

COURT OF CHIEF COMMISSIONER FOR PERSONS WITH DISABILITIES (DIVYANGJAN)

दिव्यांगजन सशक्तिकरण विभाग / Department of Empowerment of Persons with Disabilities (Divyangjan) सामाजिक न्याय और अधिकारिता मंत्रालय / Ministry of Social Justice and Empowerment भारत सरकार/ Government of India

Case No	o. CCPD/16036/1101/25		Dated: 07/08/2025
In the n	natter of:		
Suo - Mo	otu		
Versus			
The Regi	istrar, University of Delhi	Respondent	
1. Hea	aring:		
	learing in hybrid mode (offline/on epresentatives were present durir		6.2025 . The following
SI.No.	Name of the Parties/Representatives	For Complainant / Respondent	Mode of Attendance
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1.	Advocate Pawas Kulshrestha, Counsel for University of Delhi	On behalf of the	Online
2.	Dr. Vinod Kumar Mayala, Assistant Professor, Hansraj College	Respondent	Online
3.	Mr. Narinder Singh Rawat, Librarian, Hansraj College		Online

2. Record of Proceedings

- 2.1 The Court took suo-motu cognisance of this matter based on a report published in the Hindustan Times, Delhi Edition, dated 28.02.2025. The report highlighted non-compliance with statutory accessibility provisions, resulting in difficulties faced by a Divyang student of the School of Open Learning (SOL) in accessing classrooms. The report specifically stated:
 - (a) SOL classes were conducted on the second floor at Hansraj College.
 - (b) There was no lift or stair chair to assist wheelchair users in reaching classrooms.
 - (c) College staff offered the Divyang student the option of being carried in a chair, reflecting a lack of staff training and sensitivity.
 - (d) No accessible washrooms were available.
- 2.2 During the hearing, the Respondent submitted that, due to ongoing construction at Hansraj College, the student was advised to attend classes at Dr. Bhim Rao Ambedkar College. This alternative was chosen for its proximity to her



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residence and its facilities for students with disabilities.

- 2.3 The Respondent University also requested Hansraj College to conduct classes for students with disabilities on the ground floor. The Court was informed that classes had already been shifted to the ground floor and that additional facilities, including accessible toilets, support staff, drinking water, and health services, were now available for students with disabilities.
- 2.4 The Court cited Sections 44 and 45 of the Rights of Persons with Disabilities Act, 2016, emphasising:
 - "Section 44. Mandatory observance of accessibility norms.—(1) No establishment shall be granted permission to build any structure if the building plan does not adhere to the rules formulated by the Central Government under section 40. (2) No establishment shall be issued a certificate of completion or allowed to take occupation of a building unless it has adhered to the rules formulated by the Central Government."
 - "Section 45. Time limit for making existing infrastructure and premises accessible and action for that purpose.—(1) All existing public buildings shall be made accessible in accordance with the rules formulated by the Central Government within a period not exceeding five years from the date of notification of such rules: Provided that the Central Government may grant extension of time to the States on a case to case basis for adherence to this provision depending on their state of preparedness and other related parameters."
- 2.5 The Court observed that the Respondent did not fully understand the core objective of the case. The issue extended beyond the immediate problem of stair



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access and the proposed temporary solution. The case was symptomatic of a larger, systemic problem highlighted by the news report, and was not an isolated incident.

- 2.6 The Court noted that the university and the college seemed unaware of the Rights of Persons with Disabilities (RPwD) Act, 2016, and its provisions. The Act covers reservations in higher education and employment and accessibility requirements under Sections 40 to 48, including physical infrastructure, digital accessibility, transportation, and educational materials.
- 2.7 The Court emphasised that educational institutions should be role models and that faculty should be aware of the RPwD Act. The Court suggested that universities introduce courses on disability studies and sensitise students through relevant programs.
- 2.8 The Court directed the Respondent to submit a comprehensive report on accessibility facilities in the university and its affiliated colleges within one month. The report should cover all aspects of accessibility, including physical infrastructure, digital accessibility, and educational materials. The Court further directed the university to ensure that all affiliated colleges comply with the RPwD Act.
- 2.9 The Court warned that it may constitute an Accessibility Committee to assess the compliance of the university and its colleges. The Court emphasised the importance of creating an inclusive and accessible environment for Divyang students and staff. With these remarks, the Court closed the hearing, stating that the necessity of further hearings would be determined upon examining the responses and reports from the Respondent.



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2.10 This is issued with the approval of the Commissioner for Persons with Disabilities.

Yours faithfully,

(Praveen Prakash Ambashta)

Dy. Chief Commissioner