in-aid from Government of India, MSJ&E

Under this scheme, to promote voluntary services for persons with disabilities, Department of Empowerment of Persons with Disabilities (Divyangjan), MSJ&E, Govt. of India gives grants-in-aid to the non-governmental organizations in the country. At the request of the Ministry, the Institute undertakes technical evaluation of programmes implemented by various NGOs and submits reports to the Ministry.

12.4.2 Rehabilitation Council of India (RCI)

During the year, the staff of the Institute participated in the meetings of Rehabilitation Council of India in developing and evaluating curricula for various courses. Faculty level staff members also conduct inspections on behalf of RCI, of various teacher training institutes in the country.

S. No	Inspection Type	Institute Name & Address	Visiting Date
1	RCI Inspection	St. Andrews College of Special Education, Vijayawada	19/4/16
2	RCI Inspection	SNDT, University, Mumbai	20/4/16
3	Inspection for GIA under DDRS	Inspection of Voluntary Organization of Rural Development Society - Kurnool, AP	1-2 August 2016
4	Skill training	Sankalp Sewa Sansthan, Lucknow	30.09.17
5	Inspection for GIA under DDRS	Handicapped Development Council, Shastripuram, Sikandra Agra Tears Institute	22-23 Dec 2017
6	RCI Inspection	Padmanayaka College of Special Education, Vanasthali Puram, Hyderabad.	28/2/17
7	RCI Inspection	Padmabaey college special education Varshanthipuram, Hyderabad	28.02.17
8	RCI Inspection	Tapovan Manovikas Vidyalaya, Sriganganagar, Rajasthan	04.03.17
9	RCI Inspection	Himalayan University, Itanagar, Arunachal Pradesh	31.03.17

12.4.3 Technical support to NGOs

NIEPID is extending technical support to NGOs and other institutes since its inception under this objective.

12.5 Special Employment Cell

The Special Employment Cell was set up at NIEPID in the year 1995 for registering persons with disabilities so as to nominate them for employment in various organisations. The number of persons with disabilities registered for sponsoring their names as per the eligibility criteria against the requisitions received from various organizations is 95 till date.



Chapter 13

Department of Library and Information Services

Documentation and Dissemination is one of the important objectives of NIEPID. The Institute has a well-equipped library with adequate collection of books and journals in the area of Intellectual Disability and allied fields. The Institute supplies photocopies of journal articles, distributes NIEPID publications, video cassettes and software related to intellectual disability. It also provides routine library services, prepares reading lists, newspaper clippings and information services through the internet.

NIEPID has a bimonthly publication "Mentard Bulletin" which contains abstracts of articles on disability and is used by approximately 300 institutes in the country. Full text of the copies of the articles is also supplied on request.

The NIEPID Library has more than 14,000 books (purchased, gratis, and gifted) as on 31-03-2017. During the year more than 15,000 professionals and students have utilized the NIEPID library services.

13.1 Posters and Flip charts

The Institute continues to undertake public awareness programmes such as printing of posters, publishing information materials and flip charts for the grassroots level workers to identify disabilities.

13.2 Website Digitalization

The complete website has been modified to a new look with flash images and it has been made disabled-friendly. The Institute has developed the website in Hindi as well. The Security audit for the website has been carried out and the process of seeking Standardization, Testing and Quality Certification (STQC) is in progress. The Institute has completed anomalies which are generated by STQC. NIEPID is waiting for STQC Certification. The website of the Institute (www.niepid.nic.in) is hosted at NIC Hyderabad.



Library at NIEPID HQs, Secunderabad



13.3 Publications

NIEPID, from its inception itself, upheld the practice of publishing its findings from clinical studies and R&D activities in the form of printed books, video films and CDs. In addition to this, information collected from authentic sources have been printed as pamphlets and leaflets.

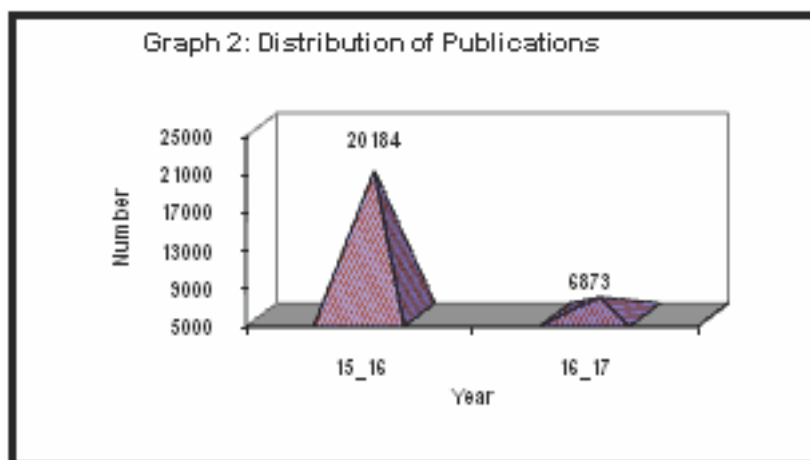
- The total number of original publications was **98** as on 31st March 2017.

13.4 Distribution of Publications

Every year NIEPID gets requests from various sources for the books and other materials which are published by the Institute. These materials are distributed by levying a nominal charge on printing and handling. The distribution of NIEPID publications during the year 2016-17 is given in **Table 15 and Graph 2**.

Table 15: Distribution of NIEPID Publications

Sl.No.	Title	2015-16	2016-17
1	Publications (98 titles)	20,184	6873
2	Video films (VHS/ CD format)	338	316
3	Software programs	212	348



13.5 Digitalization of NIEPID publications

The printed books of NIEPID have been uploaded in the website of NIEPID so that they can be accessed by the users.



Chapter 14

Assistance to Disabled Persons (ADIP), Scheme

14.1 Assistance to Disabled Persons for purchase/ fitting of Aids/ Appliances (ADIP) Scheme

The primary objective of this programme is to organize composite rehabilitation camps for distribution of Aids and Appliances to persons with disabilities in the country.

The procedure involves conducting the assessment first, followed by distribution of the aids and appliances to the persons with disabilities identified during the assessment camp.

The support of the Office of the District Magistrate/Collector is always ensured in conducting the camps. For conducting the camp, appropriate technical staff is outsourced from District Hospital, NGOs and other organizations by paying suitable honorarium. The procedure involves the following steps:

Publicity

Before conducting the camps wide publicity is given through printed handouts and are distributed in the regional language.

Professionals involved:

Generally, the professionals involved for conducting the camp are Psychologist, Psychiatrist, Special Educators (MR/HH/VH), Audiologist, Ophthalmologist, Orthopaedic Surgeon, Physiotherapist, P&O Engineer / Technician.

Data maintenance

Following data are maintained with respect to ADIP activities:

- Case registration form of each client covered in the camp
- Assessment forms
- Preparing the details of aids and appliances, category-wise
- Details of the distribution of aids and appliances
- Computerized documentation of the 19 column register

Financial Support

Financial support is extended by NIEPID, Secunderabad for creation of awareness regarding ADIP camp, conduct of identification and assessment camp, procurement of aids and appliances and their distribution. During assessment and distribution camps, the beneficiaries and escorts are provided food and water.



Networking

Networking with local NGOs and establishing linkages with medical colleges/district hospitals / rural hospitals /PHCs/ DDRCs / any other professionally competent agency for fitment/post-fitment care of the beneficiaries as well as aids/appliances is ensured.

Follow up:

Follow up services are organized in coordination with the existing NGOs to help the beneficiaries assisted under the scheme with regard to the use of aids and appliances supplied to them and other related services required for the Rehabilitation of Persons with Disabilities.

14.2 Mega camps and TLM Distribution

Under ADIP scheme scientifically manufactured standard Aids and Appliances are distributed to persons with disabilities to facilitate their physical, social and psychological rehabilitation leading to a better quality of life. NIEPID distributes Teaching and Learning Material (TLM) kits to persons with intellectual disabilities (ID) under ADIP scheme. Students with ID can learn better when they are motivated through different teaching aids which help in developing conceptual thinking and create interest in the students to learn. Four types of TLM kits are developed by NIEPID namely, Kit1: 0-3 years (early intervention group), Kit2: 4-6 years (pre primary group), Kit3: 7-11 years (primary group), Kit4: 12-15 years (secondary group) and for 16-18 years (pre vocational group).

During 2016-17 NIEPID participated in two mega ADIP distribution camps in the state of Gujarat held at Navsari (17-19 Sep, 2016) and Vadodara (22-24 Oct, 2016) coordinated by ALIMCO. Both the camps were inaugurated by Hon'ble Prime Minister Shri Narendra Modi. Hon'ble Minister Shri Thaawarchand Ghelot MSJ&E graced both the camps. A total of 2579 TLM kits were distributed to PWIDs at Navsari and 1,561 at Vadodara.

Besides the two mega camps seven TLM distribution camps were conducted by NIEPID in different states. TLM kits were also distributed to PWIDs at NIEPID HQs. A total of 5270 Aids and Appliances were distributed to the persons with disabilities during the year 2016-17 under the ADIP scheme. The details of the distribution of aids and appliances are given in **Table 16**. An amount of Rs.514.25 lakhs was spent during the year under this scheme.

Year	ADIP-Beneficiaries
2015-16	1518
2016-17	5270

14.3 Feedback on TLM kits

Feedback was taken from the clients who had received the TLM kits. Analysis of the data revealed that 95% of the clients are using TLM kits regularly. Ninety eight percent of the parents reported that it is easy to use the TLM kits for skill development. About 94% of the parents reported improvement in different skills of their children after using the TLM kits.



Table 16: State wise details of camps and number of aids and appliances distributed 2016-17

TLM Distribution under ADIP Scheme – 2016-17				
Sl.No.	State	Place	Date(s)	Beneficiaries
1	Maharastra	Parli	3-4 Jun, 2016	162
2	Madhya Pradesh	Bhopal	24-Jun-06	219
3	Madhya Pradesh	Bhopal	26-Jul-06	274
4	NIMH HQ	Secunderabad	15-Aug-16	137
5	Gujarat	Navsari	17-19 Sep-16	2579
6	Gujarat	Vadodara	22-Oct-16	1561
7	Madhya Pradesh	Nagda	18-20 Oct, 2016	38
8	Madhya Pradesh	Ujjain	7-8 Oct, 2016	71
9	Maharastra	Beed	13-15 Oct, 2016	209
10	Madhya Pradesh	Jabalpur	5-6 Feb, 2017	20
			Total	5270





Chapter 15

Administration

15.1 Staff Strength

The Institute has adopted and followed the revised post based rosters as per Government of India, Ministry of Personnel & Training, Dept. of Personnel, Public Grievances and Pension contained in O.M.No.36012/2/96-Estt. (Res.), dated 02.07.1997. As on 31st March 2017, the total number of posts is given in **Tables 17 & 18**. The detailed list of staff members of NIEPID and its Regional Centres as well as NIEPID MSEC, New Delhi is placed at **Appendix-I (Page No.130)**.

Table 17: NIEPID, Secunderabad & Regional Centres

Sl.No.	Group	Sanctioned Strength	Total filled
1.	A	26	20
2.	B	19	15
3.	C	48	40
4.	D	14	8
Total		107	83

Table 18: NIEPID MSEC, New Delhi& Noida

Sl. No.	Group	Sanctioned Strength	Total filled
1.	A	01	01
2.	B	15	12
3.	C	08	06
4.	D	09	05
Total		33	24



15.2 Appointments/ Retirements

Appointments:

- Dr. Hemanth Singh Keshwal was appointed to the post of Assistant Professor in Special Education w.e.f.16.12.2016.
- Shri Ravi Prakash Singh was appointed to the post of Lecturer in Special Education w.e.f.06.01.2017.
- Shri G.Mahesh was appointed to the post of Asst.Admn.Officer w.e.f. 22.07.2016.
- Mrs.Anupama Khanna was appointed to the post of Sr.Occupational Therapist w.e.f. 15.11.2016
- Shri G.Satyanarayana Goud was appointed to the post of Rehabilitation Therapist w.e.f. 30.01.2017.
- Shri G.Maheshwar was appointed to the post of LDC/Typist w.e.f. 30.01.2017.

Retirements:

- Smt.V. R. P. Sheilaja Rao, Lecturer has retired on 31.07.2016 on attaining the age of superannuation
- Shri G. Mahesh, AAO has resigned the post w.e.f. 04.11.2016 and reverted to his parent department.
- Smt.N.Vijayalakshmi, Special Education Teacher has retired on 30.11.2016 on attaining the age of superannuation
- Shri M.Suresh Verma, Vocational Instructor has retired on 31.12.2016 on attaining the age of superannuation.
- Shri S.Shanker, LDC/Typist has retired on 31.01.2017 on attaining the age of superannuation
- Shri A.Yadagiri, Attender has retired on 31.10.2016 on attaining the age of superannuation

Demise

- Shri U.Vinod Kumar , Attender had expired on 02.11.2016 due to illness.

15.3 Activities and achievements of vigilance unit

The quarterly, half yearly and annual returns of vigilance cases were sent to various vigilance authorities as per Government of India instructions.

The Vigilance Awareness Week during the year 2016-17 was organized from 31.10.2016 to 05.11.2016. Messages/posters on Anti-Corruption were put in prominent places and a pledge was taken on 31.10.2016. Various competitions viz., slogan writing, essay writing, posters with messages in English, Hindi, Elocution and skits were held.



15.4 Hindi implementation

The Institute is committed to implement the Official Language Act, Policy and rules of Government of India at its Head Quarters as well as at its regional centres located at Delhi, Mumbai and Kolkata and at MSEC, New Delhi. The Institute made all sincere efforts to propagate Hindi as Official Language and has striven to achieve the targets set by the Department of Official Language, Ministry of Home Affairs, Govt. of India, New Delhi by organizing various programmes to promote usage of Hindi in the Office work.

1. Compliance of the rules:

The Annual Programme 2016-17 was discussed in the meeting of OLIC of the Institute and was circulated among all the departments. Every effort was made to achieve the targets set in the Annual Programme. The letters received in Hindi were replied to in Hindi only and all the documents that come under Section 3(3) of the OL Act, viz., general orders, memoranda, etc., were issued bilingually. The letters that were sent to the places located in region A, B and to the central government offices in region C were sent in bilingual to the possible extent.

2. Hindi Workshops:

Hindi workshops were organised on 28.6.2016, 22.12.2016, 31.03.2017 in order to acquaint the staff with the Official Languages Act, 1963, Official Language Rules, 1976. The staff members of the Institute benefitted through these workshops.

3. Official Language Implementation Committee:

The Rajbhasha Karyanvayan Samithi headed by the Director of the Institute consists of members of all the Departments and sections of the Institute and Deputy Director (Admn.) who is the Hindi Implementation Officer, besides Hindi staff. The committee meets quarterly to discuss various issues relating to implementation of Official Language and steps to be taken to propagate Hindi as Official Language. Three meetings of the OLIC were organised during the year under report on 18.07.2016, 27.12.2016 and 30.3.2017.

