



# 32<sup>nd</sup> Annual Report 2015-2016

## National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan)

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## 2015-16 Annual Report

# SUMMARY

NIEPID (formerly known as NIMH) established in the year 1984, had projected multifarious activities to enhance the quality of life of persons with mental retardation. Accordingly, the aims and objectives have been formulated as follows:

1. To conduct, sponsor, coordinate or subsidize research in all aspects of the education and rehabilitation of Persons with Mental Retardation.
2. To undertake, sponsor, coordinate or subsidize research in bio-medical engineering leading to the effective evaluation of aids/ suitable surgical or medical procedure or the development of new aids.
3. To undertake or sponsor the training of trainees and teachers, employment of officers, psychologists, vocational counselors and such other personnel as may be deemed necessary by the Institute for promoting the education, training or rehabilitation of persons with Mental Retardation.
4. To distribute or promote or subsidize the manufacture of proto-types and distribution of any or all aids designed to promote any aspects of the education, rehabilitation of therapy of Persons with Mental Retardation.

From the above aims and objectives, the following functional objectives are evolved:

- To create manpower and develop Human Resources for delivery of services to Persons with Mental Retardation.
- To identify, conduct and coordinate research in the area of Mental Retardation in the country.
- To develop appropriate models of care and habilitation for the Mentally Retarded persons suitable to Indian culture.
- To provide consultancy services to voluntary organizations in the area of Mental Retardation.
- To serve as a documentation and information centre in the area of Mental Retardation.
- To develop community based rehabilitation services in the rural and low income needy population.
- To undertake extension and outreach programmes in the field of Mental Retardation.

### Human Resource Development

Manpower development is one of the prime objectives of NIEPID since there is a wide gap between the need for the professionals and the personnel with that of the actual availability to extend services for persons with mental retardation. Keeping this in view, NIEPID has designed and developed 13 long term academic programmes till date. NIEPID has been conducting long term academic programmes starting from Diploma level to meet the grass-root level requirements and postgraduate programmes to conduct research studies. In addition to this, Certificate and Short Term Courses are conducted to update the in-service candidates with the latest developments. While the long term programmes are approved by the Rehabilitation Council of India and are affiliated to various Universities in the country, the Certificate Courses and the Short Term Courses are approved by Rehabilitation Council of India as a criterion for renewal of registration with RCI.

During the year 2015-16 NIEPID conducted 7 out of 10 long term training programmes (3 Diploma courses, 1 Graduate, 3 Post Graduate courses, which include 1 M.Phil programme). A total of 234 professionals /personnel were enrolled/trained through these 7 long term academic programmes.



Three courses at NIEPID Headquarters were not taken up as the intake of candidates was below 25% for these courses.

- The Institute conducted three certificate courses, each lasting for one month duration benefiting 45 professionals from various disciplines such as special educators, psychologists, speech therapists, occupational therapists, vocational instructors, etc. from various parts of the country.
- NIEPID conducted 62 Short Term Programmes (STP) of 5 days duration each on various aspects of mental retardation benefiting 1806 professionals.

## Research and Development

Research and development is one of the important objectives of NIEPID. Research data on mental retardation with respect to the psycho-physiological and socio-demographic features of Indian background still requires emphatic attention. The research avenues on basic and applied areas have also wide scope for enhancing the therapeutic intervention to persons with mental retardation.

- During the year 2015-16, five projects are ongoing, of which one project is in collaboration with other agencies.
- During the year, three research articles were published in various National and International Journals.
- Nine scientific conferences / seminars / workshops were attended by NIEPID staff during the year 2015-16.

## Services

Persons with Mental Retardation require comprehensive multidisciplinary rehabilitation services. These services will enable them to become as independent as possible and improve their quality of life. NIEPID has been providing wide range of services based on life cycle approach starting from infancy to adulthood.

- During 2015-16, a total of 10,007 new clients were registered and provided comprehensive assessment, management and intervention programmes at NIEPID headquarters and its regional centres.
- A total of 1,00,319 Special Services were provided to the clients during their follow-up visits at NIEPID headquarters and its Regional Centres.
- Feedback from the clients in various services at NIEPID showed that 86% of clients/ parents are satisfied with services provided by NIEPID.
- NIEPID has a facility of 'Family Cottage Services' for the families coming from far-off places. During their stay, they receive professional training services based on the need assessment. During the year, 374 clients along with their families utilized the Family Cottage facilities.
- NIEPID provided Vocational Training to 102 Adult Persons with Mental Retardation through 19 different Work Station activities during 2015-16. Vocational assessment guidance and counseling services were provided to 125 clients with MR.
- 109 children are enrolled in Special Education Centre at NIEPID Headquarters in the age group of 3 to 18 years including, children with varying degrees of mental retardation ranging from mild to profound levels.



- 3437 parents have benefited through 68 Parent training programmes this year.
- Respite Care Centre, a short term care facility for children with mental retardation to relieve themselves and their family from daily routine schedule at home, had registered 209 beneficiaries during the year 2015-16.
- During the year 2015-16, NIEPID MSEC, Noida and New Delhi enrolled 120 special children, of which 27 were residential and 93 were non-residential.

### **Consultancy & Technical Support**

- The Institute extended technical support to four NGOs working in the field of Intellectual Disabilities during the year.

### **Community & Outreach Programmes**

NIEPID provides various models of rehabilitation services such as centre based, home based, community based etc. To reach the un-reached communities, Institute undertakes many Community and Outreach programmes for persons with mental retardation and other disabilities.

- During the year, 1518 Aids and Appliances were distributed through ADIP Scheme. NIEPID was the nodal agency for the ADIP mega camp held at Nellore, Kurnool, Lucknow and Varanasi.
- 81 training/orientation programmes were conducted in the Northeast region benefiting 6216 persons.
- 4321 persons benefited through 39 community programmes during the year 2015-16.
- NIEPID and its Regional Centres provide orientation to the visiting professionals every year. A total of 2505 visitors from various institutions benefited through this programme during the year.
- NIEPID conducted and participated in 05 Exhibitions on awareness of disabilities benefiting 6850 persons.

### **Documentation & Dissemination**

Documentation and dissemination is another important objective of NIEPID. The Institute has a well equipped resource centre with adequate collection of Books and Journals in the area of mental retardation and allied fields.

- NIEPID has published 98 publications till date. A total of 20,184 copies of these publications were sold during the year. In addition to the above 338 video films and 212 software programmes on disabilities were sold during the year.
- A total of 8,961 professionals/students have utilized the library facilities during the year.

### **Other Activities/Programmes/ Events**

As part of the implementation of the objective based programmes, NIEPID is also engaged in multifarious activities in order to augment rehabilitation of persons with mental retardation. These activities involve facilitation of visits of high level policy making committees and dignitaries, organizing Regional and National level conferences/workshops/seminars, celebration of important events related to Disability Rehabilitation, etc. Summary of the activities carried out by NIEPID during the year 2015-16 is presented below:



- The 23<sup>rd</sup> National Parents Meet (NPM) was organized by NIEPID in collaboration with PARIVAAR – National confederation of Parents’ Organizations on 28<sup>th</sup> -29<sup>th</sup> November 2015. The programme was arranged by Prachya Shodh Peeth of Prayas Sansthan, Udaipur. A total of 350 parents/delegates attended the Meet from all over the country.
- In order to strengthen and facilitate the regional cooperation among the parents, 10 Regional Parents meet were held during the year across the country. A total of 1580 delegates attended these meets.
- The 21<sup>st</sup> Special Employees National Meet was organized by NIEPID on 22 February, 2016. A total of 126 Special Employees participated along with their escorts across the country.
- NIEPID had initiated various welfare schemes/measures approved by MSJ&E for persons belonging to Scheduled Caste (SC) and Scheduled Tribe (ST). A total of 193 professionals belonging to SC / ST working in the field of disability rehabilitation have benefited through eight STPs on Computer Assisted Instructions (CAI) Package and e-Saadhya software.
- During the year, a total of 553 laptops were distributed to PWIDs belonging to SC/ST category.
- International Day of Persons with Disabilities was celebrated by NIEPID on 03-12-2015 by declaring an “Open Day” for the general public. Many NGOs showcased the skills and talents of children with mental retardation through their counters provided by NIEPID.
- 32<sup>nd</sup> Annual day was celebrated by NIEPID and its Regional Centres on 22<sup>nd</sup> February, 2016.
- As part of internship programme, 528 students from various institutes were placed in different departments of NIEPID and its Regional Centres.
- Hindi Fortnight was celebrated during 14-28 September, 2015.
- Vigilance awareness week was conducted from 26.10.2015 to 30.10.2015.
- Two meetings of the Executive Council and the Annual General Council meetings were conducted during the year.
- NIEPID has been implementing the Right to Information Act 2005. During the year 2015-16, the institute received 64 applications and 52 were disposed off.
- Special Education Centre organized the Independence Day and Republic day celebrations. SEC students performed March past, Pop drill, Group dance and cultural programmes during these days.
- Swachh Bharat Abhiyan, a national programme on cleanliness campaign is being implemented by NIEPID and its Regional Centres.
- Shri Lov Verma, Secretary, DEPwD, MSJ&E, Govt. of India had visited NIEPID, Secunderabad on 06- Dec-2015 to attend 36<sup>th</sup> GC meeting of the Institute.
- Shri Malla Reddy, M.P., Malkajgiri, Hyderabad had visited NIEPID on 22 February, 2016 to inaugurate 21<sup>st</sup> Special Employees National Meet of the Institute.





## CHAPTER 1

# INTRODUCTION

### 1.1 About the Institute

The National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID, Divyangjan) formerly known as National Institute for the Mentally Handicapped is a registered society established in the year 1984 as an autonomous body under the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Government of India. The institute is an apex body having tripartite functions of training, research and services in the field of mental retardation in the country. For 32 years, the Institute has been making significant advances in building capacities to empower persons with mental retardation.

Based on the latest developments and recent trends in the field, the Institute strives to organize new programmes and make innovations through research and development. National and International collaborations entered into by the Institute in its various activities reflect the global characteristics of the organization. The activities of NIEPID are planned in accordance with the mandates of United Nation's Convention on the Rights of Persons with Disabilities (UNCRPD), the Legislative Acts and the National Policy promulgated for the Persons with Disabilities.

NIEPID strives to be an Institute of excellence focusing on high standards in every aspect of its functioning to bring equality and dignity in the lives of persons with mental retardation which is endorsed by ISO 9001-2008 certification.

NIEPID has made noticeable progress in Human Resource Development, Research and Development and Direct Therapeutic Services in its efforts to improve the quality of life of persons with mental retardation

### 1.2 Mental Retardation

Mental retardation ranks among the world's most complex and challenging problems. It is a multi-dimensional phenomenon involving bio-psycho-social factors.

It is a condition of arrested or incomplete development of the mind, which is especially characterized by impairment of skills manifested during the developmental period, skills which contribute to the overall level of intelligence, i.e., cognitive, language, motor and social abilities.

### 1.3 Prevalence of Mental Retardation

According to Census of India, 2011, the number of differently abled persons in the country is 2.68 crores. It is also estimated that the number of persons with mental retardation is 1,505,624. It means in every one lakh persons in our total population, 124 persons are having mental retardation. The number of persons with disability and mental retardation as estimated by Census India 2011 is given in **Table 1 and Table 1.1**.

<b>Table 1: Census of India 2011: Data on Disability</b>			
Disabled Population by Type of Disability in India : 2011			
<b>Type of Disability</b>	<b>Persons</b>	<b>Males</b>	<b>Females</b>
Total Disability	26,810,557	14,986,202	11,824,355
Mental Retardation	1,505,624	870,708	634,916



**Table 1.1: MR-Disabled Population India, - Census- 2011**

State Code	State name	Persons	Males	Females
<b>00</b>	<b>INDIA</b>	<b>15,05,624</b>	<b>8,70,708</b>	<b>6,34,916</b>
01	State-JAMMU & KASHMIR	16724	9798	6926
02	State-HIMACHAL PRADESH	8986	5310	3676
03	State-PUNJAB	45070	27332	17738
04	State-CHANDIGARH	1090	683	407
05	State-UTTARAKHAND	11450	6952	4498
06	State-HARYANA	30070	19268	10802
07	State-NCT OF DELHI	16338	10385	5953
08	State-RAJASTHAN	81389	52533	28856
09	State-UTTAR PRADESH	181342	113841	67501
10	State-BIHAR	89251	55335	33916
11	State-SIKKIM	516	274	242
12	State-ARUNACHAL PRADESH	1264	635	629
13	State-NAGALAND	1250	666	584
14	State-MANIPUR	4506	2436	2070
15	State-MIZORAM	1585	843	742
16	State-TRIPURA	4307	2358	1949
17	State-MEGHALAYA	2332	1235	1097
18	State-ASSAM	26374	14864	11510
19	State-WEST BENGAL	136523	76270	60253
20	State-JHARKHAND	37458	21601	15857
21	State-ODISHA	72399	40320	32079
22	State-CHHATTISGARH	33171	17562	15609
23	State-MADHYA PRADESH	77803	46571	31232
24	State-GUJARAT	66393	39309	27084
25	State-DAMAN & DIU	176	98	78
26	State-DADRA & NAGAR HAVELI	180	95	85
27	State-MAHARASHTRA	160209	90408	69801
28	State-ANDHRA PRADESH	132380	70272	62108
29	State-KARNATAKA	93974	49501	44473
30	State-GOA	1817	965	852
31	State-LAKSHADWEEP	112	75	37
32	State-KERALA	65709	35614	30095
33	State-TAMIL NADU	100847	55854	44993
34	State-PUDUCHERRY	2335	1285	1050
35	State-ANDAMAN & NICOBAR ISLANDS	294	160	134



## CHAPTER 2

# OBJECTIVES

NIEPID, at its inception itself projected multifarious activities to enhance the quality of life of persons with mental retardation. Accordingly, the aims and objectives of the society have been spelt out as follows:

1. To conduct, sponsor, coordinate or subsidize research in to all aspects of the education and rehabilitation of Persons with Mental Retardation.
2. To undertake, sponsor, coordinate or subsidize research into bio-medical engineering leading to the effective evaluation of aids/ suitable surgical or medical procedure or the development of new aids.
3. To undertake or sponsor the training of trainees and teachers, employment of officers, psychologists, vocational counsellors and such other personnel as may be deemed necessary by the Institute for promoting the education, training or rehabilitation of Persons with Mental Retardation.
4. To distribute or promote or subsidize the manufacture of proto-types and distribution of any or all aids designed to promote any aspects of the education, rehabilitation or therapy of Persons with Mental Retardation.

From the above aims and objectives, the following functional objectives are evolved:

### 2.1 NIEPID Objectives

- To create manpower and develop Human Resources for delivery of services to Persons with Mental Retardation.
- To identify, conduct and coordinate research in the area of Mental Retardation in the country.
- To develop appropriate models of care and habilitation for the Mentally Retarded Persons suitable to Indian culture.
- To provide consultancy services to voluntary organizations in the area of Mental Retardation.
- To serve as a documentation and information centre in the area of Mental Retardation.
- To develop community-based rehabilitation services in the rural and low income, needy population.
- To undertake extension and outreach programmes in the field of Mental Retardation.

### 2.2 Organizational Setup

NIEPID has its headquarters at Secunderabad, Telangana. The Institute has six departments, namely Adult Independent Living, Community Rehabilitation and Project Management, Library and Information Services, Medical Sciences, Rehabilitation Psychology and Special Education.

There are four Regional Centres each located at New Delhi, Noida, Kolkata and Navi Mumbai. NIEPID has a Model Special Education Centre in New Delhi and Noida. A Resource Centre at Gangtok, Sikkim. One Composite Regional Centre at Nellore, Andhra Pradesh was setup in January, 2016 and it is functioning in the State Government premises given for the purpose. The construction of permanent building of CRC Nellore in a 10 acre land is currently in progress.



The core activities of the Institute are supported by the administrative section. The organizational chart depicting the overall functioning of NIEPID is shown in **Appendix 1 (Page 69)**.

## **2.3 Functioning of Regional Centres**

### **2.3.1 Regional Centre, Noida & New Delhi**

NIEPID Regional Centre, New Delhi was established in February, 1986 at Kasturba Niketan, Lajpat Nagar -II, New Delhi – 110024, to provide the best educational climate where each and every professional can develop their maximum potential in the field of mental retardation. The centre runs two long-term courses approved by RCI namely:

- A two-year B.Ed. Special Education (Mental Retardation)
- A two-year Diploma in Education (Special Education)

It also conducts short-term programmes for professionals working in the field of mental retardation every year. In addition to this, the centre provides services to the clients having delayed development/ mental retardation. The centre conducts awareness camps and screening camps as part of its extension and outreach activity. The centre also provides technical support to local NGOs working in the field of mental retardation. The centre had set up "ANKUR", an Early Intervention Centre in 1990 for providing services to children below 5 yrs of age. RC, New Delhi also extends its support to students from different professional colleges for their internship.

RC, New Delhi has shifted its activities to its permanent building at Noida in the month of February, 2015, while retaining the OPD facility at Lajpat Nagar-New Delhi.

### **2.3.2 Regional Centre, Kolkata (RC, Kolkata)**

NIEPID Regional Centre, Kolkata was established in March, 1986 in the campus of National Institute for the Orthopedically Handicapped, Bonhooghly, B.T.Road, Kolkata- 700 090. The centre runs 3 long-term courses approved by RCI namely:

- A two-year Degree in B.Ed. Special Education (MR)
- A two-year Diploma in Education (Special Education)
- A one-year Diploma in Vocational Rehabilitation (MR)

The centre conducts short term training programmes for professionals and parents every year. There is a special clinic for early identification and intervention for overall development of the child at risk of mental retardation. Services in the areas of special education, vocational training and early intervention are provided in the centre. Placement of students is allowed for undergraduate and postgraduate students from the areas related to the field of mental retardation. The centre conducts awareness camps and screening camps as a part of its extension and outreach activity. The centre also provides technical support to NGOs working in the field of mental retardation.

### **2.3.3 Regional Centre, Navi Mumbai (RC, Navi Mumbai)**

This Regional Centre of the NIEPID was started in the campus of Ali Yavar Jung National Institute for the Hearing Handicapped, Mumbai, in the year 1987. This centre was initiated to cater to the needs of the Western Region covering the states of Rajasthan, Gujarat, Maharashtra, Madhya Pradesh, Goa, Lakshadweep and Daman & Diu. With a view ensuring expansion of activities, the Centre was shifted to Navi Mumbai in the year 2004. At present, the Centre works from two rental premises viz. Belapur and Kharghar. The Administrative office, Library and Long-term and short-term training programmes are conducted at the Belapur premises and General and special services are provided at the Kharghar premises. The centre conducts three long-term courses namely:



- B.Ed. Special Education (MR)
- Diploma in Early Childhood Special Education
- Diploma in Vocational Rehabilitation

The centre offers services in the area of Special Education, Psychology & Behaviour Management, Speech & Language and Occupational Therapy to the persons with mental retardation. Short-term programmes, Parent Training Programmes, Awareness programmes and Camps are being conducted through this centre. The RC, Navi Mumbai is now looking forward to construct its own premises with State-of-art facilities for Human Resource Development and for providing services for persons with mental retardation.

#### **2.3.4 NIEPID Model Special Education Centre, Noida & New Delhi**

NIEPID Model Special Education Centre (MSEC) was established in 1964 by Govt. of India at Kasturba Niketan, Lajpat Nagar-II, New Delhi - 110024. The centre was initiated with an aim to provide specialized and comprehensive services to the persons with mental retardation. The centre has been functioning under NIEPID since 1986. The school is equipped with qualified professionals providing quality services to the persons with mental retardation. The centre extends its support in providing education and training to empower persons with mental retardation. It has a strength of 120 (93 nonresidential and 27 residential). The service activities include psychological assessment, parent counseling, home-based training, short-term training programmes for professionals and parent and sibling training programmes and placement of outside students for training. The centre also conducts regular curricular and co-curricular activities for the children enrolled at the centre.

NIEPID-MSEC shifted to its permanent building at Noida in Feb, 2015, while retaining the existing school facility at Lajpat Nagar-New Delhi.

#### **2.3.5 NIEPID Resource Centre, Gangtok, Sikkim**

NIEPID Resource Centre was established at Gangtok, Sikkim on 26 March 2014 in the premises of Office of Social Justice, Empowerment & Welfare Department to provide services to Children with Developmental Delay & Persons with Disabilities (MR). In addition, the centre also works on Creation of awareness in the Society, School & College students and training of Professionals, grass root workers in the area of Disability Rehabilitation with full support and Cooperation from the Social Justice, Empowerment & Welfare Department, Govt. of Sikkim. Since inception, meticulous efforts are being taken to train the grass root level workers in identifying the Persons with Developmental delay / Disability, intensify Referral Services & Rehabilitation services in the area of Early Identification & Early Intervention of Disabilities in the State of Sikkim. During the year 2015-16 various programmes were undertaken in Sikkim State benefiting 2674 persons.

#### **2.3.6 Composite Regional Centre, Nellore**

NIEPID has initiated the establishment of Composite Rehabilitation Centre at Nellore, Andhra Pradesh. Foundation stone for construction of its new building was laid by Hon'ble minister Shri Thaawarchand Gehlot, MSJ&E, Govt. of India at Venkatachalam, Nellore District, Andhra Pradesh and inaugurated the rehabilitation services at Jubilee Hospital, Nellore on 03 January, 2016 in the august presence of Hon'ble Union minister Shri Venkaiah Naidu, other A.P State Cabinet ministers, Parliament members and other public representatives. All the therapeutic and rehabilitation services are being provided to PWDs since day one. During the year 58 new cases and 154 follow up clients were seen and 329 support services were provided as on 31 Mar, 2016. Construction of permanent building of CRC Nellore in a 10 acre land at Venkatachalam, Nellore District,, A.P. is currently in progress





## CHAPTER 3

# HUMAN RESOURCE DEVELOPMENT

Human Resource Development aims to achieve the most important objective of competency development and capacity building at all levels. As one of its prime objectives, NIEPID is engaged in a continuous process of competency development in people and creation of trained manpower through its HRD programmes to enhance the growth of individuals with disabilities. The policies and programmes of the institute are designed to support and sustain opportunities for continuing acquisition of knowledge, skills, attitudes and competencies which are beneficial to the individual and the society.

