



न्यायालय मुख्य आयुक्त

COURT OF CHIEF COMMISSIONER FOR PERSONS WITH DISABILITIES (DIVYANGJAN)

दिव्यांगजन सशक्तिकरण विभाग / Department of Empowerment of Persons with Disabilities (Divyangjan)

सामाजिक न्याय और अधिकारिता मंत्रालय / Ministry of Social Justice and Empowerment

भारत सरकार/ Government of India

Case No. CCPD/15404/1092/24

Dated: 18/08/2025

Case No. CCPD/15404/1092/2024

In the matter of —

Suo-motu cognizance regarding deficiency in adequate number of skilled persons with disabilities from amongst skilled manpower registered on PM-DAKSHA (Pradhan Mantri Dakshta Aur Kushalta Sampann Hitgrahi) Yojna

Versus

(1) The Chief Executive Officer, NSDC &
Managing Director, NSDC International,
National Skill Development Corporation,
Ministry of Skill Development and Entrepreneurship,
Kaushal Bhawan, 5th-6th Floors,
New Moti Bagh,
New Delhi – 110023
Email: grievance@nsdcindia.org

5वीं मंजिल, एनआईएसडी भवन, प्लॉट नं०. जी-2, सेक्टर-10, द्वारका, नई दिल्ली-110075; दूरभाष: 011-20892364, 20892275
5th Floor, NISD Building, Plot No.G-2, Sector-10, Dwaraka, New Delhi-110075; Tele# 011-20892364,
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E-mail: ccpd@nic.in; Website: www.ccdisabilities.nic.in
(पया भविष्य मे पत्राचार के लिए उपरोक्त फाईल/केस संख्या अवश्य लिखें)
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- (2) The Chairperson,
National Council for Vocational Education and Training,
Ministry of Skill Development and Entrepreneurship,
4th floor, Kaushal Bhawan,
New Moti Bagh,
New Delhi - 110023
Email: chairperson-ncvet@gov.in
- (3) The Secretary,
Ministry of Skill Development and Entrepreneurship,
Room No. 301, Kaushal Bhawan,
New Delhi-110023
Email: secy-msde@nic.in
- (4) Department for the empowerment of Persons's with Disabilities.
Ministry of Social justice and Empowerment.
5th Floor, Antyodaya Bhawan, CGO Complex,
Lodhi Road, New Delhi - 110003.

5वीं मंजिल, एनआईएसडी भवन, प्लॉट न०. जी-2, सेक्टर-10, द्वारका, नई दिल्ली-110075; दूरभाष: 011-20892364, 20892275
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1. Hearing (III):

1.1. A hearing was conducted on 25.07.2025 in hybrid mode (Offline).The following parties/representatives were present during the hearing:

Sl. No.	Name of the parties /Representatives	Parties	Mode
1.	Adv. Shagun S. Chugh	For Respondent No.1	Offline
2.	Rajesh Swaika	CFO, NSDC	Offline
3.	Vivek Goswami	GM, Legal,NSDC	Offline
4.	Vasu Sharma	GM, NSDC	Offline
5.	Col. Vikram Singh Bhati	Director, NCVET	Offline
6.	Rishikesh Patankar	VP, NCVET	Offline
7..	Baiju Balan	Consultant, GR-I NCVET	Offline
8.	Deepak Sareen	Head, Operations, SCPWD	Offline
9.	Ravindra Singh,	CEO, SCPWD	Offline
10.	Sunita Ji	Exec. Officer, SCPWD	Offline
11.	Sanju Singh	Am. Operation, SCPWD	Offline
12.	Dr. Niharika Nigam	Head, S&QA, SCPWD	Offline

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13.	C. Mohandas,	Dy. Secretary, MSDE	Offline
14	Jasbir Singh	Deputy Secretary, DEPWD	Offline
15.	Richa Shankar	Dy. DG, DEPWD	Offline
16.	Harita Sonil	YP, DEPWD	Offline
17.	Chandra Prakash	SO, DEPWD	Offline
18.	Anurag Goel	Us (Skill), DEPWD	Offline

1.2. The Court took note of the previous proceedings dated 11.07.2025, wherein it had expressed dissatisfaction with the lack of progress since 16.01.2025, the failure of parties to file written submissions, and the repeated non-appearance of key officials of Respondents No. 1 and 3. Consequently, the Court directed the impleadment of the Department of Empowerment of Persons with Disabilities (DEPwD) and the Skill Council for Persons with Disabilities. Referring to the Indira Sawhney judgment, the Court underscored the necessity of:

- (a) Expanding the repertoire of skill development courses;
- (b) Identifying additional categories of disabilities for such courses; and
- (c) Ensuring strict supervision by NSDC in the assessment processes undertaken by contractual assessors.