4. Training

As per the orders of Govt. of India, the staff members will be sent for training in Hindi language, typing and stenography to the Central Hindi Teaching Scheme.

5. Hindi Fortnight celebrations

With a view to propagate and encourage the staff members to work in Hindi, Hindi Fortnight was celebrated in the Institute from 14-28 September, 2016. During the celebrations the staff were acquainted with various rules of official language. In order to motivate the staff to work in Hindi and understand the simplicity of the language, following competitions were organised for the staff and students of the Institute.



a) Hindi Muhavarein, b) Paaribhashik Shabdavali aur vakya ka anuvaad, c) Noting and drafting, d) Hindi typing, e) Quiz programme,

The winners of the competitions were given away prizes during the closing ceremony of fortnight celebrations on 28.09.2016.

6. Periodical returns

The Institute submitted timely quarterly and annual returns with regard to usage of Hindi in the prescribed form to the Ministry.

The Citizen Charter and the Institute's website are made available in bilingual. The Institute's "Learn a Hindi Word everyday" scheme is being continued in all the departments.

15.5 Council Meetings

The details of the council meetings of the Institute held during 2016-17 are presented in **Table 19**. The names of the nominated members under each Council are presented at **Appendices A & B. (Pages 97-99)**.

Table 19: Details of the Council Meetings during the year 2016-17

Sl. No.	Meeting	Number	Date	Place
1.	General Council	37	02.06.2016	New Delhi
2.	Executive Council	108	02.06.2016	New Delhi
3.	Executive Council	109	19.12.2016	New Delhi
4.	Executive Council	110	20.01.2017	New Delhi

15.6 Right to Information Act 2005

NIEPID has been implementing the Right to Information Act 2005 since the year 2005. Under Section 4(1)(b) of the Right to Information Act., 2005, the website of the institute has uploaded the relevant information about the institute in the separate provision given for RTI Act. The institute has the Public Information Officer (PIO) at a group A level, an Assistant Public Information Officer at group B level and an Appellate Authority at group A level. Apart from these officials, the Regional Centres of NIEPID at New Delhi, Kolkata and Navi Mumbai have the Officer In-charge as Assistant Public Information Officer. The NIEPID MSEC has the Principal as the Assistant Public Information Officer. During the year 2016-17, the institute received 54 applications under RTI and 40 were disposed off.



15.7 Estate Activities

Table 20: Construction Activities at NIEPID - 2016-17

S.No.	Name of the work/place	Estimated cost	Advance paid to CPWD	Current Status
1.	Construction of SC/ST Hostel building for boys and girls at NIEPID, HQ, Secunderabad	Rs. 398.65 Lakhs	Rs. 133 Lakhs	The ground floor slab work in progress
2.	Construction of Regional Centre for NIEPID, Navi Mumbai	Rs. 1466.80 Lakhs	Rs. 489 Lakhs	The plinth beam concrete work is completed and column reinforcement work is under progress
3.	Construction of Administrative Building for NIEPID-CRC Venkatachalam Mandal, Nellore Dist (A.P)	Rs. 1717.03 Lakhs	Rs. 572.34 Lakhs	The ground floor slab work is in progress



Construction of Building for RC, Navi Mumbai



Construction of SC-ST Hostel, HQs, Secunderabad



15.8 Institute Committees

The Bye-Laws of NIEPID provides the following committees to transact its activities:

- ❖ General Council (**Appendix-A, Page No.97**)
- ❖ Executive Council (**Appendix-B, Page No.99**)
- ❖ Academic Committee (**Appendix-H, Page No.129**)
- ❖ Ethics Committee
- ❖ Internal Committees
 - Purchase Committee
 - Administrative Coordination Committee
 - Cadre Review Committee
 - Catering Committee
 - Committee for Granting Study Leave
 - Course Coordinators Committee
 - Estate Committee
 - Faculty Coordination Committee
 - General Services Committee
 - Hygiene Committee
 - Internal Complaints Committee
 - IT Committee
 - Management Review Committee
 - Staff Quarters Committee
 - Students Committee
 - Tender Opening Committee
 - Anti-Ragging Committee
 - Examination Committee



Chapter 16

Accounts and Finance Department

The financial position of the Institute for the year 2016-17 as compared to 2014-15 and 2015-16 is as given below.

Table 21: Financial Position of the Institute

Description	Description	2014-15 (Rs. in lakhs)	2015-16 (Rs. in lakhs)	2016-17 (Rs. in lakhs)
1. Opening Balances	(a) Plan fund	248.62	199.12	155.66
	(b) NE Activities	125.65	71.01	30.03
	(c) ADIP Activities	45.68	2.00	1.34
	(d) Pension Account	268.56	291.98	410.63
	(e) Others	288.56	437.55	371.66
	Total (a+b+c+d+e)	977.07	1,001.66	969.32
2. Grants from Ministry	(a) Plan	840.00	1531.00	1115.00
	(b) Non-Plan	590.00	630.00	778.50
	(c) NE Activities	0.00	120.00	145.00
	(d) ADIP	40.15	162.50	518.56
	Total (a+b+c+d)	1470.15	2,443.50	2,557.06
3. Receipts from other sources- Other loans & advances		245.56	446.97	565.98
4. Interest earned		92.13	46.49	69.98
5. Internal Receipts		117.43	114.84	129.72
	Grand Total (1+2+3+4+5)	3,103.75	4,906.40	4,292.06
6. Expenditure	(a) Plan	946.46	1,574.45	1,110.17
	(b) NE Activities	54.64	160.98	118.40
	(c) Non-Plan	508.03	512.49	674.97
	(d) ADIP Activities	86.59	169.51	514.25
	(e) Pension Payments	162.15	188.12	300.98
	(f) Others	344.22	1,331.53	489.39
	Total (a+b+c+d+e+f)	2,102.09	3,937.08	3,208.16
7. Balance available	(a) Plan fund	199.12	155.66	160.48
	(b) NE Activities	71.01	30.03	56.63
	(c) ADIP Activities	2.00	1.34	6.75
	(d) Pension Account	291.98	410.63	397.98
	(e) Others	437.55	371.66	462.06
	Total (a+b+c+d+e)	1,001.66	969.32	1,083.90



During the year 2016-17, the Institute received an amount of Rs.4,292.06 lakhs as receipts including the opening balance, which were credited to the Institute's Savings Bank accounts in Public Sector Banks.

Out of the amount of Rs 4,292.06 lakhs, a sum of Rs.3,208.16 lakhs was spent during the year 2016-17 on planned programmes as per objectives of plan, non-plan and other activities, leaving a balance of Rs.1,083.90 lakhs.

The Balance sheet as on 31.03.2017, Income and Expenditure Account for the year 2016-17, Schedules 1-25 as per the format and the Receipts and Payments Account for the year 2016-17 of the Institute and Composite Regional Centres at Nellore and Davangere along with the audit certificate are attached **(Appendix D, Page 101)**.



Republic day celebrations at NIEPID HQs



Chapter 17

Human Resource Development

Human Resource Development aims to achieve the most important objective of competency development and capacity building at all levels. As one of its prime objectives, NIEPID is engaged in a continuous process of competency development in people and creation of trained manpower through its HRD programmes to enhance the growth of individuals with disabilities. The policies and programmes of the institute are designed to support and sustain opportunities for continuing acquisition of knowledge, skills, attitudes and competencies which are beneficial to the individual and the society.

In human resource development, the major activities are to conduct long-term and short-term courses, training, workshops and continuing education programmes for professional enculturation. NIEPID organizes national level programmes for professionals, parents and persons with Intellectual Disability on important relevant themes to build awareness and penetrative thinking in the field of intellectual disability.

An important priority area of HRD is manpower development and training facilities for teacher training programmes in rehabilitation of persons with Intellectual Disability. It is estimated that a classroom teacher (special educator) can handle not more than 10 children with mild Intellectual Disability. More than 70% of the children with Intellectual Disability fall under this category. This would require more than 1,00,000 classroom teachers. Since management of Intellectual Disability needs a multi-disciplinary team, there is requirement of other professionals. The number of trained teachers available in our country is less than 7000, and similar is the status of other rehabilitation professionals. To reduce this wide gap, human resource development in this sector is of paramount importance.

17.1 Long-term Courses

In order to promote human resource development, NIEPID is conducting 7 long-term training programmes (3 Diploma courses, 1 Graduate, 3 Post Graduate courses, which include 1 M.Phil programme) approved by Rehabilitation Council of India in the Institute's headquarters and regional centres in the year 2016-17. These courses are identified and developed as per the need felt in this area. However, two courses at NIEPID headquarters namely, M.Ed. Special Education (MR) and Postgraduate Diploma in Early Intervention were not taken up as the enrollment was below 25% and B.Ed in Special Education (MR) at Regional Centre, Noida was discontinued for the year 2016-17 as they did not get university affiliation from Guru Gobind Singh Indraprastha University, Delhi. Similarly Diploma in Vocational Rehabilitation (MR) course was not taken up at RC, Navi Mumbai due to poor enrollment. A total of 166 candidates against the strength of 351 were enrolled for the year 2016-17 in different courses and the details of enrollment (course-wise) is presented in **Table 22**.

Year	Courses	Intake Capacity	Enrollment
2015-16	7	331	234 (70.6%)
2016-17	7	351	166 (47.3%)



Table 22: Enrollment of Students in Long-term Courses during 2016-17

Sl. No.	Course	Centers	Duration (years)	University Affiliation	2016-17	
					Intake capacity	Enrolment
1	M.Phil in Rehabilitation Psychology	NIEPID HQ	2	OU	14	14 (100.0%)
2	M.Ed Special Education (Mental Retardation)	NIEPID HQ	2	OU	25	--
3	Postgraduate Diploma in Early Intervention	NIEPID HQ	1	OU	20	---
4	B.Ed in Special Education (Mental Retardation)	NIEPID HQ	2	OU	25	20 (80.0%)
		RC-Navi Mumbai		MU	25	7 (28.0%)
		RC-Kolkata		WBSU	25	18 (60.0%)
		RC-Noida		GGIPU	---	Discontinued
5	Diploma in Early Childhood Special Education	NIEPID HQ	1	RCI	25	
	(Mental Retardation)	RC-Navi Mumbai			25	7 (28.0%)
6	D.Ed. Special Education (Mental Retardation)	NIEPID HQ	2	RCI	25	20 (80.0%)
		RC-Noida			30	30 (100.0%)
7	Diploma in Vocational Rehabilitation	RC-Kolkata	1	RCI	31	23 (74.1%)
		NIEPID HQ			25	7 (28.0%)
		RC-Navi Mumbai			25	---
	(Mental Retardation)	RC-Kolkata		Total	351	166 (47.3%)

OU:	Osmania University, Hyderabad
GGIPU:	Guru Gobind Singh Indraprastha University, Delhi
MU:	Mumbai University
WBSU:	West Bengal State University
RCI	Rehabilitation Council of India, New Delhi

Note - Two PG courses at NIEPID Headquarters and one diploma course at RC, Navi Mumbai were not taken up as the enrolment was below 25% and B.Ed. in special education at RC, Noida was discontinued as University affiliation was not received.



17.2. Description of the Academic Programmes

17.2.1 M.Phil. in Rehabilitation Psychology

This is a two-year academic course affiliated to Osmania University, Hyderabad. This course is designed to create rehabilitation psychologists of highest cadre who will be capable of training master trainers and conduct research in psychological aspects to provide comprehensive services to persons with Intellectual Disability and other disabilities. The course has inputs in neurobiology, psychology, speech-language pathology, physiotherapy, occupational therapy and community-based rehabilitation.

17.2.2 M.Ed. Special Education (Mental Retardation)

M.Ed. Special Education (Mental Retardation) course of two year duration, affiliated to Osmania University, Hyderabad, aims at developing professionals at faculty level in special education.

17.2.3 Postgraduate Diploma in Early Intervention

Children with developmental delay show significant improvement if they are detected early and professional services rendered at an early age. These services are trans-disciplinary in nature and holistic in approach covering child development, physiotherapy, occupational therapy, speech therapy and family intervention. This course is affiliated to Osmania University, Hyderabad.

17.2.4 B.Ed. in Special Education (Mental Retardation)

Keeping in view the need for special teachers at various levels, NIEPID is conducting two-year B.Ed. in Special Education (Mental Retardation) at its headquarters affiliated to Osmania University, Regional Centre, Kolkata affiliated to West Bengal State University and Regional Centre, Navi Mumbai affiliated to Mumbai University.

17.2.5 Diploma in Early Childhood Special Education (Mental Retardation)

Early Childhood Special Education (ECSE) focuses on children below 6 years of age and has various modes and approaches in imparting training, based on the ability of the target group. This demands training of human resource to reach out to the families by being a home visitor or itinerant teacher, to manage children with disabilities in regular or special pre-schools. Diploma in Early Childhood Special Education course is offered at NIEPID, Secunderabad, Regional Centre, Navi Mumbai.

17.2.6 D.Ed. Special Education (Mental Retardation)

This two-year diploma course aims at preparing special teachers, who are competent in screening, assessment, education and training of children with Intellectual Disability and associated disabilities. The conduct of examination, nominated by RCI, has been done by NIEPID, Secunderabad.

17.2.7 Diploma in Vocational Rehabilitation (Mental Retardation)

This one-year course prepares vocational instructors in the field of Intellectual Disability, and this year it is offered at NIEPID, Secunderabad and Regional Centre, Kolkata.

17.3 Certificate Courses

Feedback from the field indicated that there is a need for intensive training on assessment, therapeutics and job placement to special educators and allied professionals working for rehabilitation of persons



with Intellectual Disability. To achieve this objective, NIEPID conducts certificate courses of one month to 90days duration. During the year 2016-17, four such programmes were conducted by NIEPID and its Regional Centres benefiting 112 professionals. The details are presented in **Table 23**.

Table 23: Certificate courses conducted during 2016-17

Sl. No.	Training programme	Conducted by	Days	Duration	Professionals
1	Certificate course on Therapeutics for SSA teachers	NIEPID, Secunderabad	25	01.11.16 26.11.16	42
2	Certificate Course on Care Associate Training Program - Primary	NIEPID, Secunderabad	90	9.11.16 9.2.17	22
3	Certificate course on psychological assessment	NIEPID, Secunderabad	26	6.12.16 30.12.16	18
4	Certificate Course on Care Associate Training Program - Primary	RC, Noida	90	28.11.16 28.02.17	30
Total					112

17.4 Short-term Training Programmes

The short-term training programmes (STP) are essentially designed as in-service training for professionals and personnel working in the field of rehabilitation for persons with Intellectual Disability. During the year 2016-17, the Institute conducted 68 short-term training programmes covering 2321 professionals. The programme versus professionals' ratio is as follows:

Year	Programmes	Target	Professionals	Ratio
2015-16	62	1329	1806	1:29
2016-17	68	1595	2321	1:34



Short term programmes, usually conducted for one week or more for professionals registered with RCI, are equivalent to Continuing Rehabilitation Education (CRE) programme of Rehabilitation Council of India. The details of short-term courses are given in **Appendix - E (Page No. 118)**.