In human resource development, the major activities are to conduct long-term and short-term courses, training, workshops and continuing education programmes for professional enculturation. NIEPID organizes national level programmes for professionals, parents and persons with mental retardation on important relevant themes to build awareness and penetrative thinking in the field of intellectual disability.

An important priority area of HRD is manpower development and training facilities for teacher training programmes in rehabilitation of persons with mental retardation. It is estimated that a classroom teacher (special educator) can handle not more than 10 children with mild mental retardation. More than 70% of the children with mental retardation fall under this category. This would require more than 1,00,000 classroom teachers. Since management of mental retardation needs a multi-disciplinary team, there is requirement of other professionals. The number of trained teachers available in our country is less than 7000, and similar is the status of other rehabilitation professionals. To reduce this wide gap, human resource development in this sector is of paramount importance.

### 3.1 Long-term Courses

In order to promote human resource development, NIEPID conducted 7 long-term training programmes (3 Diploma courses, 1 Graduate, 3 Post Graduate courses, which include 1 M.Phil programme) approved by Rehabilitation Council of India in the Institute's headquarters and regional centres. These courses are identified and developed as per the need felt in this area. A total of 234 candidates against the strength of 331 were enrolled for the year 2015-16 in different courses and the details of enrollment (course-wise) is presented in **Table 2**.



B.Ed. Special Education (MR) class in progress



Year	Courses	Intake Capacity	Enrollment
2014-15	10	407	249 (61.2%)
2015-16	7	331	234 (70.6%)

**Table 2: Enrollment of Students in Long-term Courses during 2015-16**

Sl. No.	Course	Centers	Duration (years)	University Affiliation	2015-16	
					Intake capacity	Enrolment
1	M.Phil in Rehabilitation Psychology	NIEPID HQ	2	OU	14	08 (57.0%)
2	M.Ed Special Education (Mental Retardation)	NIEPID HQ	2	OU	25	17 (68.0%)
3	Postgraduate Diploma in Early Intervention	NIEPID HQ	1	OU	20	5 (25.0%)
4	B.Ed in Special Education (Mental Retardation)	NIEPID HQ	2	OU	25	21 (84.0%)
		RC-Navi Mumbai		MBU	25	13 (52.0%)
		RC-Kolkata		WBSU	30	30 (100.0%)
		RC-Noida		GGIPU	25	25 (100.0%)
5	Diploma in Early Childhood Special Education (Mental Retardation)	NIEPID HQ	1	NIEPID	25	20 (80.0%)
		RC-Navi Mumbai			25	15(60.0%)
6	D.Ed. Special Education (Mental Retardation)	RC-Noida	2	NIEPID	30	30 (100.0%)
		RC-Kolkata			31	30 (96.7%)
7	Diploma in Vocational Rehabilitation (Mental Retardation)	RC-Navi Mumbai	1	NIEPID	25	10 (40.0%)
		RC-Kolkata			31	10(32.2%)
<b>Total</b>		<b>13</b>			<b>331</b>	<b>234 (70.6%)</b>

OU : Osmania University, Hyderabad  
 GGIPU : Guru Gobind Singh Indraprastha University, Delhi

WBSU: West Bengal State University  
 MBU: Mumbai University

## 3.2. Description of the Academic Programmes

### 3.2.1 M.Phil. in Rehabilitation Psychology

This is a two-year academic course affiliated to Osmania University, Hyderabad. This course is designed to create rehabilitation psychologists of highest cadre who will be capable of training master trainers and conduct research in psychological aspects to provide comprehensive services to persons with mental retardation and other disabilities. The course has inputs in neurobiology, psychology, special education, speech-language pathology, physiotherapy, occupational therapy and community-based rehabilitation.



### **3.2.2 M.Ed. Special Education (Mental Retardation)**

M.Ed. Special Education (Mental Retardation) course of two year duration, affiliated to Osmania University, Hyderabad, aims at developing professionals at faculty level in special education.

### **3.2.3 Postgraduate Diploma in Early Intervention**

Children with developmental delays will show significant improvement if they are detected early and professional services rendered at an early age. These services are trans-disciplinary in nature and holistic in approach covering child development, physiotherapy, occupational therapy, speech therapy and family intervention. This course is affiliated to Osmania University, Hyderabad.

### **3.2.4 B.Ed. in Special Education (Mental Retardation)**

Keeping in view the need for special teachers at various levels, NIEPID conducts two-year B.Ed. in Special Education (Mental Retardation) at its headquarters affiliated to Osmania University, Regional Centre, Kolkata affiliated to West Bengal State University, Regional Centre, Navi Mumbai affiliated to Mumbai University and Regional Centre, New Delhi affiliated to Guru Gobind Singh Indraprastha University, Delhi.

### **3.2.5 Diploma in Early Childhood Special Education (Mental Retardation)**

Early Childhood Special Education (ECSE) focuses on children below 6 years of age and has various modes and approaches in imparting training, based on the ability of the target group. This demands training of human resource to reach out to the families by being a home visitor or itinerant teacher, to manage children with disabilities in regular or special pre-schools. Diploma in Early Childhood Special Education course is offered at NIEPID, Secunderabad, Regional Centre, Navi Mumbai.

### **3.2.6 D.Ed. Special Education (Mental Retardation)**

This two-year diploma course aims at preparing special teachers, who are competent in screening, assessment, education and training of children with mental retardation and associated disabilities. The conduct of examination, nominated by RCI, has been handed over to NIEPID, Secunderabad.

### **3.2.7 Diploma in Vocational Rehabilitation (Mental Retardation)**

This one-year course prepares vocational instructors in the field of mental retardation, and is offered at NIEPID, Secunderabad and at Regional Centres in Kolkata and Navi Mumbai.

## **3.3 Certificate Courses**

Feedback from the field indicated that there is a need for intensive training on assessment, therapeutics and job placement to special educators and allied professionals working for rehabilitation of persons with mental retardation. To achieve this objective, NIEPID conducts certificate courses of one month duration. In 2015-16, three such programmes were conducted benefiting 45 professionals. The details are presented in **Table 3**.





**Table 3: Certificate courses conducted during 2015-16**

Sl. No.	Training programme	Conducted by	Days	Duration	Professionals
1	Certificate Course in Psychological Assessment	NIEPID, Secunderabad	28	3.8.2015 28.8.2015	12
2	Training program on Early Identification and Intervention for BHSC students, Dharward	NIEPID, Secunderabad	28	21.02.2015 15.01.2015	19 19
3	Certificate Course on "Integrating Therapy with School Activities"	RC, Kolkata	30	1.12.2015 30.12.2015	14
	<b>Total</b>				<b>45</b>

### 3.4 Short-term Training Programmes

The short-term training programmes (STP) are essentially designed as in-service training for professionals and personnel working in the field of rehabilitation for persons with mental retardation. During the year 2015-16, the Institute conducted 62 short-term training programmes covering 1806 professionals. The programme versus professionals ratio is as follows:

Year	Programmes	Target	Professionals	Ratio
2014-15	56	1290	1574	1:28
2015-16	62	1329	1806	1:29

Short term programmes, usually conducted for one week or more for professionals registered with RCI, are equivalent to Continuing Rehabilitation Education (CRE) programme of Rehabilitation Council of India. The details of short-term courses are given in **Appendix - 2 (Page No. 70)**.

**Myth:** Intellectual Disability is a hereditary problem.

**Fact:** Intellectual Disability is only sometimes inherited. Most often, it is caused by external influences, some of which can be prevented.

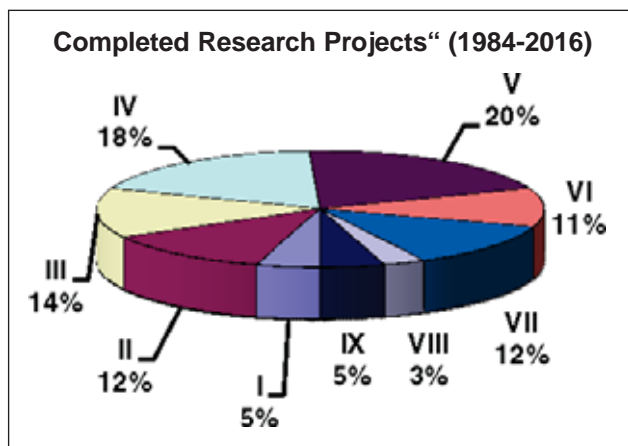


## CHAPTER 4

# RESEARCH AND DEVELOPMENT

Research and Development is one of the important objectives of NIEPID. An analysis of the R & D Projects completed at NIEPID during the last 32 years reveals that major focus of the R & D has been in the area of Applied Research. Considering the research requirement in the field, proposals are presented and approved by designated committees such as the Academic Council and Ethics Committee of the Institute before initiating the project. The proposals are initially discussed at Departmental level and at regular Faculty Meet level before submitting them to the Academic Council. Further, all the R&D projects are submitted for the approval of the Ethics Committee of NIEPID. So far, 66 research projects have been completed in collaboration with various national and international agencies such as US-India Rupee Fund, UNICEF, UNDP, ICSSR and S&T Mission Mode, in addition to the Projects funded by the Institute. The outcome of the completed Research Projects is as follows:

Sl.No.	Outcome	Number
1.	Books published	48
2.	Pamphlets/Booklets	24
3.	Posters	16
4.	Software CDs	12
5.	Screening Tools	11
6.	Radio Spots	11
7.	Service Models	5
8.	Video Films	3



- I – Awareness (3)
  - II – Early Intervention (8)
  - III – Psychology (9)
  - IV – Special Education (12)
  - V – Therapeutics (13)
  - VI – Vocational & Independent Living (7)
  - VII – Community Based Rehabilitation (8)
  - VIII – Information & Communication Technology (3)
  - IX – Management (3)
- Total Projects = 66**



## 4.1 Research projects (2015-16)

During the year 2015-16, five projects are ongoing, of which one project is in collaboration with UNICEF. The status of the research projects is presented in **Table-4**.

### 4.1.2 Description of the ongoing Research Projects:

#### 1. Cluster-based placement service

Cluster-based placement service enables persons with mental retardation and their parents/families to be in touch with the community resources, which are identified and generated for their rehabilitation. Very often, services tend to be concentrated in well-to-do urban localities. To overcome this lopsided approach, a community orientation is necessary, so that services are available to large section of society in their own vicinity. With this background the cluster-based placement service program was initiated.

#### 2. Development of toolkits for assessing work competencies among post-secondary and prevocational students

The purpose of the study is to develop a comprehensive toolkit for assessing work competencies of children with mental retardation in a systematic manner. Attempts are made to ease the process of assessment and make it more appropriate. The developed toolkit will come in handy for the teachers working in the field. It serves as a good reference for the trainees in preparing their assessment kits and gives direction for the TLM preparation. The objectives of the study are: a) to develop a work competency checklist for secondary and prevocational students with Mental Retardation and b) to develop a toolkit for assessing work competencies of secondary and prevocational students with Mental retardation. The outcome of the study will be: 1) Checklist for work competency assessment and 2) A comprehensive toolkit.

#### 3. Development of an Indian Test of Intelligence

There is a plethora of tests and tools available for assessment of intelligence suitable for Indian conditions. Most of these tests are complex, time-consuming and need highly trained specialists. There is a dearth of such specialists in large numbers in our country; hence many persons with mental retardation have not been able to access government concessions and social benefits. The aim of this study, therefore, is to develop an Indian Test of Intelligence. The test so developed will be useful for assessment of intellectual level of persons with mental retardation so that they can avail government concessions and social benefits. The test can also be used for planning intervention programs based on strengths and weaknesses found in an individual.

#### 4. Sexuality Education for Persons with ID-An instructional Manual for Parents, Care Givers and Individuals with ID

Persons with Intellectual Disabilities are sexual beings deserving empowerment through accurate knowledge and skills to assist them in their natural gender and sexual development and to avoid sexual victimization and exploitation. There is dearth of simplified information to educate Parents, Care takers, Teachers of the Persons with Intellectual Disabilities (ID) and Persons with ID on this subject. The aim of the project is to develop Instructional Manual on Sexuality Education for Persons with Intellectual Disability.



The expected outcome of the project is:

- a) Three Assessment Checklists for Need Analysis
- b) An Instructional Manual for Parents , Care Takers and PWID and
- c) Parent and Care Taker Workshop Module in two segments

#### **5. Usage pattern of Social Capital by Service Seekers on Neighborhood Support System Respond towards Service Seekers**

Community is a basic unit to meet the needs of individuals and families which is a complex system interwoven with social relationships and economic activities. When compared with their normal peer group, persons with mental retardation get fewer opportunities in acquiring the social skills. This situation results in deficit in social skills in addition to the condition of mental retardation. Keeping in view the limitations of these subjects, the study is undertaken to equip the service providers to deal with the needs of service seekers for optimum utilization of social capital. The present research aims to study the leverage of social capital by service seekers with respect to neighborhood support system.

#### **4.1.2.2 Projects in Collaboration with Other Agencies (1):**

#### **6. School Readiness Package for Early Childhood Inclusive Education**

‘AARAMBH’ – is an Inclusive School Readiness Package for Early Childhood Inclusive Education funded by UNICEF Hyderabad (Office for the states Andhra Pradesh, Telangana and Karnataka) in collaboration with NIEPID, Secunderabad. The aim of the project is to review existing Aarambh – I (pre-school) package and update it, by drawing feedback from users of Aarambh – I package (1st Edition - 2000) and translate both the packages in four vernacular languages, namely, Hindi, Telugu, Kannada and Urdu. Aarambh –II package focuses on seamless transition from preschool to grade one. Therefore the project aims to develop academic readiness package for transition from U.K.G to class one in primary school, as an extension of Aarambh – I, by developing Adapted Handbooks subject wise for English, Maths and EVS. Handbooks aim at simplifying methodology for early literacy and numeracy skills. Adaptations in curricular content help meeting the varied needs of children with special needs such as children with visual impairment, hearing impairment, loco-motor disability and developmental delays hence included in Aarambh package.



**Table 4: Status of Research Projects (2015-16)**

Sl. No.	Project	Principal Investigator/ Co-Investigators	Year of Starting	Estimated year of completion	Budgeted cost (Rs.)	Expenditure (Rs.)	Cost Over run (if any)	Time over run (if any)	Remarks
1	Cluster based placement service	Mr. B. Ashok & Mr. K. Ravinder	October 2010	October 2013 (36 months duration). 13 months from the date of engagement of project staff.	Rs.13,04,000 (revised budget Rs.23,19,200)	Rs.3,03,210	nil	yes	<ul style="list-style-type: none"> <li>Project implemented for 23 months out of 36 months. Could not be continued due to non-availability of research staff.</li> <li>EC approval obtained in July, 2015 for 13 more months for engaging the staff to complete the project.</li> </ul>
2	Development of toolkits for assessing work competencies among post-secondary and pre vocational students	Dr. Nibedita Patnaik & Mr. B. Ashok	December 2011	December 2012 (12 months duration) February 2017 (revised)	Rs.2,25,000 (Revised budget Rs.2,84,800). Obtained approval for Rs.1,57,000 under ministry R & D scheme in March, 2016	Rs.76,589	Nil	yes	<ul style="list-style-type: none"> <li>Project implemented for 5 months out of 12 months. Could not be continued due to non-availability of research staff.</li> <li>EC approval obtained in July, 2015 for 7 more months for engaging the staff to complete the project.</li> </ul>
3	Development of An Indian Test of Intelligence	Dr. Binapani Mohapatra & Dr.G. Srikrishna	December 2011	December 2013 (24 months duration) November 2017 (revised)	Rs.55,44,000 (Revised budget Rs.66,08,800). Obtained approval for Rs.40,00,000 under ministry R & D scheme in March, 2016	Rs.2,63,975 Nil	Nil	yes	<ul style="list-style-type: none"> <li>Project implemented for 6 months out of 24 months. Could not be continued due to non-availability of research staff.</li> <li>EC approval obtained in July, 2015 for 18 more months for engaging the staff to complete the project.</li> </ul>



Sl. No.	Project	Principal Investigator/ Co-Investigators	Year of Starting	Estimated year of completion	Budgeted cost (Rs.)	Expenditure (Rs.)	Cost Over run (if any)	Time over run (if any)	Remarks
4	Sexuality Education for Persons with ID-An instructional Manual for Parents, Care Givers and Individuals with ID	Smt. V.R.P. Sheilaaja Rao	February 2014	February 2017 (36 months duration)  36 months from the date of engagement of project staff.	Rs.41,92,000  Obtained approval for Rs.20 Lakh under ministry R & D scheme in March, 2016	Nil  Nil	Nil	Nil	<ul style="list-style-type: none"> <li>Approval was given by Academic Committee in February 2014.</li> <li>Project activities are not yet initiated.</li> <li>Empanelment of research staff is due.</li> </ul>
5	School Readiness Package for Early Childhood Inclusive Education (UNICEF Funded Project)	Smt. V.R.P. Sheilaaja Rao	July 2014	October 2015	Rs.35,08,060	Rs.17,85,960	Nil	Yes	<ul style="list-style-type: none"> <li>Field work completed. Package development is in progress.</li> </ul>
6	Usage pattern of social capital by service seekers on neighbourhood support system respond towards service seekers	Mr.B.Ashok & Mr.K.Ravinder	February 2014	February 2016 (24 months duration)	Rs.39,02,000	Nil	Nil	yes	<ul style="list-style-type: none"> <li>Approval was given by Academic Committee in February 2014.</li> <li>Project activities are not yet initiated.</li> <li>Empanelment of research staff is due.</li> </ul>



## 4.2 Research Publications

The research papers published by NIEPID faculty during the year 2015-16 are presented in **Table 5**.

**Table 5: Papers Published by NIEPID Faculty/Staff**

Sl. No.	Title of the paper	Journal / Publisher	Year of publication	Name of the author
1	Effect of Video-based Intervention on skills related to Basic Sexuality among adolescent girls with Intellectual Disability	International Research Journal of Humanities and Environmental Issues	July 2015	Dr. Nibedita Patnaik & Ms. Swaroop
2	Parents' expectations from rehabilitation services for their children with cerebral palsy : A retrospective study	Indian Journal of Cerebral Palsy	Vol.1, Issue.2, Jul-Dec 2015	Seshagiri Rao Joshi, G.Srikrishna, Binapani Mohapata
3.	Participation of persons with Intellectual Disabilities in Recreational and Leisure activities.	International Multi-Disciplinary Research Journal	Vol.4 (2), 2016	Dr. Padmavathi.K and Mahesh Kumar Choudary

## 4.3 Seminars/ Conferences/Workshops

During the year the NIEPID faculty attended/participated as resource persons in various scientific conferences/ Seminars/Workshops. The details are given in **Table 6**.

**Table 6: Scientific Conferences/Seminars/Workshops attended by NIEPID Faculty**

Sl. No	Faculty Name	Title of the Programme	Organised By	Date(s)	Place
1	Dr. Binapani Mohapatra	Issues of Women, Children, Disabled & Senior Citizens	Dept. of Women, Children, Disabled & Senior Citizens, Govt. of Telangana	25-08-15	Green Park, Begumpet, Hyderabad
2	Dr. Binapani Mohapatra	Mann ke Meet - "Key experiences from the experts in the mental health sector	Indian Institute of Public Health, Hyderabad	19-8-2015	Madhapur, Hyderabad Telangana.
3	Dr. Padmavathi Kolli	"Rights of the Persons with Disability in the Regional parents meet at Warangal	PARIVAAR-India	19th& 20th Sep, 2015	Warangal
4	Dr. Padmavathi Kolli	Conference on Adaptive games and Leisure time activities for persons with Intellectual disabilities'	NIEPMD, Delhi	29th &30th January 2015	Delhi
5	Mrs .Janhavi A Warra, Mr.Rajender Singh & Mr.Mukesh Manocha	"Inclusive & Accessible Index" as part of Accessible India Campaign	MOSJE, New Delhi	30.03.16	Vigyan Bhawan, New Delhi





6	Dr. Mousumi Bhaumik	Orientation Workshop on Inclusive Education for Principals	DIET, New Delhi	05.08.15	DIET Sec 7 RK Puram, New Delhi
7	Dr. Mousumi Bhaumik	Orientation Workshop on Inclusive Education for Teachers	DIET, New Delhi	20.08.15 & 31.08.15	Sarvodaya Bal Vidyalaya, Chanakyapuri, New Delhi
8	Dr. Amrita Sahay	Childhood disorders and counseling skills	Psychological , Academic and Learning services , Rajouri gdn, New Delhi	30.08.15	Psychological , Academic and Learning services , Rajouri gdn, New Delhi
9	Dr. Amrita Sahay	Workshop on Inclusive Education	ARRAP, New Delhi	18.10.15	Blind Relief Association New Delhi



Scientific Advisory Committee Meeting at NIEPID HQs





## CHAPTER 5

# NIEPID PUBLICATIONS

### 5.1 Publications

NIEPID, from its inception itself, upheld the practice of publishing its findings from clinical studies and R&D activities in the form of printed books, video films and CDs. In addition to this, information collected from authentic sources have been printed as pamphlets and leaflets.