1.3 Learned Counsel for NSDC submitted that NSDC had furnished a report along with an action plan. The said report enumerates 195 distinct training courses, inclusive of training, assessment, and placement opportunities for persons with disabilities. The Court directed the competent authority to scrutinize the associated books and syllabi and grant requisite approvals, either wholly or partially. It was reported by NSDC that 44,000 PwD candidates

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had been trained under PMKVY 4.0, of whom 17,000 were placed. Respondent No. 1 further undertook to undertake course modification, trainer/assessor sensitization, and to ensure infrastructural and digital accessibility. It was also confirmed that the fine imposed had been duly deposited in the National Fund. Court also said that the curriculum of NSDC - needs review after consulting people from Divyang Community and that the The NSDC Website is not accessible.

1.4 The NCVET assured the Court that it would coordinate with the Sector Skill Councils to suitably adapt courses for various disabilities, ensure the inclusion of disabled trainers as role models, and provide structured sensitization for trainers and assessors under the NCVT framework. It further undertook to guarantee accessibility of infrastructure and digital platforms, including PM Kaushal Kendras, through assistive tools such as JAWS and SAFA. It also committed to revisiting assessment modalities and examination questions in consultation with Sector Skill Councils.

1.5 The Representative of the Ministry of Skill Development and Entrepreneurship undertook to apprise senior officers of the concerns flagged by the Court, including those pertaining to accessibility of schemes for PwDs.

1.6 The NCVET apprised the Court of reforms undertaken, inter alia, the fast-tracking of 40 PwD qualifications under NSQC, procedural simplifications, and introduction of disability-specific provisions. Special projects have also been initiated outside the conventional NSQF framework to allow flexibility while ensuring recognition under NSQF and Skill India. The Court, however, emphasized that rigid adherence to NSQF procedures must give way to practical, skill-based testing aligned with pedagogy and directed that corporate partners extend employment opportunities. The Respondents assured alignment of study material, examinations, and training modules with the specific needs of PwDs. Teaching and assessment is not grounded in reality. Instead of training them on practical aspects of vocation- our curriculum relies heavily on theoretical inputs. He even gave eg. Of student being trained in horticulture , being asked for the botanical names of plants from an ID child who may have an IQ of 60-65.

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1.7 The SCPWD representatives submitted that, as per directions of the Court, they would identify courses of relevance, narrow the breadth of courses, and ensure alignment with formative assessment and training objectives.

1.8 While acknowledging certain progress reported by NSDC, the Court observed that systemic discrimination persisted. Disability being a cross sectional subject, every establishment under the Govt. has some other obligation towards Divyangjan, and this cannot be the sole outlook of the DEPWD. It highlighted that inclusivity apparent in general education up to the 12th standard was not adequately reflected in the skill development ecosystem. It proposed testing inclusivity by attempting PwD registrations across skill courses and mandated a course-wise disability-job role mapping. NSDC apprised that approximately 40 PwD-specific qualifications had been approved.

1.9 The Court directed the Respondents to undertake a detailed analysis mapping courses to the specific categories of disabilities and to present the findings in structured data form. MSDE was instructed to compile and file such data. Illustratively, the Court observed that a deaf individual could be suitable for welding or high-noise factory work, whereas such a role would be unsuitable for a person with bilateral upper-limb locomotor disability. Similarly, persons with intellectual disability may be engaged in leather and textile sectors. The Court stressed the imperative of preventing PwD candidates from failing due to system deficiencies or inadequately trained assessors.

1.10 The Court emphasized the necessity of transcending rigid regulatory frameworks for PwDs, observing that even formal education boards such as CBSE and ICSE had evolved towards inclusivity. It underscored the creation of disability-specific, career-oriented courses tailored to work profiles and geographic contexts, in lieu of retrofitting existing courses. Sector Skill Councils were cautioned against inadvertently compelling PwDs into unsuitable courses. The Court further directed that officers and trainers undergo exposure visits to special schools to gain insight into actual requirements. The Court also took note of successful special projects, including curated courses for the hearing impaired, and directed that further disability-specific courses be devised.

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1.11 The Court expressed serious concern regarding the existing examination/assessment system, terming it insensitive and discriminatory towards PwDs. It directed the adoption of simplified and practical assessments. Drawing comparisons with non-governmental initiatives, it observed that NGOs had achieved superior outcomes compared to subsidized government programmes. The Court further questioned the efficacy of NSQF certifications for PwDs, noting that certifications by the National Trust may carry greater relevance within the disability ecosystem, and directed exploration of special projects that bypass rigid NSQF processes.

1.12 Concluding the proceedings, the Court directed the filing of detailed reports and actionable plans within two weeks, failing which it would be constrained to invoke penal provisions of the Act against the erring officers, rather than having it recovered from the public exchequer.

1.13 This order is issued with the approval of the Chief Commissioner for Persons with Disabilities.

Yours faithfully,

(Praveen Prakash Ambashta)
Dy. Chief Commissioner

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