Chapter 18

National Programmes and Other Activities

18.1 XXIV National Parents Meet

NIEPID facilitated the parents of children with Intellectual Disability to come to a common platform to discuss issues relating to the problems of their children as well as their own concerns. This eventually led to the formation of registered Parents' Association. In order to provide a transparent and appropriate forum, NIEPID organized the first Parents' National Level Conference in the year 1990. The main aim of this conference is to provide a better linkage among the parent associations to empower the parents and their children with Intellectual Disability and to discuss different issues related to persons with Intellectual Disability. So far NIEPID has organized 24 National Parents' Meets in collaboration with PARIVAAR, the National Federation of Parents' Association at various parts of the country. This National Parents' Meet is unique in its conduct since parents themselves and professionals present scientific papers which are discussed in detail. Road map for further development is generally drawn during the meet.



The 24th National Parents Meet (NPM) was organized by NIEPID in collaboration with PARIVAAR - National confederation of Parents' Organizations on 12-13 November, 2016 at Jalandhar, Punjab. A total of 240 parents along with professionals participated in the programme representing various parents associations from all over the country.

18.1.1 Regional Parents Meet 2016-17

In addition to the National Parents' Meet, NIEPID also organizes Regional Parents' Meet (RPM) with the objective to provide focused attention on the concerns of parents at regional levels. These regional parents' meets are also organized in liaison with the National Federation of Parents Associations and in collaboration with one of the registered parents association from the selected region. It is also expected that these regional parents' meets facilitate the expansion of the network of parents association to form more self-help groups and to address the regional issues related to persons with intellectual disability and their parents. In the year 2016-17, five RPMs and one NPM were held benefiting **1124** parents and the details are presented in **(Table 24)**.



Table 24: List of Regional Parents Meets / National Parents Meet 2016-17

Sl no	Place	Date(s)	Beneficiaries
RPM			
1.	Bhandara, Maharashtra	7th & 8th Jan, 2017	201
2.	Swai Madhopur, Rajasthan	11th & 12th Feb, 2017	220
3.	Kalahandi, Odisha	6-7 Mar, 2017	150
4.	Naharlagun, Itanagar, Arunachal Pradesh	10th & 11th Mar, 2017	136
5.	Aizawl, Mizoram	24th & 25th Mar, 2017	177
NPM			
6.	Jalandhar, Punjab	12th & 13th Nov, 2016	240
		Total	1124

18.2 National Workshop on Intellectual and Developmental Disabilities

NIEPID had organised a National Workshop on Intellectual and Developmental Disabilities in collaboration with Saksham (National level organization working for Development of Persons with Disabilities), Aadiguru Sishu Punarvas Kendra, Jabalpur and Vandan Punarvas Anusandhan Sansthan, Jabalpur. This workshop was organized to provide opportunity to different stakeholders (parents and professionals) to learn best practices and innovations in the field of intellectual and developmental disabilities. A total of 500 participants (parents and professionals) from all over the country attended the workshop. On 4th Feb'17 the programme was inaugurated by Shri Kamalesh Kumar Pandey, Chief Commissioner for PWD. Shri B.V.Ramkumar, Deputy Director (Admn.), NIEPID also attended the programme. The topics covered were Overview of Intellectual disabilities, Parents' perspective, ADHD and its Management, Cerebral Palsy & its management, Rights of PWD, National Trust Schemes, Learning Disabilities & its characteristics and role of special education.



On 5th Feb'17 the topics covered were different professional perspectives about ID, Early Identification & Early Intervention, Autism Spectrum Disorders & its management, Employment and Vocational Rehabilitation. Each presentation was followed by an interactive session. During the two days workshop NIEPID faculty Dr. Binapani Mohaptra, Lecturer in Rehabilitation Psychology gave a presentation on Behavioural Management of Children with ADHD and Autism. Dr. Mousumi Bhoomik, Officer I/c., RC, Mumbai gave a presentation on Training for

Children with ASD and Role of Special Education to develop intervention programme for children with Learning Disabilities, Dr. Rajeshwari, GF, NIEPID, Secunderabad gave a presentation on Early Identification & Early Intervention for children with CP and ASD.



Hon'ble Union Cabinet Minister for SJ&E Shri Thaawarchand Gehlot was the Chief Guest for the valedictory function. The programme was also attended by Shri Awanish K Awasthi, Joint Secretary, DEPwD, MSJ&E, Govt. of India, CMD, ALIMCO and Shri B.V.Ramkumar, Deputy Director (Admn), NIEPID. Twenty TLM kits were distributed to children with Intellectual Disability by the Hon'ble Minister during the programme.

18.3 Workshop on Assessment of Dementia

NIEPID had organised a workshop on Assessment of Dementia in older adults with Down's Syndrome on 18-11-2016. Dr. D.K.Menon consultant Clinical Psychologist and founder Director, NIEPID was the resource person for the above mentioned programme. Topics covered during the workshop were introduction to Dementia, characteristics and management of Dementia, prevalence of Dementia in Down's syndrome, its behavioural manifestation and strategies to improve the quality of life of older adults with Down's syndrome with Dementia.

Clinical case demonstration was done using Screening Instrument for Diagnosis of Dementia in People with Learning Disabilities. The case demonstration was followed by an interactive session. The programme was attended by 53 students pursuing long term courses at NIEPID.

18.4 Workshop on Independent Living

Department of Adult Independent Living (DAIL), NIEPID organised a workshop on independent living of persons with intellectual disabilities during 23-24 March, 2017. A total of 53 professionals and parents have participated in the programme.

18.5 National Conference on Intellectual Disabilities

NIEPID organised a National Conference on Intellectual Disabilities entitled 'Intellectual Disability: Challenges & Barriers' at RML Hospital, New Delhi on 29-03-2017. A total of 210 rehabilitation professionals and students have attended the program and presented various papers. The participants were inclusive of medical professionals, rehabilitation professionals, clinical psychologists, special educators, speech-language pathologists and students.

The conference was inaugurated by the Honorable Chief Guest Mr. Awanish K Awasthi, IAS, Joint Secretary, Ministry of Social Justice and Empowerment, along with the Guest of Honor Dr V.K.Tripathi, Additional Medical Superintendent, Dr. RML Hospital, New Delhi and special invitees Dr.Smita N. Deshpande, HOD department of Psychiatry and De-addiction Centre, Dr. RML Hospital, New Delhi and Dr. SPK Jena, Assistant Professor, Department of Psychology, Delhi University. Dr.Amrita Sahay, was the conference coordinator.



A total of 1 symposium, 4 Resource Lectures, 8 talks and 2 research paper presentations (clubbed under five Scientific Sessions) took place during the scientific proceedings at the conference by 15 speakers and 2 paper presenters, as per the schedule. Detailed expert discussions were held and delegates were explained on the various topics under doubt.

The closing session incorporated the motivating speech and inspirational words of Mr. Kuldeep Singh, GC Member, NIEPID, followed by vote of thanks by Mrs. Sabari Ghosh, Sr. Social Worker, NIEPID RC Noida.

18.6 Welfare Schemes for SC/ST

NIEPID had conducted various welfare schemes/measures approved by MSJ&E for persons with intellectual disability belonging to Scheduled Caste (SC) and Scheduled Tribe (ST), which includes provision of free laptops loaded with free CAI and E-Saadhya software, reimbursement of tuition fees for students pursuing long term courses at NIEPID & its RCs, reimbursement of TA/DA for ID persons/escorts, free distribution of medicines, training programmes for parents, etc. The details of the activities conducted under this scheme during 2016-17 are given below.



- Reimbursement of fees, living expenses and supply of books and laptop to the trainees belonging to SC/ST, who are pursuing long term professional programmes at the Institute, as per the criteria indicated under Central Sector Scholarship Scheme of "Top Class Education for SC/ST Students".
- Supply of Medicines/reimbursement of medical expenditure to SC/ST clients registered at NIEPID
- Reimbursement of tuition fee, transport cost, uniforms and cost of books for children attending the special school/group activity.



- Training of Professionals belonging to SC/ST category on Computer Assisted Instructions (CAI) Package and e-Saadhya software.

18.6.1 Distribution of Laptops to PWIDs belonging to SC/ST

As a part of welfare scheme for SC/ST NIEPID had distributed Laptops to PWIDs belonging to SC/ST by installing Computer Assisted Instructions (CAI) Package and e-Saadhya software benefiting 74 PWIDs. The details of the distribution of laptops state wise is given in the following **Table 25**.

Table 25: Distribution of Laptops for PWIDs belonging to SC/ST community during 2016-17

Sl. No.	Place of distribution	Date(s)	Beneficiaries
1.	Gangtok, Sikkim	30-04-2016	8
2.	Rajnandanagaon, Chattisgarh	05-06-2016	4
3.	Navsari, Gujarat	17-09-2016	20
4.	Vadodara, Gujarat	22-10-2016	20
5.	Thrissur, Kerala	20-02-201	22
		Total	74

18.6.2 Distribution of Laptops to Students pursuing Long term courses belonging to SC/ST

In addition to supply of LAPTOPs for PWIDs, NIEPID also distributed LAPTOPs to students pursuing long term courses at NIEPID HQs and its Regional Centres benefiting **39** students during the year.

18.7 International Day of Persons with Disabilities

NIEPID Celebrated the International Day of Persons with Disabilities on 02-12-2016 by declaring an "Open Day" for the general public. Visitors were given awareness on causative factors, prevention and early identification of disability in general and Intellectual Disability in particular. Followed by this, the visitors had direct observation of the various service activities of NIEPID.

Twenty two regular school students along with their teachers and 165 parents and normal siblings of PWIDs visited different activities of the institute. Films on NIEPID and various aspects of intellectual disability were screened on this occasion for the visitors. Unified games were organised to promote inclusion. Regular school students along with SEC students and DAIL trainees participated in these games.

18.8 Annual Day Celebrations of NIEPID

NIEPID and its Regional Centres celebrated its 33rd Annual Day. On this occasion children with Intellectual Disability from the special education centre at NIEPID, Secunderabad and their parents, students who are pursuing various long-term training programmes and the staff members presented cultural activities.



18.9 Internship

NIEPID and its Regional Centres offer Internship/Placement facilities for students from other educational organizations, who are pursuing professional undergraduate and master level programmes. During the year 2016-17, a total of 528 students from various institutes were placed in different departments of NIEPID.

18.10 Awards

Dr.Reeta Peshawaria Oration Award, 2016 was awarded to Dr.Madhavi Latha for her outstanding work in the area of early intervention for persons with intellectual disabilities on 19-11-2016 at NIEPID, Secunderabad. Dr.Gyanamudra, Professor & Head, Centre for Human Resource Development, NIRD, Hyderabad was the chief guest on this occasion.



Dr.Madhavi Latha receiving Dr.Reeta Peshawaria Award



18.11 Swachh Bharat Abhiyan

Swachh Bharat Abhiyan is a cleanliness campaign run by the Government of India and initiated by the Honorable Prime Minister, Shri Narendra Modi. NIEPID, Secunderabad and its Regional Centres are implementing this campaign by allotting 2 hours for cleaning of the campus under this programme and all the staff and students pursuing long term courses are actively involved in this cleanliness campaign.





Chapter 19

Composite Regional Centre (CRC), Nellore

NIEPID has initiated the establishment of Composite Regional Centre at Nellore, Andhra Pradesh and it started functioning from 3rd January, 2016. Presently the centre is running in the premises of Jubilee Hospital, Nellore, Government of Andhra Pradesh. CRC is an extended arm of National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) formerly NIMH, under the administrative control of Department of Empowerment Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Govt. of India. All the therapeutic and rehabilitation services are being provided to PWDs since day one. The team consisting of Medical professionals, Psychologists, Special Educators, Therapeutic Experts (Speech Therapy, Occupational Therapy, and Physiotherapy), Early Interventionists, Orientation & Mobility Instructors, Prosthetic & Orthotic Engineers, Vocational Trainers and Rehabilitation Officers provide services to the PWDs.

OBJECTIVES:

- To establish linkages with existing medical, educational and employment services following the principles of community based rehabilitation and offer extension services in the rural areas
- To stimulate growth of services by encouraging the voluntary organization, parents groups and self help groups
- To undertake human resource development to train rehabilitation professionals, village level workers, multi rehabilitation workers and other functionaries in govt. and non govt. sector required for providing services to persons with disabilities
- To develop strategies for delivering of rehabilitation services suitable to the socio cultural background of the region

Construction of own building:

- Construction of permanent building of CRC Nellore in a 10 acre land at Venkatachalam, Nellore District,, A.P. is currently in progress.

Types of Services provided:

- Psychology
- Special Education
- Therapeutic Services:
 - Speech Therapy & Audiology,
 - Physiotherapy
 - Occupational Therapy
- Medical services
- Rehabilitation Services
- Skill Development Programme



Construction of own building CRC, Nellore



CRC Nellore- Service Activities – 2016-17

New cases	Follow up cases	Support Services	Total
300	1000	3000	4300

Other achievements:

- Conducted a 3 day Work shop on 'Early Intervention Services with an emphasis on mealtime management strategies practical based - (inputs from essential disciplines)' - from 22nd - 24th March, 2017 .
- Six short term programmes were conducted benefiting 179 professionals during the year.
- Nine awareness programmes on disability were conducted for high school and college students benefiting 302 persons.
- Seven assessment camps were conducted and identified 135 persons with disabilities.
- Staff of CRC Nellore participated and extended support to NIEPID in Prime Minister's Mega ADIP camp at Rajkot.



Participants of Short term training programme on Assessment of articulation disorders and individualized management plan for SSA/ IERT teachers



Chapter 20

Rights of Persons with Disabilities Act, 2016

The enactment of Rights of Persons with Disabilities Act, 2016 (RPwD Act 2016) fulfills the obligations to the United Nation Convention on the Rights of Persons with Disabilities (UNCRPD), to which India is a signatory. The Act came into force during December 2016. This Act replaces the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995. It emphasizes implementation of principles such as respect for inherent dignity, individual autonomy including the freedom to make one's own choices, and independence of persons. The act lays stress on nondiscrimination, full and effective participation and inclusion in society, respect for difference and acceptance of disabilities as part of human diversity and humanity, equality of opportunity, accessibility, equality between men and women, respect for the evolving capacities of children with disabilities, and respect for the right of children with disabilities to preserve their identities.

The Act comprising following 17 chapters is annexed with Schedule that gives details on various types of Disabilities covered under the Act.