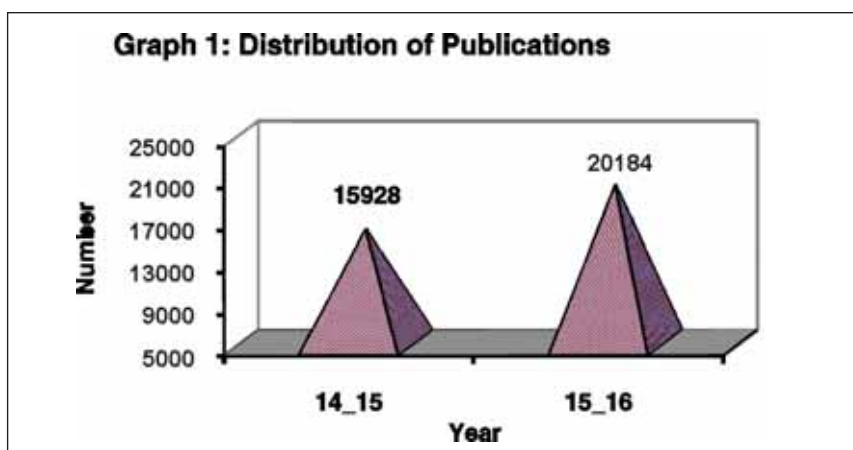
- The total number of original publications was **98** as on 31st March 2016.

### 5.2 Distribution of Publications

Every year NIEPID gets requests from various sources for the books and other materials which are published by the Institute. These materials are distributed by levying a nominal charge on printing and handling. The distribution of NIEPID publications during the year 2015-16 is given in **Table 7 and Graph 1**.

**Table 7: Distribution of NIEPID Publications**

Sl.No.	Title	2014-15	2015-16
1	Publications (98 titles)	15,928	20,184
2	Video films (VHS/ CD format)	184	338
	Software programs	42	212



### 4.2 Digitalization of NIEPID publications

The printed books of NIEPID have been uploaded in the website of NIEPID so that they can be accessed by the users.



## CHAPTER 6

# SERVICES

### 6.1 Services

Persons with mental retardation generally need a plethora of services to make them functionally as independent as possible and improve their quality of life. NIEPID provides a spectrum of service delivery systems for the rehabilitation of persons with mental retardation. It is common practice to use an eclectic approach incorporating a combination of service models best suited to individual needs.

NIEPID has evolved its extension of services based on life cycle approach encompassing infants, children, youth and adults as indicated below:

- Early identification, early intervention and prevention of disabilities
- Minimization of adverse effect of developmental delays and acceleration of rate of development of children
- Preschool education
- Special education programmes
- Vocational training and job placement
- Independent living skills

The services are also focused on severely and profoundly affected persons with mental retardation in the unit termed as 'Manoranjanam' and a Multi-Sensory Unit which offers intense sensory stimulations for children with multiple disabilities.

### 6.2 General Services

The Institute provides assessment and evaluation services through case history taking, physical and medical examinations, intellectual and developmental assessment, special educational assessment, therapeutic needs assessment, vocational assessment and basic biochemical screening and examination. After a comprehensive assessment, management plan and intervention packages are developed. Parental counseling is done in order to provide emotional support by explaining the nature of child's condition and his/ her level of functioning. A home-based training programme and demonstration for the same are given to parents for management and rehabilitation. During 2015-16, a total of 10,007 clients were registered at NIEPID, Secunderabad and at its Regional Centres located in New Delhi/Noida, Kolkata and Navi Mumbai. The details of services provided to new clients during the year 2015-16 are shown in **Table 8 and Graph 2**.





## Registration of New Clients

Year	Target	Achieved
2014-15	9200	9289
2015-16	9476	10007

**Table 8: Services provided to new clients during the year 2015-16**

Sl. No	Activities	2014-15 (N=9289)		2015-16 (N=10007)	
		Number	%	Number	%
1	General Services	9289	100.0	10007	100.0
2	Medical/Psychiatry	5535	59.6	5220	52.2
3	EIS/Pediatrics	1549	16.7	1380	13.8
4	Physiotherapy	2936	31.6	3405	34.0
5	Biochemistry	2028	21.8	2166	21.6
6	Speech Therapy	1263	13.6	997	10.0
7	EEG(Electroencephalogram)	29	0.3	0	0.0
8	Multiple disability	1031	11.1	904	9.0
9	Nutrition	227	2.4	262	2.6
10	Hydrotherapy	57	0.6	36	0.4
11	Special Education	6466	69.6	7419	74.1
12	PMR	28	0.3	27	0.3
13	Autism/LD	358	3.9	320	3.2
14	Multi sensory	259	2.8	242	2.4
15	Computer Assisted Instruction	21	0.2	80	0.8
16	Group activity	96	1.0	81	0.8
17	Mobile/ HBT	338	3.6	274	2.7
18	Psychological Assessment	8509	91.6	9044	90.4
19	Behavior Modification	3478	37.4	2831	28.3
20	Parent counseling	8477	91.3	9500	94.9
21	Vocational Assmt., Guidance & Counseling	552	5.9	734	7.3
22	Vocational Guidance & Information	124	1.3	401	4.0
23	Workstation (VT)	140	1.5	180	1.8
24	Occupational Therapy	2480	26.7	2681	26.8
25	Resource room	248	2.7	225	2.2
26	Family Cottages	137	1.5	115	1.1
27	Orthopedics	105	1.1	198	2.0
28	Homeopathy	1166	12.6	1635	16.3
29	Respite Care	401	4.3	209	2.1
30	Others	681	7.3	700	7.0



### 6.3 Special services

Special services are aimed at augmenting home-based training by developing management plans for implementation at home. For persons coming from outstation, family cottage facility is made available. Wherever necessary, appropriate referrals are provided to the clients to seek services from the local institutions, while the periodic consultation at NIEPID continues. The back-up support to special services is provided through direct training, supply of folders, posters and books published by the Institute for information and guidance of parents and family members at a nominal cost. During the year 41,942 follow up clients were seen and a total of 1,00,319 special services were provided to these follow up clients as shown in the **Table 9**.

#### Number of Special Services provided to Follow-up clients

Year	Target	Achieved
2014-15	1,15,000	97,762
2015-16	1,18,450	1,00,319

**Table 9: Follow up clients seen in special services during the year 2015-16**

Sl. No	Service Activity	2014-15 (N=36753)		2015-16 (N=41942)	
		Number	%	Number	%
1	Medical	16467	44.8	17190	41.0
2	EIS	12591	34.3	10428	24.9
3	Physiotherapy	4272	11.6	5227	12.5
4	Speech Pathology	1802	4.9	1785	4.3
5	Multiple Disability	2484	6.8	1558	3.7
6	Hydrotherapy	105	0.3	76	0.2
7	Special Education	7944	21.6	8715	20.8
8	PMR project	726	2.0	860	2.1
9	Autism and MR	1738	4.7	2331	5.6
10	Sensory	1577	4.3	881	2.1
11	CAI project	1479	4.0	2490	5.9
12	Group activity	3732	10.2	4382	10.4
13	Mobile/ Home Based Trg.	1512	4.1	2598	6.2
14	Yoga	201	0.5	470	1.1
15	Psychological Assessment	4380	11.9	4107	9.8
16	Behaviour Modification	6557	17.8	4823	11.5
17	Parent counseling	7087	19.3	8414	20.1
18	Vocational Assessment, Guidance & Counseling	7	0.02	296	0.7



19	Vocational Guidance & Information services ( VGIS)	--	--	226	0.5
20	Workstation (VT)	15665	42.6	14891	35.5
21	Occupational Therapy	4265	11.6	4349	10.4
22	Resource room	1284	3.5	1076	2.6
23	Family Cottages	531	1.4	466	1.1
24	Homeopathy	740	2.0	2009	4.8
25	Others	616	1.7	671	1.6
	<b>Total</b>	<b>97,762</b>	<b>--</b>	<b>1,00,319</b>	<b>--</b>

### 6.3.1 Medical Services

Clients registered at NIEPID are taken up for detailed case history and clinical examination for the purpose of general health assessment and diagnosis. Medical management is individualized and need-based and includes imparting information and treatment for comorbid conditions like epilepsy, hyperkinetic behaviour, nutritional deficiencies, infections, hormonal deficiencies and mental illnesses. Drugs are provided for epilepsy, hyperkinesia and mental illnesses free of cost to clients belonging to families of low income. Consultancies such as Neurology, Orthopedic, endocrinology and Pediatric services are outsourced. Appropriate referrals are also made wherever necessary.

### 6.3.2 Early Intervention Services

Early Intervention Services cater to children of 0-3 years who are at risk or have developmental delays. These services focus on prevention, remediation and treatment to foster all-round development. The services offered are child-centered and family-oriented and provided by a multi-disciplinary team of experts. The child receives individualized intervention consisting of physiotherapy, occupational therapy, speech and language therapy, child development, medical, psycho-social and family interventions. Early intervention services also offer parent training programmes, group therapy, play therapy, guidance and counseling.

### 6.3.3 Physiotherapy Services

This unit caters to persons with mental retardation with associated motor problems such as cerebral palsy, abnormal motor patterns, movement disorders, loco-motor abnormalities and congenital abnormalities. After detailed assessment, intervention programmes are planned to meet individualized needs. Therapeutic interventions are of eclectic nature that includes exercises, hydrotherapy, correction of postures and movement disorders, gait training, motor training and enhancement for overall development are extended.

### 6.3.4 Biochemistry Services

At NIEPID, medical services are supported by the facility of a Biochemistry Laboratory to carry out biochemical investigations (Metabolic screening) to identify biochemical or metabolic disorders related to mental retardation such as aminoacidopathies, glycogen storage disorders and mucopolysaccharidoses and routine biochemical tests to check general health that can support diagnosis, treatment, counseling and monitoring.



### **6.3.5 Speech Pathology and Audiology Services**

Delayed development of speech and language is one of the major features of mental retardation. Many children also have hearing defects of various natures. Those clients requiring services are taken up for detailed assessment. A speech and language intervention package is developed to meet the individual needs. Parents are guided to carry out the intervention at home under the advice of the professionals.

### **6.3.6 Electromyography**

The Electro-myelography (EMG) records the electrical changes in the nerve potentials. It gives information about the functioning of sensory and motor nerve status of persons with mental retardation. It helps to find out if the reflex mechanism is intact or interrupted and to identify the functioning of the nerves, spinal cord and brain. Based on the result of the EMG, the therapy programme is designed on which the nerve sensation, functioning of muscles and joint movement is identified. Accordingly, therapy can be given by exciting of sensation activity of nerves. Repetition of sensory mechanism will help to regain sensation if there is a loss and reduced sensation. If there is damage at the motor nerve spinal levels, muscle contraction can be enhanced by repeating the reflex mechanism. Repeated muscle contraction helps to develop muscle power, which in turn will assist in developing joint stability.

### **6.3.7 Electroencephalogram**

The Electroencephalogram (EEG) is a basic procedure used for understanding the physiology of the brain. It is helpful in identifying the pathological changes seen in the structure and function of different areas of the brain. The main objective of the procedure is to diagnose the types of seizures and various epileptic syndromes. EEG is an essential procedure of a comprehensive diagnostic workup of the persons with mental retardation having neurological deficits. EEG is also used to assess or monitor the effectiveness of the treatment. It helps in deciding the type and duration of the medication to be used for epilepsy. The prevalence of epilepsy among the persons with mental retardation is high (30%) in comparison with that of the normal population (1%).

### **6.3.8 Services for Persons with Multiple Disabilities**

Children with mental retardation having additional problems such as hearing impairment, visual impairment and physical impairment are provided special attention through this service. A team of multidisciplinary professionals provide comprehensive services. Special clinic for orthopaedic services is available once a week.

### **6.3.9 Nutrition**

All cases registered at NIEPID are assessed for nutritional status using anthropometric measurements (height and weight). Those cases identified as 'undernourished' are provided nutritional advice.

### **6.3.10 Hydrotherapy Services**

Hydrotherapy is a mode of treatment for persons with mental retardation, particularly those suffering from joint pains, swelling, stiffness, muscle weakness, and spasticity. The Institute provides hydrotherapy services to the persons with mental retardation having various physical problems.

### **6.3.11 Special Education Services**

Children with mental retardation are assessed for current level of functioning in various skill areas such as self-help skills, gross and fine motor skills, functional reading and writing skills, time, money and related cognitive skills. Parents are involved throughout the process of special education services such as assessment, planning of an Individualized Educational Program (IEP) and in the implementation



of IEP. Various teaching learning materials and adaptive materials appropriate to Indian context are utilized during the training. Computer Assisted Training Modules are also utilized for children with special needs to enhance their learning.

#### **6.3.12 "MANORANJANAM" - Resource room for Persons with Profound Mental Retardation**

Though the service programmes for persons with mental retardation have increased over the years, very few organizations offer services to persons with profound mental retardation. Persons with profound mental retardation require more specialized services and personnel to train them because majority of them suffer from associated physical disability and some even suffer from epilepsy. However, research studies on education of children with profound mental retardation indicate that a systematic training can make them capable of learning basic skills. This reduces their dependency on others to some extent. In view of this, the Institute has started a unit called "Manoranjanam" to train children with profound mental retardation. This is an outcome of one of the institute's research project.

#### **6.3.13 Autism and Mental Retardation**

It is estimated that 75% of persons with autism have low levels of intelligence. As the children with mental retardation and autism are found in schools for children with mental retardation, it is essential that appropriate educational services are provided to them. Staff trained in managing children with autism is engaged to provide individualized as well as small group instruction to children with mental retardation and autism. In addition, the staff provides consultancy support to the teachers in the regular schools and special schools.

#### **6.3.14 Mental Retardation and Sensory Impairments**

Children with mental retardation having sensory impairment in vision and/or hearing require special education in addition to group training. When both the senses of vision and hearing are impaired in them, the training methods and materials require adaptations. Keeping this in view, exclusive services for such children have been initiated. These children get individualized attention from the trained teachers in addition to their classroom experience. Environmental modifications are made to meet their unique needs. Considering the need of services for children with mental retardation having sensory impairments, a manual for deaf blindness was developed by NIEPID in collaboration with Voice and Vision Taskforce, which can be used as a guide for teachers/ service providers.

#### **6.3.15 Computer-Assisted Instruction**

Computer-assisted instruction aims at enhancing the academic learning skills of children with mental retardation as well as to teach the children the techniques of computer operation so as to enable them to use developed software for self-learning.

The Department of Special Education has so far developed six software packages suitable for persons with mental retardation. Regular services are being offered to students of special education centre and adults with mental retardation from department of adult independent living in order to orient them to use computers for learning. Multisensory input received through computer assisted instruction helps in sustaining attention and motivation of the children and as a result expedites their learning. In view of neuro-motor problem associated with mental retardation, computer software packages have been developed with adaptations and hardware peripherals to help children with mental retardation.

#### **6.3.16 Group Activity**

Group activity services are provided to children with mental retardation referred from general services till they get regular admission in Special Education Centre. These services are provided in the afternoon for three different age groups.





### **6.3.17 Psychological Assessment**

All clients registered at NIEPID are taken up for psychological assessment, which include developmental assessment, intellectual assessment, and assessment of adaptive behaviour. Batteries of tests are administered to ascertain the level of retardation. Based on the assessment, individualized intervention programmes are formulated. Psychological assessment reports are provided for educational and training purposes and to obtain the disability certificate to avail benefits and concessions given to persons with mental retardation by the Government from time to time.

### **6.3.18 Behaviour Modification Services**

Persons with mental retardation having problem behaviors like head banging, self-biting, self-injurious behaviour, excessive crying etc., are offered services of behavior modification. After a detailed assessment, information on frequency, severity of behaviour problems, functional analysis is done to find out the factors leading to such behaviors. Subsequent to this, appropriate behavioural management programmes are developed and parents are given instructions on suitable interventions in the event of occurrence of the problem. Follow-up is done at regular intervals to ensure the progress. In order to augment the behaviour modification programme, the institute has acquired a poly physiograph (generally termed as 'lie detector') through which bio-feedback (knowledge result) techniques can be successfully used for assessment of various central and auditory nervous functions (neuro-biofeedback) and offer therapy for controlling them.

### **6.3.19 Parent Counseling Services**

Parent counseling is offered by providing emotional support and empathetic understanding to deal with their distress and guilt feelings arising due to presence of the child having mental retardation. Apart from tackling misconceptions of parents, guidance is also given to understand the nature of mental retardation and the needs of the children at different stages of life so as to promote harmonious development of the child in the family setting.

## **6.4 Vocational Training**

Socio-economic rehabilitation of persons with mental retardation is promoted through services of vocational training and job placement. Adults with mental retardation are given training in generic skills, specific skills followed by on-the-job training. On-the-job training varies from one client to another depending upon the job opportunities available to the client in the locality / community where she/he lives. Follow-up support is provided to the client till she/he is able to carry on the job independently at the job site.

### **6.4.1 Workstations for Vocational Training of Persons with Mental Retardation**

There are about 1,000 organizations imparting special education to persons with mental retardation in the country. These organizations provide educational services to persons with mental retardation in the age range of 5-18 years. Post-school programmes aimed at vocational training are comparatively less in number. As such, no prescribed norms are available for a systematic and regularized pattern of vocational training programmes. To streamline the process of vocational training, NIEPID has initiated workstations to have a phase wise training programme for persons with mental retardation. After the assessment of the clients, a management plan is made to stimulate the cognitive, motor, communication and social functioning and then place them in different workstations. At the workstations, initially, the person with mental retardation is given exposure to varied settings to develop work skills and work behaviour (Generic Skill Training). After the successful completion of training for a period of six months in Generic Skill Training, Specific Skill Training and Independent Skill Training are provided. The trainees are then placed in open/supportive/self-supportive/sheltered employment after conducting





a 'job analysis' which matches the skills acquired by the client with that of the skills required/ identified for the job. While on training, efforts are made to identify jobs and intimate the parents or to pursue for further follow-up.

Vocational training services were provided in terms of vocational assessment, guidance and counseling and workstations. A total of **227** adults with mental retardation received various services in the Department of Adult Independent Living and the distribution of these cases according to Gender is presented in **Table 10**.

**Table 10: Vocational Training Services provided in DAIL by Gender**

<b>Gender</b>	<b>Vocational Assessment, Guidance &amp; Counseling</b>	<b>Vocational Training (Workstations)</b>
No. of Male cases	96	73
No. of Female cases	29	29
Total	125	102

As a part of the third phase of vocational training (Independent Skill Training) trainee clients are placed at various departments of NIEPID on rotation for support services, augmenting the departmental requirements. The trainee clients are also engaged in supporting the vegetable cutting requirements in the students' mess hitherto done by contract staff. This has helped to divert the man power of contract staff to other essential work whereas the trainee clients get systematic exposure in a specific work.

In order to accommodate all the clients registered in the department, the generic skill phase has been divided as generic skill I, II & III.

The by-products of the workstation training such as screen printing, photocopying, stationery products (writing pads, file pads etc.) and offset printing are used by the institute for its internal use.

The other by-products such as greeting cards, glass paintings, soft toys, craft work etc. are being purchased by visitors and staff members and also used by the Institute for its requirements such as mementos to visiting guests, wall decorations etc. A portion of the income generated through these transactions is returned to the trainee clients as reinforcements to their efforts.

#### **6.4.2 Programme for Transaction Training**

The Department of Adult Independent Living has initiated an innovative training programme termed as 'transaction training'. As part of this programme, a portable counter (demo-tent) has been placed inside the campus of NIEPID near general services and adult persons with mental retardation with the support of parents and trained vocational instructors carry out various activities of promoting the by-products of the vocational training such as soft toys, chocolates, art and craft items, greeting cards etc. Through this activity, they are being exposed on the basic requirements for marketing, socialization, cash transactions, social skills, communication skills etc.

#### **6.4.3 Vocational Guidance & Information Services (VGIS)**

Vocational Guidance & Information Services (VGIS) is unique platform for sharing the necessary information to the parents of adult persons with mental retardation. Information on new workstations, services available for persons with adult mental retardation for the present year, current trends, schemes and benefits, employment issues etc. was discussed during the meeting. During the year 212 parents availed the benefit of vocational guidance during the programme.



#### 6.4.4 Occupational Therapy

The Occupational Therapy unit caters to the needs of persons with mental retardation, associated conditions and other pervasive developmental disorders. This service mainly addresses issues such as developing performance components, improving specific sensory, motor, cognitive perceptual skills and promoting independent living. Clients requiring services are taken up for a detailed evaluation and a specific intervention programme is developed according to the individual needs. Those in need of assistive and adaptive devices are guided to appropriate centres. Necessary guidance and support is provided for the caretakers to continue the intervention at home.

#### 6.5 Skill Development Training

NIEPID has been implementing skill training programme for persons with intellectual disability, and it is a flagship programme of Department of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment, Govt. of India with the following objectives:

- To include work skills among persons with intellectual disability and enable them to take part in the world of work.
- To promote adult persons with intellectual disability as trained human resource into mainstream socio economic activities.

During the year 2015-16, 81 persons with mental retardation are enrolled under skill development training programme under SIPDA and training to these PWIDs is in progress.

Year	Target	Achievement	Remarks
2015-16	500	81	Training under progress

The admitted persons with mental retardation are trained on different workstation activities like photocopying, spiral binding, lamination, tailoring, embroidery, jewellery making, color making, carpentry, rakhi making, candle making, diya making, paper bag making, art and craft activities, envelop making, screen printing, offset printing, acrylic products making, domestic activities, file cover making, scribbling pad making, horticulture and computer training activity.

As per the new SIPDA guidelines, the trainees are being paid a monthly stipend and transport allowance of Rs.2500/- since February 2016. The training is being extended for a maximum period of 6 months per batch during which the trainee is trained in generic (work readiness) skills, specific job skills, work competencies, work behavior, self-advocacy and other employment related skills. DAIL placed 22 students in the private sector in remunerative employment.

Through the structured and comprehensive mode of training, the skill training programme aims to enhance the independent living skills of adult persons with mental retardation and strives towards making them contributory citizens of the work world.

The skill training programme at NIEPID is very much appreciated by the parents of adult persons with mental retardation. They are happy and satisfied to observe the significant improvement in their wards in terms of specific work related skills, work behaviour and community living skills.

