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राष्ट्रीय बौद्धिक दिव्यांगजन सशक्तिकरण संस्थान National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) दिव्यांगजन सशक्तिकरण विभाग, सामाजिक न्याय और अधिकारिता मंत्रालय, भारत सरकार Department of Empowerment of Persons with Disabilities (Divyangjan) Ministry of Social Justice & Empowerment, Govt. of India मनोविकास नगर, सिकं दराबाद/Manovikas Nagar, Secunderabad – 500 009



DIPLOMA IN EARLY CHILDHOOD SPECIAL EDUCATION (IDD)

ABOUT COURSE:

The Diploma in Early Childhood Special Education (DECSE) focuses on children under 8 years of age and incorporates various training modes and approaches tailored to the abilities of the target group. This includes home-based training, center-based training, and placements in regular pre-schools, Anganwadis, or Balawadis.

The program emphasizes the need for trained human resources capable of reaching out to families as home visitors or itinerant teachers. Graduates will be equipped to support children with disabilities in both regular and special pre-schools. Additionally, early childhood special educators are expected to collaborate as part of a multidisciplinary team to design and manage curricula that promote the inclusion of children with disabilities.

The DECSE program offered at NIEPID, Secunderabad, is specifically designed to meet these essential requirements..

JOB OPPORTUNITIES:

Placement Opportunities for Early Childhood Special Educators:

Regular Preschools: Work in inclusive environments that support diverse learning needs.

Special Schools: Teach in dedicated classes for preschool children with special needs.

Research Projects: Engage in research focused on Early Childhood Special Education (ECSE) or Early Childhood Education (ECE).

Coordination Roles: Collaborate with Anganwadi Centres and government or private preschool centers to support children with special educational needs.

Home-Based Instruction: Serve as a home instructor or itinerant teacher for preschool children with developmental delays.

Inclusion Programs: Participate in school programs aimed at integrating special needs children into regular preschool settings.

Early Intervention Centres: Work as an Early Childhood Stimulator to provide essential early intervention services.

Pediatric Clinics: Function as Early Childhood Special Teachers in pediatric settings

ENTRY REQUIREMENTS:

Students who have completed 10+2 or an equivalent qualification with a minimum of 50% marks in any stream are eligible for the course.

Additionally, preference will be given in admissions to parents and siblings of persons with disabilities (PwDs) based on the percentage of disability: 5 marks for 50% disability and 10 marks for 100% disability (refer to Circular F No.7-91/RCI/2024 dated 29 February 2024). This preference applies only to first-degree relatives.

INTAKE CAPACITY: 30 + 3 EWS

DURATION: 1 Year