Chapter 1: Preliminary - Discusses on definitions

Chapter 2: Rights and entitlements of PWDs

Chapter 3: Education of PWDs

Chapter 4: Skill Development and Employment

Chapter 5: Social security, health, rehabilitation and recreation

Chapter 6: Special provisions for persons with benchmark disabilities

Chapter 7: Special provisions for persons with disabilities with high support needs

Chapter 8: Duties and responsibilities of appropriate governments

Chapter 9: Registration of institutions for persons with disabilities and grants to such institutions

Chapter 10: Certification of specified disabilities

Chapter 11: Central and state advisory boards on disability and district level committees

Chapter 12: Chief Commissioner and state commissioner for persons with disabilities

Chapter 13: Special Court

Chapter 14: National Fund for PWDs

Chapter 15: State fund for PWDs

Chapter 16: Offences and penalties

Chapter 17: Miscellaneous - discussing on power to remove difficulties, power to amend schedule, power of central government to make rules, etc.,



The types of disabilities covered have been increased from 7 to 21 and the Schedule annexed includes the following types of disabilities:

1. Leprosy cured person
2. Person with Cerebral palsy
3. Dwarfism
4. Muscular dystrophy
5. Blindness
6. Low vision
7. Hearing Impairment (deaf and hard of hearing)
8. Speech and language disability
9. Intellectual Disability
10. Specific Learning disability
11. Autism spectrum disorder
12. Mental illness
13. Multiple sclerosis
14. Parkinson's disease
15. Haemophilia
16. Thalassemia
17. Sickle cell disease
18. Multiple disabilities
19. Acid attack victim
20. Locomotor disability
21. Chronic neurological conditions

In addition to the above the Central Government may notify any other category. Persons with "benchmark disabilities" are defined as those to have at least 40 percent of the disabilities specified above.

INTELLECTUAL DISABILITY

The nomenclature mental retardation is replaced by intellectual disability and is defined in the act as:

Intellectual Disability, a condition characterized by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behavior which covers a range of every day, social and practical skills, including,

(a)"specific learning disabilities" means a heterogeneous group of conditions where in there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and development aphasia;



(b) "autism spectrum disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships, and relate to others and is frequently associated with unusual or stereotypical rituals or behaviours.

RIGHTS AND ENTITLEMENTS

The Rights and Entitlements provides that it is the responsibility of the appropriate government to take effective measures to ensure that the

- a). persons with disabilities, including women and children, enjoy their rights equally with others,
- b). enjoy the community life,
- c). protect the PWDs from cruelty and inhuman treatment, abuse, violence and exploitation,
- d). ensure protection and safety,
- e). provide home and family as required,
- f). ensure reproductive rights,
- g). accessibility to voting, justice, and also
- h). enjoy the legal capacities equally with others
- I Guardianship by District Court under which there will be joint decision-making between the guardian and person with disability

Education

The act has recognized the growing need of inclusive education and accessibility. The act directs in section 16, that the appropriate Government and the local authorities shall endeavour that all educational institutions funded or recognized by them provide inclusive education to the children with disabilities and towards that end shall-

- (i). admit students with disabilities without discrimination and provide education and opportunities for sports and recreation activities equally with others;
- (ii). make building, campus and various facilities accessible;
- (iii). provide necessary support individualized or otherwise in environments that maximize academic and social development consistent with the goal of full inclusion;
- (iv). detect specific learning disabilities in children at the earliest and take suitable pedagogical and other measures to overcome them;
- (v). provide transportation facilities to the children with disabilities and also the attendant of the children with disabilities having high support needs.

Further it has also given the following special measures to be taken by the appropriate Government and the local authorities shall take the following measures for the purpose of section 16, namely:-

- (a). to conduct survey of school going children in every five years for identifying children with disabilities, ascertaining their special needs and the extent to which these are being met: Provided that the first survey shall be conducted within a period of two years from the date of commencement of this Act;



- (b). to train professionals and staff to support inclusive education at all levels of school education;
- (c). to provide books, other learning materials and appropriate assistive devices to students with benchmark disabilities free of cost up to the age of eighteen years;
- (d). to provide scholarships in appropriate cases to students with benchmark disability;
- (e). to make suitable modifications in the curriculum and examination system to meet the needs of students with disabilities such as extra time for completion of examination paper, facility of scribe or amanuensis, exemption from second and third language courses;

Skill Development and Employment

Under Vocational training and self-employment the following directions have been given:

- (1). The appropriate Government shall formulate schemes and programmes including provision of loans at concessional rates to facilitate and support employment of persons with disabilities especially for their vocational training and self-employment.
- (2). The schemes and programmes referred to in sub-section (1) shall provide for— (a) inclusion of person with disability in all mainstream formal and non-formal vocational and skill training schemes and programmes;
- (b). to ensure that a person with disability has adequate support and facilities to avail specific training
- (c). exclusive skill training programmes for persons with disabilities with active links with the market, for those with developmental, intellectual, multiple disabilities and autism;

Special Provisions for Persons with Benchmark Disabilities

The following additional benefits have been listed down for persons with benchmark disabilities:

- Additional benefits such as reservation in higher education (not less than 5%), government jobs (not less than 4 %), reservation in allocation of land(5% allotment) etc. have been provided for persons with benchmark disabilities and those with high support needs.
- 5% reservation in all poverty alleviation and various developmental schemes with priority to women with benchmark disabilities.
- Every child with benchmark disability between the age group of 6 and 18 years shall have the right to free education.
- Government funded educational institutions as well as the government recognized institutions will have to provide inclusive education to the children with disabilities.
- For strengthening the Prime Minister's Accessible India Campaign, stress has been given to ensure accessibility in public buildings (both Government and private) in a prescribed time-frame.



AUTHORITIES

- Broad based Central and State Advisory Boards on Disability are to be set up to serve as apex policy making bodies at the Central and State level
- The CCD and also the State Commissioners have been strengthened who will now act as regulatory bodies and grievance redressal agencies and also monitor implementation of the Act
- District level committees will be constituted by the State Governments
- National and State Fund will be created to provide financial support to PWDs

PENALTIES FOR OFFENCES

- The Act provides for penalties for offences committed against persons with disabilities and also violation of the provisions of the new law.
- Any person who violates provisions of the Act, or any rule or regulation made under it, shall be punishable with imprisonment up to six months and/ or a fine of Rs 10,000, or both. For any subsequent violation, imprisonment of up to two years and/or a fine of Rs 50,000 to Rs five lakh can be awarded.
- Whoever intentionally insults or intimidates a person with disability, or sexually exploits a woman or child with disability, shall be punishable with imprisonment between six months to five years and fine.
- Special Courts will be designated in each district to handle cases concerning violation of rights of PwDs.

The above is a briefing of the salient features of the RPwD act. It is suggested to go through the complete act for full details.



Appendix A

Members of General Council

1.	Shri Vinod Agrawal Secretary to Government of India Department of Empowerment of Persons with Disabilities (Divyangjan) Ministry of Social Justice & Empowerment, Govt. of India. New Delhi 110 003	President (Upto 31-12-2016)
2.	Shri N.S. Kang Secretary Department of Empowerment of Persons With Disabilities (Divyangjan) Ministry of Social Justice Empowerment, Govt. of India. New Delhi - 110003 (India)	(w.e.f. 01-01-2017) President
3.	Shri Awanish K Awasthi Joint Secretary Department of Empowerment of Persons with Disabilities (Divyangjan) Ministry of Social Justice & Empowerment, Govt. of India. New Delhi 110 003	Member
4.	Mrs. T.C.A. Kalayani Joint Secretary & Financial Adviser, Department of Empowerment of Persons with Disabilities (Divyangjan) Ministry of Social Justice & Empowerment, Govt. of India. New Delhi 110 001.	Member
5.	The Joint Secretary (Mental Health), Ministry of Health & Family Welfare Govt. of India. Nirman Bhavan, A-Wing 4th Floor, New Delhi - 110 001.	Member
6.	Shri Sandeep Rajak, Heera Kunj, 1109/C, Vijay Nagar, Jabalpur, Madhya Pradesh-482002	Member
7.	Shri Basaveshwar Naganath Paike, C/o Bhargav General Stores, Old Ausa Road, Latur-4130512.	Member
8.	Shri Kuldeep Singh, VPO Kheri Kalan, Near Sive Mandir, Kawa Mohalla, Faridabad, Haryana-121002.	Member
9.	Shri Asok Chakraborty, 3, Bholanath Bhaduri Sarani, Bhadreswar, Hooghly, West Bengal	Member
10.	Dr. (Mrs.) Prathibha Karanth, 403, Seebo Apartments, 26/2 Aga AbbasAli Road, Bangalore-560 042.	Member
11.	The Deputy Director General (Planning, Monitoring & Statistics) Dept. of Education Ministry of Human Resource Development, Govt. of India. Room No.203, C-Wing, Shastri Bhavan, New Delhi – 110 001.	Member
12.	The Director General of Employment & Training Ministry of Labour, Govt. of India, Room No. 111, First Floor, Shram Shakti Bhavan, New Delhi – 110 001	Member



13	Principal Secretary to Govt. of Telangana. Dept. of Medical & Health, Telangana Secretariat, 'L' Block, III floor, Room No.305, Hyderabad – 500 022.	Member
14	Principal Secretary to Govt of Telangana. Dept. of Women Development & Child Welfare, Telangana Secretariat, L-Block, Floor -2, Room No-210, Hyderabad – 500 022.	Member
15	Smt.Janhavi A Warra Director Incharge National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan), Manovikasnagar, Secunderabad – 500 009.	Member Secretary



Appendix B

Members of Executive Council

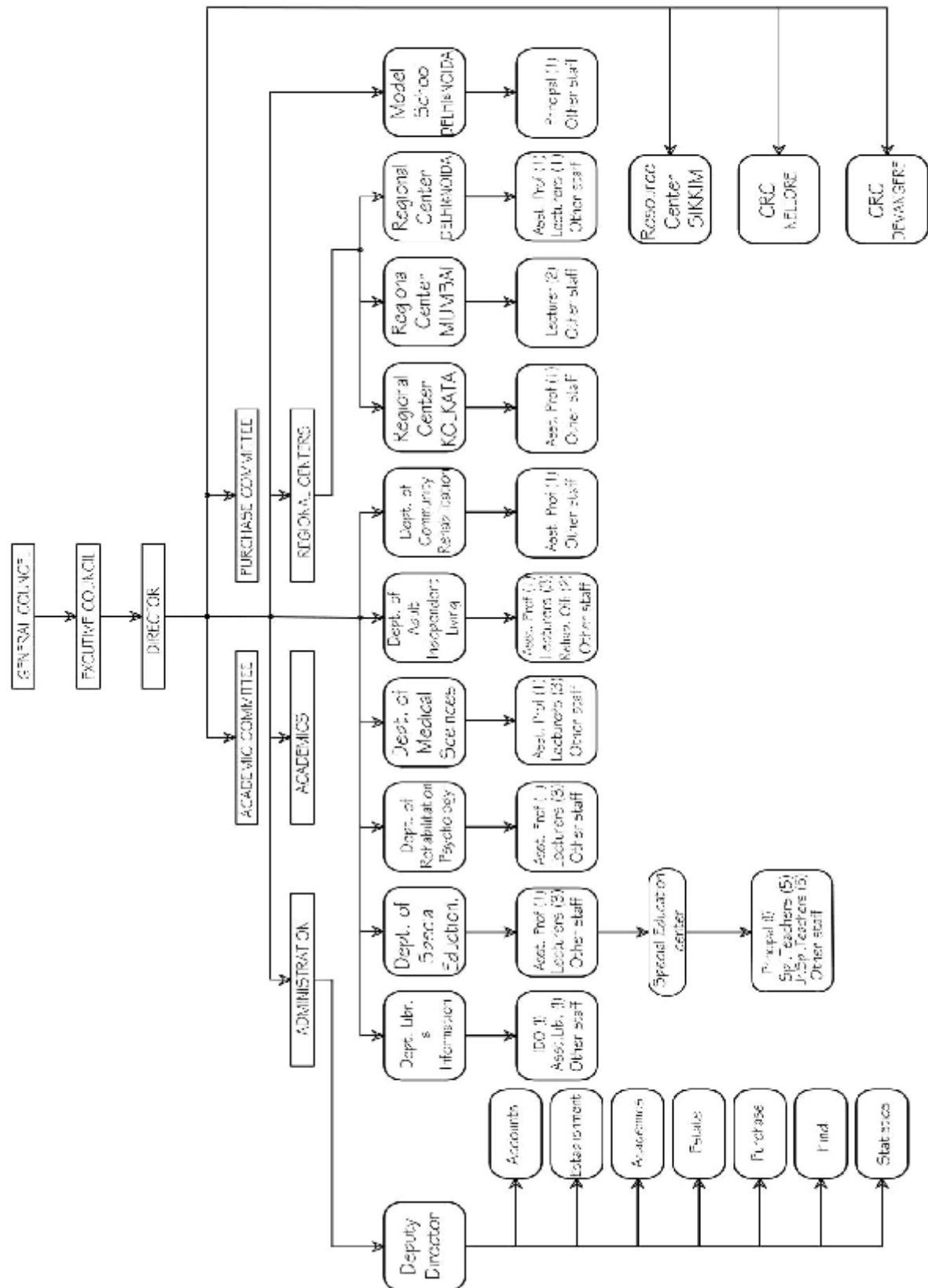
1.	Shri Awanish K Awasthi Joint Secretary, Department of Empowerment of Persons with Disabilities, (Divyangjan) Ministry of Social Justice & Empowerment, Government of India, New Delhi-110 003	Chairperson
2.	Mrs. T.C.A. Kalayani Joint Secretary & Financial Adviser, Department of Empowerment of Persons with Disabilities, (Divyangjan) Ministry of Social Justice & Empowerment, Govt. of India, New Delhi 110 001.	Member
3.	Shri Sandeep Rajak, Heera Kunj, 1109/C, Vijay Nagar, Jabalpur, Madhya Pradesh-482002	Member
4.	Shri Basaveshwar Naganath Paiké, C/o Bhargav General Stores, Old AUSA Road, Latur-4130512.	Member
5.	Smt. Janhavi A Warra Director Incharge National Institute for the Empowerment of Persons with Intellectual Disabilities (D) Manovikasnagar, Secunderabad - 500 009.	Member Secretary



Appendix C

NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL DISABILITIES (DIVANGJAN)

ORGANISATION CHART





Appendix D Annual Accounts & Audit Report



महानिदेशक लेखापरीक्षा(केंद्रीय) का कार्यालय
सैफाबाद, हैदराबाद-500004.

OFFICE OF THE
DIRECTOR GENERAL OF AUDIT (CENTRAL)
SAIFABAD, HYDERABAD - 500 004.