#### 6.6 Family Cottage Services

The facility of family cottage is available for the families coming from far-off places to avail themselves of services at NIEPID. There are 12 units of family cottages available at NIEPID, Secunderabad. Each unit can accommodate a family of at least 6 members. Every unit has an attached kitchenette



and a washroom. While the occupants of family cottage can opt the NIEPID canteen facilities being run by parents of a person with mental retardation, facilities such as utensil and cooking gas are also provided in each unit of the family cottage for self-cooking if required by the occupant. The clients occupying the family cottage can stay for a period of two weeks and receive professional services and training such as skill training, individual family counseling, and management of problem behaviors, speech-language therapy, medical advice, physiotherapy, recreational activities and other help. During their stay at these cottages, parents have the opportunity to concentrate on the needs of the child while being away from their daily routine chores.



NIEPID - Family Cottages

The number of occupants of the family cottage during the year 2015-16 was 374. The average duration of the stay was 5 days per family. The details of services provided in family cottages are provided in **Table 11**.

**Table 11: Occupancy of family cottage by age and gender of the clients**

Age in years	Total Clients	%	Male	%	Female	%
0-3	40	14.6	28	13.8	12	16.9
4-6	43	15.7	31	15.3	12	16.9
7-9	63	23.0	54	26.6	9	12.7
10-14	68	24.8	49	24.1	19	26.8
15-18	31	11.3	20	9.9	11	15.5
>18	29	10.6	21	10.3	8	11.3
Total	374	100.0	203	100.0	71	100.0

## 6.7 Special Education Centre

Special Education Centre (SEC) serves as a laboratory for the training programmes of human resource development of the Institute.

The centre has an enrollment of **109** children in the age range of 3 years to 18 years including children with varying degrees of mental retardation ranging from mild to profound levels. There are ten class-room facilities ranging from early childhood special education to pre-vocational training. In addition to this, four exclusive service units for education of children with additional disabilities such as autism and multi-sensory impairment, profound mental retardation and open basic education programmes have been established to see that children with all levels and combinations of mental retardation are admitted to the school and the students undergoing various long-term academic programmes will have an opportunity to deal with various problems of mental retardation.

In addition to regular classes, group activity services are provided for the new clients referred by the general services. Such clients cannot get admission for regular services in SEC. These students will attend the services on appointment given by the classroom teacher as per the child's need and parent's convenience. The service activities provided in SEC are given in **Table 12**.



**Table 12: Service activities at Special Education Centre, NIEPID, Secunderabad**

S.No	Services	New Cases	Follow up cases	Total
1	Group activity	81	4382	4463
2	Mobile Service	274	2598	2872
3	Autism Unit	320	2331	2651
4	Multi Sensory Unit	242	881	1123
5	PMR Unit	27	860	887
6	CAI	80	2490	2570
7	Yoga	--	470	470

### Other Activities of SEC

- On the occasion of Institute Day on 22nd February, 2016 an Inclusive sports were conducted for regular school children and Special School Children. Three regular schools took part in Inclusive games.
- SEC students participated in the celebrations of International Day for Persons with Disabilities on 3rd December 2015.
- SEC conducted Annual Sports for the Students during 2-3 March, 2016. All SEC students participated in the sports and won prizes. To develop national integrity and patriotism in children with special needs, SEC organized Independence Day and Republic Day Celebrations. SEC students performed March past, Pop Drill, Group Dance and Cultural Programme.
- To teach and train different cultural values for the children with special needs, SEC celebrated the religious festivals of Ganesh Chaturthi, Diwali, Dussehra, Christmas, Ramzan and Sankranti. SEC students participated in the classroom decorations, rangoli activities, cultural activities and preparation of special dishes as per the festival occasion with their parents and siblings.

### 6.7.1 Resource Room for Open Basic Education coaching for NIOS Examination

The National Institute of Open Schooling (NIOS) has started "Open Basic Education Programme through Distance Education Mode" and has accredited centres throughout the country. Many children with mild mental retardation and borderline intelligence do not have access to education facility as they do not fit into the special school system and face difficulty to cope with regular educational



demands. These children benefit from "Open Basic Education" programme under NIOS because of the simplified, phased-out system of learning. This also bridges the gap between special school and regular school systems. With this in view, the Institute started services to train children with borderline intelligence and mild mental retardation to appear for the Open Basic Education programme under NIOS. NIEPID provided special coaching classes for primary level students with learning problems and mental retardation. During 2015-16, 32 children benefited through this programme.

### 6.8 Parent Training Programmes

The objective of this program is to involve parents in care, management and training of their children with mental retardation. The program also encourages mutual support among parents and exchange of ideas and information. During this year, 68 parent training programmes were conducted benefiting 3437 parents. This also includes parents trained during the master trainers' programme conducted by the Institute.

### 6.9 Respite Care Services

Respite care is a short-term care that helps families having children with mental retardation to take a break from the daily routine and stress. Respite Care also provides an opportunity for persons with mental retardation to stay away from the family for a short period which may enhance the skills of independent living. NIEPID started the respite care services with the following objectives:

- To provide an opportunity to parents/family members to get respite time in order to fulfill other responsibilities.
- To create an opportunity for parents to get relief from the stress of routine care of persons with mental retardation.
- To provide a short stay from home for persons with mental retardation.
- To serve as a demonstration centre for practical exposure for the students undergoing various academic training programmes at NIEPID.

Separate facilities are provided for male and female individuals with mental retardation with zero rejection as the norm to be admitted in the respite care centre. Each facility is supported by a trained special educator during day-time and services of ayahs are provided round-the-clock. Certain added facilities for leisure, food and medicines are taken care of. The parents/family members of persons with mental retardation are utilizing these services for their children for a short stay lasting up to 5 days, which is extended in exceptional cases. A total of 209 beneficiaries have utilized the services of Respite Care Centre during the year 2015-16 (**Table13**).

**Table 13: Registration of New Clients at Respite Care Services (N=209)**

Month	Beneficiaries	Month	Beneficiaries
April, 2015	17	October	23
May	13	November	16
June	15	December	22
July	19	January, 2016	18
August	18	February	18
September	16	March	14





## 6.10 Feedback from the Clients on NIEPID General Services

As part of the efforts to refine the quality of the services offered, NIEPID obtains feedback from its clients. An analysis of the feedback received from 939 clients/Parents during the year revealed that 86% of the clients are satisfied with the services offered at NIEPID and the details are given in **Table 14**. The satisfactory level of services provided by the professionals (SI.No.1-19) is 88%, whereas the satisfactory level of services provided to the clients by students attending various long-term training programmes under the supervision of faculty and guest faculty is found to be 78% (SI.No.20-a-f). Apart from the feedback format given below, suggestion boxes and complaint registers are also maintained at the service providing areas. Suitable actions are taken to provide required comforts to the clients in relation to NIEPID services.

**Table 14: Feedback of the Client/Parents on General Services at NIEPID (N=939)**

S.No.	Item/ Question	Satisfaction (%)
1	Explaining the details of the conditions of the individual by the professionals	93.8
2	Dates given for appointments	92.1
3	Explaining the rationale for the management plan	93.0
4	Guidance & training in working on management plan at home (HBT)	90.8
5	Improvement in the individual after the intervention	92.8
6	Attitude of the professional staff and assisting staff towards their work	87.5
7	Giving information on services available at NIEPID	89.8
8	The extent of cooperation extended by them in helping the client and care givers	85.5
9	Time spent by the service providers/ Professional staff with the client	87.2
10	Time spent in waiting to see the professional / service providers	92.3
11	Competence / expertise of the service providers / professional staff	87.8
12	Reasons given for doing assessments and explanations given about the results	86.2
13	Provision of counselling services	85.8
14	Information being given about concessions and benefits	85.2
15	Availability of amenities such as water rest rooms, wheel chairs, Canteen services etc	83.9
16	Availability of reading material and literature about various disabilities	82.4
17	Punctuality / Availability of service providers in keeping appointments	85.9
18	Referrals made by the professional staff when required	86.4
19	Contribution of staff towards creating friendly environment in the Services	86.9
<b>20</b>	<b>About Services provided:</b>	
a	Medical	81.6
b	Behaviour modification	79.1
c	Parental Counselling	78.2
d	Special education	77.6
e	Physiotherapy	75.3
f	Speech & language Therapy	76.0
	<b>Overall</b>	<b>86.0</b>



## MODEL SPECIAL EDUCATION CENTRE

NIEPID Model Special Education Centre established in 1964 by the Ministry of Social Justice and Empowerment was brought under the administrative control of NIEPID, Secunderabad in 1986. The school functions with the objective of helping persons with mental retardation to develop their potentials to the fullest extent. The number of children on roll was 120, of which 27 were residential and 93 were Day Care learners (**Table 15**). NIEPID-MSEC shifted to its Noida Centre on 17 February, 2015. New Delhi Centre is providing partial services (only day care activities), while Noida centre is having both day care as well as residential facility.

In addition to school activities NIEPID MSEC conducted seven short term training programmes and 16 parent training programmes. It also provided rehabilitation services to children with mental retardation which includes Psychological Assessment, Behaviour Modification, Parent Counseling, Mobile/Home based training during the reporting year. NIEPID MSEC extended its support in providing consultancy and technical support to various NGOs across the country. It also participated in various training programmes under north east and ADIP as a part of extension and outreach activity.

**Table 15: Enrolment by Gender**

Gender	New Delhi		Noida		Total	
	Day Care	Resi-dential	Day Care	Resi-dential	Day Care	Resi-dential
Boys (N=91)	55	0	19	17	74	17
Girls (N=29)	18	0	1	10	19	10
Total (N=120)	73	0	20	27	93	27

### 7.1 School Activities

#### Individualized Training Program

IEPs were made quarterly for all the students' and evaluation was carried out accordingly. At every stage parents were also involved in the selection of goals and skills implementation and training. Periodically parent-teachers meeting were also held. At the end of academic session, students' reports were discussed and handed over to parents. Parents were also guided about the kinds of activities that could be taken up with their children at home.

#### Community Awareness and Social Skills

- Children were taken to various community setup to give them an exposure. All major festivals were celebrated in the school to instill respect for one's history and culture. Celebration of National Festivals also formed an integral part of the school's curriculum. Religious festivals such as Raksha Bandhan, Diwali and Christmas were celebrated by the students and staff of NIEPID MSEC.

#### Swachh Bharat Abhiyan

- On the occasion of completion of 1 year of Swach Bahart Abhiyan, Students and Teachers of NIEPID MSEC prepared posters highlighting the cleanliness. Students and Staff members gave three hours' time in cleaning the outside areas of MSEC building and also tried to educate the public. The activities of Swachtha Abhiyaan were continued throughout the year.



## Sports Activities and Programmes

- Students were involved in various sports activities during this year such as running, fast walking, Basket Ball, Bocce, cricket, shot-put, Football, trampoline, Standing long jump, soft ball throw, carom and other indoor games. In prayer assembly, half an hour is given to physical exercises of the students and training in Health & Hygiene and adapting good habits
- The students who have participated in National and International Sports Competitions were felicitated by the Chief Minister of Delhi at Tyagraj Stadium on 26.05.2015. Master Manish- student of NIEPID MSEC was awarded with Rs. 42,000/- cash prize for getting 2nd position in Long Jump National Championship held in Jawaharlal Nehru Stadium from 12th to 15th March.

## Inter School Competitions

- Seven students from NIEPID MSEC, New Delhi/Noida had participated in the Annual National Arts Competition of the Very Special Arts India, Vasant Kunj, New Delhi in March, 2015. Result had been declared in the month of July, 2015. Sanjana from the senior group got the first award of prize of Rs 500/- and the other six students got the participation certificate in the program.
- 10 students of MSEC participated in Eighth Annual Painting Competition on the theme of “Festivals of India” at Okhla Centre-Okhla New Delhi on 19th Feb 2016. Two students named Sahil & Deep Prakash won the first prize in the competition.
- 4 Students of MSEC participated in the Floral Bandhanwar/Toran and Matka Painting -an Annual Rangoil Contest in Very Special Arts India-Vasant Kunj, New Delhi on 12th Feb 2016. Two students named Sahil & Neha Das won the first prize in Floral Bhandanwar competition
- 26 Students of MSEC participated in the HMARA CIRCUS –A lively puppet show organized by Impresario India at India International Centre –Max-Muler, Delhi on 24th Feb 2016. Students enjoyed the programme with great enthusiasm.

## Painting competition

- Students of MSEC participated in eighth Annual Painting Competition on the theme of “Festivals of India” at Okhla Centre-Okhla New Delhi on 19th Feb 2016. One student named Diksha won the first prize in the competition.
- A painting competition was organized on 16th Sep 2015 in NIEPID MSEC. Total 50 students participated in the competition and prepared various paintings on the theme “Public Space for All”. 12 best paintings were selected and their entries were sent to the Department of Building Materials & Technology Promotion Council, Ministry of Housing and Urban Poverty Alleviation, Govt. of India, where the best 3 paintings were selected and awarded on the occasion of World Habitat Day which was celebrated on 5th Oct 2015.
- 11 students participated in On the Spot Paining Competition on the Eve of Wild Life Week by the National Zoological Park New Delhi at National Zoological Park. On 5th Oct 2015, MSEC students bagged one second prize (Rs. 2000/-) along with the certificate, One third prize (Rs 1000/- ) with certificate and also two consolation prizes (Rs 500/-) with certificate. Students received the prizes from the Environment Minister Shri Prakash Javedkar at Indira Prayawaran Bhawan, New Delhi.
- Paintings on Swachh Bharat, Krishna’s Raas Leela, Butterfly garden and Traditional India made by the four students of age group 14 to 21 years were sent to 22nd Annual Art Competition of Very Special Arts India, 2016 at Vasant Kunj, New Delhi.





## Computer Quiz Competition

- Air force Golden Jubilee School, Subroto Park, New Delhi had organized a confluence (Inter School Event-State Level) program on 31st July 2015. Master Deep Prakash from NIEPID MSEC, New Delhi had participated in the “Computer Quiz Competition” and won the first prize in the competition

## Film Festival

- Students and staff of NIEPID MSEC attended the First International Film Festival for Persons with Disabilities was held from 1st Dec to 3rd Dec 2015 at Sirifort Auditorium, New Delhi.

## Annual Day

- A Competition was organized on “Best out of waste” on 17/02/2016 at MSEC Lajpat Nagar. Students from all the classes participated in the competition and enjoyed in turning waste material into beautiful craft material. Sports and fun games competition were organized on 20/02/2016 on the eve of Annual Day Celebration for students and staff members

## Hostel Activities

- Hostel Students who are availing Residential Facility were given Training on various skill such as Fine and Gross Motor Skills, Activities of Daily Living, Domestic Skills , Social Skills, Good Manners and Good Habits on regular basis. Behavior Modification is done by the House Mother to bring out desired changes among the students and to inculcate good habits in the children. Speech Assessment of Each student had been done to identify speech problems and accordingly , therapeutic plan was made for speech therapy. House Mother took all the students for speech therapies at NIHH, NOIDA.
- Birthday of students was celebrated in the hostel along with their parents. Students were taken for outings to nearby gardens and parks. Play activities were conducted with all the students and hostel staffs during outings.

## 7.2 Skill Development Training

- Total 14 numbers of beneficiaries were enrolled in Carpentry and Handicrafts Trades in Skill Training at MSEC Lajpat Nagar during the year 2015-16. Schools and NGOs were also contacted under NGO Partnership Programme where the adult Students with Mental Retardation were assessed on VAPS. Students of Skill Training Programme attended the Programme on “Inclusive & Accessible Index” as part of Accessible India Campaign at Vigyan Bhawan, New Delhi on 30.03.2016.



Celebrating Holi Festival



## CHAPTER 8

# CONSULTANCY AND TECHNICAL SUPPORT

### 8.1 Technical Appraisal of NGO Applications for Grant-in-aid from Government of India, MSJ&E

Under this scheme, to promote voluntary action for the persons with disabilities, Department of Empowerment of Persons with Disabilities (Divyangjan), MSJ&E, Govt. of India gives grants-in-aid to the non-governmental organizations in the country. At the request of the Ministry, the Institute undertakes technical evaluation of programmes implemented by various NGOs and submits reports to the Ministry.

### 8.2 Rehabilitation Council of India (RCI)

During the year, the staff of the Institute participated in the meetings of Rehabilitation Council of India in developing and evaluating curricula for various courses. Faculty level staff members also conduct inspections on behalf of RCI, of various teacher training institutes in the country.

S.No	Nature of Support	Institute Name & Address	Dates
1.	Inspection of GIA of MSJ&E	M/s. Sneha Society for rural reconstruction, Nizamabad	23.03.16
2.	Technical Revaluation for RCI	SCAD at Tirunelveli (TN)	29.5.15
3.	RCI Inspection	Integrated Special Education, Vallappacheruvu Road, Narsaraoapet, Guntur dist, AP	13.06.15
4.	RCI Inspection/Enquiry	Jeevan- A research and rehabilitation centre for Disabled cum special Teacher's Training Centre, Bastacola, Dhanbad (Jharkhand )	26-27 May, 2015

### 8.3 Technical support to NGOs

NIEPID is extending its technical support to NGOs and other institutes since its inception under this objective.

### 8.4 Special Employment Cell

The Special Employment Cell was set up at NIEPID for registering persons with disabilities so as to nominate them for employment in various organisations in the year 1995. The number of persons with disabilities registered for sponsoring their names as per the eligibility criteria against the requisitions received from various organizations is 95 till date.



## CHAPTER 9

# DOCUMENTATION AND DISSEMINATION

Documentation and Dissemination is one of the important objectives of NIEPID. The Institute has a well-equipped library with adequate collection of books and journals in the area of mental retardation and allied fields. The Institute supplies photocopies of journal articles, distributes NIEPID publications, video cassettes and floppies, provides routine library services, prepares reading lists and newspaper clippings and information services through the internet.

NIEPID has a bimonthly publication "Mentard Bulletin" which contains abstracts on the articles on disability is utilized by around 300 institutes in the country. Full text of the copies of the articles is also supplied on request.

The NIEPID Library has more than 14,000 books (purchased, gratis, and gifted) as on 31-03-2016. During the year more than 8,961 professionals and students have utilized the NIEPID library services.

### 9.1 Posters and Flip charts

The Institute continues to undertake public awareness programmes such as printing of posters, publishing information materials and flip charts for the grassroots level workers to identify disabilities.

### 9.2 Website Digitalization

The complete website has been modified to a new look with flash images and it has been made disabled-friendly. The Institute has developed the website in Hindi as well. The Security audit for the website has been carried out and the process of seeking Standardization, Testing and Quality Certification (STQC) is in progress. The Institute has completed anomalies which are generated by STQC. NIEPID is waiting for STQC Certification. The website of the Institute ([www.nimhindia.gov.in](http://www.nimhindia.gov.in)) is hosted at NIC Hyderabad.



Library at NIEPID HQs, Secunderabad.



## CHAPTER 10

# EXTENSION AND OUTREACH PROGRAMMES

### 10.1 Assistance to Disabled Persons for purchase/ fitting of Aids/ Appliances (ADIP) Scheme

The primary objective of this programme is to organize composite rehabilitation camps for distribution of Aids and Appliances to persons with disabilities in the country.

The procedure involves conducting the assessment first, followed by distribution of the aids and appliances to the persons with disabilities identified during the assessment camp.

The support of the Office of the District Magistrate/Collector is always ensured in conducting the camps. For conducting the camp, appropriate technical staff is outsourced from District Hospital, NGOs and other organizations by paying suitable honorarium. The procedure involves the following steps:

#### Publicity

Before conducting the camps wide publicity is given through printed handouts and are distributed in the regional language.

#### Professionals involved:

Generally, the professionals involved for conducting the camp are Psychologist, Special Educators (MR/HH/VH), Audiologist, Ophthalmologist, Orthopaedic Surgeon, Physiotherapist, P&O Engineer / Technician and Psychiatrist.

#### Data maintenance

Following data are maintained with respect to ADIP activities:

- Case registration form of each client covered in the camp
- Assessment forms
- Preparing the details of aids and appliances, category-wise
- Details of the distribution of aids and appliances
- Computerized documentation of the 19 column register

#### Financial Support

Financial support is extended by NIEPID, Secunderabad for creation on awareness of the ADIP camp, conduct of identification and assessment camp, procurement of aids and appliances and their distribution. During assessment and distribution camps, the beneficiaries and escorts are provided food and water.

#### Networking

Networking with local NGOs and establishing linkages with medical colleges/district hospitals / rural hospitals /PHCs/ DDRCs / any other professionally competent agency for fitment/post-fitment care of the beneficiaries as well as aids/appliances is ensured.







**Table 16: State wise details of camps and number of aids and appliances distributed during 2015-16**

Sl.No.	State	Place	Date(s)	Beneficiaries
1	Maharashtra	Bhandup	05-04-2015	43
2	A.P.	Nellore	01-06-2015	213
3	A.P.	Nellore (2 phase)	08-07-2015	112
4	Sikkim	Gangtok	11-07-2015	60
5	A.P.	Kurnool	14-07-2015	147
6	A.P.	Kurnool (2 phase)	23-24 Sep,2015	17
7	Meghalaya	Shillong	8-9 Oct, 2015	57
8	U.P.	Lucknow	12-01-2016	187
9	U.P.	Varanasi	22-24 Jan, 2016	372
10	A.P.	Nellore	03-01-2016	61
11	J&K	Baramulla	16-18 Feb, 2016	224
12	Meghalaya	Shillong	15-Mar-2016	25
	<b>Total</b>			<b>1518</b>

## 10.2 Programmes in the North-East Region

NIEPID has initiated programmes for creating awareness about mental retardation and facilitating support to strengthen quality services through State Government and NGOs in the North-East Region since 2002. As a part of the North East activities for the year 2015-16, NIEPID conducted awareness camps, Sensitization and training programmes for parents, professionals, personnel and persons with mental retardation and other disabilities in the all the Seven states of North-East Region. During the year a total of 81 programmes were conducted in the NE region benefiting 6216 persons (**Table 17**). An amount of Rs.160.98 lakhs was spent during the year towards North East Programmes. The participants were paid full TA/DA for attending the above programmes. The comprehensive details of programmes conducted by NIEPID in the North East Region (state-wise) are given at **Appendix 3 (Page 74)**.

