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राष्ट्रीय बौद्धिक दिव्यांगजन सशक्तिकरण संस्थान
**National Institute for the Empowerment of Persons
with Intellectual Disabilities (Divyangjan)**

दिव्यांगजन सशक्तिकरण विभाग, सामाजिक न्याय और अधिकारिता मंत्रालय, भारत सरकार
Department of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment, Govt. of India
मनोविकास नगर, सिकंदराबाद/Manovikas Nagar, Secunderabad – 500 009



DIPLOMA IN VOCATIONAL REHABILITATION (IDD)

ABOUT COURSE:

With the increasing emphasis on productive and remunerative employment for persons with intellectual disabilities, there is a pressing need for trained human resources who can conduct vocational training programs in a professional manner. To address this, a comprehensive course has been developed, incorporating components from various fields such as psychology, special education, engineering, social work, business management, accountancy, bookkeeping, and community aspects.

The vocational instructors trained through this program will be equipped to analyze job market demands and provide targeted training for persons with intellectual disabilities to enhance their potential for gainful and remunerative employment.

The curriculum content of this course is designed to align with job market requirements while also fostering a conceptual understanding. With a strong emphasis on practical and field placements in real or simulated environments, this course aims to train vocational instructors to deliver vocational rehabilitation services and teach adult independent living skills for individuals with intellectual disabilities. This foundational course is specifically tailored for service providers.

JOB OPPORTUNITIES:

Successful candidates will be well-suited for placement as vocational instructors, primarily in voluntary organizations. Currently, it is estimated that 60% of the 1,000 special schools and institutions for individuals with intellectual disabilities offer vocational training facilities. In recent years, numerous vocational training and group employment centers have been established, focusing on non-traditional vocations. Another notable trend is the increased employment of individuals with intellectual disabilities in both supported and open job settings. The field of vocational training and employment for persons with intellectual disabilities is emerging and offers promising prospects for growth.

ENTRY REQUIREMENTS:

The minimum entry qualification for admission to certificate and diploma level courses is 50% marks in the Class 12 examinations from any recognized board of the Central or State Government. Relaxation in percentage marks for qualifying examinations will be strictly adhered to for reserved categories in accordance with Central and State Government policies. The reservation policy for admission will apply to SC, ST, OBC, PwD, and EWS categories as per the regulations of the respective State Government or Union Territory. Additionally, preference in admission to RCI-approved diploma and certificate courses will be granted to parents and siblings of persons with disabilities (PwDs) based on the percentage of disability: 5 marks for a minimum of 50% disability and 10 marks for 100% disability (Circular F No.7-91/RCI/2024 dated 29 February 2024). This preference is applicable only to first-degree relatives.

INTAKE CAPACITY: 30 + 3 EWS**DURATION:** 1 Year