No.DGA(C)/CEA/Unit-V/NIEPID/SAR.2016-17/ 2017-18/237

30.10.2017

सेवा में
सचिव महोदय,
सामाजिक न्याय और अधिकारिता मंत्रालय,
डॉक्टर राजेंद्र प्रसाद रोड, शास्त्री भवन,
नई दिल्ली - 110 001
महोदय.

विषय: National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) सिकंदराबाद, के वर्ष 2016-17, के लेखों पर पृथक लेखापरीक्षा प्रतिवेदन

Separate Audit Report (SAR) on the Accounts of National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID), सिकंदराबाद, for the year 2016-17, Annexure to SAR and one copy of the Annual Accounts of the Institute for the year 2016-17, are forwarded herewith for placing before the Parliament. The dates of presentation of Separate Audit Report in both the Houses of Parliament may please be intimated.

Receipt of this letter along with the enclosures may kindly be acknowledged.

भवदीय,

Sd/-

महानिदेशक लेखापरीक्षा (केंद्रीय)

संल:यथोपरि

✓ Copy to :The Director (I/c), National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) (formerly NIMH), Manovikasnagar, Secunderabad-500 009, along with one copy of Annual Accounts for the year 2016-17, (English version) with a request to furnish Hindi version of the approved Annual Accounts 2016-17 (2 sets), to this Office.

संल:यथोपरि

निदेशक/कें.व्य.ले.प 30/10/17



Separate Audit Report of the Comptroller & Auditor General of India on the Accounts of the National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) (formerly NIMH), Secunderabad, for the year ended 31 March 2017

We have audited the attached Balance Sheet of the National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) (formerly NIMH), Secunderabad, as at 31 March 2017, Income & Expenditure Account and Receipts & Payments Account for the year ended on that date under Section 20(1) of the *Comptroller & Auditor General's (Duties, Powers & Conditions of Service) Act, 1971*. The audit has been entrusted for the period up to 2018-19. These financial statements include the accounts of four sub-units of NIEPID, i.e. three Regional Centers at New Delhi, Kolkata, Mumbai and a Model Special Education Centre at New Delhi. The Institute had also established Composite Regional Centres at Nellore and Davengere. These financial statements are the responsibility of the Institute's Management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. This Separate Audit Report contains the comments of the Comptroller & Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum-performance aspects, etc., if any, are reported through Inspection Reports/CAG's Audit Reports separately.

3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.



4. Based on our audit, we report that:

- i. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit;
- ii. The Balance Sheet, Income & Expenditure Account and Receipts & Payments Account dealt with by this report have been drawn up in the format approved by Government of India, Ministry of Finance.
- iii. In our opinion, proper books of accounts and other relevant records have been maintained by the Institute as required under Finance Bye-law 6, of National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) (formerly NIMH), Secunderabad, in so far as it appears from our examination of such books.

iv. We further report that:

A .BALANCE SHEET

A.1 Capital fund and Liabilities

A.1.1 Earmarked Funds: Rs 4.07 crore (Schedule-3)

A.1.1.1 This did not include an amount of Rs 3,00,000/- received from parties towards procurement of Teaching Learning Material (TLM) kits for supply in the district of Latur, which was included under Current Liabilities and Provisions (Liabilities-others under Schedule.7) of the Balance sheet. This has resulted in understatement of Earmarked Funds and overstatement of Current Liabilities and Provisions liabilities by Rs 3.00 lakh.

A.1.1.2 This included a minus balance of Rs 6,88,650/- under Awareness Generation Programme (AWG) scheme (Annexure to Schedule 3) on account of expenditure in excess of grant, (Rs 15,84,352/- was spent against the sanctioned grant of Rs 8,95,702/-) resulting in understatement of Earmarked Funds and overstatement of Corpus Fund.

A.2. Assets

A.2.1 Current Assets, Loans, Advances: Rs 23.86crore (Schedule-11)

A.2.1.1 This included a minus balance of Rs. 3.20 lakh being amount recovered from employees towards contribution to New Pension Scheme (NPS) but could not be remitted to NPS trust which was pending due to non-availability of PRAN numbers. However, it was shown as a minus balance on the assets side resulting in understatement of current assets by Rs. 3.20 lakh with a corresponding understatement of Current Liabilities to that extent.



A.2.1.2 This included a minus amount of Rs 8,73,945/- shown as advances with CPWD (Annexure 5 of Schedule 11B), being excess of expenditure by CPWD wherein Rs 33,42,445/- was spent against the advance of Rs 24,68,500/-. This has resulted in understatement of current assets and understatement of current liabilities by Rs 8.74 lakh.

A.2.1.3 This included an amount of Rs 91,071/- being the excess value of medicinal stock due to incorrect adoption of the value of the stock (Rs 8,15,645/- as against Rs 7,24,574/-). This has resulted in overstatement of current assets and understatement of capital fund by Rs 0.91 lakh.

A.2.1.4 This included an amount of Rs 2,34,000/- being the difference of interest accrued on GPF investments due to incorrect depiction of Rs 5,12,713/- as against Rs 5,90,713/-. This has resulted in understatement of Current Assets and understatement of Capital fund by Rs 2.34 lakh.

B. Income and Expenditure Account

B.1 Expenditure: Rs 13.47 crore

B.1.1 This did not include depreciation of Rs 8648/- being less depreciation on the asset 'Fire Extinguisher' due to incorrect depiction of depreciation of Rs 7,80,828/- as against Rs 7,89,476/- . This has resulted in understatement of Capital Fund and overstatement of Fixed Assets.

C. General

1. Material pertaining to 'awareness kits for prevention of early detection of disability in English' valued of Rs. 1,49,58,743 was received by the Institute (August 2014). This material needs to be clearly depicted in the Annual Accounts.
2. Stock such as Teaching Learning Material(TLM), laptops, awareness campaign materials, etc valued Rs 2,74,71,752/- were lying with Institute (July 2017). This needs to be clearly exhibited in the Annual Accounts.
3. Funds of Rs 3,94,65,923/- (Rs 3,67,73,620/- + Interest Rs 26,91,593/-) from Pension and Gratuity Fund were exhibited on the Assets side without creating a general or specific reserve. This is in contravention to stipulations



of AS - 15 and needs compliance to the Accounting Standard and Uniform Format of Accounts.

4. Miscellaneous Income of Rs 13,78,287/- and expenditure of Rs 5,50,932/- was not shown separately though it needs to be shown separately as the amount exceeded Rs 50,000/- as per the instructions of the Uniform format of Accounts.

D. Grants-in-aid: Out of total Grants-in-aid of Rs 20.39 crore received during the year {Plan: Rs 12.60crore, Non-plan: Rs 7.79 crore, together with other receipts of Rs 1.77 crore¹ and certified unutilized balance of Rs 9.56 crore pertaining to previous year, totaling Rs 31.72 crore, the Institute utilised a sum of Rs 21.61 crore², leaving a balance of Rs 10.11 crore unutilised as on 31st March 2017.

E. Management Letter

Deficiencies which have not been included in the Separate Audit Report have been brought to the notice of the National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) Secunderabad, through a Management letter issued separately for remedial/corrective action.

v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet, Income & Expenditure Account and Receipts & Payments Account dealt with by this Report are in agreement with the books of accounts.

¹ (i) Recovery of loans (with interest) from Staff: Rs 13,84,143/-, (ii) Interest earned on Plan & Non-Plan funds: Rs 33,77,258/- and (iii) Internal receipts: Rs 1,29,71,950/- Total : Rs 1,77,33,351/-

² Plan-(General, SC, ST, Salaries & North East services): Rs 10.17 crore and Plan-Capital: Rs 0.56 crore, Total : Rs10.73 cr and Non-Plan: Rs10.88 crore, Grand total: Rs 21.61 crore



vi. In our opinion and to the best of our information and according to the explanations given to us, the said financial statements read together with the Accounting Policies and Notes on Accounts and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report, give a true and fair view in conformity with accounting principles generally accepted in India:

a. In so far as it relates to the Balance Sheet, of the state of affairs of National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) (formerly NIMH), Secunderabad, as at 31 March 2017; and

b. In so far as it relates to Income & Expenditure Account of the *Deficit* for the year ended on that date.

Director General of Audit (Central)



ANNEXURE

1. **Adequacy of Internal Audit System:** The Internal audit was entrusted to a Chartered Accountants firm, which completed the audit for the year.
2. **Adequacy of Internal Control System:** Non-monitoring of excess payments, non inclusion of materials in closing stock, non creation of provisions for known liabilities depicts weakness in the system of Internal control.
3. **System of Physical verification of fixed assets:** Physical verification of fixed assets was conducted for the year 2016-17.
4. **System of Physical verification of Inventory:** Physical verification of inventory was conducted for the year 2016-17.
5. **Regularity in payment of statutory dues:** Statutory dues were paid regularly.


Director/CEA 30/10/17



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan), Secunderabad
BALANCE SHEET AS AT 31st MARCH, 2017

(Amount in Rs.)		Schedule	Current Year	Previous Year
CORPUS/CAPITAL FUND AND LIABILITIES				
CORPUS/CAPITAL FUND		1	2061,46,050	2275,90,853
RESERVES AND SURPLUS		2	0	0
EARMARKED/ENDOWMENT FUNDS		3	407,18,134	918,51,073
SECURED LOANS AND BORROWINGS		4	0	0
UNSECURED LOANS AND BORROWINGS		5	0	0
DEFERRED CREDIT LIABILITIES		6	0	0
CURRENT LIABILITIES AND PROVISIONS		7	1779,76,749	1495,82,221
GPF SURPLUS			9,21,577	10,42,633
TOTAL			4257,62,510	4700,66,780
ASSETS				
FIXED ASSETS		8	1486,32,106	1583,50,895
ADD: PRIOR PERIOD ADJUSTMENTS IN ASSETS				
INVESTMENTS-FROM EARMARKED/ENDOWMENT FUNDS		9	17,55,401	15,81,811
INVESTMENTS-OTHERS		10	367,73,620	339,92,724
CURRENT ASSETS, LOANS, ADVANCES ETC.		11	2386,01,383	2761,41,350
MISCELLANEOUS EXPENDITURE (to the extent not written off or adjusted)			0	0
GPF DEFICIT			0	0
TOTAL			4257,62,510	4700,66,780
SIGNIFICANT ACCOUNTING POLICIES		24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS		25		

checked
Date
20/03/17

ACCOUNTS OFFICER
लेखा अधिकारी, एन.आई.डी.आई.डी.
Accounts Officer, NIEPID
सिकंदराबाद / Secunderabad.

DEPUTY DIRECTOR (ADMIN)
अप निदेशक (प्र.), एन.आई.डी.आई.डी.
Dy. Director (Admin.), NIEPID
सिकंदराबाद / Secunderabad.

0
Date
20/03/17

DIRECTOR
निदेशक, एन.आई.डी.आई.डी.
Director, NIEPID
सिकंदराबाद / Secunderabad.



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan), Secunderabad
INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH, 2017

	Schedule	Current Year	Previous Year
(Amount in Rs.)			
INCOME			
Income from Sales/Services	12	19,21,341	18,15,295
Grants/Subsidies	13	855,39,533	726,69,790
Fees/Subscriptions	14	88,92,910	81,82,426
Income from Investments/Income on Invest. from earmark/endow. funds trans.to Funds)	15	0	0
Income from Royalty, Publication etc.	16	8,07,933	7,47,574
Interest Earned	17	70,40,795	71,58,121
Other Income	18	13,78,287	10,36,447
Increase/(decrease) in stock of Finished goods and works-in-progress	19	-5,05,895	-12,28,921
Prior period adjustments		0	0
TOTAL (A)		1050,74,904	903,80,732
EXPENDITURE			
Expenditure on Program & Services	20	55,698	57,114
Establishment Expenses	20A	1111,36,206	707,28,912
Other Program Expenditure	20B	0	8,49,054
Other Administrative Expenses etc.	21	86,48,554	63,11,489
Expenditure on Grants, Subsidies etc.	22	0	0
Interest	23	0	0
Depreciation (Net Total at the year-end - corresponding to Schedule 8)		148,43,234	155,66,794
Adjustment of previous year		0	0
TOTAL (B)		1346,83,692	935,13,363
Balance being excess of Income over Expenditure (A-B)			
Transfer to Special Reserve (Specify each)			
Transfer to/from General Reserve			
BALANCE BEING SURPLUS/(DEFICIT)		-296,08,788	-31,32,631
CARRIED TO CORPUS/CAPITAL FUND			
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

Handwritten signature in green ink.

Handwritten signature in black ink.

ACCOUNTS OFFICER

लेखा अधिकारी, एन.आई.डी.पी.आई.डी
Accounts Officer, NIEPID
सिकन्दराबाद / Secunderabad.

DEPUTY DIRECTOR (ADMIN)

उप निदेशक (प्र.), एन.आई.डी.पी.आई.डी
Dy. Director (Admin.), NIEPID
सिकन्दराबाद / Secunderabad.

DIRECTOR

निदेशक, एन.आई.डी.पी.आई.डी
Director, NIEPID
सिकन्दराबाद / Secunderabad.