**Table 17: Programmes Conducted in the North East Region**

S. No.	State Programs	No. of Trg. of Conducted	Total No Incurred Beneficiaries	Expenditure (in lakhs)
1	ARUNACHAL PRADESH	7	1133	18.61
2	ASSAM	4	387	21.19
3	MANIPUR	8	671	32.20
4	MEGHALAYA	5	259	18.37
5	MIZORAM	8	474	33.09
6	NAGALAND	2	98	18.70
7	SIKKIM	43	2674	9.63
8	TRIPURA	4	520	9.19
	<b>TOTAL</b>	<b>81</b>	<b>6216</b>	<b>160.98</b>



### 10.2.1 Establishment of CAI Lab and Model Class rooms

- To accrue the benefit of usage of technology to the children with mental retardation NIEPID has established Computer Assisted Instructions (CAI) Lab in special schools in the North Eastern States including Sikkim, Manipur, Meghalaya, Nagaland, Mizoram and Tripura. Orientation has been provided to the special educators on usage of CAI package.
- For the benefits of persons with mental retardation NIEPID initiated establishing of model class rooms in special schools in north eastern states by supplying appropriate furniture to the special schools in the states of Nagaland, Tripura, Sikkim, Mizoram, Meghalaya and Manipur.

### 10.3 NIEPID Resource Centre, Gangtok, Sikkim

NIEPID Resource Centre was established at Gangtok, Sikkim on 26 March 2014 in the premises of Office of Social Justice, Empowerment & Welfare Department to provide services to Children with Developmental Delay & Persons with Disabilities (MR). In addition, the center also focuses on Creating Awareness in the Society and among School & College students in addition to training of professionals and grass root personnel in the area of Disability Rehabilitation with full support and cooperation from the Social Justice, Empowerment & Welfare Department, Govt. of Sikkim.

Since inception, meticulous efforts are being taken to train the grass root level workers in identifying the Persons with Developmental delay / Disability, intensify Referral Services & Rehabilitation services in the area of Early Identification & Early Intervention of Disabilities in the State of Sikkim.

#### Networking

The NIEPID Resource Centre collaborate with Government agencies like social Justice, Empowerment & welfare department, National Health Mission, Doctors of Govt. Hospital, NGOs, Parents and other Stake holders in taking up activities in the area of Disability Rehabilitation by regular meetings and updating the latest information. Several training programmes were organized & also screening, identification of Children with Disabilities and the remedial services to the identified beneficiaries were initiated with the Joint efforts.

The Regular students, gross-root workers and General public are sensitized on issues like Prevention & Causes of disability, respect for inherent dignity of Persons with Disability, empathetic approach, Barrier free environment & Accessibility. Students are motivated to take up courses on Disability Rehabilitation and facilitate services to families having Children with Disabilities. During the year 2015-16 various programmes were undertaken on the above issues benefiting 2674 persons in Sikkim State.

### 10.4 Community Based Programmes (CBP)

During the year 2015-16, a total of 4321 people were benefited through 39 Community Based programmes (other than northeast). The programmes include awareness rallies, orientation programmes, assessment camps on disability etc. The Programmes/Activities conducted by NIEPID during the year 2015-16 under CBP are presented in **Table 18**. The detailed list of programmes is presented in **Appendix 4 (Page 76)**.





**Table 18: Community Based Programmes - 2015-16**

Conducted by	No. of Programmes	No. of Beneficiaries
Head Quarters	8	740
RC, New Delhi/Noida	12	836
RC, Kolkata	8	1696
RC, Navi Mumbai	7	473
NIEPID MSEC, New Delh/Noida	12	836
<b>Total</b>	<b>39</b>	<b>4321</b>

### 10.5 Orientation Programmes

Many professionals, eminent persons and students pursuing long term courses from other institutions visit NIEPID and its Regional Centres every year. NIEPID and its Regional Centres provide orientation to these visiting professionals/ Teams. A total of 2505 visitors from various institutions benefited through this programme during 2015-16.

### 10.6 Exhibitions

NIEPID conducts awareness campaign by putting up stalls in various exhibitions and melas in the country every year. As a part of Awareness Programmes on Disability, NIEPID participated in **05** exhibitions by putting up stalls and conducting rallies benefiting 6850 persons during the year and the details are presented in **Table 18.1**

**Table 18.1: Exhibitions -2015-16**

S. No	Target Group	Date(s)	Place	No. of Beneficiaries
1	General Public, PwDs & Others	14-07-2015	During Mega Camp at Kurnool (AP)	1500
2	Public Info. Campaign	07.10.2015 to 09-10-2015	Yemmiganur in Kurnool Dist (AP)	3000
3.	Ability Exhibition	03-12-2015	NIEPID HQ, Secunderabad	350
4.	Public Info. Campaign	08.01.2016 to 09-01-2016	Armoor in Nizamabad Dist (AP)	1000
5.	Ability mela, SPNM,	22-02-2016	NIEPID HQ, Secunderabad	1000
			<b>Total</b>	<b>6850</b>



## CHAPTER 11

# NATIONAL PROGRAMMES AND OTHER ACTIVITIES

### 11.1 XXIII National Parents Meet

NIEPID facilitated the parents of children with mental retardation to come to a common platform to discuss issues relating to the problems of their children as well as their own concerns. This eventually led to the formation of registered Parents' Association. In order to provide a transparent and appropriate forum, NIEPID organized the first Parents' National Level Conference in the year 1990. The main aim of this conference is to provide a better linkage among the parent associations to empower the parents and their children with mental retardation and to discuss different issues related to persons with mental retardation. So far NIEPID has organized 23 National Parents' Meets in collaboration with PARIVAAR, the National Federation of Parents' Association at various parts of the country. This National Parents' Meet is unique in its conduct since parents themselves and professionals present scientific papers which are discussed in detail. Road map for further development is generally drawn during the meet.

The 23rd National Parents Meet (NPM) was organized by NIEPID in collaboration with PARIVAAR – National confederation of Parents' Organizations on 28-29 November 2015 at Prachya Shodh Peeth of Prayasas Sansthan, a parent NGO in Udaipur. Shri. Gulab Chand Kataria, Home Minister of Rajasthan was the Chief Guest for this occasion.

The technical sessions covered the following topics:

- Rights and Legal Entitlements
- Accessibility and Skill Development
- Early Intervention Care
- Care Provisions for PWID
- Inclusive Education
- Self-advocacy
- Government/ National Trust Schemes

350 parents along with professionals participated in the programme representing various parents associations from all over the country.

#### 11.1.1 Regional Parents Meet 2015-16

In addition to the National Parents' Meet, NIEPID also organizes Regional Parents' Meet (RPM) with the objective to provide focused attention to the concerns of parents at regional levels. These regional parents' meets are also organized in liaison with the National Federation of Parents Associations and in collaboration with one of the registered parents association from the selected region. It is also expected that these regional parents' meets facilitate the expansion of the network of parents association to form more self-help groups and to address the regional issues related to persons with mental retardation. In the year 2015-16, Ten RPMs and one NPM were held benefiting 1930 parents and the details are presented in **Table 19**.



**Table 19: List of Regional Parents Meets / National Parents Meet 2015-16**

RPM	Place	Date	Parents benefited
1	Warangal, A.P.	19-20 September, 2015	140
2	Haldwani, Nainital	10-11 October, 2015	202
3	Bhavanagar, Gujarat	24-25 October, 2015	160
4	Sonepur, Odisha	30-31 October, 2015	150
5	Goa	16-17 January, 2016	181
6	Duliajan, Assam	23-24 January, 2016	143
7	Vishakapatnam, A.P.	20-21 February, 2016	164
8	Hoshiarpur, Punjab	27-28 February, 2016	182
9	Dimapur, Nagaland	11-12 March, 2016	88
10	Nagda, Ujjain District, M.P.	19-20 March, 2016	170
	<b>Total</b>		<b>1580</b>
NPM (23rd)	Udaipur, Rajasthan	28-29 November, 2015	350
	<b>Grand total</b>		<b>1930</b>

### 11.2 XXI Special Employees National Meet

NIEPID has been organizing Special Employees' National Meet since 1995. Special Employees' Meet is a unique programme in which persons with mental retardation who are on remunerative jobs are offered an opportunity to congregate at one platform to showcase the vocational skills, communication abilities, socialization, marketing skills etc. This national level meet has been drawing attention of the target as there is overwhelming response since 21 years.



The XXI Special Employees' National Meet was organized on 22nd February, 2016 at NIEPID, Secunderabad. This meet witnessed various activities depicting unique potentials of PWID in various areas. 126 Special Employees participated along with their escorts. The meet was inaugurated by the Chief Guest Mr. Malla Reddy, MP, Secunderabad, Shri B.V.Ram Kumar, Deputy Director (Admn.), NIEPID presided over the function.

The variety of trades & jobs of special employees that were observed during meet included car washing man, candle, file making, printing carpentry, tailoring, cooking, embroidery, glass painting, soft toy making, office boy etc. During the meet, special employees from various NGOs have demonstrated and displayed their vocational skills and products during the "Ability Mela". The dignitaries and others visited stalls and witnessed the special employees displaying vocational potentials and products in stalls representing NGOs from various states. The guests appreciated the commendable work of NIEPID. The event was extensively covered by TV media and other national newspapers.

### 11.3 Welfare Schemes for SC/ST

NIEPID had conducted various welfare schemes/measures approved by MSJ&E for persons belonging to Scheduled Caste (SC) and Scheduled Tribe (ST) for the budgeted amount of Rs.3.75 crores in the March 2015, which includes provision of free laptops loaded with free CAI and E-Saadhya software,



reimbursement of tuition fees, reimbursement of TA/DA for MR persons/escorts, free distribution of medicines, training programmes for parents, etc. The details of the activities conducted under this scheme during 2015-16 are given below.

- The reimbursement of fees, living expenses and supply of books and laptop to the trainees belonging to SC/ST, who are pursuing long term professional programmes at the Institute, as per the criteria indicated under Central Sector Scholarship Scheme of “Top Class Education for SC/ST Students”.
- Supply of Medicines/reimbursement of medical expenditure to SC/ST clients registered at NIEPID
- Reimbursement of tuition fee, transport cost, uniforms and cost of books for children attending the special school/group activity.
- Training of Professionals belonging to SC/ST category on Computer Assisted Instructions (CAI) Package and e-Saadhya software.

### 11.3.1 STP for SC/ST Professionals

During the year 2015-16 eight STP on Computer Assisted Instructions (CAI) Package and e-Saadhya software were conducted benefiting 193 professionals belonging SC/ST. The details of the training programmes during 2015-16 are given in the following **Table 20**.

**Table 20: Training Programme on CAI Package for Professionals belonging to SC/ST community during 2015-16**

No	State	Date of the Training	SC	ST	Total
1.	Karnataka	26 <sup>th</sup> to 30 <sup>th</sup> October, 2015	16	5	21
2.	Tamilnadu	16 <sup>th</sup> to 20 <sup>th</sup> November,2015	17	0	17
3.	Andhra Pradesh and Telangana	23 <sup>rd</sup> to 27 <sup>th</sup> November, 2015	28	07	35
4.	Goa & Lakshadweep and Southern States	7 <sup>th</sup> to 11 <sup>th</sup> December, 2015	25	06	31
5.	RC Kolkatta	14 <sup>th</sup> to 18 <sup>th</sup> December, 2015	26	01	27
6.	Noida	26 <sup>th</sup> to 30 <sup>th</sup> October, 2015	11	---	11
7.	Noida	14 <sup>th</sup> to 18 <sup>th</sup> December, 2015	25	04	29
8	Assam, Guwahati	14 <sup>th</sup> to 18 <sup>th</sup> March, 2016	0	22	22
		<b>Grand Total</b>	<b>148</b>	<b>45</b>	<b>193</b>

### 11.3.2 Distribution of Laptops for PWIDs belonging to SC/ST

As a part of welfare scheme for SC/ST NIEPID had distributed Laptops to PWIDs belonging to SC/ST by installing Computer Assisted Instructions (CAI) Package and e-Saadhya software benefiting 553 PWIDs. The details of the distribution of laptops state wise is given in the following **Table 20.1**.



**Table 20.1: Distribution of Laptops for PWIDs belonging to SC/ST community during 2015-16**

No	State	Place	Dates of Distribution	SC	ST	Total
1.	Andhra Pradesh	Kurnool, Nellore	14-07-2015 25-08-2015 03-01-2016	57	08	65
2.	Chattisgarh	Rajnandgoan	25-6-2016	03	01	04
3.	Gujarat	Rajkot	17-03-2016 18-03- 2016	33	24	57
4.	Jharkhand	Dhanbad	25-08-2015	06	01	07
5.	Madhya Pradesh	Jabalpur	25-08-2015	29	05	34
6.	Maharashtra	Navi Mumbai	16-10-2015	30	08	38
7.	Meghalaya	East Khasi Hills	08-10-2015	----	10	10
8.	Mizoram	Aizwal	11-03-2016 12-03- 2016	----	18	18
9.	Odisha	Bhubaneshwar	15-02-2016	08	----	08
10.	Punjab	Haryana	03-12-2015 15-02-2016	169	----	169
11.	Rajasthan	Rajasthan	25-08-2015	12	----	12
12.	Sikkim	Gangtok	11-07-2015 16-04-2016	---	09	09
13.	Telangana	NIEPID, Secunderabad	31-07-2015	59	15	74
14.	Uttar Pradesh	Lucknow, Varanasi	04-09-2015 16-01-2016 22-01-2016	48	----	48
					<b>Total</b>	<b>553</b>

#### 11.4 International Day of Persons with Disabilities

NIEPID Celebrated the International Day of Persons with Disabilities on 03-12-2015 by declaring an “Open Day” for the general public. Visitors were given awareness information on causative factors, prevention and early identification of disability in general and mental retardation in particular. Followed by this, the visitors had direct observation of the various service activities of NIEPID. The programme concluded with a cultural programme performed by students and trainees of NIEPID special school.

#### 11.5 Annual Day Celebrations of NIEPID

NIEPID and its Regional Centres celebrated its 32nd Annual Day. At NIEPID HQs, three students of the academic year 2014-15 were felicitated with Citations and Merit Certificates for their outstanding achievement in their respective Long-term Programmes (**Table 21**) on this occasion.



*Ms. Veena M Narayan, student of M.Phil receiving the Merit Certificate*

During this occasion the children with mental retardation from the special education centre at NIEPID, Secunderabad and their parents, the students who are pursuing various long-term training programmes and the staff members presented cultural activities.

**Table21: List of students of long-term academic programmes felicitated with Citations and Merit Certificates**

Sl. No.	Name of the student	Course	Name of the Citation & Merit Certificate
1.	Ms.Veena M Narayan	M.Phil in Rehabilitation Psychology	Rooplal Indravathi Seth Gold Medal, Citation, Merit Certificate and Cash Award
2.	Mr.Yunus M.K.	M.Ed. Special Education (MR)	Narayans Opportunity Scholarship Citation and Cash Award
3.	Ms.Jeeva Susan Jose	D.Ed. Special Education (MR)	Dr.B.D. Menon Gold Medal, Citation and Cash Award

### 11.6 Internship

NIEPID and its Regional Centres offer Internship placement facilities for students from other educational organizations, who are pursuing professional level undergraduate and Master level programmes. During the year 2015-16, a total of 528 students from various institutes were placed in different departments of NIEPID.

### 11.7 Awards

Reeta Peshawaria Oration Award, 2015 was awarded to Dr.Pratibha Karanth for her outstanding work for the training of children with autism on 6-12-15 at NIEPID, Secunderabad. Hon'ble Secretary, DEPwD, MSJ&E Shri Lov Verma was the Chief Guest for this Occasion.



*Dr.Pratibha Karanth receiving the Reeta Peshawaria Oration Award*

### 11.8 Swachh Bharat Abhiyan

Swachh Bharat Abhiyan is a cleanliness campaign run by the Government of India and initiated by the Honorable Prime Minister, Shri Narendra Modi. NIEPID, Secunderabad and its Regional Centres are implementing this campaign by allotting 2 hours for cleaning of the campus under this programme and all the staff and students pursuing long term courses are actively involved in this cleanliness campaign.

### 11.9 VIP Visits

- Shri Lov Verma, Secretary, DEPwD, MSJ&E, Govt. of India had visited NIEPID, Secunderabad on 06- Dec-2015 to attend 36th GC meeting of the Institute.
- Shri Malla Reddy, M.P., Malkajgiri, Hyderabad had visited NIEPID on 22nd February, 2016 to inaugurate 21st Special Employees National Meet of the Institute.





## CHAPTER 12

# ADMINISTRATION

### 12.1 Staff Strength

The Institute has adopted and followed the revised post based rosters as per Government of India, Ministry of Personnel & Training, Dept. of Personnel, Public Grievances and Pension contained in O.M.No.36012/2/96-Estt. (Res.), dated 02.07.1997. As on 31st March 2016, the total number of posts is given in **Tables 22 & 23**. The detailed list of staff members of NIEPID and its Regional Centres as well as NIEPID MSEC, New Delhi is placed at **Appendix-8 (Page No. 82)**.

**Table 22: NIEPID, Secunderabad & Regional Centres**

SI. No.	Group	Sanctioned Strength	Total filled
1.	A	26	19
2.	B	19	15
3.	C	48	40
4.	D	14	10
	<b>Total</b>	<b>107</b>	<b>84</b>

**Table 23: NIEPID MSEC, New Delhi & Noida**

SI.No.	Group	Sanctioned Strength	Total filled
1.	A	01	01
2.	B	15	12
3.	C	08	06
4.	D	09	05
	<b>Total</b>	<b>33</b>	<b>24</b>

### 12.2 Appointments/ Retirements

#### Appointments:

- Dr.Mousumi Bhaumik was appointed to the post of Lecturer in Special Education w.e.f.17.04.2015.
- Dr.Amrita Sahay was appointed to the post of Asst.Professor in Rehab.Psychology w.e.f.18.5.2015.
- Dr.Mary Anurupa was appointed to the post of Asst.Professor in Paediatrics w.e.f.18.5.2015.
- Shri G.Srinivasulu was appointed to the post of Lecturer in Voc.Counselling & Employment w.e.f.5.11.2015.
- Dr. R. Shilpa Manogna was selected to the post of Lecturer in Special Education w.e.f.30.11.2015.
- Dr.V.Sravan Reddy was appointed to the post of Asst.Professor in Psychiatry w.e.f.01.12.2015.
- Shri A.Jagan Mohan Reddy was appointed to the post of Estate Officer W.e.f.13.07.2015.
- Shri T.Raju was appointed to the post of Special Education Teacher w.e.f.09.11.2015.
- Shri Subesh Choudhary was appointed to the post of Special Education Teacher w.e.f.09.11.2015.





- Ms.K.Manjula was appointed to the post of LDC/Typist w.e.f.22.05.2015.
- Mrs.G.Lakshmi was appointed to the post of Junior Special Education Teacher w.e.f.10.12.2015.
- Mr.G.Sainath Kumar was appointed to the post of Attender (on compassionate grounds) w.e.f.08.07.2015.

#### **Retirements/Resignations:**

- Smt.Vijay Laxmi Bahl, Senior Occupational Therapist was retired on 30.11.2015 on attaining the age of superannuation.
- Dr.T.Anitha Reddy, Rehabilitation Therapist has resigned the post w.e.f.27.11.2015 consequent upon her selection to the post of Psychological Counsellor at IIT, Hyderabad.
- Shri P.Vasu, LDC/Typist was retired on 30.11.2015 on attaining the age of superannuation.
- Shri K.Ramesh, AAO has resigned the post of 25.05.2015 and reverted to his parent department.

#### **12.3 Activities and achievements of vigilance unit**

The quarterly, half yearly and annual returns of vigilance cases were sent to various vigilance authorities as per Government of India instructions.

The Vigilance Awareness Week during the year 2015-16 was organized from 26.10.2015 to 30.10.2015. Messages/posters on Anti-Corruption were put in prominent places and a pledge was taken on 26.10.2015. Various competitions viz., slogan writing, essay writing, posters with messages in English, Hindi, Elocution and skits were held.

#### **12.4 Hindi implementation**

The Institute is committed to implement the Official Language Act, Policy and rules of Government of India at its Head Quarters as well as at its regional centres located at Delhi, Mumbai and Kolkata and at MSEC, New Delhi. The Institute made all sincere efforts to propagate Hindi as Official Language and to achieve the targets set by the Department of Official Language, Ministry of Home Affairs, Govt. of India, New Delhi by organising various programmes throughout the year.

##### **1. Compliance of the rules**

The Annual Programme 2015-16 was discussed in the meeting of OLIC of the Institute and was circulated among all the departments. Every effort was made to achieve the targets set in the Annual Programme. The letters received in Hindi were replied to in Hindi only and all the documents that come under Section 3(3) of the OL Act, viz., general orders, memoranda, etc., were issued bilingually. The letters that were sent to the places located in region A, B and to the central government offices in region C were sent in bilingual to the possible extent.

##### **2. Hindi Workshops**

Hindi workshops were organised on 30.6.2015, 6.10.2015, 30.12.2015 and 4.4.2016 in order to acquaint the staff with the Official Languages Act, 1963, Official Language Rules, 1976. The staff members of the Institute benefitted through these workshops.

##### **3. Official Language Implementation Committee**

The Rajbhasha Karyanvayan Samithi headed by the Director of the Institute consists of members of all the Departments and sections of the Institute and Deputy Director (Admn.) who is the Hindi Implementation Officer, besides Hindi staff. The committee meets quarterly to discuss



various issues relating to implementation of Official Language and steps to be taken to propagate Hindi as Official Language. Three meetings of the OLIC were organised during the year under report on 26.6.2015, 30.9.2015, and 28.12.2015 and 31.3.2016.