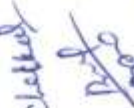
NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL DISABILITIES (DIVYANGJAN), SECUNDERABAD


RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR 2016-17

TO	RECEIPTS	2016-17	2015-16	BY	PAYMENTS	2016-17	2015-16
		Rs.	Rs.			Rs.	Rs.
	Opening Balances				Plan General		
	a. Cash on hand	16,360	15,000		Human Resource Development	143,52,379	168,20,231
	b. Plan, Non-plan & General A/c.	546,09,128	707,53,484		Research and Development	6,000	0
	c. Pension & Gratuity Fund A/c.				Services	75,12,028	97,00,934
	(i) Fixed Deposit	339,92,724	241,92,724		Consultancy Services	3,98,956	8,59,346
	(ii) Savings Account	81,79,246	50,04,088		Documentation and Dissemination	6,66,837	11,97,459
	d. ADIP Account	1,33,871	2,00,125		Extension and Outreach services	25,72,028	6,48,379
					Infrastructure Maintenance	232,47,860	155,06,876
	Grants in Aid				Advance to CPWD for revenue works	0	0
					Plan - Salary Head	280,25,162	239,87,270
	Plan Head	1260,00,000	1651,00,000		SC Component	86,96,836	197,30,900
	Non-Plan Head	778,50,000	630,00,000		ST Component	42,99,123	57,46,472
	NIMH ADIP Scheme	518,56,000	162,50,000		NORTH EAST SERVICES	118,39,840	160,98,267
	Grants/receipts for specific purpose	252,55,995	714,32,016		Awareness Generation Fund	16,63,449	20,30,501
					Skill Development Training	21,58,866	5,52,931
	Other Receipts				CAPITAL ITEMS		
	Rec. of loan/advance from emp.	13,84,143	15,87,412		Land	11,64,245	6,47,248
	Other Receipts for adjustment	118,12,818	270,96,900		Buildings	21,28,439	0
	Interest Received				Advances to CPWD works	44,01,794	1229,82,394
	Plan and Non-Plan Account	33,77,258	37,67,584		Equipment	10,19,669	29,87,371
	Interest on P&G Fund A/c.	35,10,950	8,03,136		Furniture	10,58,176	6,61,853
	Interest on ADIP Account	1,10,008	78,082		Transport Vehicles	0	0
					Library books	2,12,591	9,49,607
	Internal Receipts	129,71,950	114,83,742		ADIP Scheme	514,24,902	186,67,206
	Transfer of receipts to P&G A/c.	181,44,943	298,75,337		Advances recoverable/adjustable	451,15,832	527,29,638
					NON-PLAN EXPENDITURE		
					Salaries, wages and allowances	620,52,862	456,09,168
					Pension and Gratuity	300,98,160	188,12,257
					Loans and advances to employees	1,23,600	1,91,025
					Support services	59,16,660	59,01,484
					Contingent expenditure	21,69,124	23,37,689
					Other office expenditure	84,89,440	83,51,795
					CASH AND BANK BALANCES		
					a. Cash on Hand	15,000	16,360
					b. Plan and Non-plan A/c.	679,02,788	546,09,128
					c. Pension & Gratuity Account		
					(i) Fixed Deposit	367,73,620	339,92,724
					(ii) Savings Account	30,24,151	81,79,246
					d. ADIP Account	6,74,977	1,33,871
	Total Rs.	4292,05,394	4906,39,630			4292,05,394	4906,39,630



RECEIPTS		2016-17	2015-16	PAYMENTS		2016-17	2015-16
GPF/NPS ACCOUNT							
Opening Balance				Advances/Withdrawals made			
(i) Fixed Deposit		510,78,208	462,07,045	Bank charges		70,90,984	0
(ii) Savings Account		55,67,671	44,79,242	Closing Balance			
Subscription/Recoveries received		90,42,755	117,43,804	(i) Fixed Deposit		574,38,146	510,78,208
Interest earned		68,40,549	53,99,528	(ii) Savings Account		80,00,053	54,39,225
GROSS TOTAL		5017,34,577	5584,69,339			5017,34,577	5584,69,339


 चेता अणिकर्ता, एन.आई.डी.पी.आई.डी
 Accounts Officer, NIEPID
 सिकन्दराबाद / Secunderabad.


 उप निदेशक (प्र.), एन.आई.डी.पी.आई.डी
 Dy. Director (Admin.), NIEPID
 सिकन्दराबाद / Secunderabad.


 निदेशक, एन.आई.डी.पी.आई.डी
 Director, NIEPID
 सिकन्दराबाद / Secunderabad.



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: Composite Regional Centre, Nellore

BALANCE SHEET AS AT 31st MARCH, 2017

(Amount in Rs.)				
		Schedule	Current Year	Previous Year
CORPUS/CAPITAL FUND AND LIABILITIES				
CORPUS/CAPITAL FUND		1	6,07,71,005	0
RESERVES AND SURPLUS		2	0	0
EARMARKED/ENDOWMENT FUNDS		3	0	0
SECURED LOANS AND BORROWINGS		4	0	0
UNSECURED LOANS AND BORROWINGS		5	0	0
DEFERRED CREDIT LIABILITIES		6	0	0
CURRENT LIABILITIES AND PROVISIONS		7	0	0
TOTAL			6,07,71,005	0
ASSETS				
FIXED ASSETS		8	2,17,88,846	0
INVESTMENTS-FROM EARMARKED/ENDOWMENT FUNDS		9	0	0
INVESTMENTS-OTHERS		10	0	0
CURRENT ASSETS, LOANS, ADVANCES ETC.		11	3,89,82,159	0
MISCELLANEOUS EXPENDITURE (to the extent not written off or adjusted)				
TOTAL			6,07,71,005	0
SIGNIFICANT ACCOUNTING POLICIES		24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS		25		

Chandrasekhar
22/03/2017
22/03/2017

g. Sreenivasulu Reddy
 ADMINISTRATIVE OFFICER

0

Chandrasekhar
 INCHARGE, GRC



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: Composite Regional Centre, Nellore

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH, 2017

		(Amount in Rs.)	
INCOME	Schedule	Current Year	Previous Year
Income from Sales/Services	12	16,230	0
Grants/Subsidies	13	51,69,115	0
Fees/Subscriptions	14	46,500	0
Income from Investments/Income on Invest.from earmark/endow. funds trans.to Funds)	15	0	0
Income from Royalty, Publication etc.	16	0	0
Interest Earned	17	65,256	0
Other Income	18	0	0
Increase/(decrease) in stock of Finished goods and works-in-progress	19	0	0
TOTAL (A)		52,97,101	0
EXPENDITURE			
Expenditure on Program & Services	20	61,102	0
Establishment Expenses	20A	13,33,277	0
Other Program Expenditure	20B	0	0
Other Administrative Expenses etc.	21	10,40,092	0
Expenditure on Grants, Subsidies etc.	22	0	0
Interest	23	0	0
Depreciation (Net Total at the year-end - corresponding to Schedule 8)		77,892	0
TOTAL (B)		25,12,363	0
Balance being excess of Income over Expenditure (A-B)			
Transfer to Special Reserve (Specify each)			
Transfer to/from General Reserve			
BALANCE BEING SURPLUS/(DEFICIT)		27,84,738	0
CARRIED TO CORPUS/CAPITAL FUND			
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

ADMINISTRATIVE OFFICER
 6/6/17

INCHARGE, CRC



Composite Regional Centre, Nellore
National Institution for the Empowerment of Persons with Intellectual Disabilities (Divyangjan)

Receipts and Payment Account for the year 2016-17

Receipts	Amt Rs.	Payments	Amt Rs.
Opening Balance	1,000	Non-Recurring	
		Equipment	9,500
Grants in aid	65,08,000	Furniture	1,44,150
Receipts from Services	16,230		
Receipts from Programmes	46,500	Recurring Salary	
Bank Interest	65,256	Salaries	13,33,277
		Recurring Non-Salary	
		Sports & Cultural Prog.	1,090
		TA/DA	2,22,147
		Creation of awareness	14,005
		Stationery	1,03,494
		Short Term courses	23,507
		RCI Course fee	22,500
		Website charges	17,250
		Photography	250
		M.M.Labour	54,031
		Telephones	11,090
		Electricity	32,393
		Postage	1,448
		Hospitality	3,943
		Local Conveyance	10,030
		Xerox	1,130
		News papers & periodicals	650
		Miscellaneous	14,389
		Refund of expenditure incurred by NIEPID during 2015-16	17,01,315
		Closing Balances	
		Cash on hand	0
		Cash at bank	29,15,397
Total	66,36,986	Total	66,36,986

*checked
Ref
5/10*

[Signature]
Administrative Officer

[Signature]
Incharge, CRC



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: Composite Regional Centre, Davangere

BALANCE SHEET AS AT 31st MARCH, 2017

		(Amount in Rs.)	
	Schedule	Current Year	Previous Year
CORPUS/CAPITAL FUND AND LIABILITIES			
CORPUS/CAPITAL FUND	1	5,245,952	0
RESERVES AND SURPLUS	2	0	0
EARMARKED/ENDOWMENT FUNDS	3	0	0
SECURED LOANS AND BORROWINGS	4	0	0
UNSECURED LOANS AND BORROWINGS	5	0	0
DEFERRED CREDIT LIABILITIES	6	0	0
CURRENT LIABILITIES AND PROVISIONS	7	0	0
TOTAL		5,245,952	0
ASSETS			
FIXED ASSETS	8	45,900	0
INVESTMENTS-FROM EARMARKED/ENDOWMENT FUNDS	9	0	0
INVESTMENTS-OTHERS	10	0	0
CURRENT ASSETS, LOANS, ADVANCES ETC.	11	5,200,052	0
MISCELLANEOUS EXPENDITURE (to the extent not written off or adjusted)			
TOTAL		5,245,952	0
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

Checked by
9/2/17
V. V. Venkatesh
ACCOUNTANT

Paalharu K. Sathya
ADMINISTRATIVE OFFICER
07/6/17

[Signature]
DIRECTOR



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: Composite Regional Centre, Davangere
INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH, 2017

		(Amount in Rs.)	
	Schedule	Current Year	Previous Year
INCOME			
Income from Sales/Services	12	0	0
Grants/Subsidies	13	5,944,080	0
Fees/Subscriptions	14	0	0
Income from Investments/Income on Invest. from earmark/endow. funds trans.to Funds)	15	0	0
Income from Royalty, Publication etc.	16	0	0
Interest Earned	17	0	0
Other Income	18	0	0
Increase/(decrease) in stock of Finished goods and works-in-progress	19	0	0
TOTAL (A)		5,944,080	0
EXPENDITURE			
Expenditure on Program & Services	20	0	0
Establishment Expenses	20A	99,482	0
Other Program Expenditure	20B	0	0
Other Administrative Expenses etc.	21	644,546	0
Expenditure on Grants, Subsidies etc.	22	0	0
Interest	23	0	0
Depreciation (Net Total at the year-end - corresponding to Schedule 8)		10,020	0
TOTAL (B)		754,048	0
Balance being excess of Income over Expenditure (A-B)			
Transfer to Special Reserve (Specify each)			
Transfer to/from General Reserve			
BALANCE BEING SURPLUS/(DEFICIT)		5,190,032	0
CARRIED TO CORPUS/CAPITAL FUND			
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

[Signature]
DIRECTOR

Panharaj b. Saitha.
ADMINISTRATIVE OFFICER
07/6/17.

V.V. Veerabhadraiah
ACCOUNTANT

checked by
10/6/17



Composite Regional Centre, Davangere
National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan)

Receipts and Payment Account for the year 2016-17

Receipts	Amt Rs.	Payments	Amt Rs.
Opening Balance	0	Non-Recurring	
Grants in aid	6,000,000	Furniture	55,920
		Recurring Salary	
		Salaries	99,482
		Recurring Non-Salary	
		Advertisement	230,049
		TA/DA	378,477
		Stationery and other expenditure	5,000
		Miscellaneous	31,020
		Closing Balances	
		Cash on hand	0
		Cash at bank	5,200,052
Total	6,000,000	Total	6,000,000

Checked by
SAD.
V.V. Keish
ACCOUNTANT

Pauhaip L. Sinha
07/6/17.
ADMINISTRATIVE OFFICER

DIRECTOR



Appendix E

Short Term Programmes

Sl.No	TRAINING PROGRAMME	DAYS	FROM TO	NO. OF BENEFICIARIES	PLACE
1	Enhancing preschool teachers competency for developing "School Readiness"	5	25.4.16 29.4.16	18	NIEPID HQ
2	Understanding Parental Needs having Children with ID and CP	5	09.5.16 13.5.16	30	NIEPID HQ
3	Inclusive Curriculum based programming for CWSN	5	23.5.16 27.5.16	42	NIEPID HQ
4	"Use of computer training in Vocational Rehabilitation of PwMR	5	16.05.16 20.05.16	36	NIEPID HQ
5	"Record maintenance & documentation system in vocational rehabilitation of PwMR	5	06.06.16 10.06.16	44	NIEPID HQ
6	Training programme on ISAA	2	12.7.17 13.7.17	24	NIEPID HQ
7	Training programme on Behaviour Modification	5	22.08.16 26.08.16	40	NIEPID HQ
8	"Use of theatre arts in communication training of persons with disabilities"	5	08.08.16 12.08.16	30	NIEPID HQ
9	"Medical and Psychiatric Aspects of Mental Retardation for professionals"	5	29.08.16 02.09.16	21	NIEPID HQ
10	Application of Science & Technology in Vocational Training & Employment	5	01.08.16 05.08.16	33	NIEPID HQ
11	Masters trainers program on sibling training	5	19.09.16 23.09.16	52	NIEPID HQ
12	Research methods in Special Education	5	17.10.16 21.10.16	42	NIEPID HQ
13	Workshop on Behaviour Modification for PG Diploma in Counseling students from St. Francis College for Women, Hyderabad	2	28.11.16 29.11.16	23	NIEPID HQ
14	Certificate course on Therapeutics for SSA teachers	25	01.11.16 26.11.16	42	NIEPID HQ
15	Certificate Course on Care Associate Training Program - Primary	90	9.11.16 9.2.17	22	NIEPID HQ
16	Teaching Learning Material for Students with ID	5	7.11.16 11.11.16	49	NIEPID HQ
17	Vocational Rehabilitation Avenues & Establishing VTCs	5	21.11.16 25.11.16	47	NIEPID HQ
18	Certificate course on psychological assessment	26	6.12.16 30.12.16	18	NIEPID HQ
19	Short Term Training Programme for Professionals on Therapeutics	5	05.12.16 09.12.16	31	NIEPID HQ
20	Training programme on counselling in rehabilitation	5	9.1.17 13.1.17	39	NIEPID HQ
21	Training Programme on Medial & Psychiatric Aspects of Mental Retardation	5	02.01.17 06.01.17	22	NIEPID HQ
22	Training programme on 'Early Identification & Intervention' BHSc students, University of Agricultural Sciences, Dharwad.	5	30.01.17 26.02.17	12	NIEPID HQ
23	Vocational Training & Employment	5	23.01.17 27.01.17	43	NIEPID HQ



24	Instructional Strategies for students with Intellectual Disability	5	6.02.17 10.02.17	39	NIEPID HQ
25	Short Term Programme on Vocational Training & Employment	5	20.02.17 24.02.17	53	NIEPID HQ
26	"Parent Training"	5	13.02.17 17.02.17	50	NIEPID HQ
27	Vocational Training & Employment	5	13.03.17 17.03.17	49	NIEPID HQ
28	Vocational Rehabilitation	5	27.3.17 31.3.17	63	NIEPID HQ
29	Computer Training for Special Educators	5	5.12.16 9.12.16	40	NIEPID HQ
30	Parent Teacher Relationship	1	10.05.16 10.05.16	35	MSEC Noida
31	Developments in the field of Mental Retardation	5	13.06.16 17.06.16	32	MSEC Noida
32	Multiple Disabilities - Educating Children with Mental Retardation and Associated Issues	5	01.08.16 05.08.16	38	MSEC Noida
33	Independent Living for Person with Intellectual Disability	5	19.09.16 23.09.16	34	MSEC Noida
34	Orientation to professionals who are working with families having children with Intellectual disability (CRE)	5	14.02.17 18.02.17	34	MSEC Noida
35	Assessment, Diagnosis and Intervention of ASD.	5	8.08.16 12.08.16	30	RC Kolkata
36	Computer Assisted Instruction and its implications in Special Education	5	5.09.16 9.09.16	30	RC Kolkata
37	Developing Social Readiness for Transition	5	19.09.16 23.09.16	28	RC Kolkata
38	Adaptation of curricular and co curricular activities for children with ASD	5	24.10.16 28.10.16	31	RC Kolkata
39	Psychological/Educational Assessment in persons with mental retardation and associated conditions	5	7.11.16 11.11.16	25	RC Kolkata
40	Remedial intervention Strategies for children with learning problems	5	21.11.16 25.11.16	26	RC Kolkata
41	Role of play in early childhood in developmental disabilities	5	5.12.16 9.12.16	30	RC Kolkata
42	Disability rights and status in India, Policy & programs	5	26.12.16 30.12.16	30	RC Kolkata
43	Learning Disability Inclusion and Technology	5	9.01.17 13.01.17	30	RC Kolkata
44	Experiential Learning in pre School Education	5	6.02.17 10.02.17	30	RC Kolkata
45	Community Based Rehabilitation	5	20.02.17 24.02.17	27	RC Kolkata
46	Training Program for Care Giving Staff for Regular/Special Schools in Managing CWID	2	04.07.16 05.07.16	27	RC Navi Mumbai
47	Training Program on Psychological Assessment & Report Writing of CWID/PWID	5	01.08.16 05.08.16	23	RC Navi Mumbai
48	Training Program on Inclusive Education & Universal Design for Learning	5	19.09.16 23.09.16	28	RC Navi Mumbai



49	Training Program on Sex Education, Marriage, Adult Independent & Life Long Living	5	17.10.16 21.10.16	34	RC Navi Mumbai
50	Training Program on Behaviour Modification	5	04.11.16 08.11.16	32	RC Navi Mumbai
51	Training Program on Pre Readiness Skill for Inclusive School for CwDD	5	19.12.16 23.12.16	38	RC Navi Mumbai
52	Training Program on Multi sensory Approaches to Early Intervention	5	09.01.17 13.01.17	66	RC Navi Mumbai
53	Training Program on "Application of science and Technology in vocational training and employment"	3	06.02.17 08.02.17	20	RC Navi Mumbai
54	Training Program on "Use of Theatre Arts in Communication Training of Person with Disabilities"	3	20.02.17 23.02.17	32	RC Navi Mumbai
55	Multiple disabilities recent trends and approach	5	16.05.16 20.05.16	35	RC Noida
56	Counselling & Guidance	5	06.06.16 10.06.16	35	RC Noida
57	Psychological assessment	5	13.06.16 17.06.16	35	RC Noida
58	Imparting Effective parenting skills to Parents of CWID	4	22.08.16 24.08.16	32	RC Noida
59	Needs and Issues related to Adults with MR	5	26.09.16 30.09.16	37	RC Noida
60	Psychological assessment of Autism	3	06.10.16 08.10.16	39	RC Noida
61	Psychological management of Autism	3	27.10.16 29.10.16	33	RC Noida
62	Psychological Assessment and Management of LD	5	07.11.16 11.11.16	37	RC Noida
63	Assessment and Management of Children with CP	5	21.11.16 25.11.16	40	RC Noida
64	Care Giver Training Program	90	28.11.16 28.02.17	30	RC Noida
65	Multiple disciplinary aspects of Intellectual Disabilities	5	02.01.17 06.01.17	41	RC Noida
66	Identification and management of mental health problems in persons with mental retardation	5	06.3.17 10.03.17	31	RC Kolkata
67	Development of social skills in children with ASD and ADHD	5	20.03.17 24.03.17	30	RC Kolkata
68	Training programme on Behavior Modification	5	25.04.16 29.04.16	22	RC Noida
			Total	2321	



Appendix F Northeast Activities

State: Arunachal Pradesh

Sl.No	State	Name of the Program	Target Group	Date(s)	Beneficiaries
1	Arunachal Pradesh	Orientation to AWWs & Distribution of Kits	AWWs	6-7 Jul'16	200
2	Arunachal Pradesh	TLM distribution	PwIDs	6-7 Jul'16	48
3	Arunachal Pradesh	TLM distribution	PwIDs	6-7 Jul'16	7
4	Arunachal Pradesh	Orientation Programme	AWWs, CDPOs	19-20 Oct, 2016	236
5	Arunachal Pradesh	Assessment camp	PwIDs	19-20 Oct, 2016	32
6	Arunachal Pradesh	TLM distribution	PwIDs	16-20 Jan,17	37
7	Arunachal Pradesh	Awareness & Trg Prg. on Disability Reh..	AWWs, CDPOs	23 Jan'17	121
8	Arunachal Pradesh	Awareness & Trg.Prg. on Disability Reh.	AWWs, CDPOs	24 Jan'17	110
9	Arunachal Pradesh	Orientation on Disability	School students and teachers	21 Jan'17	216
10	Arunachal Pradesh	Regional Parent Meet	Parents, PwIDs	10-Mar-17	136

State: Assam

1	Assam	TLM distribution	PwIDs	19-20 Jul'16	65
2	Assam	Assessment camp	PwIDs	13-14 Sep'16	165
3	Assam	Orientation Programme	SSA teaches and CDPOs	15-16 Sep'16	103
4	Assam	TLM distribution	PwIDs	2021 Feb'17	58
5	Assam	Early Intervention and Psychiatric Aspects of ID	Nursing College Students	25-02-2017	252



State: Manipur

1	Manipur	Flipcharts Distribution	AWWs	18 Apr'16	95
2	Manipur	TLM distribution	PwIDs	19-21 Apr'16	129
3	Manipur	TLM distribution	PwIDs	28-Sep-16	30
4	Manipur	Assessment camp	PwIDs	3-7 Oct, 2016	146
5	Manipur	Orientation Programme	AWWs	3-7 Oct, 2016	94
6	Manipur	Awareness program	school children	3-7 Oct, 2016	140
7	Manipur	TLM distribution	PwIDs	3-5 November, 2016	75
8	Manipur	Training program for Special Teacher	Special teachers	3-5 November, 2016	100
9	Manipur	Awareness Program	school children	3-5 November, 2016	364

State: Meghalaya

1	Meghalaya	Orientation on Schemes & benefits	AWWs, CDPOs	23 Jul'16	10
2	Meghalaya	Awareness program workers & MRWs 6	AWWs, CBR	19-Sep-16	100
3	Meghalaya	Training program for Parents	Parents	21-23 Sep, 2016	160
4	Meghalaya	Short Term Programme	Special Teachers	26-30 Sep, 2016	72
5	Meghalaya	TLM distribution	PwIDs	27-31 Mar,17	142
6	Meghalaya	Awareness/ orientation programs	Special Education Trainees	27.3.17	38
7	Meghalaya	Orientation Programs	Parents	27.3.17	32
8	Meghalaya	Orientation Programs	Parents	29.3.17	66
9	Meghalaya	Orientation Programs	Parents	30.3.17	26
10	Meghalaya	Orientation Programs	Teachers	31.3.17	99
11	Meghalaya	Awareness programs	University Students	31.3.17	104



State: Mizoram

1	Mizoram	TLM distribution	PwIDs	27-30 Sep, 2016	60
2	Mizoram	Orientation Programme	AWWs	28-Sep-16	108
3	Mizoram	Training program for	DIET teachers	30-Sep-16	160
4	Mizoram	Assessment camp	PWIDs	3-4 Nov,16	24
5	Mizoram	TLM distribution	PwIDs	3-4 Nov,16	24
6	Mizoram	Regional Parent Meet	Parents, PwIDs	24-25 Mar,17	184

State: Sikkim

1	Sikkim-RC	Orientation to AWWs	AWWs	5 Apr'16	54
2	Sikkim-RC	LAPTOP distribution	PwIDs	16 Apr'16	8
3_7	Sikkim-RC	Awareness/ orientation programs (5)	School Children/General Public/ AWWs/CDPOs	Oct-16	65
8_14	Sikkim-RC	Awareness/ orientation programs (7)	School Children/General Public/ AWWs/CDPOs	Nov, 16	127
15-20	Sikkim-RC	Awareness/ orientation programs (6)	School Children/General Public/ AWWs/CDPOs	Dec, 16	384
21_28	Sikkim-RC	Awareness/ orientation programs (8)	School Children/General Public/ AWWs/CDPOs	Jan,17	56
29-40	Sikkim-RC	Awareness/ orientation programs (12)	School Children/General Public/ AWWs/CDPOs	Feb,2017	387
41-47	Sikkim-RC	Awareness/ orientation programs (7)	School Children/General Public/ AWWs/CDPOs	March,17	34



State: Nagaland

1	Nagaland	Orientation Programme	SSA teachers	23-24 Jan'17	81
2	Nagaland	Orientation programme on Disability	Students	23-27 Jan'17	782
3	Nagaland	TLM distribution	PwIDs	24-25 Mar,17	47
4	Nagaland	Awareness programs	Engg. Graduate student trainees	23.3.17	216

State: Tripura

1.	Tripura	Orientation program & Govt. officials	Media persons & Govt. officials	13-Sep-16	34
2.	Tripura	TLM distribution PwIDs		14-Sep-16	108
3.	Tripura	Training Program	Teachers	15-Sep-16	91
4.	Tripura	Orientation Programme	AWWs, CDPOs	16-Sep-16	98
5.	Tripura	PTP on TLM kits	Parents/PwIDs	17-Sep-16	11
6.	Tripura	TLM distribution	PwIDs	26-28 Jan, 17	44
7.	Tripura	Orientation and Training on TLM kits	Parents	27th January 2017	64

1	NIEPID HQ	STP for NE professionals	Doctors/ Teachers/CDPOs	1-5 Sep,2016	21
			Total		7080



Appendix G

Community Based Programmes (Assessment/Awareness/Orientation Programmes)

Sl.No	Programme Name	Target Group	Conducted by	Place	Date(s)	No.of Beneficiaries
1-3	Assessment Camps (3)	PwIDs	RC Noida	Special Schools Delhi	06-11 Apr'16	99
4	Assessment camps	PWIDs	RC Noida	Astha, Kalkaji New Delhi	1-Dec'16	32
5	Awareness Rally	General Public	RC Noida	Noida	02 - Dec'16	200
6	Sensitization programme on disabilities	School students and staff	RC Noida	Shaheed Udham Sr Sec School, Shastri Nagar, Delhi.	13-Dec'16	450
6	Assessment camps	PWIDs	RC Noida	Madan Mohan Malviya Hospital Malviya Nagar Delhi	15-16 Dec'16	39
7	Assessment camps	PWIDs	RC Noida	Jeevan Jyoti Home Jangpura New Delhi	17-Dec'16	37
8	Sensitization programme on disabilities	School students and staff	RC Noida	G GSS School No 3 G Block Kalkaji New Delhi	20-Dec'16	1200
9	Assessment camps	PWIDs	RC Noida	Aruna Asaf Ali Hospital Kashmiri Gate Delhi	22-23 Dec'16	11
10	Exhibition and Sensitization programme on disabilities - Book Fair	General Public	RC Noida	World Book Fair, in collaboration with NIOS	07-15 Jan'17	638
11	Assessment camp	PWIDs	RC Noida	Ananth LDC, Delhi	17 -Jan'17	30
12	Assessment camp	PWIDS	RC Noida	Saksham Sec 30, NOIDA	24 -Jan'17	5
13	Screening and assessment Camp	Children and adults with Special needs	RC Noida	Ananth Learning Development Center, New Delhi	03-08 Feb'17	30
14	Registration Camp for beneficiaries of Swavalamban Health Insurance Scheme	Children and adults with Special needs	RC Noida	RC NIEPID NOIDA	03-Feb'17	4
15	Skilled Training - VAPS Assessment	PWIDs	RC Kolkata	Arambagh, West Bengal,	16-Dec'16	46
16	Assessment camp	PWIDs	RC Kolkata	Bagnan Howrah, West Bengal,	07-Jan'17	82



17	Assessment camp	PWIDs	RC Kolkata	Hasnabad 24 parganas North, W.B.	23 Jan, 2017	32
18	Identification Camp	PWIDs	RC Kolkata	Minakhan Dist 24parganas North (WB)	7 Feb, 2017	81
19	Identification Camp	PwIDs	RC Kolkata	Kaliyaganj, Dist-Uttar Dinajpur (West Bengal)	13 Feb,2017	129
20	Identification Camp	PwIDs	RC Kolkata	Raiganj Dist-Uttar Dinajpur (West Bengal)	14 Feb, 2017	121
21	Identification Camp	PwIDs	RC Kolkata	Dey Ganga Dist 24 Pgs (N)	23 March, 2017	67
22-23	Identification and VAPS assessment Camps (2)	PwIDs	RC Kolkata	Malda	24-25 March, 2017	100
24	Identification VAPS assessment Camp	PwIDs	RC Kolkata	BehalaBodhyan	27 March, 2017	71
25	Assessment cum Special Education camp	PwIDs	RC Navi Mumbai	Anagaon, Maharashtra	08 July, 2016	31
26	Awareness cum assessment camp	Parents & PWIDs	RC Navi Mumbai	Sawatribai Phule Spl. School, Bhiwandi, Maharashtra	09 Aug'16	87
27	Awareness cum assessment camp	PwIDs	RC Navi Mumbai	Anushakti Bal Vikas, Tarapur, Boisar, Maharashtra	27 Sep, 2016	33
28	Assessment camp	PWIDs	RC Navi Mumbai	Roha, Maharastra	06 Jan, 2017	37
29	Assessment camp	PWIDs	RC Navi Mumbai	Guhagar, Ratnagiri District.	16-18 Feb,2017	42
30	Awareness Programmes	Parents & PWIDs	RC Navi Mumbai	Guhaghar, Ratnagiri District	17-18 Feb,2017	157
31	Awareness programme	Parents & PWIDs	RC Navi Mumbai	Santacruz, Mumbai	03 March, 2017	42
32-33	Awareness cum assessment camps (2)	Parents & PWIDs	RC Navi Mumbai	Nandubar and dhule	04 & 10 March,2017	180
34	Awareness programme	Parents & PWIDs	RC Navi Mumbai	Belapur, Navi Mumbai	20 March, 2017	20
35	Awareness programme	Parents & PWIDs	RC Navi Mumbai	Belapur, Navi Mumbai	21 March, 2017	23