#### 4. Training

As per the orders of Govt. of India, the staff members are sent for training in Hindi language, typing and stenography to the Central Hindi Teaching Scheme.

#### 5. Hindi Fortnight celebrations

With a view to propagate and encourage the staff members to work in Hindi, Hindi Fortnight was celebrated in the Institute from 14-28 September, 2015. During the celebrations the staff was acquainted with various rules of official language. In order to motivate the staff to work in Hindi and understand the simplicity of the language, following competitions were organised for the staff and students of the Institute.

a) Hindi Muhavarein, b) Paaribhashik Shabdavali aur vakya ka anuvaad, c) Noting and drafting, d) Hindi typing, e) Quiz programme,

The winners of the competitions were given away prizes during the closing ceremony of fortnight celebrations.

#### 6. Periodical returns

The Institute submitted timely quarterly and annual returns with regard to usage of Hindi in the prescribed form to the Ministry.

Apart from the above, the Citizen Charter was prepared in bilingual while "Learn a Hindi Word everyday" scheme is being continued in all the departments.

### 12.5 Council Meetings

The details of the council meetings of the Institute held during 2015-16 are presented in **Table 24**. The names of the nominated members under each Council are presented at **Appendices 5 & 6. (Pages 78-80)**.

**Table 24: Details of the Council Meetings during the year**

SI. No.	Meeting	Number	Date	Place
1	General Council	36	06.12.2015	NIEPID, HQ
2	Executive Council	106	16.06.2015	New Delhi
3	Executive Council	107	10.10.2015	New Delhi

### 12.6 Right to Information Act 2005

NIEPID has been implementing the Right to Information Act 2005 since the year 2005. Under Section 4(1)(b) of the Right to Information Act., 2005, the website of the institute has uploaded the relevant information about the institute in the separate provision given for RTI Act. The institute has the Public Information Officer (PIO) at a group A level, an Assistant Public Information Officer at group B level and an Appellate Authority at group A level. Apart from these officials, the Regional Centres of NIEPID at New Delhi, Kolkata and Navi Mumbai have the Officer In-charge as Assistant Public Information Officer. The NIEPID MSEC has the Principal as the Assistant Public Information Officer. During the year 2015-16, the institute received 64 applications under RTI and 52 were disposed off.



## 12.7 Institute Committees

The Bye-Laws of NIEPID provides the following committees to transact its activities:

- General Council (**Appendix-5, Page No. 78**)
- Executive Council (**Appendix-6, Page No. 80**)
- Academic Committee (**Appendix-7, Page No. 81**)
  - Ethics Committee
  - Internal Committees
  - Purchase Committee
  - Administrative Coordination Committee
  - Cadre Review Committee
  - Catering Committee
  - Committee for Granting Study Leave
  - Course Coordinators Committee
  - Estate Committee
  - Faculty Coordination Committee
  - General Services Committee
  - Hygiene Committee
  - Internal Complaints Committee
  - IT Committee
  - Management Review Committee
  - Staff Quarters Committee
  - Students Committee
  - Tender Opening Committee
  - Anti-Ragging Committee
  - Examination Committee

**Myth:** Marriage can cure Intellectual Disability.

**Fact:** Marriage cannot cure a person with Intellectual Disability. Marriage to a person with Intellectual Disability must take place with the full consent of the partner, who should be informed about the medical condition of the person.



## 12.9 Estate Activities

S. No.	Name of the work/place	Estimated cost	Advance paid to CPWD	Current Status
1	Construction of SC/ST Hostel building for boys and girls at NIEPID, HQ, Secunderabad	Rs. 398.65 Lakhs	Rs. 133 Lakhs	The construction of SC/ST hostel has started.
2.	Construction of Regional Centre for NIEPID, Navi Mumabi	Rs. 1466.80 Lakhs	Rs. 489 Lakhs	The drawings have been submitted to CIDCO and the NIT has been issued by CPWD.
3	Construction of Administrative Building for NIEPID-CRC Venkatachalam Mandal, Nellore Dist (A.P)	Rs. 1717.03 Lakhs	Rs. 572.34 Lakhs	The work has been awarded and the same is started.



Vocational Training Activity for PWIDs under SIPDA



## CHAPTER 13

# ACCOUNTS AND FINANCE

The financial position of the Institute for the year 2015-16 as compared to 2013-14 and 2014-15 is as given below.

**Table 25: Financial Position of the Institute (Rs. in lakhs)**

	Description	Description	2013-14	2014-15	2015-16
1.	Opening Balances	(a) Plan fund	--	248.62	199.12
		(b) NE Activities	82.13	125.65	71.01
		(c) ADIP Activities	104.23	45.68	2.00
		(d) Pension Account	272.06	268.56	291.98
		(e) Others	268.08	288.56	437.55
		<b>Total (a+b+c+d+e)</b>	<b>726.50</b>	<b>977.07</b>	<b>1,001.66</b>
2.	Grants from Ministry	(a) Plan	1170.00	840.00	1531.00
		(b) Non-Plan	482.00	590.00	630.00
		(c) NE Activities	90.00	0.00	120.00
		(d) ADIP	75.00	40.15	162.50
		<b>Total (a+b+c+d)</b>	<b>1,817.00</b>	<b>1470.15</b>	<b>2,443.50</b>
3.	Receipts from other sources- Other loans & advances		245.56	446.97	1,299.91
4.	Interest earned		24.35	92.13	46.49
5.	Internal Receipts		86.04	117.43	114.84
		<b>Grand Total (1+2+3+4+5)</b>	<b>2,945.27</b>	<b>3,103.75</b>	<b>4,906.40</b>
6.	Expenditure	(a) Plan	833.49	946.46	1,574.45
		(b) NE Activities	134.37	54.64	160.98
		(c) Non-Plan	450.77	508.03	512.49
		(d) ADIP Activities	137.63	86.59	169.51
		(e) Pension Payments	166.79	162.15	188.12
		(f) Others	245.15	344.22	1,331.53
		<b>Total (a+b+c+d+e+f)</b>	<b>1,968.20</b>	<b>2,102.09</b>	<b>3,937.08</b>
7.	Balance available	(a) Plan fund	248.62	199.12	155.66
		(b) NE Activities	125.65	71.01	30.03
		(c) ADIP Activities	45.68	2.00	1.34
		(d) Pension Account	268.56	291.98	410.63
		(e) Others	288.56	437.55	371.66
		<b>Total (a+b+c+d+e)</b>	<b>977.07</b>	<b>1,001.66</b>	<b>969.32</b>

During the year 2015-16, the Institute received an amount of Rs.4,906.40 lakhs as receipts including the opening balance, which were credited to the Institute's Savings Bank accounts in Public Sector Banks.

Out of the amount of Rs.4,906.40 lakhs, a sum of Rs.3,937.08 lakhs was spent during the year 2015-16 on planned programmes as per objectives of plan, non-plan and other activities, leaving a balance of Rs.969.32 lakhs.

The Balance sheet as on 31.03.2016, Income and Expenditure Account for the year 2015-16, and Receipts and Payments Account for the year 2015-16 of the Institute along with the audit certificate are attached.





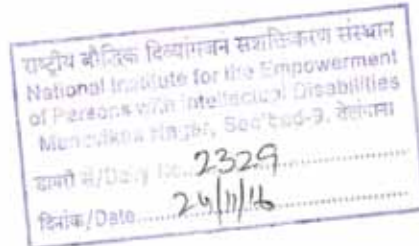
महानिदेशक लेखापरीक्षा(केंद्रीय) का कार्यालय  
सैफाबाद, हैदराबाद-500004.

OFFICE OF THE  
DIRECTOR GENERAL OF AUDIT (CENTRAL)  
SAIFABAD, HYDERABAD - 500 004.

No.DGA(C)/CEA/Unit-V/NIMH/SAR.2015-16/ 211

21 November 2016

सेवा में  
सचिव महोदय,  
सामाजिक न्याय और अधिकारिता मंत्रालय,  
डॉक्टर राजेंद्र प्रसाद रोड, शास्त्री भवन,  
नई दिल्ली - 110 001



महोदय,

विषय: National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan)  
(NIEPID) (formerly NIMH), सिक्ंदराबाद, के वर्ष 2015-16, के लेखों पर पृथक लेखापरीक्षा प्रतिवेदन

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Separate Audit Report (SAR) on the Accounts of National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) (formerly NIMH), सिक्ंदराबाद, for the year 2015-16, Annexure to SAR and one copy of the Annual Accounts of the Institute for the year 2015-16, are forwarded herewith for placing before the Parliament. The dates of presentation of Separate Audit Report in both the Houses of Parliament may please be intimated.

Receipt of this letter along with the enclosures may kindly be acknowledged.

भवदीय,

sd-

महानिदेशक लेखापरीक्षा (केंद्रीय)  
Director General of Audit (Central)

संल:यथोपरि

✓ Copy to Ms Janhavi A. Warra, Director (I/c), National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) (formerly NIMH), Manovikasnagar, Secunderabad-500 009, along with one copy of Annual Accounts for the year 2015-16, (English version) with a request to furnish Hindi version of the approved Annual Accounts 2015-16 (2 sets), to this Office.

संल:यथोपरि

उप निदेशक/कें.व्यं.ले.प  
Deputy Director /CEA





**Separate Audit Report of the Comptroller & Auditor General of India on the Accounts of the National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) (formerly NIMH), Secunderabad, for the year ended 31 March 2016**

We have audited the attached Balance Sheet of the National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) (formerly NIMH), Secunderabad, as at 31 March 2016, Income & Expenditure Account and Receipts & Payment Account for the year ended on that date under Section 20(1) of the Comptroller & Auditor General's (Duties, Powers & Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2018-19. These financial statements include the accounts of four sub-units of NIEPID, i.e. three Regional Centers at New Delhi, Kolkata, Mumbai and a Model Special Education Centre at New Delhi. These financial statements are the responsibility of the Institute's Management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. This Separate Audit Report contains the comments of the Comptroller & Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum-performance aspects, etc., if any, are reported through Inspection Reports/CAG's Audit Reports separately.

3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.



4. Based on our audit, we report that:

- i. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit;
- ii. The Balance Sheet, Income & Expenditure Account and Receipts & Payment Account dealt with by this report have been drawn up in the format approved by Government of India, Ministry of Finance.
- iii. In our opinion, proper books of accounts and other relevant records have been maintained by the Institute as required under Finance Bye-law 6, of National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) (formerly NIMH), Secunderabad, in so far as it appears from our examination of such books.
- iv. We further report that:

#### **1.4 Comments on Accounts**

##### **A .BALANCE SHEET**

###### **A.1 Liabilities**

###### **A.1.1 Current Liabilities and Provisions: ₹ 14.96 crore (Schedule-7)**

**A.1.1.1** This does not include provision for liability towards electricity bills and telephone charges of ₹1.83 lakh for the month of March 2016. This resulted in understatement of Current Liabilities & Provisions and Expenditure by ₹ 1.83 lakh each. Deficit was also understated by ₹ 1.83 lakh.

###### **A.2. Assets**

###### **A.2.1 Fixed Assets: ₹. 15.84 crore (Schedule-8)**

**A.2.1.1** This does not include of ₹ 4,32,487/- being the expenditure incurred on purchase of equipment, journals, furniture and computers which was charged to revenue expenditure. This has resulted in understatement of Fixed Assets by ₹4,32,487/-. This has also resulted in understatement of depreciation by ₹1,37,761/- and overstatement of deficit by ₹ 2,94,726/- (₹ 4,32,487 – ₹ 1,37,761/-).

**A.2.1.2** Depreciation during the year on library books was incorrectly provided for full year (₹ 11,147/-), instead of six months. The difference/excess provision of depreciation of ₹ 5573/- resulted in overstatement of expenditure and deficit by ₹ 0.06 lakh.



#### **A.2.2 Current Assets, Loans & Advances etc.: ₹ 27.61 crore (Schedule-11)**

**A.2.2.1** This does not include Security Deposit paid of ₹ 20,000/- towards new power connection at Regional centre, Nellore, which was taken to Schedule 20B of Income and Expenditure Account. This has resulted in understatement of current assets and overstatement of expenditure and deficit under Income and Expenditure to the extent of ₹ 20,000/-.

#### **B. Income and Expenditure Account**

##### **B.1 Expenditure: ₹ 9.35 crore**

**B.1.1** This includes Expenditure of ₹ 3,63,593/-, incurred towards house-keeping services for the month of December 2011 and telephone charges for the month of March 2015 (prior period expenditure). This has resulted in overstatement of Current year Expenditure and understatement of prior period expenditure by ₹ 3,63,593.

#### **C. General:**

1. Though para 6.0 of accounting policies 2012 of NIEPID provide that depreciation on Electric installations needs to be done at 15%, depreciation was provided @ 10 %. This needs to be rectified since the date of its purchase.
2. As per 5.4 of Accounting policies 2012 of NIEPID, Fixtures were erroneously indicated as revenue expenditure instead of capital expenditure with depreciation of 100% which needs correction.

**D. Grants-in-aid:** Out of total Grants-in-aid of ₹ 22.81 crore received during the year (Plan: ₹ 16.51 crore, Non-plan ₹ 6.30 crore) together with other receipts of Rs. 1.68 crore<sup>1</sup> and certified unutilized balance of ₹ 4.87 crore pertaining to previous year, totaling ₹ 29.36 crore, the Institute utilised a sum of ₹ 19.80 crore<sup>2</sup>, leaving a balance of ₹ 9.56 crore unutilized as on 31<sup>st</sup> March 2016.

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<sup>1</sup> (i) Recovery of loans (with interest) from Staff: ₹ 15,87,412/-, (ii) Interest earned on Plan & Non-Plan funds: RS. 37,67,584/- and (iii) Internal receipts: ₹ 1,14,83,742/-  
Total : ₹ 1,68,38,738/-

<sup>2</sup> Plan-(General, SC, ST, Salaries & North East services): ₹ 11.09 crore and Plan-Capital: ₹ 0.59 crore, Total : RS. 11.68 crore and Non-Plan: ₹ 8.12 crore, Grand total: ₹ 19.80 crore





#### E. Management Letter

Deficiencies which have not been included in the Separate Audit Report have been brought to the notice of the National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) (formerly NIMH), Secunderabad, through a Management letter issued separately for remedial/corrective action.

v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet, Income & Expenditure Account and Receipts & Payment Account dealt with by this Report are in agreement with the books of accounts.

vi. In our opinion and to the best of our information and according to the explanations given to us, the said financial statements read together with the Accounting Policies and Notes on Accounts and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report, give a true and fair view in conformity with accounting principles generally accepted in India:

a. In so far as it relates to the Balance Sheet, of the state of affairs of National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (NIEPID) (formerly NIMH), Secunderabad, as at 31 March 2016; and

b. In so far as it relates to Income & Expenditure Account of the *Deficit* for the year ended on that date.

  
22/11/16  
महानिदेशक लेखापरीक्षा (केंद्रीय)  
Director General of Audit (Central)



NIEPID SAR/2015-16

ANNEXURE

1. **Adequacy of Internal Audit System:** The Internal audit was entrusted to a Chartered Accountants firm, which completed the audit for the year.
2. **Adequacy of Internal Control System:** Internal controls were inadequate as no provision was made to known liability and capital expenditure were treated as revenue expenditure.
3. **System of Physical verification of fixed assets:** Physical verification of fixed assets was conducted for the year 2015-16.
4. **System of Physical verification of Inventory:** Physical verification of inventory was conducted for the year 2015-16.
5. **Regularity in payment of statutory dues:** Statutory dues were paid regularly.

उप निदेशक/कें.व्य.ले.प  
Deputy Director /CEA



**FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)**

Name of the Entity: National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (Formerly NIMH), Secunderabad

**BALANCE SHEET AS AT 31st MARCH, 2016**

(Amount in Rs.)

	Schedule	Current Year	Previous Year
<b>CORPUS/CAPITAL FUND AND LIABILITIES</b>			
CORPUS/CAPITAL FUND	1	227,590,853	163,404,153
RESERVES AND SURPLUS	2	0	0
EARMARKED/ENDOWMENT FUNDS	3	91,851,073	51,732,961
SECURED LOANS AND BORROWINGS	4	0	0
UNSECURED LOANS AND BORROWINGS	5	0	0
DEFERRED CREDIT LIABILITIES	6	0	0
CURRENT LIABILITIES AND PROVISIONS	7	149,582,221	140,685,488
GPF SURPLUS		1,042,633	668,107
<b>TOTAL</b>		<b>470,066,780</b>	<b>356,490,709</b>
<b>ASSETS</b>			
FIXED ASSETS	8	158,350,895	163,568,047
<b>ADD: PRIOR PERIOD ADJUSTMENTS IN ASSETS</b>			
INVESTMENTS-FROM EARMARKED/ENDOWMENT FUNDS	9	1,581,811	1,571,380
INVESTMENTS-OTHERS	10	33,992,724	24,192,724
CURRENT ASSETS, LOANS, ADVANCES ETC.	11	276,141,350	167,158,558
MISCELLANEOUS EXPENDITURE (to the extent not written off or adjusted)		0	0
GPF DEFICIT		0	0
<b>TOTAL</b>		<b>470,066,780</b>	<b>356,490,709</b>
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

Sd/-  
ACCOUNTS OFFICER

Sd/-  
DEPUTY DIRECTOR (ADMN)

Sd/-  
DIRECTOR





## FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of the Entity: National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) (Formerly NIMH), Secunderabad

### INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH, 2016

(Amount in Rs.)

INCOME	Schedule	Current Year	Previous Year
Income from Sales/Services	12	1,815,295	1,570,931
Grants/Subsidies	13	72,669,790	59,000,000
Fees/Subscriptions	14	8,182,426	7,729,215
Income from Investments(Income on Invest.from earmark/endow.funds trans.to Funds)	15	0	0
Income from Royalty, Publication etc.	16	747,574	793,801
Interest Earned	17	7,158,121	7,151,823
Other Income	18	1,036,447	1,592,684
Increase/(decrease) in stock of Finished goods and works-in-progress	19	-1,228,921	-1,002,902
Prior period adjustments		0	0
<b>TOTAL (A)</b>		<b>90,380,732</b>	<b>76,835,552</b>
<b>EXPENDITURE</b>			
Expenditure on Program & Services	20	57,114	77,384
Establishment Expenses	20A	70,728,912	68,003,245
Other Program Expenditure	20B	849,054	0
Other Administrative Expenses etc.	21	6,311,489	6,351,248
Expenditure on Grants, Subsidies etc.	22	0	0
Interest	23	0	0
Depreciation (Net Total at the year-end - corresponding to Schedule 8)		15,566,794	16,584,521
<b>Adjustment of previous year</b>		<b>0</b>	<b>0</b>
<b>TOTAL (B)</b>		<b>93,513,363</b>	<b>91,016,398</b>
<b>Balance being excess of Income over Expenditure (A-B)</b>			
Transfer to Special Reserve (Specify each)			
Transfer to/from General Reserve			
<b>BALANCE BEING SURPLUS/(DEFICIT)</b>		<b>-3,132,631</b>	<b>-14,180,846</b>
CARRIED TO CORPUS/CAPITAL FUND			
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

Sd/-  
ACCOUNTS OFFICER

Sd/-  
DEPUTY DIRECTOR (ADMN)

Sd/-  
DIRECTOR



**NATIONAL INSTITUTE FOR THE EMPOWERMENT  
OF PERSONS WITH INTELLECTUAL DISABILITIES (DIVYANGJAN) (FORMERLY NIMH), SECUNDERABAD  
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR 2015-16**

RECEIPTS TO	2015-16	2014-15	PAYMENTS BY	2015-16	2014-15
	Rs.	Rs.		Rs.	Rs.
<b>Opening Balances</b>					
a. Cash on hand	15,000	24,935	Human Resource Development	16,820,231	15,888,652
b. Plan, Non-plan & General A/c.	70,753,484	66,257,718	Research and Development	0	0
c. Pension & Gratuity Fund A/c.			Services	9,700,934	7,497,377
(i) Fixed Deposit	24,192,724	20,002,000	Consolidancy Services	859,346	2,658,402
(ii) Savings Account	5,004,088	6,853,902	Documentation and Dissemination	1,197,459	1,631,322
d. ADIP Account	200,125	4,568,084	Extension and Outreach services	648,379	1,186,320
			Infrastructure Maintenance	15,506,876	13,300,910
<b>Grants in Aid</b>			Advance to CPWD for revenue works	0	2,000,000
Plan Head	165,100,000	84,000,000	<b>Plan - Salary Head</b>	23,987,270	5,000,000
Non-Plan Head	63,000,000	59,000,000	<b>ST Component</b>	19,730,900	4,511,145
NIMH ADIP Scheme	16,250,000	4,015,000	<b>NORTH EAST SERVICES</b>	5,746,472	2,412,510
Grants/receipts for specific purpose	71,432,016	16,471,730	Awareness Generation Fund	2,030,501	0
			Skill Development Training	552,931	0
<b>Other Receipts</b>			<b>CAPITAL ITEMS</b>		
			Land	647,248	783,732
			Buildings	0	0
Rec. of loan/advance from emp.	1,587,412	1,725,914	Advances to CPWD works	122,982,394	5,832,725
Other Receipts for adjustment	27,096,900	12,643,359	Equipment	2,987,371	2,402,214
Interest Received			Furniture	661,853	6,423,164
Plan and Non-Plan Account	3,767,584	4,235,552	Transport Vehicles	0	0
Interest on P&G Fund A/c.	803,136	4,698,874	Library books	949,607	76,583
Interest on ADIP Account	78,082	278,181	ADIP Scheme	18,667,206	8,659,476
Internal Receipts	11,483,742	11,742,531	Advances recoverable/adjustable	52,729,638	34,330,463
			<b>NON-PLAN EXPENDITURE</b>		
Transfer of receipts to P&G A/c.	29,875,337	13,856,995	Salaries, wages and allowances	45,609,168	64,560,630
			Pension and Gratuity	18,812,257	16,214,959
			Loans and advances to employees	191,025	292,625
			Support services	5,901,484	2,049,407
			Contingent expenditure	2,337,689	1,104,813
			Other office expenditure	8,351,795	5,927,992
			<b>CASH AND BANK BALANCES</b>		
			a. Cash on Hand	16,360	15,000
			b. Plan and Non-plan A/c.	54,609,128	70,753,484
			c. Pension & Gratuity Account		
			(i) Fixed Deposit	33,992,724	24,192,724
			(ii) Savings Account	8,179,246	5,004,088
			d. ADIP Account	133,871	200,125
<b>Total Rs.</b>	<b>490,639,630</b>	<b>310,374,775</b>		<b>490,639,630</b>	<b>310,374,775</b>
<b>GPF/NPS ACCOUNT</b>					
Opening Balance			Advances/Withdrawals made	10,325,355	11,312,276
(i) Fixed Deposit	51,078,208	46,207,045	Bank charges	0	0
(ii) Savings Account	5,439,225	4,479,242	Closing Balance		
Subscription/Recoveries received	9,889,330	11,743,894	(i) Fixed Deposit	51,078,208	51,078,208
Interest earned	564,471	5,399,528	(ii) Savings Account	5,567,671	5,439,225
<b>GROSS TOTAL</b>	<b>557,610,864</b>	<b>378,204,484</b>		<b>557,610,864</b>	<b>378,204,484</b>