38	Awareness programme on Intellectual Disability	General Public	MSEC, Noida	RPVV Lajpat Nagar, New Delhi	18 Jan, 2016	275
39	Awareness programme on ID	School children	MSEC, Noida	Govt. School, Lajpat Nagar, New Delhi	19 Jan, 2016	262
40	Orientation Camp on Disability	AWWs	NIEPID HQ	Beed, Maharashtra	26 April, 2016	72
41	Exhibition cum Awareness camp	General Public	NIEPID HQ	Ujjain, Maharashtra	08-22 May, 2016	1481
42	Awareness programme on Ministry Schemes & Benefits	Govt officials	NIEPID HQ	Warangal, Telangana	20 Sep, 2016	125
43	Identification & Assessment and Awareness Camp	PwIDs	RC Noida	VDDAV School Vikaspuri, New Delhi	01-15 th Oct, 2016	73
44	Identification & Assessment and Awareness Camp	PwIDs	RC Noida	AASRA (NGO), Uttam Nagar, New Delhi	15 Oct, 2016	52
45	Orientation programme	parents and Teachers	NIEPID HQ	Vadodara, Gujarat	21-22 Oct, 2016	55
46	Training programme	Parents	NIEPID HQ	Nagda, M.P.	18-20 Oct, 16	162
47	Training programme	Govt officials	NIEPID HQ	Nagda, M.P.	18-20 Oct, 16	70
48	Awareness on Disability	Press/ Media, /Govt.officials	NIEPID HQ	A.P. & Nellore	02 Dec, 2016	63
49	Awareness on Disabilities	Intermediate students	NIEPID HQ	NIEPID, Secunderabad	02 Dec, 2016	40
50	Ability Mela - International Day for Disabled	Visitors	NIEPID HQ	NIEPID, Secunderabad	03 Dec, 2016	213
51-60	Public Awareness Programmes (10)	General Public	NIEPID HQ	Hyderabad & Secunderabad	6-28 Dec, 2016	1361
61	Orientation programme	School teachers	NIEPID HQ	Delhi Public School, Secunderabad	7 Jan, 2017	64
62	Awareness on Disability	9th & 10th Class Students	NIEPID HQ	SCCC Orphanage High School, Nellore.	27-Jan'17	151



63	Awareness on Disability	Intermediate students	NIEPID HQ	G.V.V.R. Junior College, Nellore	31, Jan, 2017	86
64	Special Employees National Meet	PwIDs	NIEPID HQ	NIEPID, Secunderabad	23-24 March 2017	147
65-70	NPM/RPMs (6programmes)	Parents	NIEPID	HQs&RCs	Apr'16-Mar'17	1124
71-225	Orientation to Visiting teams (155 teams)	Professionals/ Students / Medical/ Others	NIEPID	HQs&RCs	Apr'16-Mar'17	2108
					Total	12634



Street Play on Disability, Noida



Appendix H

Members of Academic Committee

1. Dr.B. Rajashekar, M.Sc, Ph.D.
Dean & Professor in Dept of Speech and Hearing
Manipal College of Allied Health Sciences,
Manipal University, Manipal.
2. Dr. Uma, H., M.Phil, Ph.D
Professor of Clinical Psychology
Dept of Clinical Psychology
NIMHANS, Bangalore.
3. Prof. Anilkumar T.V.
MBBS, DPM, DNB, M.Phil. PDF.
Associate Professor
Dept of Psychiatry, Trivandrum Medical College
Thiruvananthapuram, Kerala.
4. Dr.Radhakrishna, MBBS, D.C.H.,
Asst. Director
National Institute of Nutrition, Hyderabad.
5. Dr.A.Jyothi, M.Sc.,Ph.D.
Director
Institute of Genetics and Hospital for Genetic Disorders
Begumpet, Hyderabad.
6. Prof.S.P.K.Jena, M.Phil. Ph.D.
Associate Professor in Psychology
University of Delhi, New Delhi.
7. Dr.Neeraj Jain
M.Sc., Ph.D.
Prof. & Scientist VI
National Brain Research Centre
Haryana.



Appendix I

List of Staff Members

GROUP - A

Sl.No	Emp. No.	Name	Designation
	1038	Smt.Janhavi A.Warra	Director In-Charge
1.	1009	Shri T.C.Sivakumar	Director (under suspension) and subsequently attached with ministry
2.	1041	Shri B.V.Ram Kumar	Deputy Director (Admn.)
3.	1010	Shri B.Ashok	Asst.Professor in Vocational Training & Head, Dept.of Adult Independent Living, Liaison Officer for SC/ST/PH
4.	1046	Dr. Mary Anurupa	Asst.Professor in Paediatrics & Head, Dept.of Medical Sciences
5.	1048	Dr. V.Sravan Reddy	Asst.Professor in Psychiatry
6.	1022	Dr. Nibedita Patnaik	Lecturer in Special Education
7.	1025	Dr. Surendra Pal Singh	Lecturer in Special Education
8.	1028	Mr. Dasarath Choudhary	Lecturer in Rehab.Psychology
9.	1031	Dr. Binapani Mohapatra	Lecturer in Rehabilitation Psychology & Head, Dept.of Rehab. Psychology
10.	1034	Dr. G.Sreekrishna	Lecturer in Rehabilitation Psychology
11.	1035	Shri N.C.Srinivas	Lecturer in Speech Pathology & Audiology
12.	1036	Shri Ganesh Sheregar	Principal, SEC
13.	1040	Shri T.Mugesh	Lecturer in Occupational Therapy
14.	1047	Shri G.Srinivasulu	Lecturer in Vocational Counselling & Employment
15.	1049	Dr. Shilpa Manogna	Lecturer in Special Education

GROUP - B

S.No	Emp. No.	Name	Designation
1	2014	Shri A.Venkateshwar Rao	Accounts Officer *
2	2015	Shri C.Siddeshwar	AAO (under suspension)*
3	2005	Shri P.Sammaiah	Rehabilitation Officer
4.	2008	Shri K.Ravinder	Rehabilitation Officer
5.	2019	Smt.K.Nagarani	Hindi Translator
6.	2017	Kum. M.Shyma Kumari	Assistant Librarian
7.	2016	Shri S.Kingsley	Special Education Teacher
8.	3080	Dr.K.Padmavathi	Special Education Teacher
9.	2020	Shri D.Laxmaiah	Speech Pathologist
10.	2039	Ms. J.Prashanthi	Speech Pathologist
11.	2040	Shri G.Haribabu	Office Superintendent
12.	2034	Smt. K.Amaravathamma	Vocational Instructor (temporarily transferred to NIEPID from NIEPID MSEC, New Delhi)
13.	2044	Shri Jagan Mohan Reddy	Estate Officer

* The incumbents holding the posts of Accountant & OS-cum-Accountant were selected and joined the posts of Accounts Officer & AAO respectively in 2009. The issue of appointment orders were kept in abeyance as per the instructions of the Ministry. Presently, the officials are drawing their pay in the grades applicable to Accountant & OS-cum-Accountant substantively held by them prior to their selection to the posts of AO & AAO. The matter is under subjudice.

The Ministry vide letter dated 02.07.2012 informed that the designation of the incumbent holding the post of AAO may be read as OS-cum-Accountant instead of AAO. The incumbent had obtained an interim stay on the orders of the Ministry from the Hon'ble High Court of A.P. The matter is under subjudice.



GROUP - C STAFF

Sl.No.	Emp No.	Name	Designation
1.	3001	Shri V.Suryanarayana Murthy	Sr. Bio-Chemistry Technician
2.	3011	Smt. B.Jyothi	Staff Nurse
3.	3012	Shri B.Suryaprakasam	Statistical Assistant
4.	3013	Shri T.Sreedhar	Statistical Assistant
5.	3018	Smt. C.Jayanthi	Stenographer
6.	3020	Shri. V.Shankar Kumar	Stenographer
7.	3025	Shri. Z.Lakshmana Murthy	UDC Cashier
8.	3027	Shri E.D.Sarath	UDC Caretaker
9.	3031	Smt. M.Nagalakshmi	Junior Special Education Teacher
10.	3034	Shri. K.Ramesh	Vocational Instructor
11.	3035	Shri. K.Venkata Subba Reddy	Physiotherapy Assistant
12.	3036	Smt. Lalitha	Upper Division Clerk
13.	3037	Smt. N.Aruna	Upper Division Clerk
14.	3038	Shri. P.Mahaveer Singh	LDC/Typist
15.	3042	Shri. G.Ravi Shankar	Publication Assistant
16.	3044	Shri. J.Surya Prakash	L.D.C Typist
17.	3045	Smt. Komala Waghay	Receptionist cum Telephone Operator
18.	3046	Shri. K.Jangaiah	Driver (Gr.I)
19.	3047	Shri. G.Mahender Reddy	Driver (Gr.I)
20.	3049	Shri. M.Kishan	Driver (Gr.II)
21.	3078	Shri. A.Murali Krishna	Stenographer
22.	3090	Shri Gopi Kumar	E.E.G. Technician
23.	3093	Smt G.Sakuntala	Junior Special Education Teacher
24.	3094	Shri C.Anji Reddy	Junior Special Education Teacher
25.	3102	Shri C.Suresh	Library Clerk
26.	3103	Shri Sampat Singh	Hindi Typist
27.	3111	Shri N.Mutyalu	LDC/Typist
28.	3122	Smt. N.Saritha Sasi	Stenographer
29.	3123	Mr. Hrushikesh Deshpande	Rehabilitation Therapist
30.	3126	Mr. A.Krishna Murthy	LDC/Typist
31.	3127	Mrs. C.Swapnalatha	Junior Special Education Teacher
32.	3128	Ms. K.Manjula	LDC/Typist
33.	3129	Mrs. G.Lakshmi	Junior Special Education Teacher
34.	3130	Mr. G.Satyanarayana Goud	Rehabilitation Therapist
35.	3131	Mr. G.Maheshwar	LDC/Typist

GROUP-D STAFF

Sl. No.	Emp.No.	Name	Designation
1	4008	Shri.M.Anjaiah	Attender-cum- Conductor
2.	4010	Smt.R.Aruna Reddy	Cook
3	4013	Shri.P.Kishan Rao	Helper
4.	4038	Shri Sainath Kumar	Attender



NIEPID REGIONAL CENTRE, NOIDA

Sl.No.	Empl. No.	Name	Designation
Group-A			
1	1044	Dr.Amrita Sahay	Asst.Professor in Rehab. Psychology
Group-B			
2.	2033	Ms.Sabari Ghosh	Senior Social Worker
3.	2045	Mrs.Anupama Khanna	Senior Occupational Therapist
Group-C			
4.	3023	Smt.Surjeet Kaur	Steno-cum-Accountant
5.	3050	Shri Shiv Prasad	Driver Gr-I
Group-D			
6.	4017	Shri Neeraj	Attender

NIEPID REGIONAL CENTRE, NAVI MUMBAI

Sl.No.	Emp. No.	Name	Designation
Group-A			
1.	1045	Dr. Mousumi Bhaumik	Lecturer in Special Education & Officer In-Charge
2.	1051	Shri Ravi Prakash Singh	Lecturer in Special Education
Group-C			
3.	3097	Smt. Aparna J.Sharma	Steno-cum-Accountant
Group-D			
4.	4019	Shri Prakash M.Torne	Attender

NIEPID REGIONAL CENTRE, KOLKATA

Sl.No.	Emp No.	Name	Designation
Group-A			
1.	1050	Dr.Hemant Singh Keshwal	Asst.Professor in Special Education & Officer In-Charge
2.	1020	Shri.Rama Chandra Nitnaware	Lecturer in Physiotherapy
Group-C			
3.	3022	Shri Tapas Datta	Steno-cum-Accountant
4.	3051	Shri Kartik Mandal	Driver (Ord-Gr)
Group-D			
5.	4011	Ms.Kalpana Rakshit	Ayah
6.	4018	Shri Ramsharan Balmiki	Attender



NIEPID MODEL SPECIAL EDUCATION CENTRE, NEW DELHI / NOIDA

Sl.No	Emp. No.	Name	Designation
Group 'A'			
1.	1038	Smt.Janhavi A Warra	Principal
Group 'B'			
2.	2027	Smt.Najma Saleem	Trained Graduate Teacher
3.	2028	Smt.Nasreen Akthar	Trained Graduate Teacher
4.	2030	Shri Ramkesh Meena	Trained Graduate Teacher
5.	2037	Ms.Seema Kumari	Special Education Teacher
6.	2031	Ms.Meena Pahwa	Special Education Teacher
7.	2035	Shri Mukat Lal	Physical Education Instructor
8.	2029	Shri Rajender Singh	Craft Instructor
9.	2042	Shri Jagdish Chandra	Craft Instructor
10.	2036	Shri Mukesh Manocha	Vocational Instructor
11.	2043	Ms.Rachna Nain	Home Visitor/Teacher
12.	2044	Shri T.Raju	Special Education Teacher
13	2045	Shri Subesh Choudhary	Special Education Teacher
Group 'C'			
14.	3124	Mr.Dattatraya Rai	Rehabilitation Therapist
15	3074	Smt.Raksha Saxena	Junior Teacher
16	3107	Dr.Lalitha	Junior Teacher
17.	3071	Smt.Uma Verma	House Mother
18	3124	Mr.Anil Singh Bhora	LDC/Typist
19	4027	Smt.Saroj Bala	Catering Assistant
Group 'D'			
20	4037	Shri Ravi	Attender
21	4026	Smt.Usha Devi	Ayah
22	4028	Ms.Sushma Devi	Ayah
23	4036	Ms.Bimla Kumari	Ayah
24	4020	Smt.Mohan Devi	Cook



Appendix J

Success Story



Reena Kumari is a 27 years old lady with mild mental retardation. During her childhood she was diagnosed with intellectual disability and her mother admitted her in a special school near to their home. After school she was promoted to vocational training centre for job training at NIEPID. Reena Kumari was assessed with vocational assessment program and achieved 80% performance in generic skills and achieved appropriate performance in specific job skill training. She got the exposure on tailoring related activities like stitching, hemming, machine operation, toys making, glass painting activities etc. During this period her interaction with peer groups and other supervisors also improved.

By the support of vocational instructor, she was placed at open employment setup near Hasmathpet, Old Bowenpally, Secunderabad. The employer observed her abilities and job skills for one week duration and offered the job with Rs.1500/- remuneration during initial period.

Presently Ms.Reena Kumari is going to the job by bus and is regular and punctual in reporting for her work. Her nature of job is arranging the materials, sequencing the related tools, materials and equipments, pasting the paper, fine finishing and organizing in a proper manner to dispatch to other section. Now she is earning more than Rs.5000/- per month for her work. Reena Kumari's parents are happy and encouraging her positive work habit for independent living and life skills.



Orientation Programme, Meghalaya



TLM distribution, Arunachal Pradesh



CRE on communication aspects, NIEPID HQs



Skill development training, DAIL, NIEPID HQs



Annual Sports for PwIDs, MSEC





Visit of Sri Kishan Pal Gurjar , Minister of State MSJ & E, Govt. of India, to Regional Centre, Kolkata on 04-09-2016.



National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan)

Department of Empowerment of Persons with Disabilities (Divyangjan) Ministry of Social
Justice & Empowerment, Government of India (An ISO 9001:2015 Institution)

Manovikas Nagar, Secunderabad -500 009, Telangana, INDIA.

Phone : 040-27751741- 745 Fax: 040-27750198

E-mail : nimh.director@gmail.com

Website : www.niepid.nic.in