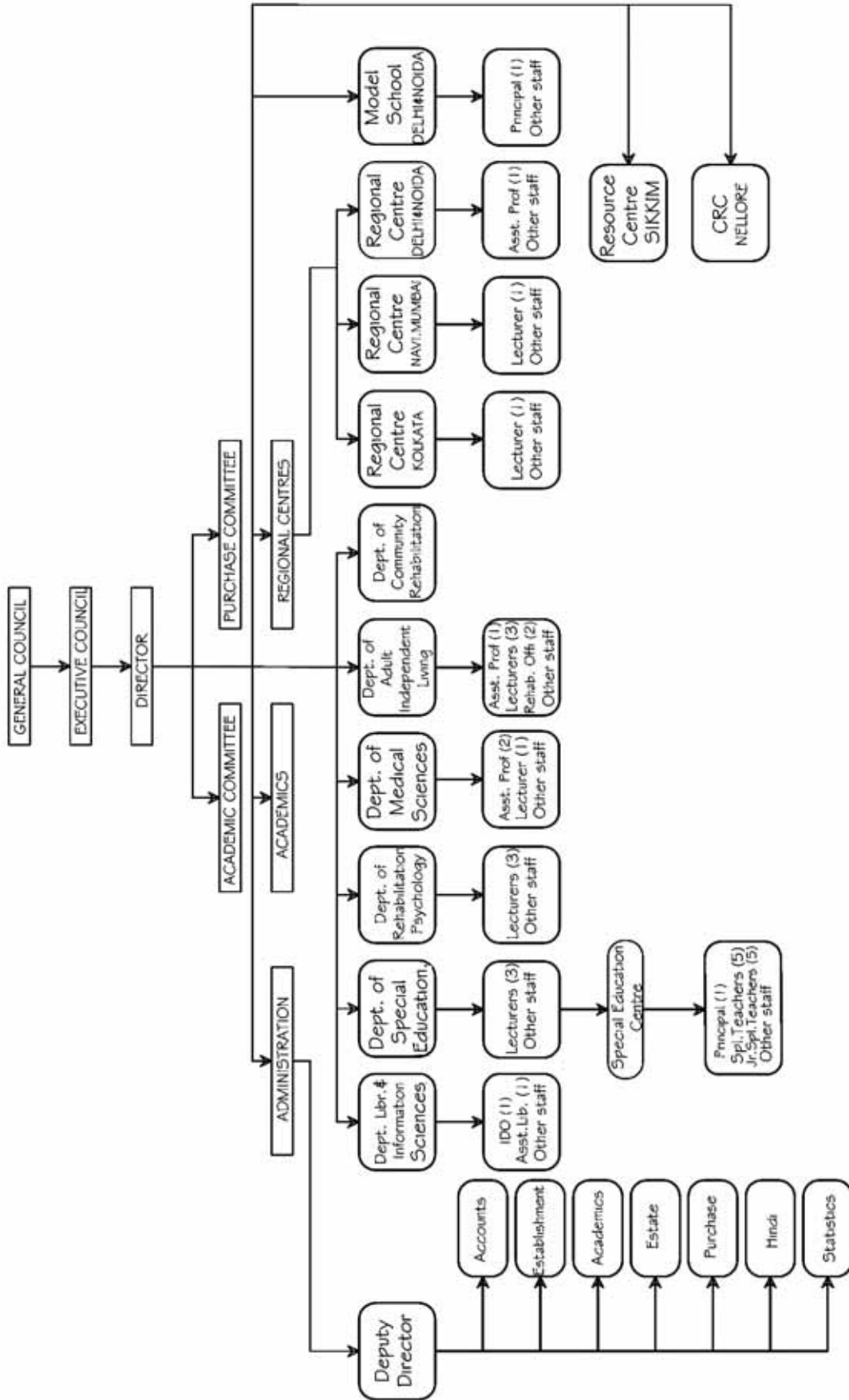
Sd/-  
ACCOUNTS OFFICER

Sd/-  
DEPUTY DIRECTOR (ADMN)

Sd/-  
DIRECTOR



# NATIONAL INSTITUTE FOR THE EMPOWERMENT OF PERSONS WITH INTELLECTUAL DISABILITIES (DIVANGJAN) O R G A N I S A T I O N C H A R T



**NIEPID - Short Term Programmes – 2015-16**

Sl. No	Training Programme	Days	Dates	No. of Beneficiaries	Conducted by
1	Training program on disabilities for Junior officers of AP Judicial Academy, Secunderabad	1	30.04.2015 30.04.2015	42	NIEPID HQs
2	Co curricular activities for Siblings of Children with Intellectual disabilities	5	11.05.2015 15.05.2015	20	NIEPID HQs
3	STP on 'Training Parents of PWID'	5	8.6.2015 12.6.2015	25	NIEPID HQs
4	Certificate Course on Psychological Assessment	28	3.8.2015 28.8.2015	12	NIEPID HQs
5	Short Term Training Program on "Application of Science & Technology in Vocational Training & Employment"	5	17.08.2015 21.08.2015	24	NIEPID HQs
6	Use of theatre arts in communication training of persons with disabilities	5	24.08.2015 28.08.2015	48	NIEPID HQs
7	Vocational Training & Employment	5	31.08.2015 04.09.2015	38	NIEPID HQs
8	Master Trainers Program on Sibling Training	5	7.09.2015 11.09.2015	39	NIEPID HQs
9	Communication Aspects on Autism	5	12.10.2015 16.10.2015	43	NIEPID HQs
10	Training programme for SC/ST Professionals on C-DAC and NIEPID soft ware's packages , Karnataka	5	26.10.2015 30.10.2015	28	NIEPID HQs
11	STP for Professionals on Early Intervention	5	23.11.2015 27.11.2015	21	NIEPID HQs
12	Training programme for SC/ST Professionals on C-DAC and NIEPID soft ware's , Tamilnadu/Pondicherry	5	16.11.2015 20.11.2015	17	NIEPID HQs
13	STP on "Post School preparation of Adolescents with ID"	5	16.11.2015 20.11.2015	32	NIEPID HQs
14	Training programme for SC/ST Professionals on C-DAC and NIEPID soft ware's , Telangana, Andhra Pradesh	5	23.11.2015 27.11.2015	35	NIEPID HQs
15	Communication Aspects on Autism	5	30.11.2015 4.12.2015	15	NIEPID HQs
16	Short Term Program on Behaviour Modification	5	7.12.2015 11.12.2015	25	NIEPID HQs



## Appendix 2

Sl. No	Training Programme	Days	Dates	No. of Beneficiaries	Conducted by
17	Training programme for SC/ST Professionals on C-DAC and NIEPID soft ware's packages, Goa, Lakshadweep	5	7.12.2015 11.12.2015	31	NIEPID HQs
18	Behaviour Modification Workshop for the students of St.Francis College for Women, Hyderabad	2	17.12.2015 18.12.2015	15	NIEPID HQs
19	Medical and Psychiatric aspect in MR	5	04.01.2016 08.01.2016	13	NIEPID HQs
20	STP on Voc. Rehab. Avenues & establishing voc. trg centre	5	11.01.2016 15.01.2016	12	NIEPID HQs
21	Short term training programme on Assistive technology and Accessible environment	5	01.02.2016 05.02.2016	30	NIEPID HQs
22	Short Term Training Program on Counselling in Rehabilitation.	5	15.02.2016 19.02.2016	39	NIEPID HQs
23	Training program on Early Identification and Intervention for BHSC students, Dharward	28	21.02.2015 15.01.2015	19	NIEPID HQs
24	STP on Vocational Training & Employment	5	29.02.2016 04.03.2016	28	NIEPID HQs
25	STP on "Work Behaviour in Adults with MR"	5	07.03.2016 11.03.2016	21	NIEPID HQs
26	STP on "Vocational Rehabilitation for persons with Mental Retardation"	5	14.03.2016 18.03.2016	45	NIEPID HQs
27	Training programme for SC/ST Professionals on C-DAC and NIEPID soft ware's packages , Assam	5	14.03.2016 18.03.2016	19	NIEPID HQs
28	Evidence based Documentation in Special Education practices	5	21.03.2016 26.03.2016	30	NIEPID HQs
29	Employability Skills for Persons with Disability	5	08.06.2015 12.06.2015	31	MSEC
30	Inclusion and Universal Design for Learning	5	10.08.2015 14.08.2015	37	MSEC
30	Work Behaviours for Persons with Mental Retardation	5	23.11.2015 27.11.2015	30	MSEC
31	Use of Information Communication Technology in the field of Special Education	5	24.11.2015 28.11.2015	28	MSEC
32	Training programme for SC/ST professionals on Use of ICT in Special Education	5	7.12.2015 11.12.2015	23	MSEC
33	Prevocational Skills for persons with Mental Retardation	5	14.12.2015 18.12.2015	32	MSEC



## Appendix 2

Sl. No	Training Programme	Days	Dates	No. of Beneficiaries	Conducted by
34	Skill Training for Persons with Mental Retardation	5	25.01.2016 29.01.2016	35	MSEC
35	Management of Children with Cerebral Palsy	5	20.04.2015 24.04.2015	19	RC, Noida
36	Early Identification and Intervention of children at risk / developmental delay	5	18.05.2015 22.05.2015	32	RC, Noida
37	Family Based approach in management of children with disability	5	25.05.2015 29.05.2015	30	RC, Noida
38	Training Program on specific Learning Disability. Assessment, diagnosis & its Management	5	08.06.2015 12.06.2015	41	RC, Noida
39	Inclusive education and management of SLD (organized at Balwant Rai Mehta Vidya havan)	5	22.06.2015 26.06.2015	36	RC, Noida
40	Capacity building of CBR staff and teachers on Psychological/Edu. Assessment and behavior modification	3	12.06.2015 14.06.2015	16	RC, Noida
41	Training Program on specific Learning Disability. Assessment, diagnosis & its Management	5	13.07.2015 17.07.15	32	RC, Noida
42	Training Program on Psychological assessment of children with autism and learning disability	5	17.08.2015 21.08.2015	35	RC, Noida
43	Training program on Behavioral management of children with ID	5	7.09.2015 11.09.2015	33	RC, Noida
44	Training Programme on physical education, games and sports for CWSNs	5	5.10.2015 9.10.2015	40	RC, Noida
45	Training Program for SC-ST professionals on Usefulness of ICT and CAI – Package for children with Intellectual Disabilities'	5	26.10.2015 30.10.2015	11	RC, Noida
46	Training Program for SC-ST professionals on Usefulness of ICT and CAI – Package for children with Intellectual Disabilities'	5	14.12.2015 18.12.2015	29	RC, Noida
47	Psychological Assessment of Autism and curriculum innovations for therapeutic mgt	5	04.01.2016 08.01.2016	40	RC, Noida
48	Strategies for sensory-motor development in young children with special needs	5	3.08.2015 7.08.2015	30	RC, Kolkata
49	Pre-academic skills for children with special needs	5	7.09.2015 11.09.2015	30	RC, Kolkata
50	Multi-sensory approach in Preschool education	5	5.10.2015 9.10.2015	30	RC, Kolkata





## Appendix 2

Sl. No	Training Programme	Days	Dates	No. of Beneficiaries	Conducted by
51	Curriculum planning and development for children with intellectual disability	5	2.11.2015 6.11.2015	30	RC, Kolkata
52	Certificate Course on "Integrating Therapy with School Activities"	30	1.12.2015 30.12.2015	14	RC, Kolkata
53	Training Program for SC-ST professionals on CAI and e- saadhya and e- learning	5	14.12.2015	27	RC, Kolkata
54	Adult Independent Living	5	11.1.2016 15.1.2016	29	RC, Kolkata
55	Managing behavior at Classroom and home	5	08.2.2016 12.2.2016	30	RC, Kolkata
56	CRE on Assessment on Special Education	5	04.01.2016 08.01.2016	21	RC, Navi Mumbai
57	CRE on Behaviour Modification	5	11.01.2016 15.01.2016	20	RC, Navi Mumbai
58	CRE on Inclusive Education	5	25.01.2016 30.01.2016	21	RC, Navi Mumbai
59	CRE on Vocational Rehabilitation	5	08.02.2016 12.02.2016	27	RC, Navi Mumbai
60	CRE on Learning Disability	5	22.02.2016 26.02.2016	33	RC, Navi Mumbai
61	CRE on Sensory Integration	5	07.03.2016 11.03.2016	38	RC, Navi Mumbai
62	CRE on IEP	5	14.03.2016 18.03.2016	50	RC, Navi Mumbai
			<b>Total</b>	<b>1806</b>	

**Myth:** Children with intellectual disability should not be made to cry when being disciplined.

**Fact:** Like all children, children with intellectual disability also need to be taught good behavior. However, it is important to take their limitations into consideration while disciplining them



Northeast Activities – 2015-16

<b>STATE: ARUNACHAL PRADESH</b>							
S.No.	State	Place	Title	Target Group	Date (s)	Programs	Beneficiaries
1	Arunachal Pradesh	Daporijo	Training & EIS kits distribution	AWWs	26-28 May, 2015	1	467
2	Arunachal Pradesh	Itanagar	Training & Early Identification & EI kits distribution	AWWs	8-10 Oct, 2015	1	185
3	Arunachal Pradesh	Itanagar	Identification & Assessment camp	PWIDs	13-15 Oct, 2015	1	91
4	Arunachal Pradesh	Itanagar	TLM kit distribution	PWIDs	5-7 Jan, 2016	1	52
5	Arunachal Pradesh	Itanagar	Training on Early Identification & EI kits distribution	AWWs – CDPOs	6-7 Jan, 2016	1	215
6	Arunachal Pradesh	Pasighat	Assessment camp	PWIDs	11-12 Jan, 2016	1	71
7	Arunachal Pradesh	Pasighat	Distribution camp	PWIDs	7 Jan, 2016	1	52
					<b>Total</b>	<b>7</b>	<b>1133</b>
<b>STATE: ASSAM</b>							
1	Assam	Guwahati	ADIP Assessment camps	PWIDS	26 Jul-1 Aug, 2015	1	148
2	Assam	Guwahati	TLM kit distribution	PWIDs	27-28 Jan, 2016	1	77
3	Assam	Duliajan	6th RPM	Parents	23-24 Jan' 16	1	143
4	Assam	Guwahati	STP	SC/ST			
				professionals	14-18 Mar, 2016	1	19
					<b>Total</b>	<b>4</b>	<b>387</b>
<b>STATE: MANIPUR</b>							
1	Manipur	Imphal	Training program	Medical professionals	26 Oct, 2015	1	22
2	Manipur	Imphal	Training program	AWWs	27 Oct, 2015	1	142
3	Manipur	Imphal	Training program	Parents	27 Oct, 2015	1	93
4	Manipur	Imphal	Assessment camp	PWIDs	27 Oct, 2015	1	142
5	Manipur	Imphal	Training program	AWWs	30 Oct, 2015	1	116
6	Manipur	Imphal	Assessment camp	PWIDs	31 Oct, 2015	1	36
7	Manipur	Imphal	Orientation program	Medical professionals	31 Oct, 2015	1	12
8	Manipur	Imphal	Awareness program	School Children	2 Nov, 2015	1	108
					<b>Total</b>	<b>8</b>	<b>671</b>
<b>STATE: MEGHALAYA</b>							
1	Meghalaya	Shillong	CIA Orientation	Special Teachers	09-05-2015	1	10
2	Meghalaya	Shillong	Assessment camp	PWIDS	5-7 Oct, 2015	1	132
3	Meghalaya	Shillong	TLM Distribution & Laptops	PWIDS	8-9 Oct, 2015	1	67
4	Meghalaya	Shillong	TLM kits distribution	PwIDs	14-16 Mar, 2016	1	25
5	Meghalaya	Shillong	Orientation Program	Parents	15 Mar, 2016	1	25
					<b>Total</b>	<b>5</b>	<b>259</b>



<b>STATE: NAGALAND</b>							
1	Nagaland	Dimapur	CIA Orientation	Special Teachers	07-04-2015	1	10
2	Nagaland	Dimapur	9th RPM	Parents	11 Mar, 2016	1	88
					<b>Total</b>	<b>2</b>	<b>98</b>
<b>STATE: MIZORAM</b>							
1	Mizoram	Aizwal	Assessment camp & training	PWIDs	2-4 Nov, 2015	1	108
2	Mizoram	Aizwal	Orientation program	CDPOs, Supervisors, AWWs & Grass root workers	3-11-2015	1	59
3	Mizoram	Aizwal	Orientation program	PHC doctors, health workers	4-11-2015	1	42
4	Mizoram	Aizwal	Training program	Special Teachers	4-11-2015	1	19
5	Mizoram	Aizwal	Training program	Parents of PWIDs	5-11-2015	1	49
6	Mizoram	Aizwal	Awareness program	Students of regular school	5-11-2015	1	56
7	Mizoram	Aizwal	Training program	Special Teachers	6-11-2015	1	33
8	Mizoram	Aizwal	TLM distribution (18 Laptops)	PwIDs	10-12 Mar, 16	1	108
					<b>Total</b>	<b>8</b>	<b>474</b>
<b>STATE: TRIPURA</b>							
1	Tripura	Agartala	Training program	Parents	1-2 Jan, 2016	1	111
2	Tripura	Agartala	Orientation program	Teachers & Govt. officials	3 Jan, 2016	1	71
3	Tripura	Agartala	Orientation program	ASHA & AWWs	29-31 Dec, 2016	1	161
4	Tripura	Agartala	Assessment camp	PWIDs	1-2 Jan, 2016	1	177
					<b>Total</b>	<b>4</b>	<b>520</b>
<b>STATE: SIKKIM</b>							
1-23	Sikkim	Gangtok & other places	Awareness / Orientation Programmes	Students, professionals, Parents, Awws, CDPOs, Medical staff	Apr' 15 – Mar'16	23	988
24-28	Sikkim	Gangtok	Training & Distribution of Awareness Kits/ Material	Staff of Gangtok SJE and welfare Dept., Govt of Sikkim.	Jul' 15 – Mar'16	5	530
29-37	Sikkim	Gangtok	Assessment camps	All disabilities	Apr'15 – Jun'15	9	615
38	Sikkim	Gangtok	ADIP distribution	All disabilities	11-Jul-15	1	222
39	Sikkim	Resource centre, Gangtok	Rehabilitation Services	PwIDs	Apr' 15 – Mar'16	1	199
40	Sikkim	Resource centre, Gangtok	Library services	Students/ parents/ Professionals	Apr' 15 – Mar'16	1	58
41-43	Sikkim	Resource centre, Gangtok	Support services to SJE & Welfare Dept., Govt. of Sikkim	Assessment & Distribution camp by SJE & Welfare Dept., Govt. of Sikkim	Mar'16	3	62
					<b>Total</b>	<b>43</b>	<b>2674</b>



**Community Based Programmes  
(Assessment Camps/Awareness/Orientation Programmes)**

Sl. No	Programme Name	Activity/Target Group	Conducted by	Place	Date(s)	No. of Beneficiaries
1	NGO Mela for Empowerment of women & children at all levels	Women & Children with/without disabilities	RCNM	YWCA, Belapur, Navi Mumbai	18/03/2015	86
2	Assessment camp	PWID	RCNM	Mumbra	25/4/2015	78
3	Assessment camp	PWID	RCNM	Ghatkopar	25/4/2015	5
4	Awareness Programme	Parents, Students & Teachers	RCNM	Vikhroli, Mumbai	05-10-2015	22
5	Workshop on behaviour modification	Special educators and staff members of integrated school	RCNM	Victoria memorial institute, Mumbai	28/08/2015	35
6	Assessment camp	PWID	RCNM	Mumbra	08.10.15	42
6.1	Awareness Screening and Assessment	PWID and Teachers	RCNM	Mumbai	14-15 Dec 15	205
7	Assessment Camps	PWD from Local community	RCN	Guru Gobind Singh Hospital Rajouri Gdn Delhi	2-3rd Dec.2015	46
9	Awareness Program	Community	RCN	NOIDA, Basola Village	01-01-2016	55
10	Awareness Program	Community	RCN	NOIDA, Challeria Village	02.01.16	20
11	Awareness Program	Community	RCN	NOIDA, Aghapur Village	02.01.16	35
12	Awareness Program	Community	RCN	NOIDA Salarpur Village	02.01.16	15
13	Awareness Program	Community	RCN	NOIDA, Morna Village	02.01.16	10
15	ADIP assessment	PWID	RCN	Varanasi, UP	22.01.16	372
16	Screening & Assessment Camps	PWD from Local community	RCN	ASRA(NGO), Uttam Nagar , New Delhi	10.02.16	86
17	Screening & Assessment Camps	PWD from Local community	RCN	Purti Spl School, Ashok Vihar, New Delhi	24.02.16	22
18	Assessment Camps	PWD from Local community	RCN	Maharishi Valmiki Hospital, Pooth Khurd, New Delhi	25-26 th Feb 2016	19
19	Assessment Camps	PWD from Local community	RCN	DIAL-GMR CSR UNIT, Savada Ghevada , J.J. Colony, near Nangoli New Delhi	09.03.2016	18
20	Assessment Camps	PWD from Local community	RCN	Janakpuri Super-specialty hospital, New Delhi	15.03.2016 16.03.2016	138



21	Inter school sports competition	Special Children	MSEC	Delhi, Okhla Centre	12-04-2015	10
22	Special Olympic Bharat, Delhi State Boccee Games-2015	Special Children	MSEC	Delhi, Delhi	21/12/2015 22/12/2015	8
23	ADIP assessment	PWID	MSEC	Lucknow, UP	21/12/2015 & 23/12/2015	178
24	ADIP assessment	PWID	MSEC	Varanasi, UP	8/01/2016& 10/1/2016	380
25	Assessment camps ADIP	PWID	RCK	WEST BENGAL , DURGAPUR	3.04.15	28
26	EIS Kit distribution and Orientation Programme. ICDS project for Anganwadi Workers	Anganwadi Workers	RCK	Bongaon, Dist- 24 pgs (N) WB	19.05.15	100
27	EIS Kit distribution and Orientation Programme. ICDS project for Anganwadi Workers	Anganwadi Workers	RCK	Bongaon, Dist- 24 pgs (N) WB	25.05.15	405
28	EIS Kit distribution and Orientation Programme. ICDS project for Anganwadi Workers	Anganwadi Workers	RCK	Bongaon, Dist- 24 pgs (N) WB	26.5.15	400
29	EIS Kit distribution and Orientation Programme. ICDS project for Anganwadi Workers	Anganwadi Workers	RCK	Halisahar, Dist- 24 pgs (N) Panihat, Dist- 24 pgs (N)	26.05.15 & 28.05.15	90
30	EIS Kit distribution and Orientation Programme. ICDS project for Anganwadi Workers	Anganwadi Workers	RCK	Sodepur Dist- 24 pgs (N) WB	13.07.15	430
31	Assessment camp	PWID	RCK	West Bengal, Chiranabin Bagnan (Howrah)	2.10.15	67
32	Assessment camp	PWID	RCK	West Bengal, Uttar Dinajpur	27.11.15 & 28.11.15	176
33	Assessment camp	PWID	HQ	Kurnool	18.4.15	24
34	Assessment camp	PWID	HQ	Kurnool	28.4.15	18
35	Assessment camp	PWID	HQ	Adoni, Kurnool (Dist)	29.4.15	16
36	Assessment camp	PWID	HQ	Nandyal, Kurnool (Dist)	30.4.15	14
37	Assessment camp	PWID	HQ	Kurnool	30.4.15	99
38	Assessment camp	PWID	HQ	Nellore	25-05-2015	363
39	Assessment camp	PWID	HQ	Kurnool	11-15, Jul,15	147
40	Orientation Programme	Junior Civil Judges AP Judicial Academy, Secunderabad	HQ	NIEPID HQs	30.09.2014	59
					<b>Total</b>	<b>4321</b>

Note: HQ - NIEPID, Secunderabad; RCN – Regional Centre, Noida; RCK - Regional Centre, Kolkata; RCNM - Regional Centre, Navi Mumbai; MSEC – NIEPID Model Special Education Centre, Noida



## APPENDIX 5

### List of Members of General Council

1.	Shri. Lov Verma Secretary to Government of India Department of Empowerment of Persons with Disabilities Ministry of Social Justice & Empowerment, New Delhi 110 001	President (upto 31-01-2016)
2.	Shri. Vinod Agrawal Secretary to Government of India Department of Empowerment of Persons with Disabilities Ministry of Social Justice & Empowerment, New Delhi 110 001	President (w.e.f. 31-01-2016)
3.	Shri Awanish K Awasthi, Joint Secretary Department of Empowerment of Persons with Disabilities Ministry of Social Justice & Empowerment, New Delhi 110 001	Member
4.	Mrs. T.C.A. Kalyani Joint Secretary & Financial Adviser, Department of Empowerment of Persons with Disabilities Ministry of Social Justice & Empowerment, New Delhi 110 001	Member
5.	The Joint Secretary (Mental Health), Ministry of Health & Family Welfare Govt. of India. Nirman Bhavan, A-Wing 4th Floor, New Delhi – 110 001.	Member
6.	Dr.Ashok Kumar B.Nagure, H.No.8-5-156, Ashodev Niva, Near Medical College Hostel, Janwada Road, Bidar-585401, Karnataka.	Member
7.	Mr.P.Nagendra Jyoti Nagar, near Jyoti School, Kacharakanahalli, Hennur Main road, Bengaluru - 560084	Member
8.	The Deputy Director General (Planning, Monitoring & Statistics) Dept. of Education, Ministry of Human Resource Development Room No.203, C-Wing, Shastri Bhavan, New Delhi – 110 001.	Member
9.	The Director General of Employment & Training Ministry of Labour, Govt. of India, Room No. 111, First Floor, Shram Shakti Bhavan, New Delhi – 110 001	Member





10	Principal Secretary to Government of Andhra Pradesh Department of Medical & Health, Hyderabad.	Member
11	Principal Secretary to Government of Andhra Pradesh Department of Women Development & Persons with Disabilities & Senior Citizens, Hyderabad.	Member
12.	Shri Jaruplavathu Raju, H.No.1-58, Village – Redya Thanda Post-Urikonda pet, Mandal – Midjil, Dist-Mahabubnagar-509320. Telangana.	Member
13	Smt. Kavitha Dutt Chitturi, The KCP Ltd. “Ramakrishna Building”, No.2 Dr.P.V.Cherien Crescent, Chennai – 600008	Member
14	Shri Vishal Gagan Director I/C NIEPID, Manovikas Nagar, Secunderabad-500009.	Member Secretary

**Myth:** Bad deeds/karma of parents from a previous life can cause Intellectual Disability.

**Fact:** Beliefs like these only add to the already increased burden on the parents. Intellectual disability is a medical condition, and parents and caregivers need support from the community. People with intellectual disability perform very well with sufficient training support and encouragement from their family and the community.



## List of Members of Executive Council

1. Shri Awanish K Awasthi ..... Chairperson  
Joint Secretary,  
Department of Empowerment of  
Persons with Disabilities,  
Ministry of Social Justice & Empowerment,  
Government of India, Shastri Bhavan, New Delhi-110 001
  
2. Ms. Kiran Puri ..... Member  
Joint Secretary & Financial Adviser (IFD),  
Ministry of Social Justice & Empowerment,  
Government of India,  
Shastry Bhawan, New Delhi 110 001.
  
3. Shri Vishal Gagan ..... Member Secretary  
Director I/C,  
NIEPID, Manovikas Nagar,  
Secunderabad-500 009

**Myth:** Faith healers can cure Intellectual Disability.

**Fact:** Faith healers mislead parents into believing that they can cure intellectual disability. There is no proof or valid research-based evidence that supports this claim.



## List of Members of Academic Committee

1. Dr.B.Rajashekar, M.Sc, Ph.D.  
Dean & Professor in Dept of Speech and Hearing  
Manipal College of Allied Health Sciences,  
Manipal University, Manipal.
2. Dr.Uma, H., M.Phil, Ph.D  
Professor of Clinical Psychology  
Dept of Clinical Psychology  
NIMHANS, Bangalore.
3. Prof. Anilkumar T.V.  
MBBS, DPM, DNB, M.Phil. PDF.  
Associate Professor  
Dept of Psychiatry, Trivandrum Medical College  
Thiruvananthapuram, Kerala.
4. Dr.Radhakrishna, MBBS, D.C.H.,  
Asst. Director  
National Institute of Nutrition, Hyderabad.
5. Dr.A.Jyothi, M.Sc.,Ph.D.  
Director  
Institute of Genetics and Hospital for Genetic Disorders  
Begumpet, Hyderabad.
6. Prof.S.P.K.Jena, M.Phil. Ph.D.  
Associate Professor in Psychology  
University of Delhi, New Delhi.
7. Dr.Neeraj Jain  
M.Sc., Ph.D.  
Prof. & Scientist VI  
National Brain Research Centre  
Haryana.

**Myth:** Medicines and vitamins can cure  
Intellectual Disability.

**Fact:** When Intellectual Disability is caused by a treatable  
condition, appropriate treatment of that condition can cure it.  
There are however, no tonics that can stimulate a damaged  
brain.



## List of Staff Members

### GROUP-A

Sl.No	Emp. No.	Name	Designation
		Shri Vishal Gagan	Director In-Charge
1.	1009	Shri T.C.Sivakumar	Director (under suspension)
2.	1041	Shri B.V.Ram Kumar	Deputy Director (Admn.)
3.	1010	Shri B.Ashok	Asst.Professor in Vocational Training & Head, Dept.of Adult Independent Living, Liaison Officer for SC/ST/PH
4.	1046	Dr.Mary Anurupa	Asst.Professor in Paediatrics & Head, Dept.of Medical Sciences
5.	1048	Dr.V.Sravan Reddy	Asst.Professor in Psychiatry
6.	1015	Smt.V.R.P.Sheilaja Rao	Lecturer in Special Education & Head, Dept.of Special Education, Part-time CVO of NIMH
7.	1022	Dr.Nibedita Patnaik	Lecturer in Special Education
8.	1025	Dr Surendra Pal Singh	Lecturer in Special Education
9.	1028	Mr.Dasarath Choudhary	Lecturer in Rehab.Psychology & Officer In-Charge
10.	1031	Dr.Binapani Mohapatra	Lecturer in Rehabilitation Psychology & Head, Dept.of Rehab. Psychology
11.	1034	Dr. G.Sreekrishna	Lecturer in Rehabilitation Psychology
12	1035	Shri N.C.Srinivas	Lecturer in Speech Pathology & Audiology & In-Charge General Services, In-Charge Academics
13	1036	Shri Ganesh Sheregar	Principal, SEC
14.	1040	Shri T.Mugesh	Lecturer in Occupational Therapy
15	1047	Shri G.Srinivasulu	Lecturer in Vocational Counselling & Employment
16	1049	Dr. R.Shilpa Manogna	Lecturer in Special Education

### GROUP-B

Sl.No	Emp. No.	Name	Designation
1	2014	Shri A.Venkateshwar Rao	Accounts Officer *
2	2015	Shri C.Siddeshwar	AAO (under suspension)*
3	2005	Shri.P.Sammaiah	Rehabilitation Officer
4.	2008	Shri. K.Ravinder	Rehabilitation Officer
5.	2019	Smt.K.Nagarani	Hindi Translator
6.	2017	Kum.M.Shyma Kumari	Assistant Librarian
7.	2016	Shri.S.Kingsley	Special Education Teacher
8.	2018	Smt.N.Vijayalakshmi	Special Education Teacher



9.	3080	Smt.K.Padmavathi	Special Education Teacher
10.	2020	Shri.D.Laxmaiah	Speech Pathologist
11.	2039	Ms.J.Prashanthi	Speech Pathologist
12.	2040	Shri G.Haribabu	Office Superintendent
13.	2034	Smt.K.Amaravathamma	Vocational Instructor (temporarily transferred to NIEPID from NIEPID MSEC, New Delhi)
14.	2044	Shri Jagan Mohan Reddy	Estate Officer

\* The incumbents holding the posts of Accountant & OS-cum-Accountant were selected and joined the posts of Accounts Officer & AAO respectively in 2009. The issue of appointment orders were kept in abeyance as per the instructions of the Ministry. Presently, the officials are drawing their pay in the grades applicable to Accountant & OS-cum-Accountant substantively held by them prior to their selection to the posts of AO & AAO. The matter is under subjudice.

The Ministry vide letter dated 02.07.2012 informed that the designation of the incumbent holding the post of AAO may be read as OS-cum-Accountant instead of AAO. The incumbent had obtained an interim stay on the orders of the Ministry from the Hon'ble High Court of A.P. The matter is under subjudice.

### GROUP-C

Sl.No	Emp. No.	Name	Designation
1.	3001	Shri.V.Suryanarayana Murthy	Sr. Bio-Chemistry Technician
2.	3011	Smt.B.Jyothi	Staff Nurse
3.	3012	Shri B.Suryaprakasam	Statistical Assistant
4.	3013	Shri.T.Sreedhar	Statistical Assistant
5.	3018	Smt.C.Jayanthi	Stenographer
6.	3020	Shri.V.Shankar Kumar	Stenographer
7.	3025	Shri.Z.Lakshmana Murthy	UDC Cashier
8	3027	Shri.E.D.Sarath	UDC Caretaker
9	3031	Smt.M.Nagalakshmi	Junior Special Education Teacher
10	3033	Shri.M.Suresh Verma	Vocational Instructor
11	3034	Shri.K.Ramesh	Vocational Instructor
12	3035	Shri.K.Venkata Subba Reddy	Physiotherapy Assistant
13	3036	Smt.Lalitha	Upper Division Clerk
14	3037	Smt.N.Aruna	Upper Division Clerk
15	3038	Shri.P.Mahaveer Singh	LDC/Typist
16	3042	Shri.G.Ravi Shankar	Publication Assistant
17	3044	Shri.J.Surya Prakash	L.D.C Typist
18	3045	Smt.Komala Waghray	Receptionist cum Telephone Operator
19	3046	Shri.K.Jangaiah	Driver (Gr.I)
20	3047	Shri.G.Mahender Reddy	Driver (Gr.I)
21	3049	Shri.M.Kishan	Driver (Gr.II)
22	3078	Shri.A.Murali Krishna	Stenographer
23	3090	Shri Gopi Kumar	E.E.G. Technician
24.	3093	Smt G.Sakuntala	Junior Special Education Teacher
25	3094	Shri C.Anji Reddy	Junior Special Education Teacher



26	3102	Shri C.Suresh	Library Clerk
27	3103	Shri Sampat Singh	Hindi Typist
28	3111	Shri N.Mutyalu	LDC/Typist
29	3121	Shri S.Shankar	LDC/Typist
30	3122	Smt.N.Saritha Sasi	Stenographer
31	3123	Mr.Hrushikesh Despande	Rehabilitation Therapist
32	3126	Mr.A.Krishna Murthy	LDC/Typist
33	3127	Mrs.C.Swapnalatha	Junior Special Education Teacher
34	3128	Ms.K.Manjula	LDC/Typist
35	3129	Mrs.G.Lakshmi	Junior Special Education Teacher

#### GROUP-D STAFF

Sl.No	Emp. No.	Name	Designation
1	4001	Shri.A.Yadagiri	Attender
2.	4008	Shri.M.Anjaiah	Attender-cum- Conductor
3	4010	Smt.R.Aruna Reddy	Cook
4.	4013	Shri.P.Kishan Rao	Helper
5.	4007	Shri.U.Vinod Kumar	Attender
6.	4038	Shri Sainath Kumar	Attender

#### NIEPID REGIONAL CENTRE, NOIDA

Sl.No	Emp. No.	Name	Designation
<b>GROUP-A</b>			
1	1044	Dr.Amrita Sahay	Asst.Professor in Rehab.Psychology
<b>GROUP-B</b>			
2.	2033	Ms.Sabari Ghosh	Senior Social Worker
<b>GROUP-C</b>			
3.	3023	Smt.Surjeet Kaur	Steno-cum-Accountant
4.	3050	Shri Shiv Prasad	Driver Gr-I
<b>GROUP-D</b>			
5.	4017	Shri Neeraj	Attender

#### NIEPID REGIONAL CENTRE, NAVI MUMBAI

Sl.No	Emp. No.	Name	Designation
<b>GROUP-A</b>			
1.	1045	Dr.Mousumi Bhaumik	Lecturer in Special Education & Officer In-Charge
<b>GROUP-C</b>			
2.	3097	Smt.Aparna J.Sharma	Steno-cum-Accountant
<b>GROUP-D</b>			
3.	4019	Shri Prakash M.Torne	Attender





## NIEPID REGIONAL CENTRE, KOLKATA

Sl.No	Emp. No.	Name	Designation
<b>GROUP-A</b>			
1.	1020	Shri.Rama Chandra Nitnaware	Lecturer in Physiotherapy & Officer In-Charge
<b>GROUP-C</b>			
2.	3022	Shri Tapas Datta	Steno-cum-Accountant
3.	3051	Shri Kartik Mandal	Driver (Ord-Gr)
<b>GROUP-D</b>			
4.	4011	Ms.Kalpana Rakshit	Ayah
5.	4018	Shri Ramsharan Balmiki	Attender

## NIEPID MODEL SPECIAL EDUCATION CENTRE, NEW DELHI / NOIDA

Sl.No	Emp. No.	Name	Designation
<b>GROUP-A</b>			
1.	1038	Smt.Janhavi A Warra	Principal
<b>GROUP 'B'</b>			
2.	2027	Smt.Najma Saleem	Trained Graduate Teacher
3.	2028	Smt.Nasreen Akthar	Trained Graduate Teacher
4.	2030	Shri Ramkesh Meena	Trained Graduate Teacher
5.	2037	Ms.Seema Kumari	Special Education Teacher
6.	2031	Ms.Meena Pahwa	Special Education Teacher
7.	2035	Shri Mukat Lal	Physical Education Instructor
8.	2029	Shri Rajender Singh	Craft Instructor
9.	2042	Shri Jagdish Chandra	Craft Instructor
10.	2036	Shri Mukesh Manocha	Vocational Instructor
11.	2043	Ms.Rachna Nain	Home Visitor/Teacher
12.	2044	Shri T.Raju	Special Education Teacher
13	2045	Shri Subesh Choudhary	Special Education Teacher
<b>GROUP 'C'</b>			
14.	3124	Mr.Dattatraya Rai	Rehabilitation Therapist
15	3074	Smt.Raksha Saxena	Junior Teacher
16	3107	Dr.Lalitha	Junior Teacher
17.	3071	Smt.Uma Verma	House Mother
18	3124	Mr.Anil Singh Bhora	LDC/Typist
19	4027	Smt.Saroj Bala	Catering Assistant
<b>GROUP 'D'</b>			
20	4037	Shri Ravi	Attender
21	4026	Smt.Usha Devi	Ayah
22	4028	Ms.Sushma Devi	Ayah
23	4036	Ms.Bimla Kumari	Ayah
24	4020	Smt.Mohan Devi	Cook



## Success Stories

### Maksud Alam Mollah – RC- Kolkota

Maksud Alam Mollah, bearing the registration no. 486/12 is receiving Vocational training services at NIEPID Regional Centre, Kolkata for the past 3 years. He was brought by his mother with the complaints of low self confidence, not able to perform age appropriately. After detailed assessment by the multi disciplinary team it was found that he had special interest and talent in the field of games and sports. He was trained by the staff in functional academics, screen printing, candle making and paper cover making in the Vocational Unit. Along with these he was also trained in sports.



Regular training at NIEPID Regional Centre, Kolkata has boosted his confidence and showed tremendous improvement. His performance in annual sports meet conducted by NIEPID Regional Centre, Kolkata was outstanding. Hence his name was recommended for participation in Special Olympics at Los Angeles which was held from 24th July to 2nd Aug, 2015. He brought laurels to the country by winning three medals in cycling event i.e., Gold medal in 5KM road Race, silver in 10km road race, Bronze medal in 5km trial event. His mother Kamruneesa expressed her happiness for the training support and encouragement that she received from Regional Centre, Kolkata.

### Deep Prakash - MSEC



Deep Prakash aged 17 yrs a resident of Delhi was brought to NIEPID Model Special Education Centre (MSEC) with the presenting complaints of behavioral problems such as kicking, hitting, breaking glasses, snatching, not listening to elders, beating other children etc. After complete assessment by the multi disciplinary team he was diagnosed as having mild mental retardation with autistic features. He was admitted to NIEPID - MSEC in September 2014 in the Pre-Vocational section. Due to his behavioral problems, he was unable to concentrate on studies and other activities. Over a period of time he has adjusted and started showing improvement due to continuous training. The special educators have observed that he was showing keen interest in painting and computer operation. Hence he was encouraged to undergo training in these two traits. Due to continuous effort, he has shown improvement in various art and craft activities at school. He participated in various interschool level painting competitions and won first prize in Eighth Annual Painting Competition on Festivals of India at Okhla Center. . He makes beautiful paintings and won various prizes. He also won first prize in Computer Quiz Competition an Inter School Event organised by Air Force Golden Jubilee School. He has registered with NIOS for 10th Examination and successfully given all the exams. He has also enrolled with Computer Institute named as F-tech Computer Education Programme, Malviya Nagar, New Delhi and completed Ms Office and Ms Excel Certificate courses successfully.

We wish him successful future ahead.



# PHOTOGRAPHS



Early Intervention Services in Progress



Physiotherapy Services for PWID in Progress





Vocational Training at DAIL



Vocational Training Activity for PWID at DAIL



Training on Typing Skills for PWIDs at DAIL



Orientation on Skill Development Training to NGO partners





Training on Early Intervention Services at NIEPID HQs



STP program at Guwahati, Assam





Special Education activity at CRC Nellore



CRE on Adult Independent Living at RC, Kolkata



National Parent Meet at Udaipur



Regional Parent Meet at Goa





Laptops distribution for PWIDs at Punjab



Inauguration of Mega camp at Kurnool



32<sup>nd</sup> Annual Day Celebrations



General Council meeting at NIEPID- HQs





“International Day of Persons with Disabilities” - Inaugural session on 03-12-2015



Swachh Bharat Abhiyan Rally by students of MSEC

